



FY 2022
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #3

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2022 was

Proposed	<u>June 29, 2021</u>
Adopted	<u>July 13, 2021</u>
Revised	<u>May 10, 2022</u>
	Date





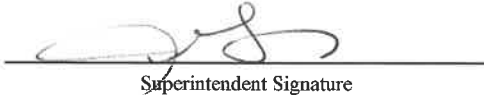


SIGNED

SIGNED

The FY 2022 budget file for the version described above will be uploaded via the Common Logon on ADE's website by May 13, 2022

Type the Date as MM/DD/YYYY



Superintendent Signature



Business Manager Signature

Jodi Gunning

Superintendent Name (Typed Name)

Wendy D. Qualls

Business Manager Name (Typed Name)

District Contact Employee: Wendy D. Qualls

Telephone: (623) 535-6032 Email: qualls@lesd.k12.a.us

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2021	\$	<u>105,430,401</u>
2. Estimated Revenues by Source for Fiscal Year 2022 (excluding property taxes)		
Local	1000	\$ <u>3,664,123</u>
Intermediate	2000	\$ <u>3,510,113</u>
State	3000	\$ <u>54,304,573</u>
Federal	4000	\$ <u>14,444,811</u>
TOTAL		\$ <u>75,923,620</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2021	Est. Budget FY 2022
Primary Tax Rate:	1.9027	1.9142
Secondary Tax Rates:		
M&O Override	0.9988	0.8495
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	0.6214	0.6984
CTED		
Desegregation		
Total Secondary Tax Rate	1.6202	1.5479

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>81,503,337</u>	\$ <u>81,503,337</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>18,098,512</u>	\$ <u>18,098,512</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$ <u>18,779,012</u>	\$ <u>18,779,012</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)	\$ <u>118,380,861</u>	\$ <u>118,380,861</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2022 (budget year)	\$ <u>66,047</u>
2. Average salary of all teachers employed in FY 2021 (prior year)	\$ <u>62,155</u>
3. Increase in average teacher salary from the prior year	\$ <u>3,892</u>
4. Percentage increase	<u>6%</u>

Comments on average salary calculation (Optional): \$2,500 of the average for FY2022 is a one-time payment from the classroom site fund.

5. Average salary of all teachers employed in FY 2018	\$ <u>51,175</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>29%</u>

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager 1
 Business Manager 2
 Business Consultant
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 CTE Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Bookstore Manager
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Mrs.	Jodi	Gunning	gunning@lesd.k12.az.us	623-535-6017	
Mrs.	Amy	Potapoff	potapoff@lesd.k12.az.us	623-535-6017	
Mrs.	Wendy	Qualls	qualls@lesd.k12.az.us	623-535-6032	
Mrs.	Wendy	Qualls	qualls@lesd.k12.az.us	623-535-6032	
Mrs.	Wendy	Taylor	taylor.w@lesd.k12.az.us	623-535-6019	
Mrs.	Monica	Sanders	sandersm@lesd.k12.az.us	623-535-6018	
Mrs.	Melissa	McComb	mccomb@lesd.k12.az.us	623-535-6064	
Mrs.	Kim	Savage	savage@lesd.k12.az.us	623-535-6055	
Mr.	Nathan	Whyte	whyte@lesd.k12.az.us	623-547-1575	
Mr.	John	Scudder	scudderj@lesd.k12.az.us	623-535-6033	
Mr.	Brian	Owin	owin@lesd.k12.az.us	623-535-6008	
Mrs.	Sarah	Pearson	pearson@lesd.k12.az.us	623-535-6031	
Mr.	Brad	Cruz	cruz@lesd.k12.az.us	623-547-1501	
Mrs.	Danielle	Clymer	danielle.clymer@lesd.k12.az.us		
Dr.	Dennis	Dowling	drdennis.dowling@lesd.k12.az.us		
Ms.	Kimberly	Moran	kimberly.moran@lesd.k12.az.us		
Mr.	Jeremy	Hoenack	jeremy.hoenack@lesd.k12.az.us		
Ms.	Melissa	Zuidema	melissa.zuidema@lesd.k12.az.us		

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Edupoint)

