## Entering 2<sup>nd</sup> Grade Summer Math Packet

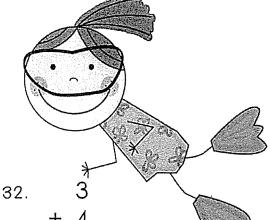


Name:\_\_\_\_\_

Name:\_\_

Skill: Addition Facts to 20

Directions: Add.



10

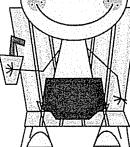
Name:\_\_

Skill: Subtraction Facts

Directions: Subtract.







Name:\_

Skill: 3 Addends

Directions: Add three numbers.

1.

2.

3.

5.

6.

7.

8.

9.

8

10.

5

11.

12.

13.

14.

15.

16.

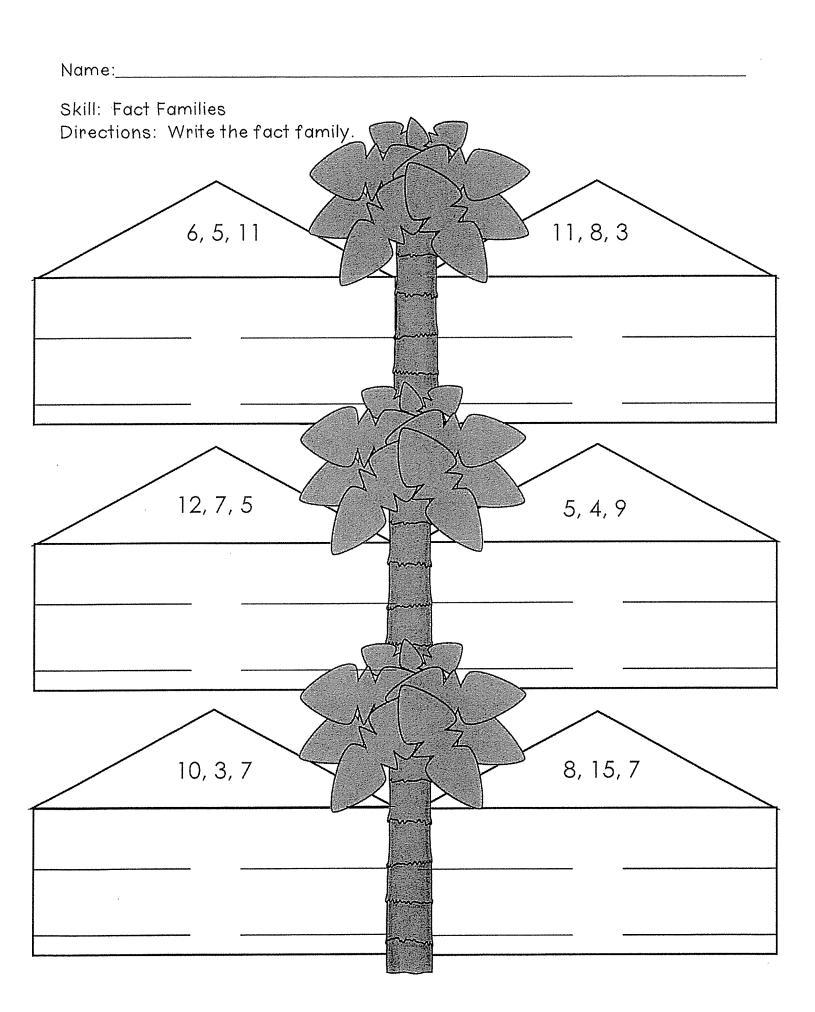
17.

8

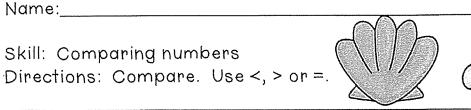
18.

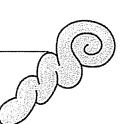
19.

20.



