

Student Activity Plan #2



Activity and Standards	
Activity Title	<ul style="list-style-type: none"> Turning Your Dream into a Career – “I can see myself there now!”
Core Standards	<p style="text-align: center;">For 8th Grade CCA,</p> <p>Strand 1 Students will assess and apply their interest and aptitudes and explore related career options based on current Career and Technical Education (CTE) Career Clusters and Pathways.</p> <p>Standard 1 Assess and apply personal interests, skills, aptitudes, and abilities to education planning and future career decisions</p> <ol style="list-style-type: none"> a. Complete and utilize career assessments to identify career options. b. Understand opportunities for traditional and nontraditional career choices. <p>Standard 3 Explore the current Utah Career Clusters and Pathways associated with each cluster and analyze overlapping academic content and skills.</p> <ul style="list-style-type: none"> • Agriculture, Food & Natural Resources • Architecture & Construction • Arts, Audio/Visual Technology & Communication • Business, Finance & Marketing • Computer Science & Information Technology • Education Training • Engineering & Technology • Health Science • Hospitality & Tourism • Human Services • Law, Public Safety, Correction & Security • Manufacturing • Transportation, Distribution & Logistics <p>Standard 4 Differentiate between a Career Cluster and Career Pathway</p> <p>Vocabulary:</p>

	<p>Job – A full-time or part-time position</p> <p>Career – An occupation or profession requiring special skill training or education for a life’s work</p> <p>Skill -- A skill is the ability to accomplish a specific task.</p>
Basic Direct Instruction Activity	
<p>Instructional Objectives</p>	<ul style="list-style-type: none"> • Students will use results from YouScience Snapshot to investigate CTE Career Pathways of <u>interest</u> and <u>aptitudes</u>. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Students visit Career One Stop (see link below) and take the Interests Survey to find jobs within CTE Career Pathways that align with <u>just their interests</u>. • Students will identify CTE classes they want to take at the school they currently attend and its feeder school.
<p>Time needed</p>	<p>90-120 minutes</p>
<p>Materials Needed</p>	<p>Equipment:</p> <ul style="list-style-type: none"> • Computer with projection capabilities to display multimedia presentation • Students also need laptops <p>Materials:</p> <p>Copies for each class of the Activity #2 Pre/Post Assessment Sheet</p> <p>Copies for each class of the Activity #2 Student Discovery of the Pathway to the Future</p> <p>Sticky Notes for students to use for the Mirror Activity (“I can see myself as . . .”)</p> <p>One medium size or full-length mirror</p> <p><u>Activity #2 PowerPoint</u> (to offer with instruction)</p> <p style="text-align: center;">Posters to Print out before class:</p>

	<p>Career Clusters (Hexagon) https://www.schools.utah.gov/file/ce6628dc-52a1-440c-af3b-b2c9cc671b9c</p> <p>Pathways & Facts Sheet https://www.schools.utah.gov/file/ad578da6-23d2-4762-8b87-57cf662741b1 (These posters may be used more effectively if enlarged. They can be ordered from DSD Printing and enlarged to 11" x 17", for only \$7.00 for the set)</p> <p>This link is found on the Davis Home Page (scroll to the bottom to find the USBE CTE Information Page) <i>Students will see the CTE Pathways offered within Davis District and the schools offering these classes.</i> https://www.davis.k12.ut.us/departments/career-and-technical-education (This poster may also be easier for students to use if printed at 11" x 17")</p>
<p>Vocabulary</p>	<p>Job – A full-time or part-time position</p> <p>Career – An occupation or profession requiring special skill training or education for a life’s work</p> <p>Skill -- A skill is the ability to accomplish a specific task.</p>
<p>Rationale</p>	<p>Use YouScience to identify students’ <u>interests</u> and <u>aptitudes</u> so they can choose a CTE Career Pathway and begin planning for the classes they will take.</p> <p>OR Students use CareerOneStop to assess interest-related careers.</p> <p>Posters around the room will help students discover a career Cluster and Pathway of interest toward a future career. Students take a mini-field trip to see what each Cluster and various Pathways offer toward the career of</p>

1st Slide – “Turn Your Dream into a Career”

2nd Slide – “I’m boring myself”

3rd Slide - image Of a slot canyon in Utah “How do visitors decide...”

4th Slide – “What do state parks do to...”

5th Slide – “Have you ever wandered off in the desert...”

6th Slide – “How do visitors find their way to their desired destination on the hike?”

7th Slide – “Have you ever been able to choose...”

Begin PPT

Video from *‘The Office’*

You won’t need to exist in a boring job if you commit to following a pathway that leads to your dream!

- There are plenty of beautiful hikes one could take in Utah.
- **Ask:** How do visitors to parks decide what hikes interest them? [Visitor Centers; Posters of the views and scenery, maps to the desired destinations]
- **Ask:** What do national, or state parks offer visitors to enable them to choose an ideal hike?
- **Ask & Remind:** Have any of you ever wandered off in the desert with no trail or signs to guide you? What was that like?
It can be quite frustrating and even scary if a person wanders in the desert with no direction!
- **Ask:** How do visitors find their way to their desired destination on their hike? [Park employees and rangers offer brochures with pictures of the trails, and give instructions about the nature of the hike, (location of the trail, weather predictions, average time to make the hike, level of difficulty, etc.)]
- **Ask:** Have you ever been able to choose the hike you prefer to take?
- **Ask:** How does that compare to a hike someone else chooses for you?
- When you commit to a pathway that you love, it will lead you to the destination of YOUR choice. And you will be able to choose a career that is exciting and fulfilling to you!

