

PARCC RESULTS: YEAR ONE

LYNDHURST PUBLIC SCHOOLS
NOVEMBER 30, 2015

Measuring
College and
Career
Readiness

VISION FOR PUBLIC EDUCATION IN NEW JERSEY

“New Jersey will educate all students to prepare them to lead productive, fulfilling lives. Through a public education system that is seamlessly aligned from pre-school to college, students will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21st century.”



A System of Aligned Assessments

“Replace HSPA with a series of end of course assessments in math... and a proficiency exam in language arts literacy that are aligned with the expectations of higher education and the workplace.” (HSRSC - 2008)

Current tests should be “replaced with a system of end-of-course assessments.” (CCRT - 2012)

IMPROVING STUDENT ASSESSMENT

2015: New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments in English Language Arts/Literacy and Mathematics.



**The New Jersey High School
Redesign Steering Committee**

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.
- Current Year Coursework determines given student assessments

2015 PARCC ELA/L Grade 4	51%
2013 NAEP Reading Grade 4	42%

2015 PARCC Math Grade 4	41%
2013 NAEP Math Grade 4	49%

2015 PARCC ELA/L Grade 8	52%
2013 NAEP Reading Grade 8	46%

2015 PARCC ELA/L Grade 11	41%
2013 NAEP Reading Grade 12	41%

2015 PARCC Algebra I	36%
2011 ADP Algebra I	35%

NAEP: National Assessment of Educational Progress <https://nces.ed.gov/nationsreportcard/>
 ADP: American Diploma Project <http://www.achieve.org/adp-network>

PARCC OUTCOMES IN CONTEXT TO OTHER TESTS THAT MEASURE CCR

2015 SAT: 80%
of NJ seniors
took SAT
44% met
College and
Career Ready
Benchmark
(score of 1550)

2015 ACT: 43%
met College
and Career
Ready
Benchmark.

COMPARATIVE ANALYSIS OF LYNDHURST/STATE/NATIONAL 2015 PARCC GRADE-LEVEL AVERAGE SCORES ENGLISH LANGUAGE ARTS/LITERACY

Test Takers at Each Grade	PARCC Average Overall Score	NJ State Average Overall Score	Lyndhurst Average Overall Score	Comparative Results
Gr. 3 (177)	736	743	743	= NJ State/>National
Gr. 4 (174)	742	750	746	<NJ State/>National
Gr. 5 (140)	741	750	744	<NJ State/>National
Gr. 6 (152)	740	747	747	=NJ State/>National
Gr. 7 (150)	741	749	753	>NJ State/>National
Gr. 8 (142)	741	749	749	=NJ State/>National
Gr. 9 (134)	739	738	744	>NJ State/>National
Gr. 10 (108)	735	733	727	<NJ State/<National
Gr. 11 (71)	739	740	744	>NJ State/>National

COMPARATIVE ANALYSIS OF LYNDBURST/STATE/NATIONAL 2015 PARCC GRADE-LEVEL AVERAGE SCORES MATHEMATICS

Test Takers at Each Grade	PARCC Average Overall Score	NJ State Average Overall Score	Lyndhurst Average Overall Score	Comparative Results
Gr. 3 (179)	738	745	746	> NJ State/>National
Gr. 4 (176)	736	743	744	>NJ State/>National
Gr. 5 (141)	736	743	735	<NJ State/<National
Gr. 6 (153)	735	742	739	<NJ State/>National
Gr. 7 (152)	734	739	737	<NJ State/>National
Gr. 8 (88)	728	725	717	<NJ State/<National
Alg I (195)	734	737	750	>NJ State/>National
Geom. (92)	732	729	729	=NJ State/<National
Alg II (61)	719	721	733	>NJ State/>National

PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations**
- **Level 2: Partially meeting grade-level expectations**
- **Level 3: Approaching grade-level expectations**
- **Level 4: Meeting grade-level expectations**
- **Level 5: Exceeding grade-level expectations**

