

BOARD OF EDUCATION MEETING PACKET

May 16, 2022

7:00pm

Bates Boardroom



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

BOARD MEETING AGENDA

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES (5/2/2022)

C. APPROVAL OF AGENDA

D. SCHOOL PRESENTATIONS

1. Wylie SEMIS Community Forum Presentation

E. [PUBLIC PARTICIPATION](#) (up to ~30 minutes/max 5 per person)

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
 - a. Multigenerational Activities Millage Information and Website
 - b. Elise Bruderly Certified Board Member
2. Board President
3. Student Representatives

G. CONSENT ITEMS

1. Personnel - Resignations
2. April Budget Report

H. ACTION ITEMS

I. Bid Packages

- a. Bid Package 26, Category 26-23-03 Rooftop Units
 - b. Bid Package 26, Category 26-23-04 Chiller
2. Summer Learning Institute
 3. WISD 2022-2023 Budget
 4. Creekside Kitchen Walk-In Evaporator & Condenser Replacement

I. DISCUSSION ITEMS

1. Establishment of Multigenerational Activities Millage Advisory Committee

J. [PUBLIC PARTICIPATION](#) (up to ~15 minutes/max 3 per person)

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Board Bulletins (April 25, May 2)

M. CLOSED SESSION – per MCL 15.268c

1. Negotiations

N. ADJOURNMENT

[CALENDAR](#)

*June 6 – Board Meeting 7:00pm - Bates

*June 20 – Board Meeting 7:00pm - Bates

Public Participation Policy 0167.3: Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

BOARD MEETING NOTES
MAY 16, 2022

A. CALL TO ORDER

1. Roll Call.

B. MEETING MINUTES

Your packet includes meeting minutes from 5/2/2022.

- * An appropriate motion might be, "I move that the Board of Education approve the minutes from 5/2/2022 as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS

1. Wylie SEMIS Community Forum Presentation.

Wylie students will share the project they will be presenting at the SEMIS youth community forum in Ypsilanti this week. From their [website](#):

"SEMIS brings the art and craft of place-based education into core practices in schools, and advocates for transformational changes to K-12 institutions, colleges and universities, so that all living systems may thrive in sustainable, healthy and just communities.

We support teachers as they bridge classroom learning to the community, so that, in partnership with others, students can solve real-world problems and create positive change. We do this through place-based education—an immersive approach to learning that empowers students to act as environmental stewards, caring for themselves, their peers, and the land and community where they live.

The SEMIS Coalition uses research-based practices in [teacher professional development](#) and coalition building to provide sustained professional development throughout the year, including an intensive summer institute."

E. [PUBLIC PARTICIPATION](#) (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

BOARD MEETING NOTES
MAY 16, 2022

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

G. CONSENT ITEMS

Consent items are typically approved in bulk.

- * An appropriate motion might be: "I move that the board of Education approve the consent items in bulk."

1. Personnel - Resignations.

Your packet includes resignation letters from DHS Assistant Principal Karen Walls, Wylie teacher Amy Yu and DHS Special Education teacher Molly Visel.

- * [If separated, an appropriate motion would be, "I move that the Board of Education accept the resignations of Karen Walls, Amy Yu, and Molly Visel"].

2. April Budget Report.

Your packet includes summary financial information from April.

- * [If separated, an appropriate motion would be, "I move that the Board of Education receive the April 2022 budget report."]

H. ACTION ITEMS

1. Bid Packages.

The facilities committee met April 28th to review bids for bond construction work. The majority of those bid packages were approved at the May 2, 2022 meeting, but two were held back and another was tabled pending additional information. Tonight's packet includes a recommendation letter and bid tabulations for two of the outstanding bids, as well as a summary bid tabulation for this series of bids.

a. Bid Package #26, Category 26-23-03: Rooftop Units.

- * An appropriate motion might be: "I move that the Board of Education award contracts for *Bid Package #26, Category 26-23-03: Rooftop Units* to TRANE for an amount not to exceed \$67,096, and assign contracts to Granger for management."

b. Bid Package #26, Category 26-23-04: Chiller.

- * An appropriate motion might be: "I move that the Board of Education award contracts for *Bid Package #26, Category 26-23-04: Chiller* to TRANE for an amount not to exceed \$209,875, and assign contracts to Granger for management."

BOARD MEETING NOTES
MAY 16, 2022

2. Summer Learning Institute.

Your packet includes an executive summary regarding a proposal for a summer reading and math targeted learning support program (Summer Learning Institute or SLI) for students currently completing kindergarten through fifth grade. This item was presented and discussed at the May 2, 2022 meeting and returns this evening for action.

- * An appropriate motion might be: "I move that the Board of Education approve the Summer Learning Institute "

3. Creekside Kitchen Walk-In Evaporator & Condenser Replacement.

Your packet includes a recommendation letter and bid tabulation from Food & Nutrition Director Jennifer Mattison regarding the purchase of a Kitchen Walk-In Evaporator and Condenser Replacement. This purchase would be paid from the Food & Nutrition Fund Balance.

- * An appropriate motion might be, "I move that the Board of Education award contracts for the Kitchen Walk-In Evaporator and Condenser Replacement to Refrigeration & Mechanical Services, Inc. for an amount not to exceed \$59,362."

4. WISD Budget Resolution. Your packet includes 2022-23 proposed budget documents from the WISD and a sample resolution. The Board must adopt a resolution of support or indicate specific recommendations for changes before June 1, 2022. Typically the board would have the opportunity to discuss the proposed budget at one meeting and act at the next, but this year the materials were not distributed until after the first DCS May board meeting so this is starting on the action agenda.

- * An appropriate resolution might be, "I move that the Board of Education adopt the attached approval [or disapproval] resolution regarding the proposed WISD 2022-2023 budget."

I. DISCUSSION

1. Establishment of a Recreation Advisory Committee.

At its May 2, 2022 meeting, the Board of Education voted to place a recreation millage proposal on the August 2, 2022 ballot. As part of the discussion on that topic, the Board discussed the need to establish a Recreation Advisory Committee to create short and long term multi-generational recreation plans for the entire Dexter Community. Composition of the Recreation Advisory Committee will be determined after the August election and will include community members representing the interests of multi-generations and recreational interests of the entire Dexter Community. The District is in the process of gathering information regarding ways other communities with recreation millages have approached the advisory committee process. This item is being presented for discussion this evening.

BOARD MEETING NOTES

MAY 16, 2022

J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker.. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Board Bulletin (April 25, 2022 & May 2, 2022)

The Superintendent has scheduled a closed session for the purpose of discussing negotiations.

- * An appropriate motion might be, "I move that the Board of Education move into closed session for the purpose of discussing negotiations following a five-minute break."

M. CLOSED SESSION - *per MCL 15.268c*

1. Negotiations

N. ADJOURNMENT

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 16, 2022**

A. CALL TO ORDER – 7:00pm

1. Roll Call

Members Present: Daniel Alabré, Elise Bruderly, Mara Greatorex, Jennifer Kangas, Dick Lundy, Melanie Szawara; Student Representative Griffin Patel

Members Absent: Brian Arnold, Student Representative Aidan Naughton

Administrative & Supervisory Staff: Ryan Bruder, Craig McCalla, Barb Santo, Mollie Sharrar, Christopher Timmis, Hope Vestergaard

DEA: Jessica Baese

Press: none

Guests: Ryan Rowe, Amy Raus, Stacey Wing, Rich Schlenderer, David Sinopoli-Smith, Neil Stinebaugh, Carmen Stinebaugh, Jane Montero, Lisa Glover, Carrie Ragnes, Karen Scott, Susan Kemble, Eileen McCallum, Kelly Parachek, Candice Brown, Cecilia Gardner, Jenny Whipple, Jill Jastren, Eleanor Budd, Angie Williams, Lisa Travis, Alison Campbell, Tony Quint, Sharon Norris, William Bernard, Narda Black, Julie Zulch, Kylie Benson, Jackie Paddock, Nancy Baldus Doreen Reardon, David Yon, Steve Wincent, Maureen Kline, Karen Touchstone, Amanda Albers, Sarah Redman, Frances Bastion, Lori Marcoux, E. Brian Morey, Barbara Read

B. MEETING MINUTES

Elise Bruderly made a motion to approve the meeting minutes from 4/25/2022 as presented. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Elise Bruderly made a motion to approve the agenda as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

- 1. South West Washtenaw Consortium.** SWWC Executive Director Ryan Rowe presented information about career and technical class opportunities offered for 11th and 12th graders in the Chelsea, Dexter, Milan, Manchester, Saline, and Ypsilanti-Lincoln school districts through the SWWC. He also discussed program enrollment and expanded offerings.

E. PUBLIC PARTICIPATION

- 1.** Teacher Rich Schlenderer commented on DEA contract negotiations.
- 2.** Teacher Amy Raus commented on DEA contract negotiations.
- 3.** Charissa Keller commented on the proposed recreation millage.
- 4.** Retired secretary Stacey Wing commented on support staff work and pay.

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 16, 2022**

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update.

- Dr. Timmis thanked DCS teachers for their hard work and dedication to Dexter students, particularly in light of the difficult past two years.
- Dr. Timmis made clarifications on a few items that came up in public comment:
 - The US News school ranking system effectively penalizes Dexter for lack of diversity and for having both IB and AP courses since they only allow credit for one or the other;
 - Regarding support staff pay, the District offered a raise of several dollars per hour with a benefit option for paraprofessionals effective as early as February;
 - Regarding teacher pay, the District has offered the most significant pay raise in more than twenty years.

2. Board President

Mara Greatorex had no update at this time.

3. Student Representative Update.

Griffin Patel briefly summarized recent goings-on at district buildings.

G. CONSENT ITEMS

1. Melanie Szawara made a motion that the Board of Education acknowledge the retirement of Jenny VanHouten. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).** Both Szawara and Greatorex expressed their appreciation for VanHouten's service.

H. ACTION ITEMS

1. Recreation Millage.

The Board briefly discussed the recreation millage. Elise Bruderly made a motion that the Board of Education adopt the attached Resolution to Submit Millage Proposal. Daniel Alabré supported the motion. **Roll Call Vote. Motion Carried (unanimous).**

2. MAISL Trust Alternate Director.

Melanie Szawara made a motion that the Board of Education name Craig McCalla ALternate Director to the MAISL Join Risk Management Trust. Elise Bruderly supported the motion. **Motion Carried (unanimous).**

3. Administrator Hiring Recommendations.

Elise Bruderly made a motion that the Board of Education approve probationary administrator contracts for the 2022-2023 school year for David Teddy as Dexter High School Assistant Principal and for Katie Heikkila as the Dexter Early Elementary Complex, Anchor and Beacon Elementary Schools Assistant Principal. Melanie Szawara supported the motion. **Motion Carried (unanimous).**

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 16, 2022**

4. Administrator Salary Level Approval.

There was an error in the job title for Ryan Bruder in the administrator level placements memo.

Melanie Szawara made a motion that the Board of Education approve the attached administrative level placements with the amendment that Ryan Bruder is an Executive Director, not Elementary Principal. Elise Bruderly supported the motion. **Motion Carried (unanimous).**

5. Anchor-Beacon Course Proposal.

Elise Bruderly made a motion that the Board of Education approve the LAUNCH course proposal for the Dexter Early Elementary Complex for the 2022-2023 school year. Melanie Szawara supported the motion. **Motion Carried 5-1 (Greatorex dissenting).**

6. Bid Packages.

Principal for Operations Craig McCalla and Granger Project Manager Greg Brand walked the Board through summaries of the remaining bond Series 1 bid packages recently reviewed by the facilities committee. Because bids for Package #2, Category 06-1, came in significantly higher than anticipated, the district is looking at alternative solutions and will revisit the twin turf restrooms and storage building later.

A. Jennifer Kangas made a motion that the Board of Education award bid package 1, 32-1 asphalt rehabilitation, alternate #2, #5, and #7 contracts to Nagel Paving, Inc. for a total project cost not to exceed \$1,063,934 (including asphalt base bid approved 3/21/22 and contingency), and assign contracts to Granger for management. Melanie Szawara supported the motion. **Motion Carried (unanimous).**

B. Jennifer Kangas made a motion that the Board of Education award bid package 26 - category 26-08-01 aluminum doors & frame to Curtis Glass Company for a total amount not to exceed \$33,000, pending final review of the alternate, and assign contracts to Granger for management. Melanie Szawara supported the motion. **Motion Carried (unanimous).**

C. Melanie Szawara made a motion that bid package #26 - category 26-22-01 be tabled pending further information. Jennifer Kangas supported the motion. **Motion Carried. (unanimous).**

D. Jennifer Kangas made a motion that the Board of Education award bid package #26 - category 26-23-01 - heating boilers to Process Engineering for a total amount not to exceed \$207,760 and assign contracts to Granger for Management.

E. Jennifer Kangas made a motion that the Board of Education award bid package 26 - category 26-23-05 - evaporative cooler to Sarmento Mechanical Sales for a total amount not to exceed \$198, 252 and assign

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 16, 2022**

contracts to Granger for management. Melanie Szawara supported the motion. Motion Carried (unanimous).

- F. Melanie Szawara made a motion that the Board of Education award bid package 26 - category 26-23-02 make-up air units to CaptiveAire for \$39,992 plus contingency for a total amount not to exceed \$46,000, and assign contracts to Granger for management.

I. DISCUSSION ITEMS

1. Establishment of Recreation Millage Advisory Committee.

Having adopted a resolution to put a recreation millage on the August 2, 2022 ballot earlier in the evening, the Board discussed next steps. They will need to establish a timeline for forums; establish the structure of the recreation advisory committee including selection of members; create or adopt policies for how the advisory board functions and how the Board of Education will make decisions. District staff will gather model policies from communities with existing rec millages to share with the board; Dr. Timmis will bring a draft timeline to the May 16 BOE meeting.

2. Summer Learning Institute.

Executive Director of Instruction Ryan Bruder shared with the Board an outline of plans for target summer reading and math catch-up programs for K-5 students. This item will return for action May 16.

J. PUBLIC PARTICIPATION

1. Bill Bernard commented on the Board of Education's role and responsibilities toward the community regarding the recreation millage.

K. BOARD COMMENTS

1. Melanie Szawara noted that she recently attended a lovely poetry event at Anchor Elementary.
2. Mara Greatorex shared her enjoyment of the DHS Drama production of Footloose!

L. INFORMATION ITEMS

1. Nice Job Notes

At approximately 9:40pm, Melanie Szawara made a motion that the Board of Education move into closed session for the purpose of discussing negotiations following a five-minute break. Jennifer Kangas supported the motion. **Motion Carried (unanimous).**

M. CLOSED SESSION

At approximately 10:07pm, the Board returned to open session.

N. ADJOURNMENT

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 16, 2022**

At approximately 10:08pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

Brian Arnold
Secretary
Board of Education

May 3, 2022

Dear Dr. Timmis and the Dexter Community Schools Board of Education,

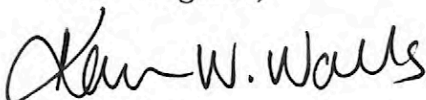
In May of 1996, as a recent graduate of Florida State University, I took a chance and moved to Kentucky for the opportunity to work at an Easter Seals camp as a counselor. Falling in love with the area and the people, I remained in Kentucky, securing my first teaching job, as a Special Education teacher in a K-5 classroom in Oldham County, a county just outside of Louisville. I remained in Kentucky, teaching for 10 years, in both elementary and alternative high school settings.

As a result of a career change for my husband, we relocated to Michigan during the summer of 2006. Fortunately, my career in education continued when I accepted a position as a Teacher Consultant at Dexter High School. I worked in that role at DHS for approximately 8 years until transitioning into my current role as Assistant Principal in January of 2014.

After 26 years in education, my formal career will come to a close in June 2022 as my family and I are relocating to our home state of Kentucky. Michigan will always hold a special place in our hearts. Lifelong friends have become family. Our son is a recent graduate of the University of Michigan. I was able to work with fantastic educators, who helped mold me into the educator and leader I am today.

I am especially grateful for the leadership of William Kit Moran and Kenneth Koenig. The confidence they had in my abilities to take on the role of Assistant Principal and coaching they gave me along the way were invaluable to my development as a leader. In addition, the incredible staff at Dexter High School, whom I have had the extreme pleasure of working with every day for the past 16 years, will be remembered fondly. They are dedicated to the successful development of our students and their tireless devotion has never gone unnoticed by me. Dexter High School, thank you for allowing me to be a part of this journey.

Warm Regards,



Karen Walls
DHS Assistant Principal

cc: Melanie Nowak, Principal, Dexter High School
Barb Santo, Executive Director of Human Resources

Amy Yu

[REDACTED]

[REDACTED]

[REDACTED]

May 3, 2022

Dear Barb Santo,

I am writing to inform you of my resignation from my position as a third-grade teacher at Wylie Elementary School for the 2022-2023 school year, effective July 2, 2022. I will be moving to [REDACTED]

[REDACTED]

[REDACTED]. I am so grateful for the opportunity to work for Dexter Community Schools and the students and staff have brought me so much joy and have been so supportive throughout. Please let me know if you need any other information or have any questions. I wish you all the best!

