

A photograph of two laboratory workers in white protective suits, blue gloves, and face masks. One worker in the foreground is holding a test tube with blue liquid, while another worker in the background is using a pipette. The scene is brightly lit with a warm, golden light source from the side, creating a soft glow. In the foreground, there is a rack of test tubes containing green and blue liquids. The overall mood is professional and focused on scientific research.

**Tomorrow's workers
... *They are right here***



**Montgomery County ESC
Business Advisory Council
2020-2021 Plan**



Montgomery County ESC Business Advisory Council

Ensuring our workforce can compete by enhancing partnerships between schools, higher education and employers

THE BUSINESS ADVISORY COUNCIL IS:

- Ensuring student success and career-readiness
- Helping existing and new businesses thrive
- Keeping talent in our region
- Making Montgomery County a great place to live and work

Our region's Business Advisory Council is working hard to continue to innovate in creative ways for the upcoming school year. We are working closely with non-profits, industry, and higher-ed partners to continue our momentum forward despite the many obstacles of this historic year. Over the next 12 months, we will continue to build new opportunities for our community's students and strengthen our relationships with our region's in-demand industries.

VISION

All MCESC BAC member districts' students are career-focused and have the preparation they need to succeed on the job and in life.

MISSION

We will promote substantive and effective collaboration between educators and industry to prepare students to compete in a global economy.

VALUES

We believe in:

1. **Integrity** — Our workforce must embrace personal and civic responsibility and hold strong ethical standards.
2. **Equity** — All students' educational needs and aspirations must be respected. Every career choice has value.
3. **Innovation** — The job market and employers' needs are ever-changing. Innovation is a constant and requires life-long skill development.
4. **Diversification** — Montgomery County's economy is diverse by design, and every industry sector is counting on access to talented employees. Young people need to have access to diverse educational options that prepare them to succeed in our local economy.
5. **Collaboration** — Industry leaders and educators must work together to create a cohesive and sustainable system that builds a highly skilled and adaptable workforce.
6. **Communication** — Clear and proactive feedback is a prerequisite for successful partnerships.

How we work together

The Plan was established at this level, and continues to be reviewed and updated based on feedback, and then re-submitted to the Ohio Department of Education and the Governor's office as per ORC mandate.