Accounting Information System

Infinite Visions

Bookstore Cash Receipting System

District's website home page address

www.lesd79.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
		Prior FY	Budget FY						Prior FY 2021	Budget FY 2022		
		100 Regular Education										
1000 Instruction	1.	521.00	460.35	25,987,853	8,593,165	1,717,457	433,938	37,700	37,210,029	36,770,113	-1.2%	1.
2000 Support Services												
2100 Students	2.	57.84	55.03	2,577,426	885,083	138,232	18,500	5,600	3,033,107	3,624,841	19.5%	2.
2200 Instructional Staff	3.	22.46	22.09	1,462,446	463,425	247,000	43,200	2,250	2,236,070	2,218,321	-0.8%	3.
2300 General Administration	4.	4.50	4.50	728,216	178,028	265,100	6,000	28,700	829,261	1,206,044	45.4%	4.
2400 School Administration	5.	40.91	42.34	2,644,834	818,113	34,500	30,000	11,450	2,172,584	3,538,897	62.9%	5.
2500 Central Services	6.	31.60	32.60	1,816,723	627,535	433,000	30,200	15,700	2,399,489	2,923,158	21.8%	6.
2600 Operation & Maintenance of Plant	7.	97.55	97.50	2,936,697	1,228,429	3,051,722	3,052,664	3,700	9,592,088	10,273,212	7.1%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00						2,600	600	2,600	333.3%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00		70,850	17,558				88,408	88,408	0.0%	10.
620 School-Sponsored Athletics	11.	0.00		113,725	22,950	19,500	7,200	1,500	164,875	164,875	0.0%	11.
630 Other Instructional Programs	12.	0.00							0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	775.86	714.41	38,338,770	12,834,286	5,906,511	3,621,702	109,200	57,726,511	60,810,469	5.3%	14.
200 and 300 Special Education												
1000 Instruction	15.	215.61	179.18	5,667,757	2,032,350	2,380,000	26,200	1,000	9,268,191	10,107,307	9.1%	15.
2000 Support Services												
2100 Students	16.	47.84	43.45	2,266,718	682,480	1,277,000	46,000	3,000	4,265,228	4,275,198	0.2%	16.
2200 Instructional Staff	17.	7.25	7.25	502,241	163,765	34,300	3,500	2,500	704,974	706,306	0.2%	17.
2300 General Administration	18.	1.00	1.00	133,233	34,221	15,500	500	500	182,834	183,954	0.6%	18.
2400 School Administration	19.	1.00	1.00	90,416	36,462	300	600	500	128,278	128,278	0.0%	19.
2500 Central Services	20.	0.00		2,722	544	10,000	500	11,000	22,266	24,766	11.2%	20.
2600 Operation & Maintenance of Plant	21.	0.00				15,900	27,000		15,400	42,900	178.6%	21.
2900 Other	22.	0.00							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%	23.
Subtotal (lines 15-23)	24.	272.70	231.88	8,663,087	2,949,822	3,733,000	104,300	18,500	14,587,171	15,468,709	6.0%	24.
400 Pupil Transportation	25.	65.68	60.83	2,043,450	973,729	1,157,000	474,600	5,750	3,823,905	4,654,529	21.7%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	11.56	12.56	409,477	160,153				576,409	569,630	-1.2%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,125.80	1,019.68	49,454,784	16,917,990	10,796,511	4,200,602	133,450	76,713,996	81,503,337	6.2%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	13,360,514	14,842,709	1.
2. Gifted Education	25,000	25,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	1,201,657	601,000	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	14,587,171	15,468,709	9.
10. IEP required pupil transportation costs coded within Program 400		1,889,590	10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18
 Staff-Pupil 1 to 6

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	625.00	599.00
Number of FTE - Certified Purchased Services Personnel		7.50

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	26500
All Funds - Federal	6330	5,545

FY 2022 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ _____
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
1000 Instruction	1.	9,458,087	1,949,276					8,992,283	11,407,363	26.9%
2100 Support Services - Students	2.							0	0	0.0%
2200 Support Services - Instructional Staff	3.							0	0	0.0%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.								0	
5000 Debt Service	8.								0	
Total Expenditures (lines 1-8)	9.	9,458,087	1,949,276	0	0	0	0	8,992,283	11,407,363	26.9%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	8,992,283
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	6055034
Unexpended Budget Balance (line 8 minus 9)	12.	2,937,249
Interest Earned in the Classroom Site Fund in FY 2021	13.	42043
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on \$733)	14.	8428071
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	11407363

