

**SCHOOL IMPROVEMENT PLAN, 2015-2016**

**BECKET WASHINGTON SCHOOL**

<b>Domain:</b>	<b><i>Literacy</i></b>
<b>Goal:</b>	Students will meet end of the year benchmark goals in literacy as determined by the Common Core State Standards.
<b>Performance Targets:</b>	<ul style="list-style-type: none"> <li>● ELA Proficiency, as determined by MA state assessments, will increase to 80%.</li> <li>● CPI targets will be achieved by progressing to state determined yearly targets.</li> <li>● Growth will continue to progress by maintaining a score that is within Safe Harbor.</li> <li>● Becket Washington students will increase their rate of progress in reading comprehension, as measured by TCRWP running records and to achieve levels that are consistent with Common Core Standards.</li> <li>● Students will increase growth quarterly in reading fluency to achieve the target performance goal for each grades level-as determined by DDMs (District Determined Measures).</li> </ul>
<b>Focus:</b>	<b>Strategies:</b>
<p>Increase access points to the Common Core ELA Curriculum through strategy grouping and conferring.</p> <p>Consistently monitor growth in ELA fluency, comprehension,</p>	<ul style="list-style-type: none"> <li>◦ Establish a workshop model of instruction including guided reading groups, strategy grouping and conferring.</li> <li>◦ collaborate in faculty meetings to establish small group teaching points that are designed to match with student needs (according to relevant assessment data).</li> <li>◦ Establish an assessment calendar that includes AIMSweb, and running records.</li> <li>◦ Response to text will focus on higher level thinking skills in grades 1-5. Proficiency will be determined by using TCRWP rubrics.</li> </ul>

<p>response to text, and composition.</p> <p>ELA Instruction will remain consistent with revised Common Core Roadmaps.</p> <p>The Becket Washington staff will continue to follow the 2012 adopted Innovation School Plan.</p> <p>Extended independent reading and writing time will be provided as part of the reading and writing workshop model.</p>	<ul style="list-style-type: none"> <li>◦ Continued collaborative scoring for pre and post writing assessments in the 3 major genres-using the TCRWP scoring rubrics.</li> <li>◦ Students will have nightly reading provided which falls into the “just right” category to ensure optimal progress in fluency and comprehension. Additionally, independent nightly reading expectations will be set that are developmentally appropriate and assist students in meeting fluency goals.</li> <li>◦ Implementation of the new TCRWP reading units of study..</li> <li>◦ Accountability will be established through student performance goals, teacher performance goals, and evaluation of the standards as determined by the MA New Teacher Evaluation system.</li> <li>◦ A 10/40/10 model will be honored in reading K-5.</li> <li>◦ A 10/60/10 model will be honored in writing K-5.</li> </ul>
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<b>Domain:</b>	<b><i>Math</i></b>
<b>Goal:</b>	Students will meet end of the year benchmark goals in math as determined by the Common Core State Standards.
<b>Performance Targets:</b>	<ul style="list-style-type: none"> <li>●Math Proficiency, as determined by MA state assessments will increase to 70% .</li> <li>●CPI targets will be achieved.</li> <li>●Growth will continue to progress by maintaining a score that is within Safe Harbor.</li> <li>●Becket Washington students will increase their rate of progress in math computation and problem solving to achieve benchmarks that are determined by curriculum roadmaps.. Roadmaps will be driven by the Common Core with Envisions as the primary instructional resource.</li> <li>●Students will increase growth quarterly in geometry, measurement and data, and number and operations to achieve the target performance goal for each grade level as determined by the CBRSD Common Core Math Roadmaps.</li> </ul>
<b>Focus:</b>  Increase access points to the Common Core Math Curriculum through strategy grouping and conferring.	<b>Strategies:</b>  ◦Establish a workshop model of instruction with a focus on small groups-to ensure access to the curriculum for all students-with an emphasis on skill development and optimal time for problem solving practice.

