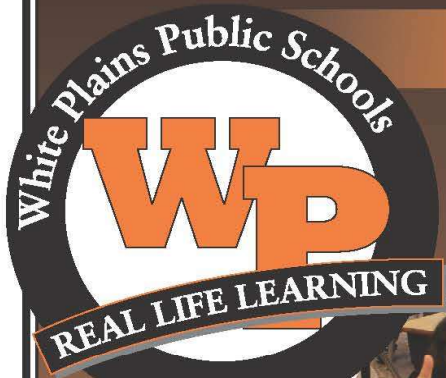


# White Plains City School District 2022-2023 ADOPTED BUDGET

APRIL 4, 2022



# WHITE PLAINS CITY SCHOOL DISTRICT

## BOARD OF EDUCATION

Rosemarie Eller, President  
Charlie Norris, Vice President  
Sheryl Brady  
James F. Hricay  
Cayne Letizia  
Rose Lovitch  
Randy Stein

## ADMINISTRATION

Dr. Joseph L. Ricca, Superintendent of Schools  
Dr. Ann Vaccaro-Teich, CPA, Assistant Superintendent for Business  
Ms. Deborah Augarten, Assistant Superintendent for Special Education and Pupil Services  
Dr. Debbie Hand, Assistant Superintendent for Curriculum and Instruction  
Mr. Scott Pepper, Assistant Superintendent for Human Resources

**Date Proposed Budget Issued and Filed with Michele Schoenfeld, Clerk of the Board**  
**Monday April 4, 2022**

**Hearing on the Proposed 2022-2023 Budget to be held at 7:30 p.m.**  
**Monday May 9, 2022**

**Budget Vote will be held on Tuesday, May 17, 2022 from Noon to 9:00 p.m.**

### VOTING LOCATIONS:

Battle Hill Community Room; 55 McKinley Avenue, White Plains NY, 10606  
Church Street School ; 295 Church Street, White Plains NY, 10603  
Highlands Middle School; 128 Grandview Avenue, White Plains, NY 10605

Mamaroneck Avenue School; 7 Nosband Avenue, White Plains, NY 10605  
Ridgeway School; 225 Ridgeway, White Plains, NY 10605  
Rochambeau School; 228 Fisher Avenue, White Plains, NY 10606

**Please visit the District's website to determine your voting location - <https://es.findmypollplace.com/whiteplainscsd/>**

Voter registration will be held on **Saturday April 30, 2022, Noon to 5 p.m.**, at Mamaroneck Avenue School; 7 Nosband Avenue, White Plains, NY 10605.  
A qualified voter may also register to vote during the May 17, 2022 election by registering to vote with the Westchester County Board of Elections, 148 Martine Avenue, White Plains, NY 10601; or, by calling (914) 995-2000; or, on their website at [www.citizenparticipation.westchestergov.com/register-to-vote](http://www.citizenparticipation.westchestergov.com/register-to-vote).  
You may also register through the New York State Department of Motor Vehicles website at <https://dmv.ny.gov/more-info/electronic-voter-registration-application>

If you have any questions, please call (914) 422-2000 or visit <https://www.whiteplainspublicschools.org/budget>

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# WHITE PLAINS BOARD OF EDUCATION

EDUCATION HOUSE

FIVE HOMESIDE LANE

WHITE PLAINS, NEW YORK 10605

914-422-2071



**Rosemarie Eller**  
*President*

**Charlie Norris**  
*Vice President*

Sheryl Brady  
James F. Hricay  
Cayne Letizia  
Rose Lovitch  
Randy Stein

**Dr. Joseph L. Ricca**  
*Superintendent of  
Schools*

**Michele Schoenfeld**  
*District Clerk*

Dear WPCSD Community Members, Parents/Guardians and Students:

This has again been an extraordinary year, as we embark on year three of the pandemic. Since the beginning of the pandemic, we have stayed strong as a community, committed to the health, wellness and safety of all of our community members. Staff, students, and parents continue to do an incredible job with vaccinations and surveillance testing, which has enabled the majority of students to be in school every day.

Despite the challenges of the pandemic, in 2021-22 the State of New York fulfilled its commitment to fully fund Foundation Aid and comply with the court's ruling for the Campaign for Fiscal Equity lawsuit. What this means for the White Plains City School District is that the district will receive an additional \$14.1 million in state aid, starting with \$3.3 million in 2021-22, \$5.4 million to be received in 2022-23 and \$5.4 million in 2023-24. Finally, an equitable fair distribution of state aid to our state's schools.

As a result, for a second year, the district will not seek to raise the maximum allowable tax levy of 3.24% or \$6.4 million, as prescribed by law. For 2022-23 the district will be reducing the maximum allowable tax levy increase to **ZERO percent 0.00% or ZERO \$0.00.** Therefore, the tax levy to be raised will remain at the 2021-22 levy amount. This reflects a fiscally sound spending plan, predicated on the district's annual update to its Long-Range Strategic Plan and its Annual Budget Process. Included in this plan are important instructional program expansion and supports such as:

- Social Emotional Learning
- ELA, Reading Specialist
- World Languages
- New Middle School ELA: Writer's Workshop
- Science & Engineering Elementary Resources
- Instructional Technology
- New High School courses: Economics Personal Finance, U.S Constitution in Today's World, INCubatoredu Entrepreneurship and Enterprise, Introduction to Computers and Online Communication Tools, Intermediate Music Technology & Senior Internship
- Enhancement of the K-5 Math Program
- English as a New Language
- Dual Language
- Fine Arts
- Integrated Co-Teach expansion at George Washington
- Today's Students Tomorrow's Teachers
- High School Freshman Seminar and addition of East House



Additionally, the plan includes the following:

- New Teams: Boys & Girls Modified basketball
- Expansion of Safety & Security: staffing, traffic controls and camera replacements
- Various facilities maintenance projects, as well the anticipation of increasing utility costs
- New Summer Sports Academy
- Energy Conservation – LED replacements, Pipe Insulation, Controls automation
- Loucks Track Replacement

The district will also be seeking approval for its Master Facilities Plan Phase I, which includes the following:

- **Ventilation, Filtration & Air Conditioning:** Funding Federal & State Grants - \$13.65 million and the request to use 2019 Capital Reserve Funds for \$12.65 million at **ZERO COST TO THE TAXPAYER**
- **Renovations, Improvements & Educational Program Space:** Funding request to use 2019 Capital Reserve Funds for \$11.4 million and the authorization to issue Serial Bonds for \$60 million **TAX NEUTRAL TO TAXPAYERS** (The issuance of debt will replace expiring debt, resulting in no increase to taxpayer burden) for the following:
  - Church Street: Library Innovation Lab, Corridor, ADA & Cafeteria/Kitchen upgrades
  - George Washington: Gym Ventilation and Cafeteria/Kitchen upgrades
  - Mamaroneck: Library Innovation Lab, Corridor, ADA, Roof & Cafeteria/Kitchen upgrades
  - Ridgeway: Innovation Lab & Cafeteria/Kitchen upgrades
  - Eastview: Innovation Lab
  - Rochambeau: Building-Wide interior renovations, Air Handler replacement, Boiler Plant upgrades & Cafeteria/Kitchen upgrades
  - Replacement of Dammann House with NEW High School Addition - New Program Space: Life Skills, Vocational, SEL, Science Labs, Music, Visual Arts, Dance Studio, Multipurpose Lighted Turf Field, Air Handler, Ceilings, Casework, ADA, PLTW upgrades
- **Establishment of New Capital Reserve for Phase II of Master Plan -\$0.00:** Funded through unexpended funds (savings) in general fund and other legally available funds, for a total reserve of \$50 million funded over 15 years at **ZERO COST TO THE TAXPAYER**

The Board of Education is extremely thankful for the advocacy work by our legislators, PTA, unit representatives and staff.

We encourage the community to participate in voting this year, whether it be in-person or through absentee ballots. The Annual Budget Vote and School Board Election will take place on May 17, 2022.

Additional information about the budget can be found on the district's website; <https://www.whiteplainspublicschools.org>

Sincerely,



Ms. Rosemarie Eller



Dr. Joseph L. Ricca

## BUDGET PROCESS AND DEVELOPMENT 2022-2023

OCTOBER	Long-Range Financial Plan is updated based on current data and preliminary budget parameters. Budget calendar and procedures are submitted to the Board of Education for Adoption. Public Forum is held to gain community input.
NOVEMBER	Budget development schedule and directions are given budget builders. Enrollment estimates are made. Budget requests are developed by each department.
DECEMBER	Budget requests are returned to the Business Office for preliminary review. Central Administration reviews requests with each budget builder. Salary information, benefits, debt service, revenue estimates, etc., are compiled.
JANUARY	Updated Long-Range Plan is presented to the Finance Committee & Board of Education. Central Administration has follow-up sessions with Administration. Preliminary financial forecasts for the current year are compiled.
FEBRUARY	Preliminary Revenues and Appropriations are compiled, meetings are held with the finance committee, and budget books are prepared for the Board of Education. Instructional and Non-Instructional Budgets are presented to the Board of Education.
MARCH	Each March 1st, the District is required to report to the Office of the State Comptroller the Tax Levy Limit. Superintendent's Preliminary budget is presented to the Finance Committee & Board of Education. Budget work sessions are held with the Board of Education.
APRIL	Budget discussion and meetings with the community and Board continued. The Budget is Adopted <b>April 4, 2022</b> . Property Tax Report Card is prepared and available to public 24 days prior to the Annual Vote.
MAY	Adopted budget compiled and printed. Public notice published for public hearing. Budget available to public fourteen days prior to vote. Public hearing to present proposed 2021-2022 budget, <b>May 9, 2022</b> . Voting on School Budget, other propositions and Election of School Board Members on <b>May 17, 2022</b> .

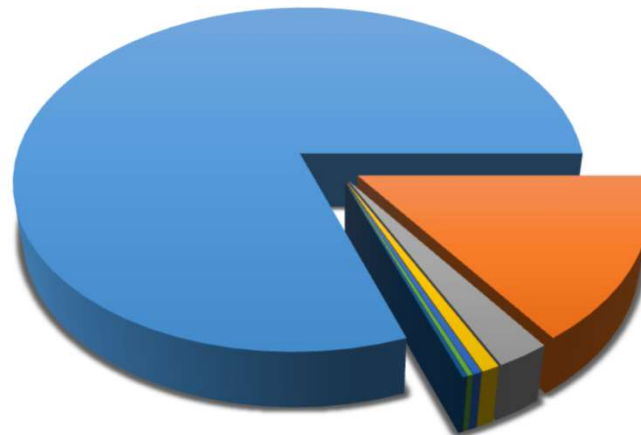
## FIVE - YEAR ADOPTED BUDGET & PROPERTY TAX LEVY

	Proposed Budget 2022-23	Adopted Budget 2021-22	Adopted Budget 2020-21	Adopted Budget 2019-20	Adopted Budget 2018-19
<b>REVENUES:</b>					
MAXIMUM TAX LEVY, as prescribed by Law	\$ 203,625,613	\$ 202,403,334	\$ 197,024,492	\$ 190,820,203	\$ 183,720,060
Recommended Reduction to Tax Levy	(6,390,541)	(5,168,262)	(2,185,934)	(1,500,000)	(700,000)
<b>Net Tax Levy to be Raised</b>	<b>\$ 197,235,072</b>	<b>\$ 197,235,072</b>	<b>\$ 194,838,558</b>	<b>\$ 189,320,203</b>	<b>\$ 183,020,060</b>
<b>TAX LEVY PERCENTAGE INCREASE</b>	<b>0.00%</b>	<b>1.23%</b>	<b>2.91%</b>	<b>3.44%</b>	<b>0.24%</b>
Appropriation of Fund Balance - TRS	-	-	1,000,000	-	-
State & Federal Aid	36,938,753	22,282,104	28,519,477	27,240,622	23,954,750
Other Revenue	10,672,821	10,110,224	8,886,015	10,027,684	11,618,210
<b>TOTAL ANTICIPATED REVENUES</b>	<b>\$ 244,846,646</b>	<b>\$ 229,627,400</b>	<b>\$ 233,244,050</b>	<b>\$ 226,588,509</b>	<b>\$ 218,593,020</b>
<b>SCHOOL DISTRICT APPROPRIATIONS BUDGET</b>	<b>\$ 244,846,646</b>	<b>\$ 229,627,400</b>	<b>\$ 233,244,050</b>	<b>\$ 226,588,509</b>	<b>\$ 218,593,020</b>

**For 2022-23, White Plains City School District's Proposed Tax Levy has been reduced by 3.24% or \$6,390,541 below the Maximum Allowable as prescribed by Law, which results in a ZERO TAX LEVY INCREASE (0.00%).**

## 2022-23 GENERAL FUND REVENUES

REVENUES	2022-23 Proposed Budget	% Budget
Real Property Taxes	\$ 197,235,072	80.55%
State & Federal Aid	36,938,753	15.09%
Other Tax Items	6,264,542	2.56%
Transfers Debt Service	2,118,279	0.87%
Charges for Services	1,060,000	0.43%
Other Revenue	630,000	0.26%
Use of Money & Property	600,000	0.25%
<b>Total Revenues</b>	<b>\$ 244,846,646</b>	<b>100.00%</b>



- Real Property Taxes
- State & Federal Aid
- Other Tax Items
- Transfers Debt Service
- Charges for Services
- Other Revenue
- Use of Money & Property



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2022-2023

Account	Description	2022-23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Revenues	2020 - 21 Final Revenues	2019-20 Final Revenues
A 1001	Real Property Taxes	\$ 197,235,072	\$ 197,235,072	\$ -	\$ 186,304,151	\$ 182,643,232	\$ 175,367,697
A 1085	S.T.A.R. Revenue	-	-	-	11,033,020	12,118,753	13,785,251
	<b>Total Tax Levy issued, per Tax Cap calculation</b>	<b>197,235,072</b>	<b>197,235,072</b>	<b>-</b>	<b>197,337,171</b>	<b>194,761,985</b>	<b>189,152,948</b>
A 1081	P.I.L.O.T.	4,164,542	3,354,945	809,597	3,354,945	3,264,599	4,011,120
A 1090	Interest/Penalties on Real Property Taxes	100,000	100,000	-	285,000	286,681	257,841
A 1111	Tax on Consumer Utility Bill	2,000,000	2,000,000	-	4,200,000	4,342,198	3,729,524
	<b>Other than Real Property Taxes</b>	<b>6,264,542</b>	<b>5,454,945</b>	<b>809,597</b>	<b>7,839,945</b>	<b>7,893,478</b>	<b>7,998,485</b>
A 1310	Day School Tuition	-	-	-	-	19,298	24,599
A 1410 /1489/1311	Other Fees and Charges	-	-	-	34,613	23,095	43,812
A 2230 /2231	Day School Tuition- Other Districts in NYS	-	300,000	(300,000)	45,000	455,327	347,522
A 2280 - 2282	Health Services Other Districts	1,000,000	1,000,000	-	1,885,031	1,841,845	1,224,547
A 2389	Other Miscellaneous	60,000	60,000	-	60,000	60,000	60,000
	<b>Charges for Services</b>	<b>1,060,000</b>	<b>1,360,000</b>	<b>(300,000)</b>	<b>2,024,644</b>	<b>2,399,565</b>	<b>1,700,480</b>
A 2401.1	Interest on Investments	300,000	200,000	100,000	120,000	189,507	1,837,686
A 2410/11	Real Property Rentals	300,000	300,000	-	322,048	241,986	335,293
	<b>Use of Money &amp; Property</b>	<b>600,000</b>	<b>500,000</b>	<b>100,000</b>	<b>442,048</b>	<b>431,493</b>	<b>2,172,979</b>
A 2665	Sale of Equipment	-	-	-	24,758	14,789	17,802
A 2680	Insurance Recoveries	-	-	-	90,481	52,480	14,250
A 2690	Other Compensation for Loss	-	-	-	3,216	4,525	6,926
	<b>Sale of Property and Compensation for Loss</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>118,455</b>	<b>71,794</b>	<b>38,978</b>
A 2701/2703	Refund - BOCES Services/Other	410,000	410,000	-	637,869	1,739,563	949,408
A 2705	Gifts and Donations	-	47,000	(47,000)	10,000	46,170	30,000
A 2770/2770.1	Other Unclassified Revenues	200,000	200,000	-	322,371	434,158	395,307
	<b>Miscellaneous</b>	<b>610,000</b>	<b>657,000</b>	<b>(47,000)</b>	<b>970,240</b>	<b>2,219,891</b>	<b>1,374,715</b>
A 2801	<b>Interfund Revenue</b>	<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>34,000</b>	<b>2,193</b>	<b>20,927</b>

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2022-2023

Account	Description	2022-23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Revenues	2020 - 21 Final Revenues	2019-20 Final Revenues
A 3060	Records Management	-	-	-	51,000	-	31,594
A 3101	Basic Formula Aid (Foundation, Building & Transportation)	27,555,856	15,935,887	11,619,969	21,478,322	16,816,565	18,631,338
A 3101.1	Services Aid (proposed in 2021-22 by Governor)	-	6,516,483	(6,516,483)	-	-	-
A 3101.2	Local District Funding Adjustment (STAR)	-	(4,883,778)	4,883,778	-	-	-
A 3101.7	Public Excess Cost Aid (Private & Public)	4,109,649	4,063,512	46,137	3,836,705	3,979,820	3,662,016
A 3103	BOCES Aid	3,878,849	-	3,878,849	4,282,494	4,275,023	3,333,928
A 3260	Textbook Aid	473,165	-	473,165	474,913	359,711	484,932
A 3262	Computer Software/Hardware Aid	210,546	-	210,546	196,655	211,279	208,719
A 3263	Library Aid	60,688	-	60,688	59,962	60,093	60,093
A 3289.B	Charter School Aid	-	-	-	1,000	550	-
A 3289.H	Other State Aid - Homeless	600,000	600,000	-	960,000	1,749,767	2,653
	<b>State Aid</b>	<b>36,888,753</b>	<b>22,232,104</b>	<b>14,656,649</b>	<b>31,341,051</b>	<b>27,452,808</b>	<b>26,415,273</b>
A 4289	CARES Act Education Stabilization Fund	-	-	-	-	1,636,100	-
A 4289	Federal Emergency Management Aid (FEMA - COVID)	-	-	-	1,010,023	-	-
A 4601	Medicaid Assistance	50,000	50,000	-	45,000	32,575	80,665
	<b>Federal Aid</b>	<b>50,000</b>	<b>50,000</b>	<b>-</b>	<b>1,055,023</b>	<b>1,668,675</b>	<b>80,665</b>
A 5050	<b>Transfer In - Debt Service</b>	<b>2,118,279</b>	<b>2,118,279</b>	<b>-</b>	<b>2,118,279</b>	<b>3,700,413</b>	<b>1,500,000</b>
	<b>Total Revenues</b>	<b>\$ 244,846,646</b>	<b>\$ 229,627,400</b>	<b>\$ 15,219,246</b>	<b>\$ 243,280,856</b>	<b>\$ 240,602,295</b>	<b>\$ 230,455,450</b>

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2022-2023

Account	Description	2022-23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Revenues	2020 - 21 Final Revenues	2019-20 Final Revenues
EXPLANATORY NOTES							

**Real Property Taxes:** Represents the allowable tax levy as prescribed by Chapter 97 of the Laws of 2011. For 2022-23 the Maximum Allowable Tax Levy, as prescribed by Chapter 97 of the Laws of 2011, calls for a tax levy increase of \$6.46m or 3.24%. The District is reducing the Maximum Allowable Tax Levy allowed by law to **ZERO percent**. The District is able to reduce the Tax Levy to Zero due to the State's commitment to fully fund Foundation Aid, as well as utilizing \$2.1m from the Debt Service Reserve Fund to offset annual Principal and Interest Payments.

**Real Property Taxes - Star Exemption:** The STAR exemption (reduction by the State on the homeowner's property tax bill) is not reflected at the time of the adopted budget since applications are not completed and submitted to the State by the City of White Plains until July. At that time, the District will reclassify the portion of the tax levy reimbursed by the State to the School District for the STAR Exemption.

**Payments in Lieu of Real Property Taxes (PILOTS):** Represent organizations which have financial arrangements with the Westchester County Industrial Development Organization. As a result of this arrangement, the assessments for these properties are removed from the tax rolls and the taxes are then paid directly to the school district based on these agreements.

**Interest and Penalty on Real Property Taxes:** Represents amounts assessed to taxes remaining unpaid after the payment due date.

**Taxes on Consumer Bills:** Section 1212 of the New York State Tax Law allows the Board of Education of the White Plains City School District to impose a sales and use tax on utility services including gas, propane, electricity, and telephone services. Tax rates vary from 6% to 11.375% depending upon category. This revenue is passed to the District once collected at the State level.

**Charges For Services:** Includes tuition and health services charged for non-resident students attending the District from other public schools and the foster care group home within the District. This category also includes billing for related services for non-resident students attending private schools within the District.

**Interest Earnings & Rental of Real Property:** Estimated interest earnings are based on cash balances and anticipated interest rates. Rental of Real Property represents charges to facility users in accordance with the Board's policy and facility use lease agreements for space.

**Insurance Recoveries:** Generally represents insurance recoveries for workers' compensation claims, property damage or other miscellaneous recoveries.

**Refund of Prior Year's Expenditures:** The majority of this revenue represents refunds from the Board of Cooperative Educational Services (BOCES) for fees/tuitions charged in excess of final program costs.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2022-2023

Account	Description	2022-23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Revenues	2020 - 21 Final Revenues	2019-20 Final Revenues
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**Gifts & Donations:** Represents donations received from individuals or organizations.

**State Aid:** The State Adopted Budget for 2021-22 included the commitment to fully fund Foundation Aid, with one-third of the amount to be paid in 2021-22, 2022-23 and 2023-24 for a total of \$14.1m additional state aid. All other state aid are expense driven aides based on the prior year actual expenditures and applicable aid ratios for the year.

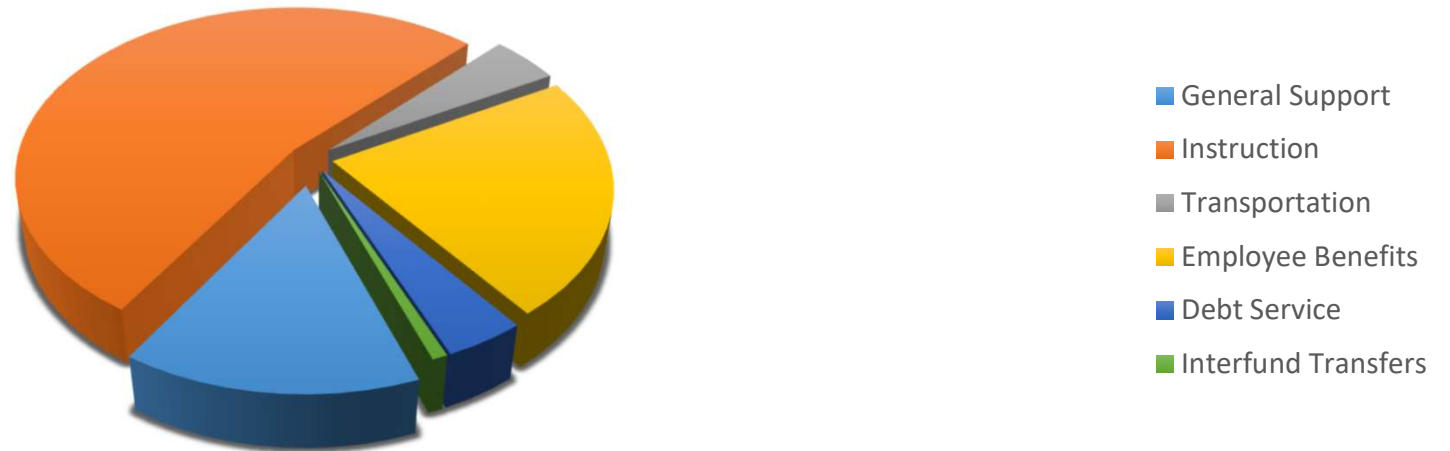
**Medicaid Reimbursement:** Reimbursement received from the Federal Government based on the services provided to special education students who qualify for reimbursement.

**Transfer In - Debt Service:** In accordance with the District's Long -Range Plan and Fund Balance projections, the District is using one-time only funds placed in the Debt Service Reserve Fund to offset principal & interest payments due on outstanding serial bonds and energy performance capital lease (capital construction) for \$2.1m annually through 2025-26.



