



THE HASTINGS ACADEMY

Weekly Newsletter

Our Vision

"Nurturing within our community; aspiration, self-worth, courage, a respect for learning, the drive for a successful personal and collective future and the desire for all to achieve and prosper."

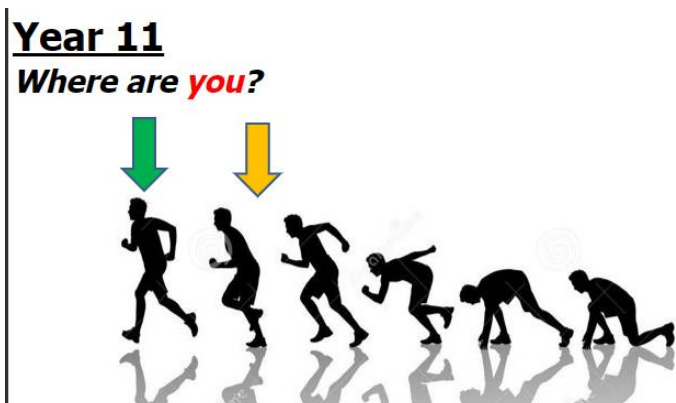
Dear Parents and Carers

Welcome to our weekly newsletter. I do hope this finds you all very well and that you were able to enjoy the fabulous sunshine over the last weekend.

Monday heralded weather much the same and the students attended well to their studies. Our Year 11s close to the start of their formal exams (Tuesday, 17th May) were welcomed to the week with an assembly led by Mr Sadler.

Always there to support, advise and cajole with their form tutors, Mr Sadler presented an upbeat and informative assembly to guide our hard working students through their last 'normal' week of school.

We all know that repeated reminders support memory and the image of the progress that each child has made throughout the academic year as they reach their final week of learning reminded the students of just how far they have come and showed they are ready to sprint to the finish line.



Mr Sadler referenced the need to have an open and positive mind set, which will allow a calm and methodical approach to the last few days where planning and preparation are still key to success.

The Mind Set

Study Support

- Revision Hacks
- Revision Tips
- Getting Organised
- Memory Tips
- Timetables and Planning

Well Being

- Stay Resilient
- Be Motivated
- Look after Yourself
- Who can Support?
- Be Yourself

Top Revision Tips

Mind Set

Get Organised

Have a Plan

Memory Hacks

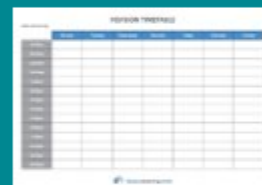
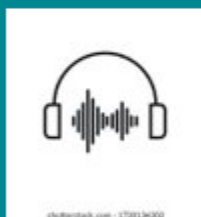
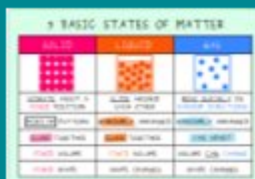
What works for you?