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.		1,306,679	1,562,912				3,635,032	2,869,591	-21.1%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.		47,500	160,000				160,000	207,500	29.7%
2300, 2400, 2500, 2900 Administration	4.			542,210				625,000	542,210	-13.2%
2600 Operation & Maintenance of Plant	5.			235,500				342,500	235,500	-31.2%
2700 Student Transportation	6.			5,645,250				5,700,500	5,645,250	-1.0%
3000 Operation of Noninstructional Services (5)	7.			121,000				95,000	121,000	27.4%
4000 Facilities Acquisition and Construction	8.			475,000			8,002,461	6,157,234	8,477,461	37.7%
5000 Debt Service	9.							0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	1,354,179	8,741,872	0	0	8,002,461	16,715,266	18,098,512	8.3%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 47,500
6642 Textbooks	750,000
6643 Instructional Aids	556,679
673X Furniture and Equipment	1,805,137
673X Vehicles	5,648,000
673X Tech Hardware & Software	1,288,735

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ 121,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ 83,538

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	16,715,266	18,098,512	1,467,319	8,318,648	0		626,106	625,000	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		0		0		0		2.
6200 Employee Benefits	3.	0		0		0		0		3.
6450 Construction Services	4.	6,007,234	7,500,000	1,000,000	6,301,102	0		626,106	625,000	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	1,376,277	1,805,137	0		0		0		7.
673X Vehicles	8.	5,660,000	5,648,000	130,000	1,549,974	0		0		8.
673X Technology Hardware & Software	9.	2,000,000	1,288,735	0	124,947	0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	15,043,511	16,241,872	1,130,000	7,976,023	0	0	626,106	625,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	1,000,000	7,000,000	0	2,107,322			0		13.
New Construction	14.	5,155,175	500,000	1,000,000	4,318,727	0		626,106	625,000	14.
Other	15.	8,888,336	8,741,872	130,000	1,549,974	0		0		15.
Total (lines 13-15, must equal line 12)	16.	15,043,511	16,241,872	1,130,000	7,976,023	0	0	626,106	625,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 \$ -

SPECIAL PROJECTS

FEDERAL PROJECTS

		FTE		TOTAL ALL FUNCTIONS			
		Prior FY	Budget FY	Prior FY	Budget FY		
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	20.14	18.83	1,115,000	1,300,000	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	1.00	1.00	255,000	255,000	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00		154,000	125,000	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0		4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	1.00	1.00	120,000	115,000	5.
6.	200 ESEA Title VII - Indian Education	6000	0.00		0		6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0		7.
8.	220 IDEA Part B	6000	31.15	28.51	2,155,000	2,860,000	8.
9.	230 Johnson-O'Malley	6000	0.00		0		9.
10.	240 Workforce Investment Act	6000	0.00		0		10.
11.	250 AEA - Adult Education	6000	0.00		0		11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00		0		12.
13.	280 ESEA Title X - Homeless Education	6000	0.00		0		13.
14.	290 Medicaid Reimbursement	6000	0.00	3.88	4,517,342	4,568,066	14.
15.	374 E-Rate	6000	0.00		687,826	355,946	15.
16.	378 Impact Aid	6000	0.00		860,003	936,167	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	33.73	8,800,000	9,200,000	17.
18.	Total Federal Project Funds (lines 1-17)		53.29	86.95	18,664,171	19,715,179	18.

STATE PROJECTS

19.	400 Vocational Education	6000	0.00		0		19.
20.	410 Early Childhood Block Grant	6000	0.00		0		20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0		21.
22.	425 Adult Basic Education	6000	0.00		0		22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0		23.
24.	435 Academic Contests	6000	0.00		0		24.
25.	450 Gifted Education	6000	0.00		0		25.
26.	456 College Credit Exam Incentives	6000	0.00		0		26.
27.	457 Results-based Funding	6000	3.00	6.00	730,029	452,173	27.
28.	460 Environmental Special Plate	6000	0.00		0		28.
29.	465-499 Other State Projects	6000	0.00		2,000	2,000	29.
30.	Total State Project Funds (lines 19-29)		3.00	6.00	732,029	454,173	30.
31.	Total Special Projects (lines 18 and 30)		56.29	92.95	19,396,200	20,169,352	31.