## 2022-2023 GENERAL FUND APPROPRIATIONS

APPROPRIATIONS	<u>2022-23 Proposed Budget</u>	<u>% Budget</u>
General Support	\$ 35,689,667	14.58%
Instruction	130,459,192	53.28%
Transportation	11,308,046	4.62%
Employee Benefits	55,628,585	22.72%
Debt Service	9,861,156	4.03%
Interfund Transfers	1,900,000	0.78%
<b>Total Appropriations</b>	<b><u>\$ 244,846,646</u></b>	<b><u>100.00%</u></b>



### GENERAL FUND BUDGET APPROPRIATIONS SUMMARY

	2022-23 Proposed Budget	2021-22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020-21 Final Expenditures	2019-20 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE
<b>GENERAL SUPPORT</b>								
Board of Education	\$ 218,727	\$ 214,024	\$ 4,703	\$ 186,641	\$ 176,235	\$ 266,660	1.00	1.00
Central Administration	446,213	434,979	11,234	430,876	390,559	405,973	2.00	2.00
Finance	1,833,914	1,637,044	196,870	1,667,045	1,593,705	1,592,948	13.50	13.00
Staff	1,924,783	1,722,036	202,747	1,622,129	1,370,599	1,446,412	7.00	7.00
Central Services	27,798,944	24,165,315	3,633,629	35,841,100	25,026,355	23,420,502	127.07	121.07
Special Items	3,467,086	3,381,358	85,728	7,512,928	3,792,151	5,359,591		
Total	35,689,667	31,554,756	4,134,911	47,260,719	32,349,604	32,492,086	150.57	144.07
<b>INSTRUCTION</b>								
Curriculum Development & Supervision	2,934,059	2,778,857	155,202	2,544,628	2,596,588	2,071,823	13.55	13.55
Supervision - Regular School	5,442,453	5,200,835	241,618	4,955,281	4,893,524	4,824,577	36.00	34.00
Research, Planning, and Evaluation	281,650	287,024	(5,374)	203,267	195,026	256,417	0.50	0.50
Inservice Training	666,157	670,405	(4,248)	513,928	502,890	550,315		
Teaching - Regular School	70,357,464	67,794,266	2,563,198	65,777,520	63,238,127	62,764,585	602.61	593.21
Programs for Students with Disabilities	25,200,580	24,635,552	565,028	22,315,301	22,548,687	23,339,626	221.66	216.66
Special Schools	5,824,183	4,944,024	880,159	4,964,465	4,410,623	4,414,369	31.40	28.40
Instructional Media	2,599,404	2,481,886	117,518	2,204,178	2,236,580	1,949,154	10.00	10.00
Pupil Services	17,153,242	15,401,139	1,752,103	14,723,893	13,847,465	13,442,966	120.60	112.10
Total	130,459,192	124,193,988	6,265,204	118,202,461	114,469,510	113,613,832	1,036.32	1,008.42
<b>TRANSPORTATION</b>	11,308,046	10,790,237	517,809	8,581,573	8,324,067	8,262,800	2.50	2.00
<b>UNDISTRIBUTED</b>								
Employee Benefits	55,628,585	52,840,013	2,788,572	51,458,559	49,342,301	47,722,508	-	-
Debt Service	9,861,156	9,848,406	12,750	9,848,406	9,849,655	9,897,311	-	-
Transfer to Other Funds	1,900,000	400,000	1,500,000	2,496,118	18,000,269	9,970,992	-	-
Total	67,389,741	63,088,419	4,301,322	63,803,083	77,192,225	67,590,811	-	-
<b>GENERAL FUND APPROPRIATIONS</b>	<b>\$ 244,846,646</b>	<b>\$ 229,627,400</b>	<b>\$ 15,219,246</b>	<b>\$ 237,847,836</b>	<b>\$ 232,335,406</b>	<b>\$ 221,959,529</b>	<b>1,189.39</b>	<b>1,154.49</b>

\* The Uniform System of Accounts for school districts contained in this book is prescribed pursuant to Section 36 of the General Municipal Law for all school districts. This system of accounts is designed to provide uniformity with respect to classification and summarization of data.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020 - 2021 Final Expenditures	2019 - 2020 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE	Notes
A1010.4	Contractual And Other	\$ 18,885	\$ 18,640	\$ 245	\$ 8,258	\$ 2,118	\$ 9,683			
A1010.45	Materials And Supplies	2,600	2,600	-	947	289	801			
A1010.49	Boces Services	20,158	19,570	588	12,803	12,785	17,894			
1010 BOARD OF EDUCATION		41,643	40,810	833	22,008	15,192	28,378			
A1040.16	Noninstructional Salaries	134,171	131,014	3,157	126,779	131,014	128,469	1.00	1.00	
A1040.4	Contractual And Other	100	100	-	-	15	-			
A1040.45	Materials And Supplies	1,450	1,450	-	777	777	1,061			
1040 DISTRICT CLERK		135,721	132,564	3,157	127,556	131,806	129,530	1.00	1.00	
A1060.16	Noninstructional Salaries	3,045	3,000	45	3,000	3,110	2,807			
A1060.4	Contractual And Other	17,404	17,200	204	16,398	11,714	100,290			
A1060.45	Materials And Supplies	5,000	5,000	-	4,353	340	125			
A1060.49	Boces Services	15,914	15,450	464	13,326	14,073	5,530			
1060 DISTRICT MEETING		41,363	40,650	713	37,077	29,237	108,752			
BOARD OF EDUCATION	TOTAL \$	218,727	214,024	4,703	186,641	176,235	266,660	1.00	1.00	

**EXPLANATORY NOTES**

**Board of Education:** The Board of Education is empowered under law to provide for the education of the children of the district, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law. Each of the seven members of the Board is elected by the public for three-year terms and receives no salary. To keep abreast of new legislation and educational directions, the Board of Education holds memberships in several state and local organizations. The conferences and conventions sponsored by these organizations provide the means of keeping the Board of Education well informed.

**District Clerk:** The District Clerk is the officer appointed by the Board of Education to serve for a term of one year. It is the duty of the District Clerk to act as clerk of any district meeting or election held in the district and to attend all meetings of the voters of the district. The District Clerk is the official custodian of all district minutes and related records. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and retains Impartial Hearing Officers.

**District Meeting:** State Education Law mandates that voters of a school district have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, as well as other expenses needed to hold the Annual District Election/Budget Vote.

**Notes**

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020 - 2021 Final Expenditures	2019 - 2020 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE	Notes
A1240.15	Instructional Salaries	\$ 288,252	\$ 282,600	\$ 5,652	\$ 291,135	\$ 282,600	\$ 277,058	1.00	1.00	
A1240.16	Noninstructional Salaries	98,997	94,108	4,889	96,621	94,108	91,487	1.00	1.00	
A1240.4	Contractual And Other	39,606	39,300	306	29,197	1,235	21,424			
A1240.45	Materials And Supplies	6,080	6,080	-	2,523	976	4,940			
A1240.49	Boces Services	13,278	12,891	387	11,400	11,640	11,064			
1240	CHIEF SCHOOL ADMINISTRATOR	446,213	434,979	11,234	430,876	390,559	405,973	2.00	2.00	
CENTRAL ADMINISTRATION		TOTAL \$ 446,213	\$ 434,979	\$ 11,234	\$ 430,876	\$ 390,559	\$ 405,973	2.00	2.00	

EXPLANATORY NOTES

**Chief School Administrator:** The program and goals of the Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level, that encourages collaborative decision-making based upon sound educational principles, and to keep the White Plains City School District aligned with state and national trends in education, and encourage professional growth and development to ensure that all staff obtain and/or maintain high-quality professional skills.

Notes



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020 - 2021 Final Expenditures	2019 - 2020 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE	Notes
A1310.15	Instructional Salaries	\$ 252,159	\$ 247,100	\$ 5,059	\$ 252,159	\$ 247,100	\$ 244,299	1.00	1.00	
A1310.16	Noninstructional Salaries	827,747	806,312	21,435	809,074	773,560	680,072	9.00	9.00	
A1310.4	Contractual And Other	23,904	23,700	204	22,052	6,451	11,790			
A1310.45	Materials And Supplies	17,900	17,900	-	9,912	14,479	10,323			
A1310.49	Boces Services	30,900	30,000	900	29,225	94,011	155,605			
1310	BUSINESS ADMINISTRATION	1,152,610	1,125,012	27,598	1,122,422	1,135,601	1,102,089	10.00	10.00	
A1320.4	Contractual And Other	176,000	155,000	21,000	174,250	113,075	132,379			
1320	AUDITING	176,000	155,000	21,000	174,250	113,075	132,379			
A1325.16	Noninstructional Salaries	120,832	114,500	6,332	117,716	115,172	121,308	1.00	1.00	
A1325.4	Contractual And Other	104,000	4,000	100,000	2,395	2,843	1,919			1
1325	TREASURER	224,832	118,500	106,332	120,111	118,015	123,227	1.00	1.00	
A1330.4	Contractual And Other	40,000	40,000	-	40,000	40,000	40,000			
1330	TAX COLLECTOR	40,000	40,000	-	40,000	40,000	40,000			
A1345.16	Noninstructional Salaries	186,619	174,757	11,862	162,791	168,310	169,074	2.50	2.00	2
A1345.4	Contractual And Other	46,450	16,450	30,000	40,246	13,459	10,464			3
A1345.45	Materials And Supplies	4,750	4,750	-	6,645	3,779	14,134			
A1345.49	Boces Services	2,653	2,575	78	580	1,466	1,581			
1345	PURCHASING	240,472	198,532	41,940	210,262	187,014	195,253	2.50	2.00	
FINANCE	TOTAL \$	1,833,914	\$ 1,637,044	\$ 196,870	\$ 1,667,045	\$ 1,593,705	\$ 1,592,948	13.50	13.00	

**EXPLANATORY NOTES**

**Business Administration:** This includes salaries and expenditures for the Business Office of the District. Included here are such activities as accounting, budgeting, financial reporting, accounts payable, billing, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 deferred pension plan compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits required to be reported as part of the District's financial statements, and BOCES for the annual demographer update, Federal & State reporting services, staff development/training, and State Aid Planning services.

**Auditing:** The New York State Education law requires that the school district accounts be audited annually by an independent auditor. The report not only certifies as to the status of accounts and records, it also provides guidance for the improvement of procedures in record keeping. The financial statements are prepared in accordance with Generally Accepted Governmental Accounting Standards. The Board appoints the independent auditor annually. In addition, the Board of Education appoints an Internal Claims Auditor annually who is responsible for certifying that each claim listed on the warrant report was audited and payment was authorized, including payroll. Effective July 1, 2006, New York State Law requires all school districts to appoint an internal auditor to develop risk assessment and perform periodic testing and evaluation of internal controls. The Independent Auditor, Claims Auditor, and Internal Auditor report directly to the Board of Education and Audit Committee.

**Tax Collector:** The City of White Plains is the tax collector for the District. Their responsibilities include preparing and collecting tax payments for the District.

**Treasurer:** The Board of Education appoints a Treasurer who is the official custodian of all District funds and reviews and prepares financial reports.

**Purchasing & Inventory Control:** All purchasing activities for the District are recorded here, including the approval and creation of purchase orders, bidding services and ensuring compliance with New York State Law and Board of Education policies.

Notes	
1	During 2021-22 the district issued an Request for Proposal for an investment advisor, recorded for 2022-23 is the estimated fees, which will be offset by interest earnings.
2	Includes the addition of .50 FTE clerical support will replace the annual cost of temporary support, thereby making it cost neutral.
3	Includes the cost of on-line ordering at the building level, which will streamline the process of ordering to create greater efficiencies.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020 - 2021 Final Expenditures	2019 - 2020 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE	Notes
A1420.4	Contractual And Other	\$ 385,000	\$ 385,000	\$ -	\$ 262,445	\$ 235,754	\$ 285,156			
1420 LEGAL		385,000	385,000	-	262,445	235,754	285,156			
A1430.15	Instructional Salaries	217,548	213,282	4,266	217,548	289,665	378,659	1.00	1.00	
A1430.16	Noninstructional Salaries	506,191	479,081	27,110	428,502	327,171	329,275	5.00	5.00	
A1430.4	Contractual And Other	35,202	33,100	2,102	23,183	14,698	17,659			
A1430.45	Materials And Supplies	4,000	2,000	2,000	1,500	1,895	2,369			
A1430.49	Boces Services	241,341	214,950	26,391	201,824	148,862	147,665			
1430 PERSONNEL		1,004,282	942,413	61,869	872,557	782,291	875,627	6.00	6.00	
A1460.16	Noninstructional Salaries	26,271	25,883	388	25,883	24,837	21,740			
A1460.45	Materials And Supplies	6,500	6,500	-	350	331	4,436			
A1460.49	Boces Services	68,672	63,273	5,399	204,831	75,617	98,210			
1460 RECORDS MANAGEMENT OFFICER		101,443	95,656	5,787	231,064	100,785	124,386			
A1480.16	Noninstructional Salaries	115,492	113,267	2,225	109,736	107,888	104,478	1.00	1.00	
A1480.4	Contractual And Other	119,816	138,000	(18,184)	110,189	92,537	52,874			1
A1480.45	Materials And Supplies	12,700	12,700	-	3,870	20,147	3,891			
A1480.49	Boces Services	186,050	35,000	151,050	32,268	31,197	-			2
1480 PUBLIC INFORMATION & SERVICES		434,058	298,967	135,091	256,063	251,769	161,243	1.00	1.00	
STAFF	TOTAL \$	1,924,783	\$ 1,722,036	\$ 202,747	\$ 1,622,129	\$ 1,370,599	\$ 1,446,412	7.00	7.00	

**EXPLANATORY NOTES**

**Legal Services:** This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the district's affairs. Legal fees also include services provided for negotiations with the district's bargaining units, fees to bond counsel when there is issuance of debt, fees for tax certiorari matters and matters of litigation.

**Personnel:** This provides for the salaries of the Human Resources Office, together with costs for recruiting and orienting professional staff members and maintaining personnel records. Also included, are costs for general supplies, professional books and periodicals, advertising, printing, memberships and attendance at professional workshops. BOCES expenses, which include employee compliance training, compliance services related to Affordable Health Care laws, attendance tracking software (AESOP), employee assistance program, regional certification, school registry, recruiting, staff development/training, and advertising are included in this area of the budget.

**Records Management:** The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. Temporary staff is hired annually to assist with purging records. The District has been a recipient in previous years of grants from the New York State Archives to assist in the maintenance of records. The District contracts with Orange/Ulster BOCES, who specialize in records retention to assist in the development of an effective program.

**Public Information:** The District considers itself responsible for keeping its residents informed. Highlights of information that is important to share include the student progress, programs, and plans; events and activities, and guides to assist community residents, parents, and students. In an effort to keep its stakeholders informed, the district disseminates a variety of materials including, but not limited to the following: school district newsletter, informational documents on significant educational issues and events, school district calendar, school district website, district events and programs on White Plains Cable TV, materials for visual presentations, video production and press releases. Funds are budgeted for the district calendar, a consultant to produce the district newsletter, and BOCES services for various communication services, including social media.

Notes	
1	Reclassification of printing costs to BOCES code 1670.
2	Included for 2022-23 is the recommendation to contract for professional public relations services, as per the district's communication audit.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020 - 2021 Final Expenditures	2019 - 2020 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE	Notes
A1620.16	Noninstructional Salaries	\$ 5,513,345	\$ 5,410,984	\$ 102,361	\$ 5,664,620	\$ 4,999,888	\$ 4,833,710	74.00	73.00	1
A1620.2	Equipment	758,500	908,500	(150,000)	1,164,338	602,959	453,898			2
A1620.4	Contractual And Other	2,100,108	1,775,324	324,784	2,181,671	2,913,316	2,926,890			3
A1620.401-407	Utilities	3,094,303	2,758,439	335,864	2,831,023	2,261,880	2,130,428			4
A1620.493	General Construction	4,736,580	2,780,960	1,955,620	8,264,246	2,498,774	3,393,791			5,6
A1620.45	Materials And Supplies	570,386	416,386	154,000	2,416,264	2,055,697	580,891			7
A1620.49	Boces Services	306,305	576,511	(270,206)	413,142	246,321	266,109			8
1620 OPERATION OF PLANT		17,079,527	14,627,104	2,452,423	22,935,304	15,578,835	14,585,717	74.00	73.00	
A1621.16	Noninstructional Salaries	1,251,143	1,217,419	33,724	1,261,188	1,143,896	1,077,368	14.50	14.50	
A1621.2	Equipment	155,000	155,000	-	176,192	65,695	121,699			
A1621.4	Contractual And Other	331,182	295,308	35,874	597,693	307,886	357,356			
A1621.45	Materials And Supplies	457,400	441,400	16,000	467,087	388,202	325,138			
1621 MAINTENANCE OF PLANT		2,194,725	2,109,127	85,598	2,502,160	1,905,679	1,881,561	14.50	14.50	
A1622.16	Noninstructional Salaries	1,522,488	1,252,226	270,262	1,191,518	1,235,061	1,040,345	32.57	27.57	9
A1622.4	Contractual and Other	718,706	406,379	312,327	659,401	440,018	436,213			10
A1622.49	Boces Services	189,185	210,944	(21,759)	183,675	164,562	-			
1622 SECURITY		2,430,379	1,869,549	560,830	2,034,594	1,839,641	1,476,558	32.57	27.57	

**EXPLANATORY NOTES:**

**Operations of Plant:** Recorded here is the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. Expenses include equipment, utilities, equipment repair, refuse, cleaning contracted services, security contracted services, supplies, and materials to maintain the school buildings. In addition, the facilities office is responsible for coordination and billing of building use by outside and internal organizations.

**Maintenance of Plant:** Recorded here is the cost of skilled maintenance workers such as carpenters, electricians, plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are district-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc. BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

**Security of Plant:** Recorded here is the cost of safety and security for the organization. The non-instructional salaries represent the cost of security assistants throughout the District. Contracted services represent the cost of contracted services for electronic locks, badge ID system, burglar alarms, emergency contract for security assistant services and the contract with the City of White Plains for School Resource Officers. The BOCES expenses represent the District security liaison.

**Facility District Projects for 2022-2023:** see separate tab for detail projects by building.

Notes	
1	1.0 FTE for an Office Assistant II to handle facility use permits and billing, input maintenance work orders, asset inventory and energy monitoring.
2	Reduction in contingency for equipment.
3	Reflects the following per the district's LRP: \$94,000 for heat pump replacement and \$135,000 for building exterior maintenance and \$65,000 for HVAC service contracts/repairs.
4	Includes New York Power Authority increase for electric of 10%, and all other utilities at 3%.
5	Includes \$400,000 for a new digital Building Management System per the LRP and \$1,500,000 for continued replacement DW of LED lighting (one time only).
6	Projected 2021-2022 expenditures include additional one time only district projects: \$300k Track Replacement at EV, \$366k Hallways Floor Replacement at RW, \$260k Locker Replacement MAS, \$124k Pipe Insulation, \$266k DW Stem Condensation System and \$1m DW LED Lighting - Energy Efficiency Program.
7	Projected 2021-2022 expenditures include one time only expenses for flexible classroom furniture in all school buildings.
8	Reduction in BOCES services for Cenergistic, energy management program, which did not take place.
9	5.00 FTE's for security assistants at the High School per the district's LRP.
10	Includes additional security camera replacements \$90k and other contractual increases.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020 - 2021 Final Expenditures	2019 - 2020 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE	Notes
A1670.16	Noninstructional Salaries	\$ 58,194	\$ 65,975	\$ (7,781)	\$ 48,734	\$ -	\$ -	1.00	1.00	
A1670.4	Contractual And Other	252,210	270,396	(18,186)	216,159	210,852	203,048			1
A1670.45	Materials And Supplies	62,000	62,000	-	52,725	6,528	6,292			
A1670.49	Boces Services	572,837	513,434	59,403	557,736	406,732	766,756			2
1670 CENTRAL PRINTING & MAILING		945,241	911,805	33,436	875,354	624,112	976,096	1.00	1.00	
A1680.15	Instructional Salaries	191,491	187,760	3,731	187,760	184,102	180,516	1.00	1.00	
A1680.16	Noninstructional Salaries	489,625	480,717	8,908	364,784	442,893	453,350	4.00	4.00	
A1680.4	Contractual And Other	95,906	95,702	204	61,415	38,278	30,599			
A1680.45	Materials And Supplies	197,567	133,567	64,000	131,544	204,711	131,927			3
A1680.49	Boces Services	4,174,483	3,749,984	424,499	6,748,185	4,208,104	3,704,178			4,5
1680 CENTRAL DATA PROCESSING		5,149,072	4,647,730	501,342	7,493,688	5,078,088	4,500,570	5.00	5.00	
CENTRAL SERVICES		TOTAL \$ 27,798,944	\$ 24,165,315	\$ 3,633,629	\$ 35,841,100	\$ 25,026,355	\$ 23,420,502	127.07	121.07	

**EXPLANATORY NOTES:**

**Central Printing and Mailing:** The cost of postage, lease of mail machine, copier machines, folding machine, and maintenance of equipment, as well as the cost of copy paper are recorded here.

**Central Data Processing:** Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, Nvision, and the District Website. As a cost effective measure, the District will continue to purchase services, hardware and software through BOCES cooperative. The District's focus has been to increase band-width, install wireless infrastructure, and expansion of virtualization. Support and maintenance for all computer systems, including computer software, hardware, date integrity and network security. The district will continue to utilize the Installment Purchase option (capital lease) through BOCES to leverage its purchasing power of technology.

Notes	
1	Reduction in estimated costs to contract out print services.
2	BOCES services reflects an increase in copier lease and maintenance costs, translation services, as well as printing services reclassified from 1480.
3	Includes the cost of the annual replacement of VOIP phones and the annual cost of universal student ID cards , as per the LRP.
4	Projected 2021-2022 expenses include the payoff of IPA #3 and #4, as well as one time only funds of \$1m to continue the replacement of Smartboards with interactive TV's, digital art labs.
5	The 2022-2023 BOCES Services includes the following: additional network support, new fusion software, additional cyber testing, computer hardware, new server hosting license, Universal ID cards integration, and IPA #6 (offset by the payoff of IPA #3 and #4 in 2021-22).



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A1910.4	Unallocated Insurance	\$ 953,529	\$ 899,556	\$ 53,973	\$ 808,709	\$ 765,028	\$ 701,026			
A1920.4	School Association Dues	45,000	30,000	15,000	27,417	27,263	26,601			1
A1930.4	Judgments And Claims	775,000	775,000	-	5,000,000	1,397,628	3,138,972			
A1950.4	Assessments On School Property	465,000	465,000	-	465,000	458,941	437,280			
A1981.49	Boces Administrative	1,008,384	993,290	15,094	993,290	923,532	844,005			
A1983.49	Boces Capital Expenses	220,173	218,512	1,661	218,512	219,759	211,707			
SPECIAL ITEMS		3,467,086	3,381,358	85,728	7,512,928	3,792,151	5,359,591			
GENERAL GOVERNMENT SUPPORT		TOTAL \$ 35,689,667	\$ 31,554,756	\$ 4,134,911	\$ 47,260,719	\$ 32,349,604	\$ 32,492,086	150.57	144.07	

**EXPLANATORY NOTES**

**Unallocated Insurance:** To protect the assets of the District and to guard against liability actions, the District maintains a comprehensive insurance program. Policies include a multi-peril policy that protects against liability, fire, flood and theft. There is also a boiler and machinery policy, as well as an umbrella policy. The District is a member of the New York Schools Insurance Reciprocal (NYSIR). There are 353 districts participating in the program that self-insures many potential liabilities. The rates for 2022-23 represent the district's share of the total operating expenses and expected claims. Included here is also the policy for student accident insurance. For 2022-23, estimated premium increase of 6%.

**School Association Dues:** This item includes costs associated with keeping staff and the Board of Education up-to-date with developments in all areas of education, including instruction, curriculum, negotiations, litigation, as well as emerging topics.

**Tax and Assessment:** This includes charges for sewer tax on school district owned properties levied by the County of Westchester. In addition, the District levies taxes for bi-sected properties due and payable to Scarsdale School District.

**Refunds on Real Property Tax:** Payment for tax certioraris are recorded here. The District is self-funded for these obligations and payments are funded through the use of the Reserve for Tax Certiorari.

**BOCES Administrative and Capital Charges:** The Administrative and Capital Budgets are allocated to component districts based on a Resident Weighted Average Daily Attendance (RWADA) calculation. Indirect cost revenues, miscellaneous revenues, and administrative charges imposed on non-components reduce the allocation to component districts. Expenses relating to retiree benefits are also mandated to be accounted for within the Administrative Budget. The District has an Aid ratio of 59% applied to BOCES aidable services.

