



Activity #1 with Objectives and Standards	
Activity Title	Clusters & Pathways – “Not just any job will do!”
Core Standards	<p style="text-align: center;">Activity for CCA</p> <p>Strand 1 Students will assess and apply their interest and aptitudes and explore related career options based on current Career and Technical Education (CTE) Career Clusters and Pathways.</p> <p>Standard 1 Assess and apply personal interests, skills, aptitudes, and abilities to education planning and future career decisions</p> <ol style="list-style-type: none"> a. Complete and utilize career assessments to identify career options. b. Understand opportunities for traditional and nontraditional career choices. <p>Standard 3 Explore the current Utah Career Clusters and Pathways associated with each cluster and analyze overlapping academic content and skills.</p> <ul style="list-style-type: none"> • Agriculture, Food & Natural Resources • Architecture & Construction • Arts, Audio/Visual Technology & Communication • Business, Finance & Marketing • Computer Science & Information Technology • Education Training • Engineering & Technology • Health Science • Hospitality & Tourism • Human Services • Law, Public Safety, Correction & Security • Manufacturing • Transportation, Distribution & Logistics <p>Standard 4 Differentiate between a Career Cluster and Career Pathway</p> <ul style="list-style-type: none"> • Define Career Cluster as a group of careers and industries that are related by skills or products.

	<ul style="list-style-type: none"> • Define Career Pathway as a collection of corresponding courses that prepare students for a given career
Basic Direct Instruction Activity	
Instructional Objectives	<ul style="list-style-type: none"> - Students will be able to distinguish between CTE Career Clusters and CTE Career Pathways. - Students will identify jobs that correlate with results of career aptitudes & interests survey - Students will investigate options now available in CTE Career Pathways
Time needed	One 60+ minute session
Materials Needed	<p>Equipment:</p> <ul style="list-style-type: none"> • Computer with projection capabilities to display multimedia presentation • Students will need laptops <p>• Materials:</p> <ul style="list-style-type: none"> • Posters of various CTE Career Clusters & Career Pathways (links to posters following) <p>Posters: Best if printed in color – also may be more effective if enlarged to 11” x 17”. (Cost: \$7.00 per set from district printshop)</p> <p>Career Clusters (Hexagon) https://www.schools.utah.gov/file/ce6628dc-52a1-440c-af3b-b2c9cc671b9c</p> <p>Pathways & Facts Sheet https://www.schools.utah.gov/file/ad578da6-23d2-4762-8b87-57cf662741b1</p> <p>Handouts: Classroom set of Handouts (Word Docs):</p> <ul style="list-style-type: none"> • Pre/Post Assessment Sheet • Career Survey Interests Worksheet

	<ul style="list-style-type: none"> • Career Pathways Worksheet
Vocabulary	<p>Career Cluster—A group of careers and industries that are related by skills or products</p> <p>Career Pathway—A collection of courses that prepare students for a given career.</p> <p>(Use whatever Vocabulary Routine works in your setting)</p>
Rationale	<p>Today we will be completing a career interest survey to focus your efforts toward identifying a career pathway that interests you for your future career. Finding a career that satisfies your interests and passions and then completing required CTE courses in the same pathway can give you a leg-up in the world of work and offer a fulfilling work life.</p>
<p>Anticipatory Set including any Pre-assessment or discussion of Prior Knowledge</p> <p>1st Slide: Turn your Dream into a Career”</p> <p>2nd Slide for Video: (Snoopy’s brother needs a job)</p>	<p>Before Class begins:</p> <ul style="list-style-type: none"> • Set up display of Career Clusters and Pathways posters • Print class set of ‘<i>Pre- and Post-Assessment</i>’ • Print class set of ‘<i>Career Survey Interests Worksheet</i>’ • Print class set of ‘<i>Career Pathways Worksheet</i>’ <p>To Begin: Give each student the Pre-Assessment section of the ‘<i>Pre and Post Assessment</i>’ sheet for this activity.</p> <p>“Not just any job will do!” https://www.youtube.com/watch?v=2nLgQ7j5Wds</p>

3rd Slide – “How do visitors...”

