



Bishop McGuinness
English Department
Summer Reading Assignment

COURSE: English 1—Both On level and Pre-AP

TEACHER NAME(S): Ms. Kathy Judge (kjudge@bmchs.org), Ms. Rebecca McKee (rmckee@bmchs.org),
Ms. Susan Wagner (swagner@bmchs.org)

REQUIRED READING: Select and read **one** text from the following list. You can procure the text at a local library, book store, or online.

NOTES:

* *Students, you are expected to read a text that you have not yet read previously either for school or for fun. Please begin high school with academic honesty.*

***Young Adult contemporary novels, historical fiction, and nonfiction texts contain mature content. Students, please approach these texts with a sense of maturity.*

Young Adult (YA) Fiction

- *Goodbye Days* by Jeff Zentner

Historical Fiction

- *Dreamland Burning* by Jennifer Latham

Non-Fiction

- *Undeclared: Jim Thorpe and the Carlisle Indian School Football Team* by Steve Sheinkin

ASSIGNMENT:

Part 1. Letter of Introduction

Part 2. Book Assessment

Part 3. Summer reading picture

DUE DATE: Have a copy of your letter, book assessment, and photo printed and ready for submission on the first day of class, following the freshman bootcamp.

~~~~~  
VERIFICATION

**Please print this out and bring to class on the first day.**

*I verify that \_\_\_\_\_ has completed his/her summer reading. I am also aware that there will be an in-class writing assignment, discussion, or test to assess student knowledge of the book, and the text will be used within the first week of school.*

*Parent Signature \_\_\_\_\_ Date \_\_\_\_\_*

**DIRECTIONS:** Welcome to Freshman English! Take this opportunity to introduce yourself to your teacher. Create a Letter of Introduction using a Word or Google Document. Make sure to carefully read and follow the expectations below.

## Part 1: Letter of Introduction

**INTRODUCTION LETTER: 50 points** - This is an accuracy grade based on the following checklist. To receive full points, thoroughness in responses is expected.

- 5 points** - Follow letter format and begin with a greeting, separate paragraphs for the body of the letter, closing salutation, signature, and it is to be typed in Times New Roman, 12 point font. Each body paragraph should be at least 5 sentences.
- 10 points** - Introduce yourself and explain the personal history of your name.
- 10 points** - Introduce your family and their dynamics; feel free to include pets.
- 10 points** - Explain who you are as a person: what do you do for fun, do you have any hobbies or interests? How do you spend your free time and money?
- 10 points** - Explain who you are as a student: what situations in school or at home help or hurt your academic success?
- 5 points** - Reread and edit prior to submission. Check spelling, capitalization, and punctuation.

## Part 2: Book Assessment

**BOOK ASSESSMENT: 50 points** - This is an accuracy grade based on the following checklist. To receive full points, thoroughness in responses is expected.

- 5 points** - Responses typed in Times New Roman, 12 point font. Each body paragraph should be at 3-5 sentences.
- 10 points** - Which character could you relate to best and why? How do you differ from the character?
- 10 points** - What did you learn about yourself or about life from reading this book?
- 10 points** - What was your favorite or the most memorable part of this book? Why?
- 10 points**- Make a playlist of 3 songs that captures the essence of your book. Include song title and artist. After each song, write at least 2 sentences explaining what connects that song to the book.
- 5 points** - Reread and edit prior to submission. Check spelling, capitalization, and punctuation.

## Part 3: Summer Reading Picture

**DIRECTIONS:** Take a picture of yourself reading during the summer break. Include your face (without mask) and the book. Print out the picture on paper or photo paper, either 4x6 or 5x7. Write your first and last name on the back of your picture.

**ASSESSMENT: 25 points** - Completion grade.