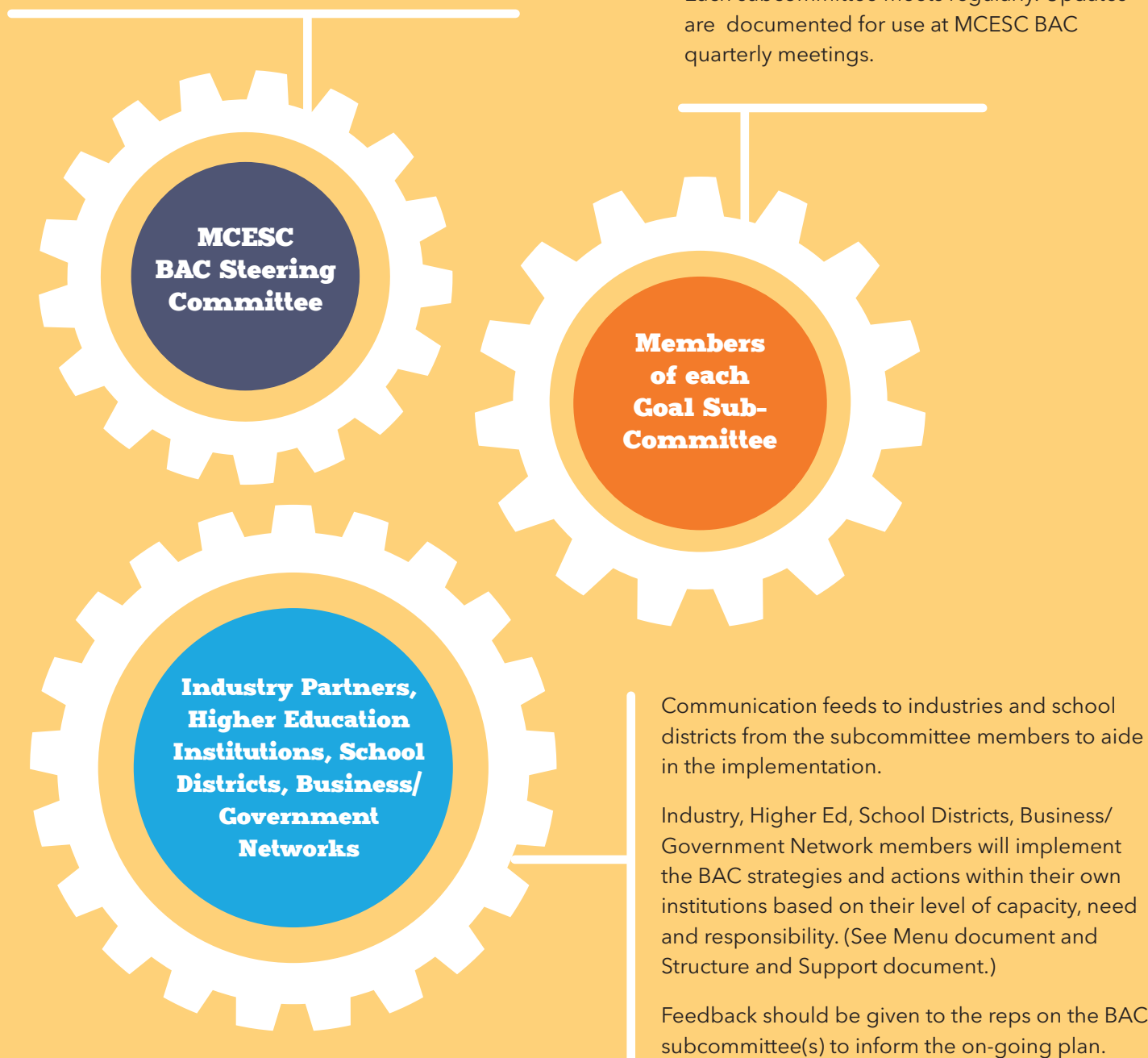
Members of the Steering Committee are comprised of P2P Institute Attendees, Co-Chairs and 5 Subcommittee Leaders.

Co-Chairs host the Annual BAC Dinner and facilitate three other MCEC BAC At-Large Quarterly Meetings. Additionally, the Steering Committee convenes at least two times per year.

Each of the BAC member organizations is expected to have representation on at least one BAC subcommittee.

Each of the 5 subcommittees is responsible for carrying out the specific BAC Goals. The "Plan" established includes the strategies, actions and those responsible associated with each of the 5 Goals. (See Plan, pages 10-14.)

Each subcommittee meets regularly. Updates are documented for use at MCEC BAC quarterly meetings.



OBJECTIVES

1) Student Engagement

For students to be well-equipped to make a career plan, they must be aware of the diverse career opportunities that exist locally and beyond and understand what it takes to prepare for these careers.



Schools must offer opportunities for career experiences for students both inside and outside of school and assist students in making appropriate plans for after high school.



Industry must provide career experiences that help students explore their career opportunities and help advise schools and students on how to move effectively toward careers.

2) Parent and Community Engagement

Our region is rich in career and educational opportunities, but our parents and community need to better understand how they can be advocates for students' success.



Schools must share with parents and the community what is already occurring to help prepare students for their futures. They must highlight the diversity of industries that can lead to successful careers.



Industry must collaborate with schools to create opportunities for industry exposure that elevates the community's understanding of locally available careers.

3) Industry Engagement

For efficient and productive career experiences (i.e. internships, job shadowing, apprenticeships) to be feasible, we need a one-stop shop for industry and schools to connect.



Schools must provide flexibility in scheduling to allow students to participate in career experiences.



Industry must engage in meaningful partnerships and invest in opportunities for students to have career experiences while they are still in school.



4) Policy and Advocacy

A statewide approach is critical in addressing the needs of an ever changing workforce landscape.



Schools must inform policymakers on the needs and challenges of K-12 partners.



Industry must Inform policymakers on the specific needs of our future workforce.

