

APPENDIX C: Board Resolutions

- **012208-A Educational Specifications**
- **012208-B CHPS Board Resolution**



RESOLUTION NO. 012208-A

A RESOLUTION OF THE BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT ADOPTING A FACILITY MASTER PLAN AND RELATED DOCUMENTS INCLUDING, EDUCATIONAL SPECIFICATIONS, DESIGN AND CONSTRUCTION MATERIAL STANDARDS AND DESIGN STANDARDS GUIDANCE DOCUMENT

WHEREAS, the Long Beach Unified School District building inventory consists of over ninety school sites and 20 Administrative support facilities comprising of over 8.5 million square feet; and

WHEREAS, Sixty-nine percent (69%) of the building inventory is greater than fifty years old and seventy four percent (74%) are in need of moderate to major renovations; and

WHEREAS, the Board of Education committed to the development of a comprehensive Facility Master plan on August 16, 2005 to investigate building conditions, enrollment trends, and future facility needs; and

WHEREAS, Dejong Inc. was selected on November 1, 2005 as the Facility Master Planner Consultant and has worked in conjunction with Decision Insite (demographics) and LPA inc. (Master Architect) to develop the Facility Master Plan; and

WHEREAS, since October 2006 thru September 2007, the District worked collaboratively with a number of stakeholders including a broad based representation of community members, teachers, administrators, classified staff, parents, businesses, students and city agencies to formulate recommendations for the Facility Master Plan; and

WHEREAS, the District was divided into seven Planning Area Committees by high school attendance areas in order to provide the opportunity to examine the facility needs of all geographic areas; and

WHEREAS, the District held over two hundred nineteen meetings with interested stakeholders to receive and incorporate feedback from the community and as part of the community outreach, the District posted flyers, distributed e-mail notifications, mailed letters and conducted a Cable Forum; and

WHEREAS, a number of committees have met to review items such as enrollment trends, facility data, building condition, sustainable design guidelines and costs for improvements; and

WHEREAS, the District held up to two Community Dialogues in each of the planning areas and posted questionnaires on the district's "www.lbusdfacilities.com" website in order to gather as much community input as possible; and

WHEREAS, the seven Planning Area Committees reviewed the results of the stakeholder input and developed recommendations for each respective planning area; and

WHEREAS, the seven Planning Area Committees reported to a Community Advisory Committee that was represented by members of each of the seven committees, parents, staff,

teachers, classified staff, senior citizens, the business community and other community representatives that served to consolidate the findings of the Planning Area Committees; and

WHEREAS, Elementary, Middle/K8 and High School committees met to develop the Educational Specifications that are hereby incorporated into the Facility Master Plan; and

WHEREAS, Trade Shop Committees and an Executive Committee consisting of teachers and school site administrators met to develop the Design And Construction Material Standards And Design Standards Guidance Document that are hereby incorporated into the Facility Master Plan; and

WHEREAS, The District engaged in several planning studies as part of the Facility Master Plan process such as: Demographic and Enrollment Trends, Building Needs Assessments, Sewer Surveys and Cost Analyses in order to understand the current facility conditions and to identify the future needs; and

WHEREAS, the Facility Master Plan contemplates a build-out plan through 2025 based upon 2015 enrollment projections; and

WHEREAS, at the Board Workshop that was held on December 10, 2007, the Board received and considered the Draft Facility Master Plan which includes information, documentation and recommendations;

NOW, THEREFORE, BE IT RESOLVED THAT THE BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT HEREBY ADOPTS AS FOLLOWS:

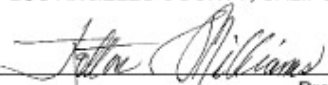
1. That the Board approve and adopt the Facility Master Plan and its related documents including, Educational Specifications, Design And Construction Material Standards And Design Standards Guidance Document;
2. That the Board directs staff to develop an Implementation Plan for potential projects as recommended by the Facility Master Plan with consideration of maximizing available funding (Local, State and Federal sources) and to continually assess opportunities for funding projects that may become available to the District;
3. The Board reserves the authority to prioritize projects as deemed necessary;
4. That the Board directs staff to review and update the Master Plan, applicable reports and the Implementation Plan at a minimum of every 5 years as necessary;
5. That the Board authorizes staff to create and/or reconvene committees as deemed necessary;
6. That the Board of Education encourages staff to explore and to test pilot new materials, equipment and systems for inclusion into the standards as appropriate to ensure best practices and current materials and methods are adopted and utilized.

