

# **STAMFORD BOARD OF EDUCATION**

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## **Board Members**

Geoff Alswanger, President  
Gerald Bosak, Vice President  
David Mannis, Secretary  
Mike Altamura, Assistant Secretary  
Betsy Allyn  
Jennienne Burke  
Andy George  
Angelica Gorrio  
Jackie Heftman  
Mayor David R. Martin

## **AMENDED AGENDA REGULAR BOARD MEETING**

**Tuesday, June 28, 2016**

**7:00 PM**

**Stamford Government Center**

**1. CALL TO ORDER**

**2. SALUTE TO THE FLAG**

**3. MISSION STATEMENT**

- *The Stamford Public Schools prepares each and every student for Higher Education and Success in the 21<sup>st</sup> Century.*

**4. STUDENT AND STAFF ACHIEVEMENTS**

**5. PT COUNCIL-MAUREEN TOBIN SCHOLARSHIP**

**6. SUPERINTENDENT'S REPORT**

- Exit Report and Transition Plan

**7. BOARD REPORT**

President's Report – Mr. Alswanger  
SPEF – Mr. Alswanger  
CCJEF – Mrs. Heftman  
CABE Report – Mrs. Heftman  
School Readiness Council – Mrs. Burke  
Technology Plan Steering Committee – Mr. George  
Cooperative Educational Services (CES)

**8. TIME FOR THE PUBLIC TO BE HEARD**

**9. CONSENT AGENDA FOR APPROVAL**

**CONSENT MINUTES**

Teaching and Learning Committee Meeting – May 10, 2016  
Operations Committee Meeting – May 10, 2016  
Regular Board Meeting – May 24, 2016  
Special Meeting – Board Retreat – May 31, 2016  
Operations Committee Meeting – June 14, 2016

**CONSENT RESOLUTIONS**

**Resolution 06-28-16:39**      **RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the attached agreement for In-Class Math Tutoring for High School Students with Stamford Public Education Foundation in the amount not to exceed \$303,594.

**Resolution 06-28-16:40**      **BE IT RESOLVED**, upon recommendation of the Superintendent of Schools, that the Board of Education approve the above purchase of over \$100,000.

**Resolution 06-28-16:41**      **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education will participate in the “Healthy Food Certification” program for the 2016-2017 school year.

**Resolution 06-28-16:42**      **BE IT RESOLVED**, upon recommendation of the Superintendent of Schools, that the Board of Education approve the above purchase of over \$100,000.

**Resolution 06-28-16:43**      **RESOLVED**, upon recommendation of the Superintendent of Schools, that the Board of Education accept the proposal of Constellation to provide Occupational and Physical Therapy services at first year cost of \$1,199,000 with the option to renew for four additional years all terms to remain the same with the exception of price.

**Resolution 06-28-16:44**      **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education approve the job description and posting for a Math Instructional Coach at Rippowam Middle School, with an increase of 1.0 FTE to be funded by the Alliance Grant, (pending state authorization).

**Resolution 06-28-16:45**      **RESOLVED**, upon recommendation of the Superintendent of Schools, that the Board of Education approve the 2015-16 Operating Budget Transfers as detailed in the attached documents.

**Resolution 06-28-16:46**      **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the request to allocate contingencies in the budget to fill the following (3) positions, which will be variations of the Special Education Teacher job description:

1. Special Education Teacher – APPLES Preschool
2. Special Education Teacher – ASD program at APPLES Preschool
3. Special Education Teacher – ASD program at Turn of River Middle School

**Resolution 06-28-16:49**      **RESOLVED**, upon recommendation of the Superintendent of Schools, that the Board of Education increase the 2016-17 Alliance District grant to \$3,074,882 and add a Data Analyst and .5 Chief Operating Officer to the budget pending state approval.

**Resolution 06-28-16:50**      **RESOLVED**, upon recommendation of the Superintendent of Schools that the Board of Education award RFP 16-03 for 2016-17 to the Seed Center for \$625,000 and Applied Behavioral Strategies for \$58,500 with the option to renew.

## 10. REPORTS/DISCUSSION

### a. Labor Relations

**Jackie Heftman, Chair**  
Jerry Bosak  
Angelica Gorrio  
David Mannis

#### Committee Report

##### Resolutions:

**Resolution 06-28-16:47**      **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of \_\_\_\_\_ to the position of Assistant Principal-Westover Magnet School, effective July 1, 2016.

**Resolution 06-28-16:48**      **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of Jennifer DeRubeis to the position of Director of Early Childhood Development and Intervention, effective July 1, 2016

**Resolution 06-28-16:54**      **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education approve the addition of 2.0 FTE TESOL positions for the 2016-17 school year, to be funded by the operating budget.

##### Future Committee Agenda Items

- Strategy/City on Negotiating Contracts with Unions
- Negotiations – Labor Contracts
- Administrator/Teacher Evaluation Plan Update

### b. Fiscal

**Jerry Bosak, Chair**  
Andy George  
Jackie Heftman  
David Mannis

#### Committee Report

**c. Operations**

**Committee Report**

**Jennienne Burke, Chair**  
Betsy Allyn  
Mike Altamura  
Jackie Heftman

**Future Committee Agenda Items**

- Dashboards (July 2016)
- Energy Improvement District Update
- Enrollment Projections/Space Needs Update
- 200 Strawberry Hill Update
- Alliance Grant
- Energy Update
- Security Update

**d. Teaching and Learning**

**Committee Report**

**Andy George, Chair**  
Betsy Allyn  
Mike Altamura  
Jennienne Burke

**Future Committee Agenda Items**

- Dashboard (July 2016)
- Alternate education (July 2016)
- Mental health initiatives update (July 2016)
- ADIP and SIP review (August 2016)
- Annual CSDE report review (August 2016)
- Technology Plan (September 2016)

**e. Policy**

**David Mannis, Chair**

Mike Altamura

Jerry Bosak

Angelica Gorrio

**Review of Attendance Regulations  
Committee Report**

**Future Committee Agenda Items**

- Review of the 4000 Policy Series
- Graduation/ Mastery Examination Policy
- 2017-2018 School Calendar & Permanent School Calendar Guidelines
- Background checks for part time employees
- Phys Ed Requirements – Participating in a Sport
- Policy & Regulations 5118 & Eligibility for High School Athletics and Selected Extra-Curricular Activities
- Policy 5113 Students: Attendance and Excuses

**f. Family, School, and Community  
Engagement**

**Betsy Allyn, Chair**

Jennienne Burke

Andy George

Angelica Gorrio

**Committee Report**

**Future Committee Agenda Items**

- School Governance Council Update
- School Governance Council & Joint District Council
- FSCE Survey Update
- Community Calendar
- School Climate Survey

## **11. RESOLUTIONS:**

### **Facilities and Maintenance Contract**

**Resolution 06-28-16:51**      **RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education replace the current AFB Building Operations and Maintenance Management contract with a new contract for the 2016-17 fiscal year in the amount of \$56,845.34 per month.

### **Transition Consulting Services**

**Resolution 06-28-16: 52**      **BE IT RESOLVED, THAT THE** Stamford Board of Education and Connecticut Educational Solutions LLC hereby agree that Connecticut Educational Solutions LLC will provide the consulting services of James A. Connelly regarding the superintendent transition of the Stamford Public Schools for no more than ten days during July/August at a per diem rate of \$960.00.

**BE IT FURTHER RESOLVED** that the Board authorizes the President to execute the agreement on behalf of the Board.

### **Stamford Board of Education Proposed Short-Term Goals through September 30, 2016.**

**Resolution 06-28-16: 53**      **BE IT RESOLVED**, that the Board of Education approves the Board's goals for 2016 the "Stamford Board of Education Short-Term Goals through September 30, 2016".

## **12. Update on Pending Litigation\***

## **13. Personnel Issues \***

- Update on personnel responsibilities during transition, including discussion of assignment of personnel to manage pending claims.
- Review and evaluation of administrators' annual term sheets

## **14. Adjournment**

**\*Proposed for Executive Session**

# **MINUTES OF THE OPERATIONS COMMITTEE MEETING OF THE BOARD OF EDUCATION Stamford, Connecticut May 10, 2016**

The Operations Committee Meeting of the Board of Education was held on May 10, 2016 at the Government Center, 888 Washington Boulevard. The meeting was called to order at 6:50 p.m. by Mrs. Jennienne Burke, Chairperson with the following Committee members present: Mr. Alswanger, Mr. Altamura, Mrs. Burke and Mrs. Heftman. Absent: Mrs. Allyn. Also in Attendance: Mr. Bosak, Mr. George, Mrs. Gorrio, Mr. Mannis, Mr. Connelly, Dr. Fernandes, Dr. Lucero, Mr. Meyer, Dr. Singer, Mr. Barbarotta, Mr. Lyons, SEA President and several guests.

## **Video: 00:00:45**

**Facilities Update:** Mr. Barbarotta explained that in the weekend package there are extensive updates including: the capital budget which after the budget process stayed steady at \$4.6 million; monthly meetings are held with the Engineering Department and included is their update on each of the specific projects, schedule and budget; safety and security budget items. The Alliance Grant has 91 projects for summer work. Work Order – School Dude update will be part of the monthly with specific items: number of work orders in and out; how long by department; how rated by: emergencies; safety; level of priority; by different trades: carpentry, electrical, plumbing, building and grounds, and hvac. Mr. Alswanger asked if the each school could get this information on their own dashboard each month. Mr. Barbarotta provided different options for this information based on what the Boards needs are if all committees are providing this information should it be uniform. This will be addressed later in the meeting. The work orders can be tracked by school and by trades for each school.



**Video: 00:06:38**

**Alliance Grant Project Update:** Mr. Lyons said the Alliance Grant Projects are moving along nicely. There are approximately 55 proposals for work; 20 plus purchase orders are in process for work with schedules being set. Some proposals have been under budget, the State has said we can use that money at the same location provided it is in another category that is notated in the Grant as long as we do in-house account reconciliation. Work that is not done over the summer will be planned out over the year. We are using state contractors and state bids which help expedite the projects. Projects that need formal bids will be worked on next. There are 91 items on the Alliance Grant with Engineering having 15 of them. We use a city vendor on a city contract, a state vendor on a state contract or a contractor who has proprietary technology or equipment. Information on the status of each project will be updated online. A list of the Engineering summer projects will be provided in the Board packet.

**Video: 00:11:37**

**Dashboard:** Information about the Facilities Dashboard including a draft Dashboard and a page of questions with an outline of the Dashboard was provided for discussion. Mrs. Burke noted that the Dashboard will have items that are available to us, the frequency and what action steps we can take from what items. The Dashboard is a work in progress. The proposed format for the Dashboard is one that is used by the State and can be adjusted to show different categories, more detailed, etc. This information will be reviewed by the committee and will be discussed at the next Committee meeting.

**Video: 00:14:32**

**200 Strawberry Hill Update:** Dr. Lucero provided some pictures of the school. We are on track and ahead of schedule with the work. Mr. Rodriguez is hiring staff. Dr. Lucero publicly thanked Mr. Arcano and the teachers union, the para educators union, and the City for being so supportive of us with hiring the staff at the new school. The first engagement with the families is Friday. All elementary schools are having their orientation including the New School. We will officially have our 13<sup>th</sup> elementary school online. The orientation will be at the Ferguson Library at 10 am. We are working with the building committee for the school to solidify plans for the next phase of the project and will bring them to the Committee. The planning phase is very important to proceed with completing the building on time. We are working on the widening for Strawberry Hill Avenue

with the city and the state. We are working on the first grade enrollment of fifteen students from other towns. We have all of the kindergarten and three first grades. We receive \$3,000 for each Stamford student and \$7,000 for out of town students in classrooms that have a 25/75% ratio. We originally budgeted for two-thirds. Budget wise we are good if we do not have the other three first grade classrooms. Mrs. Burke noted that the project is on target, on budget, and the future phases are being well thought out is very much appreciated. Dr. Lucero thanked Judy Singer for all of the work she has done including the operations plan change from K-5 to K-8. Her support has been instrumental with Dr. Lucero's work on this project. Dr. Lucero will set up a walk-through of the building to see the progress.

**Video: 00:25:31**

**Space & Enrollment Projections:** Dr. Singer reported that we had a complete RFP. The Committee (Jennienne Burke, Andy George, Tamu Lucero, Mike Fernandes, Hugh Murphy, Judy Singer and two elementary principals) reviewed the three applications. There are merits in each of the three. We checked references and will interview all three tomorrow. Each vendor will be available for 45 minutes each. The Mayor asked that he be part of the committee, Cindy Grafstein will join the group on his behalf tomorrow. The next step is to choose the vendor one vendor next week and move forward. Mr. Alswanger when the firm does the individual reviews of each school – can they provide insights on space constraints that are costing the district additional money, meaning we may only be able to place 18 students in an elementary classroom because at that school that is all the space that is available, therefore the cost is more expensive because of the capital issue. We may not be able fix all of the issues but we may be able to build individual cases to go before the other Boards. Dr. Singer will incorporate that question into the interviews. Dr. Singer noted that we are asking three things from the study: 1) Enrollment - what should we expect our enrollment to look like over the next ten years by grade, by school; 2) tell us what the capacity of each of our schools is and tell us the capacity not by counting the number of classrooms and multiplying by the average number of children in a classroom and saying that is the capacity but by taking the program into account. At the elementary school we need a certain number of special education rooms, a certain number of rooms to teach English language learners, a certain number of rooms for art and music and for other aspects of the program. Take those space needs into account and then tell us what the capacity is. For a school with 40 classrooms multiplying by 20 students would be 800 but if eight rooms need to be used programmatically then really only 32 rooms can be used as classrooms. 3) now that they have the enrollment projections and the capacity, what are their recommendations on how do we deal with disparities.

Mr. Barbarotta noted that the State Department of Administrative Services is working with the Warner Group who is rewriting the guidelines and procedures for school construction. They take the number of student's times the square footage and that is size of the school, then add the number of classes by grade i.e. 4 kindergarten rooms at 1100 sq. foot each = 4400 square feet, each grade has an amount of square feet assigned to each class by the type of program planned for the school. The guidelines are expected to be available on July 1<sup>st</sup>.

Dr. Singer noted that Special Ed students had previously been in self-contained classrooms. Today most Special Ed students, English Language Learners, and students struggling in math come out of their classrooms for some period of the day in smaller groups. That's one of the problems that we are having in our schools. The schools are built as classrooms and not built with those smaller spaces. A lot of the classrooms are being taken over when what is needed is a quarter of the classroom and the result is art and music are being lost. We will ask the consultant to help us understand that we need spaces somewhat different from the way schools were built 50 years ago and help us understand how to take the spaces that currently exist and in the most efficient way make modifications to the way education is delivered. Mrs. Burke noted that we are reviewing for Special Ed updates as Special Ed is fluid that combined with space and enrollment will help us figure it out. Dr. Singer that needs to be built in is flexibility. Our schools are very crowded and it is hard to figure out how to make adjustments. There needs to be a plus or minus on either side to adjust classrooms for the enrollment in each school. The work of the consultants is also to look at our 25 modular classrooms that are in all states of repair. The modular classrooms have been calculated into the capacity in the past when in fact some need to be replaced.

Mr. Alswanger moved, seconded by Mrs. Heftman to adjourn the meeting at 7:31 pm with the following Committee members voting in favor Mr. Alswanger, Mr. Altamura, Mrs. Burke and Mrs. Heftman.

Jennienne Burke, Chair  
Operations Committee  
Stamford Board of Education

# **MINUTES OF THE TEACHING AND LEARNING COMMITTEE OF THE BOARD OF EDUCATION Stamford, Connecticut May 10, 2016**

The Teaching and Learning Committee Meeting of the Board of Education was held on May 10, 2016 at the Government Center, 888 Washington Boulevard. The meeting was called to order at 5:40 p.m. by Mr. Andy George, Chairperson with the following Committee members present: Mr. Alswanger, Mr. Altamura, Mrs. Burke, and Mr. George. Absent: Mrs. Allyn. Also in Attendance: Mrs. Gorrio, Mrs. Heftman, Mr. Mannis, Dr. Fernandes, Dr. Lucero, Dr. Singer, Mr. Meyer, Mrs. Beadle, Dr. Holland, Mr. Dunn, Mrs. Poltrack, Mrs. Figluizzi, Ms. Lapis, Ms. Elder, Mr. Barbarotta, Mr. Lyons, Mrs. Grafstein and several guests.

**Video: 00:00:38**

## **Senior Internships**

Dr. Fernandes introduced Michele Lapis who works in Youth Services and leads the work of the Mayor's Youth Employment Program and Camille Figluizzi, Principal of Westhill High School. Dr. Fernandes explained how the Senior Internship Program was initiated and provided an overview of the work done this year. He has collaborated with the State Department of Education who has been in talks with the Department of Labor about internships. Last year the Department of Labor in partnership with the Department of Education developed a pilot program. Districts applied for the program and twenty five were selected we were not selected. The purpose of the pilot was to establish clear guidelines for internship programs. The guidelines are expected to be released this spring. We are working with the State and are aware of what the guidelines will be. Once the guidelines are finalized we will update our proposal. Safety is a priority. Safety training will be provided. We are working with Matt Stuhlman,

Safety and Training Officer for the City of Stamford. He will be designated as our safety trainer. We have worked with the City Risk Management and Corporation Counsel around liability issues, background checks, etc. All companies where interns will work will have a mandated hiring process. A lot has been done to ensure we are compliant with regulations, safety and liability risks. This program was developed by the High School Call to Action subcommittee with the assistance of the high schools.

A subcommittee of our High School Call to Action is the Capstone Project, the Senior demonstration project. It is a project that is initiated by a student in an area of interest that they can do research on. We are looking to make the internship one of the options for the Capstone Project. It would include more than just the internship.

Dr. Fernandes would like to send a letter to the current juniors to let them know that this will be coming next year and to bring it to the Committees attention if there are any questions.

Dr. Fernandes provided a PowerPoint presentation on the Senior Internship Program. (Attached as part of the minutes).

Mrs. Figluizzi provided additional information and feedback.

**Video: 00:16:23**

Questions from the Committee were answered regarding transportation and the interview process?

Also, will this be a graduation requirement or an option for the Capstone which will be a graduation requirement? It will not be a graduation requirement but can serve as the Senior Demonstration Project graduation requirement for the class of 2021 which is a one credit requirement.

Anticipating 75 to 100 internship opportunities, what are the graduating class numbers for next year? There will be approximately 470 at Westhill HS, 400 at Stamford HS, plus AITE. All students will be able to apply but not all will be able to participate.

Other communities that are providing internships are not as diverse as Stamford, is there another urban district providing this program and how are we going to ensure that the students that are chosen are going to represent the diversity of our students? Last year Norwalk piloted the program. Ms. Lapis noted that she is confident that we will have the diversity since the Mayor's Youth Employment

Program reflects the diversity of Stamford at more than 70% minority. You would also target programs like Alta for students. This was discussed at the High School Call to Action committee meetings.

Discussion was held by the Committee on opportunities and groups that could be part of this program.

There are no anticipated policy implications but they would be brought to the Committee and the Board.

Communication timeline is included in the presentation.

**Video: 00:32:49**

**Alliance Grant review for 2016-2017**

Mr. George reviewed the document and noted that it is detailed and comprehensive. It has various goals, is there any measurement to see if we have achieved these goals? Dr. Singer noted that the Alliance Grant for this year has a list of measures for various aspects of the goals. The Connecticut State Department of Education expects us to submit a report that takes those measures and states how we did. Dr. Singer is preparing the report. Many of the goals have to do with using the results from the Smarter Balance Assessment which we do not receive until the summer. As part of the Alliance, the CSDE assigns Districts a liaison. That person visits us four times a year. We have a group that represents staff that represents various aspects of the work, we share what we are doing, there are metrics that we report and we receive a report back.

Mr. George noted that this is the first time he is involved in this process. Where can he find comparative documents, what items are continuations and what is new. Dr. Singer noted that much of the work is a continuation. The work of the Alliance is very fundamental to achievement of the students in the district. An initiative can be done for six or eight months and then go on to another.

Dr. Singer noted that the Alliance Grant and a cover sheet were in the Board packet. The cover sheet provided the following highlights: 1) amount of money associated with the Alliance which includes the Priority School Grant. With the grants combined it is more about the objectives and goals and how do you use the resources to support them. From that perspective that is how we work with the PSG and the Alliance. We asked for \$2.9 million for Alliance and \$2.5 million for the Priority School Grant. The CSDE has told us that this funding is temporary and to build the application based on the funding we received this year

but that there would be reductions. We do not know when we will receive the information on the reductions. 2) The Alliance gives categories in which to work: a) talent – staff professional development; b) academics; c) school culture climate; and d) operations. The largest section is academics but there are initiatives in all areas. There are four focus schools for next year: Davenport was a focus school and has exited that category but we were told to continue to sustainability with minimal reductions in funding; Roxbury is continuing as a focus school, Westhill High School and Rippowam Middle School.

The Alliance Grant in the area of academics and culture climate. We pulled out those four schools and said separately what we are doing for each school. For Roxbury and Davenport we are continuing what we were doing. Rippowam and Westhill because they are new we are giving each school \$80,000 to develop a plan and begin to implement the plan. Dr. Lucero noted that Roxbury will have an AI position; the school wide enrichment position will stay half time at each school, the IST teacher will stay in place at Davenport. Dr. Fernandes noted that math will be the focus for Westhill and Rippowam. They are working with the State and consultants to finalize those plans. Dr. Singer noted that in the focus schools we are using consultants from the State Department including a math consultant and one who is focused around attendance that helps districts improve attendance. We are continuing with early literacy and moving from Everyday Math 3 to Everyday Math 4. We have piloted both programs and we know what support is needed for our staff and we have technical support. At the high school level we are using Alliance funds for Project Opening Doors (POD) to increase the number of students taking advanced placement courses and advanced placement assessments. Added is a program that supports first generation college students and the High School Call to Action. Dr. Fernandes noted that with the POD grant we will provide tutoring for students after school and Saturdays; training for teachers; a Lead teacher stipend; expand AP courses at Stamford High and maintain the work at Westhill High. Dr. Singer noted that it has been a collaborative effort in putting this together. A lot of the initiatives go deep into instruction. Dr. Lucero, Dr. Fernandes with Cheryl Poltrack has been valuable with taking these ideas, translating them into dollars so that the budget worked. Others that helped were the Leaders for English Language Learning and Carrie Chiappetta for the math and science. It represents input from a number of people who recognize where the district needs to go to help our students do as well as they can.

We have submitted this to the CSDE and expect feedback shortly as to what the final dollars will be.

Committee members asked questions and commented on the information. In response to a question Mrs. Poltrack noted that on staffing in the PSD grant for this year they did not provide us the full \$2.5 and we were able to make payroll. If funding is cut they will probably cut the same and we will be able to make payroll. The Alliance Grant does not have a lot of positions so we would have to cut other items and programs. If the monies do not come through we will look at other areas to cut.

There will be a plan for the money proposed for Rippowam and Westhill. The action plan will be directed for where the need is.

Mrs. Heftman asked how money is moved within the grant. Mrs. Poltrack noted that they need permission from the State to move money within the grant for a new initiative. Mrs. Heftman asked what happens to the unspent money in the Alliance for the COO. Mrs. Poltrack noted that the money will be carried over to next year. Mrs. Heftman asked if we want to hire a COO for next year would we go for the Alliance grant or should it be in the Operating budget. To put the COO in the Alliance grant for next year we would have to take out something.

**Video: 01:09:04**

**Draft Dashboard and Periodic Reports Outline**

Mr. George will provide a handout on the Teaching and Learning Dashboard. It will be discussed at the next committee meeting.

Mr. George moved, seconded by Mr. Alswanger to adjourn the meeting at 7:45 pm with the following Committee members voting in favor: Mr. Alswanger, Mr. Altamura, Mrs. Burke and Mr. George.

Andy George, Chair  
Teaching and Learning Committee  
Stamford Board of Education



# Senior Internship Program

Stamford Public Schools

# Senior Internship Program Overview

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## ► **WHY?**

- Designed to provide an in-depth discovery of a particular industry, occupation, or service and the development of the skills and understanding of the education or training needed
- HSCA Personalization: Allow students to explore an area of interest outside the constructs of their formal educational program.
- Benefits include workforce readiness, skills development, and higher graduation rates
- Longitudinal studies show higher annual earnings for youth with part-time work during Senior year



# Senior Internship Program Overview

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## ▶ **WHAT?**

- ▶ Internships for qualifying Seniors in an area of interest
- ▶ Students can explore a career interest or service opportunity in a field prior to college, other post secondary schooling, or career.
- ▶ Anticipating 75-100 internship opportunities

## ▶ **WHEN?**

- ▶ Beginning in the Spring of 2017
- ▶ May 15 to June 15 (4 weeks)
- ▶ 30 hours per week
- ▶ During the school day



# POTENTIAL INTERNSHIP SITES

<b>CITY SITES</b>
BOE - Benefits
BOE - Finance
Controllers
Eco Dev.
Engineering
Facilities
Health Services
Human Resources
Social Services
OPM
Recreation
Central Services
Tech
Legal
<b>CORP SITES</b>
Credit Union
Stamford Hospital

<b>NON-PROFIT SITES</b>
Beyond Limits Academic Prog
Center of the Arts
Charter Oaks
CLC
Ferguson
Congressman Himes
Housing Dev.
Nature Center
Soundwaters
Stamford Downtown
United Way
Woman's Mentoring
YMCA
Boys and Girls Club
Curtain Call
Bartlett Arboretum
Ferguson Library

# Senior Internship Program Overview

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## ▶ **WHO?**

### ▶ Eligible Seniors

- ▶ Minimum GPA of 2.0
- ▶ Attendance and grades requirements for second semester
- ▶ No suspensions or academic integrity violations second semester
- ▶ No expulsions or arrests Senior year
- ▶ Meeting all graduation requirements
- ▶ Endorsement from parent
- ▶ Approval from Guidance, Principal & Intern Coordinator
- ▶ Teacher recommendation



# Senior Internship Program Overview

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## ► **HOW?**

- ▶ Criteria for entrance
- ▶ Student selection process (online application)
- ▶ Mentor assignments
- ▶ Process for journal entries
- ▶ Evaluation process
- ▶ Communication Plan
- ▶ Timeline
- ▶ Student Employment Software- online portal



**SENIOR INTERNSHIP PROGRAM - 2017\*\*\*Interview Form\*\*\***

Score (1-5): \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Name of Applicant: \_\_\_\_\_

Age: \_\_\_\_\_

Male \_\_\_\_ / Female \_\_\_\_

Applicant Address: \_\_\_\_\_

Street Address

Zip code

Phone: (\_\_\_\_) \_\_\_\_\_

Alt. Phone: (\_\_\_\_) \_\_\_\_\_

**WORK EXPERIENCE**

Do you have any previous work experience? (Y/N) If so where? \_\_\_\_\_

Has office experience (Y / N) If yes, explain: \_\_\_\_\_

Has computer skills (Y / N) Excel, word, PowerPoint: \_\_\_\_\_

Likes working with children (Y / N) Eligible to work with Children (Over 18) (Y / N)

**Are you available to attend and work the following dates?**

- Work 30hrs a week from (May 15 to June 9) ( Y/N )

**Interview questions:**

Tell me about yourself?