5) Educator Engagement

Educators are well-positioned to guide our students on a path toward career success if they have the training, curriculum tools and support from industry to increase their own awareness, knowledge and skills to support students' career planning



Schools must provide opportunities for educators to connect to careers and curriculum designed to give students experiences to help them design plans after high school.



Industry must invest time and resources in our region's career connections work while acknowledging the challenges educators face.



 Employer Engagement Menu			
CAREER AWARENESS	Field Trip Location <input type="checkbox"/> Grade 3+, 1.5 -2 hours/visit Host students and/or counselors and teachers to tour your workplace and discuss career options, required education, a typical day, and more.	Classroom Speaker <input type="checkbox"/> Grades K-12, 30-90 minutes Visit a school and talk with a class about what it means to work in your industry.	
	Job Shadow <input type="checkbox"/> Grades 6-8, 4-8 hours Provide an opportunity for students to observe, discuss and participate in daily routines and activities for a particular job.	Power Lunches <input type="checkbox"/> Grades 6-8, 1-2 hours Staff a table at a school during lunch hour to promote your industry and the current and next generation jobs in your career field.	Career Fair <input type="checkbox"/> Grades 6-12, 2-4 hours Staff a booth to share advice on pursuing a career, skills and knowledge needed, and career roles and responsibilities.
EXPLORATION	Work-Based Learning <input type="checkbox"/> Grades 9-12, 6-8 weeks Provide professional work experiences (an internship, pre-apprenticeship, or apprenticeship) that apply to classroom learning and builds skills.		Teacher Externship <input type="checkbox"/> Grades 9-12, 15-60 hours Help teachers learn about careers for their students in your industry! Provide job shadowing, training, or similar experience that will help teachers bring workplace norms, tools and skills into the classroom.
	Informational Interview <input type="checkbox"/> Grades 6-12, 30-90 minutes Answer student questions in person, by phone, email, or in a group about your profession or specific topic.	Resume Assistance/ Mock Interview <input type="checkbox"/> Grades 6-12, 1-2 hours Provide feedback to students on their resumes and interview skills.	Other ideas? <input type="checkbox"/> Let us know other ways you'd like to get involved.
PLANNING			
EXTRA CREDIT			

Name _____ Company _____ Title _____
 Email _____ Phone _____ I'd like to participate in the BAC ☐ Yes ☐ No

MCESC.org | f/MontgomeryCountyESC | t/MCESC

COMBINING OUR EFFORTS

Our Business Advisory Council is committed to speaking with a single, coherent voice when it comes to workforce development. This is important because we represent rural, urban, and suburban school districts. Regardless of the diversity of our region's students' experiences, we recognize that we need to better braid industry partnership and work-based learning into our local K-12 systems. As this school year proceeds, the Montgomery County ESC, the Dayton Area Chamber of Commerce, and the Southwestern Ohio Council for Higher Education will continue to build simple, yet effective online strategies to reach out to partner employers.

FOCUSING IN ON CAREER CONNECTIONS WEEKS OF ACTION

This school year will be unlike any we've ever seen. We will continue to inspire students and guide them as they plan out their next steps after high school but we also need to be realistic about the ever-evolving challenges our partner districts are facing right now. COVID-19 has made it nearly impossible for many of the traditional Career Connections opportunities. This requires our region to think outside the box. Our plan for this school year is to focus on four Career Connections weeks of action. The following weeks include:

Construction Appreciation Week Sept. 14-18

Manufacturing Day Oct. 2

Health Professions Week Nov. 14-19

Computer Science Education Week Dec. 7-13

After we complete these targeted weeks of action, we will examine what worked and what could have been done better. We will then map out and build opportunities for 2021 deploying the lessons learned from these four weeks of action.



PATHWAYS TO PROSPERITY NETWORK UPDATE

On behalf of the Business Advisory Council, the Montgomery County ESC in the fall of 2018 joined the Pathways to Prosperity Network in support of implementing the Council's goals. Pathways to Prosperity is an initiative of Jobs for the Future at the Harvard Graduate School of Education. Its data-driven work is focused on creating meaningful career pathways for students who are eager to complete high school and earn a high-value credential or degree. Many young people want to become career-ready and move into local jobs.