Flashcards, Mind maps, Recorded notes

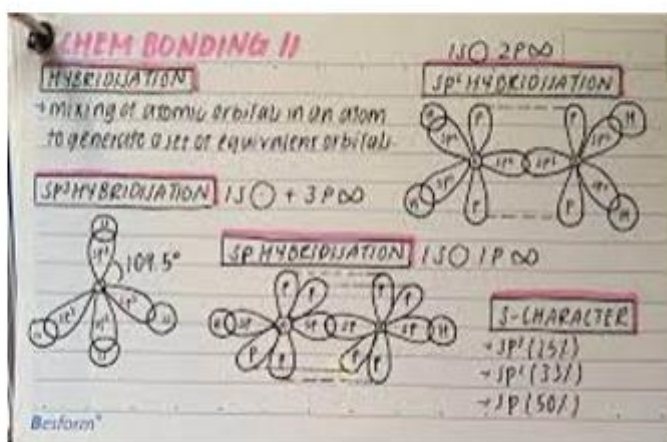
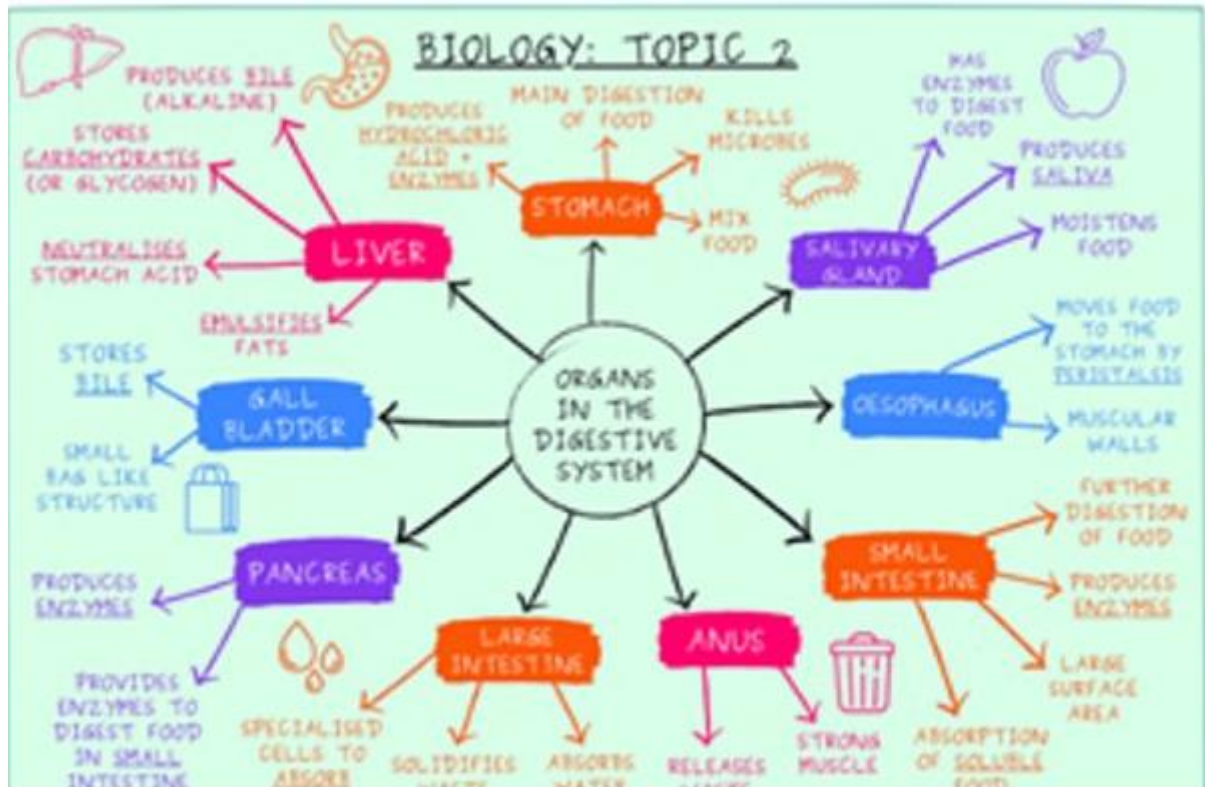
Exam Questions



THE HASTINGS ACADEMY



He presented examples of how to organise the learning to avoid students feeling overwhelmed and for them to choose their best way of revising.



He reinforced that the key to success is to focus on their goals and a day at a time and our staff and their family and friends will be there to support them. They are not alone along this journey and that they must give themselves time to rest their mind and relax their body.

Well Being and Study Support

Find your support person/people and method – talk about it

Get organised – surround yourself with information

It is never too late - Mind Set

Exercise

Revise – outside – Fresh air

Video calling with Friends

Listening to Music



The Key to success is to focus on goals, not obstacles.

- Breakfast Revision Sessions – 7.45am
- After school Revision – Next day exams 3pm
- Revision session P3 & P4 for afternoon exam
- May Half Term Revision - Mon, Tues, Weds
- Attendance at Timetabled lessons – Full Uniform
- From Monday 13th June attend only Exams & Revision
- Yr 11 Leavers Assembly Thursday 23rd June 11.35am

Always a favourite to end with, the annual Prom is looming ahead of the students as a rightful celebration of their time with us.