Notes
1 Includes the district membership for Niche and the Association of Small Cities.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020 - 2021 Final Expenditures	2019 - 2020 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE	Notes
A2010.15	Instructional Salaries	\$ 1,962,076	\$ 1,922,066	\$ 40,010	\$ 1,915,422	\$ 1,866,838	\$ 1,811,280	10.55	10.55	
A2010.16	Noninstructional Salaries	220,400	208,608	11,792	309,130	176,280	189,817	3.00	3.00	
A2010.4	Contractual And Other	240,383	236,983	3,400	67,802	65,095	68,898			
A2010.45	Materials And Supplies	11,200	11,200	-	500	2,734	1,828			
A2010.48	Textbooks	500,000	400,000	100,000	251,774	485,641	-			1
A2010.49	Boces Services	-	-	-	-	-	-			
2010 CURRICULUM DEVELOPMENT & SUPERVISION		2,934,059	2,778,857	155,202	2,544,628	2,596,588	2,071,823	13.55	13.55	
A2020.15	Instructional Salaries	\$ 4,433,472	\$ 4,205,162	\$ 228,310	\$ 4,055,528	\$ 4,084,516	4,065,019	27.00	25.00	2
A2020.16	Noninstructional Salaries	654,331	644,009	10,322	618,511	622,364	629,894	9.00	9.00	
A2020.4	Contractual And Other	151,101	148,641	2,460	113,316	66,567	50,435			
A2020.45	Materials And Supplies	203,549	203,023	526	167,926	120,077	79,229			
2020 SUPERVISION-REGULAR SCHOOL		5,442,453	5,200,835	241,618	4,955,281	4,893,524	4,824,577	36.00	34.00	

**EXPLANATORY NOTES:**

**Curriculum Development and Supervision:** Included are the salaries for the Curriculum and Development staff and clerical support. This function provides professional staff coordination on curriculum improvement and related projects. They establish and maintain an instructional evaluation program; plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts. They also prepare evaluation reports, help develop innovative projects, organize and administer the district-wide assessment program and support pupil personnel services.

Contractual costs includes funding Travel for Project Lead The Way and other professional conferences, as well for the Advancement Via Individual Determination (AVID) program and professional development in literacy and math.

**Supervision Regular School:** The building administration reflects true instructional leadership, including but not limited to vision, support, and student achievement. The building administration provides overall support for students/ academic achievement and success, translating the District's goals and mission into an action plan. The building administration focuses upon students, first and foremost; coordinates school activities; supervises staff; provides support for curriculum and instruction; ensures appropriate student safety, discipline and guidance; maintains records, involves parents in their children's education; promotes positive school-community relations; allocates building resource to support students' needs, ensures BOE policies are implemented, and collaborates with portent organizations. Included in building administration are principals and assistant principals. Civil service staff provide supportive services to ensure the successful operation of each school.

Notes	
1	As per long-range plan, K-5 Science Resources, renewable licenses.
2	Includes the addition of two House Administrators at the High School, in order to crease a 9th grade Seminar and a Third House, East House in order to create a smaller learning environment, as per the Long-Range Plan.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A2060.15	Instructional Salaries	\$ 45,500	\$ 44,778	\$ 722	\$ 41,673	\$ 36,690	\$ 40,134	0.25	0.25	
A2060.16	Noninstructional Salaries	28,815	38,900	(10,085)	30,605	38,129	38,137	0.25	0.25	
A2060.4	Contractual And Other	-	-	-	-	-	466			
A2060.45	Materials And Supplies	23,000	23,000	-	21,045	16,024	12,767			
A2060.49	Boces Services	184,335	180,346	3,989	109,944	104,183	164,913			
2060 RESEARCH, PLANNING & EVALUATION		281,650	287,024	(5,374)	203,267	195,026	256,417	0.50	0.50	
A2070.4	Contractual And Other	\$ 68,876	\$ 67,701	\$ 1,175	\$ 29,475	\$ 26,000	\$ 18,948			
A2070.45	Materials And Supplies	9,200	9,200	-	8,432	-	3,526			
A2070.49	Boces Services	588,081	593,504	(5,423)	476,021	476,890	527,841			
2070 INSERVICE TRAINING-INSTRUCTION		666,157	670,405	(4,248)	513,928	502,890	550,315			
INSTRUCTION, ADMINISTRATION AND IMPROVEMENT		TOTAL \$ 9,324,319	\$ 8,937,121	\$ 387,198	\$ 8,217,104	\$ 8,188,028	\$ 7,703,132	50.05	48.05	

**EXPLANATORY NOTES:**

**Research, Planning and Evaluation:** The primary focus in this area has been directed to facilitating the administration of Federal, State, and local testing. BOCES services are mandated to provide the data collection and reporting of students' test scores to New York State Education Department.

Contractual and BOCES services include test scoring services and program evaluation services.

Materials and Supplies include NYS test preparation materials for Grades 3-8 and CogAT materials (non-verbal) for grades 2-5 that are used for selection into the Visual Reasoning Enrichment (VRE) program.

**Inservice Training Instruction:** This area of the budget is specifically associated with providing staff with instructional strategies and methodologies which have been proved to be the most effective. Professional development will be conducted for K-12th grade teachers through the Staff Development Center in a series of in-service and graduate level courses. Topics will focus on APPR, and building capacity among teachers to deliver, learn active instruction that promotes student engagement, and technology integration. Funds are included for state-mandated mentoring of new teachers.

**Notes**

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A2110.12a	Teacher Salaries, Full Day K-3	\$ 16,711,572	\$ 16,569,043	\$ 142,529	\$ 15,990,176	\$ 15,735,781	\$ 15,724,153	134.18	133.18	1
A2110.12b	Teacher Salaries 4-6	14,532,449	13,584,775	947,674	13,566,527	12,983,622	12,879,263	119.71	113.51	2
A2110.13	Teacher Salaries, 7-12	28,060,425	26,820,369	1,240,056	26,512,799	25,433,118	24,776,982	222.07	218.87	3
A2110.14	Substitute Teacher	1,720,015	1,694,593	25,422	1,279,229	1,293,844	1,092,131			
A2110.152	Teacher Assistants K-6	3,187,977	3,057,951	130,026	2,962,848	2,833,527	3,059,702	72.38	72.38	
A2110.152	Teacher Assistants 7-12	935,732	1,026,792	(91,060)	822,151	887,738	935,089	21.27	22.27	4
A2110.154, 155, 158	Per Diem, Teacher Assistant OT	347,403	325,998	21,405	230,365	220,491	142,328			5
A2110.16	Noninstructional Salaries	2,209,619	2,156,581	53,038	2,017,459	1,912,382	2,000,465	33.00	33.00	
A2110.2	Equipment	-	-	-	14,541	-	64,274			
A2110.4	Contractual And Other	611,976	600,298	11,678	467,812	218,816	432,030			
A2110.45	Materials And Supplies	1,035,114	1,040,885	(5,771)	1,045,767	1,087,032	796,666			
A2110.473	Tuition - Charter Schools	90,000	-	90,000	83,913	21,922	-			6
A2110.48	Textbooks	658,393	667,678	(9,285)	668,258	526,772	620,487			
A2110.49b	BOCES Services	256,789	249,303	7,486	115,675	83,082	241,015			
2110 TEACHING-REGULAR SCHOOL		70,357,464	67,794,266	2,563,198	65,777,520	63,238,127	62,764,585	602.61	593.21	
<b>TEACHING REGULAR SCHOOL</b>		<b>TOTAL \$ 70,357,464</b>	<b>\$ 67,794,266</b>	<b>\$ 2,563,198</b>	<b>\$ 65,777,520</b>	<b>\$ 63,238,127</b>	<b>\$ 62,764,585</b>	<b>602.61</b>	<b>593.21</b>	

**EXPLANATORY NOTES**

**Teaching-Elementary School (Kindergarten):** The White Plains Public School District offers a full-day kindergarten program to all residents children who attain the age of five on or before December 31st in the year in which they seek admission. The projected kindergarten enrollment in White Plains for 2022-23 is 483 students. This number of students necessitates the need for 25 full day sections of kindergarten. A staff of 25 FTE teachers and 25 FTE teaching assistants provide instruction to students. In addition, students receive instruction in music, art, library skills, and physical education.

**Teaching- Elementary School (Grades 1-5):** Our goal is for all students in our elementary schools to meet and exceed NYS Standards in all areas of the curriculum and to be prepared to contribute to our diverse world. A staff of 25 FTE teachers per building provide instruction to our White Plains students grades 1-5. In addition, Art, Music, Physical Education, Reading, Library Media Specialists and ESL teachers (account 2259) help provide a well-rounded education to all of our White Plains Elementary School students. Teaching Assistants are utilized to provide classroom support and recess monitors provide supervision during lunch and recess.

**Teaching - Middle School:** Eastview houses the grade 6 and Highlands houses grades 7 & 8. The middle school program is designed to meet young adolescents at the right level of balance between high expectations and support as they gradually assume increasing responsibility and independence. In these ways, it is a bridge between elementary school and high school. Students are provided a rigorous academic education with significant emphasis on their social and emotional development. Salaries include Academic Intervention Services, Art, Business Education/Technology, English, World Language, ESL (account 2259), Health, Physical Education, Home & Careers, Math, Music, Science, Remedial Reading, and Social Studies.

**Teaching - High School (Grades 7-12):** is a comprehensive high school that offers a broad range of opportunities for its students. This section of the budget outlines salaries for our programs in Art, Business Education/Tech, English, World Languages, Health Education, Physical Education, Mathematics, Music, Science, Social Studies and ESL (account 2259).

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**Rochambeau Alternative High School (Community School):** has approximately 60 students in grades 9-12. All courses meet the requirements for the White Plains High School Diploma.

**GED/TASC Program:** Students in this program benefit from their connection to the Community School along with the additional option of attaining a GED.

**Dual Language:** The District offers Dual Language instruction in three of its five K-5 elementary schools. Spanish Learners and English Learners work side-by-side everyday with two teachers to become proficient in both languages. All students, including English Language Learners and Multilingual Learners may continue in the program through grade 8 and take Dual Language content area courses in Math, Science, and Social Studies.

**Seal of Biliteracy Program:** All students in the district who demonstrate a high level of proficiency in both English and a second language are eligible to earn the New York State Seal of Biliteracy as graduating seniors. Each year approximately two thirds of students earning the NYS Seal of Biliteracy are either current or former English Language Learners or Multilingual Learners. The World Language department provides a rich menu of course offerings to students in grades 6-12 in the following languages: French, Italian, Mandarin Chinese, Spanish, American Sign Language and in 2022-23 the seal of Civic Readiness (Social Studies).

**Other Districtwide Instructional Support:** This section displays a variety of other teaching and support staff who work across multiple schools throughout the district. This includes Instructional Specialists and Student Enrichment services. Budgeted here are costs for graduate/in-service professional development credits and longevity payments per bargaining agreements. In addition, contingency positions and cost of substitutes are budgeted here.

**Consultants/Contractual:** Includes the cost of various educational consultants, Manhattanville tutoring program, Today's Students Tomorrow Teachers, American Red Cross, Motivational speakers for character education, costs for online college level math courses, Pregnancy Prevention Program, tuition for resident students attending Charter schools outside of White Plains.

**BOCES Services:** Includes textbook loan services, Arts in Education, and Intensive Day Treatment.

Notes	
1	Includes the addition of a second Dual Language Instructional Coach to support three elementary schools (GW, PR, CS), 1.0 FTE.
2	Includes an additional 5.0 FTE to expand targeted small group support for students with a second math specialist and a clear focus on grades K-2 and 3-5. Additionally, there is an increase of 1.0 FTE for a bilingual reading specialist and a .20 FTE for Studio Art for Eastview.
3	Includes and additional .60 FTE music at Highlands to provide support for band lesson groups. At the High School there is an addition of .40 FTE music to expand the music technologies course offerings, .20 FTE math lab to support those students enrolled in Algebra 1 and Geometry 1, .40 FTE LOTE to provide 2 additional sections of Spanish language courses. At Rochambeau there is an increase of .40 FTE Graphic Arts and .20 FTE American Sign Language. There was also a reinstatement of 1.0 FTE contingency position.
4	Reallocation of 1.0 FTE Teaching Assistant to account 2850 to support Student Activities.
5	Included per the LRP for the High School is the stipend positions for the Senior Internship Facilitator and Today's Students Tomorrow's Teachers Facilitator.
6	Includes an estimated amount for mandated payments to Charter schools for resident students attending. This amount is based on a fixed tuition rate calculated by New York State.

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A2250.15	Instructional Salaries	\$ 11,648,679	\$ 11,151,783	\$ 496,896	\$ 10,384,413	\$ 10,500,748	\$ 10,645,479	102.05	97.05	1
A2250.16	Noninstructional Salaries	97,032	98,559	(1,527)	60,228	60,203	57,678	3.00	3.00	
A2250.152	Teacher Assistants	5,085,363	5,061,692	23,671	4,620,444	4,437,928	4,597,207	116.61	116.61	
A2250.4	Contractual And Other	774,688	622,544	152,144	763,585	579,567	848,413			2
A2250.45	Materials And Supplies	187,909	187,912	(3)	261,139	91,963	207,920			
A2250.471	Tuition Paid To Public Schools	464,241	450,719	13,522	278,800	220,725	595,001			2
A2250.472	Tuition - All Other	2,486,156	2,413,743	72,413	1,949,122	2,284,326	1,850,179			2
A2250.48	Textbooks	12,638	12,634	4	38,902	9,383	4,590			
A2250.49	Boces Services	4,443,874	4,635,966	(192,092)	3,958,668	4,363,844	4,533,159			3
2250 PROGRAMS FOR STUDENTS WITH DISABILITIES		25,200,580	24,635,552	565,028	22,315,301	22,548,687	23,339,626	221.66	216.66	
PROGRAMS FOR STUDENTS WITH DISABILITIES		TOTAL \$ 25,200,580	\$ 24,635,552	\$ 565,028	\$ 22,315,301	\$ 22,548,687	\$ 23,339,626	221.66	216.66	

**EXPLANATORY NOTES**

**Special Education - Instructional:** Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in district programs, those returning from out-of-district placements, and those entering from pre-school special classes, as well as to support students to attain the Regents standards. Teachers offer both inclusive and special education classes. Special Education programs and services comply with all federal and state mandates.

**Contractual:** The district contracts with service providers to address unique needs of individual students. Services include: Occupational and Physical Therapy, Behavior Intervention, and related services to parentally placed students within private schools in White Plains.

**Tuition and BOCES:** reflect out-of-district placements for students with intensive needs requiring specialized programs. The district must plan for students who transfer to our district who require special services. Student placements are made with utmost care after detailed evaluations of each student being placed out of district. Also recorded here is tuition for resident foster and homeless students.

Notes	
1	Includes the addition of 4.0 FTE's for the final expansion of Integrated Co-Teach at George Washington elementary school. Plus the reinstatement of a 1.0 FTE contingency position.
2	Increase out of district placed students in private and public schools and related services per student IEP's.
3	Reduction in BOCES services due to a decrease in out of district placed students and related services.

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A2259.15	Instructional Salaries	\$ 3,837,612	\$ 3,363,041	\$ 474,571	\$ 3,335,297	\$ 3,219,203	\$ 3,117,134	31.40	28.40	1
A2259.4	Contractual and Other	50,112	50,084	28	6,508	15,594	37,083			
A2259.48	Textbooks	-	-	-	31,738	25,942	-			
2259 ENGLISH LANGUAGE LEARNERS		3,887,724	3,413,125	474,599	3,373,543	3,260,739	3,154,217	31.40	28.40	

EXPLANATORY NOTES

**English as a New Language (ENL K-12):** Every school in the district has an English as a New Language program to support current and former English Language Learners and Multilingual Learners. Each school implements the program based on the New York State Department of Education’s K-8 and 9-12 Units of Study and Staffing Requirements. Common branch teachers and content area teachers work closely with the ENL teams in each building to provide grade level, standard-aligned instruction with the appropriate scaffolds for all English Language Learners and Multilingual Learners.

Notes	
1	Reflects an increase of 3.00 FTE: 1.0 FTE at the High School to provide services to intermediate ELL's as they transition out of the bilingual content area and enter mainstream, 1.0 FTE for a bilingual ENL Teacher at Eastview and 1.00 FTE contingency position due to increasing enrollment in this area.

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A2280.49	Boces Services	\$ 1,413,405	\$ 1,028,904	\$ 384,501	\$ 1,236,612	\$ 992,045	\$ 953,154			1
	2280 OCCUPATIONAL EDUCATION	1,413,405	1,028,904	384,501	1,236,612	992,045	953,154			
A2330.15	Instructional Salaries	508,683	491,312	17,371	327,573	157,839	281,596			2
A2330.16	Noninstructional Salaries	9,571	5,883	3,688	24,599	-	23,675			3
A2330.4	Contractual And Other	1,800	1,800	-	-	-	970			
A2330.45	Materials And Supplies	3,000	3,000	-	2,138	-	757			
	2330 SUMMER SCHOOL/HOMEBOUND	523,054	501,995	21,059	354,310	157,839	306,998			
	<b>SPECIAL SCHOOLS</b>	<b>TOTAL \$ 5,824,183</b>	<b>\$ 4,944,024</b>	<b>\$ 880,159</b>	<b>\$ 4,964,465</b>	<b>\$ 4,410,623</b>	<b>\$ 4,414,369</b>	<b>31.40</b>	<b>28.40</b>	

**EXPLANATORY NOTES**

**BOCES Occupational Education:** The Secondary Career and Technical Education (CTE) Programs prepare students to become college and career ready. The CTE programs offer students the opportunity to obtain 21st century college and career readiness skills while they learn specific skills in their area of industry training. Enrolled students will spend a half-day in their local high schools and the other half at the BOCES Center for Career Services Valhalla campus. Students will learn in technology-supported classrooms, and all instruction is facilitated by NYSED certified CTE and academic teachers with extensive professional experience in their respective fields.

**Summer/Extended School:** White Plains Public Schools has provided summer programs for middle school and high school students. At the middle school level, summer school provides an opportunity for struggling students to receive support and instruction that targets both their academic weaknesses and behaviors that interfere with academic success. At the high school level, students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

**Homebound Instruction:** The District provides instruction for students in their homes if the child is unable to attend school due to medical reasons or is awaiting placement by CSE. Additionally, these tutors are utilized to teach suspended students per state requirements.

Notes	
1	BOCES Services: Includes Occupational Education Program. Currently, there are 79 seats. The District added 20 slots during 2021-2022 with the adopted New York State budget and the increase in Foundation Aid. For 2022-2023, the District is continuing these slots.
2	Includes a stipend for AP Summer Bootcamp.
3	Additional security assistant support for the summer program.



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A2610.15	Instructional Salaries	\$ 997,951	\$ 951,153	\$ 46,798	\$ 960,627	\$ 891,316	\$ 852,693	9.00	9.00	
A2610.16	Noninstructional Salaries	72,793	72,273	520	70,655	69,146	67,905	1.00	1.00	
A2610.4	Contractual And Other	21,423	21,011	412	24,447	18,550	2,587			
A2610.45	Materials And Supplies	50,162	49,887	275	45,243	36,440	35,100			
A2610.46	School Library	136,345	136,097	248	144,084	151,259	109,862			
A2610.49	Boces Services	263,162	276,585	(13,423)	204,840	268,506	185,173			1
2610 SCHOOL LIBRARY & AUDIOVISUAL		1,541,836	1,507,006	34,830	1,449,896	1,435,217	1,253,320	10.00	10.00	
A2630.45	Materials And Supplies	182,513	193,123	(10,610)	150,594	174,927	139,462			1
A2630.46	Software	319,756	241,705	78,051	127,879	158,020	136,318			1
A2630.48	Textbooks	2,993	2,991	2	411	-	-			
A2630.49	Boces Services	499,242	484,652	14,590	447,677	465,212	408,690			
A2630.4c	Contractual And Other	53,064	52,409	655	27,721	3,204	11,364			
2630 COMPUTER ASSISTED INSTRUCTION		1,057,568	974,880	82,688	754,282	801,363	695,834			
INSTRUCTIONAL MEDIA		TOTAL \$ 2,599,404	\$ 2,481,886	\$ 117,518	\$ 2,204,178	\$ 2,236,580	\$ 1,949,154	10.00	10.00	

**EXPLANATORY NOTES**

**Instructional Media:** The Long-Range Plan for Technology provides computer technology for all students, teachers, and staff through a local/wide area network to enhance teaching and learning, productivity, collaboration+A145 and communication. All classrooms are equipped with classroom computer clusters, Internet access and instructional software. Whiteboard technology, presentation systems and peripheral are also available in many classrooms and school libraries for student and teacher use. The computer Assisted Instruction Program will continue to provide: Support for meeting the goal relative to 21st Century skills, and professional development for teachers and staff in accordance with the National Educational Technology Standards. Development of Technology integrated strategies for the differentiation of instruction, support for the NY State Assessments, Video Conferencing, electronic resources and whiteboard technology.

**School Library and Audio Visual:** The media centers throughout the district provide resources to enhance and enrich the curriculum and instruction throughout our schools. They also provide human resources, as well as books, media, materials, and equipment. The library media centers in our schools are oftentimes considered the "hubs" of the schools. Library skills fostered include, but are not limited to, research, independent study, lifelong learning, digital literacy and the use of multimedia technology. Library staffing includes school library media specialists and school library clerks. Overall, the library multimedia services contribute to the educational program in a number of ways including, but not limited, to the following: supporting and expanding learning and instruction, using media resources in all areas of the curriculum, and instructing students and assisting staff in the use of media for their respective needs.

Notes	
1	Reflects an increase in additional instructional software to support the Secondary schools, as well as reclassifications of various BOCES services to software.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2022 - 23 Proposed Budget	2021 - 22 Adopted Budget	Dollar Change (22-23 Proposed vs. 21-22 Adopted)	2021 - 22 Projected Expenditures	2020 - 2021 Final Expenditures	2019 - 2020 Final Expenditures	2022-23 Proposed FTE	2021-22 Modified FTE	Notes
A2805.16	Noninstructional Salaries	\$ 524,162	\$ 491,608	\$ 32,554	\$ 403,161	\$ 489,876	\$ 503,540	7.60	7.60	
A2805.4	Contractual And Other	144,089	120,740	23,349	114,100	79,695	16,914			
A2805.45	Materials And Supplies	5,500	5,500	-	11,421	5,500	4,685			
A2805.49	Boces Services	-	4,500	(4,500)	-	4,500	-			
2805 ATTENDANCE		673,751	622,348	51,403	528,682	579,571	525,139	7.60	7.60	
A2810.15	Instructional Salaries	\$ 2,689,599	\$ 2,383,533	\$ 306,066	\$ 2,364,807	\$ 2,267,603	\$ 2,397,258	21.00	19.00	1
A2810.16	Noninstructional Salaries	284,102	258,371	25,731	276,268	236,749	191,063	4.40	4.40	
A2810.4	Contractual And Other	56,170	26,333	29,837	55,732	11,096	15,964			2
A2810.45	Materials And Supplies	8,834	9,837	(1,003)	13,277	20,917	4,856			
A2810.49	Boces Services	28,663	57,856	(29,193)	25,280	36,999	45,816			2
2810 GUIDANCE		3,067,368	2,735,930	331,438	2,735,364	2,573,364	2,654,957	25.40	23.40	

**EXPLANATORY NOTES**

**Attendance:** Daily attendance and period-by period attendance information is collected at the middle and high schools. Teachers collect student attendance each period for entry to our student information system, Infinite Campus. The high school attendance clerk follows up with late notices, absent notes, and notification of cut classes. This information is given to the Administration for follow-up. This is done to assure adherence to attendance requirements set forth by NYSED. The information gathered by monitoring class by class attendance is crucial in the implementation of proactive intervention with at-risk students.

**Family Information Center:** Serves as a point of contact for families; responsibilities include registering all new students, maintaining residency records, supporting parents through the transfer process between buildings, maintaining portions of the student information system, and supporting family engagement and education of our parents and guardians.

**Guidance:** Counseling services are provided in elementary school and continues through high school. Students receive counseling on both academic and social/emotional issues. School counselors work with students both individually and in groups and attend weekly meeting with academic teachers. Counselors act as a resource on the Response to Intervention (RTI) Team and on the Committee on Special Education (CSE). Counselors conduct evening workshops with parents and students on a myriad of issues, including scheduling, college planning, financial aid, college admissions for student athletes and transition planning. Transition strategies for students are developed and implemented by counselors for students who are moving into different schools or out to college and careers. The counselors participate in various workshops and professional development. Counselors are an integral part of the character education program in the district. In summary, counselors support students by serving as liaisons to parents, teachers and administrators to best serve the interest of the student.