In April, a working group virtually attended the 2020 Spring Pathways to Prosperity Institute. Our group consisted of superintendents and staff from Sinclair College and Learn to Earn Dayton, as well as industry leaders and economic development professionals from the Dayton Development Coalition and Montgomery County Business Services. Despite COVID-19's challenges, we met virtually and collaborated as a region, brainstorming opportunities for the summer as well as plans for going into this upcoming school year. The Pathways to Prosperity team continues to support us in our college and career pathways work. This year specifically, we will continue to focus on strengthening the college and career pipeline for careers in information technology and healthcare/bioscience.

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CAREER READINESS PROGRESSION

K 1 2 3 4 5 6 7 8 9 10 11 12

CAREER AWARENESS

Elementary Grades (K-5)

CAREER EXPLORATION

Middle Grades (6-8)

CAREER PLANNING

High School (9-12)



• Career Awareness Programming

- A-Z Curriculum
- Career Speakers
- Aligned Events

K-8



• Career Exploration Course Offerings

• Industry Site Visits*

• Pathways Fair

**Can and should be repeated*

6-8



• YouScience*

• Student SNAP Shots*

Identifies Career Pathway

• Job Shadowing Experiences*

(aligned to YouScience results)

**Can and should be repeated*

8-9



• Employability Skills Course

• Individualized College and Career Plan

Identifies /confirms Career Pathway

• Job Shadowing Experiences

9



• Essential Career Pathways Course(s)

Identifies /confirms Career Pathway

• Digital & Financial Literacy Courses

• Job Shadowing Experiences

10



• TechPrep/CCP Courses Digital & Financial Literacy Courses (Aligned Pathway)

• Industrial Credential Curriculum

Sinclair, Graduation Alliance and other identified partners will provide Industry-specific Pathway sheet and Industry Credential Curriculum

• Hiring Fairs

• Assessment for Industry-recognized Credential

Take at completion of Industry Credential Curriculum

• Continued College and Career Advising

11



SUMMER Industry experience/ Internship



• TechPrep/CCP Courses (Aligned Pathway)

Sinclair and other higher ed partners will provide Industry-specific Pathway sheet

• Industrial Credential Courses

Sinclair, Graduation Alliance and other identified partners will provide Industry Credential Curriculum

• College & Career Signing Day

• Industry-recognized Credential Assessment

Take at completion of Industry Credential Curriculum

12



Post-secondary Work/ Training

Internship, Course-aligned practicum, College, Apprenticeship, Job or Military

Choose your district's level of involvement.



BAC Engaged

BENEFITS:

- Plan and Joint Statement of Work will be completed on your behalf
- Access to opportunities aligned or resulting from BAC Plan
- District leadership and staff connected to work-based learning opportunities
- Students and families connected to jobs, internships, camps, clubs and other important employment resources

DISTRICT COMMITS TO:

- Take formal action to join MCESC BAC
- Career Champion attends the BAC quarterly meetings
- Career Champion/Industry Rep actively participates in one of the 5 subgroups
- Attendance at the Annual BAC Dinner



BAC Mobilized

BENEFITS:

- All from Engaged
- Support in implementing career readiness progression, identification of high impact CCP courses
- Provide opportunities to train your staff to help students understand their findings
- Priority to grant opportunities with MCESC and Learn to Earn Dayton
- Introduction to industry labor market trends and information for educators and counselors
- First consideration for new work-based learning opportunities

DISTRICT COMMITS TO:

- All commitments from Engaged
- Will have one cohort of high school students take the YouScience Assessment
- Will offer MCESC Curriculum resources in some capacity
- Will offer at least two of the formalized In-Demand Career Pathways to high school students



BAC Invested

BENEFITS:

- All from Engaged & Mobilized
- Priority for pilot opportunities with MCESC and Learn to Earn Dayton
- Priority to Workforce Director
- Access to Seamless WBL data infrastructure
- Receive priority access to limited special events and opportunities

DISTRICT COMMITS TO:

- All commitments from Engaged & Mobilized
- Will have two cohorts of high school students take the YouScience Assessment
- Will implement K-5, 6-8, and 9-12 MCESC Career Curriculum in an aligned manner to the Career Readiness Progression
- Will offer at least three of the formalized In-Demand Career Pathways to high school students

THE WAY FORWARD

Our region's school districts are committed to workforce development efforts, yet each is approaching Ohio's Career Connections work differently. As our Business Advisory Council efforts continue, we intend to transition the way we communicate expectations and offer support. While our "plug and play" model recognizes and respects the diversity of needs among our school districts, we plan to move toward a tiered Business Advisory Council district involvement model. We will offer three levels of participation, with participants receiving different benefits according to their involvement.