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Why are you interested in working with the SIP?

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Tell me about a major problem you recently handled?

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Can you tell us about a project that you have worked on with a team? What was your role?

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Tell me your strengths? Tell me about a weakness?

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Tell me about an important goal you have set for yourself?

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# INTERN WEEKLY JOURNAL QUESTIONS

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## **Internship Journal questions**

1. In what ways is this internship allowing you to pursue your unique interests, passions and curiosities?
  2. In what ways do ethics play a role in the professional field in which you are interning? What does responsible behavior look like in this field?
  3. How does the work of professionals in your internship field contribute to the community (local, national and/or global)?
  4. What were your strengths and weaknesses within this internship? What have you learned about yourself that might help you develop and/or refine your future goals?
  5. Please reflect on your overall internship experience. Any positive or negative aspects? In what ways has your high school education prepared you to enter the professional world?
- 







**Stamford Public Schools**  
EXCELLENCE IS THE POINT

## 2017 Intern Employment Evaluation

<b>Company / Organization Name</b>		<b>Date</b>	
<b>Mentor/Coach Name</b>		<b>Student Name</b>	
<b>Phone Number</b>		<b>Email Address</b>	

**Performance Rating Scale:**

1 = Unacceptable Performance

2 = Needs Improvement

3 = Acceptable/Average Performance

4 = Above Average Performance

5 = Excellent

N/A = Not Apply

COMPETENCIES FOR CAREER READINESS		PERFORMANCE RATING	The Intern showed improvement in:
The National Association of Colleges and Employers (NACE) developed a definition and competencies that broadly prepare students for successful transition to the workplace			
<b>Critical Thinking/Problem Solving:</b> Exercise sound reasoning to analyze issues, make decisions, and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness.			
➤ <b>Research Skills:</b> Gathering relevant information in a systematic manner			
➤ <b>Analytic Skills:</b> Analyze and application of problem solving situations			
<b>Oral/Written Communications:</b> Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit memos, letters, and complex technical reports clearly and effectively			
➤ <b>Oral Communication</b>			
➤ <b>Written Communication</b>			
<b>Teamwork/Collaboration:</b> Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints. The individual is able to work within a team structure, and can negotiate and manage conflict.			
<b>Leadership:</b> Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others. The individual is able to assess and manage his/her emotions and those of others; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work.			
<b>Professionalism/Work Ethic:</b> Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management, and understand the impact of non-verbal communication on professional work image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, and is able to learn from his/her mistakes.			
<b>Career Management:</b> Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth. The individual is able to navigate and explore job options, understands and can take the steps necessary to pursue opportunities, and understands how to self-advocate for opportunities in the workplace.			

CALENDAR DATE	EXPECTATION
June 2016	Letter announcing program to Juniors/ parents
October	Parent University – flyer handout/ booth
	College Fair booth
October	Letter of Interest sent out to students
Mid November	Formal overview of program presented to parents/ students <i>(do we do a separate one for students during school day?)</i>
January 9, 2017	Student Application due for Senior Internship Program by registering on <a href="http://www.stamford-sip.org">www.stamford-sip.org</a>
Exam week in January	Students sign up for one mandatory meeting time at <a href="http://www.stamford-sip.org">www.stamford-sip.org</a>
TBD	Students attend one mandatory meeting with the Senior Internship Committee
February 20, 2017	Self-Designed Internship Deadline. All self-designed internships must be registered
February 21, 2017	Students can start to review 2017 internships listed on-line and indicate the positions they would like to be considered for.
February 27, 2017	Last day for companies to post internship positions
Mid-March 2017	Student Interview with Senior Internship Committee
April 10, 2017	Last Day for student selection of 2017 Internship positions they are interested in.
Mid April	Senior Internships Committee assignments / matches for internships are completed.
Late April – Early May	Students and Employers notified of final Internship placement decisions Program Coordinator begin contacting Internships Sites to introduce themselves and arrange Student/Mentor/Site Supervisor meeting
Week of May 1 & May 8	AP Exams
May 15, 2017	First Day of Internships (4 weeks)
Wednesday, May	Mid- Point Progress Report Due! Required forms enclosed in handbook from Faculty Mentor.
June 9, 2017	Last Day of Internship (ending date subject to change based on graduation date)
TBD	Graduation!

# Possible Budgetary Implications

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- ▶ Will affect 2017-2018 budget
- ▶ Internship Coordinator position (Capstone)
- ▶ Mentor assignments (other districts?)
- ▶ Internship Software
- ▶ Partnership with Youth Services to establish and maintain internship sites



# **MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION Stamford, Connecticut May 24, 2016**

The Regular Board Meeting of the Board of Education was held on May 24, 2016 at the Government Center, 888 Washington Boulevard. The meeting was called to order at 7:07 p.m. by Mr. Geoff Alswanger, President with the following Board members present: Mrs. Allyn, Mr. Alswanger, Mr. Altamura, Mr. Bosak, Mr. George, Mrs. Gorrio, Mrs. Heftman, and Mayor Martin. . Absent: Mrs. Burke, Mr. Mannis, Also in Attendance: Mr. Connelly, Dr. Lucero, Dr. Fernandes, Dr. Falcone, Mr. Meyer, Dr. Singer, Mr. Murphy, Dr. Holland, Mr. Barbarotta, Ms. Elder, Ms. Wunder, Mrs. Prendergast, Mr. Rodriguez, Mr. Sapia, Mr. Rinaldi, Mr. Martin, Mrs. Moody, Mrs. Grafstein, SEA President, Para Educator President, PT Council Representatives and approximately 100 staff members and guests.

Mr. Alswanger requested a moment of silence for Kimberly Hackman who passed away since our last meeting.

Salute to the Flag.

## **MISSION STATEMENT**

Mr. Bosak presented the mission statement of the Board of Education

## **SPECIAL PERFORMANCE:**

**Video – Part 1: 00:01:24**

The Stamford High School Madrigal Singers performed under the direction of Mrs. Gloria Sinaguglia

## **SUPERINTENDENT'S REPORT**

### **Video – Part 1: 00:08:07**

Superintendents Report: Mr. Connelly provided the following updates:

The District Management Council will provide a preliminary verbal report on the program and financial audit report on Special Education including recommendations by June 6<sup>th</sup>. The DMC has interviewed 52 individuals including central office administrators, school based administrators, school based staff, parents and community stakeholders. They are also collecting multiple data points including student numbers, disabilities, out of district placement costs, transportation, contracted services and historical financial information. DMC will work with us for one year and help implement and support some of the recommendations. They will also make more global recommendations on lines of responsibility.

### **Video – Part 1: 00:12:18**

Contract for Enrollment and Space Utilization Study: Dr. Singer provided a summary of the work including the rating scales in the board packet. There were three responses to the RFP submitted to 13 vendors. The Committee reviewed the responses and interviewed the three vendors. The contract is awarded and in process for MGT who received an overall score of 4.1 out of 5 by the committee. Cost was competitive with the vendors. Work will begin in early June however capacity work will be done in September when the students are in the schools with a report early in the Fall.

### **Video – Part 1: 00:14:54**

U.S. Department of Justice site visit re: Settlement Agreement with the Stamford Public Schools in lieu of any further action against the district. Dr. Lucero is the program point person and Attorney LiVolsi is the legal point person. Three officials from the U S Justice Department are meeting with the district at the schools and central office for an onsite review this week. The onsite review is very thorough and involves a lot of discussion. The lead site visitor is Attorney McCarthy who has noted that our relationship with the Justice Department is one of cooperation and openness and this has been one of the most cooperative site visits. Next steps include an exit report, a general report, than a written report. The settlement agreement was signed on February 28, 2014 and the release date is three years from that date which is February 28, 2017. There will be a status report and recommendations. They will return for a visit in September to see if recommendations are being implemented. Mr. Connelly thanked Dr. Lucero, Dr. Singer, Ms. Grant, and Ms. Maxelix for their work. Dr. Lucero also acknowledged Dr. Fernandes, Mr. Meyer and our staff in our buildings for the work they have done in implementing the work. She has received positive feedback from the Department of Justice.

### **Video – Part 1: 00:22:17**

HBH 553 Magnet School Tuition: Stamford has two inter-district magnet schools that serve students from Stamford and 25% from other school districts in the area. The state has not increased the per pupil costs for magnet schools. Some school districts want to charge tuition to the home district of the students attending their schools. This year the

Legislature stated school districts can charge the sending district tuition but must give them one year's notice. Mr. Connelly will discuss this topic with the Commissioner of Education. The decision to charge tuition would need to be decided before September 1<sup>st</sup> and approved by the Commissioner of Education.

**Video – Part 1: 00:30:17**

Progress report on organization of “The New School” Strawberry Hill campus. Mr. Rodriguez reported the hiring of teachers is almost complete including the IB Coordinator and the Reading teacher. 120 people applied and 50 candidates were interviewed for teaching positions; Five of the twelve hired are SPS teachers, three are SPS student interns; and four are from the area. Teachers were hired who had another degree, i.e. Special Education. We interviewed 25 Para educators and hired six with four that are bilingual. We have hired art, PE, music, media and are looking for world language and EL positions.

Parent orientation was held on May 13<sup>th</sup> with 155 parents attended from 170 invitations. The meeting went very well with an interactive Kahoot app that helped us get to know each other. The first PTO organization meeting was held last night. We have a temporary website on the SPS website which will migrate to the new SPS website. Teacher planning and professional development has begun with Cathy Cummings and her team. We have a voluntary professional development planned for June 27 and 28<sup>th</sup>. We have had meetings regarding furniture, security, and cafeteria. Dr. Lucero has been very supportive.

Construction update from Domenick Tramontozzi of Engineering:  
Demolition and cleanup will be completed by the end of the week. The cottage demolition is to be completed in two weeks. Finishes such as flooring, millwork and painting are approximately 50% complete. Site work is nearing completion with final paving the week of June 6<sup>th</sup>; overall the project should be done by July 1<sup>st</sup> and will get a temporary certificate of occupancy.

Furniture orders are in; however the playground may not be in on the first day and that will be communicated to the parents.

Recruitment: There are 102 kindergarteners with 25% from out of town (26 students); and 90 first grade students. 120 students are expected for each grade level. We are working on recruitment and have contacted families on the waiting list for Rogers.

Capacity for Special Education will be the same as in other schools.

Discussion was held on having a diverse staff at the new school and how we can recruit a wide, diverse group of candidates.

## **BOARD REPORT**

### **Video – Part 1: 00:47:58**

Mr. Alswanger noted that we have very important actions tonight including the appointment of a new principal at KT Murphy; budget reallocation for both the operating and grants budgets; authorize the final version of our teacher's contract for 2016 – 2018 school years; and the second vote on the Retaliation and Whistle Blower Policy. Mr. Alswanger reviewed upcoming events and will discuss the June calendar at the end of the meeting.

Community Updates: Currently no updates for SPEF, School Readiness Council, CCJEF, Stamford Partnership; CABE; the Technology Plan Steering Committee; or Cooperative Educational Services (CES).

## **STUDENT & STAFF ACHIEVEMENTS**

### **Video – Part 1: 00:49:53**

Senior Tanusri Balla from the Academy of Information Technology & Engineering was named to the 52nd Class of U.S. Presidential Scholars as well as being named a National Merit Scholar. Stamford High School Media Specialist Mary George and Rippowam Middle School Teacher Jimmy Sapia were named *LearningMedia Digital Innovators*. Aline Correa from Cloonan Middle School was selected as a finalist in the Optimum Community Black History Month Essay Contest. Stamford High School Seniors Kaitlyn Hutter and Gilmar Barrios were named Connecticut Interscholastic Athletic Conference (CIAC) Scholar Athletes. Joseph O'Callaghan, Department Head, SPS Social Work was named *Clinical Social Worker of the Year*, by the Clinical Social Workers Network of the National Association of Social Workers—Connecticut Chapter (NASW/CT). Toquam Elementary School Native Language Support Teacher Mary Enright was selected to receive a Fulbright-Hays Scholarship to study in Peru. Three AITE students, Cara Emano, Nicholas Ricci, and Brianna Soto, all students of Anna Koltypin received perfect scores on the National Latin exam. Until now, only one student from AITE had received a perfect score.

## **TIME FOR THE PUBLIC TO BE HEARD**

### **Video – Part 1: 00:58:18**

Mr. Altamura provided the rules for the time for the public to be heard. There were four speakers. Two speakers spoke on the support for the Latin Program at Westhill High School. Another speaker discussed feminism and promoting gender equality for school mascots as there are currently no female mascots and the last speaker was a parent requesting support for her child with ADHD.

## CONSENT MINUTES AND RESOLUTIONS

Video – Part 1: 01:13:34

### CONSENT MINUTES

Fiscal Committee Meeting – March 8, 2016  
Teaching & Learning Committee Meeting – March 8, 2016  
Policy Committee – March 15, 2016  
Operations Committee Special Meeting – March 15, 2016  
Labor Relations Special Meeting – March 17, 2016  
Teaching & Learning Committee Meeting – April 13, 2016  
Operations Committee Meeting – April 12, 2016  
Fiscal Committee Meeting – April 12, 2016  
Family, School, and Community Engagement Special Meeting – April 18, 2016  
Labor Relations Committee Meeting – April 19, 2016  
Operations Committee Special Meeting – April 19, 2016  
Policy Committee – April 19, 2016  
Regular Board Meeting – April 26, 2016  
Family, School, and Community Engagement Committee – May 3, 2016  
Fiscal Committee Meeting – May 10, 2016  
Fiscal Committee Special Meeting – May 17, 2016  
Labor Relations Committee – May 17, 2016

### CONSENT RESOLUTIONS

**Resolution 05-24-16:30**      **RESOLVED**, upon the recommendation of the Interim Superintendent of Schools that the Board of Education accepts the *High Quality Schools and Common Core Implementation Grant* in the amount of \$351,230 to assist SPS in expanding high quality school models and the implementation of the common core state standards and assessments.

**Resolution 05-24-16:31**      **RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the 2015-16 Operating Budget Transfers as detailed in the attached documents.

**Resolution 05-24-16:32**      **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education adopt Policy 4118.211 Retaliation and Whistle Blowing. (Second vote)

**Resolution 05-24-16:33**      **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education approve the posting, advertising and hiring of a Social Worker – All District assignment with an FTE of 1.0 effective July 1, 2016.



**Resolution 05-24-16:34** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education approve the following job descriptions as amended:

- Curriculum Associate for Early Childhood Education
- Instructional Support Teacher: Grades 3-5
- Teacher on Special Assignment for Data Monitoring

**Resolution 05-24-16:37** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the revised 2016-17 grants budget for a total of \$28,806,009 and 181.5 positions.

**Resolution 05-24-16:38** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve amendments to Articles 16, 16A, and 17 of the contract between the Stamford Education Association and the Stamford Board of Education for the period of July 1, 2016 through June 30, 2018, and

**BE IT FURTHER RESOLVED** that the Board authorizes its President to sign the amended contract on behalf of the Board.

Mr. Bosak moved, seconded by Mrs. Heftman to approve the above-referenced minutes and resolutions.

The consent minutes and resolutions were passed unanimously with the following members present: Mrs. Allyn, Mr. Alswanger, Mr. Altamura, Mr. Bosak, Mr. George, Mrs. Gorrio and Mrs. Heftman.

Vote: 7-0-0

## **REPORTS/DISCUSSION/RESOLUTIONS**

### **LABOR RELATIONS**

#### **Video – Part 1: 01:14:29**

Mrs. Heftman noted that Labor Relations met; the committee interviewed a candidate for the principal position at K T Murphy School. The committee is currently in negotiations with para's and will begin negotiations with the security guards. This will be ongoing for the next several months.

## **RESOLUTION:**

Mrs. Heftman read the resolution into the minutes

Mr. Heftman moved, seconded by Mr. Altamura

**Resolution 05-24-16:35      BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education approve the appointment of Sherri Prendergast to the position of Principal-K.T. Murphy, effective July 1, 2016.

Mr. Connelly is proud to recommend Mrs. Prendergast for this position. She is an asset to the district.

The resolution was passed unanimously with the following members voting in favor: Mrs. Allyn, Mr. Alswanger, Mr. Altamura, Mr. Bosak, Mr. George, Mrs. Gorrio and Mrs. Heftman. Vote: 7-0-0

Mrs. Prendergast thanked the Board for this opportunity and she is very excited to go back and work with the staff at K T Murphy.

### **Operations**

#### **Video – Part 1: 01:18:35**

Mr. Alswanger noted that Mrs. Burke had to leave town unexpectedly due to the illness of a family member. There is no report this evening.

### **Teaching and Learning**

#### **Video – Part 1: 01:18:52**

Mr. George noted the committee met. The two most important items the committee covered were the Senior Internship Program which will be implemented next year and a review of the Alliance Grant for 2016-17.

### **Family, School, and Community Engagement**

#### **Video – Part 1: 01:19:18**

Mrs. Allyn reported that the committee visited Stamford High School. This is the second school where they have met within the community. The Committee also met at the Government Center. They discussed the School Climate Survey and will have an update once the survey is completed.

## **Policy**

### **Video – Part 1: 01:19:58**

Mr. Alswanger noted that Mr. Mannis was scheduled away this evening. The resolution for Policy 4118.211 Retaliation and Whistle Blowing passed its second vote tonight. The 4000 policy series containing personnel policies and practices is being reviewed

## **Fiscal**

### **Video – Part 1: 01:20:28**

The committee met and passed the Grant Budget for 2016-2017.

Mr. Connelly noted that the Board will go into Executive Session to discuss the Operating Budget for 2016-2017. There are items that he thinks we will be able to change but will involve disclosing both projected salaries and revolve around personnel and strategies on salaries.

## **Executive Session**

### **Video – Part 1: 01:20:55**

Mr. Alswanger noted the next items (11) Discussion of Facilities and Maintenance Contract; (12) Paid Leave/Sick Leave Update; and (13) Update on Status of Training and Counsel to District are proposed for Executive Session.

Mr. Bosak requested a motion to go into Executive Session for items (11) Discussion of Facilities and Maintenance Contract; (12) Paid Leave/Sick Leave Update; and (13) Update on Status of Training and Counsel to District as well as the request by the Interim Superintendent to discuss the 2016-2017 Operating Budget.

Mr. George moved, seconded by Mrs. Allyn to go into Executive for the following items: (11) Discussion of Facilities and Maintenance Contract; (12) Paid Leave/Sick Leave Update; (13) Update on Status of Training and Counsel to District; and (14) 2016-2017 Operating Budget for consideration and review of employee contract and collective bargaining agreements.

A request for clarification on the Executive Session items was made. Attorney Amy LiVolsi clarified by stating that one of the reasons the Board can go into Executive Session is to discuss a pending claim or litigation. The definition of a pending claim or litigation includes the Boards discussion and decision of whether or not it wants to enforce legal rights that the Board itself has and is entitled to enforce which she believes is the reason for number (11) Discussion of Facilities and Maintenance Contract, and number (12) Paid Leave/Sick Leave Update; and number (13) Update on Status of Training and Counsel to District.

With regards to the 2016-2017 Operating Budget, Mr. Connelly clarified, as we develop a final budget number for the Board to approve, there are some considerations that would revolve around employee contract, salary negotiations, etc. Attorney LiVolsi agreed that is another reason for Executive Session. You can also discuss any item that would be privileged under FOIA.

The motion to go into Executive Session passed with the following Board members voting in favor: Mrs. Allyn, Mr. Alswanger, Mr. Altamura, Mr. Bosak, Mr. George, Mrs. Gorrio and Mrs. Heftman. Vote: 7-0-0

The Board went into Executive Session at 8:35 pm.

Also joining the Executive Session were Interim Superintendent James A. Connelly, Dr. Tamu Lucero, Mr. Hugh Murphy, Attorney Amy LiVolsi, and Attorney Kathryn Emmett.

#### **Video – Part 2: 00:00:00**

The Executive Session ended at 10:15 pm. No votes were taken in Executive Session.

#### **FISCAL:**

#### **2016-2017 Operating Budget**

#### **RESOLUTION:**

Mr. Bosak read the resolution into the minutes.

**Resolution 05-24-16:36**      **BE IT RESOLVED**, upon recommendation of the Superintendent of Schools, that the Board of Education reduce the 2016-17 Operating Budget by \$3,250,000 for a revised total of \$263,903,563 (3.45%) and 2045.5 positions.

Mr. Bosak moved, seconded by Mrs. Heftman to amend the resolution to add one position from 2045.5 to 2046.5.

The motion was passed unanimously to amend the resolution with the following members voting in favor: Mrs. Allyn, Mr. Alswanger, Mr. Altamura, Mr. Bosak, Mr. George, Mrs. Gorrio and Mrs. Heftman. Vote: 7-0-0

Mr. George moved, seconded by Mr. Altamura to approve the amended resolution.

**BE IT RESOLVED**, upon recommendation of the Superintendent of Schools, that the Board of Education reduce the 2016-17 Operating Budget by \$3,250,000 for a revised total of \$263,903,563 (3.45%) and 2046.5 positions.

The amended resolution was passed unanimously with the following members voting in favor: Mrs. Allyn, Mr. Alswanger, Mr. Altamura, Mr. Bosak, Mr. George, Mrs. Gorrio and Mrs. Heftman.

Vote: 7-0-0

**Video – Part 2: 00:01:57**

**Board Business:** The Board reviewed the June meeting and event calendar.

Mr. Bosak moved, seconded by Mrs. Allyn to adjourn the meeting at 10:20 pm with the following Board members present and voting in favor: Mrs. Allyn, Mr. Alswanger, Mr. Altamura, Mr. Bosak, Mr. George, Mrs. Gorrio and Mrs. Heftman.

Geoff Alswanger, President  
Stamford Board of Education

# **MINUTES OF THE BOARD RETREAT SPECIAL BOARD MEETING OF THE BOARD OF EDUCATION Stamford, Connecticut May 31, 2016**

The Board Retreat Special Meeting of the Board of Education was held on May 31, 2016 at the Stamford Ferguson Library, One Public Library Plaza, Library Board Room – 3<sup>rd</sup> Floor, Stamford at approximately 3:15 pm. The following Board members were in attendance: Mrs. Allyn, Mr. Alswanger, Mr. Altamura, Mr. Bosak, Mr. George, Mrs. Gorrio, Mrs. Heftman, and Mr. Mannis. Absent: Mrs. Burke Also in attendance: Mr. Connelly and Attorney Amy LiVolsi.

**Note: Video did not record the first half of the meeting**

The meeting was held to conduct a Board and Superintendent Retreat.

Mr. Connelly provided an overview and purpose for the meeting. Attorney Amy LiVolsi provided Ethics Training, FOI questions and answers, and meeting information on the Notice of Meetings and Executive Session – The Basics.

Topics for discussion included:

Communications: When the Board needs notification; media, and internal communications.

Status of his Interim Goals: Mr. Connelly provided an update on his Interim Goals.

Development of Board Short-Term Goals: Discussion began on the Boards Short Term Goals including new items; and a three month entry plan for the new Superintendent.

### **Video: Part 1**

Transition Planning between Interim Superintendent Connelly and Mr. Kim was discussed. Mr. Connelly noted that Mr. Kim will be on site July 5<sup>th</sup>. An outline will be developed to introduce Mr. Kim to the community. Dr. Lucero is beginning work on staff convocation including new staff orientation. Mr. Connelly will be available to Mr. Kim for transition. Dr. Lucero will be available until Mr. Kim arrives on July 5<sup>th</sup>. Two administrative positions will be filled before June 30<sup>th</sup>. Positions for Director of School Improvement – Secondary, Chief Information Officer, and Adult Education and Chief Operations Officer will be for Mr. Kim to determine with the organization of the district.

In termination proceedings it is important for the new board members to understand the procedure. Mr. Connelly stated he would send a letter to the person with the reasons for termination. They then have the right to have an independent hearing officer or a hearing before the Board of Education. They would be on leave while the proceedings were taking place. When the hearing has ended a recommendation would be given to the Board. The Board would usually adopt the findings of fact from the hearing officer. The Board would consider the hearing officers recommendation, which could be non-termination, suspension, or you could find on the basis of finding of fact termination. You do not have to accept the hearing officer's recommendation. The Board would have a procedural advisor who would advise them. Proceedings are determined by tenured and non-tenured status.

Mr. Connelly noted that if people are notified that their contract was under consideration for termination it would be September before there is a hearing unless they are non-tenured staff. For non-renewal the only appeal is to the Board.

The Board goals were discussed for July through October, 2016. They would include assisting the new Superintendent in his entry into the district, best practices would be to work with Management District Council on Special Education and their recommendations on personnel practices, the space and enrollment study, develop work with CAFE Lighthouse program, and work with Mr. Kim a shared vision and goals. Information was shared regarding the staff retreat and convocation and how the vision for the year is developed.

Organization of the Board: Information was shared about calendar and dashboards along with an article by Del Stover "Operation Overload". The challenge of agenda and topics was discussed with the issue of time management and how to solve the problem of the long meetings. Mrs. Heftman stated that one of the fundamental issues is that we do not have an understanding of what the work of the Board is. Some of the information on

agendas could be provided in the board packet. Items that need to come from the Committee i.e. resolutions absolutely have to be on the agenda. The Teaching and Learning Committee should be a night of its own because it is the work of the Board. Policy is an important committee. Items for Operations do not have to be at a meeting. Operations could be combined with Fiscal most of the work of Operations is financial. The focus is where are we in student achievement and what do we have to do to be better than what we are. That would come from presentations in Teaching & Learning.

Mr. Alswanger provided Board history on meetings. Discussion was held on moving student achievement to the Family, School and Community Engagement Committee. One suggestion is to have Board members commit to covering a school and visit the school once a quarter at a school function. Another suggestion was to have the student achievement ceremony every other month or another was to have one workshop meeting with student achievement recognition and one business meeting. Mr. Alswanger provided information on how meetings are set up whether regular or special.

#### **Video: Part 2**

The Board continued discussion on how Committee meetings are structured.

The CAFE Lighthouse Project was mentioned to determine if the program could assist with the structure of the meetings. It is noted that there is a commitment from this Board to work at making the committees more efficient.

On behalf of Mrs. Burke, Mr. Alswanger read a statement regarding individual board member goals and objectives. She wanted each member would articulate one or two of their goals so that each person would have a better understanding on everyone's individual aspirations.

Mrs. Burke:

1. Developing and aligning career exploration, college prep, and work based experiences.
2. The ongoing communication efforts of communicating the Board of Ed goals to the public.

Also she said as we match our individual goals to our district goals, see how they match and how can we all support each other and try to move the district forward and that will help reflect a united Board to the public.

Mr. Alswanger noted that it is probably a big piece of the mission vision. . We have to understand what our individual goals are to understand how we could possibly have a shared goal.

Mr. Bosak stated that his role here is to figure out what the vision of the Superintendent is working with the rest of the Board and having that shared momentum to move it forward.



Discussion continued. Mr. Alswanger suggested it is helpful to have this in a facilitated manner and it's possibly a homework assignment for the Board. Something for the Board to consider in working on the mission vision for the district.

The Board discussed dates for a Special Meeting to discuss the mission vision for the district with Mr. Kim.