Name:\_\_\_\_\_







9\_\_\_\_10 8\_\_\_\_8 66\_\_\_\_99 25\_\_\_22

89 90 59\_\_\_\_58 | 36\_\_\_\_36 | 19\_\_\_\_39

67\_\_\_\_76 | 72\_\_\_\_64 | 22\_\_\_\_32 19\_\_\_18

31\_\_\_\_30 | 75\_\_\_\_75 | 45\_\_\_43 98\_\_\_\_98

7 + 8 \_\_\_\_\_ 7 + 9 18 \_\_\_\_\_ 9+9

6+7\_\_\_\_6+6 4 + 3 \_\_\_\_ 2 + 9

5 + 4 4 + 5 4+7\_\_\_\_9+3

| n the chart. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |
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| HOW MA       | NY SIDES?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | HOW MA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | NY CORNERS?                                              |
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| <u> </u>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |
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| 0115111      | cylinder                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | cone                                                     |
|              | 20 AT 21 AT 25 AT 2 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |
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|              | HOW MA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | HOW MANY SIDES?  el the solid shapes  prism sphere                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | HOW MANY SIDES? HOW MA el the solid shapes. prism sphere |

| Name | : |  |
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|      | · |  |

Skill: Number & Ordinal Number Words

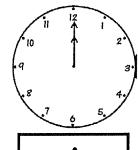
Directions: Use the word bank to write the number words and ordinal numbers.

| fourth | sixth           | first                       | seventh                                |
|--------|-----------------|-----------------------------|----------------------------------------|
| eighth | ninth           | second                      | tenth                                  |
| seven  | eight           | ten                         | one                                    |
| four   | three           | nine                        | five                                   |
|        | eighth<br>seven | eighth ninth<br>seven eight | eighth ninth second<br>seven eight ten |

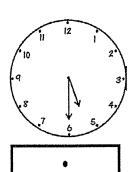
| 2                |   | 3               |      |
|------------------|---|-----------------|------|
| 7                |   | 9               |      |
| Ist              |   | 3 <sup>rd</sup> |      |
| 6 <sup>th</sup>  |   | 7 <sup>th</sup> | -    |
| 4                |   | 5               |      |
| 2 <sup>nd</sup>  |   | 4 <sup>th</sup> |      |
| 8                |   | 5 <sup>th</sup> |      |
| 10               |   | 6               |      |
| 10 <sup>th</sup> |   | 9 <sup>th</sup> | 2000 |
| 8th              | · |                 |      |

Skill: Telling Time to the hour and half hour Directions: Write the time in the clocks.

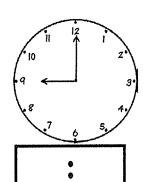




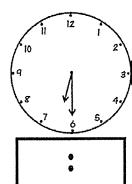
2.



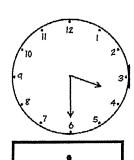
3.



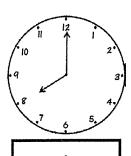
4.



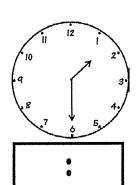
5.



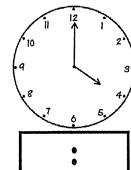
G.



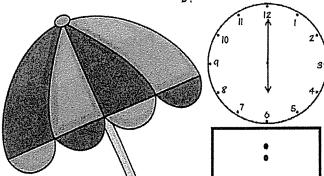
7.



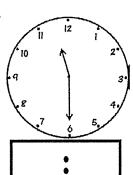
8.



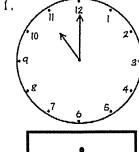
9.



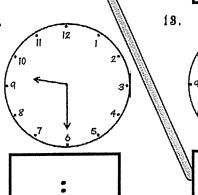
10.

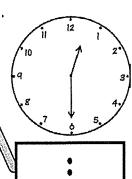


11.

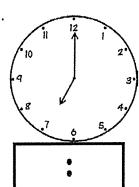


12.

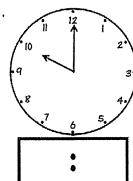




14.



15.

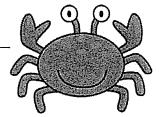


| Nan | ne:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                  |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|
|     | I: Fractions ections: Write the fraction for the contraction for t | ne shaded parts. | 3.               |
| 4.  | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  | 6.               |
| 7.  | Draw 2 equal parts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 8. Draw          | 3 equal parts.   |
| 9.  | Draw 2 equal parts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10. Drav         | w 4 equal parts. |

| Name: |      |      |  |
|-------|------|------|--|
| Nume. | <br> | <br> |  |

Skill: Skip Counting / Even and Odd Numbers

Directions: Write the missing numbers.