COMPARATIVE ANALYSIS OF STUDENT PERCENTAGE MEETING OR EXCEEDING GRADE LEVEL EXPECTATIONS 2015 PARCC ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	Nat'l PARCC %>= Level 4	NJ % >= Level 4
Grade 3	13%	17%	28%	40%	2%	42%	38%	44%
Grade 4	6%	15%	33%	40%	6%	46%	42%	51%
Grade 5	11%	17%	26%	44%	2%	46%	40%	51%
Grade 6	4%	16%	33%	43%	3%	46%	39%	49%
Grade 7	9%	15%	17%	41%	19%	60%	42%	52%
Grade 8	13%	13%	22%	39%	13%	52%	42%	51%
Grade 9	11%	22%	23%	37%	7%	44%	40%	39%
Grade 10	31%	15%	29%	17%	9%	26%	37%	36%
Grade 11	11%	15%	31%	32%	10%	42%	39%	41%

COMPARATIVE ANALYSIS OF STUDENT PERCENTAGE MEETING OR EXCEEDING GRADE LEVEL EXPECTATIONS 2015 PARCC MATHEMATICS

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	Nat'l PARCC %>= Level 4	NJ % >= Level 4
Grade 3	7%	12%	37%	40%	4%	44%	38%	45%
Grade 4	5%	19%	31%	42%	2%	44%	32%	40%
Grade 5	9%	28%	33%	28%	1%	29%	32%	41%
Grade 6	5%	25%	40%	27%	3%	30%	32%	41%
Grade 7	9%	24%	34%	32%	1%	33%	29%	37%
Grade 8	28%	31%	26%	15%	0%	15%	27%	24%
Algebra I	4%	19%	29%	45%	4%	49%	31%	36%
Geometry	9%	29%	48%	14%	0%	14%	27%	23%
Algebra II	13%	31%	21%	34%	0%	34%	21%	24%

QUESTIONS TO GUIDE PARCC DATA REFLECTION

- **How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?**
- **How will we use PARCC data to inform the conversations of our educators?**
- **What can we learn about where additional professional resources are needed to meet the learning needs of all students?**

WHAT CAN PARENTS/CAREGIVERS EXPECT?

- Individual Score Reports will be distributed in the next two weeks
- These reports will include individualized student data and information that has not been offered by standardized tests of the past
- Cover letter accompanying score reports will offer a variety of additional resources for use at home
- Parents/Caregivers/Students are encouraged to speak with teachers and guidance counselors about the reported information

PARENT GUIDE TO THE SCORE REPORTS

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

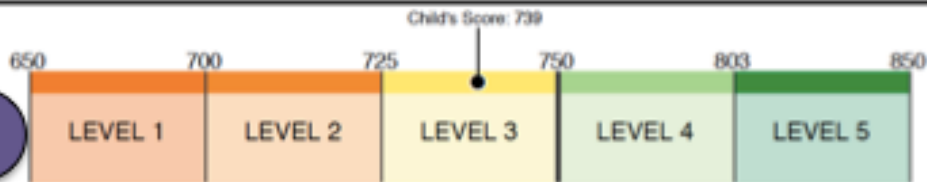
1

Level 3

Your child performed at Level 3 and earned a score of 739

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.

2



3

School average	District average	State average	PARCC average
741	765	745	739

Key Information Provided in the Score Report

1

Overall Student Performance – This section of the report shows your student’s overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