The Board discussed working board meetings, resolutions, motions as well as meetings with presentations.

The meeting ended at approximately 8:00 pm

Geoff Alswanger, President  
Stamford Board of Education

# **MINUTES OF THE OPERATIONS COMMITTEE MEETING OF THE BOARD OF EDUCATION Stamford, Connecticut June 14, 2016**

The Operations Committee Meeting of the Board of Education was held on June 14, 2016 at A.I.T.E., 411 High Ridge Road, Main Office Conference Room. The meeting was called to order at 6:55 p.m. by Mr. Geoff Alswanger, Board President, with the following Committee members present: Mrs. Allyn, Mr. Alswanger, and Mrs. Heftman. Also in Attendance: Mr. Bosak, Mr. Mannis, Mayor Martin, Mr. Connelly, Attorney LiVolsi, Attorney Chris Dellaselva, and Mr. Bill Dunn. Attending via telephone: Mr. Altamura and Mrs. Burke.

## **Review of Facilities & Maintenance Contract**

### **Executive Session**

Mr. Alswanger asked for a motion to go into executive session to discuss facilities management agreement, present agreement with AFB is close to the end of its term and the Board should consider its legal rights, duties and options under this agreement.

Mrs. Heftman moved, seconded by Mrs. Allyn to go into Executive Session.

The motion passed with the following Committee members voting in favor: Mrs. Allyn, Mr. Alswanger, and Mrs. Heftman.

Also joining the Executive Session with the Board were Mr. Bosak, Mr. Mannis, Mayor Martin, Interim Superintendent James A. Connelly, Attorney Amy LiVolsi, and Mr. Bill Dunn and via telephone Mr. Altamura and Mrs. Burke

Executive Session began at 6:58 p.m.

The Executive Session ended at 8:38 pm

Mr. Alswanger noted that no action was taken in the Executive Session.

Mrs. Allyn moved, seconded by Mrs. Heftman to adjourn the meeting at 8:38 pm with the following Committee members voting in favor: Mrs. Allyn, Mr. Alswanger, and Mrs. Heftman.

Geoff Alswanger, President  
Stamford Board of Education

BOARD OF EDUCATION  
Stamford, Connecticut

Board Meeting Date: June 28, 2016  
Code: 06-28-16:39

Action Required by: June 28, 2016

**RESOLUTION**

**SUBJECT:** Approve agreement between SPEF and SPS for In-Class Math Tutoring

**Statement of**

**Problem:** There is a high failure rate for students in Grade 9 Algebra I and math in general.

**Background:** Algebra I is considered the "gatekeeper" course as it is the first of a series of higher level math classes that students need for college and life. Research has demonstrated that success in Algebra I is a strong predictor of high school graduation and attendance in college. The implementation of the Math tutoring program during the 2014-2015 and 2015-2016 school years resulted in improved grades and attendance in Algebra I and increases in standardized and non-standardized math test scores when compared to a control group.

**Strategies:** The in-class tutoring would continue to occur during the school day as a support class for students with a 1 to 2 tutor to student ratio. The tutoring program is research-based, allows for personalized learning, has formative data to support and monitor the program, and provides continual professional development and coaching to tutors. Parents of students being tutored are contacted weekly.

**Date:** (If applicable)

**Funding Source:** Alliance Grant

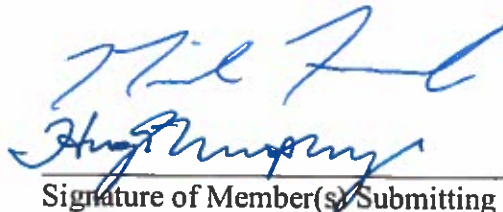
**Beginning Date of Program  
or Project:** 07/01/2016

**Ending Date of  
Program or Project:** 06/30/2017  
(Option to renew each year up to four years  
pending funding)

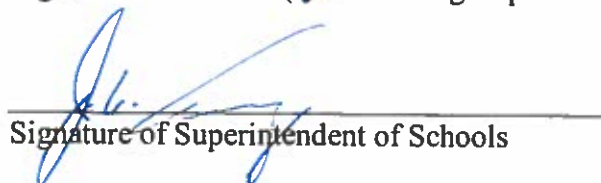
**RESOLUTION:** **RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education approve the attached agreement for In-Class Math Tutoring for High School Students with Stamford Public Education Foundation in the amount not to exceed \$303,594.

**Titles of Attachments:**

1. Cover letter

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

2. Proposed Agreement

  
\_\_\_\_\_  
Signature of Superintendent of Schools



P.O. Box 9310, Stamford, CT 06904  
Offices at 888 Washington Blvd., Stamford, CT 06901  
Phone (203) 977-5011  
[www.stamfordpublicschools.org](http://www.stamfordpublicschools.org)

Hugh Murphy, Executive Director, Finance

To: James A. Connelly, Interim Superintendent of Schools

From: Hugh Murphy 

Re: SBOE-SPEF Contract for 2016/2017 Math Tutoring

Date: June 23, 2016

---

Attached is the revised agreement between the Stamford Board of Education and the Stamford Public Education Foundation Inc. for 2016/17 Math Tutoring program.

Revisions from Attorney Dellaselva are noted in red on the two sheets before the agreement.

Please let me know if you would like to review.

**From:** Dellaselva, Chris  
**Sent:** Wednesday, June 22, 2016 2:42 PM  
**To:** 'Matt Quinones'  
**Cc:** Fernandes, Michael; Murphy, Hugh  
**Subject:** RE: SBOE-SPEF Contract for 2016/2017 Math Tutoring

Hi Matt,

Revised Agreement attached. See my notes below in red for an explanation of changes made.

Thanks,

Chris Dellaselva  
Assistant Corporation Counsel  
City of Stamford Office of Legal Affairs  
888 Washington Boulevard  
P.O. Box 10152  
Stamford, CT 06904-2152  
(203) 977-5762  
Fax: (203) 977-5560

**From:** Matt Quinones [<mailto:mquinones@spefct.org>]  
**Sent:** Tuesday, June 21, 2016 2:11 PM  
**To:** Dellaselva, Chris  
**Cc:** Fernandes, Michael; Murphy, Hugh  
**Subject:** RE: SBOE-SPEF Contract for 2016/2017 Math Tutoring

Hi Chris,

After reviewing the agreement with our attorney he recommends the following revisions:

- 1) In the middle of page 2 (4<sup>th</sup> paragraph from the end) there appears to be a few typos. More particularly, the sentence reads: "Notification of approval or disapproval shall be made in wring by SBOE SOS to SPEF prior to ...." Clearly, "wring" should be "writing," and I don't know what "SBOE SOS" is. **Typo corrected. SOS = Superintendent of Schools. Also corrected/revised.**
- 2) In the 3<sup>rd</sup> to last paragraph of Section 2, I would add the following sentence after the words "and shall inform SPEF of this action immediately"

"SPEF shall terminate the employment of such person as soon as possible pursuant to the terms of the person's employment contract or offer letter and related Connecticut and federal employment laws." **Sentence added. I also revised this paragraph to make it clear that SBOE may immediately remove any incompetent/negligent/misconduct SPEF employee from the premises and that SBOE shall not be obligated to pay for such employee after such removal.**

- 3) At the end of the first paragraph of Section 7, I would add: "SPEF may from time to time request assistance from the Stamford Board of Education in training the tutors regarding compliance with FERPA. SBOE shall assist with training as necessary or appropriate in order to assist SPEF in complying with the provisions set forth herein." **Sentence added. No other changes.**

- 4) I recommend deleting the last clause of Section 12 (dealing with the insurance limitation) and adding the following language at the end of Section 12: "Notwithstanding the foregoing, SPEF's liability under this Agreement shall be limited to the portion of its 6% fee for Services provided to SBOE at the time of a claim for any breach of this Agreement, or the amount of its insurance coverage, whichever is greater." **The SBOE can't agree to limit SPEF's damages considering the magnitude of potential harm to its students.**
- 5) There is a typo in the word "Services" at the end of Section 15. **Corrected. No other changes made.**

Please let me know if these proposed revisions can be made and if so I will be able to sign a revised copy.

Thank you. Matt  
**Matthew Quinones**  
Chief Executive Officer  
Stamford Public Education Foundation  
733 Summer Street, Suite 203  
Stamford, CT 06901  
T 203.965.7733  
F 203.975.5220



## **TUTORING SERVICES AGREEMENT**

This Tutoring Services Agreement (the "**Agreement**") made this \_\_\_ day of \_\_\_\_\_ 2016, by and between the **Stamford Board of Education** ("**SBOE**") a school system organized and existing pursuant to the laws of the State of Connecticut with a principal place of business located at 888 Washington Boulevard, 5<sup>th</sup> Floor, Stamford, Connecticut, acting herein by James Connelly, its duly authorized Interim Superintendent, and the **Stamford Public Education Foundation Inc.**, a Connecticut not-for-profit corporation with a principal place of business located at 733 Summer Street, Stamford, Connecticut, and acting herein by Matt Quinones, its duly authorized Chief Executive Officer (hereinafter "**SPEF**") (collectively, the "**Parties**").

**WHEREAS**, SBOE seeks to provide supplementary support to help increase the achievement of certain math students at **Stamford High School** ("**SHS**");

**WHEREAS**, SPEF's mission is to support the students and teachers in Stamford's public schools through community collaboration and philanthropy;

**WHEREAS**, SPEF was selected by SBOE through its Request for Proposal process to be the vendor to provide said supplementary algebra tutoring for students at SHS during the 2016-2017 school year;

**WHEREAS**, SBOE will be providing the necessary operational support to SPEF in connection with the supplementary tutoring of said students;

**WHEREAS**, SPEF will act as employer of the tutors who will provide said supplementary support, subject to oversight and input from SBOE; and

**WHEREAS**, the Parties desire to enter into this Agreement to define of their respective obligations regarding provision of the Services (as defined below).

**NOW, THEREFORE**, the Parties agree as follows:

1. **Term**. The term of this Agreement shall commence as of the Effective Date and, unless terminated earlier pursuant to Paragraph 17 or otherwise, it shall continue in effect until through June 30, 2017 (the "**Term**").
2. **Services and Obligations**. SPEF agrees to provide math tutoring to up to 100 ninth and tenth grade students at SHS during the 2016-2017 school year through the employment of math tutors in accordance with this Agreement.

In connection with SPEF's agreement to facilitate the provision of these services, SPEF agrees to provide to SBOE up to ten (10) tutors and a site director to work at SHS.

If, and only if, SBOE pays SPEF the fees outlined in Section 3 below, SPEF shall be responsible for paying the salaries of the tutors and the site director. SPEF shall employ the tutors, the site director and SPEF. SPEF, with respect to said personnel, shall be responsible for withholding federal and state income taxes, paying Social Security taxes, unemployment insurance and



maintaining workers' compensation insurance coverage in an amount and under such terms as required by Connecticut state law. SPEF will be responsible for compliance with United States immigration laws in employment of said tutors.

The Parties agree that the financial terms of this Agreement are based on the provision of ten (10) tutors to provide supplementary math support to ninth and tenth grade students at SHS. Should fewer than ten (10) tutors provide such supplementary support at any time during the 2016-2017 school year, or during any school year for which this Agreement is extended, the payments set forth in Paragraph 3 shall be reduced on a pro rata basis.

SPEF shall ensure that all employees assigned to perform services in accordance with this Agreement pass the background checks (e.g., criminal background checks, DCF registry checks) and fulfill all pre-requisite requirements established by Connecticut law (e.g., fingerprinting), including but not limited to the requirements of sections 10-212 and 29-17a of the Connecticut General Statutes, before providing services in any SBOE facility. SBOE shall assist, as appropriate or necessary, with the fulfillment of such requirements. SPEF shall instruct all personnel performing services in SBOE facilities comply with the policies and regulations of the Stamford Board of Education at all times.

Prior to the employment of each potential SPEF employee being considered for employment pursuant to this Agreement, SBOE has the discretion to approve or disapprove of the employment of such potential employee. SPEF will consult with SBOE regarding each tutor or site director being considered prior to issuing an offer of employment to the candidate. Notification of approval or disapproval shall be made in writing by the SBOE Superintendent of Schools, or his/her designee, to SPEF prior to SPEF's issuing an offer of employment to such employee.

SBOE may, from time to time, determine that an employee of SPEF, hired to perform services under this Agreement, is no longer suitable as a tutor or site director. Under such circumstances, notification shall be made by SBOE to SPEF if such employee is considered to be unsatisfactory to SBOE. If, in the sole discretion of SBOE, any person assigned by SPEF is incompetent, negligent, or has engaged in misconduct, SBOE may require such person to leave its premises immediately and shall immediately inform SPEF of this action. SPEF shall terminate the employment of such person as soon as possible pursuant to the terms of the person's employment contract or offer letter and related Connecticut and federal employment laws. However, SBOE's obligation to SPEF for such person's services shall be limited to the period of time such person was employed by SPEF at SHS, including all of the fees set forth in Exhibit A, and SBOE shall have no further obligation with respect to such assignment.

SBOE shall provide operational support to SPEF as it performs the Services and Obligations set forth in this Paragraph.

SBOE, and its officers, agents, and employees may review all work performed under the terms of this Agreement at any time during its Term.

3. **Consideration.** SBOE shall pay as consideration to SPEF, for the Services and Obligations to be performed by SPEF and as outlined in this Agreement during the Term, all those fees set forth

in Exhibit A, provided that during the term of this Agreement, SBOE shall not be required to provide consideration exceeding Three Hundred and Three Thousand Five Hundred and Ninety Four Dollars (\$303,594.00). SBOE shall pay SPEF in the following installments: (i) an initial payment of \$106,969.00 by August 15, 2016, and (ii) the balance remaining under the terms of this Agreement in three (3) equal installments paid on or by October 15, 2016, January 15, 2017, and April 15, 2017 (the "Payment Schedule"). In the event of partial delivery of services by SPEF, SBOE's payments shall be prorated commensurate with the Services or Obligations actually performed.

The consideration set forth in this Paragraph 3 is a material condition of this Agreement; non-payment of such installments pursuant to the Payment Schedule shall be deemed a breach of this Agreement. In the event of early termination of this Agreement, (i) SBOE shall be required to pay SPEF pro rata consideration commensurate with any Services or Obligations performed and give SPEF prior to the notice of termination and/or during the notice period preceding the termination of this Agreement.

4. **Relationship of the Parties.** The Parties hereby represent that this Agreement is not intended to represent a joint venture between the Parties. Nothing in this Agreement shall constitute either Party the employee, agent or representative of the other Party for any purpose whatsoever. No Party is granted any right or authority to assume or create any obligation or responsibility, express or implied, on behalf of or in the name of the other Party, or to bind the other Party in any matter or thing whatsoever, other than those obligations specifically set forth herein. No Party shall make representations that it is an employee, agent or representative of the other Party.

Each Party assumes full responsibility for its own actions and the actions of its employed personnel relative to the performance of actions directly and specifically connected to this Agreement and each agrees to hold the other harmless and indemnify the other for any damages suffered as a result thereof.

5. **Certain Representations; Relationship of the Parties.** The Parties agree that a spirit of full cooperation will exist between them with respect to the performance of the Services and Obligations. Each Party represents that it does not discriminate against people seeking either services or employment based on race, sex, religion, age, sexual orientation, gender identity, physical disability, or any other basis prohibited by Connecticut and federal law. SPEF agrees that it shall instruct its personnel to comply fully with the policies and procedures of the Stamford Board of Education as well as federal and Connecticut law when fulfilling the Services and Obligations set forth in this Agreement.
6. **Confidential Information.** Each of the Parties (the "Disclosing Party") recognizes that it may disclose to the other (the "Receiving Party") unique, confidential or proprietary business information during the course of the Partnership Activity or otherwise (the "Information"). The Receiving Party agrees that it will maintain the confidentiality of this Information of the Disclosing Party and will take all reasonable steps to ensure that the Receiving Party's employees, representatives and agents comply with all provisions of the Agreement unless the Receiving Party is required to disclose the Information pursuant to any applicable law, rule or regulation (in which case it will give the Disclosing Party advance written notice of such disclosure). The following information is excluded from the Information: (i) information that

was already known to the Receiving Party without obligation of confidentiality to any third party prior to disclosure by the Disclosing Party; (ii) information that is disclosed to the Receiving Party without an obligation of confidentiality by a third party who has the right to make such disclosure; (iii) information that is in the public domain or thereafter enters the public domain through no fault of the Receiving Party; and (iv) information that is independently developed by employees of the Receiving Party without access to the Information disclosed by the Disclosing Party.

7. **Student Records and Information.** Consistent with the Family Educational Rights and Privacy Act (FERPA), SPEF and its officers, agents, and employees, performing services pursuant to this Agreement and who have a legitimate educational interest in student records, shall be considered as "school officials" pursuant to 34 CFR § 99.31(a)(3). To allow the sharing of records subject to state and federal confidentiality laws and to ensure that the required confidentiality of personally identifiable information shall always be maintained, SPEF agrees to instruct its employees to comply and inform them how to comply with the provisions of FERPA and Stamford Board of Education policies regarding confidentiality of records. SPEF may from time to time request assistance from the SBOE in training the tutors regarding compliance with FERPA. SBOE shall assist with training as necessary or appropriate in order to assist SPEF in complying with the provisions set forth herein.

For the purposes of this Agreement and the specific functions conducted pursuant to this Agreement and described herein and in addenda to it, FERPA includes any amendments or other relevant provisions of federal law, as well as all requirements of 34 CFR Part 99 and 20 U.S.C. § 1232g. Nothing in this Agreement may be construed to allow SPEF to maintain, use, disclose, or share student record information in a manner not allowed under state or federal law or regulation or rule or Stamford Board of Education policy or regulation. If SPEF or any officer, agent, or employee of SPEF, fails to adhere to said policies, laws, rules, and regulations, SBOE shall have the right to terminate this Agreement and/or pursue appropriate legal recourse for the breach of this Agreement.

8. **Intellectual Property; Limited License.** Any intellectual property developed by a Party shall remain the sole property of said Party for the Term of this Agreement and after the expiration and/or termination of this Agreement. The license to use said intellectual property or materials such intellectual property during the Term of this Agreement does not transfer to a Party the title or any proprietary or intellectual property rights, except for the rights expressly granted herein. All such materials are the proprietary and exclusive property of the developing Party, with all rights reserved. Such materials may not be modified, copied, distributed, reproduced, republished, transmitted, or sold in any form or by any means, in whole or in part, without the express written consent of the developing Party.
9. **Publicity.** To ensure that the Parties deliver a consistent message about the Services under this Agreement to the public, no Party will issue or cause the publication of any posters, flyers, brochures, press release or other public announcement or written material with respect to the Services without the consent of the other Parties, which consent shall not be unreasonably withheld. All such materials will use the logos of each Party as approved in advance by each such Party. All materials produced by the Parties in accordance with this Agreement will comply with federal and state law concerning the confidentiality of student records and

information. Notwithstanding the foregoing, SBOE agrees to allow SPEF to describe the Services provided under this Agreement on its website ([www.spefct.org](http://www.spefct.org)) or other promotional materials, and during discussions with potential donors.

10. **Outside Activities.** Neither Party shall be prohibited from engaging in similar services with third parties.
11. **Records; Books.** SPEF shall maintain or cause to be maintained all records, books, or other documents relative to charges, costs, expenses, fees, alleged breaches of Agreement, settlement of claims, or any other matter pertaining to this Agreement for a period of not less than three (3) years from the date of the final payment for work performed under this Agreement.

12. **Insurance; Indemnification.**

SPEF shall maintain such paid-up insurance as set forth in Exhibit B - City of Stamford/Stamford Public Schools Insurance Requirements, hereby incorporated into this Agreement as if fully set forth herein.

Each party shall indemnify the other and hold each other harmless, including their respective officers, agents and employees, and, if requested, shall defend the other against any loss, cost, damage, injury, liability, and claim for injury to or death of a person, for loss of or damage to property, resulting directly or indirectly from the negligent performance of this Agreement, or by any negligent omission to perform any duty imposed by law or this Agreement. The foregoing indemnity shall include, without limitation, reasonable fees of attorneys, consultants and experts, and related costs of investigating any claims against it and shall not be limited by the insurance required under this section.

13. **Assignment.** No Party shall assign, subcontract, or transfer any portion of the Obligations and Services required, as set forth herein, without the prior written approval of the other Parties.
14. **Contract Extras.** Pursuant to Section 23-18.4C of the City of Stamford Code of Ordinances, it is specifically understood and agreed by SPEF that all contract extras regarding this Agreement shall be governed by the City of Stamford Charter and/or the City of Stamford Code of Ordinances. SBOE shall not be liable for payment of any additional costs unless the provisions of the City Charter and/or the Code are fully complied with.
15. **Non-Appropriation.** SPEF acknowledges that SBOE's obligation to make payments under this Agreement is contingent upon the appropriation to SBOE of funds sufficient for such purposes, for each budget year in which this Agreement is in effect. If sufficient funds to provide for the payment(s) hereunder are not appropriated to SBOE, SBOE may terminate this Agreement upon notice in writing to SPEF. Such notice shall be issued as soon as reasonably possible upon SBOE determining that sufficient funds will not be appropriated. SBOE shall make best efforts to secure the appropriation of sufficient funds to support its obligations under this Agreement. Notwithstanding the foregoing, SBOE shall be responsible to pay SPEF for any Services that SPEF actually provided, in order to ensure that SPEF will be able to meet its obligations to its tutors and site director.
16. **Termination.**

Termination for Cause. If, through any cause, SPEF shall fail to fulfill, in a timely and proper manner, obligations under this Agreement, or shall violate any of the covenants, agreements, or stipulations of this Agreement, SBOE shall thereupon have the right to terminate this Agreement for cause by giving written notice to SPEF of its intention to terminate the Agreement and specifying the effective date thereof, at least thirty (30) days before the effective date of such termination. SPEF shall have fifteen (15) days from the date of the notice of intent to terminate to cure the failure to comply with the terms of this Agreement. SBOE shall have sole discretion to determine whether SPEF has appropriately cured said failure to fulfill the terms of this Agreement and shall notify SPEF of such determination by the twentieth (20th) day from the date of the notice of intent to terminate. The term "cause" includes, without limitation the following:

- 1) If SPEF furnished any statement, representation, warranty or certification in connection with this Agreement, which is materially false, deceptive, incorrect, or incomplete;
- 2) If SPEF fails to perform to SBOE's satisfaction any material requirement of the Agreement, or is in violation of any specific provision thereof; and/or
- 3) If SBOE reasonably determines satisfactory performance of the Agreement is substantially endangered or can reasonably anticipate such an occurrence or default.

Notwithstanding the above, SPEF shall not be relieved of liability to SBOE for any damages sustained by SBOE by virtue of any breach of the Agreement.

Termination for Convenience. SBOE may terminate this Agreement at any time the SBOE determines that the purposes of the distribution of monies under the Agreement would no longer be served by completion of the Project. SBOE shall effect such termination by giving written notice of termination to SPEF and specifying the effective date thereof, at least thirty (30) days before the effective date of such termination. If this Agreement is terminated by SBOE, SPEF shall be compensated on a pro-rata basis for the Services performed hereunder prior to termination and SBOE shall pay all compensation related to the employment of the tutors and site director for the period each tutor and site director was employed by SPEF pursuant to this Agreement, including any compensation or costs required by state or federal law related to such person's employment by SPEF during the relevant period as set forth in Exhibit A and SBOE shall have no further obligation with respect to such person(s).

SPEF may terminate this Agreement at any time that SPEF determines that in spite of its recruitment efforts, it is unable to identify ten (10) qualified candidates for the tutoring services described herein and/or secure the approval of SBOE for the employment of less than ten (10) tutors in a timely manner. SPEF shall effect such termination by giving written notice of termination to SBOE and specifying the effective date therefor, at least thirty (30) days before the effective date of such termination.

17. **Remedies.** Each Party understands that the restrictions contained in this Agreement are necessary for the protection of the business and goodwill of the Parties and considers them to be reasonable for such purpose. Any breach of this Agreement is likely to cause the Parties

substantial and irrevocable damage and therefore, in the event of such breach, each Party may, in addition to such other remedies, which may be available, will be entitled to specific performance and other injunctive relief.

18. **Notices.** All notices under this Agreement will be in writing and will reference this Agreement. Notices will be deemed given when: (i) delivered personally; (ii) three (3) days after having been sent by registered or certified mail, return receipt requested, postage prepaid; or (iii) one (1) day after deposit with a commercial overnight carrier, with written verification of receipt. All communications will be sent to the addresses set forth below or such other addresses designated pursuant to this Section.
19. **Miscellaneous.** This Agreement together with all exhibits hereto, contains the entire understanding of the Parties with respect to the matters contained herein, and supersedes all proposals and agreements, written or oral, and all other communications between the Parties relating to the subject matter of this Agreement. Neither this Agreement nor any right or obligation hereunder or interest herein may be assigned or transferred by a Party without the express written consent of the other Parties. This Agreement shall be governed by and construed in accordance with the laws of the State of Connecticut without regard to its conflict of laws rules. This Agreement may not be modified or amended except in writing signed or executed by the Parties. In case any provisions (or portions thereof) contained in this Agreement will, for any reason, be held invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability will not affect the other provisions of this Agreement, and this Agreement will be construed as if such invalid, illegal or unenforceable provision had never been contained herein. If, moreover, any one or more of the provisions contained in this Agreement shall for any reason be held to be excessively broad as to duration, geographical scope, activity or subject, it will be construed by limiting and reducing it, so as to be enforceable to the extent compatible with the applicable law as it will then appear.

[Remainder of Page Intentionally Left Blank. Signature page follows.]

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed as of the date set forth on the first page of this Agreement.

**STAMFORD BOARD OF EDUCATION,**

By: \_\_\_\_\_  
James Connelly  
Interim Superintendent

**STAMFORD PUBLIC EDUCATION  
FOUNDATION INC.,**

By: \_\_\_\_\_  
Matt Quinones  
Chief Executive Officer

Approved as to form:

Approved as to insurance requirements:

\_\_\_\_\_  
Chris Dellaselva  
Assistant Corporation Counsel

Date: \_\_\_\_\_

\_\_\_\_\_  
Ann Mones  
Risk Manager

Date: \_\_\_\_\_

**BOARD OF EDUCATION  
Stamford, Connecticut**

**Board Meeting Date:** June 28, 2016

**Action Required by:** June 28, 2016

**Code:** 06-28-16:40

**RESOLUTION**

**SUBJECT:** Approval of Purchases over \$100,000

**Statement of Problem:** Purchases over \$100,000 must be approved by the BOE

**Background:** The following purchase exceeds \$100,000

*Learning A-Z is a sole source provider for Reading A-Z, Raz-Kids, and Headsprout which are research-based, learning materials for instruction in reading used in the elementary schools. This approach to literacy combines reading, writing, vocabulary and science with the much other dexterity students need to thrive in the classroom in order to develop critical 21<sup>st</sup> Century skills.*

**Date:** June 28, 2016

**Funding Source:** Operating Budget

**Beginning Date of  
Program or Project:** July 1, 2016

**Ending Date of  
Program or Project:** June 30, 2017

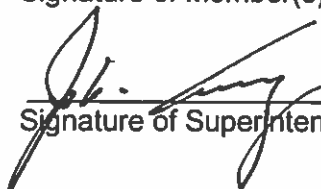
**RESOLUTION:** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the above purchase of over \$100,000.