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Prior FY	Budget FY		
1.	Teacher Compensation Increases	6000	613,082	597,193	1.
2.	Class Size Reduction	6000	0		2.
3.	Dropout Prevention Programs (M&O purposes)	6000	0		3.
4.	Instructional Improvement Programs (M&O purposes)	6000	916,273	1,042,673	4.
5.	Total Instructional Improvement Fund (lines 1-4)		1,529,355	1,639,866	5.

OTHER FUNDS

			Prior FY	Budget FY	
1.	050 County, City, and Town Grants	6000	0		1.
2.	071 English Language Learner (1)	6000	290,275	389,035	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	24,000	25,225	4.
5.	510 Food Service	6000	4,569,420	6,513,644	5.
6.	515 Civic Center	6000	3,576,550	3,510,788	6.
7.	520 Community School	6000	3,332,719	3,348,966	7.
8.	525 Auxiliary Operations	6000	125,683	123,795	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	611,225	698,596	9.
10.	530 Gifts and Donations	6000	1,458,018	2,153,846	10.
11.	535 Career & Technical Education Projects	6000	0		11.
12.	540 Fingerprint	6000	0		12.
13.	545 School Opening	6000	0		13.
14.	550 Insurance Proceeds	6000	96,199	94,277	14.
15.	555 Textbooks	6000	13,700	15,010	15.
16.	565 Litigation Recovery	6000	0		16.
17.	570 Indirect Costs	6000	6,406,292	6,889,718	17.
18.	575 Unemployment Insurance	6000	0		18.
19.	580 Teacherage	6000	0		19.
20.	585 Insurance Refund	6000	265,845	267,700	20.
21.	590 Grants and Gifts to Teachers	6000	0		21.
22.	595 Advertisement	6000	0		22.
23.	596 Career Technical Education	6000	0		23.
24.	597 Arizona Industry Credentials Incentive	6000	0		24.
25.	639 Impact Aid Revenue Bond Building	6000	0		25.
26.	650 Gifts and Donations-Capital	6000	127,859	127,417	26.
27.	660 Condemnation	6000	0		27.
28.	665 Energy and Water Savings	6000	204,071	238,835	28.
29.	686 Emergency Deficiencies Correction	6000	0		29.
30.	691 Building Renewal Grant	6000	500,000	500,000	30.
31.	700 Debt Service	6000	6,392,626	7,695,749	31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0		32.
33.	850 Student Activities	6000	77,015	80,000	33.
34.	Other	6000	210,000	211,000	34.

INTERNAL SERVICE FUNDS 950-989

1.	9__ Self-Insurance	6000	0		1.
2.	955 Intergovernmental Agreements	6000	0		2.
3.	9__ OPEB	6000	0		3.
4.	952 Internal Service	6000	10,000	50,000	4.

(1) From Supplement, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2022 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 63,552,021	\$ 63,468,483	\$ 83,538
*2. (a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 4,472,081		
(b) DAA Adjustment (from APOR55 tab, page 5)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 4,472,081		4,472,081
*3. FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		9,439,997	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		8,799,857	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		(140,000)	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment		(65,000)	
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)			661,652
11. FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 81,503,337	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 5,217,271

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
(A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2021 Unrestricted Capital Budget Limit (UCBL) (from FY 2021 latest revised Budget, page 8, line A.12)	\$ <u>16,715,266</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>(56,755)</u>
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)	\$ <u>16,658,511</u>
4. Amount Budgeted in Fund 610 in FY 2021 (from FY 2021 latest revised Budget, page 4, line 10)	\$ <u>16,715,266</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>16,658,511</u>
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>3,855,552</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	\$ <u>12,802,959</u>
8. Interest Earned in Fund 610 in FY 2021	\$ <u>78,282</u>
9. Monies deposited in Fund 610 from Divison of School Facilities for donated land (A.R.S. §41-5741.F)	\$ _____
10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ _____
(b) ADM/Transportation Audit Adjustment	\$ _____
(c) Other: _____	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>5,217,271</u>
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ <u><u>18,098,512</u></u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2021	Budget FY 2022	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	3.00	320,835	68,200					290,275	389,035	34.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	3.00	320,835	68,200	0	0		0	290,275	389,035	34.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0	0	0	0		0	0	0	0.0%