The efforts of the Business Advisory Council will continue to require an investment of time, expertise and funding. This work will not be successful without a commitment from all stakeholders. Industry and higher-ed partners will continue to be vital champions in this work.



BUSINESS ADVISORY COUNCIL DATES

Main BAC Meetings 2020/2021

September 8 8:30 am–10:00 am

November 19 8:30 am–10:00 am

February 24 Annual Dinner

May 4 8:30 am–10:00 am

WORKING GROUP MEETINGS

BAC Educator Engagement

September 11 10:30 am–12:00 pm

November 12 10:00 am–11:30 am

March 18 10:00 am–11:30 am

May 5 10:00 am–11:30 am

BAC Industry Engagement

September 8 10:00 am–12:00 pm

November 10 8:30 am–10:00 am

February 11 8:30 am–10:00 am

May 3 8:30 am–10:00 am

BAC Parent & Community Engagement

September 23 8:30 am–10:00 am

November 5 8:30 am–10:00 am

March 2 8:30 am–10:00 am

May 6 8:30 am–10:00 am

BAC Policy Group

September 25 8:30 am–10:00 am

November 9 8:30 am–10:00 am

March 15 8:30 am–10:00 am

April 13 8:30 am–10:00 am

BAC Student Engagement

September 10 9:00 am–10:30 am

October 5 10:00 am–11:30 am

March 9 10:00 am–11:30 am

April 7 9:00 am–10:30 am



Student Engagement

For students to be well-equipped to make a career plan, they must be aware of the diverse career opportunities that exist locally and beyond and understand what it takes to prepare for these careers.



Schools must offer opportunities for career experiences for students both inside and outside of school and assist students in making appropriate plans for after high school.



Industry must provide career experiences that help students explore their career opportunities and help advise schools and students on how to move effectively toward careers.

Strategy		Actions	Responsibility	Timeframe	Metric
1. Utilize social media to expand awareness of careers & educational opportunities	Schools	Develop & deploy social media engagement plan in conjunction with County Communications Collaborative and Think TV	<ul style="list-style-type: none"> • Student Engagement • Parent & Community Engagement • Educator Engagement • County Communications Collaborative • All Districts 	Regularly present at County Communications Collaborative monthly meetings	% of districts utilizing social media for career awareness
	Industry	Provide info/photos/etc. for social media engagement	Chamber/Industry Orgs/ BBB/DDC	Present a mid-school year review to the BAC via email in Jan. 2021	
2. Increase understanding of students' aptitude in relation to in-demand careers	Schools	Implement Career Aptitude tool, YouScience	MCESC/All Districts	2Q 2021	<ul style="list-style-type: none"> • % of districts utilizing YouScience • Fully funded for member districts
	Industry	Fund YouScience implementation	DDC/Chamber/Trade Orgs		
3. Increase career engagement opportunities within schools	Schools	<ul style="list-style-type: none"> • Provide career activity time (Power Lunch, Career Fair, guest speakers, etc) • Organize Career Exploration Weeks of Action 	MCESC/All Districts	2Q 2021	<ul style="list-style-type: none"> • # of activities • % of districts participating • # of businesses involved • % of businesses involved in our in-demand sectors
	Industry	Resource career activities (provide speakers, open for tours, etc.)	Trade Orgs/Businesses/ MVHRA		
	Schools	Deploy videos through classes and other communications channels	MCESC/All Districts		
4. Create more career videos for each of the local in-demand industry sectors	Industry	Identify companies and employees for career videos	Trade Orgs/Businesses/ MVHRA/Think TV/Higher Ed institutions	1Q 2021	<ul style="list-style-type: none"> • % of videos in each sector • % of districts utilizing the videos • # of careers covered • # of sectors covered
	Schools				
5. Focus on K-5 career connections outreach	Schools	Develop K-5 student outreach strategies on a school by school basis utilizing our A to Z videos	L2ED/MCESC	2Q 2021	% of districts utilizing K-5 career connections work
	Industry	Provide necessary information for outreach communications	Trade Orgs/Businesses		

Parent & Community Engagement

Our region is rich in career and educational opportunities, but our parents and community need to better understand how they can be advocates for students' success.