**Titles of Attachments:**

1) Price Quote from Vendor

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

2) Sole Source Provider Statement

  
\_\_\_\_\_  
Signature of Superintendent of Schools



# Memo



**Stamford Public Schools**

EXCELLENCE IS THE POINT.

**To:** James A. Connelly  
Interim Superintendent of Schools

**From:** Natalie Elder *NE*  
Director of School Improvement & Professional Development  
Elementary

**CC:** Dr. Tamu Lucero  
Assistant Superintendent for Elementary

**Date:** June 8, 2016

**Re:** Learning A-Z

---

The Board of Education adopted Learning A-Z in the 2013-2014 school year. This program provided teachers with access to differentiated literacy materials needed to meet the needs of their students.

Learning A-Z is an education technology company that provides literacy resources for our teachers and students. We have purchased Reading A-Z, Raz-Kids and HeadSprout from our Learning A-Z partners.

Reading A-Z provides teachers with instructional resources to cover the skills necessary for effective reading instruction. Raz-Kids, was included in this purchase to provide students access to hundreds of books at their reading level. Enhanced EL resources were also purchased to provide support for EL students in the classroom. HeadSprout was added in the beginning of this school year after a successful pilot at a few elementary schools. HeadSprout is adaptive instructional software that provides individual pathways focused on improving literacy foundational skills.



## Learning A-Z License Quote

Date: 04/29/16

Keriann Maxelix  
Stamford Public Schools  
PO BOX 9310  
STAMFORD, CT 06904-9310

203-977-4105  
kmaxelix@ci.stamford.ct.us

Thank you for requesting a quote from Learning A-Z, Keriann Maxelix!

Your username is **kmaxelix1**

Your reference number is **5156312**.

Please include this reference number on your purchase order.

Products	Type	License Terms	List Price	Discounts	Final Cost	Add 1 Year	Add 2 Years
ReadingA-Z.com	Renew	614 classrooms, 1 year	\$67,509.30	-15.00% Custom -\$29.28 Promo Code	\$37,608.16	\$75,216.33	\$112,824.49
Raz-Kids.com	Renew	480 classrooms, 1 year	\$52,776.00	-15.00% Custom -\$29.28 Promo Code	\$26,793.36	\$53,586.72	\$80,380.08
Enhanced ELL Resources	Renew	614 classrooms, 1 year	\$36,840.00	-15.00% Custom	\$28,704.50	\$57,409.00	\$86,113.50
Headsprout	Renew	480 classrooms, 1 year	\$95,976.00	-15.00% Custom -\$46.34 Promo Code	\$50,432.88	\$100,865.76	\$151,298.64
VocabularyA-Z.com	Renew	614 classrooms, 1 year	\$24,529.30	-15.00% Custom	\$18,240.40	\$36,480.81	\$54,721.21
LAZ ONSITE TRAINING	Training	10 sessions	\$20,000.00	Complimentary	--	--	--
LAZ WEBINAR TRAINING	Training	25 sessions	\$5,000.00	Complimentary	--	--	--

Final Cost    Add 1 Year    Add 2 Years

Discount Amount:    (\$115,851.30)    (\$231,702.58)    (\$347,553.88)

Sales Tax:    \$1,617.79    \$3,235.59\*    \$4,853.38\*

YOUR TOTAL COST:    \$128,887.00    \$236,704.04    \$348,457.86

YOUR TOTAL COST: \$163,397.09 \$320,794.21 \$490,191.30

**Your Total Cost: \$163,397.09**

Promo Code: 1FRC6PYLP

Approved By: Paul Littlewood on 04/29/2016

(\*) Taxes (if applicable) to be calculated at time of purchase.

2015-2016 School Year Pricing plus additional district discounts included.

All prices are in U.S. dollars.

Free Professional Development included.

This quote is valid until 06/17/16.

Quoted prices are based on specified quantities and terms.

Please contact your representative for adjustments.

Prepared by: Eileen Brumfield

1840 East River Road, Suite 320

Tucson, AZ, 85718

phone: 520.999.3777

fax: 520.999.3779

[Eileen.Brumfield@learninga-z.com](mailto:Eileen.Brumfield@learninga-z.com)

## Learning A-Z License Agreement

Licenses grant registered classrooms only permission to use materials on the designated website(s) during the terms of the license. Sharing user information or materials with non-registered classrooms is not authorized.

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To Whom It May Concern:

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**Raz-Kids** provides an interactive, online collection of literary and informational e-books for listening, reading and recording designed to guide, motivate and improve student-reading skills. Each Book is accompanied by a comprehension quiz with results aligned to skills and standards reported to the teacher to help inform instruction. In addition to engaging students at their reading level and in their area of interest, they will have access to critical anytime, anywhere practice through our online delivery system. *2015 BESSIE Award Winner, 2015 CODiE Award Finalist and 2015 REVERE Award Finalist*

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**Writing A-Z** provides a blended collection of level-appropriate downloadable teacher resources and online student activities – from single page essays to entire books complete with illustrations. With Writing A-Z, teachers have access to a wide array of lessons and tools that help students of all skill levels become capable and confident writers.

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For more information, please call 866-889-3731.

Sincerely,

Robert Holl, President, Learning A-Z

**BOARD OF EDUCATION  
Stamford, CT**

Board Meeting Date: June 28, 2016  
Code: 06-28-16:41

Action Required by: June 28, 2016

**Resolution**

**SUBJECT:** Participation in "Healthy Food Certification" program.

**Statement of  
Problem:**

Background: All districts that participate in the National School Lunch program are required to certify whether all food sold to students will or will not meet Connecticut Nutrition standards. As an incentive, the state has offered \$.10 per meal to comply with "Healthy Food Certification."

During the 2015-16 school year, the district opted into the Healthy Food Certification program for the first time and plans to continue for the 2016-17 school year.

**Strategies:**

**Date:** (If applicable)

**Funding Source:** School Lunch Fund

**Beginning Date of Program  
or Project:** 07/01/2016

**Ending Date of  
Program or Project:** 06/30/2017

**RESOLUTION:**      **RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education will participate in the "Healthy Food Certification" program for the 2016-17 school year.

**Titles of Attachments:**

1. Healthy Food Statement Form

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

  
\_\_\_\_\_  
Signature of Superintendent of Schools

**Connecticut State Department of Education  
Addendum to Agreement for Child Nutrition Programs (ED-099)  
Healthy Food Certification Statement**

**Section 1 – Background**

Section 10-215e of the Connecticut General Statutes (C.G.S.) directs the Connecticut State Department of Education (CSDE) to develop and publish nutrition standards (hereinafter, Connecticut Nutrition Standards (CNS)) for food items offered for sale to students at school separately from reimbursable meals sold as part of the National School Lunch Program (NSLP) and School Breakfast Program (SBP). Section 10-215f of the C.G.S. requires that each participant in the NSLP, including each local and regional board of education, the Connecticut Technical High School System and the governing authority for each state charter school, interdistrict magnet school and endowed academy, must certify each year in its annual application to the CSDE whether all food items made available for sale to students will meet the CNS. Section 10-215b of the C.G.S. further provides additional funding to NSLP participants who annually certify compliance with the CNS.

**Section 2 – Certification Statement**

► ***Must be completed by all Connecticut public school districts that participate in the NSLP.***

On behalf of the Stamford Public Schools and  
(Name of the Board of Education or Governing Authority)

pursuant to Section 10-215f of the Connecticut General Statutes, I hereby certify that all food items offered for sale to students in the schools under our jurisdiction, and not exempted from the CNS published by the Connecticut State Department of Education, (*select appropriate box*)

☒ **will** (*must complete Sections 3 and 4 on page 2*)

☐ **will not** (*sign below and return form*)

comply with the CNS during the period of **July 1, 2016 through June 30, 2017**. Such certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises, whether or not school sponsored.

**Local or Regional Board of Education or  
Governing Authority**

Signature: \_\_\_\_\_  
(Signature of the Authorized Representative) (Printed Name of the Authorized Representative)

\_\_\_\_\_  
Title (Superintendent of Schools, President or Chairperson of the Board) Date of Authorization

### Section 3 – Exemption Statement

► *To be completed only by districts/schools choosing the healthy food option, i.e., those districts/schools that checked “will” in Section 2.*

Pursuant to Section 10-215f of the Connecticut General Statutes, I hereby acknowledge that the board of education or governing authority, (select appropriate box)

☒ will exclude from certification food items that do not meet the CNS, provided that (1) such food is sold in connection with an event occurring after the end of the regular school day or on the weekend, (2) such sale is at the location of the event, and (3) such food is not sold from a vending machine or school store.

☐ will not exclude from certification food items that do not meet the CNS.

### Section 4 – Amendment to Agreement for Child Nutrition Programs (ED-099)

► *To be completed only by districts/schools choosing the healthy food option, i.e., those districts/schools that checked “will” in Section 2.*

Pursuant to Section 10-215f of the Connecticut General Statutes, the Agreement for Child Nutrition Programs (ED-099) with

Stamford Public Schools

(Name of the Board of Education or Governing Authority)

is hereby amended to include the above certification statement of compliance with the CNS and application for funding related to those standards. This addendum covers the period from July 1, 2016 through June 30, 2017.

### Local or Regional Board of Education or Governing Authority

Signature: \_\_\_\_\_

(Signature of the Authorized Representative)

\_\_\_\_\_  
(Printed Name of the Authorized Representative)

\_\_\_\_\_  
Title (Superintendent of Schools, President or Chairperson of the Board)

\_\_\_\_\_  
Date of Authorization

### FOR STATE USE ONLY • DO NOT SIGN BELOW THIS LINE

Connecticut State Department of Education

Signature: \_\_\_\_\_

(Signature of State Agency Representative)

Kathy Demsey

(Printed Name of State Agency Representative)

Chief Financial Officer

Title

\_\_\_\_\_  
Date

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut State Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Connecticut State Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator, Connecticut State Department of Education, 25 Industrial Park Road, Middletown, CT 06457, 860-807-2071, [Levy.Gillespie@ct.gov](mailto:Levy.Gillespie@ct.gov).

**BOARD OF EDUCATION  
Stamford, Connecticut**

**Board Meeting Date:** June 28, 2016

**Action Required by:** June 28, 2016

**Code:** 06-28-16:42

**RESOLUTION**

**SUBJECT:** Approval of Purchases over \$100,000

**Statement of Problem:** Purchases over \$100,000 must be approved by the BOE

**Background:** The following purchase exceeds \$100,000

McGraw-Hill is a sole source provider for Everyday Math which is research-based, learning materials for instruction in mathematics used in the elementary schools. *Everyday Mathematics 4* is a comprehensive Pre-K through Grade 6 mathematics program engineered for the Connecticut Core State Standards.

**Date:** June 28, 2016

**Funding Source:** Operating Budget

**Beginning Date of  
Program or Project:** July 1, 2015

**Ending Date of  
Program or Project:** June 30, 2017

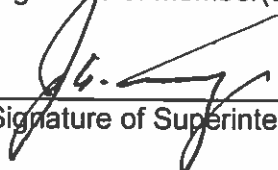
**RESOLUTION:** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the above purchase of over \$100,000.

**Titles of Attachments:**

1) Price Quote from Vendor

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

2) Sole Source Provider Statement

  
\_\_\_\_\_  
Signature of Superintendent of Schools



# Memo



**To:** James A. Connelly  
Interim Superintendent of Schools

**From:** Natalie Elder *NLE*  
Director of School Improvement & Professional Development Elementary

**CC:** Dr. Tamu Lucero  
Assistant Superintendent for Elementary

**Date:** June 8, 2016

**Re:** McGraw-Hill Everyday Mathematics 4

---

The Board of Education adopted McGraw-Hill Everyday Mathematics as Stamford Public Schools' mathematics program in 2007. This year, we have upgraded the mathematics program to Everyday Math 4 to ensure our students are receiving a comprehensive program engineered for the Connecticut Core State Standards.

In order to maintain the program, it is paramount that we refurbish consumables every year. These easy-to-use consumables grade-specific materials contain extensions and review problems for each lesson to help students' mathematical development.



Lashell Stevenson  
CSOM Representative  
School Education

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June 8, 2016

Natalie Elder  
Stamford City School District  
PO BOX 9310  
STAMFORD, CT 06904

Dear  
Ma'am,

In reference to your recent request please be advised that McGraw-Hill School Education LLC is the sole source for each of the materials listed below:

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978-0-02-140724-8  
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If you need any additional information, please do not hesitate to contact your sales representative, Claritza Colon for further assistance. Claritza can be reached directly by phone at (860) 387-3224 or by email at [Claritza.Colon@mheducation.com](mailto:Claritza.Colon@mheducation.com)

We appreciate your business and continued support of our educational materials.

Sincerely,

Lashell Stevenson



# School Education

**Price Quote For:**

Stamford City School District  
 Natalie Elder (nelder@stamfordct.gov)  
 PO BOX 9310  
 STAMFORD, CT 06904

Subscription/MCH: Natalie Elder (nelder@stamfordct.gov)

Account Number: 225787

Site Number: 271632

Section Summary	Value of All Materials	Free Materials	Product Subtotal
<a href="#">Davenport</a>	\$37,943.97	(\$12,429.00)	\$25,514.97
<a href="#">Hart Elementary School</a>	\$38,719.95	(\$13,121.58)	\$25,598.37
<a href="#">KT Murphy</a>	\$3,322.17	(\$1,398.60)	\$1,923.57
<a href="#">Northeast Elementary School</a>	\$37,198.08	(\$12,692.97)	\$24,505.11
<a href="#">Rogers Elementary School</a>	\$31,239.08	(\$9,892.40)	\$21,346.68
<a href="#">Roxbury Elementary School</a>	\$36,150.33	(\$12,272.73)	\$23,877.60
<a href="#">Springdale Elementary School</a>	\$39,329.58	(\$13,585.08)	\$25,744.50
<a href="#">Stark Elementary School</a>	\$37,381.83	(\$12,724.11)	\$24,657.72
<a href="#">Toquam Elementary School</a>	\$42,085.95	(\$13,864.98)	\$28,220.97
<a href="#">New School</a>	\$12,625.74	(\$4,752.54)	\$7,873.20
<a href="#">Newfield Elementary School</a>	\$28,214.73	(\$6,630.42)	\$21,584.31
<a href="#">Stillmeadow Elementary School</a>	\$26,816.73	(\$4,890.24)	\$21,926.49
<a href="#">Westover Elementary School</a>	\$31,125.81	(\$6,580.62)	\$24,545.19

\* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

**Comments:**

Claritza Colon  
 Sales Representative

Email: claritza.colon@mheducation.com

Send Order to: McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605 Phone: 1-800-334-7344 Fax: 1-800-953-8691



**School  
Education**

**Price Quote For:**

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
PO BOX 9310  
STAMFORD, CT 06904

Subscription/MCH: Natalie Elder (nelder@stamfordct.gov)  
Sales Representative: Claritza Colon  
(claritza.colon@mheducation.com)

Account Number: 225787

Site Number: 271632

**Send Order to:**

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605  
Orders\_MHE@mheducation.com

Phone: 1-800-334-7344

Fax: 1-800-953-8691

\* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.  
\*\*Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Davenport</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	6	\$244.98	\$1,469.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	127	\$17.76	\$0.00	\$2,255.52
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	127	\$4.35	\$0.00	\$552.45
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	6	\$61.77	\$370.62	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$2,097.90</b>	<b>\$2,807.97</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	118	\$37.32	\$0.00	\$4,403.76
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	118	\$6.18	\$0.00	\$729.24
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	6	\$87.54	\$525.24	*Free Materials

<b>Grade 1 Subtotal:</b>			<b>\$2,654.64</b>	<b>\$5,133.00</b>	
<b>Grade 2</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-131343-3	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132849-9	109	\$37.32	\$0.00	\$4,067.88
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	109	\$6.18	\$0.00	\$673.62
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 2	978-0-02-140937-2	6	\$87.54	\$525.24	*Free Materials
<b>Grade 2 Subtotal:</b>			<b>\$2,268.60</b>	<b>\$4,741.50</b>	
<b>Grade 3</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	110	\$37.32	\$0.00	\$4,105.20
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	110	\$6.18	\$0.00	\$679.80
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	5	\$87.54	\$437.70	*Free Materials
<b>Grade 3 Subtotal:</b>			<b>\$2,147.70</b>	<b>\$4,785.00</b>	
<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	95	\$37.32	\$0.00	\$3,545.40
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	95	\$6.18	\$0.00	\$587.10
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	4	\$87.54	\$350.16	*Free Materials
<b>Grade 4 Subtotal:</b>			<b>\$1,630.08</b>	<b>\$4,132.50</b>	
<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	90	\$37.32	\$0.00	\$3,358.80
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	90	\$6.18	\$0.00	\$556.20
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	4	\$87.54	\$350.16	*Free Materials
<b>Grade 5 Subtotal:</b>			<b>\$1,630.08</b>	<b>\$3,915.00</b>	
<b>Davenport Subtotal:</b>			<b>\$12,429.00</b>	<b>\$25,514.97</b>	



**School  
Education**

**Price Quote For:**

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
PO BOX 9310  
STAMFORD, CT 06904

Subscription/MCH: Natalie Elder (nelder@stamfordct.gov)  
Sales Representative: Claritza Colon  
(claritza.colon@mheducation.com)

Account Number: 225787

Site Number: 271632

**Send Order to:**

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Phone: 1-800-334-7344

Fax: 1-800-953-8691

Orders\_MHE@mheducation.com

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\*\*Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Hart Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	6	\$244.98	\$1,469.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	117	\$17.76	\$0.00	\$2,077.92
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	117	\$4.35	\$0.00	\$508.95
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	6	\$61.77	\$370.62	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$2,097.90</b>	<b>\$2,586.87</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	109	\$37.32	\$0.00	\$4,067.88
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	109	\$6.18	\$0.00	\$673.62
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	5	\$87.54	\$437.70	*Free Materials

<b>Grade 1 Subtotal:</b>			<b>\$2,212.20</b>	<b>\$4,741.50</b>	
<b>Grade 2</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-131343-3	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132849-9	124	\$37.32	\$0.00	\$4,627.68
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	124	\$6.18	\$0.00	\$766.32
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 2	978-0-02-140937-2	6	\$87.54	\$525.24	*Free Materials
<b>Grade 2 Subtotal:</b>			<b>\$2,588.58</b>	<b>\$5,394.00</b>	
<b>Grade 3</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	93	\$37.32	\$0.00	\$3,470.76
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	93	\$6.18	\$0.00	\$574.74
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	5	\$87.54	\$437.70	*Free Materials
<b>Grade 3 Subtotal:</b>			<b>\$2,147.70</b>	<b>\$4,045.50</b>	
<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	103	\$37.32	\$0.00	\$3,843.96
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	103	\$6.18	\$0.00	\$636.54
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	5	\$87.54	\$437.70	*Free Materials
<b>Grade 4 Subtotal:</b>			<b>\$2,037.60</b>	<b>\$4,480.50</b>	
<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	100	\$37.32	\$0.00	\$3,732.00
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	100	\$6.18	\$0.00	\$618.00
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	5	\$87.54	\$437.70	*Free Materials
<b>Grade 5 Subtotal:</b>			<b>\$2,037.60</b>	<b>\$4,350.00</b>	
<b>Hart Elementary School Subtotal:</b>			<b>\$13,121.58</b>	<b>\$25,598.37</b>	





**School  
Education**

**Price Quote For:**

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
PO BOX 9310  
STAMFORD, CT 06904

Subscription/MCH: Natalie Elder (nelder@stamfordct.gov)  
Sales Representative: Claritza Colon  
(claritza.colon@mheducation.com)

Account Number: 225787

Site Number: 271632

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Phone: 1-800-334-7344

Fax: 1-800-953-8691

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>KT Murphy</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	4	\$244.98	\$979.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	87	\$17.76	\$0.00	\$1,545.12
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	87	\$4.35	\$0.00	\$378.45
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	4	\$11.01	\$44.04	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	4	\$15.93	\$63.72	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	4	\$7.98	\$31.92	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	4	\$7.98	\$31.92	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	4	\$61.77	\$247.08	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$1,398.60</b>	<b>\$1,923.57</b>
<b>KT Murphy Subtotal:</b>				<b>\$1,398.60</b>	<b>\$1,923.57</b>



**School  
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Northeast Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	5	\$244.98	\$1,224.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	101	\$17.76	\$0.00	\$1,793.76
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	101	\$4.35	\$0.00	\$439.35
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	5	\$61.77	\$308.85	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$1,693.20</b>	<b>\$2,233.11</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	93	\$37.32	\$0.00	\$3,470.76
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	93	\$6.18	\$0.00	\$574.74
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	5	\$87.54	\$437.70	*Free Materials
<b>Grade 1 Subtotal:</b>				<b>\$2,212.20</b>	<b>\$4,045.50</b>
<b>Grade 2</b>					

EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-131343-3	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132849-9	95	\$37.32	\$0.00	\$3,545.40
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	95	\$6.18	\$0.00	\$587.10
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 2	978-0-02-140937-2	5	\$87.54	\$437.70	*Free Materials

**Grade 2 Subtotal:****\$2,157.15****\$4,132.50****Grade 3**

EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	96	\$37.32	\$0.00	\$3,582.72
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	96	\$6.18	\$0.00	\$593.28
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	5	\$87.54	\$437.70	*Free Materials

**Grade 3 Subtotal:****\$2,147.70****\$4,176.00****Grade 4**

EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	119	\$37.32	\$0.00	\$4,441.08
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	119	\$6.18	\$0.00	\$735.42
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	6	\$87.54	\$525.24	*Free Materials

**Grade 4 Subtotal:****\$2,445.12****\$5,176.50****Grade 5**

EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	109	\$37.32	\$0.00	\$4,067.88
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	109	\$6.18	\$0.00	\$673.62
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	5	\$87.54	\$437.70	*Free Materials

**Grade 5 Subtotal:****\$2,037.60****\$4,741.50****Northeast Elementary School Subtotal:****\$12,692.97****\$24,505.11**



# School Education

## Price Quote For:

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
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STAMFORD, CT 06904

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Rogers Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	4	\$244.98	\$979.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	88	\$17.76	\$0.00	\$1,562.88
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	88	\$4.35	\$0.00	\$382.80
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	4	\$11.01	\$44.04	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	4	\$15.93	\$63.72	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	4	\$7.98	\$31.92	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	4	\$7.98	\$31.92	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	4	\$61.77	\$247.08	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$1,398.60</b>	<b>\$1,945.68</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	93	\$37.32	\$0.00	\$3,470.76
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	93	\$6.18	\$0.00	\$574.74
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	4	\$11.01	\$44.04	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	4	\$15.93	\$83.72	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	4	\$7.98	\$31.92	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	4	\$87.54	\$350.16	*Free Materials

<b>Grade 1 Subtotal:</b>			<b>\$1,789.76</b>	<b>\$4,045.50</b>	
<b>Grade 2</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-131343-3	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132849-9	87	\$37.32	\$0.00	\$3,246.84
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	87	\$6.18	\$0.00	\$537.66
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	4	\$15.93	\$63.72	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	4	\$7.98	\$31.92	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 2	978-0-02-140937-2	4	\$87.54	\$350.16	*Free Materials
<b>Grade 2 Subtotal:</b>			<b>\$1,725.72</b>	<b>\$3,784.50</b>	
<b>Grade 3</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	86	\$37.32	\$0.00	\$3,209.52
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	86	\$6.18	\$0.00	\$531.48
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	4	\$11.01	\$44.04	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	4	\$11.01	\$44.04	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	4	\$87.54	\$350.16	*Free Materials
<b>Grade 3 Subtotal:</b>			<b>\$1,718.16</b>	<b>\$3,741.00</b>	
<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	90	\$37.32	\$0.00	\$3,358.80
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	90	\$6.18	\$0.00	\$556.20
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	4	\$87.54	\$350.16	*Free Materials
<b>Grade 4 Subtotal:</b>			<b>\$1,630.08</b>	<b>\$3,915.00</b>	
<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	90	\$37.32	\$0.00	\$3,358.80
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	90	\$6.18	\$0.00	\$556.20
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	4	\$87.54	\$350.16	*Free Materials
<b>Grade 5 Subtotal:</b>			<b>\$1,630.08</b>	<b>\$3,915.00</b>	
<b>Rogers Elementary School Subtotal:</b>			<b>\$9,892.40</b>	<b>\$21,346.68</b>	



**School  
Education**

**Price Quote For:**

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
PO BOX 9310  
STAMFORD, CT 06904

Subscription/MCH: Natalie Elder (nelder@stamfordct.gov)  
Sales Representative: Claritza Colon  
(claritza.colon@mheducation.com)

Account Number: 225787

Site Number: 271632

**Send Order to:**

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Orders\_MHE@mheducation.com

Phone: 1-800-334-7344

Fax: 1-800-953-8691

\* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.  
\*\*Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Roxbury Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	6	\$244.98	\$1,469.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	110	\$17.76	\$0.00	\$1,953.60
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	110	\$4.35	\$0.00	\$478.50
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	6	\$61.77	\$370.62	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$2,097.90</b>	<b>\$2,432.10</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	102	\$37.32	\$0.00	\$3,806.64
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	102	\$6.18	\$0.00	\$630.36
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	5	\$87.54	\$437.70	*Free Materials

<b>Grade 1 Subtotal:</b>			<b>\$2,212.20</b>	<b>\$4,437.00</b>	
<b>Grade 2</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-131343-3	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132849-9	91	\$37.32	\$0.00	\$3,396.12
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	91	\$6.18	\$0.00	\$562.38
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$30.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 2	978-0-02-140937-2	5	\$87.54	\$437.70	*Free Materials
<b>Grade 2 Subtotal:</b>			<b>\$2,148.15</b>	<b>\$3,958.50</b>	
<b>Grade 3</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	104	\$37.32	\$0.00	\$3,881.28
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	104	\$6.18	\$0.00	\$642.72
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	5	\$87.54	\$437.70	*Free Materials
<b>Grade 3 Subtotal:</b>			<b>\$2,147.70</b>	<b>\$4,524.00</b>	
<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	5	\$319.98	\$1,599.00	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	110	\$37.32	\$0.00	\$4,105.20
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	110	\$6.18	\$0.00	\$679.80
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	5	\$87.54	\$437.70	*Free Materials
<b>Grade 4 Subtotal:</b>			<b>\$2,036.70</b>	<b>\$4,785.00</b>	
<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	86	\$37.32	\$0.00	\$3,209.52
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	86	\$6.18	\$0.00	\$531.48
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	4	\$87.54	\$350.16	*Free Materials
<b>Grade 5 Subtotal:</b>			<b>\$1,630.08</b>	<b>\$3,741.00</b>	
<b>Roxbury Elementary School Subtotal:</b>			<b>\$12,272.73</b>	<b>\$23,877.60</b>	





**School  
Education**

**Price Quote For:**

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
PO BOX 9310  
STAMFORD, CT 06904

Subscription/MCH: Natalie Elder (nelder@stamfordct.gov)  
Sales Representative: Claritza Colon  
(claritza.colon@mheducation.com)