Notes	
1	Includes an additional 2.0 FTE's for counselors at the High School to support the creation East House to support a smaller learning community.
2	Reallocation of PSAT's from Boces to contracted vendor.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A2815.16	Noninstructional Salaries	\$ 1,796,299	\$ 1,754,444	\$ 41,855	\$ 1,755,585	\$ 1,691,126	\$ 1,528,682	18.90	18.90	
A2815.4	Contractual And Other	1,086,876	1,063,646	23,230	755,088	678,612	615,991			
A2815.45	Materials And Supplies	52,066	36,326	15,740	36,096	46,923	26,205			
2815 HEALTH SERVICES		2,935,241	2,854,416	80,825	2,546,769	2,416,661	2,170,878	18.90	18.90	
A2820.15	Instructional Salaries	\$ 2,271,152	\$ 1,745,795	\$ 525,357	\$ 1,906,832	\$ 1,666,627	\$ 1,913,578	19.75	16.75	1
A2820.45	Materials And Supplies	8,816	7,268	1,548	6,801	6,635	4,037			
2820 PSYCHOLOGICAL SERVICES		2,279,968	1,753,063	526,905	1,913,633	1,673,262	1,917,615	19.75	16.75	
A2825.15	Instructional Salaries	\$ 1,776,183	\$ 1,873,341	\$ (97,158)	\$ 1,800,086	\$ 1,816,795	\$ 1,568,989	13.75	13.75	
A2825.45	Materials And Supplies	8,816	7,268	1,548	3,223	2,734	-			
2825 SOCIAL WORK SERVICES		1,784,999	1,880,609	(95,610)	1,803,309	1,819,529	1,568,989	13.75	13.75	

**EXPLANATORY NOTES**

**Health Services:** The department provides acute care to those students and staff who are injured or become ill, manages chronic medical conditions, including the administration of medications, maintains State mandated student health and immunization records and participates on mandated Child Study and Crisis Response Teams. Additionally, the nurses at the middle and high schools mandate the medical requirements for athletic participation. The District provides nurses in all district schools and private schools in White Plains, as mandated by Education Law. As required by law, the district provides a nurse to each of the following private schools: Stepinac, German School, Windward, Our Lady of Sorrows and The Leffell School. In the case where the private schools require more support they pay for the difference in cost. In addition, the District is required to pay other Districts for health services for resident students attending their schools.

**Psychological Services:** This function provides a wide variety of services to all students. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children. They also participate in the development of pre-referral intervention plans for "at-risk" students to address their needs prior to possible referral to CSE. Psychologists also offer assistance to students with learning and behavioral issues to make reasonable adjustments to programs in order to confer progress, provide mandated counseling and provide a resource for teachers in the development of alternate teaching strategies for students not progressing at expected rates. They conduct mandated testing as part of the eligibility determination for special education classification.

**Social Work Services:** The District social worker establishes positive relationships with families as means of facilitating social and academic continuity for the students. The social worker establishes ties to other agencies in the community in order to be able to call upon their resources when the services are requested by the school or family. The school social worker maintains case management for students placed in Special Education both in the district and in CSE placements out-of-district, and provides crisis intervention and support to students, staff and parents.

Notes	
1	Includes an allocation of 3.0 FTE's to provide social and emotional support development.

WHITE PLAINS CITY SCHOOL DISTRICT  
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A2830.15	Instructional Salaries	\$ 2,858,901	\$ 2,727,110	\$ 131,791	\$ 2,643,949	\$ 2,576,466	\$ 2,371,900	20.70	20.20	1
A2830.16	Noninstructional Salaries	527,934	343,553	184,381	434,076	326,205	292,497	7.50	6.50	2
A2830.2	Equipment	-	-	-	-	-	14,895			
A2830.4	Contractual And Other	660,484	500,894	159,590	238,918	278,315	122,224			3
A2830.45	Materials And Supplies	86,105	57,117	28,988	101,007	49,936	32,998			4
A2830.46	Software	6,000	6,000	-	9,788	15,604	-			
A2830.49	Boces Services	-	-	-	-	-	50,504			
2830 PUPIL PERSONNEL SERVICES		4,139,424	3,634,674	504,750	3,427,738	3,246,526	2,885,018	28.20	26.70	

**EXPLANATORY NOTES**

**Pupil Personnel Services:** By law, each district must have a Committee on Special Education. The committee is responsible for identification, evaluation and placement of designated children with special needs. White Plains City School District seeks out the most appropriate programs in District schools or, when District programs cannot accommodate them, in Board of Cooperative Educational Services (BOCES) programs or other public or private schools. Costs of those tuitions are reflected on Special Education account 2250. In addition, the Committee on Pre-School Education is required by Education Law Article 89 - Section 4410. The District is required to perform the responsibilities of "Child Find", which requires the District to identify, evaluate and refer as early as possible all young children with disabilities and their families who need a Early Intervention Program.

This category includes the salaries of Pupil Personnel office and services for Speech and language pathologists who provide direct support for the language needs of all students by conducting language screenings and evaluations, providing direct service to at-risk students through Response to Intervention Services to support literacy acquisition and development, consulting with teachers and parents about speech or language concerns and participating on the Response to Intervention team. Contractual - other: includes cost for psychiatrist consultant, third party evaluations, educational costs for students that are hospitalized, etc. A portion of Special Education costs are supported through the District's State Aid for General Fund costs. In addition, the District does have some costs supported by the IDEA Part B Section 611 & 619 Entitlement Grants, which is received by the District each year and reflected separately in the Special Aid Fund.

Notes	
1	.50 FTE speech teacher to support ICOT expansion in grades 2-5 at George Washington Elementary School.
2	1.0 FTE for Office Assistant II to support the CSE process at George Washington and Eastview Schools.
3	Reflects increase in contracted services, per student's IEP's.
4	Reflects increased supplies and materials for the expansion of ICOT at George Washington.

WHITE PLAINS CITY SCHOOL DISTRICT  
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A2850.15	Instructional Salaries	\$ 477,179	\$ 430,118	\$ 47,061	\$ 431,392	\$ 323,742	\$ 351,274	1.50	0.50	1
A2850.16	Noninstructional Salaries	5,152	5,075	77	-	-	2,720			
A2850.4	Contractual And Other	51,796	52,649	(853)	41,611	29,415	29,606			
A2850.45	Materials And Supplies	3,264	3,257	7	5,362	3,235	4,892			
2850 CO-CURRICULAR ACTIVITIES		537,391	491,099	46,292	478,365	356,392	388,492	1.50	0.50	
A2855.15	Instructional Salaries	\$ 986,033	\$ 823,619	\$ 162,414	\$ 778,754	\$ 668,175	\$ 745,729	2.00	2.00	
A2855.16	Noninstructional Salaries	233,216	144,047	89,169	145,571	140,402	148,736	3.50	2.50	2
A2855.2	Equipment	84,874	83,947	927	55,860	82,529	53,034			
A2855.4	Contractual And Other	119,133	93,862	25,271	46,697	51,406	59,549			3,4
A2855.45	Materials And Supplies	141,345	134,684	6,661	131,045	134,894	217,987			4
A2855.49	Boces Services	170,499	148,841	21,658	132,106	104,754	106,843			4
2855 INTERSCHOLASTIC ATHLETICS		1,735,100	1,429,000	306,100	1,290,033	1,182,160	1,331,878	5.50	4.50	
PUPIL SERVICES		TOTAL \$ 17,153,242	\$ 15,401,139	\$ 1,752,103	\$ 14,723,893	\$ 13,847,465	\$ 13,442,966	120.60	112.10	
INSTRUCTION		TOTAL \$ 130,459,192	\$ 124,193,988	\$ 6,265,204	\$ 118,202,461	\$ 114,469,510	\$ 113,613,832	1,036.32	1,008.42	

**EXPLANATORY NOTES**

**Co-curricular Activities:** The schools within the District participate in a variety of co-curricular activities that complement the academic and social programs of the schools. Co-curricular programs include yearbook, newspaper, math team, performing arts productions, and a variety of others. The programs at the Middle and High School provide many opportunities for students to pursue their interests, concentrate on a visual or performing art, or engage in the pursuit of community minded projects.

**Interscholastic Sports:** Interscholastic sports are part of the educational program of the White Plains City School District. They supplement the work of the physical education program and that of the intramural program. They are intended to provide an outlet for the energies of those students whose physical development and interests steer them toward more strenuous sports and who benefit physically, socially, emotionally, and mentally by participating in such sports. They also provide life learning lessons that carry over into later years. The activities promote pride and tradition and impart knowledge of good habits, health, and safety and offers the athlete an awareness of competition. The program nurtures strong school and community bonds. The White Plains High School athletic program is highly competitive on the league and sectional levels, and our teams have a reputation for sportsmanship having earned the NYSPHAA scholar athlete team award numerous times. Stipends and other pay include funds for intramurals, announcers, timekeepers, scorekeeper, and chaperones.

Notes	
1	Reallocation of 1.0 FTE for a Student Activities Specialist (2110), plus related stipends for Modified Volleyball Coach (girls), Modified Basketball Coach (boys), Assistant Volleyball Coach, per-diem salary for Summer Sports Academy, net of the reduction for after school coordinators, as per the Long-Range Plan.
2	1.0 FTE for an Athletic Trainer and per-diem salaries for security support for athletic events at the High School and Middle School.
3	Includes \$25,000 for a Speed and Strength Coach for the Summer School Academy, per LRP.
4	Increase due to 2 new modified basketball (girls and boys) teams.

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A5510.16a	Noninstructional Salaries	\$ 236,020	\$ 215,208	\$ 20,812	\$ 201,836	\$ 208,709	\$ 167,295	2.50	2.00	1
A5510.4	Contractual And Other	42,508	42,100	408	34,050	27,050	12,114			2
A5510.45	Materials And Supplies	21,500	21,500	-	3,995	6,531	2,896			
A5510.49	Boces Services	-	-	-	-	6,560	-			
5510	DISTRICT TRANSPORTATION	300,028	278,808	21,220	239,881	248,850	182,305	2.50	2.00	
A5540.4	Contract Transportation	11,008,018	10,511,429	496,589	8,341,692	8,075,217	8,080,495			3
5550	CONTRACT TRANSPORTATION	11,008,018	10,511,429	496,589	8,341,692	8,075,217	8,080,495			
<b>PUPIL TRANSPORTATION</b>		<b>TOTAL \$ 11,308,046</b>	<b>\$ 10,790,237</b>	<b>\$ 517,809</b>	<b>\$ 8,581,573</b>	<b>\$ 8,324,067</b>	<b>\$ 8,262,800</b>	<b>2.50</b>	<b>2.00</b>	

**EXPLANATORY NOTES**

**District Transportation:** The Transportation Supervisor's office includes the supervisor and one assistant. The supervisor is responsible for overseeing district operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, DOT regulations.

**Contract Transportation:** The White Plains City School District provides pupil transportation through a contracted bus company (National Express) to all students in Kindergarten through fifth grade who reside more than one-half mile from their school and in sixth through twelfth grade who reside more than one mile from their school. All special education and disabled students are provided transportation as required by their Individual Education Plan, as are students who attend BOCES Occupational Education programs. In accordance with state law, students who attend private and parochial schools located within the City of White Plains are transported according to White Plains Public School mileage requirements.

The District's pupil transportation provider will continue to transport 6,400+ public and private school students under the terms of a three-year contract commencing July 1, 2022 through June 30, 2025, as stipulated by Education Law for a total anticipated cost for the three years is \$26,780,540, plus contingency buses and monitors.

Notes	
1	Includes the addition of .50 FTE clerical support, cost neutral and will replace the annual cost of temporary support.
2	2021-2022 expenses includes one-time only expense for Transfinder software upgrade \$9,250

WHITE PLAINS CITY SCHOOL DISTRICT  
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A9010.8	State Retirement	\$ 1,625,000	\$ 2,432,041	\$ (807,041)	\$ 2,260,000	\$ 2,135,802	\$ 1,877,963			
A9020.8	Teachers' Retirement	10,800,000	10,082,664	717,336	9,500,000	9,084,633	8,353,033			
A9030.8	Social Security	9,500,000	8,592,431	907,569	8,545,976	8,159,023	8,041,868			
A9040.8	Workers' Compensation	700,000	622,352	77,648	636,994	684,705	694,703			
A9045.8	Life Insurance	140,000	140,000	-	128,454	110,660	100,081			
A9050.8	Unemployment Insurance	120,000	120,000	-	65,000	-	23,429			
A9060.8	Hospital, Medical And Dental	31,672,021	29,851,775	1,820,246	28,839,035	27,683,869	27,302,020			
A9070.8	Union Welfare Benefits	1,051,564	978,750	72,814	983,100	972,950	970,050			
A9089.8	Other	20,000	20,000	-	500,000	510,659	359,361			
<b>EMPLOYEE BENEFITS</b>		<b>TOTAL \$ 55,628,585</b>	<b>\$ 52,840,013</b>	<b>\$ 2,788,572</b>	<b>\$ 51,458,559</b>	<b>\$ 49,342,301</b>	<b>\$ 47,722,508</b>			

**EXPLANATORY NOTES**

**Employees' Retirement (ERS):** The contribution to the New York State Employees' Retirement System is based on wages paid to non-certificated staff of the District. The average contribution rate for 2021-22 was 16.2% and the average contribution for 2022-22 will decrease to 11.60%, a 28.3% decrease.

**Teachers' Retirement (TRS):** The District's contribution to the New York State Teachers' Retirement System is based on wages paid to instructional/certificated personnel. The contribution level is determined annually by the Teachers' Retirement System. The District pays its contribution based on the current year's salaries(**Full Accrual**). For 2021-22, the contribution rate was 9.8%. For 2022-23, the contribution rate is estimated at to increase to 10.5%, which represents a 7.14% increase in rate.

**Social Security/Medicare:** A payroll tax in the form of a contribution shared by the employer and the employee is 7.65% for calendar year 2022 based on projected salaries.

**Workers' Compensation:** The policy provides coverage for the liability imposed upon the District for an actual injury sustained by an employee engaged in the work of the employer. The District is part of a self-funded Workmen's Compensation Program with the other school districts in the County. Premiums for 2022-2023 are based on an actuarial study indicating the change in funding from 2021-22 is due to the District's loss experience, the group's loss experience, payroll, and benefit costs.

**Life Insurance/Disability:** This includes premium payments for insurance policies for certain staff based on contractual agreements.

**Unemployment Insurance:** This is an estimate based on trend history.

**Health Insurance:** This includes coverage provided by the District for hospital and medical insurance, on an individual or family basis, in accordance with contractual agreements with employees and retirees at the time of retirement at prescribed rates from the providers. The District's provider SWSCHP premium rate increase for 2022-23 is at 1.50%, significantly below market trends.

**Dental Insurance:** The District has a policy for Administrators and Management & Confidential employees. In addition, for CSEA employees, the District pays a fixed amount per employee in accordance with the CSEA bargaining agreement.

**Health Buyout:** According to contractual agreements, staff can opt out of receiving health coverage and receive a set stipend.

**Welfare Fund:** The fund is administered by the Teacher's union and provides members additional life insurance coverage, legal services, and reimbursement of medical co-pays. The District contributes \$1,450 per teacher FTE.

**Notes**

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A9711.6	Serial Bonds - Principal	\$ 7,095,000	\$ 6,745,000	\$ 350,000	\$ 6,745,000	\$ 6,425,000	\$ 6,100,000			
A9711.7	Serial Bonds - Interest	1,847,875	2,185,125	(337,250)	2,185,125	2,506,375	2,811,375			
9711	DEBT PAYMENTS	8,942,875	8,930,125	12,750	8,930,125	8,931,375	8,911,375			
A9785.6	Installment Purchase Debt- Principal	869,778	856,853	12,925	856,853	844,119	764,946			
A9785.7	Installment Purchase Debt- Interest	48,503	61,428	(12,925)	61,428	74,161	220,990			
9785	ENERGY PERFORMANCE CONTRACT	918,281	918,281	-	918,281	918,280	985,936			
<b>DEBT SERVICE</b>		<b>TOTAL \$ 9,861,156</b>	<b>\$ 9,848,406</b>	<b>\$ 12,750</b>	<b>\$ 9,848,406</b>	<b>\$ 9,849,655</b>	<b>\$ 9,897,311</b>			
A9901.93	Transfer To School Lunch Fund	\$ 50,000	\$ 50,000	\$ -	\$ -	\$ -	\$ 668,651			
A9901.95	Transfer To Special Aid Fund	350,000	350,000	-	230,000	261,343	331,592			
A9901.96	Transfer to Debt Service	-	-	-	2,266,118	7,738,926	2,570,749			
A9950.9	Transfer To Capital Fund	1,500,000	-	1,500,000	-	10,000,000	6,400,000			
9900	TRANSFERS	1,900,000	400,000	1,500,000	2,496,118	18,000,269	9,970,992			
<b>TRANSFERS</b>		<b>TOTAL \$ 1,900,000</b>	<b>\$ 400,000</b>	<b>\$ 1,500,000</b>	<b>\$ 2,496,118</b>	<b>\$ 18,000,269</b>	<b>\$ 9,970,992</b>			
<b>UNDISTRIBUTED</b>		<b>TOTAL \$ 67,389,741</b>	<b>\$ 63,088,419</b>	<b>\$ 4,301,322</b>	<b>\$ 63,803,083</b>	<b>\$ 77,192,225</b>	<b>\$ 67,590,811</b>	<b>-</b>	<b>-</b>	
<b>GENERAL FUND APPROPRIATIONS</b>		<b>TOTAL \$ 244,846,646</b>	<b>\$ 229,627,400</b>	<b>\$ 15,219,246</b>	<b>\$ 237,847,836</b>	<b>\$ 232,335,406</b>	<b>\$ 221,959,529</b>	<b>1,189.39</b>	<b>1,154.49</b>	

**EXPLANATORY NOTES**

**Serial Bond School Construction Principal and Interest payments:** This item represents the payments due on two Serial Bonds issued by the District. The District uses \$1.2m annually from the Debt Service Reserve Fund to offset the annual principal and interest payments, thereby reducing the tax levy to be raised by the District.

**Energy Performance Capital Lease Principal and Interest payments:** This represents the payments due on a 15 year lease Energy Performance Contract, as authorized by New York State Education Department. The District refinanced the lease at a lower interest rate and is using Debt Service Reserve Funds of \$918,279 to offset this annual principal and interest payment. This results in a reduction of the tax levy to be raised by the District.

**Transfers to School Lunch Fund:** In accordance with the law, the School Lunch Fund can not incur a negative balance for uncollected funds and the General Fund is required to reimburse the School Lunch Fund for any uncollected meal charges. The District pursues uncollected charges continually. For 2019-20, due to the Pandemic, the School Lunch Fund incurred a significant loss due to a loss in participation and holding employees harmless as result of Governor's Executive Order and the Federal CARES Act. As a result, General Fund was permitted to fund this loss. The District is currently operating under the Seamless Summer Option (SSO) and not the National School Lunch Program. The SSO allows us to offer meals free to all students, therefore there were no negative student balances to cover. The amount budgeted remains in the 2022-2023 budget, pending the return to the National School Lunch Program.

**Transfers to Special Aid Fund - Summer School Handicap/Blind & Deaf:** The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% through State Aid and 20% by the District. The District pays the mandated amount per blind and deaf student. For 2022-23, projections are based on the projected number of student and CSE/IEP referrals to the program.

**Transfer to Debt Service Fund** - For 2021-22 the District will transfer 1-time only savings to the DSF, per the Master Planning Funding Strategy to support debt service in 2025-26 and subsequent years to maintain local share of debt service tax neutral.

**Transfers to Capital Fund:** The 2022-23 budget includes a transfer out to Capital Fund in the amount of \$1,500,000 for the High School Track Replacement project. For the years 2019-20 and 2020-21 these transfers represented voter authorization to expend monies from the Capital Reserve Fund to support various infrastructure and building improvements throughout the District.



**2022-2023 PROPOSED BUDGET**  
**ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS**

FUNCTION DESCRIPTION	ACCOUNT CODE	2022-2023				2021-2022			
		PROPOSED BUDGET	CATEGORY			ADOPTED BUDGET	CATEGORY		
			ADMINISTRATION	PROGRAM	CAPITAL		ADMINISTRATION	PROGRAM	CAPITAL
Board of Education	1010	\$ 41,643	\$ 41,643			\$ 40,810	\$ 40,810		
District Clerk	1040	135,721	135,721			132,564	132,564		
District Meeting	1060	41,363	41,363			40,650	40,650		
Chief School Administrator	1240	446,213	446,213			434,978	434,978		
Business Administration	1310	1,152,610	1,152,610			1,176,382	1,176,382		
Auditing	1320	176,000	176,000			155,000	155,000		
Treasurer	1325	224,832	224,832			118,500	118,500		
Tax Collector	1330	40,000	40,000			40,000	40,000		
Purchasing	1345	240,472	240,472			198,531	198,531		
Legal Services	1420	385,000	154,000	231,000		385,000	154,000	231,000	
Personnel	1430	1,004,282	1,004,282			891,042	891,042		
Records Management	1460	101,443	101,443			95,656	95,656		
Public Information	1480	434,058	43,406	390,652		298,967	29,897	269,070	
Operations & Maintenance & Security	1620/1621/1622	21,704,631			21,704,631	18,605,728			18,605,728
Other Central Services	1670/1680	6,094,313	609,430	5,484,883		5,559,532	555,952	5,003,580	
Unallocated Insurance	1910	953,529	882,014	71,515		899,556	832,089	67,467	
School Association Dues	1920	45,000	45,000			30,000	30,000		
Assessments	1950	465,000			465,000	465,000			465,000
Refunds on Real Property Taxes	1964	775,000			775,000	775,000			775,000
BOCES Administrative & Facilities Charges	1981	1,228,557	1,008,384		220,173	1,211,802	993,290		218,512
Curriculum Development & Supervision	2010	2,934,059	2,182,476	751,583		2,778,856	2,130,673	648,183	
Supervision	2020	5,442,453	5,087,803	354,650		5,200,816	4,849,167	351,649	
Research, Planning & Evaluation	2060	281,650	97,315	184,335		287,022	108,056	178,966	
Staff Development	2070	666,157		666,157		670,404		670,404	

**2022-2023 PROPOSED BUDGET**  
**ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS**

		2022-2023				2021-2022			
Teaching -Regular School	2110	70,357,464		70,357,464		67,794,093		67,794,093	
Programs for Students with Disabilities	2250	25,200,580		25,200,580		24,635,527		24,635,527	
English Language Learners	2259	3,887,724		3,887,724		3,413,111		3,413,111	
Summer School/Extended School Year	2320	1,936,459		1,936,459		1,530,896		1,530,896	
School Library & Audio Visual	2610	1,541,836		1,541,836		1,506,986		1,506,986	
Computer Assisted Instruction	2630	1,057,568		1,057,568		974,840		974,840	
Attendance	2805	673,751		673,751		622,342		622,342	
Guidance	2810	3,067,368		3,067,368		2,735,924		2,735,924	
Health Services	2815	2,935,241		2,935,241		2,854,391		2,854,391	
Psychological Services	2820	2,279,968		2,279,968		1,753,058		1,753,058	
Social Worker	2825	1,784,999		1,784,999		1,880,605		1,880,605	
Speech & Language	2830	4,139,424		4,139,424		3,634,653		3,634,653	
Co-Curricular Activities	2850	537,391		537,391		491,094		491,094	
Interscholastic Athletics	2855	1,735,100		1,735,100		1,428,987		1,428,987	
Transportation	5510/5540	11,308,046		11,308,046		10,790,232		10,790,232	
Employee Benefits	9000	55,628,585	4,358,252	47,619,155	3,651,178	52,840,461	4,290,642	45,087,319	3,462,500
Debt Service	9700	9,861,156			9,861,156	9,848,404			9,848,404
Interfund Transfers	9901	1,900,000		400,000	1,500,000.00	400,000		400,000	
		\$ 244,846,646	\$ 18,072,659	\$ 188,596,849	\$ 38,177,138	\$ 229,627,400	\$ 17,297,879	\$ 178,954,377	\$ 33,375,144
Percent of Total Budget		100%	7.39%	77.03%	15.59%	100%	7.53%	77.93%	14.53%

**Administrative Ratio:**

Administrative	\$ 18,072,659	=	8.74%
Administrative + Program	\$ 206,669,508		

\$ 17,297,879	=	8.81%
\$ 196,252,256		

The law requires school districts to prepare the annual budget in three components : an administrative component, a program component and a capital component. In a contingent budget, the administrative component must not exceed the lesser of the percent of the administrative component in the prior year's budget (exclusive of the capital component) or the percent the administrative component comprised in the last defeated budget (exclusive of the capital component).