Schools must share with parents and the community what is already occurring to help prepare students for their futures. They must highlight the diversity of industries that can lead to successful careers.



Industry must collaborate with schools to create opportunities for industry exposure that elevates the community's understanding of the careers available locally.

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	Industry	Provide info/photos/etc. for social media engagement	Chamber/Industry Orgs/ BBB/DDC	Present a mid-school year review to the BAC via email in Jan. 2021	
2. Create more parent-facing videos that address in-demand industry sectors, college affordability, options for education beyond HS	Schools	Deploy videos through social media and other communications channels	MCESC/All Districts	1Q 2021	% of districts utilizing career connections videos
	Industry	Provide necessary information for video content	Trade Orgs/Businesses/ MVHRA/Think TV/Higher Ed institutions		
3. Focus on K-5 career connections outreach	Schools	Develop K-5 parent outreach strategies on a school by school basis utilizing our A to Z videos	L2ED/MCESC	2Q 2021	Are schools reporting parent engagement?
	Industry	Provide necessary information for outreach communications	Trade Orgs/Businesses/ MVHRA/Think TV/Higher Ed institutions		
4. Organize outreach to alumni and recently graduated seniors	Schools	Conduct outreach and highlight alumni via digital and physical marketing like posters and social media	MCESC/All Districts	2Q 2021	How many schools have begun highlighting alumni to their students?
	Industry	Provide necessary information for outreach material	Trade Orgs/Businesses/ MVHRA/Think TV/ Higher Ed institutions		

Industry Engagement

For efficient and productive career experiences (i.e. internships, job shadowing, apprenticeships) to be feasible, we need a one-stop shop for industry and schools to connect.



Schools must provide flexibility in schedules to allow students to participate in career experiences.



Industry must engage in meaningful partnerships and invest in opportunities for students to have career experiences while they are in school.

Strategy		Actions	Responsibility	Timeframe	Metric
1. Continue adoption and advertising of a digital platform to educate students, parents, and industry and promote occupational opportunities	Schools	Provide input on designing the digital platform including materials and important links to standardize messaging for both students, parents and employers	MCESC/All Districts	4Q - 2020	<ul style="list-style-type: none"> Have we made continued updates to soche.org/engage/? Have we designed an outreach portal through multiple partners websites? Are schools utilizing the platform to educate students and parents on opportunities? Are employers utilizing the platform to connect with student interns?
	Industry	<ul style="list-style-type: none"> Provide input on design of digital platform which houses information on K-12 workforce pathways Create a centralized portal to engage partners 	SOCHE/ Business/ Trade Organizations		
2. Promote previously designed sample job descriptions with student qualifications and desired learning outcomes in key industries	Schools	<ul style="list-style-type: none"> Review job descriptions and ensure coursework reflects needs detailed in descriptions Share out materials to employers and industry organizations 	MCESC/All Districts	4Q - 2020	<ul style="list-style-type: none"> Are industry partners sharing our resources with employers? Are employers giving feedback on job descriptions?
	Industry	<ul style="list-style-type: none"> Connect these tools to BAC's competency mapping in-demand careers pipeline efforts Give feedback on job descriptions to ensure requirements are met 	SOCHE/ Business/ Trade Organizations		
3. Establish partnerships which will provide opportunities for engaging students	Schools	<ul style="list-style-type: none"> Partner with SOCHE Identify companies for partnerships 	MCESC/All Districts	2Q 2021	<ul style="list-style-type: none"> Are industry partners hiring students for internships? Did we continue to grow our list of industry and education partners?
	Industry	<ul style="list-style-type: none"> Partner with industry organizations to form subcommittees for outreach in our in-demand career fields Establish relationships with companies and provide them opportunities for filling their workforce demand Establish sustainable process for engaging with industry partners and meeting their workforce needs - (i.e. Chamber/MCESC/SOCHE Industry Engagement Form/Process) 	SOCHE/ Business/ Trade Organizations		
4. Increase the # of students in experiential learning opportunities	Schools	<ul style="list-style-type: none"> Devise system to track work based learning participation in our region Develop list of "intern ready" students Students complete online employment application in SOCHEIntern 	MCESC/All Districts	2Q 2021	<ul style="list-style-type: none"> Are we tracking our region's WBL opportunities? Do we have a list of "intern ready" students?
	Industry	<ul style="list-style-type: none"> Analyze operations to determine areas in organization that can benefit from an intern Hire High School interns 	SOCHE/ Business/ Trade Organizations		