Account Number: 225787

Site Number: 271632

**Send Order to:**

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Orders\_MHE@mheducation.com

Phone: 1-800-334-7344

Fax: 1-800-953-8691

\* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.  
\*\*Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Springdale Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	5	\$244.98	\$1,224.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	100	\$17.76	\$0.00	\$1,776.00
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	100	\$4.35	\$0.00	\$435.00
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	5	\$61.77	\$308.85	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$1,748.25</b>	<b>\$2,211.00</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	88	\$37.32	\$0.00	\$3,284.16
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	88	\$6.18	\$0.00	\$543.84
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	5	\$87.54	\$437.70	*Free Materials



<b>Grade 1 Subtotal:</b>			<b>\$2,212.20</b>	<b>\$3,828.00</b>	
<b>Grade 2</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-131343-3	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132849-9	94	\$37.32	\$0.00	\$3,508.08
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	94	\$6.18	\$0.00	\$580.92
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 2	978-0-02-140937-2	5	\$87.54	\$437.70	*Free Materials
<b>Grade 2 Subtotal:</b>			<b>\$2,157.15</b>	<b>\$4,089.00</b>	
<b>Grade 3</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	126	\$37.32	\$0.00	\$4,702.32
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	126	\$6.18	\$0.00	\$778.68
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	6	\$87.54	\$525.24	*Free Materials
<b>Grade 3 Subtotal:</b>			<b>\$2,577.24</b>	<b>\$5,481.00</b>	
<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	121	\$37.32	\$0.00	\$4,515.72
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	121	\$6.18	\$0.00	\$747.78
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	6	\$87.54	\$525.24	*Free Materials
<b>Grade 4 Subtotal:</b>			<b>\$2,445.12</b>	<b>\$5,263.50</b>	
<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	112	\$37.32	\$0.00	\$4,179.84
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	112	\$6.18	\$0.00	\$692.16
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	6	\$87.54	\$525.24	*Free Materials
<b>Grade 5 Subtotal:</b>			<b>\$2,445.12</b>	<b>\$4,872.00</b>	
<b>Springdale Elementary School Subtotal:</b>			<b>\$13,585.08</b>	<b>\$25,744.50</b>	



# School Education

## Price Quote For:

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
PO BOX 9310  
STAMFORD, CT 06904

Subscription/MCH: Natalie Elder (nelder@stamfordct.gov)  
Sales Representative: Claritza Colon  
(claritza.colon@mheducation.com)

Account Number: 225787

Site Number: 271632

## Send Order to:

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605  
Orders\_MHE@mheducation.com

Phone: 1-800-334-7344

Fax: 1-800-953-8691

\* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.  
\*\*Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Stark Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	5	\$244.98	\$1,224.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	102	\$17.76	\$0.00	\$1,811.52
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	102	\$4.35	\$0.00	\$443.70
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	5	\$61.77	\$308.85	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$1,748.25</b>	<b>\$2,255.22</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	94	\$37.32	\$0.00	\$3,508.08
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	94	\$6.18	\$0.00	\$580.92
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	5	\$15.93	\$79.65	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	5	\$7.98	\$39.90	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	5	\$87.54	\$437.70	*Free Materials

<b>Grade 1 Subtotal:</b>			<b>\$2,212.20</b>	<b>\$4,089.00</b>	
<b>Grade 2</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-131343-3	4	\$319.98	\$1,279.92	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132849-9	82	\$37.32	\$0.00	\$3,060.24
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	82	\$6.18	\$0.00	\$506.76
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	4	\$15.93	\$63.72	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	4	\$7.98	\$31.92	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 2	978-0-02-140937-2	4	\$87.54	\$350.16	*Free Materials
<b>Grade 2 Subtotal:</b>			<b>\$1,725.72</b>	<b>\$3,567.00</b>	
<b>Grade 3</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	109	\$37.32	\$0.00	\$4,067.88
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	109	\$6.18	\$0.00	\$673.62
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	5	\$87.54	\$437.70	*Free Materials
<b>Grade 3 Subtotal:</b>			<b>\$2,147.70</b>	<b>\$4,741.50</b>	
<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	115	\$37.32	\$0.00	\$4,291.80
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	115	\$6.18	\$0.00	\$710.70
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	6	\$87.54	\$525.24	*Free Materials
<b>Grade 4 Subtotal:</b>			<b>\$2,445.12</b>	<b>\$5,002.50</b>	
<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	115	\$37.32	\$0.00	\$4,291.80
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	115	\$6.18	\$0.00	\$710.70
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	6	\$87.54	\$525.24	*Free Materials
<b>Grade 5 Subtotal:</b>			<b>\$2,445.12</b>	<b>\$5,002.50</b>	
<b>Stark Elementary School Subtotal:</b>			<b>\$12,724.11</b>	<b>\$24,657.72</b>	



**School  
Education**

**Price Quote For:**

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
PO BOX 9310  
STAMFORD, CT 06904

Subscription/MCH: Natalie Elder (nelder@stamfordct.gov)  
Sales Representative: Claritza Colon  
(claritza.colon@mheducation.com)

Account Number: 225787

Site Number: 271632

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Toquam Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	6	\$244.98	\$1,469.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	110	\$17.76	\$0.00	\$1,953.60
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	110	\$4.35	\$0.00	\$478.50
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	6	\$61.77	370..62	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$1,727.28</b>	<b>\$2,432.10</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	115	\$37.32	\$0.00	\$4,291.80
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	115	\$6.18	\$0.00	\$710.70
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	6	\$87.54	\$525.24	*Free Materials

<b>Grade 1 Subtotal:</b>			<b>\$2,912.04</b>	<b>\$7,434.60</b>	
<b>Grade 2</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-131343-3	7	\$319.98	\$2,239.86	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132849-9	142	\$37.32	\$0.00	\$5,299.44
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	142	\$6.18	\$0.00	\$877.56
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	7	\$15.93	\$0.00	\$111.51
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	7	\$7.98	\$0.00	\$55.86
EVERYDAY MATH ACTIVITY CARDS GRADE 2	978-0-02-140937-2	7	\$87.54	\$612.78	*Free Materials
<b>Grade 2 Subtotal:</b>			<b>\$5,507.28</b>	<b>\$11,346.87</b>	
<b>Grade 3</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	109	\$37.32	\$0.00	\$4,067.88
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	109	\$6.18	\$0.00	\$673.62
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	5	\$87.54	\$437.70	*Free Materials
<b>Grade 3 Subtotal:</b>			<b>\$2,147.70</b>	<b>\$4,741.50</b>	
<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	119	\$37.32	\$0.00	\$4,441.08
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	119	\$6.18	\$0.00	\$735.42
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	6	\$87.54	\$525.24	*Free Materials
<b>Grade 4 Subtotal:</b>			<b>\$2,445.12</b>	<b>\$5,176.50</b>	
<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	104	\$37.32	\$0.00	\$3,881.28
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	104	\$6.18	\$0.00	\$642.72
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	5	\$87.54	\$437.70	*Free Materials
<b>Grade 5 Subtotal:</b>			<b>\$2,037.60</b>	<b>\$4,524.00</b>	
<b>Toquam Elementary School Subtotal:</b>			<b>\$13,864.98</b>	<b>\$28,220.97</b>	



**School  
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>New School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	6	\$244.98	\$1,469.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	120	\$17.76	\$0.00	\$2,131.20
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	120	\$4.35	\$0.00	\$522.00
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	6	\$61.77	\$370.62	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$2,097.90</b>	<b>\$2,653.20</b>
<b>Grade 1</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131606-9	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-130278-9	120	\$37.32	\$0.00	\$4,478.40
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	120	\$6.18	\$0.00	\$741.60
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 1	978-0-02-140936-5	6	\$87.54	\$525.24	*Free Materials

<b>Grade 1 Subtotal:</b>	<b>\$2,654.64</b>	<b>\$5,220.00</b>
<b>New School Subtotal:</b>	<b>\$4,752.54</b>	<b>\$7,873.20</b>



**School  
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Newfield Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-130471-4	105	\$12.84	\$0.00	\$1,348.20
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	105	\$4.35	\$0.00	\$456.75
<b>Grade K Subtotal:</b>				<b>\$0.00</b>	<b>\$1,804.95</b>
<b>Grade 1</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131484-3	97	\$21.63	\$0.00	\$2,098.11
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	97	\$6.18	\$0.00	\$599.46
<b>Grade 1 Subtotal:</b>				<b>\$0.00</b>	<b>\$2,697.57</b>
<b>Grade 2</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132508-5	109	\$21.63	\$0.00	\$2,357.67
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	109	\$6.18	\$0.00	\$673.62
<b>Grade 2 Subtotal:</b>				<b>\$0.00</b>	<b>\$3,031.29</b>
<b>Grade 3</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 3	978-0-02-138580-5	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-674651-4	93	\$37.32	\$0.00	\$3,470.76
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	93	\$6.18	\$0.00	\$574.74
EVERYDAY MATH EQUAL GROUPS QUICK LOOK CARDS	978-0-02-136234-9	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH FRACTIONS QUICK LOOK CARDS	978-0-02-144572-1	5	\$11.01	\$55.05	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE 3	978-0-02-140941-9	5	\$87.54	\$437.70	*Free Materials
<b>Grade 3 Subtotal:</b>				<b>\$2,147.70</b>	<b>\$4,045.50</b>
<b>Grade 4</b>					



EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	111	\$37.32	\$0.00	\$4,142.52
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	111	\$6.18	\$0.00	\$685.98
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	5	\$87.54	\$437.70	*Free Materials
<b>Grade 4 Subtotal:</b>				<b>\$2,037.60</b>	<b>\$4,828.50</b>

<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	119	\$37.32	\$0.00	\$4,441.08
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	119	\$6.18	\$0.00	\$735.42
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	6	\$87.54	\$525.24	*Free Materials

<b>Grade 5 Subtotal:</b>		<b>\$2,445.12</b>	<b>\$5,176.50</b>
<b>Newfield Elementary School Subtotal:</b>		<b>\$6,630.42</b>	<b>\$21,584.31</b>



**School  
Education**

**Price Quote For:**

Stamford City School District  
Natalie Elder (nelder@stamfordct.gov)  
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Stillmeadow Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-130471-4	106	\$12.84	\$0.00	\$1,361.04
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	106	\$4.35	\$0.00	\$461.10
<b>Grade K Subtotal:</b>				<b>\$0.00</b>	<b>\$1,822.14</b>
<b>Grade 1</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131484-3	93	\$21.63	\$0.00	\$2,011.59
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	93	\$6.18	\$0.00	\$574.74
<b>Grade 1 Subtotal:</b>				<b>\$0.00</b>	<b>\$2,586.33</b>
<b>Grade 2</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132508-5	125	\$21.63	\$0.00	\$2,703.75
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	125	\$6.18	\$0.00	\$772.50
<b>Grade 2 Subtotal:</b>				<b>\$0.00</b>	<b>\$3,476.25</b>
<b>Grade 3</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-145265-1	117	\$21.63	\$0.00	\$2,530.71
EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	117	\$6.18	\$0.00	\$723.06
<b>Grade 3 Subtotal:</b>				<b>\$0.00</b>	<b>\$3,253.77</b>
<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	117	\$37.32	\$0.00	\$4,366.44
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	117	\$6.18	\$0.00	\$723.06
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	6	\$87.54	\$525.24	*Free Materials
<b>Grade 4 Subtotal:</b>				<b>\$2,445.12</b>	<b>\$5,089.50</b>

<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	131	\$37.32	\$0.00	\$4,888.92
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	131	\$6.18	\$0.00	\$809.58
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	6	\$87.54	\$525.24	*Free Materials
<b>Grade 5 Subtotal:</b>				<b>\$2,445.12</b>	<b>\$5,698.50</b>
<b>Stillmeadow Elementary School Subtotal:</b>				<b>\$4,890.24</b>	<b>\$21,926.49</b>



**School  
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Westover Elementary School</b>					
<b>Grade K</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE 5 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-132718-8	6	\$244.98	\$1,469.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-131457-7	120	\$17.76	\$0.00	\$2,131.20
EVERYDAY MATH HOME LINKS GRADE GRADE K	978-0-02-137954-5	120	\$4.35	\$0.00	\$522.00
EVERYDAY MATH QUICK LOOK CARDS DOT PATTERNS GRADE K-1	978-0-02-141421-5	6	\$11.01	\$66.06	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS DOUBLE TEN FRAMES	978-0-02-140724-8	6	\$15.93	\$95.58	*Free Materials
EVERYDAY MATH QUICK LOOK CARDS FIVE FRAMES	978-0-02-130606-0	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH QUICK LOOKS CARDS TEN FRAMES	978-0-02-130192-8	6	\$7.98	\$47.88	*Free Materials
EVERYDAY MATH ACTIVITY CARDS GRADE K	978-0-02-140933-4	6	\$61.77	\$370.62	*Free Materials
<b>Grade K Subtotal:</b>				<b>\$2,097.90</b>	<b>\$2,653.20</b>
<b>Grade 1</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131484-3	157	\$21.63	\$0.00	\$3,395.91
EVERYDAY MATH HOME LINKS GRADE GRADE 1	978-0-02-137958-3	157	\$6.18	\$0.00	\$970.26
<b>Grade 1 Subtotal:</b>				<b>\$0.00</b>	<b>\$4,366.17</b>
<b>Grade 2</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 2	978-0-02-132508-5	152	\$21.63	\$0.00	\$3,287.76
EVERYDAY MATH HOME LINKS GRADE 2	978-0-02-137959-0	152	\$6.18	\$0.00	\$939.36
<b>Grade 2 Subtotal:</b>				<b>\$0.00</b>	<b>\$4,227.12</b>
<b>Grade 3</b>					
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-145265-1	120	\$21.63	\$0.00	\$2,595.60

EVERYDAY MATH HOME LINKS GRADE 3	978-0-02-137963-7	120	\$6.18	\$0.00	\$741.60
<b>Grade 3 Subtotal:</b>				<b>\$0.00</b>	<b>\$3,337.20</b>

<b>Grade 4</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 4	978-0-02-138581-2	6	\$319.98	\$1,919.88	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-677304-6	129	\$37.32	\$0.00	\$4,814.28
EVERYDAY MATH HOME LINKS GRADE 4	978-0-02-137966-8	129	\$6.18	\$0.00	\$797.22
EVERYDAY MATH ACTIVITY CARDS GRADE 4	978-0-02-140942-6	6	\$87.54	\$525.24	*Free Materials
<b>Grade 4 Subtotal:</b>				<b>\$2,445.12</b>	<b>\$5,611.50</b>

<b>Grade 5</b>					
EVERYDAY MATH CLASSROOM RESOURCE PACKAGE ONLINE 5 YEAR SUBSCRIPTION GRADE 5	978-0-02-138584-3	5	\$319.98	\$1,599.90	*Free Materials
EVERYDAY MATH COMPREHENSIVE SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-671660-9	100	\$37.32	\$0.00	\$3,732.00
EVERYDAY MATH HOME LINKS GRADE 5	978-0-02-140794-1	100	\$6.18	\$0.00	\$618.00
EVERYDAY MATH ACTIVITY CARDS GRADE 5	978-0-02-140946-4	5	\$87.54	\$437.70	*Free Materials
<b>Grade 5 Subtotal:</b>				<b>\$2,037.60</b>	<b>\$4,350.00</b>
<b>Westover Elementary School Subtotal:</b>				<b>\$6,580.62</b>	<b>\$24,545.19</b>

VALUE OF ALL MATERIALS	\$402,153.95
FREE MATERIALS	(\$124,835.27)
<b>PRODUCT TOTAL*</b>	<b>\$277,318.68</b>
ESTIMATED SHIPPING & HANDLING**	\$20,107.70
ESTIMATED TAX**	TBD
<b>GRAND TOTAL</b>	<b>\$297,426.38</b>

Comments:

**School Purchase Order Number:**

be bound by the. Subject to Subscriber's payment of the fees set out above, McGraw-Hill School Education, LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the [Terms of Service](#). The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

**Name of School Official (Please Print)**

**Signature of School Official**

**BOARD OF EDUCATION  
Stamford, CT**

**Board Meeting Date:** June 28, 2016

**Action Required by:** June 28, 2016

**Code:** 06-28-16: 43

**Resolution**

**Subject:** Award of RFP 16-01 Occupational and Physical Therapy

**Statement of Problem:**

**Background:** The Board of Education uses the services of an outside vendor to provide Occupational and Physical Therapy to special education and other students requiring the services. The district recently opened proposals from five vendors to provide between 18,000-22,000 hours per year of services. If hours of service exceeded 22,000 the vendor would be eligible for additional compensation and if the hours of service are less than 18,000 the district would be eligible for a rebate of fees.

**Alternate Strategies:**

**Date:** July 1, 2016 start date

**Funding Source:** BOE Operating Budget

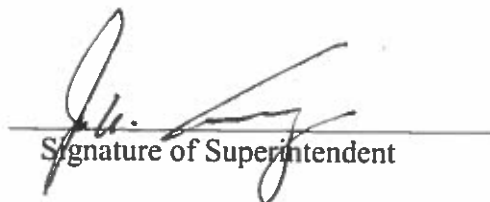
**Resolution:** Resolved, upon recommendation of the Superintendent of Schools, that the Board of Education accept the proposal of Constellation to provide Occupational and Physical Therapy services at first year cost of \$1,199,000 with the option to renew for four additional years all terms to remain the same with the exception of price.

**Titles of Attachments:**

1. Overview of RFP process
2. Scoring of RFPs
3. Vendor Responses
4. Constellation pricing summary



Signature of Member(s) Submitting Report



Signature of Superintendent

## **RFP 16-01 Occupational Therapy & Physical Therapy**

The review committee of RFP 16-01 reviewed each of the vendor's submissions. A ranking system was developed and implemented in an attempt to accurately choose the strongest vendor's bid. The ranking system developed and the possible points assigned to each question are listed below. If the vendor met the risk management insurance requirements, the bid was accepted for review. If the vendor did not, the bid was automatically rejected.

	<b>Questions</b>	<b>Possible Points</b>
1	Are Risk Management Insurance Requirements met?	Yes / No
2	How strong is the experience in providing School based therapy?	30
3	Are there local school letters of recommendation?	5
4	Is shared risk clearly agreed to?	10
5	Is there a track record of cost containment / management?	10
6	Is there evidence of use of caseload management software?	10
7	Is there a history of Medicaid billing?	5
8	Pricing	30
<b>Total</b>		<b>100</b>

A total of 5 vendors submitted bids for this RFP:

- Constellation School Therapy
- Educational Based Services (EBS)
- EDU Healthcare, ProvidaStaff
- TheraCare of New York
- Therapia Staffing

Since Constellation School Therapy's and Educational Based Services' scoring was close, each vendor was asked to make a presentation to the committee where each committee member could become acquainted with each company and ask any questions they may have.

EDU Healthcare, ProvidaStaff (highest hourly rate), Therapia Staffing (second highest bid), and Theracare (much lower score than Constellation & EBS) were not brought in for interviews.

After both presentations, the review committee came together to score Constellation School Therapy and Educational Based Services again. Constellation School Therapy either received the same score or higher from all members. Educational Based Services received the same score as before. After the final scoring, the review committee deemed it would be most beneficial for Stamford Public Schools to continue its services and award the bid to Constellation School Therapy.



## RFP16-01 OT/ PT Scoring Sheet of Committee Averages

	Questions	Possible Points
1	Are Risk Management Insurance Requirements met?	Yes / NO
2	How strong is the experience in providing School based therapy?	30
3	Are there local school letters of recommendation?	5
4	Is shared risk clearly agreed to?	10
5	Is there a track record of cost containment / management?	10
6	Is there evidence of use of caseload management software?	10
7	Is there a history of Medicaid billing?	5
8	Pricing	30
<b>Total</b>		<b>100</b>

Initial 4-28-16 Review	
Constellation	Educational Based Services
Yes	Yes
30	20
5	5
10	10
10	9
10	10
5	5
25	30
<b>95</b>	<b>89</b>

Final Review 5-24-16	
Constellation	Educational Based Services
Yes	Yes
30	20
5	5
10	10
10	9
10	10
5	5
27.4	30
<b>97.4</b>	<b>89</b>

BID OPENING DATE 4/19/16

OT - PT Therapy Services

18-22 thousand hours

RFP 16-01

Shared Risk

NAME OF BIDDER		2016-2017 Year 1		2017-2018 Year 2		2018-2019 Year 3		2019-2020 Year 4		2020-2021 Year 5	5 Year
Constellation School Therapy	Fixed	1,260,000		1,297,800		1,336,734		1,376,836		1,418,141	6,699,000
	Per Hour	63		64.89		66.84		68.84		70.90	
EBS-Educational Based Services	Fixed	1,199,000		1,214,000		1,229,000		1,244,000		1,250,000	6,140,000
	Per Hour	54.50		55.18		55.85		56.55		56.80	
EDU Healthcare, ProvidaStaff	Fixed	122,400		122,400		122,400		122,400		122,400	
	Per Hour	85		85		85		85		85	
TheraCare of New York	Fixed	1,460,000		1,380,000		1,380,000		1,380,000		1,380,000	6,980,000
	Per Hour	73		69		69		69		65	
Therapia Staffing	Fixed	1,340,000		1,360,000		1,380,000		1,380,000		1,380,000	6,840,000
	Per Hour	67		68		69		69		69	



RFP 16-01

05/18/16 1:38 PM  
via email 5/17/16 1:38pm

May 14, 2016

## IEP Required Occupational and Physical Therapy Services

### G. Official Response Form – Final Pricing

Name of Consultant/Vendor CONSTELLATION SCHOOL BASED THERAPY  
Name of Primary contact person JOANNE DROWILLARD  
Address of Vendor 14 WESTPORT AVE, NORWALK, CT 06851  
Phone Number of Vendor (203) 845 8000  
Contact Person e-mail for follow-up jdrowillard@constellationhs.com

#### 1. Final Billing/pricing based on direct service hours for each of the five years

	<u>Year 1 (2016-2017)</u>	<u>Year 2 (2017-2018)</u>	<u>Year 3 (2018-2019)</u>
Annual Fixed Price	<u>1,199,000</u>	<u>1,214,000</u>	<u>1,229,000</u>
\$ Per hour	<u>54.50</u>	<u>55.18</u>	<u>55.85</u>

	<u>Year 4 (2019-2020)</u>	<u>Year 5 (2020-2021)</u>
Annual Fixed Price	<u>1,244,000</u>	<u>1,250,000</u>
\$ Per hour	<u>56.55</u>	<u>56.80</u>

# **RFP 16-01 OT & PT Review Committee Minutes**

## **Date, Time, & Location:**

4/28/16 at 3pm in Wayne Holland's Office

## **Member's present:**

Wayne Holland, Director of Student Support Services & Special Programs  
Hugh Murphy, Executive Director of Finance  
Kevin Rueffer, Management Analyst  
Susan Chandler, Assistant Director of Special Education  
Cheryl Poltrack, Director of Grants & Funded Programs  
Kristopher Bottoni, Office Support Specialist (Recorder)

## **Member's not present:**

Mike Meyer, Executive Director of Student Support Services & Special Programs

## **Meeting Agenda:**

Review each of the Vendor submissions for the OT & PT RFP. Develop and implement a ranking system in order to accurately choose the strongest bid.

## **Minutes:**

- The ranking system of 7 questions pre-determined by Wayne was reviewed and a percentile weight was assigned to each question. Pricing was added as an additional question. The "Are risk management insurance requirements met" question was removed from the ranking system in terms of assigning a percentile weight, but the question was used as a determining factor of whether the bid would be accepted. If the vendor met the risk management insurance requirements, the bid was accepted for review. If the vendor did not, the bid was automatically rejected. Below are the questions and the percentile weight for each question:
  1. 30%: How strong is the experience in providing school based therapy?
  2. 5%: Are there local school letters of recommendation?
  3. 10%: Is shared risk clearly agreed to?
  4. 10%: Is there a track record of cost containment / management?
  5. 10%: Is there evidence of use of caseload management software?
  6. 5%: Is there a history of Medicaid billing?
  7. 30%: Pricing in comparison to other bids?
- The meaning of "Shared Risk" as used in the RFP was defined as: If the vendor completes less than 18,000 hours of service, the vendor will have to provide the City

with a reduced rate. If the vendor completes more than 22,000 hours of service, the City will have to pay the vendor for their additional services. This question was also based upon a “Yes/No” answer and was used to automatically accept or disqualify a bid.

- Constellation School Therapy’s bid was reviewed first. They are the incumbent provider of OT & PT services.

Risk management insurance requirement was met so bid was reviewed. The vendor’s insurance is higher than required in the RFP. Constellation received the following scoring:

1. 30 points: The City has over 20 years of experience with Constellation providing OT & PT services. The providers being used are consistent and professional. If there is an issue with one of the providers, the provider is no longer used to service the students within the City.
2. 5 points: Yes, they have local school letters of recommendation.
3. 10 points: Yes, they specifically state agreeing to the shared risk.
4. 10 points: Yes, they consistently meet our demands to hold pricing consistent and lower the number of hours being provider to lower costs.
5. 10 points: Yes, they use Caselite even better than our own staff.
6. 5 points: Yes, they have a history.
7. 25 points: They are increasing their bid 3% each year. At year 5, they are the highest bidder. Over a 5 year span, they are the second lowest bidder.

**Constellation School Therapy: Received a total of 95 points**

- TheraCare of New York’s bid was reviewed second:

Risk management insurance requirement was met so bid was reviewed. TheraCare of New York received the following scoring:

1. 10 points: Three schools are listed as recipients of services, but no supporting documentation was provided.
2. 0 points: They have none.
3. 10 points: Yes, they agreed to shared risk.
4. 10 points: No date to support of disprove.
5. 10 points: Yes, they mention using software.
6. 5 points: Yes, they provide a history.
7. 15 points: They are the highest bidder over a 5 year span.

**TheraCare of New York: Received a total of 60 points**

- Educational Based Services (EBS)’s bid was reviewed third:

Risk management insurance requirement was met so bid was reviewed. EBS received the following scoring:

1. 20 points: They mention having 30 years of experience providing OT & PT services. They are nationwide and provide many references from states all over the country. The majority of the references mention only Speech and do not mention OT & PT. There is very little mention of providing OT & PT services in their bid.
2. 5 points: Yes, they have many different references.
3. 10 points: Yes, they applied.
4. 9 points: Seems like they do, but the City hasn't used them in the past.
5. 10 points: Yes, they mention using Caselite software.
6. 5 points: Yes, they provide a history.
7. 30 points: They are the lowest cost bidder in each of the individual years and the lowest cost bidder for the total 5 year span.

**Educational Based Services: Received a total of 89 points**

- EDU Healthcare, ProvidaStaff's bid was not reviewed since their pricing did not seem accurate. Their fixed pricing was \$122,400 for each of the 5 years, and their hourly rate was \$85 for each of the 5 years. The hourly rate of \$85 was clearly the highest and would not add up to their fixed price of \$122,400 with 18-22 thousand hours.
- Therapia Staffing's bid was not reviewed since they are the second highest bid and their bid packet was considerably smaller than the others.

