



**SCHOOL IMPROVEMENT PLANS
2017-2018**

Craneville School
Kittredge School
Becket Washington School

**ASSESSMENT DATA
MCAS Next Generation
Meeting/Exceeding Expectations
CRANEVILLE SCHOOL**

	Grade 3	Grade 4	Grade 5
ELA	30% (47%)	36% (48%)	56% (49%)
Math	45% (49%)	40% (49%)	53% (46%)
STE			44% (46%)

ASSESSMENT DATA
MCAS Next Generation
Meeting/Exceeding Expectations
KITTREDGE SCHOOL

	Grade 3	Grade 4	Grade 5
ELA	46% (47%)	39% (48%)	55% (49%)
MATH	31% (49%)	56% (49%)	10% (46%)
STE			31% (46%)

ASSESSMENT DATA
MCAS Next Generation
Meeting/Exceeding Expectations
BECKET WASHINGTON SCHOOL

	Grade 3	Grade 4	Grade 5
ELA	55% (47%)	71% (48%)	62% (49%)
MATH	65% (49%)	50% (49%)	56% (46%)
STE			62% (46%)

ASSESSMENT DATA

MCAS Next Generation Meeting/Exceeding Expectations Comparison Data

	Grade 3 CB/BH	Grade 4 CB/BH	Grade 5 CB/BH
ELA	36/15	41/37	56/35
MATH	47/17	45/34	46/29
STE			39/45

*CB=Central Berkshire

*BH=Berkshire Hills

LITERACY AND NUMERACY

Goal:

- To improve instruction through standards alignment and data-based decision making to increase student growth and learning-as demonstrated by proficiency levels in both state and district assessments.

Focus Areas:

- 100% of staff will be trained in UDL
- Monitor the authentic implementation of UDL practices
- Collaboratively monitor the authentic implementation of the workshop model of instruction
- Collectively analyze data through collaborative inquiry data teams on a regular basis
- Update district level assessments to align to Massachusetts Frameworks

SCIENCE

Goal:

- To align science instruction with the Next Generation Science Standards in order to increase student growth and learning as demonstrated by achievement levels at or above state expectations.

Focus Areas:

- Embedded Professional Development in the FOSS kit
- Increase access to the standards through digital resources.
- Test-Taking Strategy Unit
- Development of Standards-Based Curriculum maps

SCHOOL CLIMATE

Goal:

- Provide a physically and emotionally supportive environment conducive to student learning

Focus Areas:

- To research and begin implementation of Positive Behavioral Intervention Supports (PBIS) in school-wide practices.
- Conduct and analyze PBIS Self-Assessment Survey to examine the status and need for improvement in all behavior support systems.
- Work with staff, students, and parents to identify and celebrate school-wide core values.

SAFETY

Goals:

- To explore logistics for an off-site relocation and reunification plan.

Focus Areas:

- Work with Mass state police, local police department, and School Emergency Planning Committee to identify areas of strength and areas for improvement for upcoming year.
- Work with Mass state police, local police department, and School Emergency Planning Committee to explore logistics for an off-site relocation and reunification plan.
- Work with Mass state police, local police department, and School Emergency Planning Committee to plan for and implement a morning drop-off emergency response drill.