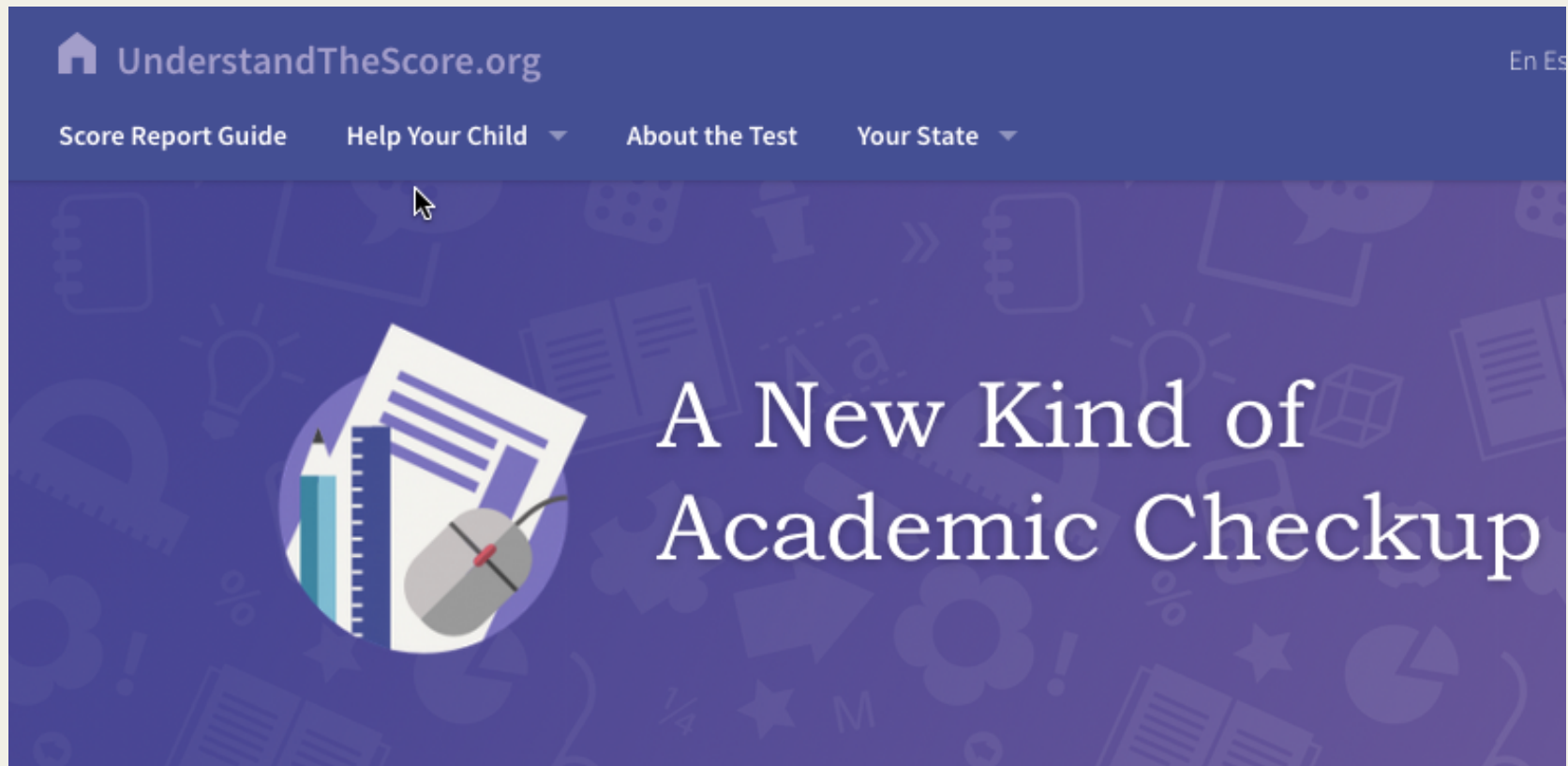
Page two of the score report provides additional information about your child’s score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

2

Score Graph – The colored graph shows the score ranges for each performance level and where your child’s score falls within that range. This gives you an indication of how close your child is to achieving the next level.

<http://www.parcconline.org/resources/educator-resources>

RESOURCE FOR PARENTS



<http://understandthescore.org/>

LYNDHURST'S COMMITMENT TO ITS LEARNING COMMUNITY

The Lyndhurst Public Schools will continue to teach to the Common Core State Standards in classroom and school environments that support the academic, emotional, and social development of each and every student. Our district's professional team of educators is certain that this approach to education far surpasses any approach that "teaches to the test." By staying focused on the academic standards of each content area and nurturing each child's individual needs, there will be a daily fostering of college and career readiness skills. Strong achievement outcomes – and confident, capable, caring students - are sure to result.