

**White Plains City School District
2021-22 Plan Use of Federal and State Funding
July 1, 2021**

The District has been allocated the following Federal and State Funding:

Funding Source	Description	Allocation	Availability of Funds	Timelines
Federal American Rescue Plan (ARP)	90% LEA (Local Education Agency, aka School district) ARP-ESSER Elementary and Secondary Schools Education Relief Allocation	\$9,795,165 less 20% for Learning Loss (\$1,959,033) = \$7,836,132 available	Non-recurring– available for obligation through 9/30/23	District Plan posted on the website by July 1, 2021 Letter of Assurances due 5/24/2021 - Submitted Application due by: TBD
Federal American Rescue Plan	20% Required LEA Learning Loss	\$1,959,033	Non-recurring	
Federal Coronavirus Response and Relief Supplemental Appropriation Act (CRRSA Act II)	90% LEA CRRSA ESSER 2	\$4,361,436	Non-recurring – available for obligation through 9/30/22	Application due by 6/30/2021
State Foundation Aid	2021-22 Increase	\$3,381,279	Recurring	District Plan posted on website by July 1, 2021

In accordance with the requirements of the 2021-22 Enacted New York State budget and the U.S. Department of Education, the District has developed plans for the utilization of these funds in accordance with Federal and State regulations, specific to each funding source, inclusive of input from the District’s stakeholder committee.

During the summer of 2020, the District developed a comprehensive reopening plan to prepare for the opening of school in September 2021, addressing necessary health and safety protocols required in order to provide a hybrid instructional model of in-person and remote instruction. As of April 2021, in compliance with changes in state statute, rules, regulations and guidance, the plan was updated to reflect the necessary health and safety protocols necessary to return all students to in-person instruction as of that date.

The District’s reopening plan is updated continually and posted on the District’s website, along with the recordings from the District-Wide reopening committee meetings, to ensure the community is constantly updated.

On June 1, 2021, the District held a stakeholder committee meeting consisting of parents, teachers, staff, community members, students, Board of Education members, and administrators to discuss the use of the Federal and State funds allocated to the District. Through consensus and input from the Stakeholder Committee, the plans for the use of these funds were developed. The recording of this meeting has been posted on the District’s website.

The District has expended significant dollars to ensure the health and safety of its students and staff throughout the pandemic. This funding, in addition to the CARES and FEMA monies, is critical in being able to reimburse the District for funds expended to date, as well as support programs to address student learning loss, provide acknowledgment to its staff for the extraordinary effort in keeping the District open to provide in-person instruction to its students, continue to provide daily health and wellness monitoring by the District’s health services department, as well as renovations and improvements needed to address ventilation, air filtration, and air conditioning systems throughout the District’s nine school buildings.

American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER)
- Non-recurring \$9,795,165:

The District has been allocated funding under the ARP Act and will utilize these non-recurring funds to support the following:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, english language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In accordance with Section 2001(e)(1), the District is required to expend 20% of the allocated funding or \$1,959,033, to support the academic, social, emotional, and mental health needs of all students (learning loss), particularly those students disproportionately impacted by COVID-19 pandemic, including our students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. These funds will be used to provide evidence-based interventions, such as summer learning, summer enrichment, extended day, comprehensive afterschool programs, and extended school year programs.

The remaining net funds of \$7,836,132 will be expended in accordance with Section 2001(e)(2). Based on the consensus of the District's Stakeholder Committee, the plan will use these funds to continue to support the health and safety of students and staff impacted by COVID-19 by providing additional support of health aides grades K-6 and addressing improvements and renovations needed to the District's ventilation, air filtration, and air conditioning systems throughout its nine school buildings. Additionally, the District will seek to provide premium pay to recognize the extraordinary effort by all staff to keep the District open throughout the pandemic.

Continuity of Services – if the District deems that services provided should continue into future years, beyond the resources provided by the Federal Government, the program will be included as part of the District's Long-Range Planning, which guides the development of future annual budgets.

