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Sent: Thursday, March 02, 2017 6:18 PM
To: ALL BOE
Subject: Stamford Board of Education Announces Selection of Facilities Management Provider



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FOR IMMEDIATE RELEASE: March 2, 2017

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Stamford, Conn.—The Stamford Board of Education (BOE) voted on Thursday, March 2, 2017, to confirm the selection of ABM, to provide Stamford Public Schools (SPS) with facilities management services. SPS provided ABM with a conditional award letter last week. The contract with ABM will commence April 1 and will run until June 30, 2018, with a one year option. ABM has nearly 100 years’ experience in providing facilities management services.

“After a thorough needs analysis and comprehensive RFP process, the selection committee recommended ABM for this important role in our district,” said Stamford BOE President Geoff Alswanger. “The Board is confident in the selection committee’s integrity and commitment to making the best decision for our schools at this time.”

“I would like to personally thank those individuals who have partnered with Stamford Public Schools in the past,” said Superintendent Earl Kim, “They have many accomplishments to their credit including maintaining facilities in a time of significantly reduced spending, assisting with the effort to secure grant funding for the New School at Strawberry Hill, managing costs and enhancing revenues.” Kim added, “I have the utmost confidence in the process taken to select ABM, and I am sure they will serve our schools well. I look forward to welcoming them to our community and working with them going forward.”

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[Stamford Public Schools](#) (SPS) comprises more than 16,000 students, over 1,500 professionals, and 21 schools, including seven magnet schools and three International Baccalaureate sites. SPS has a total of 13 elementary schools, five middle schools and three high schools. The mission of SPS is to prepare each and every student for higher education and success in the 21st century.

SPS is proud that our district is as rich in diversity as it is in talent. We have students from many cultural backgrounds and geographic locations—as demonstrated by the more than 65 different languages spoken in the homes of our families. SPS offers our students a learning experience rich in cultural diversity and reflective of the global society in which they will work and live.