

**BUDGET NARRATIVE**

<b>LEA: 580232030000</b>	<b>FOR TITLE: American Rescue Plan – State Reserve Funds – Learning Loss</b>
<b>BEDSCODE: 580232</b>	

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**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

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**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 15</b> <i>Professional Salaries</i>	<p><b>Core Teachers (4 - Full FTE):</b> <i>The District will be hiring core subject teachers to support those students who are facing learning loss. This will give students the ability to take accelerated credit recovery core classes quarterly in order to help students meet their graduation requirements. (Moved from ARP – 2021/22 and 2022/23)</i></p> <p><b>Core Teachers (1 - Full FTE):</b> <i>The District will be hiring core subject teachers to support those students who are facing learning loss. This will give students the ability to take accelerated credit recovery core classes quarterly in order to help students meet their graduation requirements (2021-2024).</i></p> <p><b>ENL Teachers (2 Full FTE):</b> <i>We have high number of entering and emerging ENL students. These teachers will provide the support needed to meet their required units of study. Teachers will provide language acquisition and content area support on the Elementary and Secondary level (2021-2024).</i></p> <p><b>Bilingual Teachers (4 Full FTE Elementary):</b> <i>We have high number of entering and emerging ENL students who are on the same grade level and speak Spanish. As a result, we are required by Part 154 regulations to have a bilingual program with an appropriately certified teacher (2021-2024).</i></p> <p><b>Bilingual Teachers (6 full FTE Secondary):</b> <i>We have high number of entering and emerging ENL students who are on the same grade level and speak Spanish. As a result, we are required by Part 154 regulations to have a bilingual program with an appropriately certified teacher (2021-2024).</i></p> <p><b>Speech Teachers (2 full FTE Elementary/ 1 full FTE Secondary):</b> <i>We have high number of entering and emerging ENL students who are not native English speakers. For compliance with Part 200 regulations and child-find requirements, these students require bilingual speech/language evaluations and</i></p>

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	<p><i>therapy/services when they are considered for having educational disabilities (2021-2024).</i></p> <p><b><i>Special Education Teacher (1 Full FTE):</i></b> <i>This teacher will provide assistance with those Special Education students who have suffered from learning loss. The students in our specialized program (WFLC) have missed in-person learning due to school closures, and had less access to supports during the school year due to social distancing. This specialized position will work exclusively on English Language Arts with intensive individualized support. (Moved from ARP – 2021/22 and 2022/23)</i></p> <p><b><i>Teaching Assistants (1 Full FTE)</i></b> – <i>Additional teaching assistants have been added to our K/1 self-contained classes at the William Floyd Learning Center. This is a specialized school for students with moderate to severe social-emotional and behavioral needs that interfere with the learning process. Based on school closures, and the disproportionate impact of homelessness, mental health concerns and poverty, these students needs a smaller student to adult ration in order to feel safe, have needs met prior to frustration, and to track behavioral data. (Moved from ARP – 2021/22 and 2022/23)</i></p>
<p><b>Code 16</b> <i>Support Staff Salaries</i></p>	
<p><b>Code 40</b> <i>Purchased Services</i></p>	<p><b><i>My View Literacy – (2021/22)</i></b></p> <p><b><i>Transportation Summer School (Elementary &amp; Secondary)</i></b> - <i>In order to address academic learning loss, the William Floyd School District is providing general education students in elementary and secondary schools with summer school. Transportation will be provided for all students who attend summer school in order to create better attendance participation for these programs. Given the fact that our student population is over 60% poverty, providing transportation will help us address the needs of our low-income, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care who may not have otherwise been able to attend (Large Buses - 30 buses/ 24 Days/ \$469.41 per day AND Small Vans 14 buses/ 24 Days/ \$482.21 per day) (Summer 2024)</i></p> <p><b><i>Elite Gaming Live’s mission is to turn students’ love of gaming into a meaningful, competitive, and enriching experience. Elite Gaming Live hosts</i></b></p>

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	<p>competitions that are designed for student gamers, builds social-emotional learning through competition, and introduces them to STEM learning, through the EGL Academy. While participating in the EGL Academy, students will earn while they learn. Students will earn a higher “Live Score” and move up the leaderboard of the live competition as they complete their learning modules. These learning modules focus on careers in gaming, programming and engineering. It is our hope that this program will foster a love of STEM education in our students and an understanding that they can possibly pursue a meaningful career in video game design/engineering and/or programming. (\$7,000 quote estimate) <b>(Summer 2024)</b></p> <p><b>Project MOVE</b> is so much more than dance — it’s a three-prong, arts-in-education program that combines dance, costume design and theater arts. It is designed to nurture the “leaders of tomorrow” through a variety of programs, including hip-hop dance, theater arts, yoga, and costume design programs. Each class teaches a dance combination, builds students’ confidence through scene work, and then each student designs his or her own costume based on whatever theme is created with the teachers. The goal is to have the students perform their work with the costumes they designed in front of their peers and family members. (\$7,000 quote estimate) <b>(Summer 2024)</b></p> <p><b>Savvas Curriculum (summer)</b> – Math and ELA Curriculum designed specifically for Elementary summer school to help students with learning loss. It targets priority standards to assist students in closing the gap and preparing for their next grade level. (quote - \$62,415 – approximately 50 teachers and 500 students will be using the software) <b>(Summer 2024)</b></p>
<p><b>Code 45</b> <i>Supplies and Materials</i></p>	<p><b>Supplies (Secondary)</b> - Supplies will also be provided to staff and students for summer secondary schooling. (\$10,000 / 500 -approx. # of students) <b>(Summer 2024)</b> <b>Examples of supply items are pencils, lined paper, copy paper (white and multi-color)</b></p> <p><b>Supplies (Elementary)</b> - Supplies will also be provided to staff and students for summer secondary schooling. (\$10,000 / 500 -approx. # of students) <b>(Summer 2024)</b> <b>Examples of supply items are pencils, lined paper, copy paper (white and multi-color), sharpies, art supplies</b></p>
<p><b>Code 46</b> <i>Travel Expenses</i></p>	

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<b>Code 80</b> <i>Employee Benefits</i>	<i>ARP State Reserve funds will cover the cost of employee benefits for those positions listed above: Social Security, Teacher's Retirement, Medicare, Worker's Compensation, Life Insurance, Unemployment, and Health Insurance.</i>
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	