8th Slide – What kids are doing in CTE ...

9th Slide – “Honestly the whole experience was kind of surreal”

10th Slide – YouScience

Today we will investigate **Career Clusters** and **Career Pathways** offered through Davis District and YOU will choose one Career Pathway of interest.

(We are in the “Visitors’ Center” so-to-speak, exploring what is available to you and your future here in Davis District.)

Intro to Davis CTE Programs in Davis School District:
(The following video is 5+ minutes long but is an excellent introduction to what Davis students are doing in CTE, how Pathway programs have paved the way for whatever students wanted for themselves after high school (e.g. a certificated career, 2–4-year college or advanced degree options.)

<https://www.youtube.com/watch?v=o1TMsm7kjm0>

Testimonial-type Videos:

Here are two examples of what students in Davis District have experienced through CTE:

Real World Education That Rocks
[Real world education that rocks - YouTube](#)

CTE Drone Education
[CTE Drone Program - YouTube](#)

(You may decide to only show one for time’s sake)

Guided Practice:

To help you choose the best career option (“turning your dream into a career”) it’s best to explore careers that match your interests and aptitudes.

YouScience can do that for you.

Students now take the next hour (plus) or class periods to complete the 6 assessments in

<p>11th Slide – “The choice is all yours...”</p> <p>12th slide – How do you see yourself?</p>	<p>YouScience. (In all these timed assessments take 57 minutes to complete, but they can be demanding, and students may need to take breaks in between.)</p> <p><u>OR</u></p> <p>You can skip the YouScience slide. Students can log into careeronestop.org to discover careers that match their interests only. This interest survey only takes 5 minutes after which students can follow up exploring jobs that utilize their interests.</p> <p>https://www.careeronestop.org/Toolkit/Careers/interest-assessment.aspx</p> <p>Activity – Brain Break</p> <p>After completing either survey, students can now take the mini-field trip around the room to explore Career Clusters and Career Pathways found on posters.</p> <p>Guided Practice:</p> <p>Students complete the Activity #2 Student Discovery of Pathway to the Future worksheet. Use the link below to choose the cluster and the courses you will be taking. Scroll to the bottom where there are turquoise boxes and find: CTE COURSE FACT SHEETS. Click on one. List the classes for that cluster on the worksheet.</p> <p>https://www.davis.k12.ut.us/departments/career-and-technical-education</p> <p>Mirror Activity:</p> <p>After exploring various clusters and pathways, students will take a sticky-note and write, I can see myself as...</p>
<p>Closing:</p>	<p>Give Students take the Post Assessment</p> <p>Review objectives and ask if students reached them. Review vocabulary and definitions</p>

<p>Independent Practice/ Activities</p>	<p>Closure Discussion:</p> <p>What is your next step toward a Pathway of your choosing?</p> <p>Homework:</p> <ul style="list-style-type: none"> • Students complete the Activity #2 Student Discovery of Pathway to the Future worksheet (if time does not allow finishing in class). • Students share with parents what they've learned about their interests and aptitudes as relates to a career of their dreams. • Share the CTE classes that are offered in their school in the district,
<p>13th and 14th Slides: Quotes</p>	<p>“I think you can do whatever you want. In the end, we all live the life we choose for ourselves.” — Nicholas Sparks</p> <p>“The only difference between where you are and where you want to be is the steps you haven't taken yet.” --Hayley Sovich</p>
<p>Extension:</p>	<ul style="list-style-type: none"> • Students may stand in front of one of the Career Pathway Posters and take a selfie to illustrate how they “see themselves” in the future.) • Students may contact the CTE Coordinator at their school to map out a plan for their future coursework. • Students will talk to their counselor and enroll in CTE classes that prepare them to continue the Career Pathway of their choosing:
<p>Additional Resources:</p>	<p>Additional Videos:</p> <p>(Teacher may choose one or two videos to close lesson and to further inspire students – these are shorter but feature CTE students in other states. Production values in these videos are terrific, and may grab students' interests)</p>

	<p>Success Starts with CTE - (2+ minutes) (This video features CTE Pathways for students in Alabama, but all of the info is relevant for Utah students as well) https://www.youtube.com/watch?v=ogcOUpE70FY</p> <p>Career and Technical Education Opening Doors (4+ minutes) (This video supports the main objective that students get to choose their future AND it will address any <u>DOUBTS</u> students may have about choosing CTE) This video features students in SD, but is also relevant for Utah students) https://www.youtube.com/watch?v=diTtw0XD7ZY</p> <p>CTE Pathways to College and Careers (3+ minutes) (This video features students in Washington state, but it's also terrific for inspiration) https://www.youtube.com/watch?v=1sRvYIGfHQ</p>
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Additional Supports	
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ELL Students	<ul style="list-style-type: none"> • Word Wall • Draw visual reminder of vocabulary words • Add to a personal dictionary • Look it up and define in their first language and add to personal dictionary
Special Education	<ul style="list-style-type: none"> • Check for understanding • Give copy of PowerPoint (to spark memory of class experience)
Enrichment Activity	<p>Teacher may show: Quick intro to Davis Catalyst – Short Video https://www.youtube.com/watch?v=XHpsSvov5pM</p> <p>OR:</p> <ul style="list-style-type: none"> • Students ask your CTE Coordinator about any organizations at your school that support CTE professions (CTSOs)

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