

2<sup>nd</sup> Grade Scope & Sequence  
Writing

Days	Unit	Standard(s)/ Outcome(s)	Essential/Guiding Questions	Writing
25	Wonders Unit 1 Weeks 1-5	<b>W.2.3-</b> Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<ul style="list-style-type: none"> <li>● How do family and friends learn, grow, and help one another?</li> <li>● How do friends depend on each other?</li> <li>● How are families around the world the same and different?</li> <li>● How can a pet be an important friend?</li> <li>● How do we care for animals?</li> <li>● What happens when families work together?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Process Writing:</b> Friendly Letter, Personal Narrative</li> <li>● <b>Writing Trait:</b> <ul style="list-style-type: none"> <li>● Ideas- Focus on Event</li> <li>● Organization- Strong Openings and Sequence</li> <li>● Word Choice- Precise Language</li> <li>● Sentence Fluency- Vary Sentence Type</li> </ul> </li> <li>● <b>Write About the Text:</b> Narrative, Opinion, and Informative responses</li> <li>● <b>Write to Sources:</b> Short Text and Main Selection</li> </ul>
5	Wonders Unit 2 Week 1	<b>W.2.2-</b> Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<ul style="list-style-type: none"> <li>● How do animals play a part in the world around us?</li> <li>● How do animals survive?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Process Writing:</b> How-to Text</li> <li>● <b>Writing Trait:</b> <ul style="list-style-type: none"> <li>● Ideas- Descriptive Details</li> </ul> </li> <li>● <b>Write About the Text:</b> Narrative response</li> <li>● <b>Write to Sources:</b> Short Text and Main Selection</li> </ul>
20	Wonders Unit 2 Weeks 2-5	<b>W.2.2-</b> Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a	<ul style="list-style-type: none"> <li>● How do animals play a part in the world around us?</li> <li>● What can animals in stories teach us?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Process Writing:</b> How-to Text, How-to Directions</li> <li>● <b>Writing Trait:</b> <ul style="list-style-type: none"> <li>● Ideas- Supporting</li> </ul> </li> </ul>

		concluding statement or section.	<ul style="list-style-type: none"> <li>● What are features of different animal habitats?</li> <li>● How are offspring like their parents?</li> <li>● What do we love about animals?</li> </ul>	<p>Details</p> <ul style="list-style-type: none"> <li>● Organization-Sequence</li> <li>● Word Choice-Linking Words and Precise Language</li> <li>● Sentence Fluency- Vary Sentence Type</li> <li>● <b>Write About the Text:</b> Narrative, Opinion, and Informative responses</li> <li>● <b>Write to Sources:</b> Short Text and Main Selection</li> </ul>
25	Wonders Unit 3 Weeks 1-5	<b>W.2.1-</b> Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section	<ul style="list-style-type: none"> <li>● What have you learned about the world that surprises you?</li> <li>● How can people help out in their community?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Process Writing:</b> Opinion Letter, Book Review</li> <li>● <b>Writing Trait:</b> <ul style="list-style-type: none"> <li>● Organization-Order Ideas and Strong Conclusions</li> <li>● Word Choice-Linking Words</li> <li>● Voice- Opinions</li> <li>● Sentence Fluency- Vary Sentence Length</li> </ul> </li> <li>● <b>Write About the Text:</b> Narrative, Opinion, and Informative responses</li> <li>● <b>Write to Sources:</b> Short Text and Main Selection</li> </ul>
25	Wonders Unit 4 Weeks 1-5	<b>W.2.3-</b> Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings,	<ul style="list-style-type: none"> <li>● What makes different parts of the world different?</li> <li>● How does the Earth change?</li> <li>● How are kids</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Process Writing:</b> Fictional Narrative, Poem</li> <li>● <b>Writing Trait:</b> <ul style="list-style-type: none"> <li>● Ideas- Focus on a Topic and Develop</li> </ul> </li> </ul>

		use temporal words to signal event order, and provide a sense of closure.	<p>around the world different?</p> <ul style="list-style-type: none"> <li>● How can we understand nature?</li> <li>● What excites us about nature?</li> </ul>	<p>Character</p> <ul style="list-style-type: none"> <li>● Voice- Show Feelings</li> <li>● Word Choice- Time Order Words and Sensory Words</li> <li>● <b>Write About the Text:</b> Narrative, Opinion, and Informative responses</li> <li>● <b>Write to Sources:</b> Short Text and Main Selection</li> </ul>
20	Wonders Unit 5 Weeks 1-4	<b>W.2.2-</b> Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<ul style="list-style-type: none"> <li>● What do good citizens do?</li> <li>● How do people get along?</li> <li>● What do heroes do?</li> <li>● How can we protect the Earth?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Process Writing:</b> Explanatory Text, Compare/Contrast Writing</li> <li>● <b>Writing Trait:</b> <ul style="list-style-type: none"> <li>● Ideas- Descriptive Details</li> <li>● Organization- Sequence</li> <li>● Word Choice- Linking Words</li> <li>● Sentence Fluency- Vary Sentence Length</li> </ul> </li> <li>● <b>Write About the Text:</b> Narrative, Opinion, and Informative responses</li> <li>● <b>Write to Sources:</b> Short Text and Main Selection</li> </ul>
5	Wonders Unit 5 Week 5	<b>W.2.2-</b> Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<ul style="list-style-type: none"> <li>● Why are rules important?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Process Writing:</b> Compare/Contrast Writing</li> <li>● <b>Writing Trait:</b> <ul style="list-style-type: none"> <li>● Voice- Formal vs Informal</li> </ul> </li> <li>● <b>Write About the Text:</b> Informative response</li> </ul>

				<ul style="list-style-type: none"> <li>● <b>Write to Sources:</b> Short Text and Main Selection</li> </ul>
25	Wonders Unit 6 Weeks 1-6	<p><b>W.2.2-</b> Write informative/ explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<ul style="list-style-type: none"> <li>● What do myths help us understand?</li> <li>● How do we use energy?</li> <li>● Why is teamwork important?</li> <li>● How do we use money?</li> <li>● Where can your imagination take you?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Process Writing:</b> Explanatory Text, Research Report</li> <li>● <b>Writing Trait:</b> <ul style="list-style-type: none"> <li>● Ideas- Supportive Details</li> <li>● Organization- Strong Openings and Strong Conclusions</li> <li>● Word Choice- Content Words and Strong Words</li> </ul> </li> <li>● <b>Write About the Text:</b> Narrative, Opinion, and Informative responses</li> <li>● <b>Write to Sources:</b> Short Text and Main Selection</li> </ul>