**Action Items:**

The committee agreed upon narrowing the choice to Constellation School Therapy & Educational Based Services. A meeting would be held with each vendor separately. Hugh Murphy, Susan Chandler, & Cheryl Poltrack would meet with Constellation, and the entire committee would meet with Educational Based Services. Each vendor would be questioned on the services they provide and provided with another opportunity to resubmit their pricing.

**Meeting adjourned 3:56pm**

## **A G R E E M E N T**

**THIS AGREEMENT** dated the \_\_\_\_\_ day of \_\_\_\_\_, 2016, is by and between the **STAMFORD BOARD OF EDUCATION**, a municipal school system organized and existing pursuant to the laws of the State of Connecticut with a principal place of business located at 888 Washington Boulevard, 5<sup>th</sup> Floor, Stamford, Connecticut (hereinafter "The SBOE"), acting herein by James Connelly, its duly authorized Interim Superintendent, and **CONSTELLATION SCHOOL-BASED THERAPY, LLC**, a domestic limited liability company with a principal place of business located at 14 Westport Avenue, 1<sup>st</sup> Floor, Norwalk, Connecticut (hereinafter "The Contractor"), acting herein by Constellation Health Services, LLC, a domestic limited liability company with a principal place of business located at 14 Westport Avenue, 1<sup>st</sup> Floor, Norwalk, Connecticut, acting herein by Marvin Ostreicher, its duly authorized Manager.

## **W I T N E S S E T H**

**WHEREAS**, The SBOE solicited Request for Proposals No. 16-01 for IEP Required Occupational Therapy and Physical Therapy Services for Stamford Public Schools (Shared Risk Contract);

**WHEREAS**, The Contractor submitted a proposal in response to said Request for Proposals; and

**WHEREAS**, The SBOE has accepted the Contractor's proposal for said work pursuant to the terms and conditions set forth hereinafter.

### **NOW THEREFORE, THE PARTIES HERETO AGREE AS FOLLOWS:**

**1. INCORPORATION OF RECITALS.** The above terms and conditions are contractual in nature and not merely recitals and are hereby incorporated into this Agreement;

**2. SCOPE OF SERVICES.** The scope of services shall consist of those duties, functions, obligations, responsibilities, and tasks set forth in (a) The SBOE's Request for Proposals No. 16-01, attached hereto as Exhibit A and hereby made a part hereof as if fully set forth herein and (b) The Contractor's Proposal, attached hereto as Exhibit B and hereby also made a part hereof as if fully set forth herein;

**3. COMPENSATION.** The Contractor's compensation for the services provided pursuant to this Agreement shall, for the entire Term of this Agreement, including any extensions, be based on the following rates as set forth in The Contractor's Final Pricing, dated May 14, 2016, and attached hereto as Exhibit C:

Year 1 (2016-2017) - \$54.50 per hour, not to exceed \$1,199,000.00;

Year 2 (2017-2018) - \$55.18 per hour, not to exceed \$1,214,000.00;

Year 3 (2018-2019) - \$55.85 per hour, not to exceed \$1,229,000.00;

Year 4 (2019-2020) - \$56.55 per hour, not to exceed \$1,244,000.00; and

Year 5 (2020-2021) - \$56.80 per hour, not to exceed \$1,250,000.00;

**4. TERM.** The term of this Agreement shall commence July 1, 2016, and terminate on June 30, 2021. The parties may mutually agree to extend the terms of this Agreement for one, additional year ending June 30, 2022.

**5. REVIEW OF WORK.** The Contractor shall permit The SBOE, its agents and/or employees to review, at any time, all work performed pursuant to the terms of this Agreement at any stage of the work.

**6. INDEMNIFICATION.** The Contractor shall indemnify and hold harmless The SBOE, its officers, agents and employees, from loss, cost, damage, injury, liability, and claim for injury to or death of a person, including employees of The Contractor or loss of or damage to property, resulting from The Contractor's negligent performance pursuant to this Agreement, or by any intentional or negligent omission to perform some duty imposed by law or this Agreement upon The Contractor, its officers, agents and employees. The foregoing indemnity shall include reasonable attorneys' fees and costs of suit, if applicable, and shall not be limited by reason of any insurance coverage required pursuant to this Agreement;

**7. ASSIGNMENT.** The Contractor shall not assign, or transfer any portion of the work set forth herein without the prior written approval of The SBOE;

**8. BOOKS AND RECORDS.** The Contractor shall maintain or cause to be maintained all records, books, or other documents relative to charges, costs, expenses, fees, alleged breaches of this Agreement, settlement of claims, or any other matter pertaining to The Contractor's demand for compensation by The SBOE for a period of not less than three (3) years from the date of the final payment for work performed under this Agreement;

**9. INSURANCE.** The Contractor shall procure and maintain, at its sole expense, for the entire term of this Agreement, including any extensions, insurance coverages as set forth in the Insurance Requirements of the City of Stamford/Stamford Public Schools included in The SBOE's Request for Proposals No. 16-01 attached hereto as Exhibit A;

**10. REPRESENTATIONS.** The Contractor represents that it is qualified in relation to the work to be performed under this Agreement and further represents that it has the requisite skill, expertise, and knowledge necessary to perform the scope of services required under the terms of this Agreement, including any supplementary work. The Contractor hereby acknowledges that The SBOE has relied upon said representations in entering into this Agreement;

**11. INTERPRETATION.** The Contractor agrees that, in the event of any ambiguity between the terms of this Agreement, The SBOE's Request for Proposals (Exhibit A), the Contractor's Proposal (Exhibit B) and the Contractor's Final Pricing (Exhibit C), The SBOE, in its sole discretion, shall determine the terms and/or document(s) which shall prevail and take precedence;



**12. SUBCONTRACTING.** The Contractor is prohibited from subcontracting this Agreement or any part of it unless The SBOE first approves such subcontracting in writing and approves, in writing, the specific subcontractor(s) The Contractor proposes to be used. An agreement made in violation of this provision shall confer no rights on any party and shall be null and void. Should The SBOE approve of a proposed subcontractor, The Contractor agrees to comply with The City of Stamford's Code of Ordinances § 103.4;

**13. CONTRACT EXTRAS.** Pursuant to The City of Stamford's Code of Ordinances, Section 23-18.4 C., it is specifically understood and agreed by The Contractor that all contract extras regarding this contract shall be governed by The City of Stamford's Charter and/or Code of Ordinances. The SBOE shall not be liable for payment of any additional costs, except as otherwise expressly set forth in this Agreement, unless the provisions of The City of Stamford's Charter and/or Code of Ordinances are fully complied with. The City of Stamford's Charter and Code of Ordinances can be found at [www.municode.com](http://www.municode.com);

**14. NON-APPROPRIATION.** The Contractor acknowledges that The SBOE is a municipal school system, that The SBOE's obligation to make payments under this Agreement is contingent upon the appropriation by The Stamford Board of Education of funds sufficient for such purposes for each budget year in which the Agreement is in effect, and that The SBOE may terminate this Agreement by way of written notice to The Contractor if sufficient funds to provide for the payment(s) hereunder are not so appropriated;

**15. COMPLIANCE WITH CITY OF STAMFORD CODE PROVISIONS.** The Contractor hereby agrees to fully comply with the requirements of The City of Stamford's Code of Ordinances, Sections 103-1 through 103-10, regarding contractors in general. Failure to so comply shall constitute a material breach of the terms of this Agreement, for which The SBOE may unilaterally terminate this Agreement by way of written notice to The Contractor. The provisions of the City of Stamford Code can be found at [www.municode.com](http://www.municode.com) ;

**16. TERMINATION.**

- A. **TERMINATION FOR CAUSE.** If, through any cause, The Contractor shall fail to fulfill, in a timely and proper manner, its obligations under this Agreement, or if The Contractor shall violate any laws or any of the covenants, agreements, or stipulations of this Agreement, The SBOE shall thereupon have the right to terminate this Agreement for cause by giving written notice to The Contractor of such termination and specifying the effective date thereof, at least five (5) days before the effective date of such termination. In that event, all finished or unfinished reports, documents, data, studies, photographs, or other material prepared by The Contractor pursuant to its performance under this Agreement shall, at the option of The SBOE, become The SBOE's property. The Contractor shall be entitled to receive just and equitable compensation for any satisfactory services completed up to the effective date of termination. The Contractor shall

not be responsible for any claims resulting from The SBOE's use of the documents on another project or changes made to the documents without The Contractor's express written permission;

The term "cause" includes, without limitation the following:

- 1) If The Contractor furnished any statement, representation, warranty or certification in connection with this Agreement, which is materially false, deceptive, incorrect, or incomplete;
- 2) If The Contractor fails to perform to The SBOE's satisfaction any material requirement of this Agreement or is in violation of any specific provision thereof or any State or Federal law or requirement; or
- 3) If The SBOE reasonably determines that satisfactory performance of this Agreement is substantially endangered or can reasonably anticipate such an occurrence or default.

Should The SBOE terminate this Agreement for cause, The Contractor shall not be relieved of liability to The SBOE for any damages sustained by The SBOE by virtue of any breach of this Agreement by The Contractor and The SBOE may withhold any payment to The Contractor for the purposes of setoff until such time as the exact amount of damages due The SBOE from The Contractor is determined.

- B. **TERMINATION FOR CONVENIENCE.** The SBOE may terminate this Agreement at any time The SBOE determines that the purposes of the distribution of monies under the Agreement would no longer be served by the services provided. The SBOE shall effect such termination by giving written notice of termination to The Contractor and specifying the effective date thereof, at least twenty (20) days before the effective date of such termination. In that event, all finished or unfinished documents and other materials as described Subsection A shall, at the option of The SBOE, become property of The SBOE. If the Agreement is terminated by The SBOE as provided herein, The Contractor shall be paid an amount which bears the same ratio to the total compensation as the services actually and satisfactorily performed to the effective date of termination bear to the total services of The Contractor pursuant to the terms of the Agreement, less payments of compensation previously made, and subject to The SBOE's right of set off for any damages pursuant to the terms of the Agreement;

## **17. DISPUTE RESOLUTION.**

- A. **EXECUTIVE MEETING.** The parties shall endeavor to resolve all claims, disputes, or other matters in controversy arising out of or related to this Agreement ("Claims") through a meeting of the chief executives of each party, or their respective designees ("Executive Meeting").

A request for an Executive Meeting shall be made by a party in writing and delivered to the other party. The request may be made concurrently with the filing of a non-binding mediation as set forth herein. The Executive Meeting shall be a condition precedent to mediation unless 30 days have passed after the Executive Meeting has been requested with no meeting having been held.

The Executive Meeting shall be held in the place where the Project is located, unless another location is mutually agreed upon.

- B. **MEDIATION.** Any Claim subject to, but not resolved by, an Executive Meeting shall be subject to mediation which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its applicable rules and procedures in effect on the date of this Agreement. A request for mediation shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the mediation.

The request may be made concurrently with the filing of arbitration but, in such event, mediation shall proceed in advance of arbitration, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration is stayed pursuant to this Section, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

- C. **ARBITRATION.** Any Claim subject to, but not resolved by, mediation shall, in the sole discretion of The SBOE, be subject to arbitration which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its applicable rules and procedures in effect on the date of this Agreement. A demand for arbitration shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the arbitration.

A demand for arbitration shall be made no earlier than concurrently with the filing of a request for mediation, but in no event shall it be made after the date when the institution of legal or equitable proceedings based on the Claim would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt

of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the Claim.

The award rendered by the arbitrator or arbitrators shall be final, and judgment may be entered upon it in accordance with applicable law.

Any judgment will be entered or court action will be brought in a court of competent jurisdiction within the State of Connecticut.

- D. **PERFORMANCE DURING DISPUTE.** Unless otherwise directed by The SBOE, The Contractor shall continue performance under this Agreement while matters in dispute are being resolved.
- E. **CLAIMS FOR DAMAGES.** Should either party to this Agreement suffer injury or damage to person or property because of any act or omission of the other party or of any of its employees, agents or others for whose acts it is legally liable, a claim for damages therefor shall be made in writing to such other party within a reasonable time after the first observance of such injury or damage.

**18. GOVERNING LAWS.** This Agreement shall be governed by the laws of the State of Connecticut and the parties hereby waive any choice of law; and

**19. GIFTS:** During the term of this Agreement, including any extensions, The Contractor shall refrain from making gifts of money, goods, real or personal property or services to any appointed or elected official or employee of The City of Stamford or the Stamford Board of Education or any appointed or elected official or employee of their Boards, Commissions, Departments, Agencies or Authorities. All references to The Contractor shall include its members, officers, directors, employees, and owners of more than 5% equity in The Contractor. Violation of this provision shall constitute a material breach of this Agreement, for which this Agreement may be summarily terminated.

**THE REMAINDER OF THIS PAGE LEFT INTENTIONALLY BLANK.  
SIGNATURE PAGE FOLLOWS.**

**IN WITNESS WHEREOF**, the parties have hereunto set their hands and seals the day and year first above written.

Signed, sealed and delivered in the presence of:

**STAMFORD BOARD OF EDUCATION**

\_\_\_\_\_  
Print:  
Witness

By: \_\_\_\_\_  
James Connelly, Superintendent

Date: \_\_\_\_\_

\_\_\_\_\_  
Print:  
Witness

**CONSTELLATION SCHOOL-BASED  
THERAPY, LLC**

\_\_\_\_\_  
Print:  
Witness

By: \_\_\_\_\_  
Marvin Ostreicher, Manager  
Constellation Health Services, LLC

Date: \_\_\_\_\_

\_\_\_\_\_  
Print:  
Witness

Approved as to Form:

Approved as to Insurance:

\_\_\_\_\_  
Chris Dellaselva  
Asst. Corp. Counsel

\_\_\_\_\_  
Ann Mones  
Risk Manager

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**BOARD OF EDUCATION**  
Stamford, Connecticut

Board Meeting Date: June 28, 2016  
Code: 06-28-16: 44

Action Required by: June 28, 2016

**RESOLUTION**

**SUBJECT:** To approve the job description and posting for a Math Instructional Coach at Rippowam Middle School, with an increase of 1.0 FTE to be funded by the Alliance Grant, (pending state authorization).

Statement of  
Problem:

Background:

Alternate  
Strategies:

Date: June 28, 2016

Funding Source: Alliance Grant


Beginning Date of Program  
or Project: (If applicable)

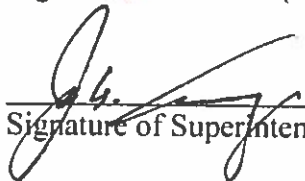
Ending Date of Program  
or Project:

**RESOLUTION:** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education approve the job description and posting for a Math Instructional Coach at Rippowam Middle School, with an increase of 1.0 FTE to be funded by the Alliance Grant, (pending state authorization).

**Titles Of Attachments:**

1. Memo
2. Job description
- 3.

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

  
\_\_\_\_\_  
Signature of Superintendent of Schools



**Stamford Public Schools**

EXCELLENCE IS THE POINT.

# Memo

DATE: June 8, 2016

TO: Mr. James Connelly, Interim Superintendent

FROM: Michael Fernandes, Assistant Superintendent for Secondary

RE: **Math Instructional Coach Job Description**

---

Please see the attached resolution for approval of the job description and posting of Math Instructional Coach. This position will support teachers in the International Baccalaureate program at Rippowam, assisting them through support, training, coaching and mentoring. This is part of a strategic plan to support Rippowam which was recently identified as a focus school by the Connecticut Department of Education on the Next Generation Accountability System. The position is being funded through the Alliance grant. The job description is also attached.



## **Job Description** **Math Instructional Coach**

### **General Statement:**

The **Math Instructional Coach** will implement and refine instructional practices that will lead to increased student achievement. The coach will assist all teachers through support, training, coaching and mentoring, which will build school and teacher capacity to increase student achievement, and will report to the building principal.

### **Major Responsibilities:**

- Coach all teachers in effective research-based instructional strategies with a focus on mathematics
- Co-teach and/or model lessons for individual teachers or small groups of teachers
- Provide professional development for individual teachers or groups of teachers on ELL strategies, differentiation, classroom management, effective instruction or intervention strategies
- Collect, organize and share instructional resources
- Facilitate curriculum implementation in mathematics
- Monitor, implement and collect appropriate data for analysis of student achievement
- Work collaboratively with building administration to provide consistent, high expectations for all students
- Serve as a liaison between school and Central office staff or district-wide improvement initiatives to increase student achievement
- Support SRBI process in building
- Support International Baccalaureate (IB) instructional practices and programming

### **Qualifications:**

- Current Connecticut Teaching Certificate endorsed for Mathematics
- Master's Degree with concentration in math preferred
- Successful teaching experience in middle or high school, demonstrating strong classroom organization and management skills
- An enthusiasm for learning, and commitment to continuous improvement of ones' own knowledge and practice
- Familiarity with CT Core Standards
- Familiarity with International Baccalaureate (IB) programs
- Demonstrated knowledge in analysis of student performance data to inform instruction
- Knowledge of the needs of adult learners
- Effective problem solving skills
- The ability to work cooperatively as part of a team
- Ability to manage own time and manage multiple priorities
- Superior interpersonal skills
- Superior communication skills (oral and written)

### **Term:**

Three (3) Year Term



**BOARD OF EDUCATION  
Stamford, CT**

**Board Meeting Date:** June 28, 2016  
**Code:** 06-28-16:45

**Action Required by:** June 28, 2016

**Resolution**

**Subject:** Approval of Budget Transfers

**Statement of Problem:**

**Background:** Following the annual budget appropriation the Superintendent and/or his/her designee shall be responsible for administering and monitoring the budget. Line items in the budget may require revision over the course of the year.

**Alternate Strategies:**

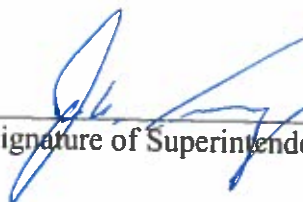
**Date:** July 1, 2015 start date

**Resolution:** Resolved, upon recommendation of the Superintendent of Schools, that the Board of Education approve the 2015-16 Operating Budget transfers as detailed in the attached documents.

**Titles of Attachments:**

1. Cover Memo
2. Listing of Budget Transfers
3. Budget projection by object code

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

  
\_\_\_\_\_  
Signature of Superintendent of Schools



P.O. Box 9310, Stamford, CT 06904

Offices at 888 Washington Blvd. Phone (203) 977-4105

[www.stamfordpublicschools.org](http://www.stamfordpublicschools.org)

James A. Connelly, Interim Superintendent of Schools

To: James Connelly, Interim Superintendent of Schools

From: Hugh Murphy, Executive Director of Finance

Re: 2015-16 Budget – June 2016 YTD results and year-end forecast

Date: June 16, 2016

Cc: Vivens Joachim  
Bill Dunn

Attached is an analysis of the latest 2015-16 budget amounts dated June 16, 2016. The amounts reflect the actual year-to-date results (include teacher balloon checks) and open encumbrances. The column titled “To EOY” are the amounts we believe are needed to fund projected expenditures and obligations through June 30, 2016.

Also attached are budget transfers for the month of June 2016. The transfers look to balance the ledger by major account codes (100, 200, 300, etc.) and will allocate funding based on our estimates. The district continues to make additional progress to control Special Education cost and the projection in the 323 Pupil Services and 560 Tuition accounts have been reduced from the April estimates. The budget transfer request draws mainly from these two areas plus the Health and Hospital Insurance account which is tracking favorably.

Several desirable items have been built into the projections: approximately \$100,000 for upgrades to C&I curriculum and texts, \$100,000 to fund mandated repair projects that have been on hold and \$50,000 for classroom furniture which has been requested by the building principals. If approved, we will proceed with caution on these items.

Our overall projection for the operating budget is a \$290,000 surplus for the year.

Questions on this can be sent to me at [hmurphy@stamfordct.gov](mailto:hmurphy@stamfordct.gov)

**STAMFORD PUBLIC SCHOOLS - FINANCE DEPARTMENT**  
**BUDGET TRANSFER REQUEST- 2015-16 Budget**  
**June 28, 2016**

Account From/To			Amount	Comments
019-35-2800-202-49	Health&Hosp Insurance	\$	(390,000)	account tracking lower than budget partially cover para subs
019-22-1200-119-43	Para subs	\$	390,000	
019-22-1200-323-43	Pupil Services	\$	(350,000)	improvements in expenditure trend cover repair cost
019-31-2600-420-49	Repair and Maintenance	\$	350,000	
019-22-6130-560-43	Tuition	\$	(51,000)	reduction in year end forecast requests from buildings for new furniture
019-33-2300-730-49	Classroom furniture	\$	51,000	
			\$ -	

Hugh Murphy  
Executive Director of Finance

**Stamford Public Schools  
Expenditures by Object Code  
2015-16**

	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Actual 06/16/2016</b>	<b>\$ to EOY</b>	<b>Yr-End Projection</b>	<b>\$ Var</b>	<b>% Var</b>
101 Teachers	113,942,622	113,942,622	111,584,042	100,000	111,684,042	2,258,580	1.98%
102 Admin Certified	9,205,280	9,176,780	9,295,291		9,295,291	(118,511)	-1.29%
104 Teacher Extra Service	1,172,338	1,191,559	1,082,109	150,000	1,232,109	(40,550)	-3.40%
105 Class Coverage	50,000	50,000	78,913		78,913	(28,913)	-57.83%
106 Maternity Leave	100,000	100,000	725,967		725,967	(625,967)	-625.97%
108 P/T Professional Stipend	80,000	80,000	91,464		91,464	(11,464)	-14.33%
109 Subs Tchr/PT Prof Salary	2,035,740	2,048,626	2,195,959	180,000	2,375,959	(327,333)	-15.98%
110 Retirement	1,095,937	1,095,937	514,334	440,000	954,334	141,603	12.92%
111 Sub Tchr- Long Term Illnes	100,000	100,000	1,223,070		1,223,070	(1,123,070)	-1123.07%
111 Certified Salaries	127,781,917	127,785,524	126,791,149	870,000	127,661,149	124,375	0.10%
113 Admin Non-Certified	700,331	700,331	647,602	48,000	695,602	4,729	0.68%
114 Clerical Salary	6,117,599	6,117,599	5,531,642	221,000	5,752,642	364,957	5.97%
115 Educational Assistant	10,295,866	10,295,866	9,794,728	380,000	10,174,728	121,138	1.18%
116 Custodial/Mech. Salary	9,946,246	9,946,246	9,185,024	536,000	9,721,024	225,222	2.26%
117 Other Salary	1,905,853	1,925,853	1,927,492	92,000	2,019,492	(93,639)	-4.86%
119 Para subs			580,698	15,000	595,698	(595,698)	
120 Temporary P/T Salary	1,539,500	1,516,261	1,482,870	20,000	1,502,870	13,391	0.88%
121 Custodial/Mech. OT	1,327,000	1,327,000	1,583,641		1,583,641	(256,641)	-19.34%
122 Clerical OT	92,062	96,562	344,532	30,000	374,532	(277,970)	-287.87%
123 Police & Fire OT	116,219	117,219	119,106	9,000	128,106	(10,887)	-9.29%
112 Non-Certified Salaries	32,040,676	32,042,937	31,197,335	1,351,000	32,548,335	(505,398)	-1.58%
201 Clothing/Tool Allowance	175,000	175,000	183,580		183,580	(8,580)	-4.90%
202 Health-Hosp Ins	36,184,635	35,784,635	35,409,635	(333,000)	35,076,635	708,000	1.98%
207 Social Security	3,375,000	3,375,000	2,860,220	716,000	3,576,220	(201,220)	-5.96%
208 Unemployment Comp	175,000	175,000	75,500		75,500	99,500	56.86%
215 Tuition Reimbursement	166,000	166,000	77,796	88,000	165,796	204	0.12%
216 Childcare Reimbursement	30,000	30,000	20,538	9,462	30,000	0	0.00%
230 Pension -Ed Assistants	2,604,800	2,604,800	2,642,221		2,642,221	(37,421)	-1.44%
231 OPEB	1,690,421	2,149,611	2,314,800		2,314,800	(165,189)	-7.68%
260 Workman's Comp	1,807,368	1,807,368	1,807,368		1,807,368	0	0.00%
200 Employee Benefits	46,208,224	46,267,414	45,391,658	480,462	45,872,120	395,294	0.85%

321 Instructional Service	3,838,008	3,844,481	3,614,917		3,614,917	229,564	5.97%
322 Instr Prog Improv Svs	378,578	356,983	256,296	5,000	261,296	95,687	26.80%
323 Pupil Svcs	3,925,572	4,113,699	3,670,284	75,000	3,745,284	368,415	8.96%
324 Legal Services	550,000	750,000	868,329	235,000	1,103,329	(353,329)	-47.11%
330 Other Prof & Tech Svs	160,500	193,107	162,875	10,000	172,875	20,232	10.48%
300 Professional/Technical	8,852,658	9,258,270	8,572,701	325,000	8,897,701	360,569	3.89%
411 Electricity Non-Heat	3,456,820	3,456,820	3,062,262	334,000	3,396,262	60,558	1.75%
412 Gas Non-Heat	102,450	102,450	86,120	(80,000)	6,120	96,330	94.03%
413 Water	322,750	322,750	291,378	48,000	339,378	(16,628)	-5.15%
420 Repair Maint & Cleaning	1,184,550	1,180,392	1,633,642	30,000	1,663,642	(483,250)	-40.94%
440 Rentals	313,004	259,010	256,665	3,000	259,665	(655)	-0.25%
450 Construction Svc.	175,000	175,000	83,986		83,986	91,014	52.01%
452 Grounds Maintenance	65,000	65,000	160,316		160,316	(95,316)	-146.64%
400 Property Services	5,619,574	5,561,422	5,574,369	335,000	5,909,369	(347,947)	-6.26%
510 Pupil Trans. Regular	15,278,429	15,278,429	15,242,951	20,000	15,262,951	15,478	0.10%
511 Pupil Trans- Field Trip	130,680	119,501	80,948	10,000	90,948	28,553	23.89%
520 Insurance - Risk Mgmt Fun	1,093,530	1,093,530	1,104,600		1,104,600	(11,070)	-1.01%
530 Telephone	400,000	400,000	263,377	120,000	383,377	16,623	4.16%
531 Postage	184,352	184,773	176,568		176,568	8,205	4.44%
540 Advertising	42,500	50,820	29,398		29,398	21,422	42.15%
541 Recruitment/Retention	22,600	22,600	52,424		52,424	(29,824)	-131.96%
550 Printing Expense	633,607	620,807	580,240	40,000	620,240	567	0.09%
560 Tuition	10,403,440	10,403,440	10,071,905	375,000	10,446,905	(43,465)	-0.42%
580 Professional Development	184,467	224,119	137,695	16,000	153,695	70,424	31.42%
581 Indistrict Travel	15,914	15,914	11,170		11,170	4,744	29.81%
590 Other Purchased Svc	490,000	493,500	485,666		485,666	7,834	1.59%
500 Other Services	28,879,519	28,907,433	28,236,942	581,000	28,817,942	89,491	0.31%
611 Instructional Supplies	1,387,408	1,441,257	1,369,206	104,000	1,473,206	(31,949)	-2.22%
613 Maintenance Supplies	348,237	348,237	388,750		388,750	(40,513)	-11.63%
621 Gas Heat	1,199,200	1,199,200	984,570	40,000	1,024,570	174,630	14.56%
624 Oil Heat	65,000	65,000	4,663		4,663	60,337	92.83%
626 Gasoline	61,000	60,000	34,467	7,000	41,467	18,533	30.89%
629 Bus Fuel	1,005,000	1,005,000	996,834	(25,000)	971,834	33,166	3.30%
641 Textbooks/Workbooks	365,471	316,093	276,374	39,000	315,374	719	0.23%
642 Library Book/Periodical	45,884	39,655	38,086	7,000	45,086	(5,431)	-13.70%
643 Film and AV Materials	652,715	645,830	639,436		639,436	6,394	0.99%
690 Office Supplies	101,663	116,928	116,930		116,930	(2)	0.00%
691 Other Supplies	46,800	46,800	40,231		40,231	6,569	14.04%
600 Supplies	5,278,378	5,284,000	4,889,547	172,000	5,061,547	222,453	4.21%

730 Equipment Instruction	199,768	209,443	196,291	63,000	259,291	(49,848)	-23.80%
739 Equipment Non-Instructional	107,800	110,345	97,723	13,000	110,723	(378)	-0.34%
700 Equipment	307,568	319,788	294,014	76,000	370,014	(50,226)	-15.71%
890 Dues and Fees	144,908	145,824	144,544		144,544	1,280	0.88%
800 Dues and Fees	144,908	145,824	144,544	0	144,544	1,280	0.88%
0001 General Fund	255,113,422	255,572,612	251,092,259	4,190,462	255,282,721	289,891	0.11%
			4,480,353				



**BOARD OF EDUCATION**  
Stamford, Connecticut

Board Meeting Date: June 28, 2016  
Code: 06-28-16: 46

Action Required by: June 28, 2016

**RESOLUTION**

**SUBJECT:** To approve the request to allocate contingencies in the budget to fill the following (3) positions, which will be variations of the Special Education Teacher job description:

1. Special Education Teacher – APPLES Preschool
2. Special Education Teacher – ASD program at APPLES Preschool
3. Special Education Teacher – ASD program at Turn of River Middle School

**Statement of Problem:** Pre k ASD and Prek Special Middle School ASD education population has exceeded capacity in our current seven Pre k classrooms and our one middle school ASD classroom. This request will allow us to service thirty additional children.