Sincerely,

Amy Yu

[REDACTED]
[REDACTED]
[REDACTED]

Ms. Barb Santo
Executive Director of Human Resources
Dexter Community Schools
2704 Baker Road
Dexter, MI 48130

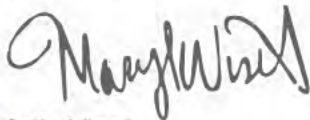
Dear Ms. Santo:

I am writing to inform you that I will be resigning from my position as a Special Education Teacher Consultant / High Needs Resource Room Co-Teacher at the end of this school year. My last day of employment will be June 30th, 2022.

I truly appreciate the opportunities that Dexter Community Schools has provided, as well as the professional support and guidance during my four years of employment. I will sincerely miss my colleagues, the students, and the staff at Dexter. I have accepted a position at Saline High School, my alma mater. It has always been a dream of mine to coach and teach in the community in which I live. I will always look fondly on my time at Dexter, as it has been an inviting community and second home.

I hope to continue to assist the new High Needs Resource Room teacher so that he will be able to onboard my replacement, to help take this program to new heights.

Sincerely,



Molly Visel

cc: Anne Nakon, Director of Special Education
Melanie Nowak, Dexter High School Principal



Board Monthly Financial Report

Fiscal Year to Date 04/30/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 11 - General Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	5,906,772.00	54,843.88	5,226,159.17	.00	680,612.83	88	4,689,988.08
Function Code R100 - Local Sources - 100 Totals	\$5,906,772.00	\$54,843.88	\$5,226,159.17	\$0.00	\$680,612.83	88 %	\$4,689,988.08
Function Code R200 - Non-Education Sources - 200							
	.00	.00	.00	.00	.00	+++	5,869.60
Function Code R200 - Non-Education Sources - 200 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$5,869.60
Function Code R300 - State Sources - 300							
	32,400,725.00	2,844,186.67	20,448,934.89	.00	11,951,790.11	63	20,197,549.06
Function Code R300 - State Sources - 300 Totals	\$32,400,725.00	\$2,844,186.67	\$20,448,934.89	\$0.00	\$11,951,790.11	63 %	\$20,197,549.06
Function Code R400 - Federal Sources - 400							
	5,786,643.00	512,008.00	2,975,129.00	.00	2,811,514.00	51	1,696,018.24
Function Code R400 - Federal Sources - 400 Totals	\$5,786,643.00	\$512,008.00	\$2,975,129.00	\$0.00	\$2,811,514.00	51 %	\$1,696,018.24
Function Code R500 - ISD / Other Sources - 500							
	4,957,210.00	809,422.00	4,066,915.53	.00	890,294.47	82	3,772,719.51
Function Code R500 - ISD / Other Sources - 500 Totals	\$4,957,210.00	\$809,422.00	\$4,066,915.53	\$0.00	\$890,294.47	82 %	\$3,772,719.51
Function Code R600 - In from other Funds - 600							
	362,089.00	119,877.17	244,570.35	.00	117,518.65	68	163,991.66
Function Code R600 - In from other Funds - 600 Totals	\$362,089.00	\$119,877.17	\$244,570.35	\$0.00	\$117,518.65	68 %	\$163,991.66
Account Type Revenue Totals	\$49,413,439.00	\$4,340,337.72	\$32,961,708.94	\$0.00	\$16,451,730.06	67 %	\$30,526,136.15
Account Type Expense							
Function Code R400 - Federal Sources - 400							
	.00	.00	.00	.00	.00	+++	.00
Function Code R400 - Federal Sources - 400 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	21,151,524.00	1,830,331.70	14,580,705.44	9,441.20	6,561,377.36	69	14,480,948.65
Sub Function Code 120 - Added Needs - 120	7,338,128.00	504,852.47	5,345,973.58	3,279.52	1,988,874.90	73	3,574,259.97
Function Code 100 - Instruction Totals	\$28,489,652.00	\$2,335,184.17	\$19,926,679.02	\$12,720.72	\$8,550,252.26	70 %	\$18,055,208.62
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	5,299,316.00	435,110.11	3,550,296.19	46,675.75	1,702,344.06	67	3,100,521.37
Sub Function Code 220 - Support Services-Instructional - 220	3,244,831.00	190,219.77	2,714,306.48	44,559.82	485,964.70	84	2,675,306.89
Sub Function Code 230 - Support Services-Administration - 230	679,967.00	56,188.50	509,892.17	205.00	169,869.83	75	487,821.74
Sub Function Code 240 - Support Services-School Admin - 240	2,374,427.00	204,870.63	1,816,160.95	.00	558,266.05	76	2,037,304.77
Sub Function Code 250 - Support Services-Business - 250	778,276.00	55,449.09	658,051.68	.00	120,224.32	85	644,211.76
Sub Function Code 260 - Operations and Maintenance - 260	4,404,052.00	332,606.36	3,278,029.24	207,662.97	918,359.79	74	3,291,401.55
Sub Function Code 270 - Pupil Transportation - 270	1,861,438.00	155,196.42	1,323,041.19	23,773.60	514,623.21	71	1,010,027.87
Sub Function Code 280 - Support Services-Central - 280	541,655.00	62,038.65	460,148.72	17,768.16	63,738.12	85	354,111.58
Function Code 200 - Supporting Services Totals	\$19,183,962.00	\$1,491,679.53	\$14,309,926.62	\$340,645.30	\$4,533,390.08	75 %	\$13,600,707.53
Function Code 300 - Community Services							
Sub Function Code 320 - Community Recreation - 320	274,046.00	12,889.48	167,700.83	21,938.71	84,406.46	61	153,932.58
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 370 - Non Public School Pupils - 370	8,641.00	46.08	942.16	.00	7,698.84	11	842.93
Sub Function Code 390 - Other Community Services - 390	(16,280.00)	346.76	(53,555.87)	.00	37,275.87	329	.00
Function Code 300 - Community Services Totals	\$266,407.00	\$13,282.32	\$115,087.12	\$21,938.71	\$129,381.17	43 %	\$154,775.51
Function Code 400 - Government Agencies & Prior Period							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	+++	237.00
Function Code 400 - Government Agencies & Prior Period	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$237.00



Board Monthly Financial Report

Fiscal Year to Date 04/30/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Totals							
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	744,285.00	.00	173,289.58	.00	570,995.42	23	886,559.27
Function Code 500-600 - Other Financing Uses Totals	\$744,285.00	\$0.00	\$173,289.58	\$0.00	\$570,995.42	23 %	\$886,559.27
Account Type Expense Totals	\$48,684,306.00	\$3,840,146.02	\$34,524,982.34	\$375,304.73	\$13,784,018.93	71 %	\$32,697,487.93
Fund(COA) 11 - General Fund Totals	\$729,133.00	\$500,191.70	(\$1,563,273.40)	(\$375,304.73)	\$2,667,711.13	-214 %	(\$2,171,351.78)



Board Monthly Financial Report

Fiscal Year to Date 04/30/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 23 - Community Service Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	2,805,746.00	260,358.62	2,207,404.37	.00	598,341.63	79	1,062,896.04
Function Code R100 - Local Sources - 100 Totals	\$2,805,746.00	\$260,358.62	\$2,207,404.37	\$0.00	\$598,341.63	79 %	\$1,062,896.04
Function Code R300 - State Sources - 300							
	69,274.00	24,786.02	29,052.22	.00	40,221.78	42	.00
Function Code R300 - State Sources - 300 Totals	\$69,274.00	\$24,786.02	\$29,052.22	\$0.00	\$40,221.78	42 %	\$0.00
Function Code R400 - Federal Sources - 400							
	125,000.00	.00	284,843.68	.00	(159,843.68)	228	136,921.61
Function Code R400 - Federal Sources - 400 Totals	\$125,000.00	\$0.00	\$284,843.68	\$0.00	(\$159,843.68)	228 %	\$136,921.61
Function Code R500 - ISD / Other Sources - 500							
	.00	.00	.00	.00	.00	+++	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code R600 - In from other Funds - 600							
	726,011.00	.00	350,000.00	.00	376,011.00	48	886,559.27
Function Code R600 - In from other Funds - 600 Totals	\$726,011.00	\$0.00	\$350,000.00	\$0.00	\$376,011.00	48 %	\$886,559.27
Account Type Revenue Totals	\$3,726,031.00	\$285,144.64	\$2,871,300.27	\$0.00	\$854,730.73	77 %	\$2,086,376.92
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	133,326.00	11,672.82	95,758.29	.00	37,567.71	72	52,823.92
Function Code 100 - Instruction Totals	\$133,326.00	\$11,672.82	\$95,758.29	\$0.00	\$37,567.71	72 %	\$52,823.92
Function Code 200 - Supporting Services							
Sub Function Code 220 - Support Services-Instructional - 220	4,510.00	88.26	88.26	.00	4,421.74	2	945.79
Sub Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	59,550.00	4,487.00	39,694.98	12,159.70	7,695.32	67	43,654.32
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	168.55	4,068.00	(4,236.55)	+++	21,085.79
Sub Function Code 290 - Support Services-Other - 290	1,536,331.00	130,139.48	967,897.60	16,662.42	551,770.98	63	771,779.83
Function Code 200 - Supporting Services Totals	\$1,600,391.00	\$134,714.74	\$1,007,849.39	\$32,890.12	\$559,651.49	63 %	\$837,465.73
Function Code 300 - Community Services							
Sub Function Code 310 - Community Services Direction - 310	260,480.00	22,635.63	149,646.09	.00	110,833.91	57	202,602.05
Sub Function Code 320 - Community Recreation - 320	286,676.00	17,961.30	246,282.62	255.00	40,138.38	86	122,903.68
Sub Function Code 350 - Care of Children - 350	1,062,434.00	73,892.68	779,428.17	.00	283,005.83	73	619,332.59
Sub Function Code 390 - Other Community Services - 390	112,500.00	.00	73,995.92	.00	38,504.08	66	73,748.57
Function Code 300 - Community Services Totals	\$1,722,090.00	\$114,489.61	\$1,249,352.80	\$255.00	\$472,482.20	73 %	\$1,018,586.89
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	191,699.00	.00	123,837.90	.00	67,861.10	65	92,508.69
Function Code 500-600 - Other Financing Uses Totals	\$191,699.00	\$0.00	\$123,837.90	\$0.00	\$67,861.10	65 %	\$92,508.69
Account Type Expense Totals	\$3,647,506.00	\$260,877.17	\$2,476,798.38	\$33,145.12	\$1,137,562.50	68 %	\$2,001,385.23
Fund(COA) 23 - Community Service Fund Totals	\$78,525.00	\$24,267.47	\$394,501.89	(\$33,145.12)	(\$282,831.77)	502 %	\$84,991.69



Board Monthly Financial Report

Fiscal Year to Date 04/30/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	95,744.00	18,894.13	167,399.60	.00	(71,655.60)	175	3,652.65
Function Code R100 - Local Sources - 100 Totals	\$95,744.00	\$18,894.13	\$167,399.60	\$0.00	(\$71,655.60)	175 %	\$3,652.65
Function Code R300 - State Sources - 300							
	70,025.00	4,857.31	43,894.41	.00	26,130.59	63	50,989.80
Function Code R300 - State Sources - 300 Totals	\$70,025.00	\$4,857.31	\$43,894.41	\$0.00	\$26,130.59	63 %	\$50,989.80
Function Code R400 - Federal Sources - 400							
	1,572,269.00	414,829.21	1,283,980.84	.00	288,288.16	82	692,274.24
Function Code R400 - Federal Sources - 400 Totals	\$1,572,269.00	\$414,829.21	\$1,283,980.84	\$0.00	\$288,288.16	82 %	\$692,274.24
Function Code R500 - ISD / Other Sources - 500							
	150,000.00	.00	101,828.51	.00	48,171.49	68	.00
Function Code R500 - ISD / Other Sources - 500 Totals	\$150,000.00	\$0.00	\$101,828.51	\$0.00	\$48,171.49	68 %	\$0.00
Account Type Revenue Totals	\$1,888,038.00	\$438,580.65	\$1,597,103.36	\$0.00	\$290,934.64	85 %	\$746,916.69
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	3,500.00	.00	2,617.70	.00	882.30	75	1,624.85
Sub Function Code 290 - Support Services-Other - 290	1,700,406.00	161,643.83	1,366,350.59	149,001.03	185,054.38	80	815,214.75
Function Code 200 - Supporting Services Totals	\$1,703,906.00	\$161,643.83	\$1,368,968.29	\$149,001.03	\$185,936.68	80 %	\$816,839.60
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	170,391.00	.00	120,732.45	.00	49,658.55	71	71,482.99
Function Code 500-600 - Other Financing Uses Totals	\$170,391.00	\$0.00	\$120,732.45	\$0.00	\$49,658.55	71 %	\$71,482.99
Account Type Expense Totals	\$1,874,297.00	\$161,643.83	\$1,489,700.74	\$149,001.03	\$235,595.23	79 %	\$888,322.59
Fund(COA) 25 - School Lunch Fund Totals	\$13,741.00	\$276,936.82	\$107,402.62	(\$149,001.03)	\$55,339.41	782 %	(\$141,405.90)



Board Monthly Financial Report

Fiscal Year to Date 04/30/22

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 29 - Student/School Activity Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	1,969,496.00	49,716.03	589,371.62	.00	1,380,124.38	30	295,045.18
Function Code R100 - Local Sources - 100 Totals	\$1,969,496.00	\$49,716.03	\$589,371.62	\$0.00	\$1,380,124.38	30 %	\$295,045.18
Account Type Revenue Totals	\$1,969,496.00	\$49,716.03	\$589,371.62	\$0.00	\$1,380,124.38	30 %	\$295,045.18
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 290 - Support Services-Other - 290	1,969,496.00	55,003.33	436,076.70	11,322.63	1,522,096.67	22	240,113.47
Function Code 200 - Supporting Services Totals	\$1,969,496.00	\$55,003.33	\$436,076.70	\$11,322.63	\$1,522,096.67	22 %	\$240,113.47
Account Type Expense Totals	\$1,969,496.00	\$55,003.33	\$436,076.70	\$11,322.63	\$1,522,096.67	22 %	\$240,113.47
Fund(COA) 29 - Student/School Activity Fund Totals	\$0.00	(\$5,287.30)	\$153,294.92	(\$11,322.63)	(\$141,972.29)	+++	\$54,931.71
Grand Totals	\$821,399.00	\$796,108.69	(\$908,073.97)	(\$568,773.51)	\$2,298,246.48	-111 %	(\$2,172,834.28)



DEXTER COMMUNITY SCHOOLS

Craig McCalla, Principal for Operations
2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 ext. 1344 fax (734) 424-4108
mccallac@dexterschools.org

TO: Board of Education

FROM: Craig McCalla, Principal for Operations

DATE: May 10, 2022

RE: 2022 SITEWORKS Bid Package #26 - District Wide Mechanical Equipment Replacement - Additional Items

Bid Package #26 - Bid Category 26-23-03

The Rooftop Units bid was due May 4, 2022. We received one bid. Attached is the bid tabulation. One more company had said they were submitting a bid but pulled out in the end.

Post-bid meeting contact was made with TRANE to review the scope of work, bidder's proposal, and timelines. Greg Brand, from Granger Construction, was involved in the preliminary communication with TRANE. He reviewed the scope of work, bidder's proposal, and timeline. The committee recommends the Board approve base bid for a total of \$67,096.

Bid Package #26 - Bid Category 26-23-04

The Chiller Purchase bid was due May 4, 2022. We received two bids. Attached is the bid tabulation.

Post-bid meeting contact was made with the lowest bidder, TRANE, to review the scope of work, bidder's proposal, and timelines. Greg Brand, from Granger Construction, was involved in the preliminary communication with TRANE. He reviewed the scope of work, bidder's proposal, and timeline. The committee recommends the Board approve the base bid for a total of \$209,875.