20% Allocation for Learning Loss to be expended in accordance with section 2001 (e) (1)				\$1,959,033
Vendor/Staffing	Program Support Area	Program Name and Description	Year	Costs
Psychological Consultants	Social, Emotional Learning	Teacher/Child Interaction Training	2021-22	\$250,000
WPCSD Staff	Math, English, Executive Functioning	Extended Day program - Grades 7 - 12	2021-22	262,971
WPCSD Staff	Academic, Equity, Social, Emotional	Bridge Program - Grade 5 to 6	Summer 2021	9,414
WPCSD Staff	Academic, Equity, Social, Emotional	Bridge Program - Grades 6 to 7 & Grades 8 to 9	Summer 2022	18,824
WPCSD Staff	Academic, Equity, Social, Emotional	Extended Day/Accelerated Learning Grades K-6	2021-22	1,267,824
Consultants	Enrichment	Grades K-6 Extended Day Programs to provide STEM enrichment to be used in conjunction with after school and extended day programs	2021-22	150,000
Total				\$1,959,033

Note: Staffing costs include salary plus benefits

Remaining Net Funds to be expended in accordance with Section 2001 (e) (2)				\$7,836,132
Vendor/Staffing	Program Support Area	Program Name and Description	Year	Costs
Health Aides – Contracted Service	Health & Safety	Health Aides-To support COVID related health and safety of students and staff	2021-22	\$300,000
WPCSD Staff	Response to COVID-19 Pandemic	Premium Pay to employees who responded to the COVID Pandemic	2021-22	682,958
Contracted Construction Services	Health & Safety	Renovations & Improvements – district-wide ventilation, filtration, and air conditioning systems – CS, GW & EV Schools	2021-23	6,853,174
Total				\$7,836,132

Note: Staffing costs include salary plus benefits

Federal Coronavirus Response and Relief Supplemental Appropriation Act (CRRSA Act II)- Non-recurring \$4,361,436:

The District has been allocated funding under CRRSA and will utilize these non-recurring funds to support the following:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;

The \$4,361,436 in funds will be spent in accordance with CRRSA II federal guidelines.

Based on the consensus of the District’s Stakeholder Committee, the plan will use these funds to continue to support the health and safety of students and staff impacted by COVID-19 by supporting the increased costs of substitute teachers throughout the pandemic, purchasing tents to hold outdoor instruction, providing digital (contact-less) transportation cards to students and addressing improvements and renovations needed to the District’s ventilation, air filtration, and air conditioning systems throughout its nine school buildings.

Continuity of Services – if the District deems that services provided should continue into future years, beyond the resources provided by the Federal Government, the program will be included as part of the District’s Long-Range Planning, which guides the development of future annual budgets.

Federal CRRSA Act II to be expended in accordance with Section 313				\$4,361,436
Vendor/Staffing	Program Support Area	Program Name and Description	Year	Costs
Vendors for tent rentals and card integrator services	Health & Safety	Instructional/Transportation Improvements-To support COVID related health and safety of students and staff	2020-21	\$82,636
WPCSD Staff— Substitute costs	Increased substitutes needed in response to COVID-19 Pandemic	Curriculum & Instruction- substitute costs	2020-21	107,989
Contracted Construction Services	Health & Safety	Renovations & Improvements – district-wide ventilation, filtration, and air conditioning systems – CH & HLDS Schools	2020-23	4,170,811
Total				\$4,361,436

Note: Staffing costs include salary plus benefits

State Foundation aid, 2021-22 increase – Recurring \$3,381,279:

The 2021-22 state enacted budget provided the District additional recurring Foundation Aid of \$3,381,279, which is in excess of ten percent of its 2020-21 allocation. The District met with its Stakeholder Committee on June 1, 2021, to review the District’s plan for the use of these funds to address student performance and need, including but not limited to:

- Increasing graduation rates and eliminating the achievement gap
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English Language Learners, students with disabilities; and
- Students experiencing homelessness.

The additional 2021-22 Foundation Aid received will be phased in over the next three years, inclusive of annual contractual increases, as described below:

Description	YEAR 1		Year 2		Year 3	
	FTE *	\$	FTE*	\$	FTE*	\$
High School Students – BOCES Occupational Education	.20	354,800	.20	365,444	.20	376,407
Asst. Athletic Director	1.00	194,945	1.00	200,793	1.00	206,817
Math Lab at High School	.80	103,260	.80	106,357	.80	109,548
Security Assistants	2.00	150,980	2.00	155,509	2.00	160,174
Clerical Assistants	.71	50,445	.71	51,959	.71	53,517
ICT Program at GW	2.00	258,149	4.00	531,786	6.00	821,610
Psychologists – GW, RW, HLDS, CS, EV, HS	2.00	293,444	4.00	604,496	4.00	622,630
Speech – GW			.50	68,291	.50	70,340
Guidance – HLDS			1.00	132,947	1.00	136,935
CSE Clerical support – MAS, CS, PR, RW, GW, EV	1.00	77,482	2.00	159,612	3.00	246,600
Other programs to be determined by the District’s Long-Range Planning process						576,697
Total in Year 3 of plan						\$3,381,275

Note: Staffing costs include salary plus benefits

** FTE refers to Full Time Equivalent in terms of the percentage of a staff members time working in a specific program (for example .2 FTE =’s 20%)*