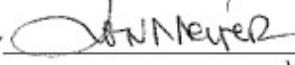
ADOPTED, SIGNED AND APPROVED, this 22nd day of January, 2008

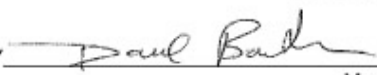
BOARD OF EDUCATION OF THE
LONG BEACH UNIFIED SCHOOL DISTRICT
OF LOS ANGELES COUNTY, CALIFORNIA

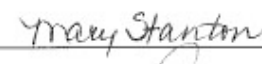
ADOPTED, SIGNED AND APPROVED, this 22nd day of January, 2008

BOARD OF EDUCATION OF THE
LONG BEACH UNIFIED SCHOOL DISTRICT
OF LOS ANGELES COUNTY, CALIFORNIA

BY  President

BY  Vice President

BY  Member

BY  Member

BY  Member



RESOLUTION NO. 012208-B

A RESOLUTION OF THE BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT ON SUSTAINABILITY, DESIGN GUIDELINES AND THE ADOPTION OF COLLABORATIVE FOR HIGH PERFORMANCE SCHOOLS (CHPS) CRITERIA

WHEREAS, the Long Beach Unified School District has developed a Facility Master Plan to guide the District's future facility improvements, renovations and new construction; and

WHEREAS, the Collaborative for High Performance Schools (CHPS) has developed comprehensive design criteria based on the latest available information on sustainable school design, construction and operation; and

WHEREAS, the voters in the November 2nd election passed Proposition 1D, "Kindergarten-University Public Education Facilities Bond Act of 2006" which included \$100,000,000 for incentive grants to promote the use of materials and incorporate designs in new construction, modernization projects & relocatables that include the CHPS Criteria; and

WHEREAS, the District is interested in an integrated design approach that takes advantage of energy savings that become feasible when the interaction between separate building elements, such as windows, lighting, and mechanical systems are considered; and

WHEREAS, schools should employ design, construction and operation strategies that minimize environmental impacts and operating costs, including energy and water efficiency; and

WHEREAS, the principles and driving factors when considering materials and equipment for sustainable design includes the application of low-impact materials, energy efficiency, quality, durability, maintainability and lifecycle costs; and

WHEREAS, the Trade Committees, Internal Steering Committees and Executive Steering Committee's have met for the course of the year and reviewed current standards and discussed topics of sustainable design; and

WHEREAS, building or renovating a school provides a unique opportunity to move beyond standard designs to create school facilities and incorporate/apply substantial design guidelines to the extent feasible; and

WHEREAS, incorporating CHPS Criteria can have tangible benefits measured in the form of increased student attendance, higher test scores, reduced operating costs, elevated teacher and staff retention, and improve the indoor environment by providing among other things, better acoustics, and natural light such as the award winning Cesar Chavez Elementary School; and

WHEREAS, sustainable design reduces the impact to the environment by promoting responsible use of resources. It is environmentally friendly to the surrounding community and will positively impact the District and it's constituents in the future; and

WHEREAS, the Board of Education acknowledges the recommendations of the committees to adopt the CHPS Criteria;

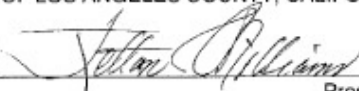
THEREFORE BE IT RESOLVED, that the Long Beach Unified School District Board of Education encourages staff to continue to expand this effort to ensure that every new school, new building, modernization project, and relocatable classroom, from the beginning of the design process, meet or exceed minimum eligibility under the CHPS Criteria and incorporate to the extent feasible CHPS best practices including sustainable design practices as recommended by the Facility Master Plan committees; and

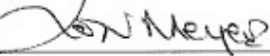
BE IT FURTHER RESOLVED, that the Long Beach Unified School District Board of Education authorizes the District to join the ranks of other proactive and visionary school districts in California and directs staff to join CHPS and include the Long Beach Unified School District as an active and participating member.

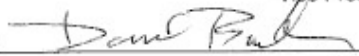
BE IT FURTHER RESOLVED, that the Long Beach Unified School District Board of Education recognizes that maintaining the Construction and Material Standards, Sustainability, Design Guidelines and incorporating the CHPS Criteria requires continual review to ensure alignment with the approved recommendations of the Facility Master Plan and that a committee may be convened as needed to review and update these guidelines and standards as required.

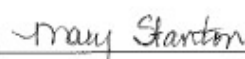
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