**Background:** Our current ASD population is 192 and we anticipate by September a prek increase of 7

**Alternate Strategies:** Purchase private service at a cost of \$34k per student

**Date:** June 28, 2016

**Funding Source:** Operating Budget  
Contingency Account

**Beginning Date of Program or Project: (If applicable)**

**Ending Date of Program or Project:**

**RESOLUTION:** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the request to allocate contingencies in the budget to fill the following (3) positions, which will be variations of the Special Education Teacher job description:

1. Special Education Teacher – APPLES Preschool
2. Special Education Teacher – ASD program at APPLES Preschool
3. Special Education Teacher – ASD program at Turn of River Middle School

**Titles Of Attachments:**

1.

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

2.

3.

  
\_\_\_\_\_  
Signature of Superintendent of Schools





Mike Meyer, Executive Director  
Student Support Services and Special Programs  
888 Washington Blvd., Stamford, CT 06901  
203-977-5620 phone  
203-977-0478 fax  
[mmeyer@stamfordct.gov](mailto:mmeyer@stamfordct.gov)

# Memo

**TO:** James A. Connelly, Interim Superintendent of Schools

**FROM:** Mike Meyer, Executive Director, Student Support and Special Programs

**CC:** Steve Falcone, Executive Director, Human Resources  
Michael Fernandes, Assistant Superintendent, Secondary Schools  
Wayne Holland, Director, Student Support and Special Programs

**DATE:** 6/15/16

**RE:** Request to allocate contingencies

---

We are requesting the approval to allocate contingencies in the 2016-17 budget to fill the following (3) positions from the carryover in

- Special Education Teacher – APPLES Preschool
- Special Education Teacher – ASD program at APPLES Preschool
- Special Education Teacher – ASD program at Turn of River Middle School



**BOARD OF EDUCATION**  
Stamford, Connecticut

Board Meeting Date: June 28, 2016  
Code: 06-28-16: 47

Action Required by: June 28, 2016

**RESOLUTION**

**SUBJECT:** To approve the appointment of \_\_\_\_\_ to the position of Assistant Principal-Westover Magnet School, effective July 1, 2016.

Statement of  
Problem: Vacancy

Background:

Alternate  
Strategies:

Date: June 28, 2016

Funding Source:


Beginning Date of Program  
or Project: (If applicable)

Ending Date of  
Program or Project:

**RESOLUTION:** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of \_\_\_\_\_ to the position of Assistant Principal-Westover Magnet School, effective July 1, 2016.

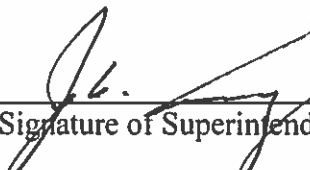
**Titles Of Attachments:**

1.

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

2.

3.

  
\_\_\_\_\_  
Signature of Superintendent of Schools

**BOARD OF EDUCATION**  
Stamford, Connecticut

Board Meeting Date: June 28, 2016  
Code: 06-28-16: 48

Action Required by: June 28, 2016

**RESOLUTION**

**SUBJECT:** To approve the appointment of Jennifer DeRubeis to the position of Director of Early Childhood Development and Intervention, effective July 1, 2016.

**Statement of Problem:** Vacancy

**Background:**

**Alternate Strategies:**

**Date:** June 28, 2016

**Funding Source:**


**Beginning Date of Program or Project: (If applicable)**

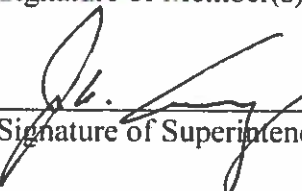
**Ending Date of Program or Project:**

**RESOLUTION:** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education approve the appointment of Jennifer DeRubeis to the position of Director of Early Childhood Development and Intervention, effective July 1, 2016.

**Titles Of Attachments:**

- 1.
- 2.
- 3.

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

  
\_\_\_\_\_  
Signature of Superintendent of Schools

**BOARD OF EDUCATION  
Stamford, CT**

Board Meeting Date: June 28, 2016  
Code: 06-28-16:49

Action Required by: June 28, 2016

## **Resolution**

**Subject:** Revision of Alliance Grant dollars and positions

**Statement of Problem:**

**Background:** On May 24, 2016 the Board of Education approved a 2016-17 Grant Budget that included an Alliance Grant estimate of \$2,850,860 and 10.4 positions. The final approved grant has increased to \$3,074,882 and the district would like to add 1.5 positions to the grant: Data Analyst and .5 Chief Operating Officer.

**Alternate Strategies:**

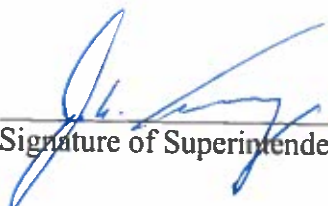
**Date:** July 1, 2016 start date

**Resolution:** Resolved, upon recommendation of the Superintendent of Schools, that the Board of Education increase the 2016-17 Alliance District grant to \$3,074,882 and add a Data Analyst and a .5 Chief Operating Officer to the budget pending state approval.

**Titles of Attachments:**

1. Information from the state
2. May 24, 2016 grant budget amounts

  
Signature of Member(s) Submitting Report

  
Signature of Superintendent of Schools

## Poltrack, Cheryl

---

**From:** Carson, Leslie <Leslie.Carson@ct.gov>  
**Sent:** Tuesday, June 14, 2016 1:39 PM  
**To:** Singer, Judy; Poltrack, Cheryl  
**Subject:** Alliance District Allocation for 2016-17

Good afternoon,

At our Turnaround Office staff meeting this afternoon, I received Stamford's Alliance District allocation for 2016-17: **\$3,074,882**. This represents an increase of \$168,475 from the total Stamford received in 2015-16. Please note that this does not include the Priority School District allocation, which has yet to be determined.

I would like to schedule some time in the next few weeks to provide you with feedback on your plan based on the cross-CSDE team review. I can meet with just you or with a team from the district. After receiving the feedback on your district plan and making any adjustments you need to make, we will ask you to revise your Alliance District plan and resubmit by July 13.

I am available to schedule the feedback session on the following days:

June 17, morning or afternoon  
June 20, morning or afternoon  
June 24, morning  
June 27, morning  
June 29, morning or afternoon  
June 30, morning or afternoon

Since I am sending these same dates to all four of my Alliance Districts, you might want to select a couple of dates that work for you.

Leslie



Leslie Carson  
Consultant  
Connecticut State Department of Education  
Turnaround Office  
Office: (860) 713-6796  
[leslie.carson@ct.gov](mailto:leslie.carson@ct.gov)

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**2016-17 BUDGET OF THE STAMFORD PUBLIC SCHOOLS**  
**GRANTS AND OTHER REVENUES**

GRANTS	SOURCE	Estimated* 2015-16	FTE 2015-16	Estimated* 2016-17	FTE 2016-17	Estimated** 2016-17	FTE 2016-17	\$ Var	Notes
21 <sup>st</sup> Century Learning at Dolan	Federal	\$180,000		\$180,000		\$180,000			
21 <sup>st</sup> Century Learning at Cloonan Middle School	Federal	\$180,000		\$180,000		\$180,000			
21 <sup>st</sup> Century Learning at K.T. Murphy School	Federal	\$152,000		\$114,000		\$114,000			
Adult Education - Cooperating Eligible Entities	State	\$30,521		\$30,521		\$30,521			
Adult Education - English Lit/Civics	Federal	\$35,000	0.1	\$35,000	0.1	\$35,000	0.1		
Adult Education - Comprehensive	Federal	\$120,000	0.2	\$120,000	0.2	\$120,000	0.2		
Adult Education - State	State	\$283,515	0.9	\$283,515	0.9	\$274,726	0.9	(\$8,789)	State budget 3.1% reduction - reduction will be targeted for non personnel accounts
After School Grant - A.L.T.A.	State	\$105,281		\$105,281		\$95,595		(\$9,686)	State budget 9.2% reduction-program will be shortened from 30 weeks to 27 weeks.
After School Grant - Titans at Turn of River	State	\$152,031		\$152,031		\$138,044		(\$13,987)	State budget 9.2% reduction-program will be shortened from 30 weeks to 27 weeks.
AITE Summer Academy	State	\$58,329		\$58,329		\$51,738		(\$6,591)	State budget 11.3% reduction
Alliance Grant	State	\$2,906,407	10.0	\$2,906,407	10.4	\$2,850,860	10.4	(\$55,547)	Latest estimate; details from state still pending
Alliance Districts School Buildings Program	State	\$2,680,000							
APPLES Preschool Program	Tuition	\$230,000	2.0	\$230,000	2.0	\$230,000	2.0		
Bilingual Education	State	\$139,593	3.0	\$139,593	3.0	\$126,611	3.0	(\$12,982)	State budget 9.3% reduction-reduction will be targeted for non personnel accounts
District Technology Upgrades	State	\$351,230		\$0		\$0			
Education of Homeless Youth	Federal	\$15,000		\$0		\$0			
Excess Cost and Agency Placement	State	\$4,600,000		\$4,700,000		\$4,700,000		\$0	Slated for 3% reduction by the state; currently at \$4,767,000; leave at \$4,700,000
Extended School Hours	State	\$292,614		\$292,614		\$292,614		\$0	No reduction made
Immigrant and Youth Education	Federal	\$35,562	1.0	\$0	0.0	\$0	0.0		

GRANTS	SOURCE	Estimated*	FTE	Estimated*	FTE	Estimated*	FTE	\$	
		2015-16	2015-16	2016-17	2016-17	2016-17	2016-17	Var	
Interdistrict Magnet School Grant - AITE	State	\$3,028,635	24.8	\$3,028,635	24.8	\$2,919,604	24.8	(\$109,031)	State assumption of 3.6% reduction--details pending
Interdistrict Magnet Grant - Rogers	State	\$2,864,150	27.5	\$3,514,150	32.5	\$3,387,641	32.5	(\$126,509)	State assumption of 3.6% reduction--details pending
JROTC	Federal	\$72,311	0.6	\$73,538	0.6	\$73,538	0.6		
Medicaid	Federal	\$1,685,429	13.0	\$775,790	13.0	\$1,541,000	13.0	\$765,210	Increase in monthly Medicaid revenue and settlement amounts
NSL Program School Equipment	State	\$19,048		\$0		\$0			
Out-of-Town Magnet School Transportation	State	\$238,989		\$267,149		\$267,149			
Perkins Voc. & Tech. Educ. Act	Federal	\$203,354	1.0	\$203,354	0.0	\$203,354	0.0		
Priority School District	State	\$2,332,236	17.8	\$2,332,236	17.8	\$2,201,631	17.8	(\$130,605)	State assumption of 5.6% reduction; state to release \$216,000 held back in 2015-16 gram to cover reduction
School Accountability-Summer School	State	\$340,068		\$340,068		\$340,068			No reduction made
School Readiness	State	\$90,000	2.0	\$90,000	2.0	\$90,000	2.0		
SEA President	SEA	\$32,972	0.4	\$33,794	0.4	\$33,794	0.4		
Smart Start	State	\$75,000	1.0	\$75,000	1.0	\$75,000	1.0		
Smart Start (Operations)	State	\$75,000		\$0		\$0			
Title I Improving Basic Programs	Federal	\$2,940,337	14.5	\$2,940,337	14.5	\$2,940,337	14.5		
Title II, Part A, Teacher & Principal Training (CSR)	Federal	\$535,881	4.1	\$535,881	4.1	\$535,881	4.1		
Title III, Part A, English Language Acquisition	Federal	\$316,346	2.7	\$316,346	2.7	\$316,346	2.7		
Title IV, IDEA - Part B, Section 611	Federal	\$3,540,051	48.5	\$3,540,051	48.5	\$3,540,051	48.5		
Title IV, IDEA - Part B, Section 619	Federal	\$94,150	1.0	\$94,150	1.0	\$94,150	1.0		
Universal Services Fund/E-Rate	Federal	\$386,154		\$386,154		\$386,154			
Upward Bound	Federal	\$250,000	1.0	\$250,000	1.0	\$250,000	1.0		
Vocational Agriculture and Technology Education	State	\$199,167	1.0	\$199,167	1.0	\$190,603	1.0	(\$8,564)	State assumption of 4.3% reduction--reduction will be targeted for non personnel accounts
TOTAL GRANTS REVENUE		\$31,866,361	178.1	\$28,523,091	181.5	\$28,806,009	181.5	\$282,918	
NUMBER OF GRANTS		38		34		34			

\*\*\* Based on approved state budget; some details pending

*Italics denotes 2 year grants*  
\*Latest estimate





**BOARD OF EDUCATION  
Stamford, CT**

**Board Meeting Date:** June 28, 2016

**Action Required by:** June 28, 2016

**Code:** 06-28-16: 50

**Resolution**

**Subject:** Award of RFP 16-03 Board Certified Behavior Analyst (BCBA) and Applied Behavior Analysis (ABA) Services

**Statement of Problem:**

**Background:** The Board of Education uses the services of an outside vendor to provide BCBA and ABA services to special education and other students in the district. The district recently opened proposals from seven vendors to provide services.

**Alternate Strategies:**

**Date:** July 1, 2016 start date


**Funding Source:** BOE Operating Bud -323 Acct

**Resolution:** Resolved, upon recommendation of the Superintendent of Schools, that the Board of Education award RFP 16-03 for 2016-17 to the Seed Center for \$625,000 and Applied Behavioral Strategies for \$58,500 with the option to renew.

**Titles of Attachments:**

1. Award Methodology
2. Vendor Pricing
3. Contracts

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

  
\_\_\_\_\_  
Signature of Superintendent

## **RFP 16-03 Board Certified Behavior Analyst (BCBA) and Applied Behavior Analysis (ABA)**

The review committee of RFP 16-03 reviewed each of the vendor's submissions. A ranking system was developed and implemented in an attempt to accurately choose the strongest vendor's bid. The ranking system developed and the possible points assigned to each question are listed below. If the vendor met the risk management insurance requirements, the bid was accepted for review. If the vendor did not, the bid was automatically rejected.

	<b>Questions</b>	<b>Possible Points</b>
1	Are Risk Management insurance requirements met?	Yes / No
2	How strong is the experience in providing school based therapy?	30
3	Are there local school letters of recommendation?	5
4	Is there a track record of cost containment / management?	10
5	Is there evidence of use of caseload management software?	5
6	Is there a history of Medicaid billing?	10
7	Pricing	40
<b>Total</b>		<b>100</b>

A total of 7 vendors submitted bids for this RFP:

- Applied Behavioral Strategies
- Connecticut Behavioral Health
- Cell Staff
- Delta-T Group
- ProvidaStaff / DBA EDU Healthcare
- TheraCare
- The Seed Center

Since Applied Behavioral Strategies and The Seed Center's scoring was close, each vendor was asked to make a presentation to the committee where the committee members could become acquainted with each company and ask any questions they may have.

Connecticut Behavioral Health (highest bid), Cell Staff (did not meet insurance requirements), TheraCare (second highest bid), Delta-T Group, and ProvidaStaff / DBA EDU Healthcare (much lower score than Applied Behavioral Strategies & The Seed Center) were not brought in for interviews.

After both interviews, the review committee decided it would be most beneficial to continue its services with The Seed Center, but it would be beneficial for Stamford Public Schools to contract for services with Applied Behavioral Strategies as well. With this thought, it was determined that the RFP bid would be split amongst these two vendors, with the majority of the services being provided by The Seed Center, and 2 Autism Spectrum Disorder (ASD) classrooms at Roxbury Elementary School having services provided by Applied Behavioral Strategies.

## Murphy, Hugh

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**From:** Rueffer, Kevin  
**Sent:** Thursday, June 16, 2016 11:08 AM  
**To:** Holland, Wayne; Meyer, Mike; Bottoni, Kristopher; Denicola, Amy  
**Cc:** Murphy, Hugh  
**Subject:** BCBA RFP Award

Hugh and Wayne: Kris and I revised the methodology to allocate the RFP award between 2 vendors RFP 16-03 (BCBA and ABA services) for the next school year.

As discussed, the vast majority of these services are for ASD students so the chosen allocation methodology is based on looking at this population.

Number of ASD Students from IEP direct (excluding OOD placements and including APPLES):

Total	191
Less: IAI students	5
Less: PreK Planning	3
Total ASD	183

Number of ASD students enrolled at Roxbury: 15

% of ASD students at Northeast: 8.2%

So, in theory we should allocate 8.2% of the expected hours and expense budget to the new vendor that will solely service these 2 ASD classes. The total RFP hours bid was 200 hrs./week for the 16/17 school year times 40 weeks which is 8,000 hours per year. This equates to 650 hours for the new vendor.

Kris also looked at the actual data from the SEED Center for the last four weeks and came up with a similar number. In the absence of better and/or more data at this point, my recommendation is as follows:

1. We split the RFP into two vendors.
2. The primary vendor will remain the **SEED Center** and they will receive an award for 7,350 hours for the year at \$85 per hour which equates to **\$625,000**
3. The secondary vendor (**Applied Behavioral Strategies**) for the 2 ASD classes at Roxbury will receive an award for 650 hours for the year at \$90 per hour which equates to **\$58,500.**
4. The contract when written will require each vendor to provide a monthly invoice with student level detail and contain a summary of total hours allocated, less ytd hours used and balance remaining. We will use this to track and identify potential issues should they arise on a very timely basis.
5. We will need one of our Sped administrators to track the number of ASD students receiving BCBA services. If our ASD population increases, the vendors will ask for more \$'s.

Kevin

### Kevin Rueffer

Management Analyst - Stamford Board of Education  
888 Washington Blvd.  
Stamford, CT. 06901  
Phone (203) 977-4887  
[krueffer@StamfordCT.gov](mailto:krueffer@StamfordCT.gov)

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**From:** Rueffer, Kevin  
**Sent:** Tuesday, June 07, 2016 12:36 PM  
**To:** Holland, Wayne; Meyer, Mike; Bottoni, Kristopher; Denicola, Amy  
**Cc:** Murphy, Hugh  
**Subject:** BCBA RFP Award

We discussed a methodology to try and allocate hours given that we would like to try utilizing two vendors for RFP 16-03 (BCBA and ABA services) for the next school year.

Kris and I spent some time on this earlier today and we have a partial answer but it still requires some tweaking. Let me summarize our thinking below. As discussed, the vast majority of these services are for ASD students so the chosen allocation methodology is based on looking at this population.

Number of ASD Students from IEP direct (excluding OOD placements and including APPLES):

Total	191
Less: IAI students	5
Less: PreK Planning	3
Total ASD	183

Number of ASD students enrolled at Northeast: 21

% of ASD students at Northeast: 11.5%

So, in theory we should allocate 11.5% of the expected hours and expense budget to the new vendor that will solely service these 3 ASD classes. The total RFP hours bid was 200 hrs./week for the 16/17 school year times 40 weeks which is 8,000 hours per year. This equates to 920 hours for the new vendor.

However, there is one big caveat to this where we need Wayne's, Mike's, and/or Amy's input. The students at Northeast are in a dedicated classroom meaning they typically need more intense service than other ASD students. So, we need to find a logical way to gross-up the 11.5% to reflect this. I am unsure how to do this and need assistance. Once this is done, the math is easy.

Kevin

NAME OF BIDDER	Year 1 2016/17	Year 2 2017/18	Year 3 2018/19
Applied Behavioral	90	95	100
Connecticut Behavioral Health	120	125	130
Cell Staff	95	95	95
Delta Group	BCBA 125 ABA 40	BCBA 125 ABA 40	BCBA 125 ABA 40
ProvidaSaff/DBA EDU Healthcare	BCBA 70 ABA 60	BCBA 70 ABA 60	BCBA 70 ABA 60
TheraCare	115	115	115
The Seed Center	85	85	85



**Stamford Public Schools**

EXCELLENCE IS THE POINT.

**Contract**

Account Code: \_\_\_\_\_  
Req. Number: \_\_\_\_\_ P.O. Number: \_\_\_\_\_

This agreement made this \_\_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_ by and between the  
Stamford Public Schools ("SPS") PO Box 9310 Stamford, CT 06904 and the Vendor ("Vendor"):

The Seed Center on file  
(Full Name of Individual, Firm, or Organization) (Social Security or Tax ID number)  
30 Buxton Farm Rd Suite 105 Stamford, CT 06905  
(Street Address) (City and State) (Zip Code)

SPS agrees to pay to the consideration set forth below to the Vendor for the following services:

BCBA Services as outlined in  
RFP 16-03. 911 buildings except Roxbury.

Date(s) service(s) to be performed: 7/1/16 - 6/30/17

Maximum Consideration to be paid: \$ 625,000

Basis for determination of Maximum Consideration:  
1350 hours x \$465 per hour = \$625,000

Other Financial Understandings and agreements:  
as outlined in RFP 16-03 response

**Insurance:** The vendor agrees to effect and maintain, for the term of this Contract, commercial and general liability insurance, automobile liability and workmen's compensation insurance. The commercial general liability insurance policy shall contain minimum limits of liability of \$1,000,000/\$2,000,000 combined single limit per occurrence for bodily injury and property damage and \$2,000,000 in the aggregate and shall name the City of Stamford, the Board of Education and their respective officers, agents, and employees as additional insureds.

The Vendor also agrees to hold the city of Stamford and SPS, and their respective officers, agents and employees, safe and harmless from liability during the performance of this contract and a waiver of subrogation in favor of the City of Stamford, SPS and their respective officers, agents, and employees.

The Vendor acknowledges that SPS's obligation to make payments under this Agreement is contingent upon the appropriation by the SPS of funds sufficient for such purposes, for each budget year in which this Agreement is in effect. If sufficient funds to provide for the payment(s) hereunder are not appropriated, the SPS may terminate this Agreement upon notice in writing to the vendor, without penalty.

This contract represents the entire agreement between the parties; it cannot be amended orally, and neither party shall be liable for any representations not set forth herein.

Vendor: \_\_\_\_\_ SPS: \_\_\_\_\_  
Title: \_\_\_\_\_ Title: \_\_\_\_\_  
Date: \_\_\_\_\_ Date: \_\_\_\_\_

This contract is not valid without the signature of the SPS Director of Finance.  
SPS Director of Finance & Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_



## Contract

Account Code: \_\_\_\_\_

Req. Number: \_\_\_\_\_ P.O. Number: \_\_\_\_\_

This agreement made this \_\_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_ by and between the Stamford Public Schools ("SPS") PO Box 9310 Stamford, CT 06904 and the Vendor ("Vendor"):

Applied Behavioral Strategies LLC

(Full Name of Individual, Firm, or Organization) (Social Security or Tax ID number)  
P.O. Box 3957 New Haven, CT 06525

(Street Address)

(City and State)

(Zip Code)

SPS agrees to pay to the consideration set forth below to the Vendor for the following services:

BCBA Services as outlined in RFP 16-03.

Roxbury School only

Date(s) service(s) to be performed: 7/1/16 - 6/30/17

Maximum Consideration to be paid: \$ 58,500.

Basis for determination of Maximum Consideration:

\$ 650 hours at \$90 per hour = 58,500

Other Financial Understandings and agreements:

as outlined in RFP 16-03 Response.

**Insurance:** The vendor agrees to effect and maintain, for the term of this Contract, commercial and general liability insurance, automobile liability and workmen's compensation insurance. The commercial general liability insurance policy shall contain minimum limits of liability of \$1,000,000/\$2,000,000 combined single limit per occurrence for bodily injury and property damage and \$2,000,000 in the aggregate and shall name the City of Stamford, the Board of Education and their respective officers, agents, and employees as additional insureds.

The Vendor also agrees to hold the city of Stamford and SPS, and their respective officers, agents and employees, safe and harmless from liability during the performance of this contract and a waiver of subrogation in favor of the City of Stamford, SPS and their respective officers, agents, and employees.

The Vendor acknowledges that SPS's obligation to make payments under this Agreement is contingent upon the appropriation by the SPS of funds sufficient for such purposes, for each budget year in which this Agreement is in effect. If sufficient funds to provide for the payment(s) hereunder are not appropriated, the SPS may terminate this Agreement upon notice in writing to the vendor, without penalty.

This contract represents the entire agreement between the parties; it cannot be amended orally, and neither party shall be liable for any representations not set forth herein.

Vendor: \_\_\_\_\_ SPS: \_\_\_\_\_  
Title: \_\_\_\_\_ Title: \_\_\_\_\_  
Date: \_\_\_\_\_ Date: \_\_\_\_\_

This contract is not valid without the signature of the SPS Director of Finance.

SPS Director of Finance & Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_



**BOARD OF EDUCATION  
Stamford, CT**

**Board Meeting Date:** June 28, 2016

**Action Required by:** June 28, 2016

**Code:** 06-28-16:51

**Resolution**

**Subject:** Replacement of Contract for Building Operations and Maintenance Management

**Statement of Problem:**

**Background:** The existing contract with AFB expires on June 30, 2016. In lieu of renewing the current contract, a new contract is proposed.

