



SCHOOL IMPROVEMENT PLANS 2016-2017

Becket Washington School
Craneville School
Kittredge School

CBRSD Collaborative Vision

1. Curriculum Roadmaps
2. Collaborative Inquiry Teaming
3. Meaningfully inclusive environments with increased co-teaching partnerships

PARCC

1. All schools took PARCC online in 2016
2. Administered in May
3. In 2017 we will transition to MCAS 2.0 online

State Assessment Data

District Data	ELA CPI/Growth	Math CPI/Growth	Science CPI
Grade 3	78	82.7	
Grade 4	72.5/36%	76.3/38%	
Grade 5	84.4/39%	80.9/57%	75

School Data	ELA	Math	Science
Becket Washington	92.4/67%	92.9/54%	86.7
Craneville	75.9/31%	79.1/47%	72.2
Kittredge	75/36%	74.5/33%	78.9

Highlights

Grade 4 Co-taught Classroom (Becket Washington)

ELA CPI/Growth-95.6/74% Math CPI/Growth-94.1/61%

Grade 5 Inclusion (Craneville)

Math CPI/Growth - 85.7/69%

Grade 5 Science Kit Pilot (Kittredge)

Science CPI - 78.9 (first year in the past 4 years with no students in warning)



CRANEVILLE SCHOOL

LITERACY



Goals:

1. Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
2. Measured by statewide assessments and common district measures

Focus Areas:

1. Targeted small group instruction embedded in the workshop model
2. Develop student learning goals based on assessment data
3. Progress monitor students toward learning goals
4. Meet in Collaborative Inquiry Groups monthly to focus on small group instruction
5. Increase co-teaching to 6 classrooms
6. Increase skills of teachers with inclusion and co-teaching
7. Increased access to the curriculum through digital literacy platforms
8. Cross disciplinary alignment in science and social studies
9. Cross reference instructional strategies and resources in social studies and science



NUMERACY

Goals:

1. Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
2. Measured by statewide assessments and common district measures

Focus Areas:

1. Targeted small group instruction embedded in the workshop model
2. Develop student learning goals based on assessment data
3. Progress monitor students toward learning goals
4. Meet in Collaborative Inquiry Groups monthly to focus on small group instruction
5. Increase co-teaching to 6 classrooms
6. Increase skills of teachers with inclusion and coteaching
7. Increased access to the curriculum through digital numeracy platforms
8. Cross disciplinary alignment in science and social studies
9. Cross reference instructional strategies and resources in science

CONTENT AREAS



Goals:

1. Achieve end of the year benchmarks as determined by the Next Generation Science Standards and the Social Studies Standards by increasing access to the curriculum through inclusive and cross disciplinary practices
2. Measured by statewide assessments and in-class assessments

Focus Areas:

1. Implementation of the new FOSS science program grades K-5
2. Continue place-based environmental science programs (Trout in the Classroom, Appalachian Trail)
3. Cross reference nonfiction resources with reading and writing instruction.



SCHOOL CLIMATE

Goals:

1. Provide a physically and emotionally supportive environment conducive to student learning

Focus Areas:

1. Continue to teach and reinforce the Schoolwide Expectations (Respect, Responsibility, Reading to Learn, Safety)
2. Second Step, and Steps to Respect
3. Continue student leadership including a 5th grade advisory board.
4. Focus on the new Social and Emotional Learning Standards as reported in the new standards-based report card
5. Monitor the effectiveness of the programming by administering a school climate survey



SAFETY

Goals:

1. Continue to develop, plan, and practice emergency procedures to ensure the safety of all students and staff

Focus Areas:

1. Develop a reunification plan in collaboration with CBRSD SEPC
2. Plan drills with community responders to further develop safe, efficient plans and procedures
3. Keep accurate records of all drills and clearly communicate any changes to plans following drills.
4. Schedule a school wide spring safety and wellness day to promote community awareness and student well-being.



