



**FERRIS INDEPENDENT SCHOOL DISTRICT  
DISTRICT PRIVATE SCHOOL PLAN  
FOR STUDENTS WITH DISABILITIES PLACED VOLUNTARILY BY A PARENT  
IN A PRIVATE SCHOOL**

**Eligible Participants**

Ferris ISD (FISD) will identify eligible participants for private school services as students with disabilities placed voluntarily by a parent in a private or homeschool within the boundaries of FISD and who have been designated to receive special education and related services under this plan. Eligible participants are those students having a current evaluation that meet FISD special education eligibility criteria, ages 3 (on or before September 1, 2020) through age 21. Students who are ages 3 and 4 that are dually enrolled for special education services with their district of residence are not eligible to receive services under this plan.

**Instructional Services and Supports**

Instructional services and supports provided to eligible participants will include:

1. Students identified as speech impaired will receive direct speech therapy services as provided in each student's Individual Service Plan (ISP). In no case will services be more than 240 minutes per month, nor more than two sessions per week. Services will be delivered during those weeks that school is in session, excluding the first four weeks and the last four weeks of the school year. Services will be delivered until proportionate share funds are depleted or the end of the FISD school year, whichever comes first. Services will be provided by a speech language pathologist, therapist or SLP assistant. The service provider will participate in the development of ISPs, deliver speech therapy services, and report student progress each nine weeks.

The speech therapist will arrange specific times and locations for the delivery of services. The District is not obligated to "make-up" any session which is missed, regardless of the reason or the party at fault.

Any equipment and/or materials provided to students receiving speech therapy services in private or home schools remains the property of Ferris ISD.

2. Consultation services related to providing services for students who are visually impaired or auditorily impaired will be provided by a teacher certified in the specific area of eligibility. In no case will consultation services be more than 60 minutes per month. Services will be delivered during those weeks that school is in session, excluding the first four weeks and the last four weeks of the school year. Services will be delivered until proportionate share funds are depleted or the end of the FISD school year, whichever comes first. FISD will provide the appropriate certified teacher for each ISP meeting and for the ARD meetings following evaluations to determine whether the student has the specific auditory or visual impairment.

The teacher/consultant will arrange specific times and locations for the delivery of consultation services.

3. Consultation services related to occupational therapy concerns will be provided by an occupational therapist. No direct services with students will be provided. In no case will consultation services be more than 60 minutes per month. Services will be delivered during those weeks that school is in session, excluding the first four weeks and the last four weeks of the school year. Services will be delivered until proportionate share funds are depleted or the end of the FISD school year, whichever comes first. Services will be provided by an occupational therapist. The service provider will participate in the development of ISPs and deliver occupational therapy services following an evaluation to determine whether the student demonstrates a need for occupational therapy.

The teacher/consultant will arrange specific times and locations for the delivery of consultation services.



4. Professional development opportunities will be offered to educators working with students with disabilities placed voluntarily by a parent in a private or homeschool within the boundaries of FISD and who have been designated to receive special education and related services under this plan, upon request of the private school and approval by FISD Director of Special Populations. Date, time and location of trainings will be upon mutual agreement of the FISD Department of Special Populations and the private school administrator. Services will be delivered until proportionate share funds are depleted or the end of the FISD school year, whichever comes first.

### **Individual Service Plans**

A meeting will be held for any student eligible for services as a part of the District Private School Plan. The meeting will include the parent, a representative of the private school, and public school personnel representing administration, regular education, special education, and assessment. The representatives of the FISD will have the responsibility of developing an Individual Services Plan (ISP) for a student placed by a parent in a private school with the involvement of the parents and private school representative. The ISP for a student placed by a parent in a private school will address:

1. current evaluation data, including the student's current competencies;
2. how the disability impacts involvement and progress in the general curriculum;
3. annual goals and objectives for the services to be provided, including how and when progress will be reported;
4. a description of services, supports and/or materials to be provided; and
5. a schedule for providing services and/or support, including a location within the District.

The Individual Services Plan for a Student Placed by a Parent in a Private School must, to the extent possible within the limitations of the District Private School Plan, address requirements of the most recent Individualized Educational Program (IEP). The Individual Services Plan does not have to meet all of the student's needs arising from the disability. The Individual Services Plan may be altered, including a reduction of services, if necessary to meet the fiscal limitations of the funding grant. The District Private School Plan is developed annually and there is no guarantee that a student eligible for services during one school year will continue to be eligible for ensuing years.

### **Due Process Procedures**

Parents of a child voluntarily placed in a private school may request a due process hearing related to the identification or evaluation of their child. Hearings related to educational placement or the provision of a free appropriate public education (FAPE) are not available for a child placed voluntarily by a parent in a private school. A parent who disagrees with any decisions about their child may request local mediation by contacting the Ferris ISD Director of Special Populations, or may file a complaint with the Texas Education Agency if they feel the requirements for private school children with disabilities have not been satisfied.

A private school official shall have the right to submit a complaint to TEA, Division of IDEA Coordination, if FISD did not engage in consultation that was meaningful and timely, or did not give due consideration to the views of the private school official in the development of this plan.

When timely and meaningful consultation has occurred, the FISD shall obtain a written affirmation signed by the representatives of participating private schools, and if such representatives do not provide an affirmation within a reasonable period of time, the FISD shall forward the documentation of the consultation process to the Texas Education Agency upon request.

Approved by:

Deeann Castillo  
FISD Director of Special Populations