**DEBT SERVICE**  
**2022-2023 THROUGH 2031-2032**

**EXISTING DEBT:**

DATED ISSUED	MATURITY DATES	NET INTEREST RATE	ISSUE AMOUNTS	PAYMENT DATES	Description	CALL DATES
<b>SERIAL BONDS:</b>						
8/3/2016	6/5/2032	1.12%	\$ 50,535,000	May - P+I, Nov. - I	Refunding 2008/2009	5/15/2024
8/3/2016	6/15/2026	1.26%	\$ 37,685,000	June P+I, Dec. -I	Redeemed BANS	No recall date
<b>Capital Lease</b>						
5/21/2020	4/21/2026	1.50%	\$ 10,850,000	Qtrly P+I	Energy Performance Contract	Refinanced 5/21/2020

**DEBT SERVICE PAYMENT SCHEDULE as of June 30, 2022:**

SCHOOL YEAR	PRINCIPAL	INTEREST	TOTAL PRINCIPAL & INTEREST	Portion Funded through Debt Service Reserve (Revenues)	Funded by General Fund Appropriations
<b>2022-2023</b>	7,964,777	1,896,377	9,861,154	2,118,279	7,742,875
<b>2023-2024</b>	8,347,898	1,528,507	9,876,404	2,118,279	7,758,125
<b>2024-2025</b>	8,701,216	1,183,889	9,885,104	2,118,279	7,766,825
<b>2025-2026</b>	9,034,735	858,170	9,892,904	2,118,279	7,774,625
<b>2026-2027</b>	3,745,000	524,625	4,269,625	-	4,269,625
<b>2027-2028 through 2031-2032</b>	17,185,000	1,041,075	18,226,075	-	18,226,075
	<u>\$ 54,978,625</u>	<u>\$ 7,032,643</u>	<u>\$ 62,011,268</u>	<u>\$ 8,473,118</u>	<u>\$ 53,538,150</u>

## STATISTICAL DATA

Schools	Enrollment *		Building Space in Square Feet+
	2021-22	2022-23	
Elementary	2,940	2,928	454,497
Middle	1,565	1,510	384,321
High	2,202	2,170	401,300
Rochambeau	72	89	92,218
Education House			26,985
	6,779	6,697	1,359,321

## SCHOOL BUDGET DATA

Year	Enrollment **	Adopted Budget			Tax Levy			Assessed Valuation			Tax Rate		
		Budget	\$ Change	% Chg.		\$ Change	% Chg.		\$ Change	% Chg.		\$ Change	% Chg.
13-14	7,143	\$ 193,400,000	\$ 4,578,000	2.42%	\$ 162,914,780	\$ 6,158,440	3.93%	279,342,669	2,141,159	0.77%	\$ 583.21	\$ 17.71	3.13%
14-15	7,143	\$ 199,900,000	\$ 6,500,000	3.36%	\$ 167,062,666	\$ 4,147,886	2.55%	278,335,896	(1,006,773)	-0.36%	\$ 600.22	\$ 17.01	2.92%
15-16	7,151	\$ 205,800,000	\$ 5,900,000	2.95%	\$ 170,564,841	\$ 3,502,175	2.10%	277,910,115	(425,781)	-0.15%	\$ 613.74	\$ 13.52	2.25%
16-17	7,091	\$ 208,750,000	\$ 2,950,000	1.48%	\$ 170,975,098	\$ 410,257	0.24%	277,732,335	(177,780)	-0.06%	\$ 615.61	\$ 1.87	0.30%
17-18	7,198	\$ 214,135,854	\$ 5,385,854	2.58%	\$ 176,975,345	\$ 6,000,247	3.51%	282,420,633	4,688,298	1.69%	\$ 626.64	\$ 11.03	1.79%
18-19	7,165	\$ 218,593,020	\$ 4,457,166	2.08%	\$ 183,020,060	\$ 6,044,715	3.42%	283,902,114	1,481,481	0.52%	\$ 644.66	\$ 18.02	2.88%
19-20	7,171	\$ 226,588,509	\$ 7,995,490	3.66%	\$ 189,320,203	\$ 6,300,144	3.44%	283,754,599	(147,515)	-0.05%	\$ 667.20	\$ 22.54	3.50%
20-21	7,056	\$ 233,244,050	\$ 6,655,541	2.94%	\$ 194,838,558	\$ 5,518,355	2.91%	285,199,084	1,444,485	0.51%	\$ 683.17	\$ 15.97	2.39%
21-22	6,833	\$ 229,627,400	\$ (3,616,650)	-1.55%	\$ 197,235,072	\$ 2,396,514	1.23%	284,921,672	1,167,073	0.41%	\$ 692.24	\$ 9.07	1.33%
22-23	6,756	\$ 244,846,646	\$ 15,219,246	6.63%	\$ 197,235,072	\$ -	0.00%	286,611,937	1,690,265	0.59%	\$ 688.16	\$ (4.08)	-0.60%

+ Per Building Condition Survey Report

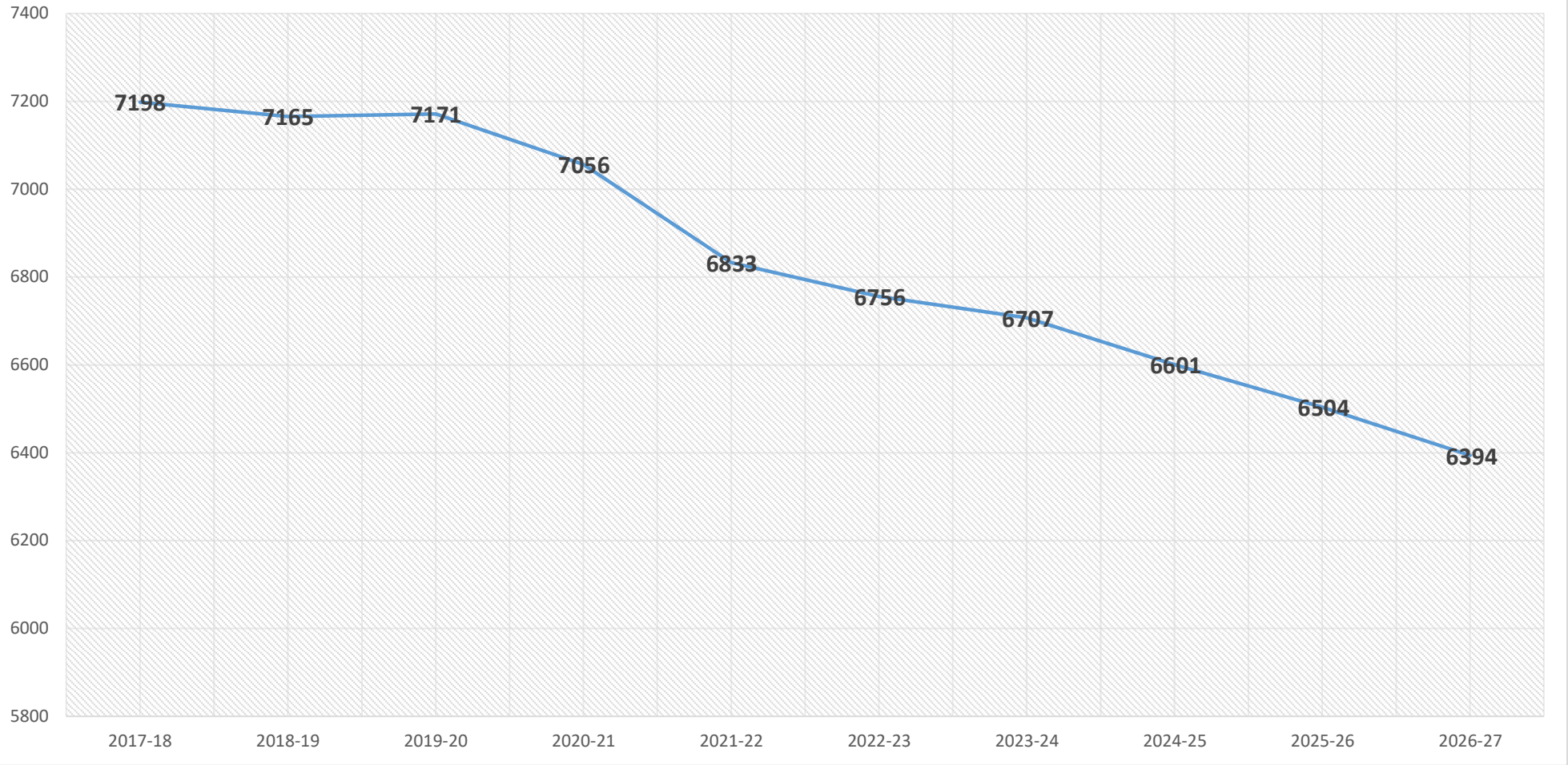
\* Does not include Out of District Students

\*\* Per Demographic Analysis, includes Out of District Students

**WHITE PLAINS CITY SCHOOL DISTRICT**  
**BUDGET 2022-2023**  
**CHANGES IN GRADE ENROLLMENT**  
*(without new housing developments)*

	ACTUAL					PROJECTED				
GRADE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
K	544	517	524	487	438	483	462	465	455	440
1	509	540	521	498	500	437	482	461	464	454
2	528	490	530	492	479	490	428	473	452	455
3	488	519	507	512	474	477	488	426	471	450
4	537	482	533	496	477	474	477	488	426	471
5	530	541	496	515	489	479	476	479	490	428
SC Elementary/Ungd	140	150	105	122	83	88	86	83	83	84
6	531	524	542	486	479	479	469	466	469	480
7	465	526	528	525	486	478	478	468	465	468
8	549	463	515	523	513	482	474	474	464	461
SC Middle School/Ungd	96	83	87	76	87	71	75	69	75	70
9	532	566	492	520	533	529	497	489	489	478
10	475	506	533	470	526	515	511	480	472	472
11	476	462	480	538	463	518	507	503	473	465
12	453	482	465	479	543	467	523	511	507	477
SC High School/Ungd	138	129	150	155	137	141	126	118	101	93
Alt. High School/SC	133	125	106	100	72	89	89	89	89	89
<b>Total K-12</b>	<b>7,124</b>	<b>7,105</b>	<b>7,114</b>	<b>6,994</b>	<b>6,779</b>	6,697	6,648	6,542	6,445	6,335
Out-Placed	74	60	57	62	54	59	59	59	59	59
<b>Total Enrollment</b>	<b>7,198</b>	<b>7,165</b>	<b>7,171</b>	<b>7,056</b>	<b>6,833</b>	6,756	6,707	6,601	6,504	6,394
CHANGE	<b>107</b>	<b>(33)</b>	<b>6</b>	<b>(142)</b>	<b>(223)</b>	<b>(77)</b>	<b>(49)</b>	<b>(106)</b>	<b>(97)</b>	<b>(110)</b>
% Change	<b>1.51%</b>	<b>-0.47%</b>	<b>0.08%</b>	<b>-1.97%</b>	<b>-3.16%</b>	<b>-1.13%</b>	<b>-0.72%</b>	<b>-1.57%</b>	<b>-1.45%</b>	<b>-1.67%</b>

## ENROLLMENT 2017-18 TO 2026-27



# WHITE PLAINS CITY SCHOOL DISTRICT

## 2022-2023 POSITION REPORT

Program Code	Description	2021-2022 Adopted	2021-2022 Modified	2022-2023 Proposed	Change	Change
					21-22 Adopted to 22-23 Proposed *	21-22 Modified to 22-23 Proposed
1110	Kindergarten	25.00	25.00	25.00	-	-
1120	Grades 1-5	125.00	125.00	125.00	-	-
1120	Building Support Grades K-5 - Clerical	7.79	8.50	8.50	0.71	-
1130	Building Support Grades 6-12 - Aides	3.00	4.00	4.00	1.00	-
1130	Building Support Grades 6-12 - Clerical	21.50	20.50	20.50	(1.00)	-
1210	Art	21.00	21.00	21.20	0.20	0.20
1310	Business Education	2.00	2.00	2.00	-	-
1350	Computer Science	1.00	1.00	1.00	-	-
1351	Technology	5.00	5.00	5.00	-	-
1410	English	43.90	44.50	44.50	0.60	-
1440	AVID	2.40	2.40	2.40	-	-
1450	ESOL	26.40	28.40	30.40	4.00	2.00
1460	Foreign Language (LOTE)	28.80	29.80	30.40	1.60	0.60
1510	Health	6.00	6.00	6.00	-	-
1530	Career Skills	1.00	1.00	1.00	-	-
1580	Technology	4.00	4.00	4.40	0.40	0.40
1610	Enrichment	6.00	6.00	6.00	-	-
1620	Math	41.00	41.80	42.00	1.00	0.20
1660	Music	25.00	25.00	26.00	1.00	1.00
1750	Physical Education	23.56	23.56	23.56	-	-
1780	ELA - Reading	15.80	15.80	16.80	1.00	1.00
1781	Instr Specialist	11.00	11.00	17.00	6.00	6.00
1800	Learning Strategies	7.50	8.25	8.58	1.08	0.33
1800	Learning Strategies - Special Education	6.25	6.50	6.50	0.25	-
1810	Science	43.40	43.60	43.60	0.20	-
1880	Social Studies	34.60	34.60	34.60	-	-
1993	Co-Curricular	1.00	1.00	1.00	-	-

# WHITE PLAINS CITY SCHOOL DISTRICT

## 2022-2023 POSITION REPORT

Program Code	Description	2021-2022 Adopted	2021-2022 Modified	2022-2023 Proposed	Change	Change
					21-22 Adopted to 22-23 Proposed *	21-22 Modified to 22-23 Proposed
1993	Co-Curricular - Teaching Assistant		-	1.00	1.00	1.00
1995	Interscholastic	1.00	2.00	2.00	1.00	-
1995	Interscholastic - Support Staff	2.50	2.50	3.50	1.00	1.00
2250	Special Education	89.35	90.55	94.55	5.20	4.00
2250	Special Education - Teaching Assistants	110.73	113.61	113.61	2.89	-
2250	Special Education - Aides	3.00	3.00	3.00	-	-
2900	Contingency Teacher - Regular Education	-	-	1.00	1.00	1.00
2900	Contingency Teacher - Special Education	2.00	-	1.00	(1.00)	1.00
2900	Contingency Teacher - ESOL	-	-	1.00	1.00	1.00
2901	Contingency Teaching Assistant - Special Education	7.00	3.00	3.00	(4.00)	-
3110	Guidance	19.00	19.00	21.00	2.00	2.00
3110	Guidance - Support Staff	4.40	4.40	4.40	-	-
3250	Instructional Media	9.00	9.00	9.00	-	-
3250	Instructional Media - Support Staff	1.00	1.00	1.00	-	-
3310	Psychological Services	14.75	16.75	19.75	5.00	3.00
3410	Research, Testing & Evaluation	0.25	0.25	0.25	-	-
3410	Research, Testing & Evaluation Support Staff	0.44	0.25	0.25	(0.19)	-
3510	Social Worker Services	14.75	13.75	13.75	(1.00)	-
3610	Speech & Language Services	12.70	12.70	13.20	0.50	0.50
3811	Pupil Services	9.00	9.00	9.00	-	-
2250/3811	Pupil Services - Support Staff	7.50	9.50	10.50	3.00	1.00
3812	Attendance	7.60	7.60	7.60	-	-
3813	Medical Services - Nurses	18.40	18.40	18.40	-	-
3813	Medical Services - Support Staff	0.50	0.50	0.50	-	-
3910	Building Management	25.00	25.00	27.00	2.00	2.00
3910	Building Management Support Staff	9.00	9.00	9.00	-	-
3910	Teaching Assistants - Regular Education	94.69	94.65	93.65	(1.04)	(1.00)
4000	Security	25.57	27.57	32.57	7.00	5.00

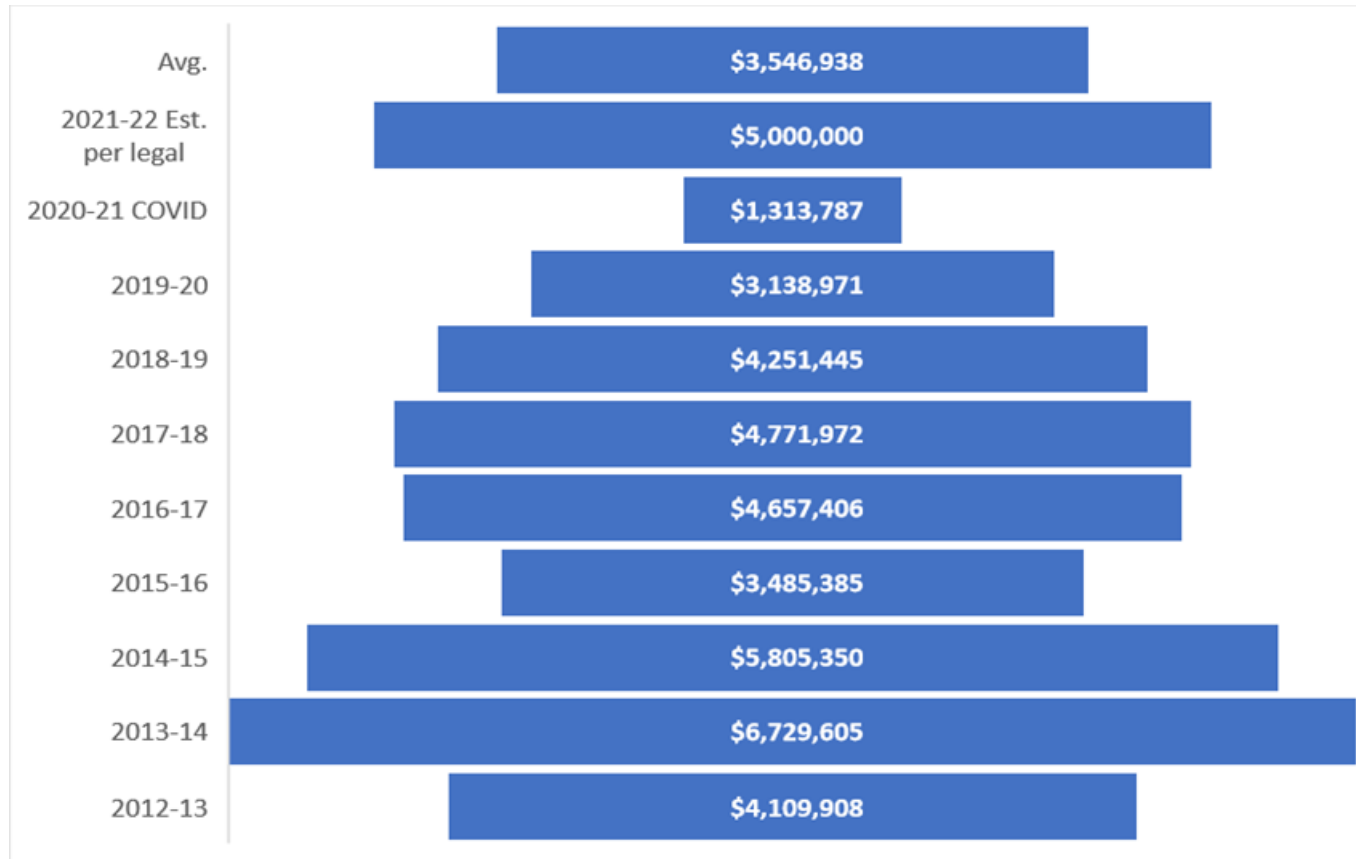


# WHITE PLAINS CITY SCHOOL DISTRICT 2022-2023 POSITION REPORT

Program Code	Description	2021-2022 Adopted	2021-2022 Modified	2022-2023 Proposed	Change 21-22 Adopted to 22-23 Proposed *	Change 21-22 Modified to 22-23 Proposed
4510	District Management	13.75	13.75	13.75	-	-
4510	District Management Support Staff	33.19	33.75	34.65	1.46	0.90
4710	Facilities & Operations	78.50	78.50	79.50	1.00	1.00
4810	Transportation	2.00	2.00	2.50	0.50	0.50
	School Lunch Program	24.13	24.13	24.13	-	-
<b>Total District Staff</b>		<b>1,179.58</b>	<b>1,190.32</b>	<b>1,225.95</b>	<b>46.36</b>	<b>35.63</b>
A Fund		1,144.32	1,154.49	1,189.39	45.07	34.90
C Fund		24.13	24.13	24.13	-	-
F Fund		11.14	11.70	12.43	1.29	0.73
		<b>1,179.58</b>	<b>1,190.32</b>	<b>1,225.95</b>	<b>46.36</b>	<b>35.63</b>

\* *Reflects staffing changes per Final Adopted State Budget for the increase in Foundation Aid (positions held in 2020-21), as well as Board approved staffing changes during the 2021-22 school year.*

## WHITE PLAINS CITY SCHOOL DISTRICT HISTORY OF TAX CERTIORARI CLAIMS PAID



# White Plains City School District

## Facility Projects

### 2022-23

Church	\$	68,473
George Washington		146,460
Mamaroneck Avenue		170,400
Post Road		105,008
Ridgeway		48,060
Highlands		562,000
Eastview		323,612
High School		787,450
Rochambeau		54,278
Ed House		67,481
Athletics		92,000
DW		2,335,289
<b>Total Facility Projects</b>	<b>\$</b>	<b>4,760,511</b>
 Transfer-out to Capital Projects Fund- HS Track Replacement	 <b>\$</b>	 <b>1,500,000</b>

<b>Church Street</b>	<b>Location</b>	<b>Estimated cost of materials &amp; labor</b>
Replace Playground Matting	Playground	\$ 16,500
Phase 3: Floor Abatement and Tiles	Outside Custodial Office and Bathroom	28,000
Carpet	Media Center	18,973
Drainage Improvements	Courtyard	5,000
		<b>\$ 68,473</b>
 <b>George Washington</b>		
Replace 6 water fountains with filling stations	All floors	20,600
New ceiling and lighting Hallways	Hallways 1 and 2	88,000
Install new partition wall to split room	312, 312A	37,860
		<b>\$ 146,460</b>

# White Plains City School District

## Facility Projects

### 2022-23

	Location	Estimated cost of materials & labor
<b>Mamaroneck AVE</b>		
Hallway renovation, floors and wainscoting	1st floor	160,000
Four water fountain replacements	Building-wide	10,400
		<u>\$ 170,400</u>
Heat pumps	Mechanical Room	47,000
Renovate office	Principal's Office	19,820
Replace playground surface	Exterior/Sterling Avenue	38,188
		<u>\$ 105,008</u>
Wall divider	Rooms 145, 146	19,000
New Doors	Doors #14, 15	21,860
Card reader	Doors #5, 9	7,200
		<u>\$ 48,060</u>
<b>Highlands</b>		
Fencing	Entrances: Playground and Basketball Cou	62,000
Floor and piping	Garden level basement	22,000
Digital Controls for Heating System	Throughout building	388,000
Camera Replacements	Building-wide	90,000
		<u>\$ 562,000</u>
<b>Eastview</b>		
Renovate old Mac lab for innovation space	Auditorium lobby	195,000
Vinyl tile replacement	Rooms 228, 236, 324, 329, 334	50,630
Flooring abatement	Rooms 228, 236, 324, 329, 334	62,452
Masonry repairs	Door #17	15,530
		<u>\$ 323,612</u>

# White Plains City School District

## Facility Projects

### 2022-23

	Location	Estimated cost of materials & labor
<b>High School</b>		
Combine two offices for Assistant Principal	C135D/C135F	24,750
Asbestos floor tile	A Building 118, 199, 120 121, A122	112,000
Repair, seal and stripe parking lot	Student lot	75,000
Create two classrooms	B110 Staff dining	156,000
Convert classrooms to guidance suite (5 Guidance Offices)	C007	242,000
Create multi[purpose space	A144, 141A	177,700
		<u>\$ 787,450</u>
<b>Rochambeau</b>		
Replace old John Deere tractor	Garage	12,000
Fabricate and install new custom metal radiator covers	Exposed radiators	19,548
Replace retaining wall	Side parking lot	22,730
		<u>\$ 54,278</u>
<b>Ed House</b>		
Main Stairway Carpeting/Vinyl Flooring	Main stairway	3,481
New exterior doors	Lobby area	64,000
		<u>\$ 67,481</u>
<b>Athletics</b>		
Replace pool interior tile walls	Pool	79,500
Storage containers for equipment storage	Athletics	12,500
		<u>\$ 92,000</u>
<b>District-wide</b>		
Energy Efficiency Improvements- DW LED Lighting		1,500,000
DW Heating & Ventilation, Plumbing and Electrical Projects - various		835,289
		<u>\$ 2,335,289</u>
<b>Total DW Projects</b>		<b>\$ 4,760,511</b>
<b>Transfer out to Capital Projects Fund - High School Track Replacement</b>		<b>\$ 1,500,000</b>

WHITE PLAINS CITY SCHOOL DISTRICT

LAND HOLDINGS

LOCATION	ACREAGE*
Church Street	14.30
George Washington	6.50
Mamaroneck Avenue	4.37
Post Road	3.50
Ridgeway	13.70
Highlands	9.90
Ralph Field	2.50
Eastview	13.50
High School	70.44
Rochambeau	4.00
Education House	4.90
<b>TOTAL ACREAGE</b>	<b>147.61</b>

\* Per Tax Roll

## GLOSSARY

*This Glossary contains definitions of terms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms that are not primarily financial accounting terms have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.*

**Accounting System:**

The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

**Accrual Accounting:**

Revenues are recognized when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

**Appropriation:**

A legal authorization to incur obligations and to make expenditures for specific purposes.