2017 BOND PROJECT
BID PACKAGE 26 DISTRICT-WIDE MECHANICAL EQUIPMENT REPLACEMENT
BID TABULATION

BID CATEGORY: 26-23-03 Rooftop Units Purchase

PROJECT #:	1710-00
OWNER:	DEXTER COMMUNITY SCHOOLS
SITE:	DISTRICT-WIDE
DELIVERY:	CONSTRUCTION MANAGEMENT
ARCHITECT:	PETER BASSO ASSOCIATES
BID DATE:	May 4, 2022

APPARENT LOW BIDDER BID AMOUNT:	Base Bid	Remarks
TRANE	\$67,096	

[illegible]

2017 BOND PROJECT
BID PACKAGE 26 DISTRICT-WIDE MECHANICAL EQUIPMENT REPLACEMENT
BID TABULATION

BID CATEGORY: 26-23-04 Chiller Purchase

PROJECT #:	1710-00
OWNER:	DEXTER COMMUNITY SCHOOLS
SITE:	DISTRICT-WIDE
DELIVERY:	CONSTRUCTION MANAGEMENT
ARCHITECT:	PETER BASSO ASSOCIATES
BID DATE:	May 4, 2022

APPARENT LOW BIDDER BID AMOUNT:	Base Bid	Remarks
TRANE	\$209,875	

[illegible]

2017 BOND PROJECT

BID PACKAGE 26 DISTRICT-WIDE MECHANICAL EQUIPMENT REPLACEMENT

SUMMARY OF BUDGET & BIDS

SUMMARY REPORT

PROJECT #: 1710-00

OWNER: DEXTER COMMUNITY SCHOOLS

SITE: DISTRICT-WIDE

DELIVERY: CONSTRUCTION MANAGEMENT

ARCHITECT: PBA

BID DATE: MARCH 18, 2022 & May 4

BID CATEGORIES

BID CATEGORY	DESCRIPTION	APPARENT LOW BIDDER	BASE BID AMOUNT	VALUE ENGINEERING /ALTERNATES	RECOMMENDED CONTRACT AMOUNT	Estimated Amount
26-08-01	Aluminum Doors & Frame	Curtis Glass Company	\$ 35,000	\$ (2,000)	\$ 33,000	\$ 30,000
26-22-01	Domestic Water Heaters Purchase	R.L. Deppman Company	\$ 85,184		\$ 85,184	\$ 90,000
26-23-01	Heating Boilers Purchase	Process Engineering	\$ 207,760		\$ 207,760	\$ 455,000
26-23-02	Make-up Air Units Purchase	CaptiveAire	\$ 39,992		\$ 39,992	\$ 65,000
26-23-03	Rooftop Units Purchase	TRANE	\$ 67,096		\$ 67,096	\$ 105,000
26-23-04	Chiller Purchase	TRANE	\$ 209,875		\$ 209,875	\$ 305,400
26-23-05	Evaporative Cooler Purchase	Sarmiento Mechanical Sales	\$ 198,252	\$ 11,895	\$ 210,147	\$ 313,500
TOTALS			\$ 843,159	\$ 9,895	\$ 853,054	\$ 1,363,900

Recommended plus estimate for missing: \$ 1,263,454

Estimate for installation package: \$ 2,052,596

<p>Dexter Community Schools Board of Education Executive Summary and Recommendation</p>

Purpose:

In response to the observed learning loss due to COVID-19, the Dexter Community Schools would like to offer accelerated learning opportunities for 135-270 students in grades K-5 over an eight-week period during the summer months through a Summer Learning Institute (SLI).

Explanation:

The events of the past two years have created conditions which have not been conducive to consistent learning opportunities for all of our students. Data has shown that students in grades kindergarten through fifth grade have experienced learning loss in the areas of reading and mathematics. While staff and students have shown great growth during the academic school year, we know that targeted instruction, through accelerated learning, will provide students with additional support and opportunities to close learning gaps due to COVID-19.

Accelerated learning keeps students moving forward on their intended grade-level trajectories by strategically preparing them for success in current grade-level content. It also prepares students with “just-in-time” teaching of missing key skills and concepts. Accelerated learning does this by providing grade-appropriate assignments, strong instruction, deep engagement and teachers who hold high expectations for students.

Exiting kindergarten through fifth grade students will qualify for Summer Learning Institute through end-of-year assessment data and teacher referral. While there will be social and emotional learning opportunities, this is an academic-focused program. Students who qualify for SLI will have the opportunity to participate in one or two 4-week learning sessions. Our goal is to serve 135-270 students over an 8-week period.

Assessment will be used to determine qualification for SLI (screening), what supports will be targeted for students (diagnostic) and how students are responding to accelerated learning (progress monitoring).

The Summer Learning Institute will run four days per week, Monday-Thursday, from 9am-12pm. All students will have access to bussing to and from SLI. All students will receive a free bagged lunch. SLI will run from June 27th through August 12th with a short break for the Fourth of July.

The Summer Learning Institute will be supported by two coordinators, one interventionist, nine classroom teachers, one nurse, six paraprofessionals, nine Dexter High School student support staff members, two food and nutrition staff members and five bus drivers.

Recommendation:

The administrative team is recommending funding, as outlined below and up to \$200,000, for the 2022 Summer Learning Institute to address learning loss through targeted, accelerated learning opportunities.

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Coordinators (2), Teachers (9), Nurse (1), Interventionist (1)	\$99,799
Paraprofessional Support (6)	\$16,852
DHS Student Support (9)	\$14,423
Transportation (5)	\$18,724
Food and Nutrition – with lunch for all students	\$21,332
Curricular Materials (SIPPS Kits, Consumables)	\$12,000
TOTAL	\$183,130

WISD Budget Review Timeline/Deadlines

Date/Deadline	ISD Budget Review
January 25, 2022	WISD Board of Education 2021-22 Budget Amendments Board Meeting, 5:00 p.m.
April 12, 2022	WISD Board of Education Annual Budget Review @ Board Meeting; 5:00 p.m.
April 21, 2022	WASB Annual Budget Review Meeting, 6:00 p.m.
May 2, 2022	WISD general fund budget submitted to local districts.
June 1, 2022	Deadline for local district response to WISD general fund budget. Local district Boards must consider a resolution of support or may indicate specific recommendations for changes.
June 28, 2022	WISD Board adopts general fund budget.

Local District Responsibility
WISD Responsibility

ISD BUDGET RESOLUTION

Dexter Community Schools, Michigan (the “District”)

A meeting of the board of education of the district was held in the Bates Boardroom in the District, on the 16th day of May, 2022, at 7 o’clock in the PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2022.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Dexter Community Schools, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held on May 16, 2022, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD BUDGET RESOLUTION

Dexter Community Schools, Michigan (the "District")

A meeting of the board of education of the district was held in the Bates Boardroom in the District, on the 16th day of May, 2022, at 7 o'clock in the PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2022.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Dexter Community Schools, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held on May 16, 2022, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

WISD Programs and Budgets Review

including

Local School District Services
2022-23

presented
April 2022

Our Goal

- Explain the mandated budget review process.
- Review your role in this process.
- Give you the information you need to carry out your role.
- Support you in your efforts.

Mandated Budget Review (new)

Section 624 of the Revised School Code, as amended, requires an ISD Board to have its proposed **General Fund** budget reviewed by its constituent districts each year.

ISD Board

By May 1 of each year:

The intermediate school board shall submit its proposed **General Fund** budget for the next school fiscal year to the board of each constituent district for review.

Local Board

By June 1 of each year:

- The local board will review the proposed ISD budget.
- Adopt a resolution expressing its support for or disapproval of the proposed ISD budget.
- Submit any **specific** budget objections and/or proposed changes to the ISD board.

ISD Board

If an intermediate school board receives any specific objections or proposed changes, the intermediate school board shall consider the proposed budget changes.

Role of WASB Director

- ***Now***
 - Serve as an ambassador.
 - Learn about ISD budget process.
 - Ask clarifying questions.
- ***After May 1 (with superintendent)***
 - Present information to your board.
 - Ask for help, if needed.
 - Answer questions from your board.
 - Submit resolution to WISD by June 1.
- ***Throughout the year***
 - Remain involved, stay informed.



What is an ISD?

- Regional education service agency
- Created by legislature in 1962
- Designed to be an intermediary between the Michigan Department of Education and local schools
- Composed of innovative professionals who focus on teaching and learning
- An organization that leads through service

Role of WISD

- Operates cooperative programs/delivers services for students in Ann Arbor, Chelsea, Dexter, Lincoln, Manchester, Milan, Saline, Whitmore Lake, Ypsilanti Community
- Secures educational resources and shares them equitably
- Builds local capacity to improve student achievement
- Provides services to assure that each child learns
- Leadership role in building a Cradle to Career collaborative in Washtenaw County

General Education Services

**Technology &
Data Support**

**Instructional
Support**

**School &
Community
Partnerships**

**Grant-funded
Programs &
Services**

Technology & Data Management



Network Connectivity

- Physical Fiber Plant Support and Maintenance
- Core Network Infrastructure and Equipment
- Network Security Hardware and Support
- Internet Connectivity through utilizing E-rate Funds



State Connections

- Data Hub Support (MiDataHub)
- Michigan State Education Network Connection (MISEN)



Application Hosting Support

- Follett Destiny Library System
- PowerSchool
- New World
- PowerSchool Special Education Programs (PSSP)
- Coordinate Volume Purchase Savings (e.g. MVU Courses, Security Products)

County Achievement Initiatives:

Professional Learning Opportunities

There are three different pathways for educators to engage in professional learning.

Learning Series

Responsive
Leadership Series

Responsive Teachers
Institute

Continuous
Improvement Series

Cognitive Coaching

Book Studies

Custom District Professional Learning

By district request
on topic of need
aligned to their SIP;
(subject or grade
level specific)

Learning Networks

Assessment Literacy
(10 years)

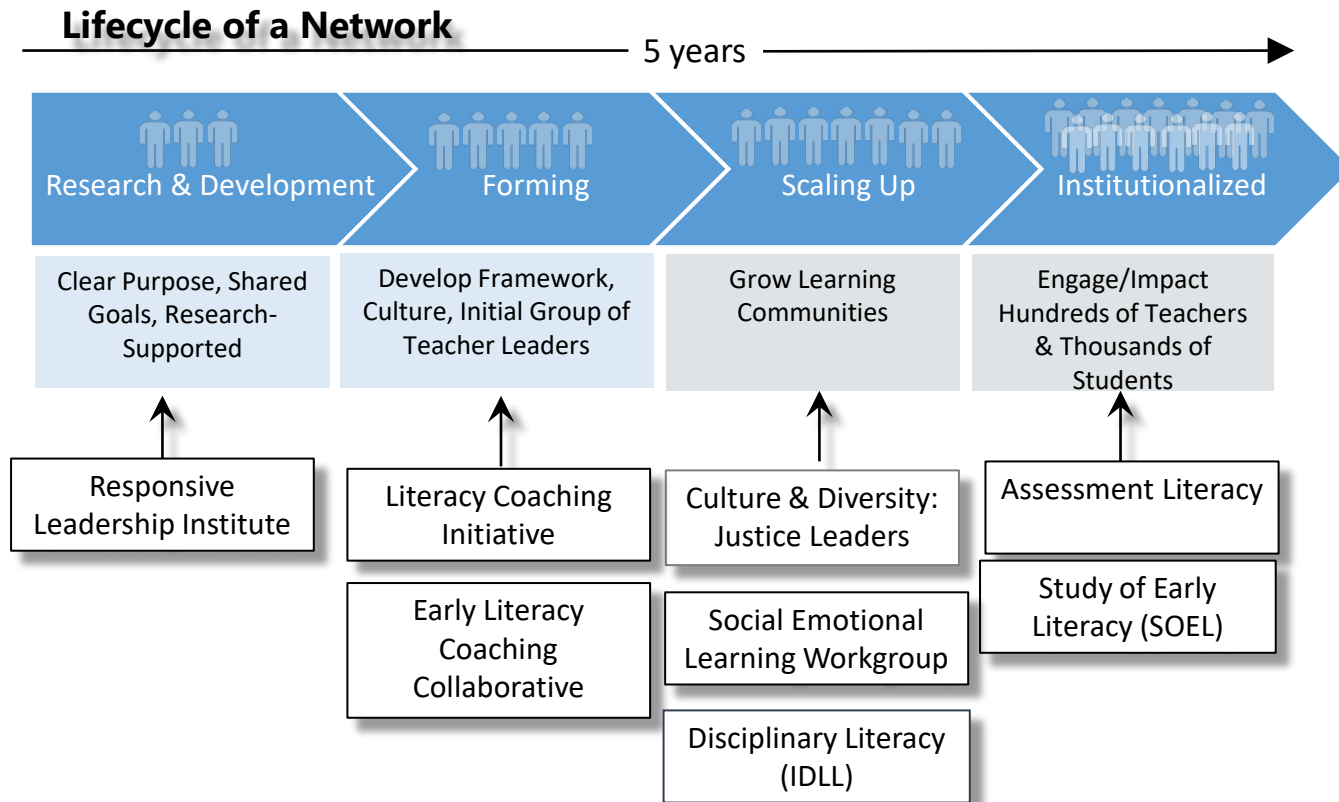
Study of Early
Literacy
(9 years)

Disciplinary Literacy
(5 years)

Early Literacy
Coaching
Collaborative
(2 years)

County Achievement Initiatives: Teacher & Leader Networks

Multi-year approach to teacher and system learning focused on student outcomes



Additional Instruction Supports

Technical Support

- Continuous Improvement
- Custom professional development
- Health Education

Special Projects

- Senior Exit Survey
- Early literacy coach grant
- MiSTEM Regional network
- Early Math Essentials