Kittredge Elementary School

LITERACY



Goals:

1. Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
2. Measured by statewide assessments and district determined measures

Focus Areas:

1. Targeted small group instruction embedded in the workshop model
2. Develop student learning goals based on assessment data
3. Progress monitor students toward learning goals
4. Meet in Collaborative Inquiry Groups monthly to focus on small group instruction
5. Implement co-teaching in 5 classrooms - grades 1-5
6. Increased access to the curriculum through digital literacy platforms
7. Cross disciplinary alignment in science and social studies
8. Cross reference instructional strategies and resources in social studies and science

NUMERACY



Goals:

1. Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
2. Measured by statewide assessments and district assessments

Focus Areas:

1. Targeted small group instruction embedded in the workshop model
2. Develop student learning goals based on assessment data
3. Progress monitor students toward learning goals
4. Meet in Collaborative Inquiry Groups monthly to focus on small group instruction
5. Implement co-teaching in classrooms - grades 3 and 5
6. Increased access to the curriculum through digital numeracy platforms
7. Cross disciplinary alignment in science
8. Cross reference instructional strategies and resources in science

CONTENT AREAS

Goals:

1. Achieve end of the year benchmarks as determined by the Next Generation Science Standards and the Social Studies Standards by increasing access to the curriculum through inclusive and cross disciplinary practices
 - Measured by statewide assessments and in-class assessments

Focus Areas:

1. Implementation of the new FOSS science program grades K-5
2. Cross reference nonfiction resources with reading and writing instruction



SCHOOL CLIMATE



Goal:

1. Provide a physically and emotionally supportive environment conducive to student learning

Focus Areas:

1. Continue to teach explicitly and reinforce KES (Kindness and Respect, Everyone Ready to Learn, Safe)
2. Implementation of Kittredge Superheroes acknowledging positive role models
3. [Class Dojo](#) school wide, Second Step, and Steps to Respect, visuals to support and reinforce
4. Focus on the new Social and Emotional Learning Standards as reported in the new standards-based report card
5. Monitor the effectiveness of the programming by initiating the administration a school climate survey

SAFETY

Goals:

1. Continue to develop, plan, and practice emergency procedures to ensure the safety of all students and staff

Focus Areas:

1. Develop a reunification plan in collaboration with CBRSD SEPC
2. Plan drills with community responders to further develop safe efficient plans and procedures
3. Keep accurate records of all drills and clearly communicate any changes to plans following drills
4. Schedule a school-wide spring safety and wellness day to promote community awareness and student well-being



Kittredge Superheroes





BECKET WASHINGTON

LITERACY

Goals:

1. Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
2. Measured by statewide assessments and district assessments

Focus Areas:

1. Targeted small group instruction embedded in the workshop model
 - a. Develop student learning goals based on assessment data
 - b. Progress monitor students toward learning goals
2. Meet in Collaborative Inquiry Groups monthly to focus on small group instruction
3. Increase co-teaching to 3 classrooms
4. Increased access to the curriculum through digital literacy platforms
5. Cross disciplinary alignment in science and social studies
6. Cross reference instructional strategies and resources in social studies and science



NUMERACY



Goals:

1. Achieve end of the year benchmarks as determined by the Common Core Standards and CBRSD Roadmaps
2. Measured by statewide assessments and district assessments

Focus Areas:

1. Targeted small group instruction embedded in the workshop model
2. Develop student learning goals based on assessment data
3. Progress monitor students toward learning goals
4. Meet in Collaborative Inquiry Groups monthly to focus on small group instruction
5. Increase co-teaching to 3 classrooms
6. Increased access to the curriculum through digital numeracy platforms
7. Cross disciplinary alignment in science and social studies
8. Cross reference instructional strategies and resources in science

CONTENT AREAS

Goals:

1. Achieve end of the year benchmarks as determined by the Next Generation Science Standards and the Social Studies Standards by increasing access to the curriculum through inclusive and cross disciplinary practices
 - Measured by statewide assessments and in-class assessments

Focus Areas:

1. Implementation of the new FOSS science program grades K-5
2. Continue place-based environmental science program
3. Collaboration with the Becket Outdoor Center and Four Winds Nature Institute
4. Cross reference nonfiction resources with reading and writing instruction

SCHOOL CLIMATE

Goals:

1. Provide a physically and emotionally supportive environment conducive to student learning

Focus Areas:

1. Super Citizen Program, Second Step, and Steps to Respect
2. Continue student leadership
3. Continue to teach and reinforce the 5 Becket Washington expectations
4. Include the Becket Police contact informed of daily operations
5. Focus on the new Social and Emotional Learning Standards as reported in the new standards-based report card
6. Monitor the effectiveness of our programming by continuing to administer the school climate survey



Super Citizens



SAFETY

Goals:

1. Continue to develop, plan, and practice emergency procedures to ensure the safety of all students and staff

Focus Areas:

1. Develop a reunification plan in collaboration with CBRSD SEPC
2. Plan drills with community responders to further develop safe efficient plans and procedures
3. Keep accurate records of all drills and clearly communicate any changes to plans following drills
4. Schedule a school-wide spring safety and wellness day to promote community awareness and student well-being