**Assessed Valuation:**

A valuation set upon real or other property by a government as a basis for levying taxes.

**BoardDocs:**

A Cloud-based board management solution which digitizes Board documents for municipalities, school districts and other public governing bodies.

**Board of Education:**

A school board is a corporate body that oversees and manages a public school district's affairs, personnel, and properties.

**Bond:**

A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

**Bond Anticipation Note:**

A bond anticipation note represents a short-term obligation with a maximum maturity of one year. The obligation can be renewed each year up to five years and paid off or it can be used in anticipation of the issuance of serial bonds.

**Bonds Issued:**

Bonds sold.

## GLOSSARY

**Bonds Payable:**

The face value of bonds issued and unpaid.

**Budget:**

The planning document for each school providing management control over expenditures in general fund, special revenue fund and capital fund.

**Budget Calendar:**

The schedule of key dates used in the preparation and adoption of the Annual Budget.

**Budgetary Control:**

The control or management of a governmental unit or enterprise in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

**Buildings:**

A fixed asset account that reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.

**Cash Management:**

The management of cash necessary to pay for government services while investing temporary cash excesses in order to earn interest revenue. Cash management refers to the activities of forecasting the inflows and outflows of cash, mobilizing cash to improve its availability for investment, establishing and maintaining banking relationships, and investing funds in order to achieve the highest interest and return available for temporary cash balances.

**Chart of Accounts:**

A list of accounts systematically arranged, applicable to a specific concern, giving account names and numbers. A chart of accounts, accompanied by descriptions of their use and of the general operation of the books of account, becomes a classification or manual of accounts: a leading feature of a system of accounts.

**Classification, Object:**

As applied to expenditures, this term has reference to an article or service received; for example, salaries, employee benefits or supplies.

**Coding:**

A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc. in such a manner that the symbol used reveals quickly certain required information.



## GLOSSARY

**Committee on Special Education:**

The primary function of the committee on special education (CSE) is to identify, evaluate, review the status of, and make recommendations concerning the appropriate educational placement of each school-age child with a disability, or thought to have a disability, who resides within the student's home district.

**Contingency Budget:**

If the budget is defeated the district can go to a contingency budget or present a second budget for a vote. If the second budget is defeated, the district must go on a contingency budget which includes only ordinary contingent expenses with the district held at a levy amount equal to the previous year's levy.

**Common Core Learning Standards:**

The Common Core State Standards are intended to provide a clear consistent understanding of what students are expected to learn at each grade level throughout the school year. The standards are designed to be robust and relevant to the real world, and to provide teachers with a guideline of what skills and knowledge students need so that they can prepare students for future success.

**Contracted Services:**

Services rendered by private firms, individuals, or other governmental agencies. Examples include utilities and maintenance agreements.

**Debt:**

An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants

**Debt Limit:**

The maximum amount of general obligation debt which is legally permitted. The State of New York mandates that outstanding debt on bonds is not to exceed 10% of the full valuation of the taxable real property in the district.

**Debt Service:**

Expenditures for repayment of bonds, notes and other debt.

**Employee Benefits:**

Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are, in a sense, overhead payments. They are part of the cost of salaries and benefits. Examples are: (a) group health and life insurance, (b) contribution to employee retirement, (c) Social Security, and (d) Workers' Compensation.

**Encumbrance:**

The commitment of budgeted funds to purchase an item or service. To encumber funds means to set aside or commit funds for a future expenditure.

## **GLOSSARY**

**Equipment:**

Fixed assets which have a determined dollar value of more than \$500 and have a useful economic life of more than one year.

**E.S.S.A.:**

Every Student Succeeds Act, which requires public reporting of spending at the building level (location). It is a school by school transparency requirement.

**Expenditure:**

Decreases in net financial resources. Expenditures involve current operating expenses requiring the present or future use of net current assets, debt service, capital outlay, intergovernmental grants, entitlements and shared revenue.

**Fiscal Year:**

White Plains City School District begins and ends its fiscal year July 1 - June 30.

**FTE Employee (Full Time Equivalence):**

The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with 1.0 representing one full-time position. It is derived by dividing the amount of employed time in the part time position by the amount of employed time required in a corresponding full-time position.

**Fund:**

An accounting entity that has a set of self-balancing accounts that records all financial transactions for specific activities of government functions. Seven commonly used funds in public accounting are: general fund, special revenue funds, debt service funds, capital funds and trust and agency funds.

**Fund Balance:**

The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

**General Fund:**

Fund used to account for all financial resources except those required to be accounted for in other funds.

**General Obligation Bonds:**

Bonds issued to finance major projects with resources from tax collection to repay debt. This type of bond is backed by the full faith, credit and taxing power of the government.

**Generally Accepted Accounting Principles (GAAP):**

## **GLOSSARY**

Uniform minimum standards for financial accounting and recording encompassing the conventions, rules and procedures that define generally accepted accounting principles.

### **Goal:**

A statement of broad direction, purpose or intent based on the needs of the community. A goal is general and timeless.

### **Individualized Education Program (IEP):**

An IEP is a written statement outlining the plan for providing an educational program for a disabled student based on the unique needs of that student.

### **Instruction:**

The activities dealing directly with the teaching of students or improving the quality of teaching. An object of expenditure related to amounts paid for the acquisition of devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and non-printed sensory materials.

### **Inter-Fund Transfers:**

Amounts transferred from one fund to another fund.

### **Levy:**

(Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

### **Long-Range Plan (LRP):**

Multi-Year Long-Range Planning (LRP) is a valuable tool used to provide insight for the Board of Education to make critical long-term decisions to ensure fiscal stability.

### **Long-term Debt:**

Debt with a maturity of more than one year after the date of issuance.

### **Maintenance, Plant (Plant Repairs and Repairs and Replacements of Equipment):**

Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

### **Materials and Supplies:**

Expendable materials and operating supplies necessary to conduct departmental operations.

### **One-to-One Aides:**

## **GLOSSARY**

One-to-One Aides are provided to individual students based upon the requirements of the student's IEP (individual education plan) that is established by the student's home district's Committee on Special Education. When a one-to-one aid is required, the cost of the aid is provided for by a separate rate established by the State Education Department.

### **Payment in Lieu of taxes (PILOT):**

Represents organizations that have financial arrangements with the Industrial Development Organization. As a result of this arrangement, the assessment for these properties are removed from the tax rolls and the taxes are then paid directly to the School District.

### **Property Tax:**

Tax levied on the assessed value of real property.

### **Pupil Transportation Services:**

Consists of those activities involved with the conveyance of pupils to and from school activities, as provided by state law, including transportation to private and parochial schools. Includes trips between home and school or trips to school activities.

### **Reserve for Encumbrances:**

A reserve representing the designation of a portion of a fund balance to provide for unliquidated encumbrances.

### **Response to Intervention:**

Is a multi-tiered, problem solving approach that identifies general education students struggling in academic and behavioral areas early and provides them with systematically-applied strategies and targeted instruction at varying levels of intervention. NYSED Memo, April 2008.

### **School Funding Transparency Report:**

Beginning with the 2018-2019 school year, Education Law 3614 requires school districts to submit to the Commissioner a detailed statement of the total funding allocation for each school in the district for the upcoming school budget year.

### **School Plant:**

The site, buildings, and equipment constituting the physical facilities of the district.

### **Special Education:**

Consists of direct instructional activities designed to deal with the following exceptionalities: (a) physically handicapped, (b) emotionally and/or socially handicapped, (c) compensatory education, etc.

### **Surplus Appropriation (Appropriated Fund Balance):**

## GLOSSARY

Money appropriated from previous year's fund balance.

### **Tax Anticipation Note:**

A Tax Anticipation Note represents a short-term obligation, no longer than a year, in anticipation of tax revenue that will be collected. The District maintains a TAN in order to maintain a stable cash flow throughout the fiscal year.

### **Tax Levy Cap:**

Chapter 97 of the Laws of 2011 created a new property tax cap which restricts tax levy increases for local governments, most school districts (except the Big Five fiscally dependent city school districts) and other smaller independent entities -- such as library, fire or water districts -- to no more than 2 percent, or the rate of inflation, whichever is lower. Localities can override the cap with a 60 percent vote either by their local governing body or, in the case of a school district, by the voting public. Exemptions from the cap include some pension cost increases, certain large legal expenses (tort actions), and the local share of

### **VOIP:**

Voice Over Internet Protocols

### 2022-23 Property Tax Report Card

662200 -WHITE PLAINS CITY SCHOOL DISTRICT		
Contact Person:	Ann Vaccaro-Teich, Asst. Supt. For Business	
Telephone Number:	914-422-2064	
	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not Including Separate Propositions	\$ 229,627,400	\$ 244,846,646
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$ 197,235,072	\$ 197,235,072
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 197,235,072	\$ 197,235,072
F. Permissible Exclusions to the School Tax Levy Limit	\$ 4,438,920	\$ 3,847,493
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	\$ 195,846,135	\$ 197,659,841
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 192,796,152	\$ 193,387,579
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	\$ 3,049,983	\$ 4,272,262
Public School Enrollment	6,833	6,756
Consumer Price Index	1.23%	4.70%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	\$ 93,963,346	\$ 109,174,105
Assigned Appropriated Fund Balance	\$ 11,336,509	\$ 1,000,000
Adjusted Unrestricted Fund Balance	\$ 9,181,095	\$ 9,793,866
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$ 15,924,106	\$ 38,952,305	Funds will be used in 22-23; deposit planned for end of 21-22
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 62,368,122	\$ 60,000,000	To fund the cost of court orders for tax certioraris
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 3,687,186	\$ 3,689,213	To pay for compensated absences per bargaining unit agreements
Retirement Contribution	Retirement Contributions	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 6,532,587	\$ 6,532,587	To fund future costs of ERS and TRS pension contributions
Other Reserve	Other Reserves	Non Spendable Fund Balance - Advances	\$ 100,000	\$ 100,000	Advance to be collected

# WHITE PLAINS CITY SCHOOL DISTRICT

## 2022-2023-School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022- 23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 229,627,400	\$ 244,846,646	\$ 243,821,077
Increase/Decrease for the 2022-23 School Year		\$ 15,219,246	\$ 14,193,677
Percentage Increase/Decrease in Proposed Budget		6.63%	6.18%
Change in the Consumer Price Index		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 197,235,072	\$ 197,235,072	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	<b>\$ 197,235,072</b>	<b>\$ 197,235,072</b>	<b>\$ 197,235,072</b>
F. Total Permissible Exclusions	\$ 4,438,920	\$ 3,847,493	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 195,846,135	\$ 197,659,841	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 192,796,152	\$ 193,387,579	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 3,049,983	\$ 4,272,262	
Administrative Component	\$ 17,297,879	\$ 18,072,659	\$ 18,067,659
Program Component	\$ 178,954,377	\$ 188,596,849	\$ 188,562,276
Capital Component	\$ 33,375,144	\$ 38,177,138	\$ 37,191,142
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law:</p> <p>The contingency budget requires that the 2022-23 tax levy be no greater than the previous year's levy. The district's proposed budget includes a tax levy equal to the prior year, as a result there are no further reductions required for a contingent budget except the required reductions per law for non-contingent expenses, such as community use of the school facilities, non-health and safety maintenance projects, and certain equipment. This requirement results in a further reduction in the proposed budget of \$1,025,569, for a contingent budget of \$243,821,077.</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>		Description	Amount
		Shall the Bond Resolution adopted by the Board of Education on February 28, 2022 that authorized expending an amount not to exceed \$11,400,000 from its Capital Reserve Fund 2019 and authorized the issuance of not to exceed \$60,000,000 Serial Bonds for construction of renovations, improvements, and educational program space enhancements to District buildings and/or sites, be approved?	\$71,400,000
		Shall the Board of Education be authorized to expend after July 1, 2022 an amount not to exceed \$12,650,000 from its Capital Reserve Fund 2019 for construction of ventilation, filtration, and air conditioning improvements to various District school buildings?	\$12,650,000
		Shall the Board of Education establish a capital reserve fund known as the "Capital Reserve Fund 2022," which is for the purpose of purchasing land and/or buildings and for the purpose of constructing improvements, alterations, enhancements and/or additions to all District facilities and/or sites, to a maximum of \$50 million over a period of fifteen years to be funded through budgetary appropriations, appropriations of undesignated fund balance, transfers when warranted and authorized from other reserve funds, revenues not required by law to be paid into any other fund or account?	\$0.00

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for  
the 2022-23 School Year

Estimated Basic STAR Exemption Savings <sup>1</sup>	\$ 1,474.00
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The annual budget vote for the fiscal year 2022-23 by the qualified voters of the White Plains City School District, Westchester County, New York, will be held at Battle Hill Community Room - 55 McKinley Avenue, Church Street School - 295 Church Street, Highlands Middle School - 128 Grandview Avenue, Mamaroneck Avenue School - 7 Nosband Avenue, Ridgeway School - 225 Ridgeway, Rochambeau School - 228 Fisher Avenue, in said district on Tuesday, May 17, 2022 between the hours of 12:00 pm and 9:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine. Please visit the District's website <https://es.findmypollplace.com/whiteplainscsd/> to determine your voting location.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

# White Plains City School District - 662200

## Administrative Salary Disclosure

### 2022-2023

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law

2022-2023 Salary Threshold = \$ 150,000

Title	Salary	Total Benefits	Total Other Remuneration
<b>Superintendent of Schools</b>	\$ 288,252.00	\$ 69,932.81	\$ 6,000.00
<b>Associate, Assistant and Deputy Superintendents:</b>			
Assistant Superintendent for Special Education and Pupil Personnel Services	222,942	63,093	-
Assistant Superintendent for Curriculum & Instruction	217,745	60,668	-
Assistant Superintendent for Human Resources	217,548	41,244	-
Assistant Superintendent for Business	252,159	46,691	-
<b>Other Supervisory and Administrative Employees Schedule to Receive \$150,000 or More in Salary:</b>			
Middle School Principal	198,637		
High School Principal	195,990		
Director of Alternative & Supplemental Programs	191,107		
Director, MIS	190,291		
Middle School Principal	188,254		
Coordinator, Science 7-12	187,123		
Director of Facilities	185,977		
Elementary Principal	185,560		
Elementary Principal	183,666		
Elementary Principal	182,693		
High School House Administrator	182,622		
Elementary Principal	180,273		
Middle School Assistant Principal	180,173		
Director ELL/LOTE Programs K-12	178,145		
Elementary Principal	177,103		
Director Elementary Special Education	176,807		
Director of Athletics 7-12	176,277		
Director, Fine Arts K-12	176,124		
High School Assistant Principal	174,698		
High School Assistant Principal	174,204		
Middle School Assistant Principal	174,081		
Business Administrator	160,152		
Coordinator, Instructional Technology	159,338		
High School Assistant Principal	158,912		
Coordinator, ELA 7-12	158,157		
Coordinator, Mathematics 7-12	155,797		
Coordinator, Social Studies 7-12	155,567		
Elementary Assistant Principal	154,961		
High School House Administrator	153,151		
Elementary Assistant Principal	153,151		
Coordinator, ELA K-6	153,151		
Coordinator, Mathematics K-6	153,151		
Middle School Assistant Principal	153,151		
Elementary Assistant Principal	151,970		
Coordinator, Physical Education K-12	151,906		



**Exemption Impact Report**

Assessment Year: 2022

County: WESTCHESTER  
SWIS Code: 551700

School Value Report (551700)

Municipal  
Total As  
Uniform

Equalized Total Assessed Value = 15,991,952,519

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of
12100	STATE OWN	RPTL 404(1)	14	192,
13100	COUNTY OWN	RPTL 406(1)	26	911,
13350	CITY OWNED	RPTL 406(1)	162	935,
13800	SCHOOLS	RPTL 408	14	486,
14100	OWNED USA	RPTL 400(1)	3	190,
18020	COUNTY IDA	RPTL 412-a & Gen Muny L 874	18	197,
18040	URBAN REN	Gen Muny L 506, 555, 560	8	19,
18600	HOUSING	RPTL 400(2)	3	269,
19950	RAILROAD	RPTL 456	1	33,
21600	PARSONAGE	RPTL 462	13	7,
25110	CHURCHES	RPTL 420-a	72	421,
25120	EDUCATION	RPTL 420-a	17	213,
25130	CHARITABLE	RPTL 420-a	19	30,
25210	HOSPITAL	RPTL 420-a	21	798,
25230	MENTAL IMP	RPTL 420-a	8	81,
25300	NON PROFIT	RPTL 420-b	14	28,
25400	FRATERNAL	RPTL 428	1	
27350	CEMETERIES	RPTL 446	3	10,
41124	WAR VET-S	RPTL 458-a	356	4,
41134	COMBAT-S	RPTL 458-a	184	3,
41144	DISABLE-S	RPTL 458-a	48	1,
41400	CLERGY	RPTL 460	19	1,
41800	SENIOR-ALL	RPTL 467	69	12,
41806	SENIOR-T,S	RPTL 467	35	3,
41834	ENH STAR	RPTL 425	897	213,
41854	BAS STAR	RPTL 425	3,477	386,
41930	DSBLTY-ALL	RPTL 459-c	7	1,
41936	DSBLTY-T,S	RPTL 459-c	1	
48510	HOUSING	PHFL 33(1)(a)	1	
48660	HOUSING	PHFL 577(3)	3	13,
48670	HOUSING	PHFL 125, 127	2	9,
	<b>Total Exemptions (No System EX's)</b>		<b>5,516</b>	<b>5,482,</b>

# **WHITE PLAINS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# **GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential Target District

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	4,270	236	5.5%
Asian or Native Hawaiian/Other Pacific Islander	172	7	4.1%
Black or African American	509	47	9.2%
Hispanic or Latino	2,453	160	6.5%
Multiracial	212	10	4.7%
White	924	12	1.3%
English Language Learners	1,162	75	6.5%
Students with Disabilities	724	59	8.1%
Economically Disadvantaged	2,332	191	8.2%

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	540	492	91.1%
	5-Year	552	511	92.6%
	6-Year	548	499	91.1%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	31*	29	93.5%
	5-Year	28	—	—
	6-Year	30*	29	96.7%
Black or African American	4-Year	66	60	90.9%
	5-Year	89	81	91%
	6-Year	93	83	89.2%
Hispanic or Latino	4-Year	330	295	89.4%
	5-Year	305	280	91.8%
	6-Year	281	254	90.4%
Multiracial	4-Year	16	—	—
	5-Year	17	—	—
	6-Year	12	—	—
White	4-Year	121	115	95%
	5-Year	134	126	94%
	6-Year	153	142	92.8%
English Language Learners	4-Year	42	22	52.4%
	5-Year	53	43	81.1%
	6-Year	34*	16	47.1%

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	97	81	83.5%
	5-Year	105	85	81%
	6-Year	94	69	73.4%
Economically Disadvantaged	4-Year	324	291	89.8%
	5-Year	311	286	92%
	6-Year	298	275	92.3%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

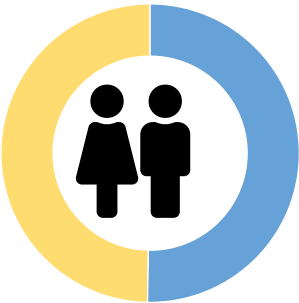
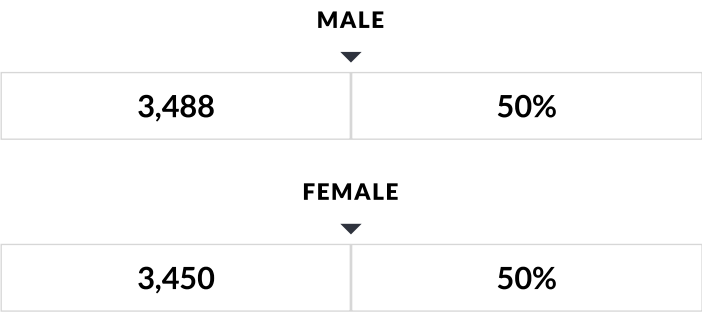
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,271	121	5.3%
Asian or Native Hawaiian/Other Pacific Islander	83	1	1.2%
Black or African American	288	23	8%
Hispanic or Latino	1,351	84	6.2%
Multiracial	48	1	2.1%
White	501	12	2.4%
English Language Learners	354	26	7.3%
Students with Disabilities	409	58	14.2%
Economically Disadvantaged	1,297	96	7.4%

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

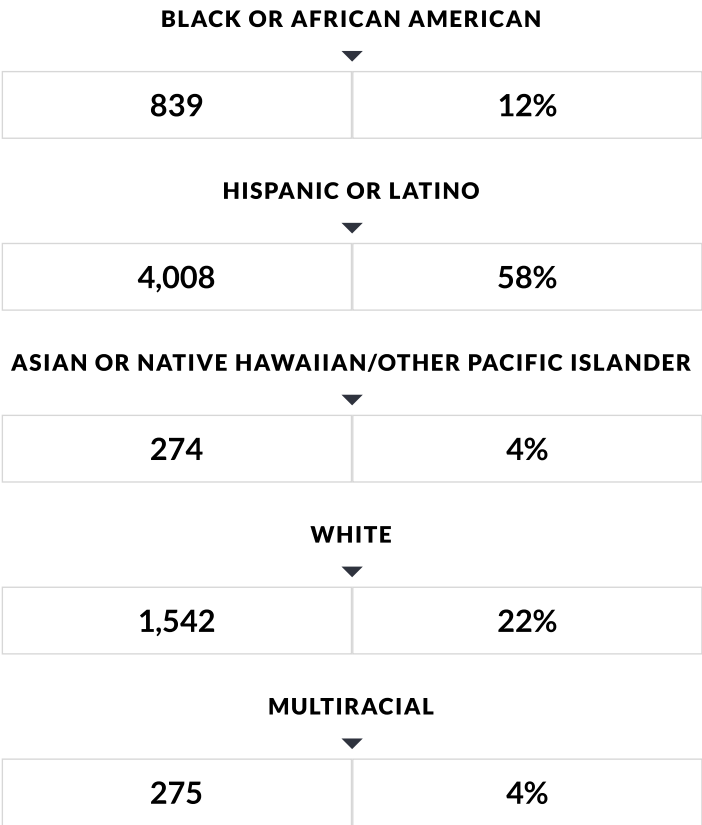
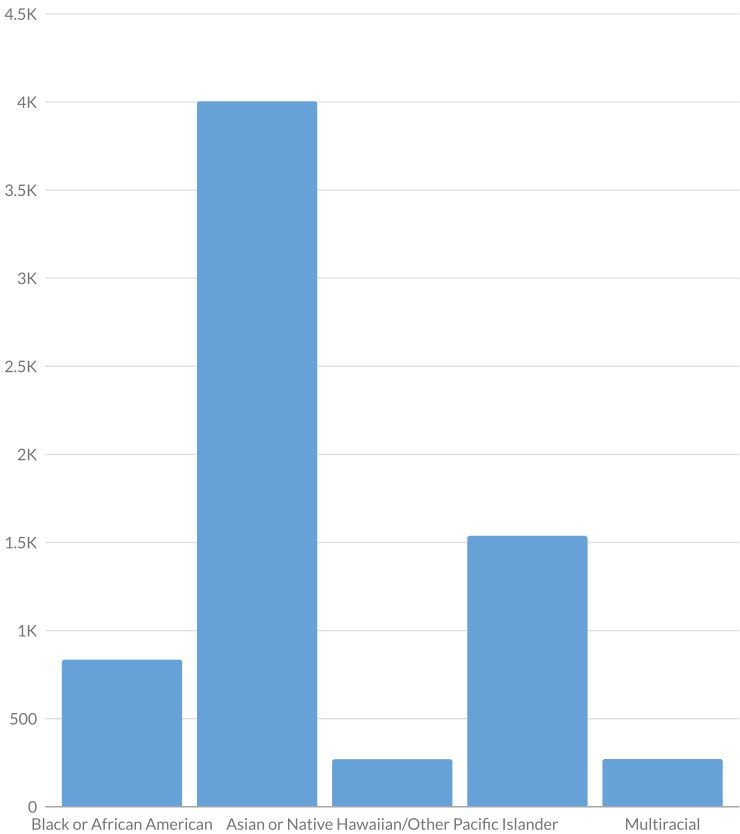
WHITE PLAINS CITY SCHOOL DISTRICT ENROLLMENT (2020 - 21)

