Student and Staff Achievements  
February 2020

Perfect ACT Score

Stamford High School Juniors Allie Findeisen and Panos Ketonis earned the highest possible composite score of 36 on the ACT standardized test in December. According to the ACT organization, less than one-half of one percent of all test takers earn the top score. Among the U.S. high school graduates in the class of 2019, just 4,879 out of nearly 1.8 million students who took the ACT earned a top composite score of 36. The ACT consists of tests in English, mathematics, reading and science, each scored on a scale of 1–36. A student’s composite score is the average of the four test scores. Students who earn a 36 composite score have likely mastered all of the skills and knowledge they will need to succeed in first-year college courses in the core subject areas.

Roxbury Read-a-Thon

Roxbury Elementary School held its second annual Read-A-Thon during the month of November, under the coordination of PTO Co-Presidents Stacy Kechejian and Lia Coleman. Students were challenged to read for at least 30 minutes day, log their minutes of reading, and raise donations for the school from friends and families. In total, Roxbury students logged over 310,000 minutes and raised approximately $11,000 in donations. Ms. Stadler’s fourth grade students were the Read-a-thon champions, logging the most minutes of any class in the entire school.

Top Readers and Fundraisers

5th Grade: Mariam Lachhab (Reader) and Sydney Tsiropinas (Fundraiser)  
4th Grade: Nicholas Lebedev (Reader) and Daniel Peterkin (Fundraiser)  
3rd Grade: Joel Dunkley (Reader) and Violet Block (Fundraiser)  
2nd Grade: Til Stevens (Reader) and Declan Heide (Fundraiser)  
1st Grade: Romy Stevens (Reader) and Sienna Walton (Fundraiser)  
Kindergarten: Stella D’egidio (Reader), Harper Hewell and Phoebe Wood (Fundraisers)

The American Mathematics Competition

Scofield Magnet Middle School Eighth Grader Aryan Pandalai was recently named to the National American Mathematics Competition (AMC 8) Honor Roll, for earning a score among the top 5% nationally in the competition. In November 2019, a team of Scofield eighth graders participated in the AMC8, under the guidance of coaches Dolan Teacher Subha Pandalai and Westhill High School Sophomore Gavin Stops. The Scofield Math Team also received School Merit Roll status for earning a combined score of between 50 and 65 points for its top-three students: Aryan, Malek Zanbrakji and Deep Banarjee.
Student Spaceflight Experiments Program of Mission 14

The National Center for Earth and Space Education (NCESSE) selected an experiment proposal developed by Stamford High School (SHS) Seniors Rithin Armstrong and Lizet Garcia for testing on the International Space Station (ISS) in this year’s Student Spaceflight Experiments Program (SSEP) Mission 14. SSEP is a national science, technology, engineering and math (STEM) education initiative of the NCESSE. The Mission 14 launch will occur in June 2020. In addition to Armstrong and Garcia, two additional SHS student teams, all students of SHS Teacher Sue Dougherty, were among the small number to be considered and recognized:

- Neisha Boiteux
- Shaina Bond
- Prisha Kulkarni
- Rakshita Ramakrishna
- Rachana Somaskandan
- John Falger
- Panos Ketonis
- Siddharth Kuma
- Diana Vukel
- Edward Yudolevich