Class of 2022

Year 11 PROM
28th June



Leeford Place Hotel



This year's Prom event is planned for Tuesday 28th June 2022 at 6pm at Leeford Place Hotel. Included in the £25 ticket fee are non-alcoholic welcome drinks, dinner and a disco.

Year 11 Hoodies

Along with the 'every student must have' a leaver's sweatshirt!

Year 11 Leavers' Hoodies are now available to purchase!

Order online by 6th June – delivery early July

<https://jtemb.co.uk/product/the-hastings-academy-leavers-hoodies-2022/>



Our students know that we will be there for them, as will their family and friends, throughout their exams and we wish them every success.



Some Year 11s completed part of their public examinations, this week, with our modern foreign language students presenting their speaking and listening skills. As I have often said to our GCSE French and Spanish students, this is a life-long skill which will always stand them in good stead and the ability to speak a second language will set them above and beyond others.

Our Year 10 Digital IT students were experiencing the exam hall, this week, when they completed an examined part of their course. We certainly wish for great results for them all.

Year 11 – Mr Sadler, Assistant Principal

Year 11 Students are expected to be attending their full timetable apart from when they are sitting a timetabled exam. It is important that, during this time, students continue to meet the academy's full expectations. To support students during the exam period the following will be available to students:

- Revision focus in timetabled lessons – Yr 11 attend their full timetable
- Breakfast revision sessions from 7.45am on day of exam with breakfast snacks
- Identified revision sessions for subjects during school day
- After school revision from 3pm for next day exams
- Afternoon exams start from 1.30pm - Lunch at 1pm & Revision session from 11.35am

Key Dates

Friday 20th May - Yr 11 Well Being finish - 1.35pm. (Independent Revision available)

Year 11 Exam focus week beginning Monday 16th May

External (Public) Exams 2022 - Timetable

Day	Exam Date	Subject	Exam Time	Duration
Tuesday	17-May-22	Biology	AM	1 Hr 45m
		Combined Science B1		1 Hr 10m
		BTEC Music - Unit 1	PM	1 Hr
Wednesday	18-May-22	English Language 1	AM	1 Hr 45m
Thursday	19-May-22	History	AM	1 Hr
		Drama	PM	1 Hr 45m
Friday	20-May-22	Maths (non-cal)	AM	1 Hr 30m
		Business 1	PM	1 Hr 30m

Exam Times	AM	09:30 Start	
	PM	13:30 Start	

Full exam timetable for year 11 can be found by following the link;

[Yr 11 Public Exams Timetable 2022](#)

Improving literacy through vocabulary

We are delighted to let you know that we are using Bedrock Learning with our KS3 learners.

Bedrock is a digital literacy platform that teaches tricky Tier 2 vocabulary using exciting fiction and non-fiction stories and fun learning activities. Your child will be expected to complete 2 Bedrock lessons a week for their English homework (and can turn Bedrock points into Pride Pounds!).

You will be receiving a letter with your guardian access code, where you can set up your own Guardian account to see what your child is learning about each week and receive weekly updates. You will be able to see which words they have learnt and which they might need some extra help with at home.

Improve literacy at home

Bedrock Learning is a digital literacy improvement curriculum designed for learners aged 6 to 16, perfect for study at home.