K-12 Enrollment: 6,938

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY





## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

1,219	18%
-------	-----

### STUDENTS WITH DISABILITIES

1,128	16%
-------	-----

### ECONOMICALLY DISADVANTAGED

3,773	54%
-------	-----

### MIGRANT

—	—
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### HOMELESS

117	2%
-----	----

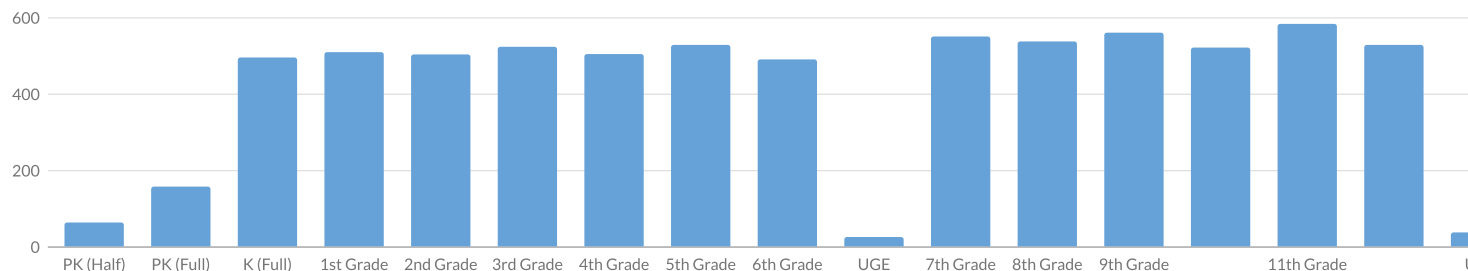
### FOSTER CARE

8	0%
---	----

### PARENT IN ARMED FORCES

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## ENROLLMENT BY GRADE



### PRE-K (HALF DAY)

66	1%
----	----

### PRE-K (FULL DAY)

160	2%
-----	----

### K (FULL DAY)

498	7%
-----	----

### 1ST GRADE

512	7%
-----	----

### 2ND GRADE

506	7%
-----	----

### 3RD GRADE

526	7%
-----	----

### 4TH GRADE

507	7%
-----	----

### 5TH GRADE

531	7%
-----	----

### 6TH GRADE

493	7%
-----	----

### UNGRADED ELEMENTARY

28	0%
----	----

### 7TH GRADE

553	8%
-----	----

### 8TH GRADE

540	8%
-----	----

### 9TH GRADE

563	8%
-----	----

### 10TH GRADE

524	7%
-----	----

### 11TH GRADE

586	8%
-----	----

### 12TH GRADE

531	7%
-----	----

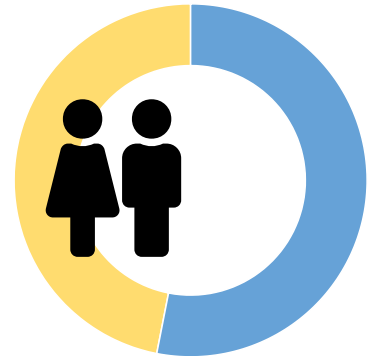
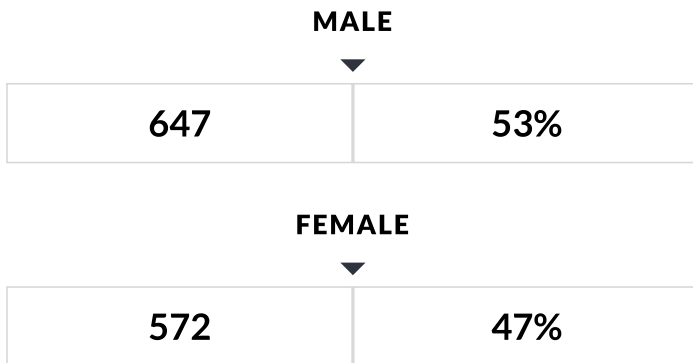
### UNGRADED SECONDARY

40	1%
----	----

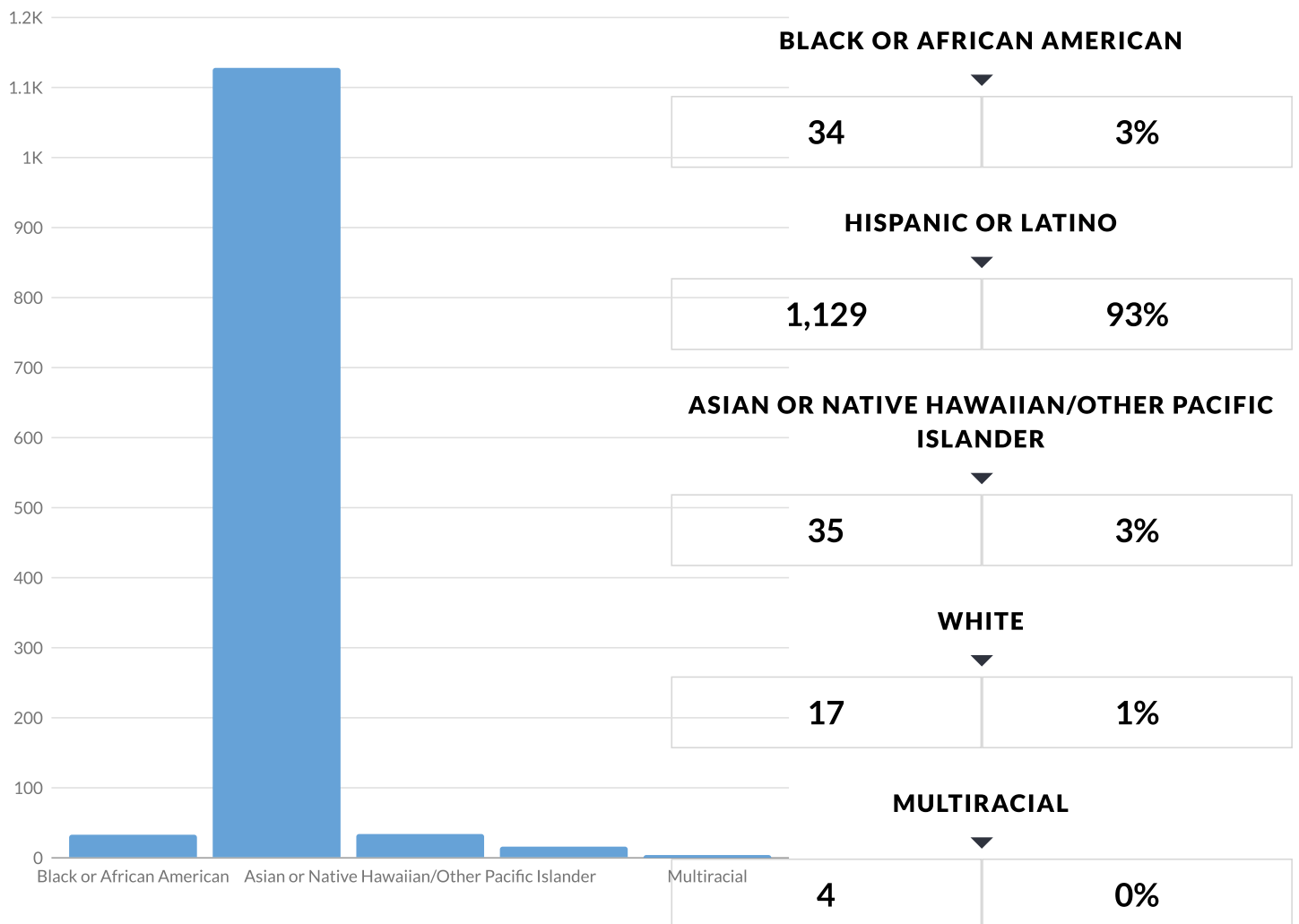
# WHITE PLAINS CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

**K-12 ELL Enrollment: 1,219**  
**K-12 Former ELL Enrollment: 370**

## ELL ENROLLMENT BY GENDER



## ELL ENROLLMENT BY ETHNICITY



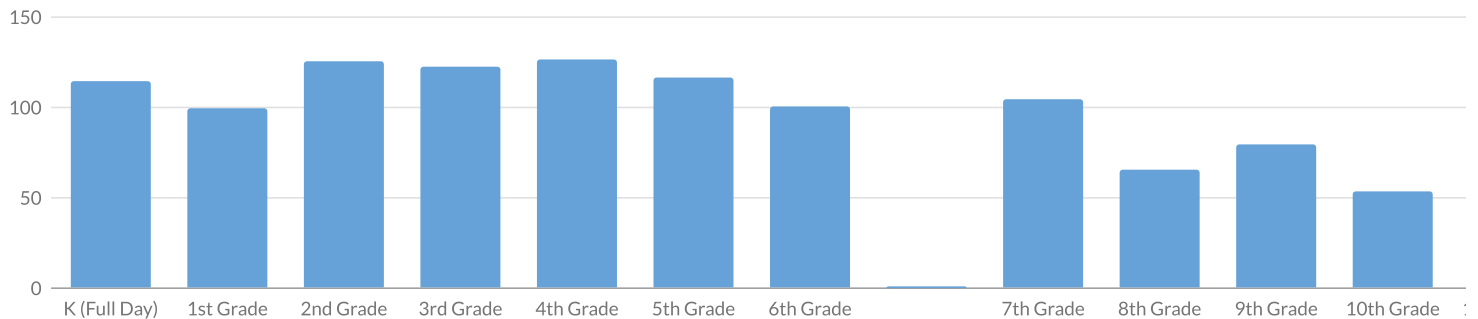
## OTHER GROUPS

## STUDENTS WITH DISABILITIES

## ECONOMICALLY DISADVANTAGED

326	27%	1,055	87%
-----	-----	-------	-----

## ELL ENROLLMENT BY GRADE



<b>K (FULL DAY)</b>	<b>1ST GRADE</b>	<b>2ND GRADE</b>	<b>3RD GRADE</b>
115	100	126	123
9%	8%	10%	10%
<b>4TH GRADE</b>	<b>5TH GRADE</b>	<b>6TH GRADE</b>	<b>UNGRADED ELEMENTARY</b>
127	117	101	1
10%	10%	8%	0%
<b>7TH GRADE</b>	<b>8TH GRADE</b>	<b>9TH GRADE</b>	<b>10TH GRADE</b>
105	66	80	54
9%	5%	7%	4%
<b>11TH GRADE</b>	<b>12TH GRADE</b>	<b>UNGRADED SECONDARY</b>	
66	26	12	
5%	2%	1%	

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

## HOME LANGUAGES

- 1 Spanish
- 2 Haitian Creole

3 Creoles and Pidgins, French-based

4 Bengali

5 Persian

#### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
550	416	330	0

#### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
768	441	87

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## WHITE PLAINS CITY SCHOOL DISTRICT GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

### 2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	523	100%	339	65%	184	35%
Female	237	45%	161	68%	76	32%
Male	286	55%	178	62%	108	38%
General Education Students	443	85%	307	69%	136	31%
Students with Disabilities	80	15%	32	40%	48	60%
Asian or Native Hawaiian/Other Pacific Islander	17	3%	9	53%	8	47%
Black or African American	58	11%	29	50%	29	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	291	56%	199	68%	92	32%
White	125	24%	84	67%	41	33%
Multiracial	32	6%	18	56%	14	44%
Economically Disadvantaged	264	50%	177	67%	87	33%
Not Economically Disadvantaged	259	50%	162	63%	97	37%
English Language Learner	122	23%	95	78%	27	22%
Non-English Language Learner	401	77%	244	61%	157	39%
Not in Foster Care	523	100%	339	65%	184	35%
Homeless	8	2%	2	25%	6	75%
Not Homeless	515	98%	337	65%	178	35%
Not Migrant	523	100%	339	65%	184	35%
Parent Not in Armed Forces	523	100%	339	65%	184	35%

## 2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	512	100%	331	65%	181	35%
Female	254	50%	163	64%	91	36%
Male	258	50%	168	65%	90	35%
General Education Students	429	84%	288	67%	141	33%
Students with Disabilities	83	16%	43	52%	40	48%
Asian or Native Hawaiian/Other Pacific Islander	18	4%	13	72%	5	28%
Black or African American	52	10%	29	56%	23	44%
Hispanic or Latino	296	58%	195	66%	101	34%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	121	24%	78	64%	43	36%
Multiracial	25	5%	16	64%	9	36%
Economically Disadvantaged	262	51%	179	68%	83	32%
Not Economically Disadvantaged	250	49%	152	61%	98	39%
English Language Learner	127	25%	92	72%	35	28%
Non-English Language Learner	385	75%	239	62%	146	38%
Not in Foster Care	512	100%	331	65%	181	35%
Homeless	7	1%	3	43%	4	57%
Not Homeless	505	99%	328	65%	177	35%
Not Migrant	512	100%	331	65%	181	35%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	511	100%	331	65%	180	35%

## 2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	540	100%	328	61%	212	39%
Female	266	49%	149	56%	117	44%
Male	274	51%	179	65%	95	35%
General Education Students	452	84%	283	63%	169	37%
Students with Disabilities	88	16%	45	51%	43	49%
Asian or Native Hawaiian/Other Pacific Islander	16	3%	10	63%	6	38%
Black or African American	60	11%	29	48%	31	52%
Hispanic or Latino	308	57%	213	69%	95	31%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	129	24%	64	50%	65	50%
Multiracial	27	5%	12	44%	15	56%
Economically Disadvantaged	271	50%	185	68%	86	32%
Not Economically Disadvantaged	269	50%	143	53%	126	47%
English Language Learner	117	22%	87	74%	30	26%
Non-English Language Learner	423	78%	241	57%	182	43%
Not in Foster Care	540	100%	328	61%	212	39%
Homeless	12	2%	6	50%	6	50%
Not Homeless	528	98%	322	61%	206	39%
Not Migrant	540	100%	328	61%	212	39%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	539	100%	328	61%	211	39%

## 2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	504	100%	276	55%	228	45%
Female	242	48%	124	51%	118	49%
Male	262	52%	152	58%	110	42%
General Education Students	432	86%	252	58%	180	42%
Students with Disabilities	72	14%	24	33%	48	67%
Asian or Native Hawaiian/Other Pacific Islander	15	3%	7	47%	8	53%
Black or African American	65	13%	26	40%	39	60%
Hispanic or Latino	294	58%	169	57%	125	43%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	118	23%	70	59%	48	41%
Multiracial	12	2%	4	33%	8	67%
Economically Disadvantaged	288	57%	156	54%	132	46%
Not Economically Disadvantaged	216	43%	120	56%	96	44%
English Language Learner	103	20%	60	58%	43	42%
Non-English Language Learner	401	80%	216	54%	185	46%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	503	100%	276	55%	227	45%
Homeless	8	2%	2	25%	6	75%
Not Homeless	496	98%	274	55%	222	45%
Not Migrant	504	100%	276	55%	228	45%
Parent Not in Armed Forces	504	100%	276	55%	228	45%

## 2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	562	100%	248	44%	314	56%
Female	280	50%	120	43%	160	57%
Male	282	50%	128	45%	154	55%
General Education Students	464	83%	211	45%	253	55%
Students with Disabilities	98	17%	37	38%	61	62%
Asian or Native Hawaiian/Other Pacific Islander	18	3%	9	50%	9	50%
Black or African American	85	15%	34	40%	51	60%
Hispanic or Latino	329	59%	145	44%	184	56%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	106	19%	52	49%	54	51%
Multiracial	24	4%	8	33%	16	67%
Economically Disadvantaged	336	60%	145	43%	191	57%
Not Economically Disadvantaged	226	40%	103	46%	123	54%
English Language Learner	107	19%	53	50%	54	50%
Non-English Language Learner	455	81%	195	43%	260	57%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	561	100%	248	44%	313	56%
Homeless	7	1%	0	0%	7	100%
Not Homeless	555	99%	248	45%	307	55%
Migrant	1	0%	0	0%	1	100%
Not Migrant	561	100%	248	44%	313	56%
Parent Not in Armed Forces	562	100%	248	44%	314	56%

## 2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	549	100%	180	33%	369	67%
Female	276	50%	96	35%	180	65%
Male	273	50%	84	31%	189	69%
General Education Students	448	82%	157	35%	291	65%
Students with Disabilities	101	18%	23	23%	78	77%
Asian or Native Hawaiian/Other Pacific Islander	24	4%	11	46%	13	54%
Black or African American	62	11%	15	24%	47	76%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	329	60%	111	34%	218	66%
White	113	21%	34	30%	79	70%
Multiracial	21	4%	9	43%	12	57%
Economically Disadvantaged	309	56%	102	33%	207	67%
Not Economically Disadvantaged	240	44%	78	33%	162	68%
English Language Learner	68	12%	24	35%	44	65%
Non-English Language Learner	481	88%	156	32%	325	68%
Not in Foster Care	549	100%	180	33%	369	67%
Homeless	11	2%	7	64%	4	36%
Not Homeless	538	98%	173	32%	365	68%
Not Migrant	549	100%	180	33%	369	67%
Parent Not in Armed Forces	549	100%	180	33%	369	67%

## 2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	339	46	14%	95	28%	148	44%	50	15%	198	58%
Female	161	20	12%	46	29%	69	43%	26	16%	95	59%
Male	178	26	15%	49	28%	79	44%	24	13%	103	58%
General Education Students	307	35	11%	84	27%	140	46%	48	16%	188	61%
Students with Disabilities	32	11	34%	11	34%	8	25%	2	6%	10	31%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	3	33%	3	33%	2	22%	5	56%
Black or African American	29	6	21%	7	24%	12	41%	4	14%	16	55%
Hispanic or Latino	199	36	18%	71	36%	75	38%	17	9%	92	46%
White	84	3	4%	11	13%	51	61%	19	23%	70	83%
Multiracial	18	0	0%	3	17%	7	39%	8	44%	15	83%
Economically Disadvantaged	177	36	20%	62	35%	68	38%	11	6%	79	45%
Not Economically Disadvantaged	162	10	6%	33	20%	80	49%	39	24%	119	73%
English Language Learner	95	26	27%	40	42%	26	27%	3	3%	29	31%
Non-English Language Learner	244	20	8%	55	23%	122	50%	47	19%	169	69%
Not in Foster Care	339	46	14%	95	28%	148	44%	50	15%	198	58%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	337	—	—	—	—	—	—	—	—	—	—
Not Migrant	339	46	14%	95	28%	148	44%	50	15%	198	58%
Parent Not in Armed Forces	339	46	14%	95	28%	148	44%	50	15%	198	58%

## 2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	331	54	16%	98	30%	81	24%	98	30%	179	54%
Female	163	21	13%	39	24%	41	25%	62	38%	103	63%
Male	168	33	20%	59	35%	40	24%	36	21%	76	45%
General Education Students	288	36	13%	82	28%	74	26%	96	33%	170	59%
Students with Disabilities	43	18	42%	16	37%	7	16%	2	5%	9	21%
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	2	15%	2	15%	7	54%	9	69%
Black or African American	29	8	28%	12	41%	5	17%	4	14%	9	31%
Hispanic or Latino	195	41	21%	69	35%	48	25%	37	19%	85	44%
White	78	3	4%	12	15%	20	26%	43	55%	63	81%
Multiracial	16	0	0%	3	19%	6	38%	7	44%	13	81%
Economically Disadvantaged	179	42	23%	65	36%	40	22%	32	18%	72	40%
Not Economically Disadvantaged	152	12	8%	33	22%	41	27%	66	43%	107	70%
English Language Learner	92	33	36%	36	39%	19	21%	4	4%	23	25%
Non-English Language Learner	239	21	9%	62	26%	62	26%	94	39%	156	65%
Not in Foster Care	331	54	16%	98	30%	81	24%	98	30%	179	54%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	328	—	—	—	—	—	—	—	—	—	—
Not Migrant	331	54	16%	98	30%	81	24%	98	30%	179	54%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	331	54	16%	98	30%	81	24%	98	30%	179	54%

## 2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	328	114	35%	81	25%	62	19%	71	22%	133	41%
Female	149	48	32%	45	30%	28	19%	28	19%	56	38%
Male	179	66	37%	36	20%	34	19%	43	24%	77	43%
General Education Students	283	78	28%	74	26%	61	22%	70	25%	131	46%
Students with Disabilities	45	36	80%	7	16%	1	2%	1	2%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	0	0%	4	40%	2	20%	6	60%
Black or African American	29	10	34%	6	21%	7	24%	6	21%	13	45%
Hispanic or Latino	213	93	44%	61	29%	31	15%	28	13%	59	28%
White	64	6	9%	14	22%	18	28%	26	41%	44	69%
Multiracial	12	1	8%	0	0%	2	17%	9	75%	11	92%
Economically Disadvantaged	185	89	48%	56	30%	21	11%	19	10%	40	22%
Not Economically Disadvantaged	143	25	17%	25	17%	41	29%	52	36%	93	65%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	87	66	76%	15	17%	4	5%	2	2%	6	7%
Non-English Language Learner	241	48	20%	66	27%	58	24%	69	29%	127	53%
Not in Foster Care	328	114	35%	81	25%	62	19%	71	22%	133	41%
Homeless	6	1	17%	3	50%	0	0%	2	33%	2	33%
Not Homeless	322	113	35%	78	24%	62	19%	69	21%	131	41%
Not Migrant	328	114	35%	81	25%	62	19%	71	22%	133	41%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	328	114	35%	81	25%	62	19%	71	22%	133	41%

## 2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	276	56	20%	65	24%	71	26%	84	30%	155	56%
Female	124	21	17%	31	25%	35	28%	37	30%	72	58%
Male	152	35	23%	34	22%	36	24%	47	31%	83	55%
General Education Students	252	44	17%	58	23%	67	27%	83	33%	150	60%
Students with Disabilities	24	12	50%	7	29%	4	17%	1	4%	5	21%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	26	3	12%	10	38%	7	27%	6	23%	13	50%
Hispanic or Latino	169	51	30%	42	25%	43	25%	33	20%	76	45%
White	70	2	3%	13	19%	20	29%	35	50%	55	79%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	156	46	29%	46	29%	39	25%	25	16%	64	41%
Not Economically Disadvantaged	120	10	8%	19	16%	32	27%	59	49%	91	76%
English Language Learner	60	36	60%	17	28%	5	8%	2	3%	7	12%
Non-English Language Learner	216	20	9%	48	22%	66	31%	82	38%	148	69%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	276	56	20%	65	24%	71	26%	84	30%	155	56%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	274	—	—	—	—	—	—	—	—	—	—
Not Migrant	276	56	20%	65	24%	71	26%	84	30%	155	56%
Parent Not in Armed Forces	276	56	20%	65	24%	71	26%	84	30%	155	56%

## 2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	248	63	25%	76	31%	75	30%	34	14%	109	44%



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Female	120	27	23%	35	29%	41	34%	17	14%	58	48%
Male	128	36	28%	41	32%	34	27%	17	13%	51	40%
General Education Students	211	41	19%	64	30%	73	35%	33	16%	106	50%
Students with Disabilities	37	22	59%	12	32%	2	5%	1	3%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	2	22%	4	44%	3	33%	7	78%
Black or African American	34	6	18%	14	41%	11	32%	3	9%	14	41%
Hispanic or Latino	145	54	37%	46	32%	36	25%	9	6%	45	31%
White	52	3	6%	13	25%	22	42%	14	27%	36	69%
Multiracial	8	0	0%	1	13%	2	25%	5	63%	7	88%
Economically Disadvantaged	145	55	38%	47	32%	37	26%	6	4%	43	30%
Not Economically Disadvantaged	103	8	8%	29	28%	38	37%	28	27%	66	64%
English Language Learner	53	38	72%	12	23%	2	4%	1	2%	3	6%
Non-English Language Learner	195	25	13%	64	33%	73	37%	33	17%	106	54%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	248	63	25%	76	31%	75	30%	34	14%	109	44%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	248	63	25%	76	31%	75	30%	34	14%	109	44%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	248	63	25%	76	31%	75	30%	34	14%	109	44%
Parent Not in Armed Forces	248	63	25%	76	31%	75	30%	34	14%	109	44%