<p>Consistently monitor growth in geometry, measurement and data, and number and operations</p> <p>Kindergarten through grade 5 will follow a workshop model in math.</p>	<ul style="list-style-type: none"> <li>◦ Monthly meetings to look at student work in-depth to determine next instructional steps.</li> <li>◦ Establish an assessment calendar that includes AIMSweb, and math Envision assessments.</li> <li>◦ Monthly meetings to determine progress toward meeting Common Core expectations as determined by CBRSD Roadmaps.</li> <li>◦ A 10/40/10 model will be honored in math K-5.</li> </ul>
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<b>Domain:</b>	<b>Content Areas</b>
<b>Goal:</b>	Students will meet end of the year benchmarks in science and social studies as determined by the Next Generation Science Standards and the MA Social Studies Frameworks.
<b>Performance Targets:</b>	<ul style="list-style-type: none"> <li>● Science Proficiency, as determined by MA state assessments will increase to 80% .</li> <li>● CPI targets in the science and engineering state-wide MCAS assessment will be achieved.</li> <li>● Growth will continue to progress by maintaining a score that is within Safe Harbor.</li> </ul>
<b>Focus:</b>	<b>Strategies:</b>

<p>Instruction will more closely align with the next Generation Science Standards through participation in a the FOSS pilot science program.</p>	<p>◦Conduct inquiry-based science lessons 2X weekly in grades 1, 2 and 3 as specified by the FOSS kits.</p>
<p>Learn about earth and the environment in context.</p>	<p>◦Students will attend the Becket Outdoor Center 5 times during the 2015-16 school year to participate in place-based environmental science lessons focused on earth and the environment.</p>

<p><b>Domain:</b></p>	<p><b><i>School Climate</i></b></p>
<p><b>Goal:</b></p>	<p>Students will learn in a physically and emotionally supportive environment conducive to student growth and achievement.</p>
<p><b>Performance Targets:</b></p>	<p>●Positive school climate overall will continue to show improvement from the 2013-14 school year to the 2015-16 school year as measured by the Becket Washington School Climate Survey.</p>
<p><b>Focus:</b></p>	<p><b>Strategies:</b></p>

<p>Students will be better able to resolve conflict during less structured times of the school day.</p> <p>The BW Good Citizen Program will continue for the purpose of promoting the five behavioral expectations.</p>	<ul style="list-style-type: none"> <li>◦Students will follow-through with a structured format to assist them in resolving conflict particularly during less structured times of the day such as lunch and recess.</li> <li>◦Second Step and Steps to Respect will continue to be taught bi-weekly in all classrooms Prek-5.</li> <li>◦The five daily behavioral expectations will be displayed throughout the building to increase student awareness and access to these expectations.</li> <li>◦Teachers will promote the expectations by teaching, modeling, and reinforcing these concepts and expectations.</li> </ul>
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<p><b>Domain:</b></p>	<p><b><i>Safety and Emergency Planning</i></b></p>
<p><b>Goal:</b></p>	<p>Becket Washington will continue to develop, plan, and practice emergency planning procedures to ensure the safety of students and staff.</p>
<p><b>Performance Targets:</b></p>	<p>●Students and staff will carry out emergency procedures in an efficient manner as determined by community safety personnel. Data will be recorded in a log format and will include: drill type, number of students and adults, date and time, weather, and amount of time required to evacuate building (if applicable).</p>
<p><b>Focus:</b></p> <p>Staff will maintain a secure building.</p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>◦Classroom doors as well as outside doors will remain locked at all times.</li> </ul>

<p>Safety procedures will follow recommendations established by the district school safety committee.</p>	<ul style="list-style-type: none"> <li>◦The staff will continue to plan, rehearse, and review emergency protocols, and procedures.</li> <li>◦The staff will continue to conduct practice sessions for relocation, lockdown, evacuation, and shelter-in-place.</li> <li>◦The staff will continue to teach, review, and practice emergency procedures with all students in the building.</li> </ul>
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<p><b>Domain:</b></p>	<p><b><i>Family, School, and Community Connections</i></b></p>
<p><b>Goal:</b></p>	<p>Staff will regularly update parents on curriculum throughout the year and suggest strategies for supporting learning.</p> <p>Teachers will regularly use two-way communication with families about student performance and learning and will respond promptly to families and carefully to communications from families.</p>
<p><b>Performance Targets:</b></p>	<ul style="list-style-type: none"> <li>●Grades K-2 will send home weekly student work folders with teacher feedback.</li> <li>●Grades 3-5 will provide ongoing feedback to families regarding academic and social student growth including: student work with teacher feedback, emails, phone conversations, and face-to-face meetings.</li> </ul>
<p><b>Focus:</b></p> <p>Student learning and progress will be accessible and consistently updated.</p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>◦Grades K-2 will send home folders each Friday with teacher feedback in math, and reading. Student work will include (but is not limited to)work from the math enVisions program and one written response to text.</li> </ul>