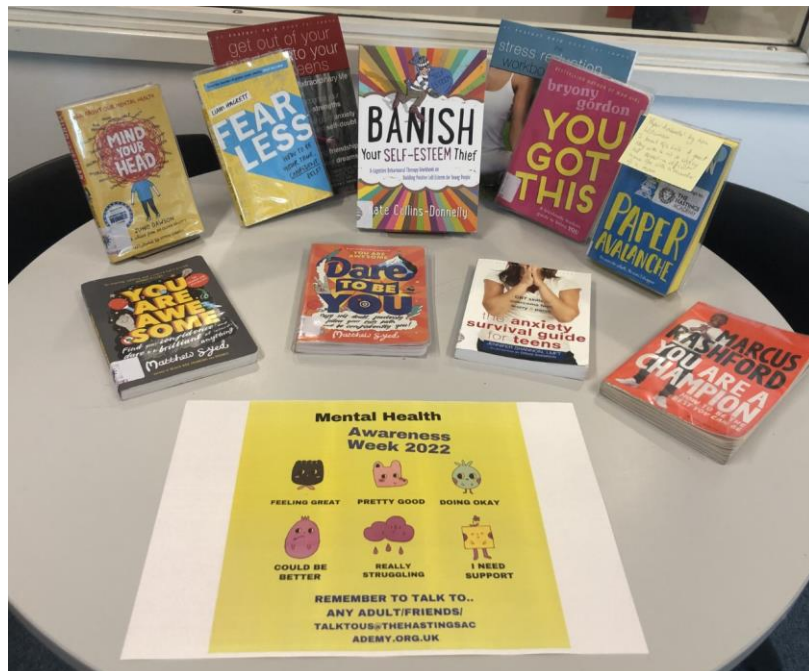
Personal Development

This week the Year 7s had an energetic time walking around the classroom getting to know their other classmates better as part of this term's theme on relationships. Year 8s explored what identity means, and how we all have multiple identities so that although we are all unique, we can have shared identities too. Year 9 are continuing their education on contraception, whereas Year 10 explored different types of antisocial behaviour, and how this impacts victims. Year 11 had their last PD lesson on how the UK deals with crime and punishment. From now on PD class time will be offered as additional revision time.

Library News by Bev Jenkins, School Librarian

We've been having some very busy days in the school library over the last month. It has been fantastic to see the students enthusiasm for the space, and for some of our new titles – Heartstopper, graphic novel by Alice Oseman in particular, is breaking all records as the number one borrowed and requested book.

We've been celebrating Mental Health Awareness Week 2022 with a focus on loneliness. Not only does our school library have a good stock of books that both support students' mental health and well-being but libraries have traditionally been a good safe place for anyone who might be struggling, or who might need a space to be themselves. Our library provides just this, alongside our formal school wellbeing services.



You Got This by Bryony Gordon – Book Review by Trinity McCreedy, Year 11



You Got This by Bryony Gordon is a very emotional yet inspiring book, it talks about how us girls get insecure and it's completely normal, we shouldn't judge ourselves; *'The most powerful thing you can be when you grow up is yourself'.*

This is so kind and warmhearted especially to those girls who do doubt themselves. Comparing yourself to others is not a good idea. Bryony gives tips on what to do if your self-esteem is low and she is so amazing, tells you how amazing your imperfections are, and that they are your perfections. Everyone looks different for a reason.



Be ahead of the Game!



Join the MFL breakfast club

- **French:** everyday 8am
- **Spanish:** every Tuesday, Wednesday and Thursday



Speaking practice over breakfast! In Silverhill

Miss Sage (s.sage@thehastingsacademy.org.uk)
Mr Régereau (s.Regereau@thehastingsacademy.org.uk)

#TEAM304 ARE RECRUITING NOW!

Open day Saturday 18th June 11:00 - 15:00

Are you between 12-17 and looking to expand
your Horizons, then the Air Cadets is for you!



EMAIL US FOR MORE INFO
oc.304@rafac.mod.gov.uk

Update on COVID-19 vaccinations for 5 to 11 and 12 to 15 year olds

The in-school COVID-19 vaccination programme ended on Friday 1 April. 12 to 15 year olds are still able to access the vaccine outside of schools at a vaccination centre, pharmacy or walk-in centre.

Further information on this can be found in the [Education Hub blog post](#).

https://educationhub.blog.gov.uk/2022/04/26/the-covid-19-vaccine-is-still-available-to-anyone-aged-12-15/?utm_source=10%20May%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19



[The COVID-19 vaccine is still available to anyone aged 12-15](#)

From 1 st April the in-school COVID-19 vaccination programme will come to an end. However, 12 to 15 year olds will still be able to access the vaccine outside of schools at a vaccination centre, pharmacy or walk-in centre.

educationhub.blog.gov.uk

Healthy 5 to 11 year olds are also now being offered vaccinations outside of schools in vaccination centres, pharmacies, GPs and walk-in centres.