Equity, Inclusion and Social Justice: Focused Efforts

Justice Leaders



Professional learning series for educators

Responsive Teaching & Leadership Institutes



Professional learning series for educators & leaders

Ten80 Grant



Youth engineering program culminating in regional and national competitions

Youth Council

High school youth-led and youth-focused group focused on issues of diversity



Equity, Inclusion and Social Justice: Special Populations

Justice Involved Youth



Education services to youth involved in the juvenile justice system

Education Project for Homeless Youth



Leadership with district liaisons & resource coordination

Chronic Absenteeism



Case management with Washtenaw County Juvenile Court & district allies

Trusted Parent Advisors

Empowering parents to organize in their communities





Washtenaw

SUCCESS BY 6™



Washtenaw
FUTURES

COLLEGE ACCESS • LIFELONG SUCCESS

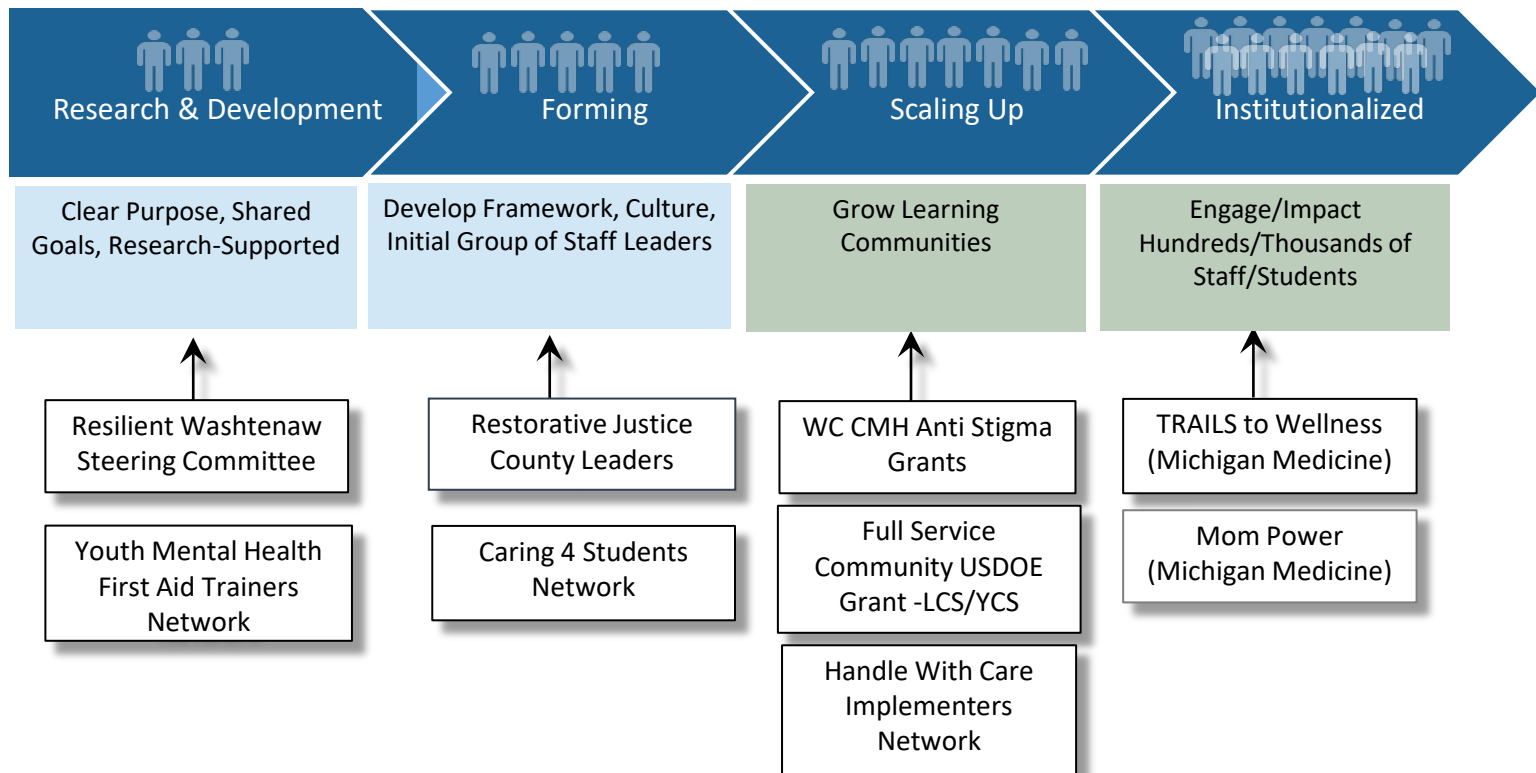


Community School Partnerships: Mental Wellness/SEL Networks

Multi-year approach to staff and system learning focused on student wellbeing

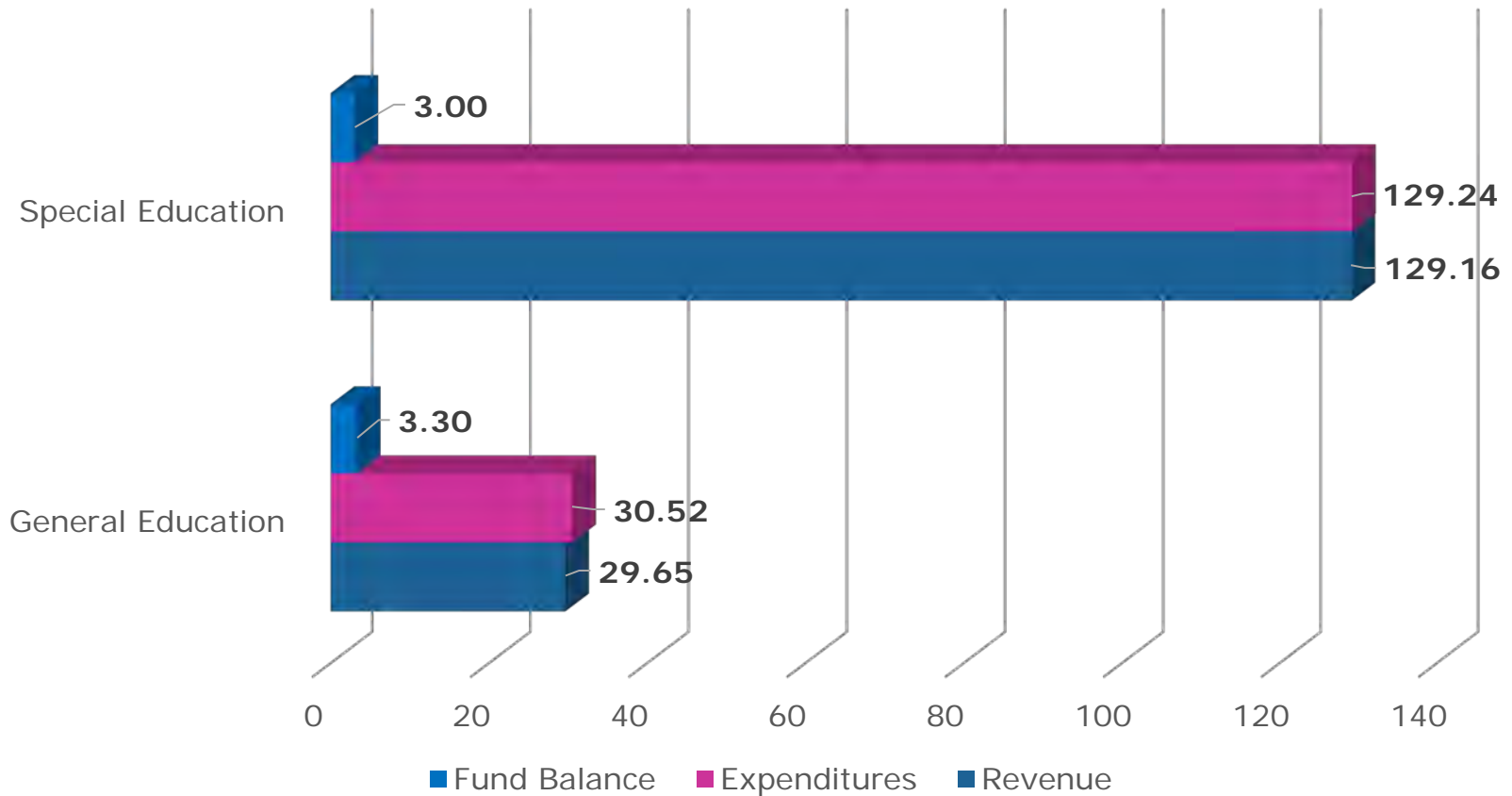
Lifecycle of a Network

5 years

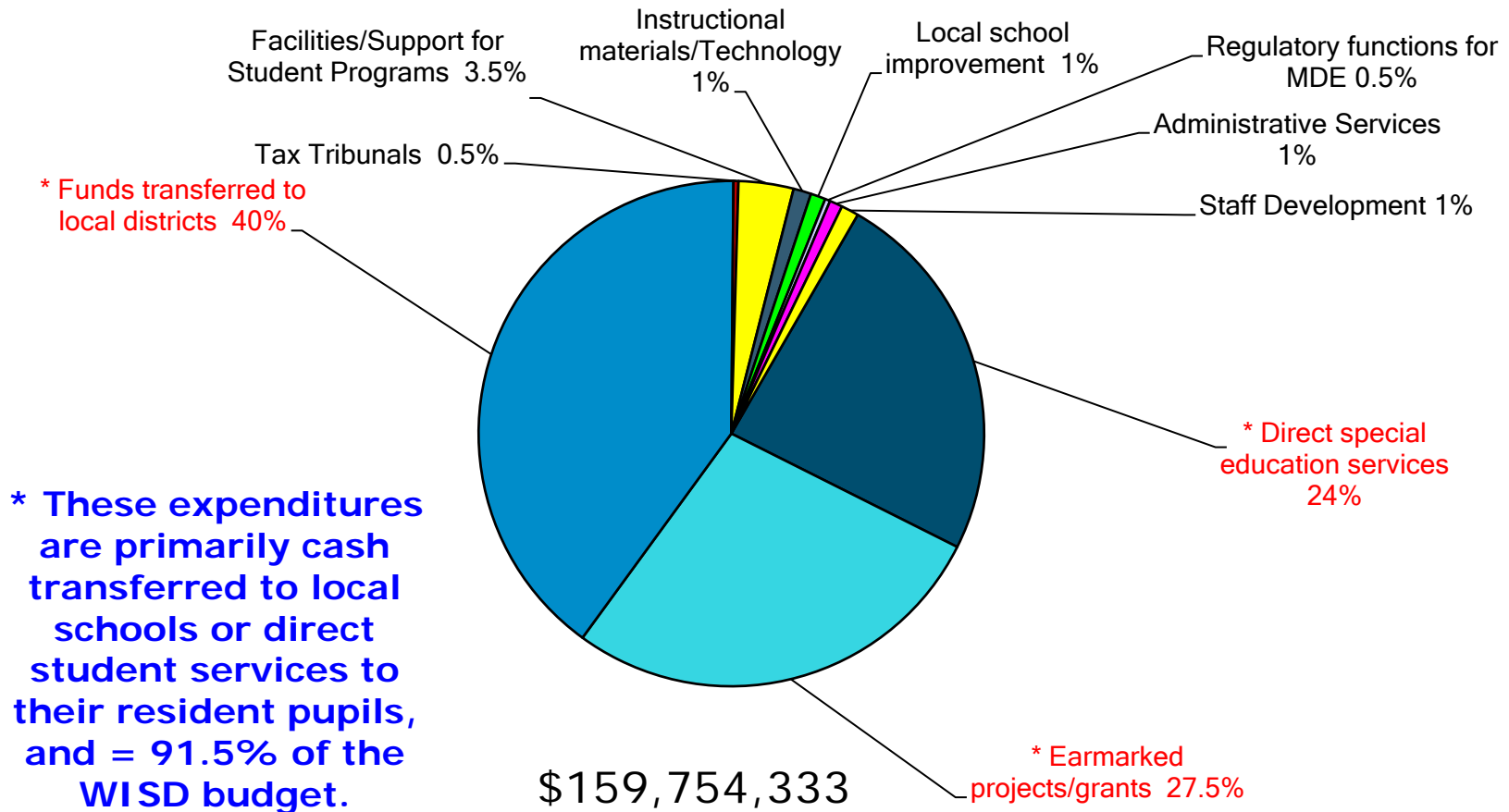


2022-23 WISD Budget

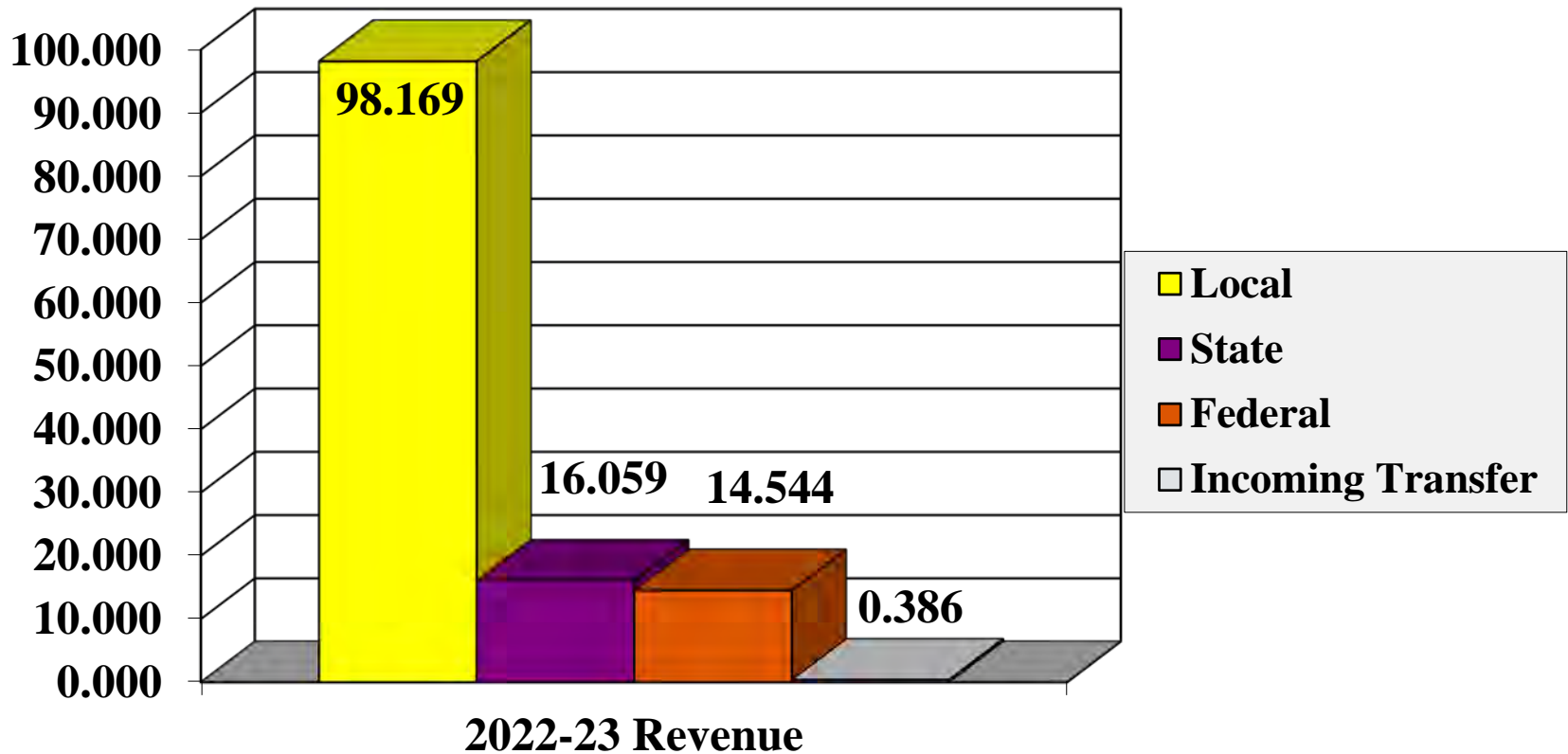
(In Millions)



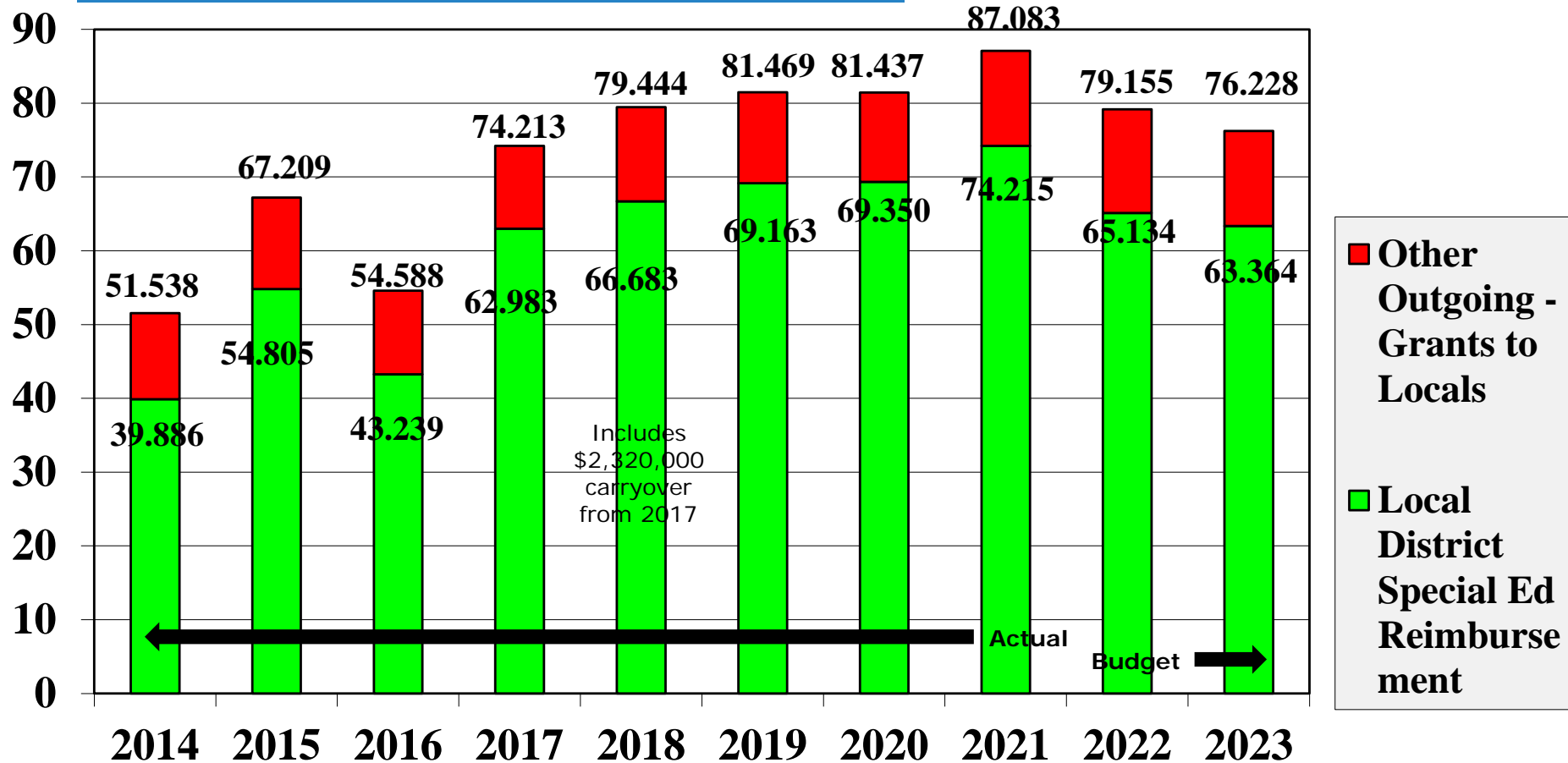
WISD Expenditures 2022-23



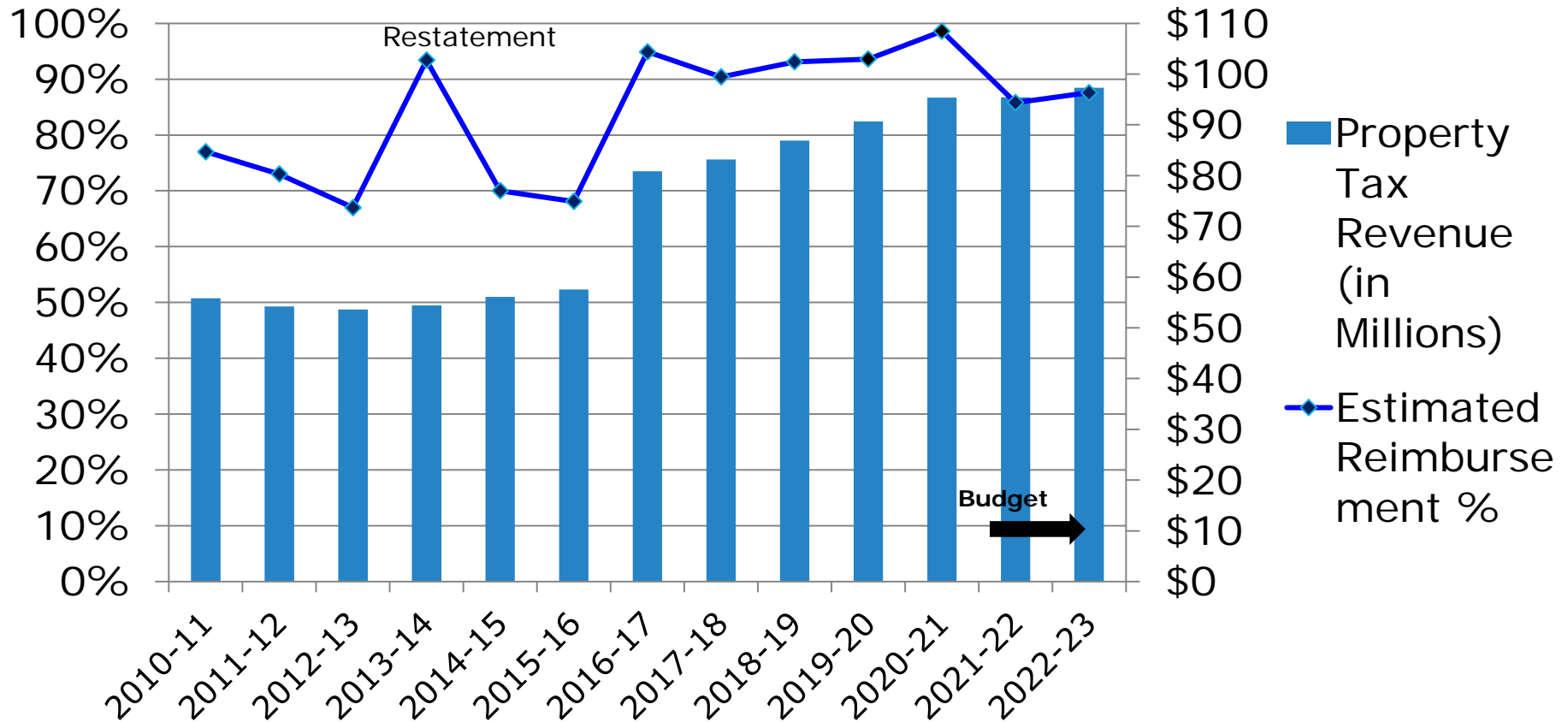
Special Education Fund Revenue Sources (in Millions)