DATA ENTRY SHEET

FY 2022 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2021, Ch. 404, §27)	\$ 4,390.65
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2021, Ch. 404, §33)	
0.5 mile or less OR more than 1.0 mile	\$ 2.77
More than 0.5 mile through 1.0 mile	\$ 2.27
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.7694

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.
 Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
1. Prior Years ADM (A.R.S. §§15-901 and 15-961)				
FY 2020 100th-Day ADM				10,880.787
2. FY 2021 100th-Day ADM	61.860	9,859.342		9,921.202
3. Current Year ADM (A.R.S. §§15-943 and 15-808)				
FY 2022 Estimated Non-AOI Student Count	59.024	9,727.640		9,786.664
4. FY 2022 Estimated AOI Full-Time Student Count		260.220		260.220
5. FY 2022 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2022 Estimated Student Count	59.024	9,987.860	0.000	10,046.884

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	3,606.777	69.893	
8. K-3	3,606.777	69.893	
9. ELL	393.313	2.312	
10. HI	4.140		
11. MD-R, A-R, and SID-R	69.935	3.032	
12. MD-SC, A-SC, and SID-SC	135.400		
13. MD-SSI	10.000		
14. OI-R	2.940		
15. OI-SC	3.810		
16. P-SD	14.285		
17. DD*, ED, MIID, SLD, SLI*, and OHI	942.138	12.341	
18. ED-P	9.690		
19. MOID	8.990		
20. VI	1.495		
21. G	307.000	5.700	
22. Total Add-on Count (lines 7 through 21)	9,116.690	163.171	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

K-8 9-12

- Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
- Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2022 Base Level Amount	\$4,445.53
5. Actual Teacher Experience Index (TEI) from FY 2021 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2020 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$18,385.00
7. FY 2020 actual federal audit expenditures from all funds	\$3,880.00
8. FY 2020 actual total audit expenditures from all funds (line 6 plus line 7)	\$22,265.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1. FY 2021 Approved Daily Route Miles	2,099.16
2. Number of Eligible Students Transported in FY 2021	1,075.00
3. FY 2021 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2021 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00
6. Estimated Route Miles Traveled in June 2021 to Transport Pupils w/Disabilities for Extended School Year	5,000.00

OTHER INFORMATION

- Capital Transportation Adjustment (A.R.S. §15-963.B)

a. PSD	
b. K-8	
c. 9-12	
- Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)
- Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

ASSESSED PROPERTY VALUATIONS

4. 2021 Primary Net Assessed Valuation (AV)	\$1,101,917,815
5. 2021 Primary Net Assessed Valuation (AV2)	
6. 2021 Salt River Project (SRP) Valuation	\$45,000
7. 2021 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2021 BUDG75, leave blank for budget adoption)	(\$246,339.00)
9. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)	\$67,667,800.00
10. FY 2021 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2022 Impact Aid Revenue	\$65,138.00
13.	Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2021 Ending Cash Balance in the Impact Aid Fund	\$871,029.00

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district must complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY
21.	Base year Attending ADM Grades 9-12	
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	
23.	Tuition received in base year	
24.	Tuition received in fiscal year after base year	
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450	
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)	
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)	

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
 Only accommodation districts with a student count of more than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of more than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2021 ending cash balance	
3.	10% of the FY 2022 RCL calculated using the district's 2021 ADM	
4.	Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$ 979,754.80
K-3 Reading	\$ 653,168.39
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2022 Student Count (2021 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2022 Student Count (2021 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2022 Student Count (2021 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2022 Student Count (2021 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2021 latest revised Budget, page 7, line 11)	\$ 76,713,996.00
2. Adjustments to the GBL (from FY 2021 BUDG75, amount will be zero for budget adoption)	\$ (246,339.00)
3. Adjusted GBL	\$ 76,467,657.00
4. Budgeted M&O expenditures (from FY 2021 latest revised Budget, page 1, line 30. Total Budget Year Column)	\$ 76,713,996.00
5. Adjustments to the GBL (from line 2)	\$ (246,339.00)
6. Adjusted Budgeted Expenditures	\$ 76,467,657.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 76,467,657.00
8. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)	\$ 67,667,800.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 8,799,857.00

