



SCHOOL IMPROVEMENT PLAN
2015-2016

Craneville School



CRANEVILLE SCHOOL

LITERACY

- Goals:

- Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
 - Measured by statewide assessments and district determined measures

- Focus Areas:

- Implement a common instructional framework.
- Increase teacher capacity to implement effective, research-based instructional practices.
- Develop Educator Plans that reflect increased use of Lucy Calkins Units of Study
- Provide opportunities for improvement of professional practice by providing study groups, release time for classroom observations, model lessons, and feedback on practice.

NUMERACY

- Goals:

- Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
 - Measured by statewide assessments and district determined measures

- Focus Areas:

- Increase capacity to implement the EnVisions Math program.
- Progress monitor concepts and applications and computation
 - Determine targeted interventions for students based on these results
- Use online resources to increase curriculum access for all students

CONTENT AREAS

- Goals:

- Identify barriers and initiate improvement steps that increase access to general education and natural contexts for students with low and high incidence disabilities.

- Focus Areas:

- Identify current barriers to inclusive practices for all students
- Research resources that can help reduce barriers (technological, instructional methodologies, Universal Design)
- Create Schedules that support co-teaching by Special Education Teachers and Classroom teachers
- Develop independence goals for students
- Provide training to staff in areas identified as barriers.

SCHOOL CLIMATE

•Goals:

- With a continuing school-wide focus on **RESPECT** and **CONSISTENCY**: establish, implement and support consistent behavior expectations and routines in order to continue to build a safe physical, intellectual and emotional environment where all students can take academic risks. The Craneville school community will take a **PROACTIVE** approach toward the prevention of behaviors that interfere with learning.

•Focus Areas:

- Consistent continuation of established **proactive school-wide** expectations as detailed in Staff Handbook
- Consistent direct instruction to students in all settings of Craneville expectations, voice and **RESPECT** posters
- Craneville Community **RESPECT** bulletin board in front hallway. Displays created by students.
- Create a student advisory panel consisting of 5th graders to help inform/create/reinforce expectations for all students. To be facilitated by 2-3 Behavior Advisory Team members.
- Behavior Advisory Team will present to staff regarding the importance of consistency in reinforcing Craneville expectations, at least once during the 2015-16 school year
- Behavior Advisory Team will analyze data from the 2014-15 staff and student surveys and make further recommendations to the principal regarding planning for additional school-wide activities related to this goal for the coming school year

SAFETY

- Goals:

- Continue to develop, plan, and practice emergency procedures to ensure the safety of all students and staff

- Focus Areas:

- State Police provide enhanced lockdown training to all staff in the district.
- Revise emergency plan to include enhanced lockdown procedures
- Plan drills with community responders to further develop safe efficient plans and procedures
- Keep accurate records of all drills and clearly communicate any changes to plans following drills