It remains important that those most at risk from COVID-19 are protected with vaccinations. More information can be found on [vaccinations for clinically vulnerable children and young people](#).

https://educationhub.blog.gov.uk/2022/02/11/vaccinations-for-clinically-vulnerable-children-and-young-people-your-questions-answered/?utm_source=10%20May%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19



[Vaccinations for clinically vulnerable children and young people– your questions answered - The Education Hub](#)

How can my child get a vaccine? Getting a vaccine is free and takes just a few minutes. Eligible children or their parents/carers can book an appointment through the National Booking Service and there are hundreds of convenient sites across the country, including community pharmacies, GPs and large vaccination centres. Walk-in centres are also available - find your nearest here www.nhs.uk ...educationhub.blog.gov.uk

For all 5 to 11 and 12 to 15 year old vaccinations, parents can [book COVID-19 vaccination appointments online](https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/book-coronavirus-vaccination/?utm_source=10%20May%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) for an appointment at a vaccination centre or pharmacy, or [find a walk-in COVID-19 vaccination site](https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/find-a-walk-in-coronavirus-covid-19-vaccination-site/?utm_source=10%20May%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19), to get vaccinated without needing an appointment. Parents should also have received a letter from the NHS with more information about how to get their child vaccinated.

https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/book-coronavirus-vaccination/?utm_source=10%20May%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19



[Book or manage a coronavirus \(COVID-19\) vaccination - NHS](https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/book-coronavirus-vaccination/?utm_source=10%20May%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19)

Boosters. You can use this service to book a booster dose if you or your child are either: aged 16 years old or over; aged 12 to 15 years old with a condition that means they're at high risk from COVID-19; You'll be able to book a booster dose when it's been 2 months (61 days) since your 2nd dose.

www.nhs.uk

https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/find-a-walk-in-coronavirus-covid-19-vaccination-site/?utm_source=10%20May%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19



[Find a walk-in coronavirus \(COVID-19\) vaccination site - NHS](https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/find-a-walk-in-coronavirus-covid-19-vaccination-site/?utm_source=10%20May%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19)

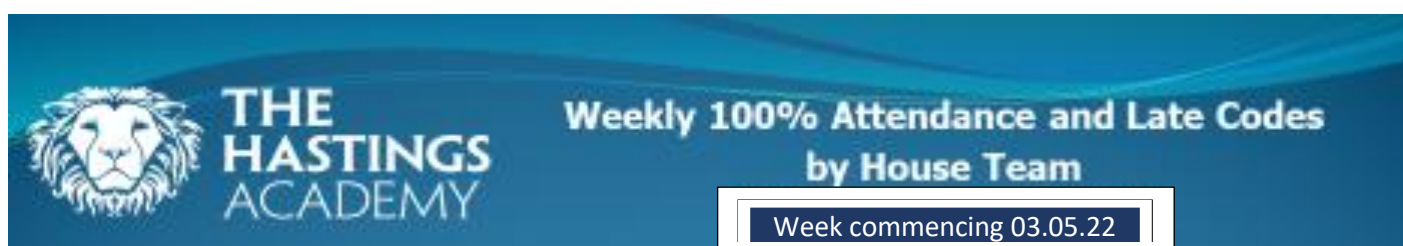
Children aged 5 to 11 years old at high risk. Some walk-in sites are offering 2nd doses of the COVID-19 vaccine from 8 weeks (56 days) after their 1st dose for children in high-risk groups.

www.nhs.uk

Attendance

Arrival after the close of registration is an unauthorised absence. Regular attendance, which includes punctuality, is not only an important educational requirement but is also a **legal requirement**.

Our Academy day starts at 08:50, **where all pupils must register with their form tutor promptly at this time**. This register closes at 09:20, where pupils will then be classed as late after the close of register (unauthorised absence). Pupils who arrive late not only disrupt their education but also the education of others. Therefore, in bringing this to your attention we hope you will do everything possible to improve your child's punctuality and contact us if there are any issues you would wish to discuss.