Note: For lines 10.a through 10.f the FY 2021 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2021 Budget	Actual	Unexpended Budget
10. FY 2021 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 8,799,857.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2021 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 8,799,857.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2021			\$ 0.00
b. Actual Budget Balance Carryforward			- \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2022 RCL calculated using the district's 2021 ADM	\$ 0.00		
c. Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 0.00		
d. Result (line 15.b plus line 15.c)	= \$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2022 Impact Aid Revenue	\$ 65,138.00
2. Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-\$ 0.00
3. TRCL/TSL Difference	\$ 1,582,150.74
4. Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-\$ 0.00
5. Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	-\$ 0.00
6. FY 2021 Ending Cash Balance in the Impact Aid Fund	+\$ 871,029.00
7. FY 2022 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=\$ 936,167.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2022, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$ 150,000.00
a. Phase down base	0.000	
b. FY 2022 K-8 student count	-	125.000
c. Small school student count limit	=	0.000
d. Student count above the small school limit	x	0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	=	0.000
f. Weighted student count above small school limit	x	0.00
g. Base Level Amount		-\$ 0.00
h. Phase down reduction factor		\$ 0.00
i. Grades K-8 small school adjustment phase down limit		
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$ 350,000.00
a. Phase down base	0.000	
b. FY 2022 9-12 student count	-	100.000
c. Small school student count limit	=	0.000
d. Student count above the small school limit	x	0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	=	0.000
f. Weighted student count above small school limit	x	0.00
g. Base Level Amount		-\$ 0.00
h. Phase down reduction factor		\$ 0.00
i. Grades 9-12 small school adjustment phase down limit		
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2022, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		
a. FY 2022 K-8 student count	0.000	
b. Small school student count limit	-	125.000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0045
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	=	0.0000
g. K-8 Revenue Control Limit	x	0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		
a. FY 2022 9-12 student count	0.000	
b. Small school student count limit	-	100.000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0065
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	=	0.0000
g. 9-12 Revenue Control Limit	x	0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a. 0	0	0.000	0.00	0.00	0.00	0.00	
b. 0	0	0.000	0.00	0.00	0.00	0.00	
c. 0	0	0.000	0.00	0.00	0.00	0.00	
d. 0	0	0.000	0.00	0.00	0.00	0.00	
e. 0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000	0.00	0.00	0.00	0.00	
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0	0.00	0.00	0.00
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a. 0	0	0.000	0.00	0.00	0.00	0.00	
b. 0	0	0.000	0.00	0.00	0.00	0.00	
c. 0	0	0.000	0.00	0.00	0.00	0.00	
d. 0	0	0.000	0.00	0.00	0.00	0.00	
e. 0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000	0.00	0.00	0.00	0.00	
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0	0.00	0.00	0.00
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12

0.00

2. Factor of 5%

x 0.05

3. ADM loss required to qualify

= 0.000

4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year

0.00

6. Tuition received in fiscal year after base year

- 0.00

7. Tuition loss (if result is less than zero, zero is entered)

= 0.00

8. BSL Adjustment for the first year after the base year

first year factor x 0.75 = 0.00

9. BSL Adjustment for the second year after the base year

second year factor x 0.50 = 0.00

10. BSL Adjustment for the third year after the base year

third year factor x 0.25 = 0.00

11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:

a. By \$650,000 for the first year of the loss.

\$ 0.00

b. By \$600,000 for the second year following the loss.

\$ 0.00

c. By \$500,000 for the third year following the loss.

\$ 0.00

d. By \$300,000 for the fourth year following the loss.

\$ 0.00

e. By \$100,000 for the fifth year following the loss.

\$ 0.00

13. A union high school district may increase the BSL:

a. By \$100,000 if it loses at least 50 students in the first year.

\$ 0.00

b. By \$200,000 if it loses an additional 50 students in the second year.

\$ 0.00

c. By \$325,000 if it loses an additional 50 students in the third year.

\$ 0.00

d. By \$200,000 in the fourth year if it was eligible for the third year loss.