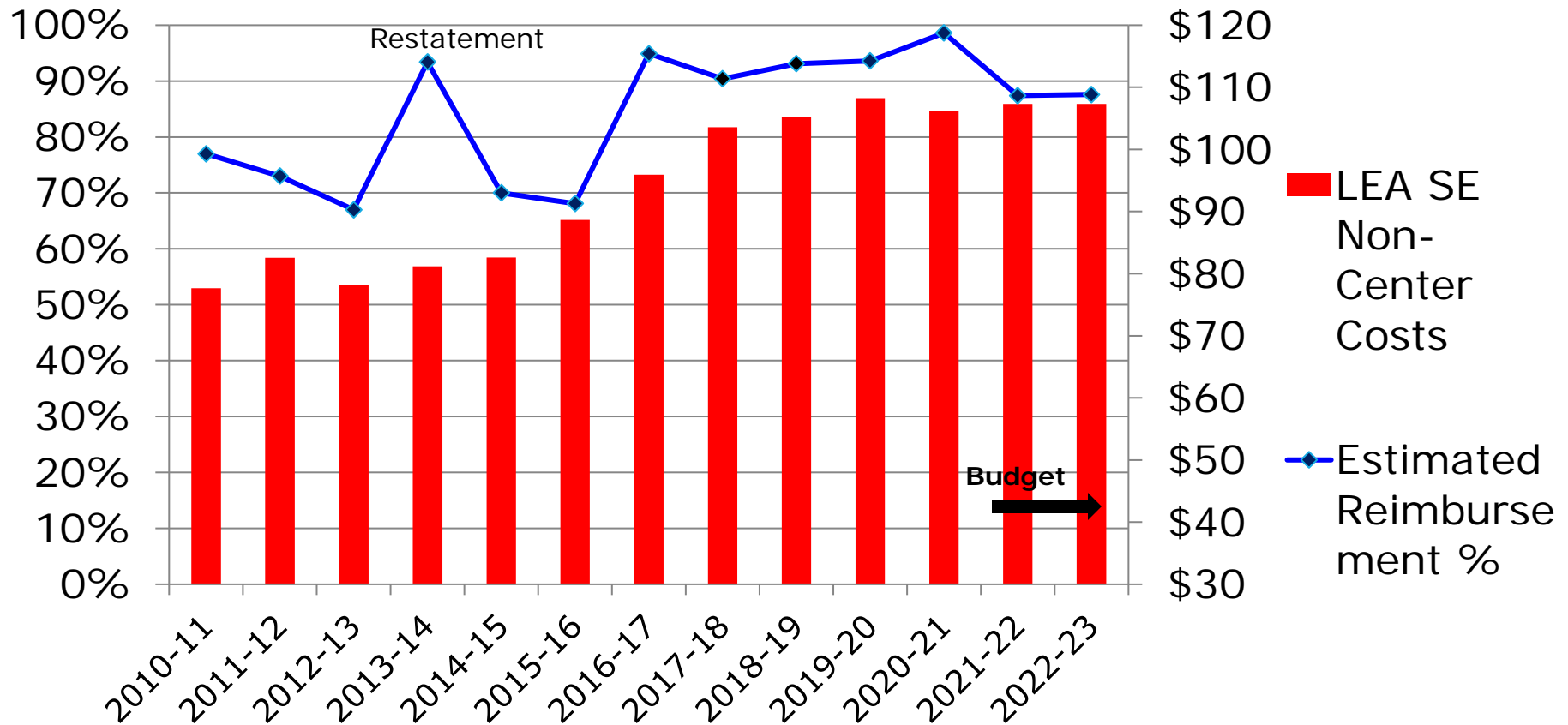
Outgoing Transfer Special Education (in Millions)



Special Education Reimbursement History/Projection



Special Education Reimbursement & Cost History/Projection



Special Education Fund Revenue Changes

- Net increase in property taxes of 2%
- Increased state revenue for ORS UAAL funding
- No increase budgeted for higher special education reimbursement from the state



Special Education Fund Revenue Changes (Continued)

- Assumes no federal grant carryover
- One-time IDEA American Rescue Plan grant will be used to partially fund a new centralized program for students on the autism spectrum with significant behavioral challenges, approximately \$2.4 million



Special Ed Fund Expenditure Changes

- Establish a new centralized program for students on the autism spectrum with significant behavioral challenges; estimated cost of \$3.4 million. To be funded in 2022-23 with a one-time IDEA American Rescue Plan grant of approximately \$2.4 million and the remainder from the local/state special education revenue
- Included \$750,000 for countywide professional development based on recommendation from Supts Association

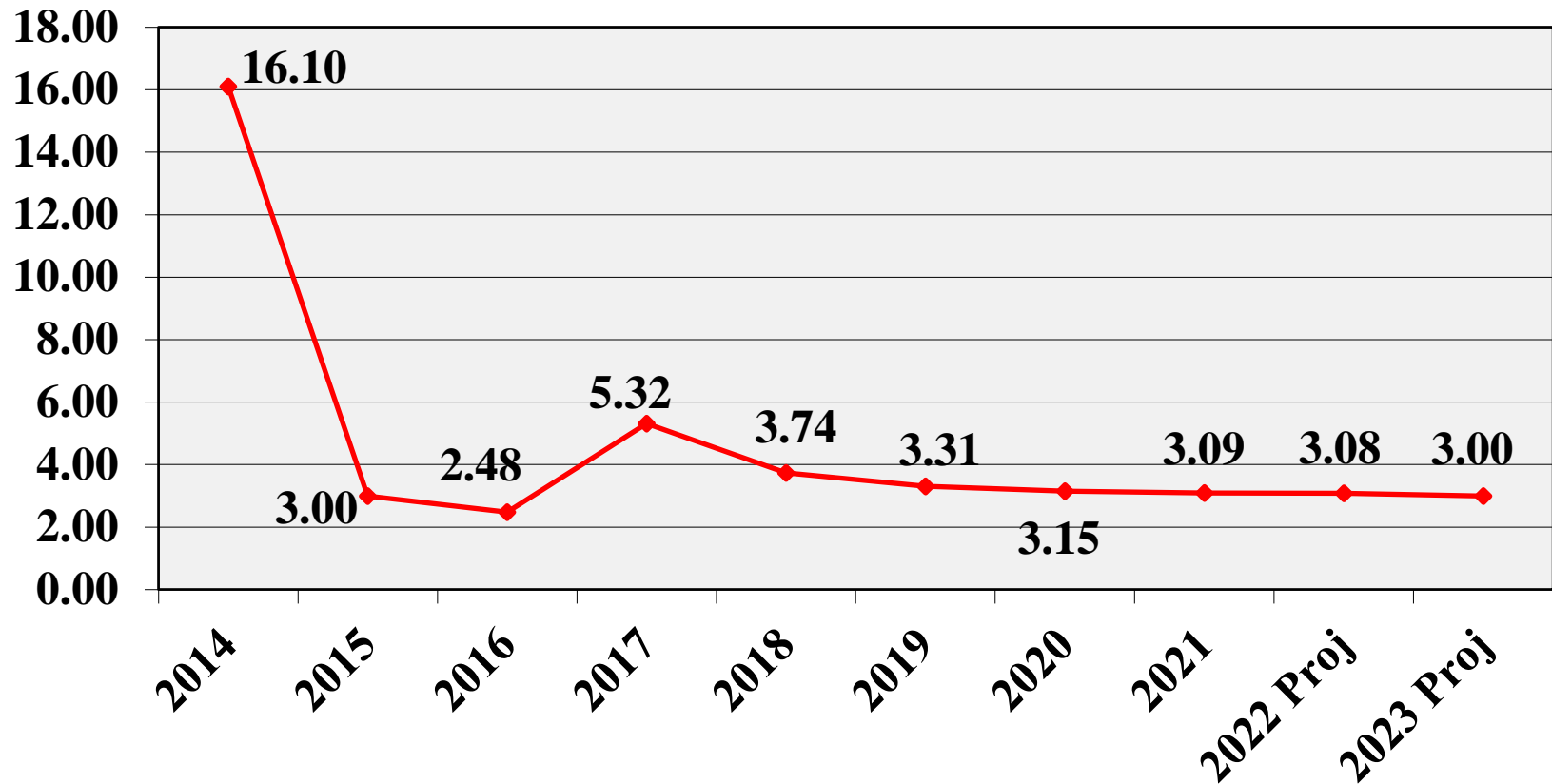
Special Ed Fund Expenditure Changes

- Added approximately 3.5 FTE instructional and instructional support positions to meet behavioral, medical, and IEP needs
- Add 1 teacher consultant positions for LEA technical assistance training and monitoring
- Decrease 1 teaching assistant position due to reduced need in a program
- Transitioned interim superintendent position to permanent superintendent

Special Ed Fund Expenditure Changes

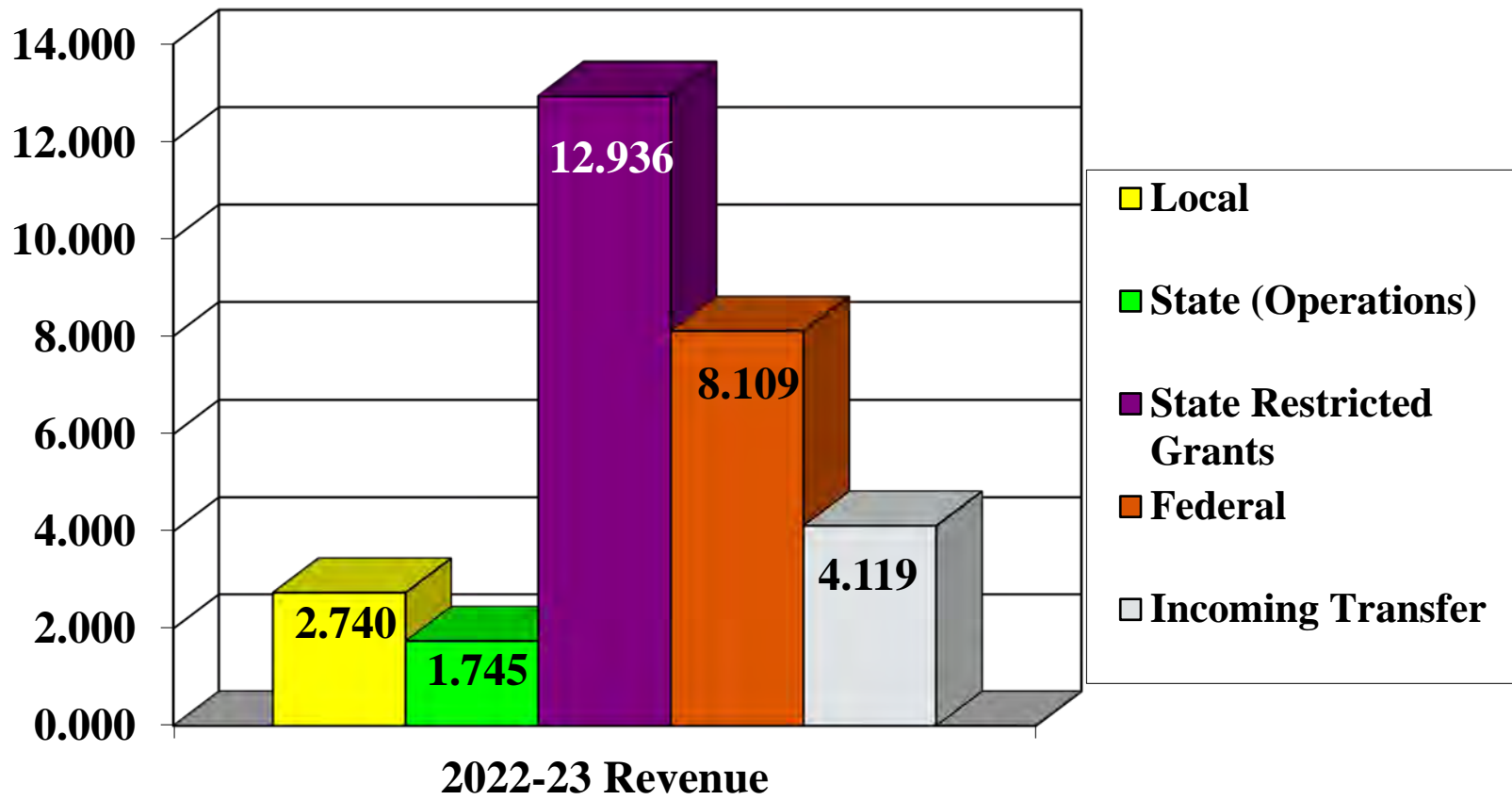
- Rent expense now budgeted as a “debt” payment
- Assumes vacancies filled
- Assumes step increases
- Includes 1.5% salary/wage increase – Based on bargaining agmt formulas
- Healthcare increase at 3.5%
- Local district reimbursement, net of tuition billings, is estimated at \$63.0 million; LEAs are budgeting based on \$62.7 million in 2021-22

Fund Balance-Special Education (in Millions)



General Fund Revenue Sources

(in Millions)



General Fund Revenue Changes

- Net increase in property taxes of 2%
- State Sec 81 ISD operations funding up 5%
- State grant revenue/exp down for elimination of statewide Kindergarten Readiness Assessment funding
- Budgeted for continued funding of the Health Resource Advocate grant
- Also assumes no grant revenue carried over to 2022-23 other than 31n