Schools must
K-12 partners.

Inform policymakers on the needs and challenges of



Industry must
workforce.

Inform policymakers on the specific needs of our future workforce.

Strategy		Actions	Responsibility	Timeframe	Metric
1. Create a policy agenda to guide our efforts for the 2020/2021 school year	Schools	To provide on-the-ground observations from the K-12 side of this work as it pertains to policy for schools	All districts	Create an initial agenda with key policy priorities for Q2 2021	<ul style="list-style-type: none"> Creation of a policy agenda Identification of 2 to 3 key policy priorities
	Industry	To participate in providing feedback on workforce needs and possible legislative changes	Chamber/Industry Orgs/ BBB/DDC		
2. Specifically examine policies to address our state's digital divide, equity and online access issues	Schools	Report internet accessibility issues and identify barriers to online student learning	All districts	2Q 2021	Did we successfully map online learning access and barriers in our region?
	Industry	Investigate possible public/private partnerships	Chamber/Industry Orgs/ BBB/DDC		
3. Explore policies specifically aimed at partnering with employers to offer more work-based learning opportunities to K-12 students	Schools	Partner with employers to create high quality work-based learning experiences	All districts	2Q 2021	Did we successfully define draft incentives/policies?
	Industry	Identify pragmatic incentives and policies to increase employer participation in work-based learning opportunities	Chamber/Industry Orgs/ BBB/DDC		
4. Improve tracking and access to community workforce data	Schools	Define what data sets would build capacity for schools to make more equitable decisions	All districts	2Q 2021	<ul style="list-style-type: none"> # of new datasets identified Increased access to relevant data
	Industry	<ul style="list-style-type: none"> Define what data sets would build capacity for industry to make more equitable decisions Partner with industry led initiatives committed to equity building in our region 	Chamber/Industry Orgs/ BBB/DDC		

Educator Engagement

Educators are well-positioned to guide our students on a path toward career success if they have the training, curriculum tools and support from industry to increase their own awareness, knowledge and skills to support students' career planning.



Schools must provide opportunities for educators to connect to careers and curriculum designed to give students experiences to help them design plans after high school.



Industry must invest time and resources in our region's career connections work while acknowledging the challenges educators face.

Strategy		Actions	Responsibility	Timeframe	Metric
1. Align existing programs and resources to meaningfully meet the ODE career connections requirements	Schools	Determine and Promote MCESC BAC Operational Definitions of Work-Based Learning	Educator Engagement Team, with ODE Representative	May 2021	Measured by awareness of School Career Connections Survey
		Provide Work-Based Learning Resources (Guidance documents, OMJ readiness seal, pre-apprenticeships, job shadowing, etc.)	Educator Engagement Team, with ODE Representative	May 2021	# of districts participating
		Share examples of Career Connections at Career Champions meetings	MCESC Staff	Ongoing Qrtly Meetings	# of districts participating
		Create an adaptable career connections planning tool for districts that identifies requirements by band, aligns available resources, and identifies gaps	Educator Engagement Team	2020-2021 Focus on IT	# of industry partners activities
	Industry	Partner with schools to help plug identified gaps with industry-relevant opportunities (speakers, tours, lunches, projects, etc)	TBD as gaps are identified	2020-2021 academic year 2020-2021 Focus on IT	# of industry partners activities
2. Utilize data to drive decision and increase career readiness across the educational continuum	Schools	Share Learn to Earn Indicators, Career Readiness Survey Data, and SnapShot Data with Career Champions, Counselors, Building Admin, MVRCD, Teachers	MCESC/L2ED Staff & Educator Engagement Team	Annually	#Work-based learning #s
		Share protocols to use for data walks in districts			# of districts reporting use of data walks