\$ 0.00

e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)

\$ 0.00

2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)

\$ 0.00

3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)

\$ 0.00

4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)

\$ 0.00

5. Vocational M&O Expenses (from page 1, line 28)

\$ 0.00

6. Adjacent Ways (from TNT Work Sheet, line 12)

\$ 0.00

7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)

\$ 0.00

Basic Calculations For Equalization Assistance FY 2021-22

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2021-22 ADM	59,024	9,727,640	0.000	9,786,664	FY 2020-21 ADM	61,860	9,859,342	0.000	9,921,202

Weighted Student Counts	Student Count	Support Level Weight	=	Weighted Student Count
FY 2021-22 ADM: District PSD	59,024	x 1.450	=	85,585
District K-8	9,727,640	x 1.158	=	11,264,607
District 9-12	0.000	x 0.000	=	0.000
SubTotal	9,786,664			11,350.192

Add-Ons (FY 2021-22 ADM)	Student Count	Support Level Weight	=	Weighted Add-on Count
K-3 Reading	3,606,777	x 0.040	=	144,271
K-3	3,606,777	x 0.060	=	216,407
ELL	393,313	x 0.115	=	45,231
HI	4,140	x 4.771	=	19,752
MD-R, A-R, SID-R	69,935	x 6.024	=	421,288
MD-SC, A-SC, SID-SC	135,400	x 5.988	=	810,775
MD-SSI	10,000	x 7.947	=	79,470
OI-R	2,940	x 3.158	=	9,285
OI-SC	3,810	x 6.773	=	25,805
P-SD	14,285	x 3.595	=	51,355
DD*, ED, MIID, SLD, SLI*, OHI	942,138	x 0.093	=	87,619
ED-P	9,690	x 4.822	=	46,725
MOID	8,990	x 4.421	=	39,745
VI	1,495	x 4.806	=	7,185
G	307,000	x 0.007	=	2,149
Total Weighted Student Count Add-Ons				2,007.062

*School aged students only

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Basic Calculations For Equalization Assistance FY 2021-22

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AOI Full Time Student Counts

Student Count	PSD	K-8	9-12	Total
FY 2021-22 ADM		260.220	0.000	260.220

Student Count
FY 2020-21 ADM

Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	260.220	x 1.158	= 301.335
District 9-12	0.000	x 0.000	= 0.000
SubTotal	260.220		301.335

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	69.893	x 0.040	= 2.796
K-3	69.893	x 0.060	= 4.194
ELL	2.312	x 0.115	= 0.266
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	3.032	x 6.024	= 18.265
MD-SC, A-SC, SID-SC	0.000	x 5.988	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	12.341	x 0.093	= 1.148
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
G	5.700	x 0.007	= 0.040
Total Weighted Student Count Add-Ons			26.709

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

AOI Part Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2020-21 ADM
FY 2021-22 ADM		0.000	0.000	0.000	

Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
SubTotal	0.000		0.000

Add-Ons (FY 2021-22 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.988	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.093	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
G	0.000	x 0.007	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

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Base Support Level			
	Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$59,380,073.37	\$1,385,412.97	\$0.00
Teacher Experience Index	1.0000	1.0000	1.0000
	\$59,380,073.37	\$1,385,412.97	\$0.00
Extended BSL Amount Total		\$ 60,765,486.34	
Base Support Level Adjustments Total		\$ 18,385.00	
Base Support Level/Base Revenue Control Limit		\$ 60,783,871.34	
Calculation For TSL			
Approved Daily Route Miles			
Total Approved Daily Route Miles		2,099.00	
Eligible Students Transported		1,075	
Unadjusted Route Miles Per Eligible Student		1.953	
State Support Level Per Route Mile		2.77	
Daily Route Miles x 180 Days		377,820.00	
To and From School Support Level	\$	1,046,561.40	
Activity Trip Level Factor		0.12	
Activity Trip Support Level	\$	125,587.37	
Handicapped Extended School Year Mileage		5,000.000	
Handicapped Extended School Year Support Level	\$	13,850.00	
Annual Expenditures For:	Bus Passes	Bus Tokens	
Districts	\$0.00	\$0.00	\$ 0.00
2021-22 Transportation Support Level (TSL)			\$ 1,185,998.77
Calculation For TRCL			
2020-21 Transportation Revenue Control Limit (TRCL)	\$	2,768,149.51	
Change:	2021-22 TSL	\$ 1,185,998.77	
	2020-21 TSL	\$ 2,748,134.51	
	Difference:	\$ 0.00	
Preliminary FY2021-22 TRCL	\$	2,768,149.51	
120% of FY2021-22 TSL	\$	1,423,198.52	
Adjusted FY2021-22 TRCL	\$	2,768,149.51	
2021-22 Transportation Revenue Control Limit	\$	2,768,149.51	