General Fund Expenditure Changes

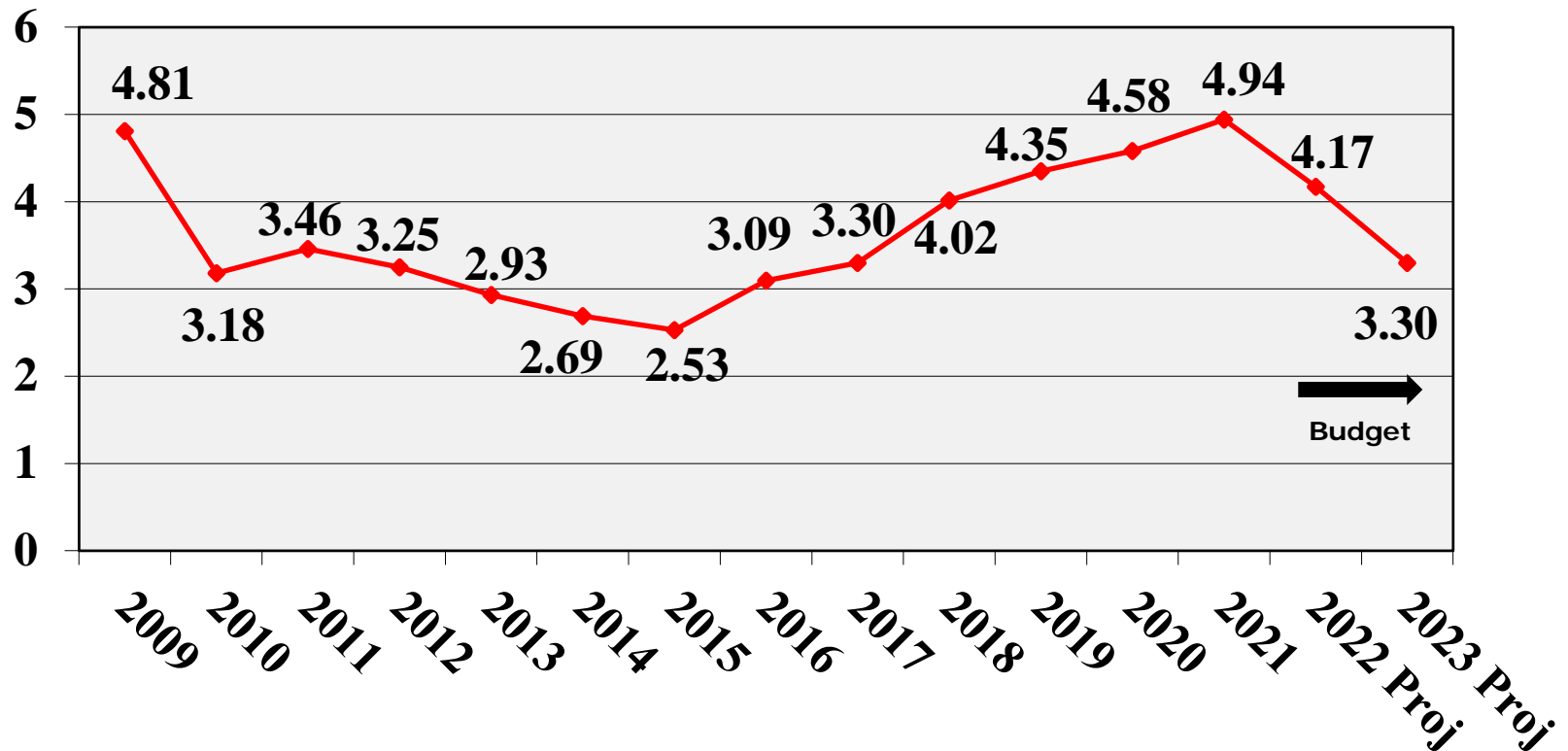
- Expenditures lower due to grant changes noted on revenue slides
- Budgeted for continued funding of the Health Resource Advocate grant
- Fully staff/fund the Achievement Initiatives area. Reduce Curriculum/Instruction networks for substitute costs

General Fund Expenditure Changes

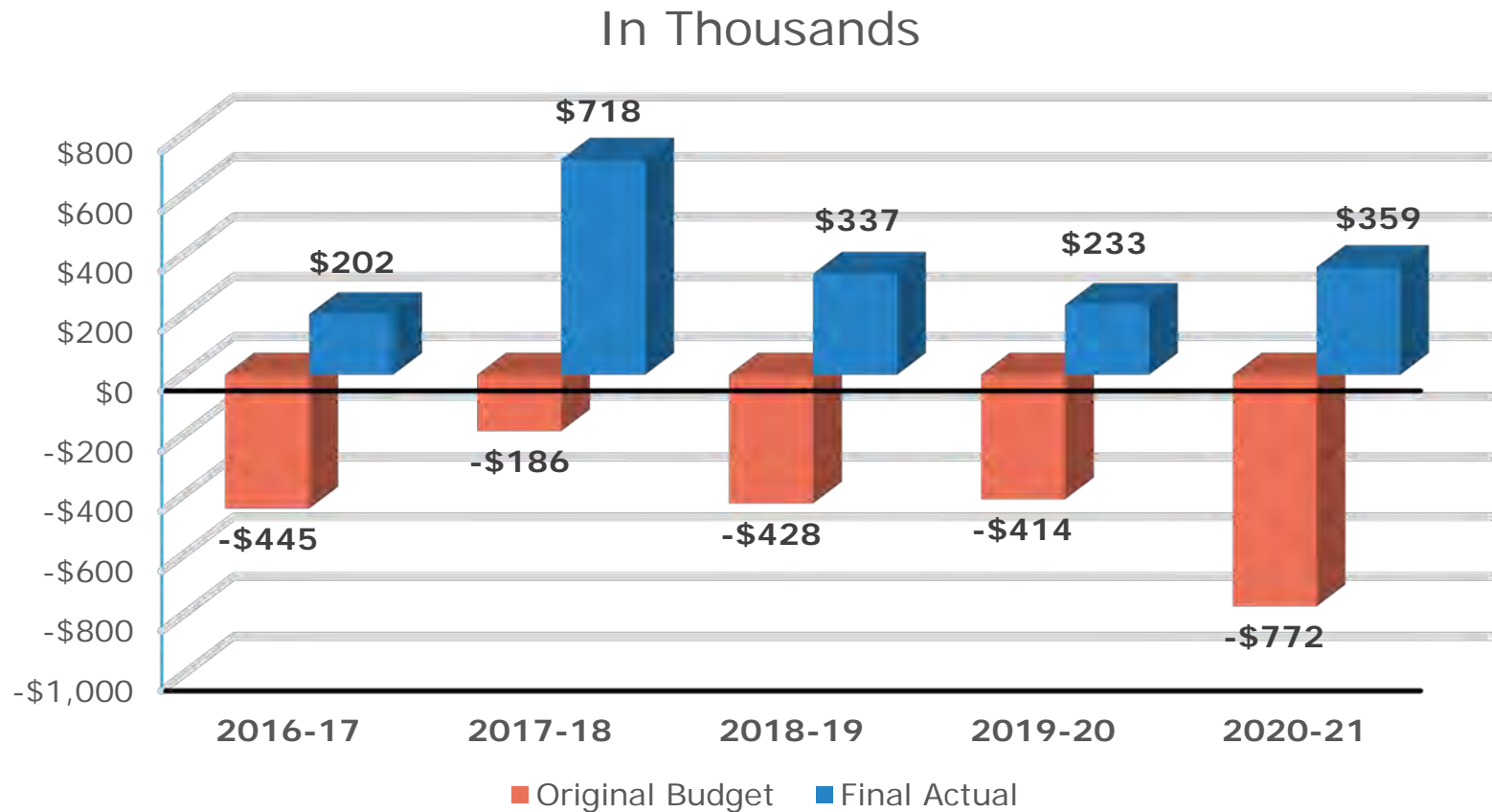
- Transitioned interim superintendent position to permanent superintendent
- Assumes vacancies filled
- Assumes step increases
- Includes 1.5% salary/wage increase –
Based on bargaining agmt formulas
- Healthcare increase at 3.5%

Fund Balance General Education

(in Millions)

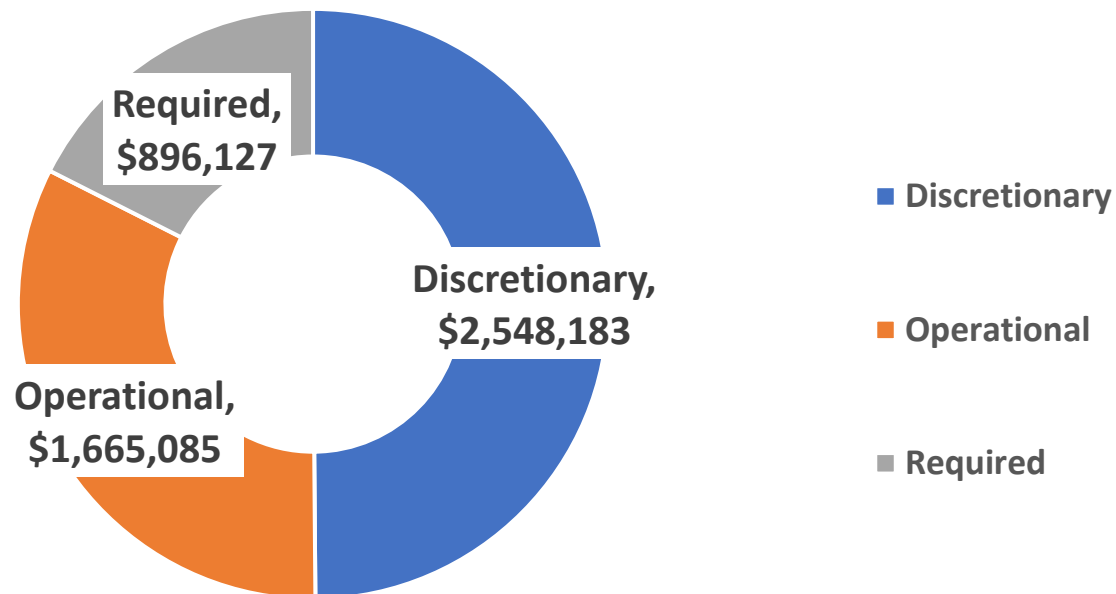


Original Budget vs Final Actual Fund Balance History



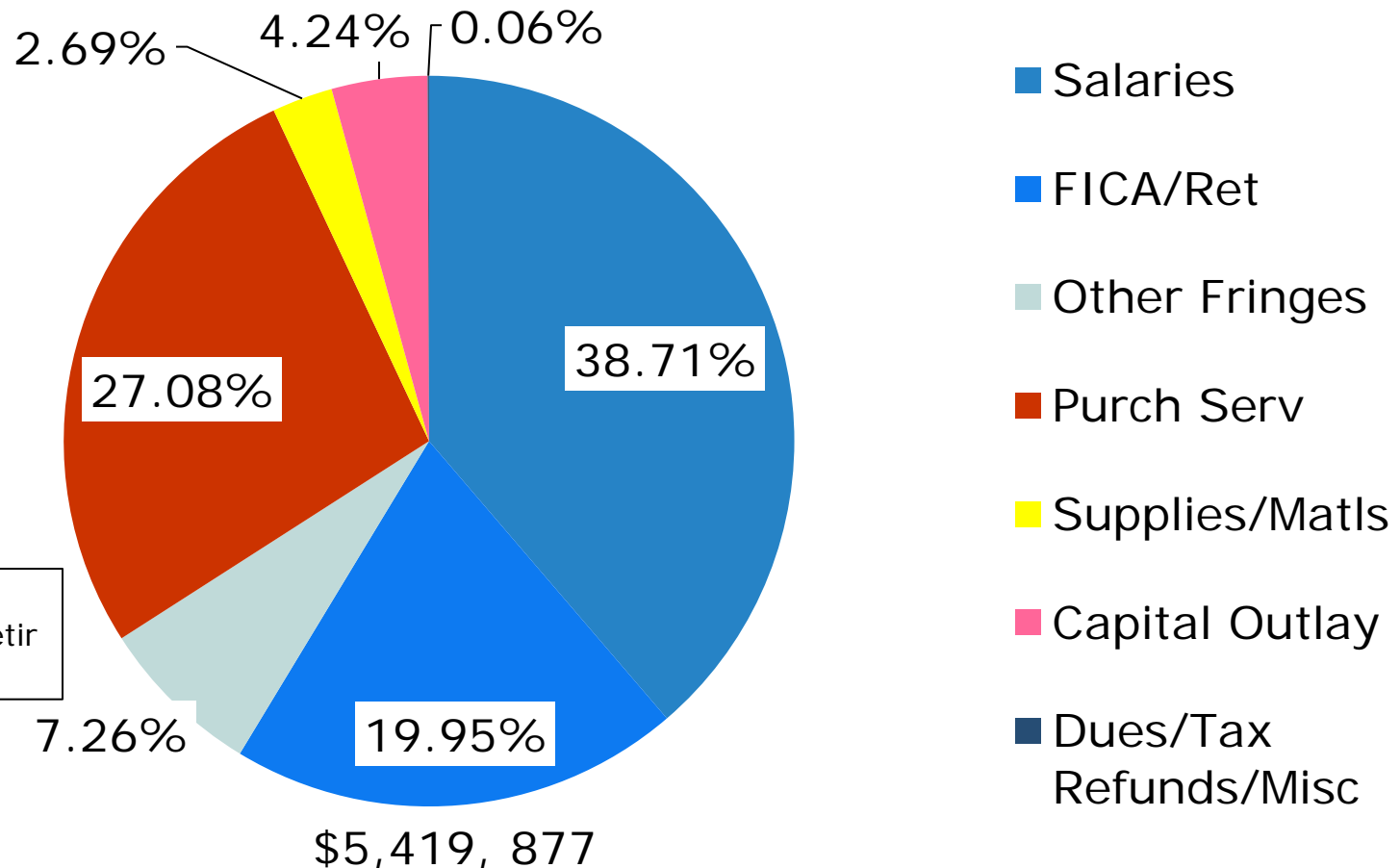
Analysis of General Ed Fund Non-Project/Grant Expenditures

**Total GE Reg Budget Expenditures
(by Cost Category)**



Note: Amounts are shown net of related revenue

General Ed Fund Expenditures (Excl Grants & Projects)



Thank you.



**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4/12/22**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2022-2023; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0943 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2022-2023 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 2,739,790
State Revenue	14,680,777
Federal Revenue	8,108,697
Incoming Transfers & Other Transactions	4,072,879
Fund Modifications	<u>46,088</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 29,648,231
 FUND BALANCE AS OF JULY 1ST	 \$ 4,167,177
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 4,167,177</u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 33,815,408

BE IT FURTHER RESOLVED, that \$30,516,615 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ 1,873,211
Added Needs, Instruction	57,953
Adult Continuing Education	279,348
Pupil Support	2,588,640
Instructional Support	4,728,924
General Administration	750,322
School Administration	13,065
Business Support	295,311
Operations/Maintenance	675,918
Transportation	94,141
Central Services	4,087,583
Other Support Services	119,894
Community Services	<u>1,653,846</u>
	\$ 17,218,156
Outgoing Transfers & Other Transactions	13,095,303
Other Financing Uses	203,156
Fund Modifications	-
TOTAL APPROPRIATED	<u>\$ 30,516,615</u>
 FUND BALANCE ENDING JUNE 30TH	 <u><u>\$ 3,298,793</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2022-2023 BUDGET REVIEW**

	2020-21 Actual Revenue & Expenses	2021-22 Amended 1/25/22 Budget	2022-2023 Projected Budget
REVENUES			
Local Revenue 100	\$ 2,610,106	\$ 2,784,413	\$ 2,739,790
State Revenue 300	12,349,515	17,079,534	14,680,777
Federal Revenue 400	5,869,622	7,580,416	8,108,697
Incoming Transfers & Other Transactions 500	2,872,793	4,127,932	4,072,879
Fund Modifications 600	43,629	46,088	46,088
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 23,745,665	\$ 31,618,383	\$ 29,648,231
EXPENDITURES			
Basic Programs, Instruction 110	\$ 1,413,671	\$ 1,922,605	\$ 1,873,211
Added Needs, Instruction 120	13,205	26,921	57,953
Adult and Continuing Education 130	225,392	95,563	279,348
Pupil Support 210	1,089,265	1,265,668	2,588,640
Instructional Support 220	5,066,735	6,880,474	4,728,924
General Administration 230	518,062	545,010	750,322
School Administration 240	43,348	9,231	13,065
Business Support 250	292,891	392,655	295,311
Operations/Maintenance 260	683,868	876,885	675,918
Transportation 270	40,611	103,654	94,141
Central Services 280	3,102,550	4,022,245	4,087,583
Other Support Services 290	-	115,963	119,894
Community Services 300	907,697	1,623,143	\$ 1,653,846
TOTAL EXPENDITURES	\$ 13,397,295	\$ 17,880,017	\$ 17,218,156
Outgoing Transfers & Other Transactions 400	9,989,468	14,514,922	13,095,303
Other financing uses	-	-	203,156
Fund Modifications 600	-	-	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 23,386,763	\$ 32,394,939	\$ 30,516,615
EXCESS REVENUE OR (EXPENDITURES)	\$ 358,902	\$ (776,556)	\$ (868,384)
FUND BALANCE AS OF JULY 1ST	4,584,831	\$ 4,943,733	\$ 4,167,177
FUND BALANCE ENDING JUNE 30TH	\$ 4,943,733	\$ 4,167,177	\$ 3,298,793

General Education 2022-23		1069 Norman REMC	2251 Norman Mental Health and Support Services	2253 Norman Mental Health and Support Services	2259 Norman Mental Health and Support Services	Updated 3313 Heaviland ADULT ED
TITLES	REGULAR BUDGET	2023	2021	2023	2019	2023
<hr/>						
REVENUES						
Local Sources	\$ 1,846,064	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	2,716,577	-	817,800	57,347	127,566	2,228,718
Federal Sources		-	-	-	-	-
Incoming Transfers/Other	147,811	-	-	-	-	-
Fund Modifications	46,088	-	-	-	-	-
TOTAL REVENUES	\$ 4,756,540	\$ -	\$ 817,800	\$ 57,347	\$ 127,566	\$ 2,228,718
<hr/>						
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	278,932
Pupil Support 210	187,973	-	209,132	57,347	127,566	49,639
Instructional Staff Support 220	1,724,168	3,400	84,465	-	-	17,176
General Administration 230	743,922	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	239,092	-	-	-	-	47,004
Operations /Maintenance 260	438,793	-	-	-	-	10,300
Transportation 270	69,027	-	-	-	-	-
Central Support 280	1,950,883	-	-	-	-	11,450
Other Support 290	119,894	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 5,473,752	\$ 3,400	\$ 293,597	\$ 57,347	\$ 127,566	\$ 414,501
Outgoing Transfers/Other 400	16,212	-	524,203	-	-	1,814,217
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	(70,087)	-	-	-	-	-
TOTAL APPROPRIATED	\$ 5,419,877	\$ 3,400	\$ 817,800	\$ 57,347	\$ 127,566	\$ 2,228,718
<hr/>						
EXCESS REV/EXPENSE	\$ (663,337)	\$ (3,400)	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 4,167,177	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 3,503,840	\$ (3,400)	\$ -	\$ -	\$ -	\$ -