Strategy		Actions	Responsibility	Timeframe	Metric
3. Expand authentic experiences and activities connected to careers	Schools	Leverage and promote career activities and tasks that align with content standards (technical and employability skills)	All districts, MCEC staff	2020-2021 academic year (IT focus 2020-21)	# of specific IT experiences # of Schools using A-Z Usage of Employability Skills & Career Sector Courses
		Promote careers within each Industry Cluster, by generating resources and activities for one week's worth of programming for each cluster (using Manufacturing Week as a model) (IT focus 20-21)	All districts, MCEC staff	2020-2021 academic year (IT focus 2020-21)	
		Host quarterly Career Champions/Counselors Meetings with Industry Tours	All districts, MCEC staff	2020-2021 academic year (IT focus 2020-21)	
		Host Teacher Industry Experience (IT Focus 20-21)	All districts, MCEC staff	2020-2021 academic year (IT focus 2020-21)	# of focus groups
	Industry	Attend focus groups to develop career activity ideas and identify career alignment with content standards Host Industry Tours and Experiences	Chamber & Trade Orgs to identify key employers to participate	2020-2021 academic year (IT focus 2020-21)	# of focus groups
4. Create plug and play structural course alignment options for workforce sectors	Schools	Work with P2P to identify career pathways structures - research existing options within and beyond the local districts and draft local pathway option	MCEC & L2ED in coordination with the Educator Engagement Team	2020-2021 academic year (IT focus 2020-21)	# career pathways options # pre-apprenticeships/ apprenticeships
	Industry	Work with schools (K-12 & HE) to identify targeted pathways, coursework, and credentials	Chamber, Trade Orgs & Key business leads in identified pathways	2020-2021 academic year (IT focus 2020-21)	# credential opportunities

MONTGOMERY COUNTY BUSINESS ADVISORY COUNCIL PARTICIPANTS

Thank you to the members of the Business Advisory Council. The group includes representatives from 25+ school districts, 7 in-demand industries, higher education, local government, local economic development organizations and other community partners.

To join the Council or to learn more about how your school or business can participate, contact Bryan Stewart, Workforce Director at Bryan.Stewart@MCESC.org.

Abbot Nutrition	Little Miami Local School District
All Service Plastic Molding	Loveland City Schools
Better Business Bureau	Mad River Local Schools
Brookville Local Schools	Miamisburg City Schools
CareSource	Miami Valley Apprenticeship Coordinators Group
Carlisle Local Schools	Miami Valley Career Technology Center
Centerville City Schools	Miami Valley HR Association
Construction Builders Association	Montgomery County
CRG, Inc.	Montgomery County Educational Service Center
Dayton Area Chamber of Commerce	New Lebanon Local Schools
Dayton Area Logistics Association	Northmont City Schools
Dayton Business Committee	Northridge Local Schools
Dayton Children's Hospital	Oakwood City Schools
Dayton Development Coalition	PSA Airlines
Dayton Metro Library	Rush Transportation & Logistics
Dayton Region Manufacturers Association	Shook Construction
Dayton Public Schools	Sinclair College
Expedient Technology Solutions	Southwestern Ohio Council for Higher Education
Franklin City Schools	Springboro Community City School District
Greater Dayton Area Hospital Association	Technology First
Hobart Institution of Welding Technology	Trotwood-Madison City Schools
Huber Heights City Schools	Valley View Local Schools
Jefferson Township Local Schools	Vandalia-Butler City Schools
Kettering City Schools	Warren County Career Center
Kettering Health Network	Warren County Educational Service Center
Kings Local Schools	Wayne Local Schools
Learn to Earn Dayton	West Carrollton City Schools
Lebanon City Schools	Wright-Patterson Air Force Base
Libra Industries	

Rev. 9-25-20