

1st Grade Social Studies

Scope & Sequence			
Days	Unit	Standard(s)/ Outcome(s)	Essential/Guiding Questions
20	Rules and Responsibilities	<ul style="list-style-type: none"> ● Identify the rights, responsibilities, and choices that students have in the family, school, and neighborhood. (1.C.1.a) ● Explain how rules promote fairness, responsibility, and privacy in the school community. (1.A.1.a) ● Demonstrate ways to work together to maintain a clean and safe home, school, and neighborhood environment. (1.C.1.b) ● Identify and discuss the meaning of common symbols associated with the United States of America, such as bald eagle, White House, and the Statue of Liberty. (1.A.2.a) ● Explain how contributions of people may be 	<ul style="list-style-type: none"> ● How do choices we make affect our family, school and neighborhood? <ul style="list-style-type: none"> ● Why do we have rights and responsibilities? ● Why are rules important in our school and neighborhood? ● How do leadership positions help maintain safety and order in our school? <ul style="list-style-type: none"> ● What do the symbols and practices of the United States represent? ● How are certain Americans recognized for their contributions? ● How can we learn from each other and work together to make our classroom a better place to be?

		<p>recognized with holidays and celebrations such as Presidents' Day and Veterans' Day. (1.B.1.b)</p> <ul style="list-style-type: none"> ● Describe the contributions of people, past and present, such as George Washington, Abraham Lincoln, Martin Luther King, Jr. and the current president. (1.B.1.a) 	
30	Me and My Neighborhood	<ul style="list-style-type: none"> ● Students will be able to demonstrate an understanding of how location can be presented through different types of maps and views. (3.1.a) ● Students will be able to identify the difference between a bird's-eye view, a ground view, and a directly above view. (3.A.1.c) ● Students will be able to identify cardinal directions on a compass rose (3.A.1.d) ● Students will be able to identify how the compass rose makes it easier to read a map. (3.A.1.d) ● Define map 	<ul style="list-style-type: none"> ● How do globes and maps help us? <ul style="list-style-type: none"> ● How do geographic characteristics help classify places? ● How do transportation and communication link places? ● How and why do people modify, protect and adapt to their environment? ● What social skills are necessary when working in a cooperative group? ● How does technology affect the way people work, live and play? ● What are the skills people need for their work? ● How do tools help us live, work, and play? ●

		<p>elements as parts of a map that make it easy to use. (3.A.1.d)</p> <ul style="list-style-type: none"> ● Describe places in the environment using geographic characteristics (3.B.1.A) ● Use photographs and pictures to describe a place (3.A.1.b) ● Use geographic tools to locate and describe places on Earth (3.A.1) ● Locate the continents and oceans using maps and a globe. (3.A.1.a) ● Identify and describe physical characteristics of a place (physical features, climate, vegetation and animal life (3.B.1.a) ● Identify human characteristics of a place (human-made features, language, political system, how people make a living (3.B.1.b) ● Describe how people earn money by working a job. (4.B.3.a) 	
10	Past and Present	<ul style="list-style-type: none"> ● Construct meaning from 	<ul style="list-style-type: none"> ● How have individuals and societies changed over time?

		<p>informational text and text features of the past.(5.A.2.a)</p> <ul style="list-style-type: none">● Use terms related to time to order events sequentially that have happened in school. (5.A.1.a)● Collect and examine photographs of the past and compare with current photographs of similar images, such as old photographs of the school and community. (5.A.2.b)● Discuss and respect traditions and customs of families in a community. (2.A.1.b)	<ul style="list-style-type: none">● How do traditions and customs influence the people in our community?● What social skills are necessary when working in a cooperative group?● What causes conflict and/or compromise?● How does technology affect the way people work, live, and play?● How have the skills necessary for work changed?
--	--	--	--