General Education 2022-23	3363 Norman Early literacy	3403 Oman GSRP Formula	3421/3422 Norman / SH MISTEM Ntwk Region	Updated 3433 Great Start 32p 990-3433	Updated 3433 Great Start 32p 991-3433	Updated 3433 Great Start 32p HV 997-3433
TITLES	2023	2032	2021/2022	2023	2023	2023
REVENUES						
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	249,002	7,733,380	246,034	153,016	145,060	87,345
Federal Sources	-	-	-	-	-	-
Incoming Transfers/Other	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-
TOTAL REVENUES	\$ 249,002	\$ 7,733,380	\$ 246,034	\$ 153,016	\$ 145,060	\$ 87,345
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	-	-	-	-	145,060	83,550
Instructional Staff Support 220	249,002	860,960	246,034	-	-	3,795
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	9,215	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support 280	-	159,281	-	-	-	-
Other Support 290	-	-	-	-	-	-
Community Services 300	-	-	-	153,016	-	-
TOTAL EXPENDITURES	\$ 249,002	\$ 1,029,456	\$ 246,034	\$ 153,016	\$ 145,060	\$ 87,345
Outgoing Transfers/Other 400	-	6,703,924	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 249,002	\$ 7,733,380	\$ 246,034	\$ 153,016	\$ 145,060	\$ 87,345
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

[illegible]

[illegible]

General Education 2022-23	9700 Higgins Fingerprinting and ICHAT 2023	9749 Norman RTC 2023	9751 Norman GOISD RMI Tri County 2023	Updated 9785 Long Success by 6 Early Childhood 2023	9790 Kruk Coordinated Funding 2023	9875 Norman My Brothers Keeper 2022	Updated 9894 Heaviland SNAP - Ed 2023
TITLES							
10/1/21-9/30/22							
REVENUES							
Local Sources	\$ 50,000	\$ -	\$ -	\$ 145,689	\$ 50,629	\$ 197,394	\$ -
State Sources	-	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-	132,719
Incoming Transfers/Other	11,000	240,518	310,000	-	-	55,000	-
Fund Modifications	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 61,000	\$ 240,518	\$ 310,000	\$ 145,689	\$ 50,629	\$ 252,394	\$ 132,719
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-	32,953
Adult Continuing Education 130	-	-	-	-	-	-	-
Pupil Support 210	-	-	-	-	45,777	-	-
Instructional Staff Support 220	-	240,518	310,000	35,522	-	252,394	84,895
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	114
Central Support 280	139,570	-	-	-	-	-	-
Other Support 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	110,167	4,852	-	-
TOTAL EXPENDITURES	\$ 139,570	\$ 240,518	\$ 310,000	\$ 145,689	\$ 50,629	\$ 252,394	\$ 117,962
Outgoing Transfers/Other 400	-	-	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	14,757
TOTAL APPROPRIATED	\$ 139,570	\$ 240,518	\$ 310,000	\$ 145,689	\$ 50,629	\$ 252,394	\$ 132,719
EXCESS REV/EXPENSE	\$ (78,570)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ (78,570)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2022-23		9895 Heaviland Adjudicated Jail 2023	9990 COL Plan 2023	TOTALS
TITLES				
REVENUES				
Local Sources	\$	56,000	\$ -	2,739,790
State Sources		-	-	14,680,777
Federal Sources		-	-	8,108,697
Incoming Transfers/Other		58,760	-	4,072,879
Fund Modifications		-	-	46,088
		-	-	
TOTAL REVENUES	\$	114,760	\$ -	\$ 29,648,231
EXPENDITURES				
Basic Programs, Instruct. 110	\$	-	\$ -	1,873,211
Added Needs, Instruct. 120		-	-	57,953
Adult Continuing Education 130		416	-	279,348
Pupil Support 210		72,534	-	2,588,640
Instructional Staff Support 220		27,724	-	4,728,924
General Administration 230		-	-	750,322
School Administration 240		13,065	-	13,065
Business Support 250		-	-	295,311
Operations /Maintenance 260		-	-	675,918
Transportation 270		-	-	94,141
Central Support 280		1,021	500	4,087,583
Other Support 290		-	-	119,894
Community Services 300		-	-	1,653,846
TOTAL EXPENDITURES	\$	114,760	\$ 500	17,218,156
Outgoing Transfers/Other 400		-	-	13,095,303
Other Financing Uses 500	\$	-	\$ -	203,156
Fund Modifications 600		-	-	-
TOTAL APPROPRIATED	\$	114,760	\$ 500	\$ 30,516,615
EXCESS REV/EXPENSE				
	\$	-	\$ (500)	\$ (868,384)
BEGINNING FUND BALANCE	\$	-	\$ -	4,167,177
ENDING FUND BALANCE	\$	-	\$ (500)	\$ 3,298,793

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/12/22**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2022-2023; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.1774 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2022-2023 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 98,168,899
State Revenue	16,058,727
Federal Revenue	14,544,408
Incoming Transfers & Other Transactions	249,637
Fund Modifications	<u>136,766</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 129,158,437
 FUND BALANCE AS OF JULY 1ST	 \$ 3,079,281
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 3,079,281</u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 132,237,718
 BE IT FURTHER RESOLVED , that \$129,237,718 of the total available to appropriate in the SPECIAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:	
 EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 19,266,924
Pupil Support	\$ 18,551,282
Instructional Support	\$ 4,689,042
General Administration	\$ 317,037
School Administration	\$ 302,013
Business Support	\$ 1,754,317
Operations/Maintenance	\$ 2,725,853
Transportation	\$ 42,815
Central Services	\$ 3,656,975
Other Support Services	\$ 19,526
Community Services	<u>\$ 10,000</u>
	\$ 51,335,784
Outgoing Transfers & Other Transactions	76,268,902
Other Financing Uses	1,114,764
Fund Modifications	<u>518,268</u>
TOTAL APPROPRIATED	<u>\$ 129,237,718</u>
 FUND BALANCE ENDING JUNE 30TH	 <u><u>\$ 3,000,000</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2022-2023 BUDGET REVIEW/ADOPTION**

	2020-21 Actual Revenue & Expenses	2021-22 Amended 1/25/2022 Budget	2022-23 Projected Budget
REVENUES			
Local Revenue 100	\$ 95,871,762	\$ 96,761,816	\$ 98,168,899
State Revenue 300	16,321,990	15,865,000	16,058,727
Federal Revenue 400	12,356,730	12,691,530	14,544,408
Incoming Transfers & Other Transactions 500	170,157	222,261	249,637
Fund Modifications 600	229,050	136,766	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 124,949,689	\$ 125,677,373	\$ 129,158,437
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	12,941,736	15,836,156	19,266,924
Pupil Support 210	14,175,948	16,530,334	18,551,282
Instructional Support 220	2,819,273	3,734,977	4,689,042
General Administration 230	195,849	252,873	317,037
School Administration 240	246,498	281,754	302,013
Business Support 250	1,283,885	1,767,027	1,754,317
Operations/Maintenance 260	3,284,229	4,096,797	2,725,853
Transportation 270	-	39,815	42,815
Central Services 280	2,447,788	3,348,931	3,656,975
Other Support Services 290	-	18,861	19,526
Community Services 300	10,606	10,000	10,000
TOTAL EXPENDITURES	\$ 37,405,812	\$ 45,917,525	\$ 51,335,784
Outgoing Transfers & Other Transactions 400	87,095,927	79,252,299	76,268,902
Other Financing Uses 500	-	-	1,114,764
Fund Modifications 600	507,947	518,268	518,268
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 125,009,686	\$ 125,688,092	\$ 129,237,718
EXCESS REVENUE OR (EXPENDITURES)	\$ (59,997)	\$ (10,719)	\$ (79,281)
FUND BALANCE AS OF JULY 1ST	3,149,997	\$ 3,090,000	\$ 3,079,281
FUND BALANCE ENDING JUNE 30TH	\$ 3,090,000	\$ 3,079,281	\$ 3,000,000

Special Education
2022-2023

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2023	3263 Kruk Early on 54D Carry over 2023	4362 Vannatter IDEA ARP Flowthrough 2022	4372 Vannatter IDEA ARP Preschool 2022	6163 Vannatter Title I Part D 2023
REVENUES						
Local Sources 100	\$ 98,093,451	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	14,444,284	1,355,700	258,743	-	-	-
Federal Sources 400	-	-	-	2,463,914	192,084	91,938
Incoming Transfers/Other 500	100,000	-	-	-	-	-
Fund Modifications 600	136,766	-	-	-	-	-
TOTAL REVENUES	\$ 112,774,501	\$ 1,355,700	\$ 258,743	\$ 2,463,914	\$ 192,084	\$ 91,938
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	16,602,554	-	-	2,261,002	-	-
Pupil Support 210	15,647,824	-	236,485	202,912	-	91,938
Instructional Staff 220	4,140,082	-	22,258	-	-	-
General Administration 230	317,037	-	-	-	-	-
School Administration 240	302,013	-	-	-	-	-
Business Support 250	1,754,317	-	-	-	-	-
Operations /Maintenance 260	2,720,853	-	-	-	-	-
Transportation 270	42,815	-	-	-	-	-
Central Support Services 280	3,563,145	-	-	-	-	-
Pupil Activites 290	19,526	-	-	-	-	-
Community Services 300	10,000	-	-	-	-	-
TOTAL EXPENDITURES	\$ 45,120,166	\$ -	\$ 258,743	\$ 2,463,914	\$ -	\$ 91,938
Outgoing Transfers/Other 400	63,835,227	1,355,700	-	-	192,084	-
Other financing uses 500	1,114,764	-	-	-	-	-
Fund Modifications 600	441,876	-	-	-	-	-
TOTAL APPROPRIATED	\$ 110,512,033	\$ 1,355,700	\$ 258,743	\$ 2,463,914	\$ 192,084	\$ 91,938
EXCESS REV/EXPENSE	\$ 2,262,468	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,079,281	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 5,341,749	\$ -	\$ -	\$ -	\$ -	\$ -

TITLES	7573 Kruk IDEA Early On 2023	8013 Vannatter IDEA Flowthrough 2023	8053 Vannatter IDEA Preschool 2023	8103 Vannatter START 2023	8113 Vannatter Se Supervision 2023	9829 Vannatter EMU Para 2023
REVENUES						
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,725
State Sources 300	-	-	-	-	-	-
Federal Sources 400	306,804	10,998,792	292,534	27,900	170,442	-
Incoming Transfers/Other 500	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-
TOTAL REVENUES	\$ 306,804	\$ 10,998,792	\$ 292,534	\$ 27,900	\$ 170,442	\$ 24,725
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ 176,776	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	181,687	165,417	-	-	90,462	-
Instructional Staff 220	119,117	-	-	27,900	-	328,962
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	72,830	-
Pupil Activites 290	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 300,804	\$ 342,193	\$ -	\$ 27,900	\$ 163,292	\$ 328,962
Outgoing Transfers/Other 400	-	10,593,357	292,534	-	-	-
Other financing uses 500	-	-	-	-	-	-
Fund Modifications 600	6,000	63,242			7,150	-
TOTAL APPROPRIATED	\$ 306,804	\$ 10,998,792	\$ 292,534	\$ 27,900	\$ 170,442	\$ 328,962
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (304,237)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (304,237)

Special Education
2022-2023

TITLES	9835 Vannatter HP Donations 2023	9840-015 Vannatter Nursing Services Milan & Lincoln	9840-021 Vannatter Psych Services Manchester	9840-021 Vannatter Psych Services Lincoln	9840-075 Vannatter Adaptive PE Ann Arbor	9840-061 Vannatter TC Svs WTMC	9840-196 Vannatter TC Svs Dexter TA
REVENUES							
Local Sources 100	\$ 50,723	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300		-	-	-	-	-	-
Federal Sources 400	-	-	-	-	-	-	-
Incoming Transfers/Other 500	-	24,993	5,035	10,745	5,036	3,273	32,376
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 50,723	\$ 24,993	\$ 5,035	\$ 10,745	\$ 5,036	\$ 3,273	\$ 32,376
EXPENDITURES							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	226,592
Pupil Support 210	-	377,157	42,590	161,649	65,927	106,527	-
Instructional Staff 220	50,723	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 50,723	\$ 377,157	\$ 42,590	\$ 161,649	\$ 65,927	\$ 106,527	\$ 226,592
Outgoing Transfers/Other 400	-	-	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 50,723	\$ 377,157	\$ 42,590	\$ 161,649	\$ 65,927	\$ 106,527	\$ 226,592
EXCESS REV/EXPENSE	\$ -	\$ (352,164)	\$ (37,555)	\$ (150,904)	\$ (60,891)	\$ (103,254)	\$ (194,216)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ (352,164)	\$ (37,555)	\$ (150,904)	\$ (60,891)	\$ (103,254)	\$ (194,216)

Special Education
2022-2023

TITLES	9850-061TC Vannatter Ancillary Svs WAVE	9855 Vannatter Ancillary Svs ECA	9859 Vannatter Ancillary Svs IB - WIHI	9895 Adjudicated Jail Vannatter 2023	9990 COL Plan 2023	TOTALS
REVENUES						
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	98,168,899
State Sources 300	-	-	-	-	-	16,058,727
Federal Sources 400	-	-	-	-	-	14,544,408
Incoming Transfers/Other 500	44,430	10,589	13,160	-	-	249,637
Fund Modifications 600	-	-	-	-	-	136,766
TOTAL REVENUES	\$ 44,430	\$ 10,589	\$ 13,160	\$ -	\$ -	129,158,437
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs 120	\$ -	\$ -	-	-	-	19,266,924
Pupil Support 210	582,756	159,571	172,612	265,768	-	18,551,282
Instructional Staff 220	-	-	-	-	-	4,689,042
General Administration 230	-	-	-	-	-	317,037
School Administration 240	-	-	-	-	-	302,013
Business Support 250	-	-	-	-	-	1,754,317
Operations /Maintenance 260	-	-	-	-	5,000	2,725,853
Transportation 270	-	-	-	-	-	42,815
Central Support Services 280	-	-	-	-	21,000	3,656,975
Pupil Activites 290	-	-	-	-	-	19,526
Community Services 300	-	-	-	-	-	10,000
TOTAL EXPENDITURES	\$ 582,756	\$ 159,571	\$ 172,612	\$ 265,768	\$ 26,000	51,335,784
Outgoing Transfers/Other 400	-	-	-	-	-	76,268,902
Other financing uses 500	-	-	-	-	-	1,114,764
Fund Modifications 600	-	-	-	-	-	518,268
TOTAL APPROPRIATED	\$ 582,756	\$ 159,571	\$ 172,612	\$ 265,768	\$ 26,000	129,237,718
EXCESS REV/EXPENSE	\$ (538,326)	\$ (148,982)	\$ (159,452)	\$ (265,768)	\$ (26,000)	(79,281)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	3,079,281
ENDING FUND BALANCE	\$ (538,326)	\$ (148,982)	\$ (159,452)	\$ (265,768)	\$ (26,000)	3,000,000



DEXTER COMMUNITY SCHOOLS

Food and Nutrition
7714 ANN ARBOR ST.
Dexter, MI 48130
(734) 424-4100 ext. 1501
email: mattisonj@dexterschools.org

Jennifer Mattison
Director of Food and
Nutrition

May 13, 2022

We issued an RFP for the Kitchen Walk-in Evaporator and Condenser Replacement on April 4, 2022. We subsequently issued an addendum to address bidder questions. The project includes the internal evaporators and external condensers on the roof for the walk-in freezer and walk-in refrigerator at Wylie and Dexter High School and the walk-in refrigerator at Creekside. It also includes the evaporator for the freezer at Creekside. The components are 20+ years old and have begun to fail. We have experienced many repairs over the past several years due to age. The equipment is at the end of its useful life.

Bids were opened on April 29. We received two bids. The bid tabulation is attached. Both bids were responsive and responsible.

It is my recommendation that we award the project to Refrigeration & Mechanical Services, LLC for \$59,362. The monies will come from F&N going towards our Excess Fund Balance Plan.

Sincerely,

Jennifer Mattison



Dexter Community Schools

Bids Received for Bid Package

Removal and Replacement of Walk-in Evaporators and Condensers

Bid Issued: April 4, 2022

Bids Due: April 29, 2022

Bidder	Base Bid	Signed	Non-Iran	Familial Disclosure	Bid Bond	Addenda Acknowledged	Alternates Total
WJ O'Neil	\$70,595.00	x	x	x	x	x	\$4,900
RMS	\$59,362.00	x	x	x	x	x	

The meeting agenda was amended to include a closed session to discuss negotiations.