**Alternate Strategies:**

**Date:** (If applicable)

**Funding Source:** BOE Operating  
Budget

**Beginning Date of Program  
or Project:** 07/01/16


**Ending Date of  
Program or Project:** 10/31/16

**Resolution:**       **RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education replace the current AFB Building Operations and Maintenance Management contract with a new contract for the 2016-17 fiscal year in the amount of \$56,845.34 per month.

**Titles of Attachments:**

1. AFB 2016-17 Contract

2.

  
\_\_\_\_\_  
Signature of Superintendent



P.O. Box 9310, Stamford, CT 06904  
Offices at 888 Washington Blvd., Stamford, CT 06901  
Phone (203) 977-4543  
[www.stamfordpublicschools.org](http://www.stamfordpublicschools.org)

James A. Connelly, Interim Superintendent

To: Members, Board of Education

From: James A. Connelly, Interim Superintendent

Re: AFB Contract

Date: June 24, 2016

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I am making the following recommendation based on the Board of Education's (BOE) directive at the beginning of my tenure to review current Stamford Public Schools (SPS) practices, as well as best practices in other districts, in a number of operational areas, including school facilities management.

Ensuring our school buildings are safe and clean for students and staff remains a priority for both the Board and the district. My proposal not only allows for the continued smooth operation of all ongoing and planned facilities work, but also allows time for incoming Superintendent Earl Kim, along with staff, and the City of Stamford, to evaluate the current arrangement, the roles and responsibilities of other City departments, and consider a number of viable options. The ultimate goal is to achieve the most responsive, cost-effective, and efficient solution for SPS facilities management.

With guidance from corporation counsel as to the terms of the contract, my recommendation is to end the current long-term AFB facilities management contract and approve a short-term, 4-month contract (effective July 1 through October 31). The terms of this short-term contract afford Superintendent Earl Kim the ability to renew it on a month-to-month basis after October 31, but not longer than June 2017, if desired. Any recommendation by the Superintendent will need BOE approval.

## AGREEMENT

**THIS AGREEMENT** dated the \_\_\_\_\_ day of \_\_\_\_\_, 2016, is by and between the **STAMFORD BOARD OF EDUCATION**, a local board of education organized and existing pursuant to the laws of the State of Connecticut, with a principal place of business located at Government Center, 5<sup>th</sup> Floor, 888 Washington Boulevard, Stamford, Connecticut (hereinafter "The SBOE"), acting herein by James A. Connelly, its duly authorized Interim Superintendent and **A.F.B. CONSTRUCTION MANAGEMENT OF TRUMBULL, INC.**, a domestic corporation with a principal place of business located at 622 Clinton Avenue, Bridgeport, Connecticut (hereinafter "The Contractor"), acting herein by Alfonso F. Barbarotta, its duly authorized President.

## WITNESSETH

**WHEREAS**, The SBOE and The Contractor are currently parties to an Agreement, dated July 1, 2015, for Facilities Manager Responsible for Custodial District-Wide Project Coordinator, Energy and Specific Projects (hereinafter the "Former Agreement"; and

**WHEREAS**, The parties wish to mutually terminate said contract and enter into a new agreement for similar services.

**NOW THEREFORE, THE PARTIES HERETO AGREE AS FOLLOWS:**

**1. INCORPORATION OF RECITALS.** The above terms and conditions are contractual in nature and not merely recitals and are hereby incorporated into this Agreement;

**2. THE CONTRACTOR.** All references to The Contractor shall include its agents, members, officers, directors, employees, and owners of equity in The Contractor.

**3. MUTUAL TERMINATION.** The parties hereby agree that the Former Agreement shall hereby be terminated and that this Agreement constitutes the entire agreement between the parties;

**4. SCOPE OF SERVICES.** The scope of services of this Agreement shall consist of those duties, functions, obligations, responsibilities, and tasks set forth in Exhibit A, which is attached hereto and hereby made a part hereof as if fully set forth herein;

**5. COMPENSATION.** The Contractor's compensation for the services provided pursuant to this Agreement shall, for the entire Term of this Agreement, including any extensions, be Fifty Six Thousand Eight Hundred Forty Five (\$56,845.34) Dollars per month, payable pursuant to the payment process set by the The SBOE's Superintendent or his/or designee. Payment for partial months shall be prorated based on the number of days in that month;

**6. TERM.** The term of this Agreement shall commence upon the execution of the Agreement by both parties and shall terminate on October 31, 2016. The SBOE's Superintendent may, at his or her sole and exclusive option, extend the term of this

Agreement on a monthly basis, but, notwithstanding the foregoing, shall not, under any circumstances, extend this Agreement beyond June 30, 2017.

**7. CONTRACTOR REPRESENTATIVE AND KEY PERSONNEL.** All appointments of representatives or personnel of The Contractor assigned to the services of this Agreement are subject to background checks to be performed by The SBOE.

The following representative of The Contractor is hereby authorized to act on behalf of The Contractor with respect to the services provided pursuant to this Agreement. The Contractor's representative shall have full authority to accept instructions, make decisions, communicate for and act on behalf of the Contractor at all times.

Contractor Representative: Richard Lyons  
Title: Director of Facilities

In addition to the Contractor Representative, the following personnel of the Contractor, and only these personnel, shall be assigned to the services provided pursuant to this Agreement.

Contractor Personnel: Kevin Iassogna  
Title: Custodial Manager

Daniel DiBlasio  
Title: Trades Manager

Neither the Contractor Representative nor the above listed personnel shall be replaced without fourteen (14) days prior written consent of The SBOE. The SBOE, at its sole option, may immediately terminate this Agreement by way of written notice to The Contractor if The Contractor fails to replace the Contractor Representative or the listed personnel to the satisfaction of The SBOE.

**8. REVIEW OF WORK.** The Contractor shall report directly to The SBOE's Superintendent or Interim Superintendent, whichever the case may be, or such Superintendent's designee, and shall permit The SBOE's Superintendent, Interim Superintendent or designee to review, at any time, all work performed pursuant to the terms of this Agreement at any stage of the work.

**9. INDEMNIFICATION.** The Contractor shall indemnify and hold harmless The SBOE and The City of Stamford and their officers, agents and employees, from loss, cost, damage, injury, liability, and claim for injury to or death of a person, including employees of The Contractor or loss of or damage to property, resulting from The Contractor's negligent performance pursuant to this Agreement, or by any intentional or negligent omission to perform some duty imposed by law or this Agreement upon The Contractor, its officers, agents and employees. The foregoing indemnity shall include reasonable attorneys' fees and costs of suit, if applicable, and shall not be limited by reason of any insurance coverage required pursuant to this Agreement;

**10. ASSIGNMENT.** The Contractor shall not assign or transfer any portion of the work set forth herein without the prior written approval of The SBOE's Superintendent or Interim Superintendent, whichever the case may be, or such Superintendent's designee;

**11. BOOKS AND RECORDS.** The Contractor shall maintain or cause to be maintained all records, books, or other documents relative to charges, costs, expenses, fees, alleged breaches of this Agreement, settlement of claims, or any other matter pertaining to The Contractor's demand for compensation by The SBOE for a period of not less than three (3) years from the date of the final payment for work performed under this Agreement;

**12. INSURANCE.** The Contractor shall procure and maintain, at its sole expense, for the entire term of this Agreement, including any extensions, insurance coverages as set forth in the Insurance Requirements of the City of Stamford attached hereto as Exhibit B;

**13. REPRESENTATIONS.** The Contractor represents that it is qualified in relation to the work to be performed under this Agreement and further represents that it has the requisite skill, expertise, and knowledge necessary to perform the scope of services required under the terms of this Agreement, including any supplementary work. The Contractor hereby acknowledges that The SBOE has relied upon said representations in entering into this Agreement;

**14. INTERPRETATION.** The Contractor agrees that, in the event of any ambiguity between the terms of this Agreement, its Exhibit A or its Exhibit B, The SBOE, in its sole discretion, shall determine the terms and/or document(s) which shall prevail and take precedence;

**15. SUBCONTRACTING.** The Contractor is prohibited from subcontracting this Agreement or the services to be provided pursuant to this Agreement or any part thereof unless The SBOE's Superintendent or Interim Superintendent, whichever the case may be, or such Superintendent's designee, first approves such subcontracting in writing and approves, in writing, the specific subcontractor(s) The Contractor has proposed. The Contractor shall disclose to The SBOE any and all of The Contractor's interest(s) in or benefit(s) derived from all proposed subcontractors. The SBOE shall have the right, at its sole discretion, to reject a subcontractor proposed by The Contractor for any reason whatsoever. An agreement made in violation of this provision shall confer no rights on any party and shall be null and void. Should The SBOE approve of a proposed subcontractor, The Contractor agrees to comply with The City of Stamford's Code of Ordinances § 103.4;

**16. CONTRACT EXTRAS.** The Contractor hereby agrees that any and all contract extras regarding this Agreement shall be governed by The City of Stamford's Charter and/or Code of Ordinances. The SBOE shall not be liable for payment of any additional costs, except as otherwise expressly set forth in this Agreement, unless the provisions of The City of Stamford's Charter and/or Code of Ordinances are fully complied with. The City of Stamford's Charter and Code of Ordinances can be found at [www.municode.com](http://www.municode.com);

**17. NON-APPROPRIATION.** The Contractor acknowledges that The SBOE is a public school system and that The SBOE's obligation to make payments under this Agreement is contingent upon the appropriation by the Stamford Board of Education of funds sufficient for such purposes for each budget year in which the Agreement is in effect, and that The SBOE may terminate this Agreement by way of written notice to The Contractor if sufficient funds to prove for the payment(s) hereunder are not so appropriated;

**18. COMPLIANCE WITH CITY OF STAMFORD CODE PROVISIONS.** The Contractor, its agents, employees and subcontractors hereby agree to fully comply with the requirements of The City of Stamford's Code of Ordinances, Sections 103-1 through 103-10, regarding contractors in general. The Contractor's Statement Pursuant to Section 103.1 is attached hereto as Exhibit D. The Contractor shall further comply with the City of Stamford Code of Ethics as codified in Chapter 19 of the City of Stamford Code of Ordinances and shall be considered an "employee" as defined in that Chapter for the purposes of compliance thereto. Failure to so comply shall constitute a breach of the terms of this Agreement, for which The SBOE may immediately terminate this Agreement by way of written notice to The Contractor. The provisions of the City of Stamford Code can be found at [www.municode.com](http://www.municode.com);

**19. TERMINATION.** Either party may terminate this agreement, with or without cause, by giving written notice to the other party no less than sixty (60) days of the termination date;

**20. DISPUTE RESOLUTION.**

- A. EXECUTIVE MEETING.** The parties shall endeavor to resolve all claims, disputes, or other matters in controversy arising out of or related to this Agreement ("Claims") through a meeting of the chief executives of each party, or their respective designees ("Executive Meeting").

A request for an Executive Meeting shall be made by a party in writing and delivered to the other party. The request may be made concurrently with the filing of a non-binding mediation as set forth herein. The Executive Meeting shall be a condition precedent to mediation unless 30 days have passed after the Executive Meeting has been requested with no meeting having been held.

The Executive Meeting shall be held in the place where the Project is located, unless another location is mutually agreed upon.

- B. MEDIATION.** Any Claim subject to, but not resolved by, an Executive Meeting shall be subject to mediation which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its applicable rules and procedures in effect on the date of this Agreement. A request for mediation shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the mediation.

The request may be made concurrently with the filing of arbitration but, in such event, mediation shall proceed in advance of arbitration, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration is stayed pursuant to this Section, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

- C. ARBITRATION.** Any Claim subject to, but not resolved by, mediation shall, in the sole discretion of The SBOE, be subject to arbitration which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its applicable rules and procedures in effect on the date of this Agreement. A demand for arbitration shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the arbitration.

A demand for arbitration shall be made no earlier than concurrently with the filing of a request for mediation, but in no event shall it be made after the date when the institution of legal or equitable proceedings based on the Claim would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the Claim.

The award rendered by the arbitrator or arbitrators shall be final, and judgment may be entered upon it in accordance with applicable law.

Any judgment will be entered or court action will be brought in a court of competent jurisdiction within the State of Connecticut.

- D. PERFORMANCE DURING DISPUTE.** Unless otherwise directed by The SBOE, The Contractor shall continue performance under this Agreement while matters in dispute are being resolved.
- E. CLAIMS FOR DAMAGES.** Should either party to this Agreement suffer injury or damage to person or property because of any act or omission of the other party or of any of its employees, agents or others for whose acts it is legally liable, a claim for damages therefor shall be made in writing to such other party within a reasonable time after the first observance of such injury or damage.

**21. GOVERNING LAWS.** This Agreement shall be governed by the laws of the State of Connecticut and the parties hereby waive any choice of law; and

**22. GIFTS:** During the term of this Agreement, including any extensions, The Contractor shall refrain from making gifts of money, goods, real or personal property or services to any appointed or elected official or employee of The SBOE or the City of Stamford or any appointed or elected official or employee of their Boards, Commissions, Departments, Agencies or Authorities. Violation of this provision shall constitute a breach of this Agreement, for which this Agreement may be summarily terminated.

**23. PROHIBITIONS.** The Contractor is prohibited from using its status as a contractor of The SBOE to derive any interest(s) or benefit(s) from other individuals or organizations.

**24. DISCLOSURES.** The Contractor shall complete the Contractor's Statement, attached hereto as Exhibit C, and shall also provide The SBOE with a written disclosure of all ongoing claims and/or investigation vs. The Contractor with a brief summary of each.

**THE REMAINDER OF THIS PAGE LEFT INTENTIONALLY BLANK.  
SIGNATURE PAGE FOLLOWS.**



IN WITNESS WHEREOF, the parties have hereunto set their hands and seals the day and year first above written.

Signed, sealed and delivered in the presence of:

STAMFORD BOARD OF EDUCATION


\_\_\_\_\_  
Print:  
Witness

By: \_\_\_\_\_  
James A. Connelly, Interim Superintendent

Date: \_\_\_\_\_


\_\_\_\_\_  
Print:  
Witness

A.F.B. CONSTRUCTION MANAGEMENT OF  
TRUMBULL, INC.

  
\_\_\_\_\_  
Print: Ann J. Livolsi  
Witness

By:   
\_\_\_\_\_  
Alfonso F. Barbarotta, President

Date: 6/8/2016

  
\_\_\_\_\_  
Print: Chris Dellaselva  
Witness

Approved as to Form:

Approved as to Insurance:

\_\_\_\_\_  
Chris Dellaselva  
Asst. Corp. Counsel

\_\_\_\_\_  
Ann Mones  
Risk Manager

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**EXHIBIT A**  
**SCOPE OF WORK**

1. Maintain and Manage SBOE Hazardous Communication (MSDS Plan).
2. Provide Grant Application Support and Supervision.
3. Provide Energy Management Services, which services shall not include Energy Improvement District (EID) projects, but shall include facilities access and information related to such projects.
4. Manage and Supervise SBOE Custodians and Trade Employees.
5. Maintenance and Green Cleaning Implementation.
6. Implement and Maintain Computerized Preventative Maintenance Program, Work Order System, Energy Management Program, Insect Management Plan and Facilities Employee Training/Management.
7. Supervision of SBOE Repair Contracts.
8. Manage and Supervise SBOE Part-Time, Outsourced Cleaning Staff.
9. SBOE Fire Alarm Coordination and Management of Outside Vendor.
10. OSHA Coordination with City of Stamford Risk Management.
11. EPA Coordination and Compliance.
12. Management and Supervision of Outside Sprinkler Service Maintenance Vendor.
13. ADA Coordination and Compliance.
14. Civil Service Coordination and Compliance.
15. SBOE Plant Operation "Plant Coordinator."
16. Coordination, Compliance and Supervision of AHERA Management Plan.
17. Coordinate and Manage all SBOE Non-Capital Projects.
18. Coordinate and Manage SBOE Emergency Management Plan.
19. Manage SBOE Operations Budget.
20. Manage SBOE Facilities Supplies and Purchasing.

**EXHIBIT B**  
**City of Stamford**  
**Insurance Requirements**  
**Facilities Manager**  
**Stamford Public Schools**

The Contractor shall affect and maintain at all times during the Contract, property and casualty insurance, which shall protect the Contractor, the City of Stamford, the Board of Education, and their employees, agents and officers from claims or losses arising out of personal injury, including death, and property damage as a result of the products and services to be provided pursuant to this Contract.

1. ***Comprehensive General Liability*** insurance, which provides coverage for operations liability, products liability and completed operations, contractual liability, broad form property damage and personal injury and advertising liability:
  - Must be written on an occurrence basis;
  - Completed operations and products liability insurance must be maintained for a period of not less than three (3) years following completion of the contract or termination of the products and services, which are the subject of the Contract;
  - Contractual liability must insure any indemnities contained in the contract.
  - Personal injury and advertising liability;
  - Limits of liability not less than \$1 million combined single limit per occurrence for bodily injury and property damage and \$2 million in the annual aggregate.
  - City of Stamford, Board of Education, and their employees, agents and officers designated as additional insureds.
2. ***Comprehensive automobile liability***, which provides coverage for liabilities arising out of the ownership, operation and maintenance of all owned, non-owned and hired motor vehicles.
  - City of Stamford, Board of Education, and their employees, agents and officers designated as additional insureds.
  - Limits of liability not less than \$1 million combined single limit per occurrence for bodily injury and property damage.
3. ***Umbrella (excess) Liability*** insurance, which provides limits of liability of not less than \$5,000,000 per occurrence and in the aggregate excess of the comprehensive general liability and automobile liability insurance. This insurance shall be at least as broad as the coverage provided under the comprehensive general liability and automobile liability insurance.
4. ***Workers' Compensation*** coverage, which complies with statutes and regulations of the State of Connecticut.

5. ***Employer's Liability*** insurance, with minimum limits of liability of \$500,000 each accident, \$500,000 disease, each employee and \$500,000 disease policy limit.

**Additional Requirements:**

- Any insurance underwritten on a claims made as opposed to an occurrence basis shall contain a retro-active date to the date the contract is executed or commencement of services or work, whichever is earlier and an extended reporting period endorsement of not less than three (3) years following termination of the contract or completion of the work and services provided hereunder, whichever is later.
- All insurance required hereunder shall contain thirty days (30) prior written notice to the Risk Manager of the City of Stamford in the event of cancellation, termination, or material change in any terms and conditions of the insurance required hereunder.
- The Contractor agrees to waive any right of claim, loss or damage arising out the products, work and services to be provided under this Contract. All insurance required hereunder shall contain waivers of subrogation in favor of the City of Stamford, Board of Education, and their employees, agents and officers.
- All insurance required hereunder shall be primary without any right of contribution from any insurance maintained by or on behalf of the City of Stamford and Board of Education. The existence of insurance required hereunder shall in no way reduce the liability of the Contractor with respect to any claims for property damage and bodily injury, including death.
- The Contractor agrees to provide certificates of insurance prior to execution of the contract or commencement of the services under this Agreement, whichever is earlier.

AGENCY		CERTIFICATE OF INSURANCE							
<b>PRODUCER</b> Full Name of Insurance Agency Street Address City, State Zip Code Telephone Number / Facsimile Number				THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.					
<b>INSURED</b> Name of Named Insured Street Address City, State Zip Code Telephone Number / Facsimile Number				COMPANIES AFFORDING COVERAGE					
				COMPANY A	Name of Insurance Company				
				COMPANY B	Name of Insurance Company				
				COMPANY C	Name of Insurance Company				
COVERAGES									
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED, NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.									
CO LTR	TYPE OF INSURANCE		POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS			
A	GENERAL LIABILITY (FOREIGN)		XXXXXXXXXX	XX/XX/XX	XX/XX/XX	GENERAL AGGREGATE	\$ 2,000,000		
	X	COMMERCIAL GENERAL LIABILITY				PRODUCTS-COMP/OP AGG	\$2,000,000		
		CLAIMS MADE				X	OCCUR	PERSONAL & ADV INJURY	\$1,000,000
		OWNER'S & CONT PROT				EACH OCCURRENCE	\$1,000,000		
						FIRE DAMAGE (Any one fire)			
			Each claim / incident	\$1,000,000					
A	AUTOMOBILE LIABILITY		XXXXXXXXXX	XX/XX/XX	XX/XX/XX	COMBINED SINGLE LIMIT	\$1,000,000		
	X	ANY AUTO				BODILY INJURY (Per Person)	\$		
		ALL OWNED AUTOS				BODILY INJURY (Per Accident)	\$		
		SCHEDULED AUTOS				PROPERTY DAMAGE	\$		
		HIRE AUTOS							
		NON-OWNED AUTOS							
GARAGE LIABILITY					AUTO ONLY - EACH ACCIDENT	\$			
	ANY AUTO				OTHER THAN AUTO ONLY:				
					EACH ACCIDENT	\$			
					AGGREGATE	\$			
A	EXCESS LIABILITY		XXXXXXXXXX	XX/XX/XX	XX/XX/XX	EACH OCCURRENCE	\$5,000,000		
	X	UMBRELLA FORM				AGGREGATE	\$		
		OTHER THAN UMBRELLA FORM					\$		
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY		XXXXXXXXXX	XX/XX/XX	XX/XX/XX	X	STATUTORY LIMITS	\$	
	EMPLOYERS' LIABILITY					EACH ACCIDENT	\$500,000		
	THE PROPRIETOR/PARTNERS/ EXECUTIVE OFFICERS ARE:					DISEASE - POLICY LIMIT	\$500,000		
	X	INCL				DISEASE - EACH EMPLOYEE	\$500,000		
		EXCL							
DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/SPECIAL ITEMS:									
City of Stamford, Board of Education, and their employees, agents and officers designated as additional insureds under commercial general liability and automobile liability. All insurance required hereunder are primary, not excess or contributory, to any insurance maintained by or on behalf of City of Stamford and Board of Education. Waivers of subrogation under all insurance required hereunder apply to City of Stamford, Board of Education, and their employees, agents and officers.									
CERTIFICATE HOLDER				CANCELLATION					
City of Stamford 888 Washington Boulevard Stamford, CT 06904-2152				SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, INSURANCE COMPANY WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO MAIL SUCH NOTICE SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE COMPANY, ITS AGENTS OR REPRESENTATIVES.					

**EXHIBIT C**  
**Contractor's Statement**

Pursuant to Section 103.1 of the Stamford Code of Ordinances, I, the undersigned representative of The Contractor, hereby provide the following:

If a joint venture, trustee, partnership, limited liability company or partnership, the names and addresses of all joint venturers, beneficiaries, partners or members:

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If a corporation, the names and addresses of all officers and the names and addresses of all parties owning over 10% of its common stock or over 10% of its preferred stock. If any of said stockholders is a holding corporation, the names and addresses of all persons owning a beneficial interest in over 10% of the common or preferred stock of said holding company.

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The names and positions of all persons listed hereinabove who are elected or appointed officers or employees of the City of Stamford.

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Name: 

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Signature: 

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Title: 

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Company Name: 

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Company Address: 

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**BOARD OF EDUCATION  
Stamford, CT**

**Board Meeting Date:** June 28, 2016

**Action Required by:** June 28, 2016

**Code:** 06-28-16:52

**Resolution**

**Subject:** Transition Consulting Services

**Statement of Problem:**

**Background:**

**Alternate Strategies:**

**Date:** (If applicable)

**Funding Source:**

**Beginning Date of Program  
or Project:**

**Ending Date of  
Program or Project:**

**Resolution:** **BE IT RESOLVED, THAT THE** Stamford Board of Education and Connecticut Educational Solutions LLC hereby agree that Connecticut Educational Solutions LLC will provide the consulting services of James A. Connelly regarding the superintendent transition of the Stamford Public Schools for no more than ten days during July/August at a per diem rate of \$960.00.

**BE IT FURTHER RESOLVED** that the Board authorizes the President to execute the agreement on behalf of the Board.

**Titles of Attachments:**

1.

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Geoff Alswanger, Board President  
Stamford Board of Education

BOARD OF EDUCATION  
Stamford, Connecticut

Board Meeting Date: June 28, 2016

Action Required by: June 28, 2016

Code: 06-28-16:53

**RESOLUTION**

**SUBJECT:** 2016 Stamford Board of Education Short-Term Goals through September 30, 2016

**Statement of Problem:** Approve 2016 Stamford Board of Education Short-Term Goals through September 30, 2016

**Background:**

**Alternate Strategies:**

**Date: (If applicable)**

**Funding Source:**

**Beginning Date of Program or Project: (If applicable)**

**Ending Date of Program or Project:**

**RESOLUTION:** **BE IT RESOLVED**, that the Board of Education approves the Board's goals for 2016 the "Stamford Board of Education Short-Term Goals through September 30, 2016".

**Titles Of Attachments:**

1. Stamford Board of Education Short-Term Goals through September 30, 2016

\_\_\_\_\_  
Signature of Board of Education President

- 2.

\_\_\_\_\_  
Signature of Board of Education Vice President



**BOARD OF EDUCATION**  
Stamford, Connecticut

Board Meeting Date: June 28, 2016  
Code: 06-28-16:54

Action Required by: June 28, 2016

**RESOLUTION**

**SUBJECT:** To approve the addition of 2.0 FTE TESOL positions for the 2016-17 school year, to be funded by the operating budget.

**Statement of Problem:** Increased need for TESOL service delivery as based on suggestions from the Department of Justice.

**Background:**

**Alternate Strategies:**

**Date:** June 28, 2016

**Funding Source:** Operating Budget

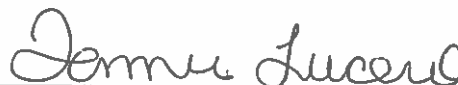
**Beginning Date of Program or Project: (If applicable)**

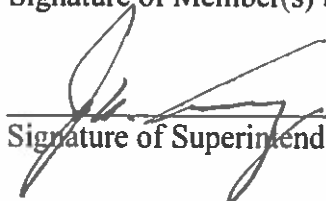
**Ending Date of Program or Project:**

**RESOLUTION:** **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools that the Board of Education approve the addition of 2.0 FTE TESOL positions for the 2016-17 school year, to be funded by the operating budget.

**Titles Of Attachments:**

1. Memo

  
\_\_\_\_\_  
Signature of Member(s) Submitting Report

  
\_\_\_\_\_  
Signature of Superintendent of Schools



P.O. Box 9310, Stamford, CT 06904

Offices at 888 Washington Blvd. Phone (203) 977-4105

[www.stamfordpublicschools.org](http://www.stamfordpublicschools.org)

James A. Connelly, Interim Superintendent of Schools

To: Mr. James A. Connelly, Interim Superintendent of Schools  
From: Dr. Tamu Lucero, Assistant Superintendent – Elementary *TL*  
Cc: Dr. Michael Fernandes, Assistant Superintendent – Secondary  
Re: **TESOL Positions – High Schools**  
Date: June 22, 2016

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During the Department of Justice visit in May of 2016, suggestions were made as to how the Stamford Public School District addresses opt-out students at the high school level. I met with both Westhill and Stamford High School administrators and directed them to determine how many additional TESOL FTE(s) would need to be added to the 2016-2017 budget to meet this expectation for providing additional support.

It has been determined that 2 additional FTEs be added with funding from the 2016-2017 Operation Budget.

We would like to add a resolution to Tuesday night's Labor Committee Meeting.