Base Support Level			
	Non-AOI	AOI FT	AOI PT
Weighted Student	11,350.192	301.335	0.000
Weighted Add-On	+ 2,007.062	26.709	0.000
Total Weighted	= 13,357.254	328.044	0.000
AOI Funding	x	0.95	0.85
Base Level Amount	x \$4,445.53	\$4,445.53	\$4,445.53
Extended Amount	= \$59,380,073.37	\$1,385,412.97	\$0.00
Base Support Level Adjustments			
Audit Service Expense		\$	18,385.00
Increase for Tuition Loss Adjustment		\$	0.00
Increase for Student Revenue Loss Phase-Down		\$	0.00
Adjustment for Remote Instructional Time calculated by ADE		\$	0.00
Base Support Level Adjustments Total		\$	18,385.00
Calculation for DSL			
2021-22 Base Support Level (BSL)/BRCL		\$	60,783,871.34
2021-22 Consolidation		\$	0.00
Tuition Out For High School Students (Type 03)		\$	0.00
2021-22 Transportation Support Level (TSL)		\$	1,185,998.77
2021-22 District Support Level (DSL)		\$	61,969,870.11
Calculation For RCL			
2021-22 Base Support Level (BSL)/BRCL		\$	60,783,871.34
2021-22 Consolidation		\$	0.00
Tuition Out For High School Students (Type 03)		\$	0.00
2021-22 Trans. Revenue Control Limit (TRCL)		\$	2,768,149.51
2021-22 Revenue Control Limit (RCL)		\$	63,552,020.85
2021-22 DSL		\$	61,969,870.11
2021-22 RCL		\$	63,552,020.85

Basic Calculations For Equalization Assistance FY 2021-22

District Additional Assistance (DAA) Calculations (DAA calculations use prior year student count)	PSD	K-8	9-12	Total
FY 2021-22 District Student Count	61,860	9,859,342	0.000	
Type 03 District Tuition Out Trans. Count (Type 03 High School Only, Per Student Count Factor at 50%)	0.000	0.000	0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$0.00	
Preliminary DAA	= \$27,884.01	= \$4,444,197.00	= \$0.00	\$4,472,081.01
DAA Growth Factor				
FY 2021-22 Actual Student Count (FY 2021 ADM)	9,921.202			
FY 2020-21 Actual Student Count (FY 2020 ADM)	/ 10,880.787			
FY 2021-22 DAA Growth Factor*	= 0.9118	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$27,884.01	\$4,444,197.00	\$0.00	\$4,472,081.01
DAA For High School Textbooks				
FY 2021-22 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$0.00
				\$4,472,081.01
DAA Adjustment	\$0.00		\$0.00	\$0.00
Total FY 2021-22 DAA Base	\$4,472,081.01		\$0.00	\$4,472,081.01

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Equalization Base for Lesser of DSL/RCL

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	11,651.527	1.0000	\$61,969,870.11	\$61,969,870.11
9-12	0.000	0.0000	\$61,969,870.11	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
Total	11,651.527			\$61,969,870.11

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$1,101,917,815.00	K-8	\$1.7694	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.7694	
SRP Assessed Valuation	\$45,000.00			
GPLET Assessed Valuation	\$0.00			
Equalization Assessed Valuation	\$1,101,962,815.00 (/100)	X	\$1.7694	=
				\$19,498,130.05

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$61,969,870.11	\$0.00	\$61,969,870.11
DAA Allocation	\$4,472,081.01	\$0.00	\$4,472,081.01
District Type 03 Tuition Out Charge	\$0.00	\$0.00	\$0.00
FY 2021-22 Equalization Base	\$66,441,951.12	\$0.00	\$66,441,951.12
Qualifying Levy	\$19,498,130.05	\$19,498,130.05	\$38,996,260.10
Total Equalization Assistance	\$46,943,821.07	\$0.00	\$46,943,821.07