

PROFESSIONAL LEARNING
HUMAN GROWTH AND DEVELOPMENT AND SEXUALITY

DMB
(REGULATION)

**APPROVAL
PROCEDURES**

Professional learning organized by the district for district employees regarding instruction or services relating to human growth and development and sexuality must be approved in writing by the Superintendent or designee.

The proposal for any such professional learning must address at least the following components in writing:

1. the need addressed by the professional learning;
2. how the professional learning addresses the need;
3. resources used or distributed in connection with the professional learning, written or digital; versions of which must be available for staff members and community members during and following the professional learning, in accordance with records retention policies;
4. how the professional learning promotes care in presentation of instruction or services relating to these topics to reflect sensitivity to students' age and maturity;
5. how the professional learning reflects recognition that students mature at varying rates, especially during the latency period (elementary age);
6. how the professional learning recognizes the authority of parents, including promoting communication with parents; and
7. any use of outside presenters, including their experience, approach, and steps that would be taken to align the presentation with district policies, regulations, and expectations.