4th Slide – “What do state parks do...”

5th Slide – “How do visitors locate...”

6th Slide – “How do hikers get from the trailhead...”

7th Slide – “Do you Remember...”

- There are plenty of beautiful hikes one could take in Utah.
- **Ask:** How do visitors to parks decide what hikes interest them? [Visitor Centers; Posters of the views and scenery, maps to the desired destinations]

- **Ask:** What do state parks help visitors choose the ideal hike?

- **Ask:** How do visitors find their way to their desired hike? Rangers offer brochures with pictures of trails, give instructions about the nature of the hike, (location of the trail, weather predictions, average time to complete the hike, level of difficulty, etc.)

- **Ask:** How do hikers get from the trailhead to their desired destination?

- **Ask:** Do you remember the first time you thought about what you'd like to do for a career when you grow up? (Show CTE 101 video)

[Campaign Video | Advance CTE \(careertech.org\)](https://careertech.org)

Discussion:

What do you already know about CTE and classes you might take that'll lead to a lifelong career?

Are you aware that students who complete a pathway often qualify for a job in their field of choice right out of high school?

<p>8th Slide – “What Davis Students say...” (Student Testimonials)</p>	<p>Testimonials from Davis Students (link offers 3-4 videos to choose from)</p> <p>Discussion</p> <p>Videos: (Choose one or two videos to inspire students - Testimonials)</p> <p>Today we will investigate CTE Career Clusters and Career Pathways and based on the survey results, choose 2 Career Pathways of interest.</p> <p>(We are in the “<u>Visitors’ Center</u>” exploring what is available to you and your future right here in Davis District.</p>
<p>Direct Instruction</p>	<p>Introduce Activity Standards & Objectives and rationale.</p> <p>Introduce vocabulary using vocabulary teaching routine of teacher’s choice</p>
<p>Guided Practice</p>	<p>Activity options:</p> <p>We do: Using the projector, show students how to log into careeronestop’s interest survey.</p> <p>https://www.careeronestop.org/ExploreCareers/explore-careers.aspx</p> <p>(Teacher can take the interest survey ahead of time so results can be projected, and students can see where to find the information needed to complete the worksheet)</p>

<p>Independent Practice/ Differentiated Activities</p>	<p>You do:</p> <ul style="list-style-type: none"> • Students take the interest survey at CareerOneStop in preparation of filling in the Career Survey Interests Worksheet. • Next students move around the room identifying posters with CTE Career Clusters and CTE Career Pathways and choose two pathways of interest (these may align perfectly with the results from the career interest survey taken previously) • Fill in responses on the Career Pathways Worksheet.
<p>Lesson Closure</p> <p>Last Slide: Confucius Quote –</p>	<p>Review objectives and ask if students reached them. Review vocabulary and definitions</p> <p>Confucius Quote: “Wherever you go, go with your heart.”</p>
<p>Post Assessment</p>	<p>Students take the Post Assessment on the Pre and Post Assessment Worksheet</p> <p>Both Worksheets will reflect what students know about the desirable career options and CTE Pathway programs offered in Davis School District.</p>
<p>Extension activities (Homework)</p>	<p>Students share what they learned about CTE offerings with their parents.</p> <p>Students meet with Counselors or CTE Coordinator to add CTE classes to their schedule for upcoming terms.</p>
<p>References/Resources</p>	<p>Links videos (Links appear in Activity Plan in the order they should be shared)</p>
<p>Additional Supports</p>	
<p>ELL Students</p>	<ul style="list-style-type: none"> • Word Wall • Draw or download a visual reminder of word • Add to a personal dictionary • Look it up and define unknown vocabulary in their first language and add to personal dictionary
<p>SPED Students</p>	<ul style="list-style-type: none"> • Check for understanding • Discuss and clarify responses in their worksheets

**Enrichment Activity
(e.g. Homework)**

- Discover even more about interests and aptitudes through YouScience. (Training for and student accounts for YouScience now available district wide)