SCHOOL PRESENTATIONS

District-Wide Instructional Framework

Dr. Timmis walked Trustees through the District's Instructional Framework Journey from 2013 to the present including different instructional models the District has utilized, research conducted, organizations with which the District has partnered, and schools visited for best practices benchmarking.

The Instructional Framework defines educational choices that impact student learning and are offered in every classroom throughout the District. Implementing the framework into practice is a multi-year process, each goal area taking a year to plan and a year to implement. The process includes three phases: first creating the Culture (focusing on community agreements and care before content (kindness and empathy)), then providing Clarity (continuum of supports (MTSS) and the overall learning continuum), before becoming Learner-Centered (extended learning opportunities and the expansion of pathways).

Using the vision message of "Develop, Educate, and Inspire," instructional practices are broken down into the three categories: Educate is divided into curriculum-centered and teacher-driven approaches, Develop covers a learner-centered approach, and Inspire utilizes a learner-driven approach. Ideally, each student will have the opportunity to chart their own academic course, gaining knowledge and competency in learning environments that fit their own strengths, needs, and interests.

A vocational-career education presentation from the South and West Washtenaw Consortium (SWWC) will take place at the next BOE meeting on May 2nd.

FIRST OPPORTUNITY FOR PUBLIC PARTICIPATION

A current Dexter teacher asked the Board to consider the value of Dexter educators when negotiating equitable salaries.

ADMINISTRATIVE & BOARD UPDATES

Superintendent Update

Principal of Operations Craig McCalla updated Trustees on bond construction work and recently returned bids for future work. The bid for the asphalt and visitor bleachers at Al Ritt has been accepted and work has begun. The lowest bid for a restroom/storage building at the Twin Turf fields came back at \$515,000. A series of bids for mechanical projects have been received including a new bid request for door and doorframe replacement at Dexter High School which came in at \$33,000 (lowest bid). Other bids include a domestic water heater at \$85,000,

heating boilers at \$207,000, rooftop air units for kitchen and serveries at \$40,000, an evaporator cooler at \$210,000, rooftop units at \$105,000, and chillers at \$305,000. None of these bids include installation, which is estimated to cost at least \$1.2M for all mechanical projects. The total of these bids is more than the amount budgeted for Series I bonds, and the administration is reviewing numbers and will again meet with the Facilities committee to discuss next steps.

Superintendent Chris Timmis shared his excitement that the District is back in full swing, citing this past Saturday's many sports and extracurricular activities happening around the campus.

Timmis also commented that the District has always valued our phenomenal educators, and the Board will continue to discuss what they can do in this economic climate. He mentioned that the state's per pupil allowance looks to be significantly higher for next year, and the District will ensure that teachers, paraprofessionals and staff will be paid every bit as can be sustained.

Board President Update

No report at this time.

Student Representatives Update

Student Representative Aidan Naughton reported that kindness and empathy signs are posted outside the Dexter Early Elementary Complex featuring student artwork. Representative Griffin Patel shared that Creekside Intermediate recently held an activity night, and the DHS Senior Auction was held on April 21st. Also at DHS, the Dexter Drama Club production of Footloose opens this Thursday, April 28th at 7:00 p.m. Spring sports are underway and things are feeling more normal.

CONSENT ITEMS

Trustees received the March Financial Report.

ACTION ITEMS

No action items were presented at this time.

DISCUSSION ITEMS**Potential Recreation Millage Discussion**

Dr. Timmis reviewed the recreation millage presentation from the April 11th BOE meeting, and draft ballot language and a draft resolution were included in this week's BOE packet. Key points reiterated by Dr. Timmis: the District boundaries cover 84 square miles and 9 municipalities (including the city of Dexter), recent community polling shows support for seniors and a community center, and Dexter Schools is the only entity able to put a rec millage on the ballot to cover all District boundaries.

Several trustees shared that they have spoken with community members and organizations (including Dexter Rotary & Dexter Forum), and there appears to be a lot of support for the millage. It was noted that the millage offers a huge cross-section of advantages to different age groups and needs in the community; it was also acknowledged that this is a difficult time to ask for a tax increase. A trustee suggested it would be beneficial for homeowners to see how the tax would be calculated. A trustee asked how community input will be gathered, to which Dr. Timmis replied the District is holding a Community Presentation and Discussion on Wednesday, April 28th at 7:00 p.m. at Mill Creek Middle School and will hold several additional forums if the Board decides to put it on the ballot, as well as creating a millage website with Q&A.

Discussion points also included a millage advisory committee, ballot timing, state fiscal requirements, and benefits to the school and community. Dr. Timmis detailed that 1 mill will generate approximately \$1.4M in the first year. Timmis noted that this is a twenty-year millage and, while controls are needed, millage administration would need to allow for evolution over the years.

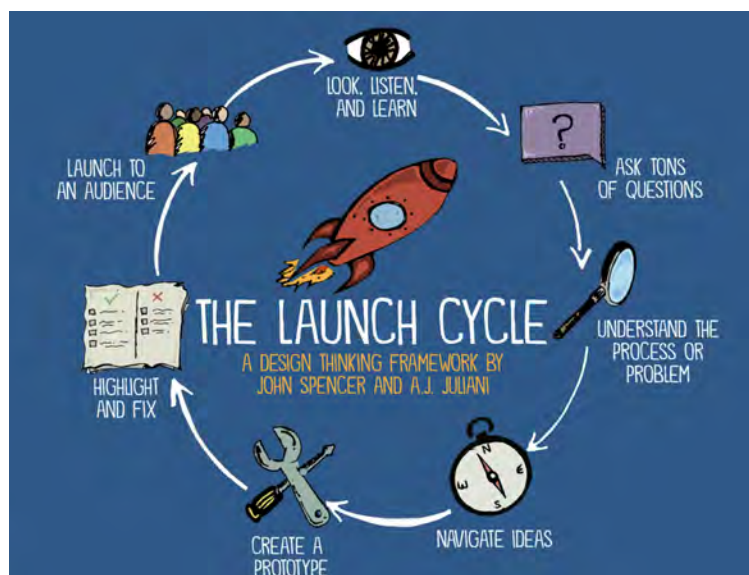
Financial Narratives

Trustees commented that the financial narratives are very thorough, and appreciate the level of detail provided by CFO Dr. Sharon Raschke and the Business Office. Dr. Timmis shared that he believes DCS is the only district to provide their BOE with narrative background information about their financials. The District's finances are available on the DCS website, and this document provides even more detail.

Anchor/Beacon Course Proposal

Beacon Principal Brooke Stidham and Director of Curriculum Ryan Bruder presented a design-thinking special course proposal for Anchor and Beacon Y5-2 students

Even before the national teacher shortage, qualified language instructors have been particularly hard to find given their specialized certifications and unique scheduling challenges. DEEC administration proposes to remove world language from the K-2 curriculum and replace it with a new special entitled LAUNCH.



Design-thinking means “getting the most out of the creative process” and is used in a variety of professions and settings. This student-friendly model uses the LAUNCH cycle as detailed below:

The LAUNCH Cycle:

Look, listen and learn; **A**sk tons of questions; **U**nderstand the process or problem; **N**avigate ideas; **C**reate a prototype; **H**ighlight and fix. Students then LAUNCH their final product to a real audience. Bruder and Stidham walked Trustees through an example project to demonstrate the process. The detailed proposal and presentation can be viewed [online](#). Trustees expressed excitement and support for the new course proposal; they also asked that the District not reduce the importance of language education. Dr. Timmis reiterated that during this teacher shortage, the hardest positions to staff have been special education and world languages.

Facilities Committee Update

Dr. Timmis reported that asphalt work at multiple buildings is starting soon, though some have been delayed while waiting for the mechanical project bids. As McCalla mentioned earlier, the bid for installation alone is approximately \$1.2M. Some of the mechanical work being bid will be funded from Series 2 bonds, but are combined with Series I projects for the bid process. Lead time for most projects is around six months out. As previously mentioned, the Twin Turf restroom building bid came in too high (\$515,000 for essentially two toilets) due to the cost of running water and sewer lines out to the fields, the labor shortage, increased shipping costs. etc. However, the bid is out of range, and McCalla and the Facilities committee will look at other options. A Trustee asked if the building site could be placed on a septic system instead of connecting to the building; it cannot due to city well restrictions.

SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION

A current DCS teacher asked the Board to consider the difference a teacher makes to students when negotiating salaries.

BOARD COMMENTS

Trustee Melanie Szawara expressed her joy at seeing students again performing music after attending concerts at both Anchor and Wylie.

Trustee Kangas thanked those in attendance for coming, saying she appreciates hearing their opinions.

INFORMATION ITEMS

1. [Board Bulletin \(April 11\)](#) - pp. 46-49
2. [Immunization Reporting Rates](#) - pg. 50

After sharing the Information Items, the Board moved into closed session to discuss negotiations.

SCHOOL PRESENTATIONS

South & West Washtenaw Consortium (SWWC) – Career-Technical Education

Dr. Ryan Rowe, Director of the South & West Washtenaw Consortium (SWWC), presented information about the career-technical educational programs offered to its six partner school districts: Chelsea, Dexter, Lincoln, Manchester, Milan and Saline. Leveraging the resources of all six districts allows the SWWC to offer over 20 programs in order to “prepare tomorrow’s essential employees today” and fill vital needs of employers.

Dr. Rowe shared that due to high interest in certain courses, the program is expanding to accommodate more students. A new Exercise Science program will begin this fall, providing an introduction to the athletic training, physical therapy and EMT fields. Other new courses to be offered this fall include Entrepreneurship and Business Finance, Cybersecurity and Automotive Collision Repair, among others.

Strong connections with the local business community provide real-life work experience for Consortium students, sometimes through paid internships. Additionally, soft skills such as working as a team, problem-solving, and critical thinking are an integral part of all SWWC programs, competencies also detailed in the DCS Profile a Learner.

FIRST OPPORTUNITY FOR PUBLIC PARTICIPATION

- A Dexter teacher spoke on behalf of Creekside teachers, comparing individual pay to pay in other districts.. He acknowledged that Dexter teachers are praised and complemented, but not equitably compensated.
- Another Dexter teacher shared their concern that the District will lose teachers and paraprofessionals if they are not paid competitively.
- A parent spoke on the proposed rec millage and asked for more information before the election.
- A retired secretary stated that District support staff jobs are getting more difficult.

ADMINISTRATIVE & BOARD UPDATES

Superintendent Update

Superintendent Dr. Chris Timmis began by thanking teachers for all they do for DCS students in recognition of Teacher Appreciation Week.

Addressing a public comment about Dexter’s placement in the recent U.S. News and World Report High School rankings, he cited the methodology used negatively impacts Dexter’s score based on, 1) the District’s lack of diversity and 2) only using one set of data to measure students taking college-level tests. DHS offers both IB and AP courses, but the ranking methodology only considers one of these pathways when calculating scores.

Turning to negotiations, Timmis shared that as early as February 2022, the District offered to increase paraprofessional compensation (including a benefit option) by 15-30%. Dexter Schools values its teachers, and the administration is discussing as much as a \$1.6M structural increase next year, as well as a \$500,000 non-structural increase. Increases for all Special Education teachers, as well as general starting pay, is also under discussion. These increases would be the biggest made by DCS in at least twenty years.

Board President

No update at this time.

Student Representatives

Representative Griffin Patel reported that the DHS production of Footloose the Musical was held last weekend, and high school & middle school music concerts are coming up for band, orchestra and choir.

CONSENT ITEMS

The Board accepted the retirement of Anchor teacher Jenny Van Houten. Trustees commented that Van Houten is a great teacher, and her retirement is a loss for the District.

ACTION ITEMS**Recreation Millage**

Trustees discussed submitting the proposed recreation millage for the August primary. Comments included the need for voters to see a clear spending plan before August, the importance of giving back to Dexter seniors, and the community benefits this millage would provide via Community Education. The millage proposal is the District's response to community interest in quality of life and recreational programming, and DCS is the only legal entity that can propose a recreation millage that will impact residents living in the District's 84-square mile boundary. Trustees acknowledged that asking voters to approve 1 mill over 20 years is a challenge, but this sustained funding for seniors and community education/recreation will make a big difference in the investment of our community. The Board of Education unanimously adopted the Resolution to Submit Millage Proposal.

MAISL Trust Alternate Director

The Board of Education is required to name a MAISL (District's risk management/insurance company) Trust Director and an Alternate Director to represent the District for actions related to the MAISL Trust. CFO Sharon Raschke has served as the MAISL Trust Director since 2002 and is also the elected Chairperson of the MAISL Trust. The new Principal for Operations Craig McCalla has been working with MAISL on the various aspects of risk management. The Board unanimously approved Dr. Raschke's recommendation to name McCalla as Alternate Director of the MAISL Joint Risk Management Trust.

Administrator Hiring Recommendations

The Board unanimously approved probationary administrative contracts for the 2022-2023 school year for David Teddy as Dexter High School Assistant Principal and for Katie Heikkila as

the Dexter Early Elementary Complex, Anchor and Beacon Elementary Schools, Assistant Principal.

Administrator Salary Level Recommendations

The Board unanimously approved Superintendent-recommended level placements for administrative staff for fall, 2022, with a correction placing Ryan Bruder at the Executive Director level rather than Elementary Principal level.

Anchor-Beacon Course Proposal

After a presentation at the April 25th meeting, the Board of Education approved (6-1) the proposal for a LAUNCH design thinking course for the Dexter Early Elementary Complex starting fall, 2022-2023. LAUNCH will replace K-2 World Cultures/Foreign Language, and will be offered to Y5 through 2nd grade students. Discussion included the hope that foreign language will again be offered in K-2 when language teachers are more available, and coding/programming as a second language.

Bid Packages

The Facilities committee met on April 28th to review bids for new and in-process bond construction work. Principal of Operations Craig McCalla and Greg Brandt from Granger detailed several bid packages for Trustees.

The Board unanimously approved the Facilities committee recommendation of total base bids of \$524,196 plus contingency, for a total amount not to exceed \$616,500, which includes:

- Emergency repair of aluminum doors and frame at DHS to Curtis Glass Company for a total amount not to exceed \$33,000, pending final review of the alternate;
- Domestic water heaters at Creekside & DHS to R.L. Deppman Company for a total amount not to exceed \$85,184 for base bid and alternate;
- Heating boilers at Creekside & Wylie to Process Engineering for a total amount not to exceed \$207,760 (lead time 6-8 weeks);
- Evaporative cooling tower at Mill Creek to Sarmiento Mechanical Sales base bid for a total amount not to exceed \$198,252; and
- Make-up air units over the Mill Creek kitchen (funded out of Food & Nutrition fund balance) to CaptiveAire base bid for \$39,992 plus contingency for a total amount not to exceed \$46,000.

These projects do not include installation, bids for which are due on May 11th. The Facilities committee is holding a budget of \$2M for installation, as well as rooftop units and a chiller which do not yet have accepted bids.

The Board also approved awarding the contracts for asphalt and paving rehabilitation alternates #2 (Wylie parking lot), #5 (Mill Creek parking lot) and #7 (portions of DHS parking lot) contracts to Nagel Paving, Inc. for a total project cost not to exceed \$1,063,934 (including the asphalt base bid approved 3/21/22 and contingency).

DISCUSSION ITEMS

Establishment of Recreation Advisory Committee

Trustees discussed the establishment of the Recreation Advisory Committee, which will oversee short and long term multi-generational recreation plans for the entire Dexter community if the August 2 millage proposal should pass. Composition of the Recreation Advisory Committee will be determined after the election and will include community members representing the interests of multi-generations and recreational interests of the entire Dexter community.

Discussion included benchmarking other millage advisory committees (e.g. Saline CARES, East Grand Rapids), the representation of different constituent groups on the committee, the governmental powers of the committee (BOE will have ultimate decision-making power), and committee size.

Summer Learning Institute

Ryan Bruder presented a proposal for a summer reading and math targeted support program to close achievement gaps created by COVID-19 learning loss. Exiting kindergarten through 5th grade students will qualify for the program through end-of-year assessment and teacher referral. The Summer Learning Institute presentation can be found [online](#) (board packet, pp. 46-58). The program would cost approximately \$135,000-\$200,000.

Discussion included clarification that the program will be free for students and whether there will be enough seats for all students identified. This proposal is a larger summer intervention program than the District has offered in the past.

SECOND OPPORTUNITY FOR PUBLIC PARTICIPATION

A community member commented that the Board is ultimately responsible for the upcoming recreation millage vote, and he would like trustees to do the legwork.

BOARD COMMENTS

Trustee Melanie Szawara shared she enjoyed attending her daughter's poetry program at Anchor Elementary. Board President Mara Groatorex attended the Drama Club's production of Footloose, and is looking forward to the upcoming DHS band concert.

INFORMATION ITEMS

1. [Nice Job Notes](#) – pg. 60

CLOSED SESSION

The Board moved into closed session to discuss negotiations at approximately 9:40pm.