7th Grade Summer Reading



It is strongly suggested that all Edison Preparatory Middle School students turn in <u>four</u> Summer Reading Projects. Reading and writing during the summer helps students to stay on top of their skills and be ready for a new school year. The book lists and projects are listed below. Projects may be handwritten or typed (preferably on a Google Doc).

Each project is worth 100 points:

- Project #1 points will be put in PowerSchool at the end of 1st quarter
- Project #2 points will be put in PowerSchool at the end of 2nd guarter
- Project #3 points will be put in PowerSchool at the end of 3rd quarter
- Project #4 points will be put in PowerSchool at the end of 4th quarter

Book List

Choose four books to read from the list below. Then, complete one project per book. The projects are listed below.

- Red Kayak by Pricilla Cummings
- Cinder by Marissa Meyer *
- The Revenant by Sonia Gensler
- All of the Above by Shelley Pearsall
- Freak, the Mighty by Rodman Philbrick
- Million Dollar Throw by Mike Lupica *
- The Eye of Minds by James Dashner
- Allies by Alan Gratz
- Focused by Alyson Gerber
- Genesis Begins Again by Alicia D Williams
- Miles Morales: Spiderman by Jason Reynolds
- The Call of the Wild by Jack London *
- The Battle of Jericho by Sharon M Draper *
- Anne of Green Gables by Lucy Maud Montgomery*
- Student Choice (one project only) must be 150 pages +, no Manga/Anime

(Books with an * to the right of the author's name are available as free E-books at https://openlibrary.org/. An account can be created and books are available to check out for free! Any books may be purchased or checked out from the public library.)

(Project List is below!)

Project List:

Choose one project for each book read. You can do the same project twice if you want, but then choose another project for the other two. Or, do a different project for each one.

- 1. Create a <u>Double Entry Journal</u>. Divide your paper in the center from the top to the bottom. On the left side of the page write 15 direct quotes from the book including the page number. On the right side of the page, write your reflections or thoughts about each of the quotes.
- 2. <u>Summarize</u> after each chapter. It must be at least two sentences per chapter. Include a prediction that you think may happen in the next chapter.
- 3. Imagine that you are the author. Your book just became a bestseller. Write a one page <u>Letter to a Movie Producer</u> trying to convince him/her to make your book into a movie. Give details from the book that would translate well to the big screen.
- 4. <u>Create a Timeline</u> with at least 15 events that occurred in the book. It must be chronological (in order of time).
- 5. Write or type at least one page (on a Google Doc) detailing how the story would be different if it were in the future or in the past. Title it <u>Future or Past</u>.
- 6. Write at least one page that would come next just after the novel ends. Title it <u>The Next Page</u>. Your writing should be a believable addition to the novel. It should be in the same point of view, tone, etc.

All four projects should be:

- Typed on a Google Doc or handwritten (to be photographed for submission)
- Turned into your language arts teacher <u>the first week of school</u>. Teachers will provide instructions on how to upload the summer reading assignments.
- If you have questions, please contact David Stolz: stolzda@tulsaschools.org
- Students should turn in however many projects are completed. Ideally, students will complete all four, but even one would be great!