Circle the skip counting pattern.

| ١.  | 40 | 50 |    |    |    |    | 100 | 2s | 5s | 10s |
|-----|----|----|----|----|----|----|-----|----|----|-----|
| 2.  | 2  |    | 6  |    | 10 |    |     | 2s | 5s | 10s |
| 3.  |    |    | 70 |    | 80 | 85 |     | 2s | 5s | 10s |
| 4.  | 56 | 58 |    | 62 |    |    |     | 2s | 5s | 10s |
| 5.  | 15 | 20 |    |    |    | 40 |     | 2s | 5s | 10s |
| 6.  |    |    | 84 |    |    | 90 | 92  | 2s | 5s | 10s |
| 7.  | 18 |    | 22 |    | 26 |    |     | 2s | 5s | 10s |
| 8.  | 90 | 80 |    |    | 50 |    |     | 2s | 5s | 10s |
| 9.  |    |    | 54 | 56 |    |    | 62  | 2s | 5s | 10s |
| 10. | 30 | 35 |    |    |    |    |     | 2s | 5s | 10s |

Circle if the number is even or odd.

| 45 | even | odd | 70 | even | odd |
|----|------|-----|----|------|-----|
| 34 | even | odd | 27 | even | odd |
| 68 | even | odd | 12 | even | odd |
| 16 | even | odd | 51 | even | odd |
| 83 | even | odd | 99 | even | odd |
| 5  | even | odd | 74 | even | odd |
| 14 | even | odd | 20 | even | odd |
| 88 | even | odd | 94 | even | odd |
|    | even | odd | 97 | even | odd |

|                                                                                                         | Birthdays TOTA                                                                             |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Winter                                                                                                  | #                                                                                          |
| Spring                                                                                                  | #1                                                                                         |
| Summer                                                                                                  |                                                                                            |
| Fall                                                                                                    | # #                                                                                        |
| . Which season has th                                                                                   | are during the Winter?  e least amount of birthdays?  How many?  most amount of birthdays? |
| . Which season has th                                                                                   | e least amount of birthdays?                                                               |
| . Which season has the Which season has the How many votes in a How many birthdays                      | How many?  most amount of birthdays?                                                       |
| . Which season has the                                                                                  | How many?  most amount of birthdays?  How many?  How many?                                 |
| . Which season has the Which season has the How many votes in a How many birthdays /rite the Math fact: | How many?  most amount of birthdays?  How many?  How many?                                 |

| Name: |   |  |
|-------|---|--|
| 1 4   | · |  |

Skill: Graphs

Directions: Use the graph to answer the questions on the following page.

| T  | hings to               | Do at t           | he Beac               | h 3       |
|----|------------------------|-------------------|-----------------------|-----------|
| 10 |                        |                   |                       | ·         |
| 9  |                        |                   |                       |           |
| 8  |                        |                   |                       |           |
| 7  |                        |                   |                       |           |
| 6  |                        |                   |                       |           |
| 5  |                        |                   |                       |           |
| 4  |                        |                   |                       |           |
| 3  |                        |                   |                       |           |
| 2  | 15 S                   |                   |                       |           |
|    |                        |                   |                       |           |
|    | Build a<br>Sand Castle | Swim in the Ocean | Look for<br>Seashells | Play Ball |

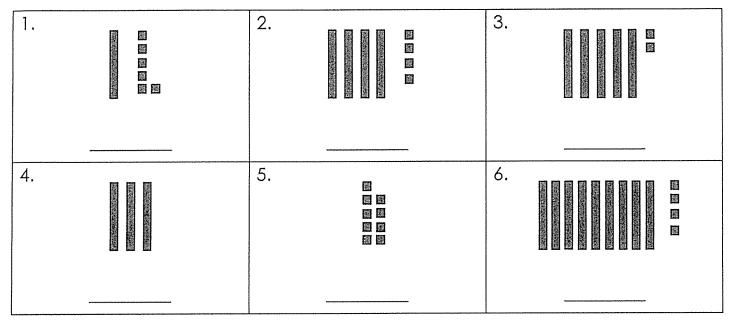
| Name:                                                                                   |                   |
|-----------------------------------------------------------------------------------------|-------------------|
| Skill: Graphs<br>Directions: Use the graph to answer the ques                           | tions.            |
| I. What is the title of the graph?                                                      |                   |
| 2. How many children chose each activity                                                | y?                |
| Build a sand castle                                                                     | Swim in the ocean |
| Look for seashells                                                                      | Play ball         |
| 3. Which activity was chosen the most?                                                  |                   |
| 4. Which activity was chosen the least?                                                 |                   |
| 5. How many <u>more</u> children chose buildir<br>sand castles than looking for shells? | ng more           |
| 6. How many <u>fewer</u> children chose play ball than swim in the ocean?               | more fewer        |
| 7. How many children voted in all?                                                      |                   |
| 8. How many children chose build a sand castle and look for shells?                     | in all            |
| 9. What would you vote for?                                                             |                   |
| Io. Why?                                                                                |                   |

