8th Grade Summer Reading



It is strongly suggested that all Edison Preparatory Middle School students turn in <u>four</u> Summer Reading Projects. Reading and writing during the summer helps students to stay on top of their skills and be ready for a new school year. If only one or two projects are completed, those may still be turned in for the grade. Projects may be handwritten or typed (preferably on a Google Doc).

Each project is worth 100 points:

- Project #1 points will be put in PowerSchool at the end of 1st quarter
- Project #2 points will be put in PowerSchool at the end of 2nd quarter
- Project #3 points will be put in PowerSchool at the end of 3rd quarter
- Project #4 points will be put in PowerSchool at the end of 4th guarter

(Books with an * to the right of the author's name are available as free E-books at https://openlibrary.org/. An account can be created and books are available to check out for free! Any books may be purchased or checked out from the public library.)

Book #1 - Nonfiction

Choose one of the following nonfiction books to read. Then, complete the assigned project.

- Lincoln's Grave Robbers by Steve Sheinkin *
- The Story of My Life by Helen Keller *
- A Thousand Sisters by Elizabeth Wein
- Nazi Hunters by Neal Bascomb
- Stolen Into Slavery by Judy & Dennis Fraden *
- No Summit Out of Sight by Jordan Romero

Book #2 - 19th Century Classic

Choose one of the following 19th century classic novels to read. Then, complete the assigned project.

- The Adventures of Tom Sawyer by Mark Twain *
- Little Women by Louisa May Alcott *
- Oliver Twist by Charles Dickens *
- The Time Machine by H.G. Wells *

Books #3 & 4

Choose two of the following novels to read. Then, complete a project for each book.

- The Clockwork Three by Matthew J. Kirby
- Ender's Game by Orson Scott Card *
- The Boy at the Top of the Mountain by John Boyne *
- The One Memory of Flora Banks by Emily Barr
- Out of My Mind by Sharon Draper
- Forgotten Fire by Adam Bagdasarian *
- Jane Eyre by Charlotte Brontë *
- Homecoming by Cynthia Voigt *
- Lord of the Flies by William Golding
- Student Choice (one project only) must be 150 pages +, no Manga/Anime

Project List:

- 1. Create a <u>Double Entry Journal</u> Divide your page in the center from the top to the bottom. On the left side of the page, write 20 direct quotes from the book including the page number. On the right side of the page, write your reflections or thoughts about each of the quotes.
- 2. <u>Cast a play</u> for the book. List at least 10 characters from the book and assign an actor to play that role. Include a 2 sentence summary for each actor explaining why they would be a good fit for that character. Choose one chapter from the book and rewrite it in play form.
- 3. Write at least one page that would come next just after the novel ends. Title it <u>The Next Page</u>. Your writing should be a believable addition to the novel. It should be in the same point of view, tone, etc.
- 4. Write or type a <u>Book Blog</u> on paper. It must be at least one page long. You must have at least three other people (parent, sibling, friend, etc.) comment on your Blog paper. A Blog is a piece of writing that gives your thoughts on a subject. In this case, give your informal thoughts on the events in the book.
- 5. <u>Correspondence with Another Character</u> Pretend you are one of the characters in the book. Write a letter (in first person point of view) to another character in the book. It must be at least one page long.

All four projects should be:

- Typed on a Google Doc or handwritten (to be photographed for submission)
- Turned into your language arts teacher the first week of school. Teachers will provide instructions on how to upload the summer reading assignments.
- If you have questions, please contact David Stolz: stolzda@tulsaschools.org
- Students should turn in however many projects are completed. Ideally, students will complete all four, but even one would be great!