

Toquam Magnet School **believes** all scholars will **achieve** their full potential and be prepared to **succeed** in our global society. Toquam Magnet School prepares all scholars for college and career readiness by cultivating determination, perseverance, critical thinking, and teamwork to ensure success in a global society.



In 2018, Toquam was recognized as a “School of Distinction” by the Connecticut State Department of Education. This honor was achieved through our commitment to provide data-driven, small group instruction designed to meet the individual learning needs and styles of our students.

That same year adopted our magnet AVID theme. AVID’s mission is to close the opportunity gap by preparing all students for college readiness and success in a global society. By teaching and reinforcing academic behaviors and higher-level thinking at a young age, AVID Elementary teachers create a ripple effect in later grades. Elementary students develop the academic habits they will need to be successful, beyond elementary school, in an age-appropriate and challenging way. Children learn about organization, study skills, communication, and self-advocacy.

AVID Elementary students take structured notes and answer and ask high-level questions that go beyond routine answers.



### What We Offer

AVID Elementary is embedded into our daily instruction. AVID Elementary Essentials focus on the four necessary areas to ensure that all students are poised for academic success: Instruction, Culture, Leadership, and Systems. AVID Elementary incorporates:

**Student Success Skills** – communication skills (e.g. listening, speaking, writing), self-advocacy skills, note-taking strategies, critical thinking, and study skills.

**Organizational Skills** – both mental and physical; students learn to use organizational tools, as well as learn and practice skills around time management and goal-setting.

**WICOR Lessons** – emphasize instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas.

**Partnerships** – among students, classrooms, grade levels, families, and communities.

The AVID Effect is realized through the delivery of inquiry-based and student-centered instruction, which increases levels of effectiveness. With AVID, teachers inspire students to take control over their own learning. As members of a digital and global society, we recognize the importance of technology in the lives of our students. We currently have a 1:1 chromebook to student ratio in all of our grades and we are committed to increasing technology opportunities that prepare our students for learning on the secondary level. Every teacher has their own Google Classroom during this pandemic or use in the Hybrid or Virtual Model of instruction.

### **Regular School Hours**

9:00 am–3:30 pm

### **Early Dismissal Hours**

9:00 am–1:30 pm

### **2-hour Delayed Opening**

11:00 am–3:30 pm

### **Principal**

Sibyl Brooks

E: [SBrooks@stamfordct.gov](mailto:SBrooks@stamfordct.gov)

### **Assistant Principal**

Sandra Ehlers

E: [SEhlers@stamfordct.gov](mailto:SEhlers@stamfordct.gov)

### **Teacher Leader Student Support**

Corine Matarasso

[cmatarasso@stamfordct.gov](mailto:cmatarasso@stamfordct.gov)

### What We Do

- 21st Century After School Program
- Odyssey of the Mind
- Chess Club
- Morning Dance Studio
- Literacy How Pilot School
- International Potluck Picnic
- Spring Carnival
- Let’s Look
- Positive Behavior Intervention Supports
- Recycling Initiatives
- Jog-A-Thon
- Online School Store
- Strong Parent Involvement/PTO
- Partnership with Domus
- STEM-based Indoor Recess Kits
- Most Donor’s Choose projects funded in Stamford

## Grades Enrollment

K-5

620

**10:1**

Student to Certified Staff Ratio