Lates & 100% Attendance by House Team			
Week commencing 03.05.22			
House Team	Lates Before Close of Reg	Lates After Close of Reg	100% Attendance by House Team
Silverhill	30	8	59.6%
West Hill	32	11	70.0%
East Hill	20	11	59.6%
Firehills	34	11	72.3%
Totals:	116	41	64.8%

REPORT STUDENT ABSENCE (01424 711950 OPTION 2) OR VIA EMAIL BELOW

All absences should be reported by 8:45am on each day of the student's absence.

Attendance mailbox: tha.attendance@thehastingsacademy.org.uk - please leave your child's name, House Team, Year Group and reason for absence.

Medical evidence must be handed in on return to the academy to your child's Tutor, Student Support Manager or sent to the attendance mailbox as above, stating medical evidence and name of child.

Spotlight on...



What is Media?

Media is about communication, particularly mass communication with lots of people. The media creates products that are designed to entertain and inform, created for lots of people to hear, watch or read, often at roughly the same time. Whenever you are watching television, streaming films, scrolling through social media or listening to a podcast, you are consuming media.

Year 11 Students are working towards final preparation for their examinations. Year 11 Media studies students have their first exam on Wednesday 25th May. Our work for paper 1 (1Hr 30mins) is focusing on Media Language and how products are constructed to create meaning this is examined in section A. An example of a revision focus is shown below which focuses our set product – Quality Street.

MEDIA LANGUAGE REVISION TASK

What do the following things in the Quality Street advert connote? Try and say at least one thing about each point.

Media Language

- Slogan
- Layout
- Images
- Drawn images
- Colour Palette
- Language
- Facial expressions – Costume

Representation

- Gender

Social and Historical Context

- Social Change
- Prosperous
- Leisure



Neil Bradley / Alamy Stock Photo

We also have to focus on representation of individuals through products in section A. Below is an example of a longer exam question with an example answer from a student.

Compare the representation of women in the This Girl Can advert to the Protein World advert.

- Does it convey a particular viewpoint.
- How are the adverts similar
- How are the adverts different

Gender – Dress Code – Stereotypes – Power – Male Gaze Theory (Objectified) – Language
(Intro – PEEZ – PEEZ – PEEZ – Conclude)



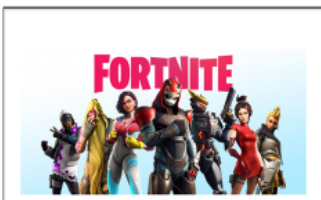
The viewpoint in each of the adverts is different. The focus is on the presentation of the female gender and how they could be perceived by the audience.

'This Girl can' presents the female as being happy by participating in exercise and not feeling a judgement from others. The evidence is shown through her dress code and body language of being active. The protein adverts presents the female as being objectified to promote a product the evidence is shown through the managed photo shot and dress code.

The Male Gaze theory can be applied to both advert, the o advert objectifies the female whereas the This Girl can advert promotes positive role model.

Section B of the exam focuses on the understanding of the Film industry with a focus on Spectre and the understanding of audiences through the video game Fortnite. Below is an example of our revision work on Fortnite.

Video Games – Exploring the Audience



Audience

Historical, Political , Social, Cultural

Target Audience

Active/passive audience

Uses and Gratification Theory

Exam Questions

1. Players can make in-app purchases and buy game related products.
 - a) Why are in app purchases important to the company who produce the game.
 - b) How might additional purchases enhance a players enjoyment.
2. Players can interact with other players.
 - a) How might this appeal to different audiences
 - b) What uses and gratifications can bee seen through this interaction.

Year 11 Students are focused on producing revision mindmaps and Flashcards for each topic. Exam question practise is a key component and understanding how to produce full responses with structured answers and use of specific language.