| •• | There were 7 buckets and 8 shovels.  How many in all?  in all                                                                             |
|----|-------------------------------------------------------------------------------------------------------------------------------------------|
| 2. | There were 12 children building a sand castle. 7 of them went to swim in the ocean. How many children were left building the sand castle? |
| 3. | Bill and Sam went for a bike ride.  They each saw 9 palm trees.  How many palm trees did they see in all?  palm trees in all              |
| 4. | Jan read 5 books in June.  She read 8 books in July.  How many books did Jan read in all?  books in all                                   |

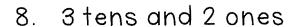
| Name:                                                                                                                             |              |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------|
| Skill: Word Problems<br>Directions: Read and solve the word problems. Write the numb                                              | er sentence. |
| I. There were 65 students in 1 <sup>st</sup> grade. 23 were girls. How many were boys?                                            |              |
| boys                                                                                                                              |              |
| 2. On Monday, Stan reads 54 pages in his book. On Tuesday, he read 42 pages in his book. How many pages did Stan read altogether? |              |
| pages altogether                                                                                                                  |              |
| 3. Barb caught 34 fish on vacation.  Mike caught I more fish than Barb.  How many fish did they catch in all?                     |              |
| fish in all                                                                                                                       |              |
| 4. 29 swimmers were in the ocean.  14 came in to eat lunch.  How many swimmers stayed in the ocean?                               |              |
| swimmers                                                                                                                          |              |
| 5. There were 67 flowers in Pat's garden. She picked 14 flowers. How many flowers were left?                                      |              |
| flowers                                                                                                                           |              |

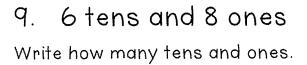
| Name: |  |
|-------|--|
|       |  |

Skill: Place Value~ Tens and Ones Directions: Write the number.



Write the number.







Skill: Addition & Subtraction

Directions: Write the missing number to make the equation true.

1.

5.

9.

111.

12.

13.

10.

15.

16.

17.

19.

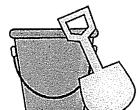
20.

21.

8+\_\_\_\_= 11 | 5+\_\_\_\_=10 | 4+\_\_\_=8 | 7+\_\_\_=14

9.

10.



| Name: |
|-------|
|-------|

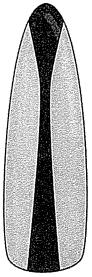
Skill: 100 Chart

Directions: Fill in the missing numbers.

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | 74           |    |    |    |    |                    | ·   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |              |    |    | 87 |    |                    |     |
| 91                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |              |    |    |    |    |                    | 100 |

Write in the numbers to tell one less, one more, ten less, or ten more.

| One<br>Less | #  | One<br>More |
|-------------|----|-------------|
|             | 55 |             |
|             | 23 |             |
|             | 78 |             |
|             | 99 |             |
|             | 34 |             |

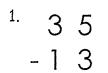


| Ten<br>Less | #  | Ten<br>More |
|-------------|----|-------------|
|             | 22 |             |
|             | 36 |             |
|             | 71 |             |
|             | 80 | ·           |
|             | 47 |             |

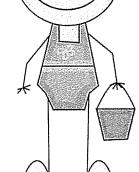
Name:\_\_\_\_

Skill: Subtraction- Subtracting 2 Digit Numbers (no borrowing)

Directions: Subtract tens and ones.







Name:

Skill: Addition- Adding 2 Digit Numbers (no regrouping)

Directions: Add tens and ones.

