



SCHOOL IMPROVEMENT PLAN
2015-2016

Kittredge School



Kittredge Elementary School

LITERACY

- Goals:

- Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
 - Measured by statewide assessments and district determined measures

- Focus Areas:

- Deepen Educator understanding of Reading and Writing Process as they relate to Implementation of TCRWP Units of Study
 - Implement key elements of the Workshop Model of instruction; mini-lesson, independent practice, and small group instruction
 - [Second Grade Reading Workshop](#)
 - [Grade 5 Partner Reading](#)
 - Meet in Professional Learning Communities with district peers
 - Determine targeted interventions for students

NUMERACY

- Goals:

- Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
 - Measured by statewide assessments and district determined measures

- Focus Areas:

- Increase capacity to implement the EnVisions Math program.
- Progress monitor concepts and applications and computation
 - Determine targeted interventions for students based on results
 - Use online resources to increase curriculum access for all students (Khan Academy, Quizlet, Padlet)

CONTENT AREAS

- Goals:

- Identify barriers that prevent all students from accessing grade level content curriculum.
- Initiate improvement steps that increase the number of students across all grades able to access grade level content curriculum.
 - Research methods and strategies that help reduce identified barriers; anxiety reducing supports and strategies for all students; co-teaching strategies; school-wide positive behavioral support and intervention system; increased self advocacy and independence for all students; technology, [Bookshare \(access to print\)](#); school-wide sharing of learning targets; before school program to allow selected students to 'preview' upcoming curriculum.

SCHOOL CLIMATE

- Goals:
 - Provide a physically and emotionally supportive environment conducive to student learning
- Focus Areas:
 - Continue to teach and reinforce KES (Kindness and Respect, Everybody Ready to Learn, Safe)
 - [Class Dojo](#) school wide, Second Step, and Steps to Respect, visuals to support and reinforce
 - Expand on KES; What does it look like in all settings across the school?
 - Implement school side, consistent reporting system for behavioral incidents as well as positive behaviors
 - Develop effective interventions for behavior
 - Celebrate successes both individually and collectively

SAFETY

- Goals:

- Continue to develop, plan, and practice emergency procedures to ensure the safety of all students and staff

- Focus Areas:

- State Police provide enhanced lockdown training to all staff in the district.
- Revise emergency plan to include enhanced lockdown procedures
- Plan drills with community responders to further develop safe efficient plans and procedures
- Keep accurate records of all drills and clearly communicate any changes to plans following drills