



Meeting of the Public Prep Academies Board of Trustees

Friday, 12/4/2020 at 8:15 AM via ZOOM

Emergency Meeting

Attendees:

- Public Prep Academies Board of Trustees: Boykin Curry, Nicole Greene, Peter Morrissey, Laura Weil, Paul Vermylen Jr, Tamara Zachery
 - Public Prep Network Board of Trustees: Phil Brandes, Mark Diker, Nicole Greene, Bryan Lawrence, Paul Vermylen Jr
 - Public Prep Home Office: Janelle Bradshaw, Michele Cerwin, Louisa Moyse
 - Absent: Eric Grannis (PPA)
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The meeting was called to order by Boykin Curry at 8:17 AM.

Mark Diker, PPN board member, provided an overview of the update on Vertex Partnership Academies draft term sheets.

- Ian Rowe has been working with Eric Grannis and the team at Vertex Partnership Academies to create a character-based, International Baccalaureate high school that will open in 2022 and become a guaranteed option for 8th grade graduates of Public Prep and Brilla College Prep.
- One Education Corporation must be the "Education Corporation of Record," and the other must be the "Collaborating Education Corporation."
- Brilla has agreed to be the Education Corporation of Record.
- Public Prep Academies have had a chance to review the revised term sheet, and they do not see a material change to what Public Prep had already voted to approve
- The main difference is that given that PPA would be playing the role of Collaborating Education Corporation (versus the Education Corporation of Record), Public Prep would have less operational responsibility.

Vote

Public Prep Academies moves to proceed with the revised structure for Vertex Academies Partnership High School whereas Public Prep Charter Academies is the Collaborating Ed Corp and co-employer and will proceed with an agreement with Brilla, the Ed Corp of Record for Vertex Partnership Academies, subject to final documentation.

- Voting Members: Public Prep Academies
- Moved: Boykin Curry
- Seconded: Laura Weil
- In Favor: All

Boykin Curry motioned to adjourn the meeting at 8:28 AM. Nicole Greene seconded the motion.