Our Monday morning started slightly differently, this week, when upon arriving at the academy, Mrs O Connor, Mr Avery and Mrs Willcocks presented me with a cat basket, within which was a tiny, badger cub. Mrs O' Connor had been walking to school, when she noticed the little creature curled up in the kerb. Like all good, caring citizens, Mrs O'Connor raced back to her home, found the cat basket and with great care (they are wild animals) managed to place the cub in the basket.

Mr Avery and Mrs Willcocks took the cub to Mallydams Wood Wildlife Centre, who welcomed their newest resident. By all accounts, with the dry weather we have had recently, badgers are unable to dig for grubs and food becomes scarce. This could result in the cubs being evicted from the sett. However, our lucky little cub will be nurtured back to full health and released, safely, when ready.

Well done to our staff, whom as always, continued to care for all.



Mallydams Wood is a well established wildlife rehabilitation centre, education centre and woodland nature reserve in the South East of England, covering Kent, Sussex and Hampshire.

Admittance of wildlife

Need help with an **orphaned** or **injured** wild animal? Our wildlife centre is open to the admission of wildlife casualties but opening hours depend on the time of year:

April-September: 9am to 6pm

October-March: 9am to 5pm

During these hours you can call us on **0300 123 0723**.

Outside of these hours the best thing to do is call the RSPCA's 24-hour cruelty line: **0300 1234 999**.

Thanks go to Mr Senior and Ms McCallum for another sleepless night in pursuit of ensuring their Duke of Edinburgh students' continue their pathway to securing their bronze medal. Mr Senior will be presenting an assembly next week, to the student body, regarding the benefits to mind, body, future and friendships by embarking on this worthy course. We certainly hope we gain more enthusiastic recruits.

I must pay tribute to the DoE students and their parents and carers, who have been relentless in their desire to complete the course, in spite of the two years of covid disruption, which cancelled all trips and expeditions. It is so good to be back to normal.

As we leave for the weekend, with the promise of fair weather, it is right that our community is focusing on those whose lives are disrupted and livelihoods destroyed through the act of war. Today our staff and students enjoyed a 'pie the staff member' fund-raising event, during their lunch break. Following the success of Red Nose Day, where staff were 'gunked' for charity, today found them being literally 'faced' with spray cream pies! The fund raising is in support of The Ukraine Appeal, another very worthy cause and again, thanks go to Mrs Mann and the pastoral teams for their work in getting this organised. Special thanks to Mrs Willcocks, Mr Avery, Mr Cocks, Mrs Reed, Mrs Mann, Mr Newham and Miss MacMillan for taking a pie in the face!

new.eastsussex.gov.uk/libraries



MANAGING ANXIETY

A workshop for 11 to 16 year olds

If you're aged **11 to 16** and would like to learn more about anxiety then this workshop is for you!

The workshop will help you understand the thoughts that make you feel anxious and learn techniques to help you manage anxiety in your everyday life.

Saturday 21 May, 10am-12pm

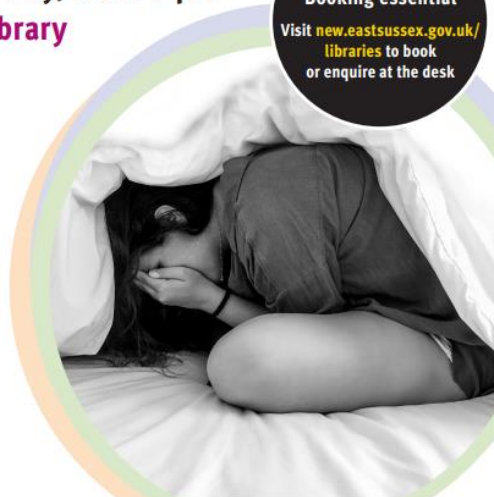
Hastings Library



This is a **FREE** event
Booking essential
Visit new.eastsussex.gov.uk/libraries to book
or enquire at the desk



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This leaves me to wish you all a very peaceful weekend, where as always, I hope you are able to switch off and turn towards what you wish to do with your time. Our Year 11s need to give themselves the time they need to be ready for the week ahead knowing that we are all there walking alongside them.

Kindest

A handwritten signature in black ink that reads 'Hilary Morawska'.

Hilary Morawska
Principal