## 2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	180	30	17%	48	27%	52	29%	50	28%	102	57%
Female	96	10	10%	27	28%	29	30%	30	31%	59	61%
Male	84	20	24%	21	25%	23	27%	20	24%	43	51%
General Education Students	157	19	12%	38	24%	50	32%	50	32%	100	64%
Students with Disabilities	23	11	48%	10	43%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	0	0%	3	27%	6	55%	9	82%
Black or African American	15	3	20%	5	33%	5	33%	2	13%	7	47%
Hispanic or Latino	111	24	22%	38	34%	27	24%	22	20%	49	44%
White	34	1	3%	4	12%	15	44%	14	41%	29	85%
Multiracial	9	0	0%	1	11%	2	22%	6	67%	8	89%
Economically Disadvantaged	102	23	23%	36	35%	26	25%	17	17%	43	42%
Not Economically Disadvantaged	78	7	9%	12	15%	26	33%	33	42%	59	76%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	24	16	67%	8	33%	0	0%	0	0%	0	0%
Non-English Language Learner	156	14	9%	40	26%	52	33%	50	32%	102	65%
Not in Foster Care	180	30	17%	48	27%	52	29%	50	28%	102	57%
Homeless	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not Homeless	173	29	17%	45	26%	49	28%	50	29%	99	57%
Not Migrant	180	30	17%	48	27%	52	29%	50	28%	102	57%
Parent Not in Armed Forces	180	30	17%	48	27%	52	29%	50	28%	102	57%

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## WHITE PLAINS CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

### 2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	522	100%	366	70%	156	30%
Female	237	45%	170	72%	67	28%
Male	285	55%	196	69%	89	31%
General Education Students	442	85%	323	73%	119	27%
Students with Disabilities	80	15%	43	54%	37	46%
Asian or Native Hawaiian/Other Pacific Islander	16	3%	8	50%	8	50%
Black or African American	58	11%	38	66%	20	34%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	291	56%	218	75%	73	25%
White	125	24%	83	66%	42	34%
Multiracial	32	6%	19	59%	13	41%
Economically Disadvantaged	263	50%	195	74%	68	26%
Not Economically Disadvantaged	259	50%	171	66%	88	34%
English Language Learner	122	23%	101	83%	21	17%
Non-English Language Learner	400	77%	265	66%	135	34%
Not in Foster Care	522	100%	366	70%	156	30%
Homeless	8	2%	5	63%	3	38%
Not Homeless	514	98%	361	70%	153	30%
Not Migrant	522	100%	366	70%	156	30%
Parent Not in Armed Forces	522	100%	366	70%	156	30%

## 2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	508	100%	371	73%	137	27%
Female	251	49%	183	73%	68	27%
Male	257	51%	188	73%	69	27%
General Education Students	425	84%	329	77%	96	23%
Students with Disabilities	83	16%	42	51%	41	49%
Asian or Native Hawaiian/Other Pacific Islander	17	3%	14	82%	3	18%
Black or African American	52	10%	32	62%	20	38%
Hispanic or Latino	294	58%	223	76%	71	24%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	121	24%	84	69%	37	31%
Multiracial	24	5%	18	75%	6	25%
Economically Disadvantaged	260	51%	205	79%	55	21%
Not Economically Disadvantaged	248	49%	166	67%	82	33%
English Language Learner	126	25%	102	81%	24	19%
Non-English Language Learner	382	75%	269	70%	113	30%
Not in Foster Care	508	100%	371	73%	137	27%
Homeless	7	1%	4	57%	3	43%
Not Homeless	501	99%	367	73%	134	27%
Not Migrant	508	100%	371	73%	137	27%
Parent Not in Armed Forces	508	100%	371	73%	137	27%

## 2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	540	100%	362	67%	178	33%
Female	266	49%	165	62%	101	38%
Male	274	51%	197	72%	77	28%
General Education Students	452	84%	314	69%	138	31%
Students with Disabilities	88	16%	48	55%	40	45%
Asian or Native Hawaiian/Other Pacific Islander	16	3%	10	63%	6	38%
Black or African American	60	11%	29	48%	31	52%
Hispanic or Latino	308	57%	240	78%	68	22%
White	129	24%	70	54%	59	46%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	27	5%	13	48%	14	52%
Economically Disadvantaged	271	50%	206	76%	65	24%
Not Economically Disadvantaged	269	50%	156	58%	113	42%
English Language Learner	117	22%	100	85%	17	15%
Non-English Language Learner	423	78%	262	62%	161	38%
Not in Foster Care	540	100%	362	67%	178	33%
Homeless	12	2%	6	50%	6	50%
Not Homeless	528	98%	356	67%	172	33%
Not Migrant	540	100%	362	67%	178	33%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	539	100%	361	67%	178	33%

## 2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	505	100%	259	51%	246	49%
Female	243	48%	111	46%	132	54%
Male	262	52%	148	56%	114	44%
General Education Students	433	86%	242	56%	191	44%
Students with Disabilities	72	14%	17	24%	55	76%
Asian or Native Hawaiian/Other Pacific Islander	15	3%	8	53%	7	47%
Black or African American	65	13%	23	35%	42	65%
Hispanic or Latino	295	58%	153	52%	142	48%
White	118	23%	71	60%	47	40%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	12	2%	4	33%	8	67%
Economically Disadvantaged	288	57%	139	48%	149	52%
Not Economically Disadvantaged	217	43%	120	55%	97	45%
English Language Learner	104	21%	54	52%	50	48%
Non-English Language Learner	401	79%	205	51%	196	49%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	504	100%	259	51%	245	49%
Homeless	8	2%	3	38%	5	63%
Not Homeless	497	98%	256	52%	241	48%
Not Migrant	505	100%	259	51%	246	49%
Parent Not in Armed Forces	505	100%	259	51%	246	49%

## 2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	562	100%	251	45%	311	55%
Female	280	50%	120	43%	160	57%
Male	282	50%	131	46%	151	54%
General Education Students	464	83%	215	46%	249	54%
Students with Disabilities	98	17%	36	37%	62	63%
Asian or Native Hawaiian/Other Pacific Islander	18	3%	9	50%	9	50%
Black or African American	85	15%	33	39%	52	61%
Hispanic or Latino	329	59%	148	45%	181	55%
White	106	19%	53	50%	53	50%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	24	4%	8	33%	16	67%
Economically Disadvantaged	336	60%	150	45%	186	55%
Not Economically Disadvantaged	226	40%	101	45%	125	55%
English Language Learner	107	19%	61	57%	46	43%
Non-English Language Learner	455	81%	190	42%	265	58%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	561	100%	250	45%	311	55%
Homeless	7	1%	0	0%	7	100%
Not Homeless	555	99%	251	45%	304	55%
Migrant	1	0%	0	0%	1	100%
Not Migrant	561	100%	251	45%	310	55%
Parent Not in Armed Forces	562	100%	251	45%	311	55%

## 2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	549	100%	86	16%	463	84%
Female	276	50%	42	15%	234	85%
Male	273	50%	44	16%	229	84%
General Education Students	448	82%	66	15%	382	85%
Students with Disabilities	101	18%	20	20%	81	80%
Asian or Native Hawaiian/Other Pacific Islander	24	4%	3	13%	21	88%
Black or African American	62	11%	11	18%	51	82%
Hispanic or Latino	329	60%	65	20%	264	80%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	113	21%	5	4%	108	96%
Multiracial	21	4%	2	10%	19	90%
Economically Disadvantaged	309	56%	64	21%	245	79%
Not Economically Disadvantaged	240	44%	22	9%	218	91%
English Language Learner	68	12%	19	28%	49	72%
Non-English Language Learner	481	88%	67	14%	414	86%
Not in Foster Care	549	100%	86	16%	463	84%
Homeless	11	2%	4	36%	7	64%
Not Homeless	538	98%	82	15%	456	85%
Not Migrant	549	100%	86	16%	463	84%
Parent Not in Armed Forces	549	100%	86	16%	463	84%

## 2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	366	155	42%	69	19%	87	24%	55	15%	142	39%
Female	170	81	48%	28	16%	36	21%	25	15%	61	36%
Male	196	74	38%	41	21%	51	26%	30	15%	81	41%
General Education Students	323	122	38%	64	20%	84	26%	53	16%	137	42%
Students with Disabilities	43	33	77%	5	12%	3	7%	2	5%	5	12%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	0	0%	4	50%	2	25%	6	75%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	38	19	50%	4	11%	13	34%	2	5%	15	39%
Hispanic or Latino	218	117	54%	47	22%	35	16%	19	9%	54	25%
White	83	16	19%	15	18%	28	34%	24	29%	52	63%
Multiracial	19	1	5%	3	16%	7	37%	8	42%	15	79%
Economically Disadvantaged	195	121	62%	41	21%	28	14%	5	3%	33	17%
Not Economically Disadvantaged	171	34	20%	28	16%	59	35%	50	29%	109	64%
English Language Learner	101	69	68%	19	19%	10	10%	3	3%	13	13%
Non-English Language Learner	265	86	32%	50	19%	77	29%	52	20%	129	49%
Not in Foster Care	366	155	42%	69	19%	87	24%	55	15%	142	39%
Homeless	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	361	151	42%	68	19%	87	24%	55	15%	142	39%
Not Migrant	366	155	42%	69	19%	87	24%	55	15%	142	39%
Parent Not in Armed Forces	366	155	42%	69	19%	87	24%	55	15%	142	39%

## 2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	371	148	40%	77	21%	70	19%	76	20%	146	39%
Female	183	76	42%	32	17%	35	19%	40	22%	75	41%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Male	188	72	38%	45	24%	35	19%	36	19%	71	38%
General Education Students	329	117	36%	72	22%	65	20%	75	23%	140	43%
Students with Disabilities	42	31	74%	5	12%	5	12%	1	2%	6	14%
Asian or Native Hawaiian/Other Pacific Islander	14	3	21%	4	29%	3	21%	4	29%	7	50%
Black or African American	32	16	50%	7	22%	6	19%	3	9%	9	28%
Hispanic or Latino	223	120	54%	48	22%	30	13%	25	11%	55	25%
White	84	4	5%	15	18%	29	35%	36	43%	65	77%
Multiracial	18	5	28%	3	17%	2	11%	8	44%	10	56%
Economically Disadvantaged	205	119	58%	41	20%	31	15%	14	7%	45	22%
Not Economically Disadvantaged	166	29	17%	36	22%	39	23%	62	37%	101	61%
English Language Learner	102	71	70%	20	20%	10	10%	1	1%	11	11%
Non-English Language Learner	269	77	29%	57	21%	60	22%	75	28%	135	50%
Not in Foster Care	371	148	40%	77	21%	70	19%	76	20%	146	39%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	367	—	—	—	—	—	—	—	—	—	—
Not Migrant	371	148	40%	77	21%	70	19%	76	20%	146	39%
Parent Not in Armed Forces	371	148	40%	77	21%	70	19%	76	20%	146	39%

# 2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	362	162	45%	79	22%	68	19%	53	15%	121	33%
Female	165	85	52%	37	22%	22	13%	21	13%	43	26%
Male	197	77	39%	42	21%	46	23%	32	16%	78	40%
General Education Students	314	125	40%	71	23%	65	21%	53	17%	118	38%
Students with Disabilities	48	37	77%	8	17%	3	6%	0	0%	3	6%
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	1	10%	0	0%	6	60%	6	60%
Black or African American	29	12	41%	10	34%	6	21%	1	3%	7	24%
Hispanic or Latino	240	136	57%	47	20%	34	14%	23	10%	57	24%
White	70	10	14%	20	29%	20	29%	20	29%	40	57%
Multiracial	13	1	8%	1	8%	8	62%	3	23%	11	85%
Economically Disadvantaged	206	126	61%	41	20%	25	12%	14	7%	39	19%
Not Economically Disadvantaged	156	36	23%	38	24%	43	28%	39	25%	82	53%
English Language Learner	100	79	79%	16	16%	3	3%	2	2%	5	5%
Non-English Language Learner	262	83	32%	63	24%	65	25%	51	19%	116	44%
Not in Foster Care	362	162	45%	79	22%	68	19%	53	15%	121	33%
Homeless	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	356	159	45%	77	22%	67	19%	53	15%	120	34%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	362	162	45%	79	22%	68	19%	53	15%	121	33%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	361	—	—	—	—	—	—	—	—	—	—

## 2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	259	100	39%	73	28%	45	17%	41	16%	86	33%
Female	111	50	45%	31	28%	20	18%	10	9%	30	27%
Male	148	50	34%	42	28%	25	17%	31	21%	56	38%
General Education Students	242	90	37%	69	29%	43	18%	40	17%	83	34%
Students with Disabilities	17	10	59%	4	24%	2	12%	1	6%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	23	9	39%	8	35%	5	22%	1	4%	6	26%
Hispanic or Latino	153	76	50%	46	30%	19	12%	12	8%	31	20%
White	71	15	21%	17	24%	17	24%	22	31%	39	55%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	139	75	54%	41	29%	16	12%	7	5%	23	17%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	120	25	21%	32	27%	29	24%	34	28%	63	53%
English Language Learner	54	38	70%	13	24%	2	4%	1	2%	3	6%
Non-English Language Learner	205	62	30%	60	29%	43	21%	40	20%	83	40%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	259	100	39%	73	28%	45	17%	41	16%	86	33%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	256	—	—	—	—	—	—	—	—	—	—
Not Migrant	259	100	39%	73	28%	45	17%	41	16%	86	33%
Parent Not in Armed Forces	259	100	39%	73	28%	45	17%	41	16%	86	33%

## 2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	251	86	34%	60	24%	62	25%	43	17%	105	42%
Female	120	41	34%	35	29%	27	23%	17	14%	44	37%
Male	131	45	34%	25	19%	35	27%	26	20%	61	47%
General Education Students	215	61	28%	54	25%	57	27%	43	20%	100	47%
Students with Disabilities	36	25	69%	6	17%	5	14%	0	0%	5	14%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	3	33%	2	22%	4	44%	6	67%
Black or African American	33	18	55%	7	21%	4	12%	4	12%	8	24%
Hispanic or Latino	148	63	43%	39	26%	35	24%	11	7%	46	31%
White	53	4	8%	11	21%	19	36%	19	36%	38	72%
Multiracial	8	1	13%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	150	70	47%	41	27%	26	17%	13	9%	39	26%
Not Economically Disadvantaged	101	16	16%	19	19%	36	36%	30	30%	66	65%
English Language Learner	61	49	80%	8	13%	4	7%	0	0%	4	7%
Non-English Language Learner	190	37	19%	52	27%	58	31%	43	23%	101	53%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	251	86	34%	60	24%	62	25%	43	17%	105	42%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	251	86	34%	60	24%	62	25%	43	17%	105	42%
Parent Not in Armed Forces	251	86	34%	60	24%	62	25%	43	17%	105	42%

## 2021 Mathematics Grade 8 Performance Data



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	86	44	51%	39	45%	3	3%	0	0%	3	3%
Female	42	18	43%	23	55%	1	2%	0	0%	1	2%
Male	44	26	59%	16	36%	2	5%	0	0%	2	5%
General Education Students	66	29	44%	34	52%	3	5%	0	0%	3	5%
Students with Disabilities	20	15	75%	5	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	11	7	64%	4	36%	0	0%	0	0%	0	0%
Hispanic or Latino	65	31	48%	32	49%	2	3%	0	0%	2	3%
White	5	3	60%	2	40%	0	0%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	31	48%	31	48%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	22	13	59%	8	36%	1	5%	0	0%	1	5%
English Language Learner	19	9	47%	9	47%	1	5%	0	0%	1	5%
Non-English Language Learner	67	35	52%	30	45%	2	3%	0	0%	2	3%
Not in Foster Care	86	44	51%	39	45%	3	3%	0	0%	3	3%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	44	51%	39	45%	3	3%	0	0%	3	3%
Parent Not in Armed Forces	86	44	51%	39	45%	3	3%	0	0%	3	3%

## WHITE PLAINS CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	509	100%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%
Female	270	269	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Male	241	240	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%
General Education Students	435	434	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	76	75	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	66	65	98%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Hispanic or Latino	272	272	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	146	145	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	270	269	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	241	240	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%
English Language Learner	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	486	484	100%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	510	508	100%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	504	502	100%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	511	509	100%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	511	509	100%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%

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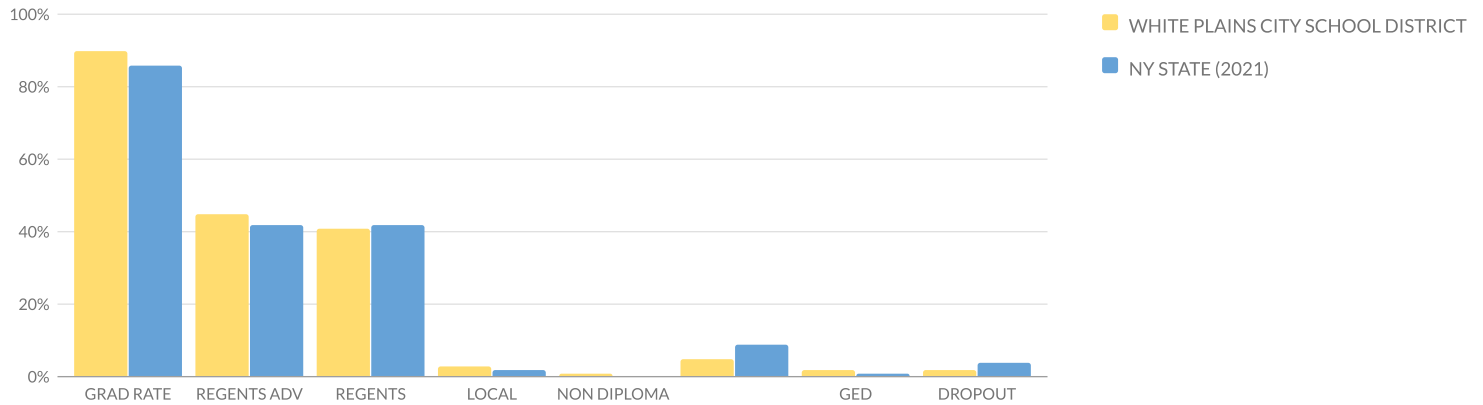
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## WHITE PLAINS CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	570	511	90%	258	45%	234	41%	19	3%	3	1%	31	5%	12	2%	12	2%
Female	289	270	93%	149	52%	110	38%	11	4%	1	0%	9	3%	3	1%	5	2%
Male	281	241	86%	109	39%	124	44%	8	3%	2	1%	22	8%	9	3%	7	2%
General Education Students	464	435	94%	251	54%	184	40%	0	0%	0	0%	13	3%	5	1%	10	2%
Students with Disabilities	106	76	72%	7	7%	50	47%	19	18%	3	3%	18	17%	7	7%	2	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	19	100%	16	84%	3	16%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	75	66	88%	20	27%	39	52%	7	9%	0	0%	7	9%	2	3%	0	0%
Hispanic or Latino	314	272	87%	116	37%	147	47%	9	3%	3	1%	18	6%	9	3%	11	4%
White	153	146	95%	99	65%	44	29%	3	2%	0	0%	6	4%	1	1%	0	0%
Multiracial	9	8	89%	7	78%	1	11%	0	0%	0	0%	0	0%	0	0%	1	11%
Economically Disadvantaged	313	270	86%	103	33%	154	49%	13	4%	3	1%	19	6%	10	3%	10	3%
Not Economically Disadvantaged	257	241	94%	155	60%	80	31%	6	2%	0	0%	12	5%	2	1%	2	1%
English Language Learner	42	25	60%	2	5%	20	48%	3	7%	1	2%	9	21%	0	0%	7	17%
Non-English Language Learner	528	486	92%	256	48%	214	41%	16	3%	2	0%	22	4%	12	2%	5	1%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	569	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	7	64%	2	18%	5	45%	0	0%	0	0%	3	27%	1	9%	0	0%
Not Homeless	559	504	90%	256	46%	229	41%	19	3%	3	1%	28	5%	11	2%	12	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	570	511	90%	258	45%	234	41%	19	3%	3	1%	31	5%	12	2%	12	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	570	511	90%	258	45%	234	41%	19	3%	3	1%	31	5%	12	2%	12	2%

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# WHITE PLAINS CITY SD

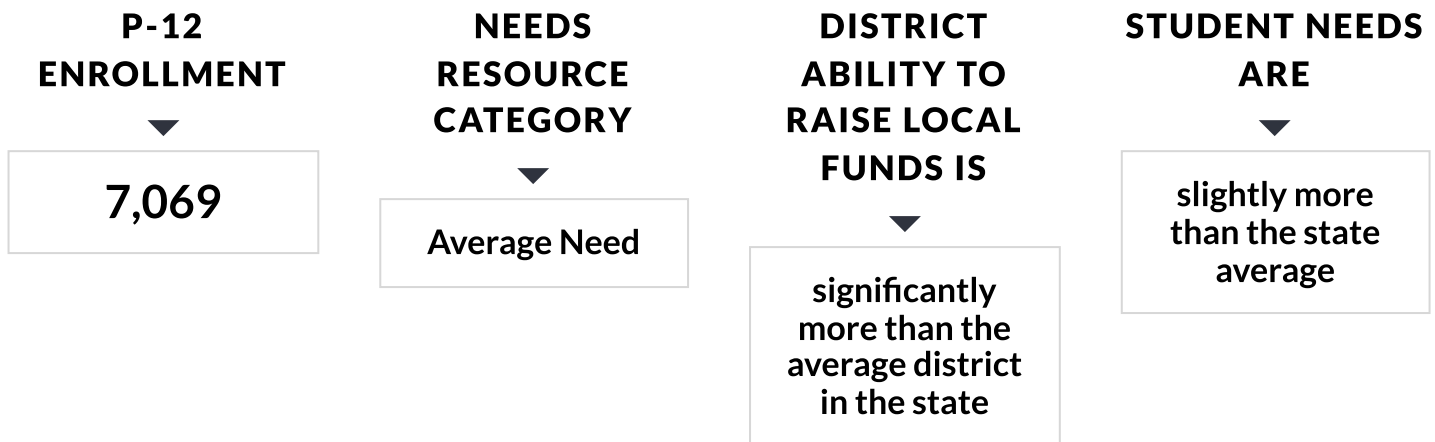
## 2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	WHITE PLAINS CITY SD
All Students	7,069
Economically Disadvantaged	57%
Students with Disabilities	16%
English Language Learners	16%
» Race/Ethnicity	

Staffing Profile	WHITE PLAINS CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	14%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	36%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$27,671.34	\$24,774.93	\$22,834.84

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$16,584.04
» B. Administration (B1 + B2 + B3)	\$956.49
» C. All Other Spending (C1 + C2 + C3)	\$1,257.37

Report View One Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
D. Total School Level (A + B + C)	\$18,797.89
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,194.24
» F. Central Administration (F1 + F2 + F3)	\$1,804.82
» G. All Other Central Spending (G1 + G2 + G3)	\$5,874.39
H. Total Central Costs	\$8,873.45
I. Total Spending (D + H)	\$27,671.34

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
J. Total School Level Local/State Spending	\$18,658.98
» K. Total School Level Federal Spending	\$138.91
L. Total Central Level Local/State Spending	\$8,277.55
M. Total Central Level Federal Spending	\$595.90
N. Total Spending (J + K + L + M)	\$27,671.34

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?



Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

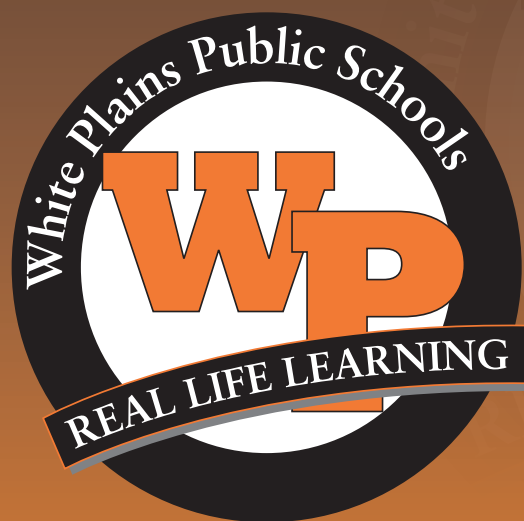
»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	WHITE PLAINS CITY SD
1. Transportation	\$8,802,814.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,837,153.00
4. Debt Service	\$9,897,309.00
5. Other	\$12,789,369.00
Percent Excluded from Total	15%
<b>Total Expenditures</b>	<b>\$229,935,360.24</b>



## WHITE PLAINS CITY SCHOOL DISTRICT

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