

3rd Grade Scope & Sequence
 Literary and Informational Comprehension
 *Integrated Social Studies

QUARTER 1			
Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
10	Launching Literacy	<ul style="list-style-type: none"> ● Identify the theme of a text ● Identify author's point of view ● Identify main idea ● Discuss text structure 	<ul style="list-style-type: none"> ● What discoveries can people make when they cooperate with others? ● What can you discover by observing nature?
25	Wonders Unit 1 Weeks 1-5	<ul style="list-style-type: none"> ● Identify key details ● Sequence key details ● Visualize character's actions and feelings ● Ask and answer questions ● Identify cause and effect 	<ul style="list-style-type: none"> ● What can stories teach you? ● What can traditions teach you about cultures? ● How do people from different cultures contribute to a community? ● How can problem-solving lead to new ideas? ● How do landmarks help us to understand our country's story?
10	Wonders Unit 2 Weeks 1-2	<ul style="list-style-type: none"> ● Identify key details ● Make predictions ● Identify the theme of the text 	<ul style="list-style-type: none"> ● Why is working together a good way to solve a problem? ● Why do people immigrate to new places?
1	*Carroll County Lesson 1	<ul style="list-style-type: none"> ● Ask and answer questions ● Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text 	<ul style="list-style-type: none"> ● Where is Carroll County located in relation to other places in the world?
1	*Carroll County Lesson 2	<ul style="list-style-type: none"> ● Compare and contrast 	<ul style="list-style-type: none"> ● How do people adapt to, modify, and impact the natural environment?
4	*Carroll County Lesson 3 (includes Wonders Unit 2 Week 2)	<ul style="list-style-type: none"> ● Ask and answer questions ● Identify the theme of the text 	<ul style="list-style-type: none"> ● How do people adapt to, modify, and impact the natural environment? ● How have people, places, and events in Carroll County changed over time?

QUARTER 2

Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
10	Wonders Unit 2, Weeks 4-5	<ul style="list-style-type: none"> ● Identify key details ● Reread for understanding ● Identify the author's message Identify the author's point of view 	<ul style="list-style-type: none"> ● How can people help animals survive? ● How do people figure things out?
25	Wonders Unit 3 Weeks 1-5	<ul style="list-style-type: none"> ● Describe characters and their actions ● Visualize key details ● Identify problem and solution ● Describe how characters and settings change ● Identify examples of cause and effect ● Ask and answer questions ● Summarize text ● Identify main idea and key details ● Describe the relationships/connections between a series of events, ideas, or concepts ● Sequence key details 	<ul style="list-style-type: none"> ● What makes different animals unique? ● How can one person change the way you think? ● What do we know about Earth and its neighbors? ● What ideas can we get from nature? ● How is each event in history unique?
3	*Carroll County Lesson 4	<ul style="list-style-type: none"> ● Describe the relationship between a series of historical events, scientific ideas or concepts ● Identify and use text features ● Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text ● Connect and explain types of relationships, including chronology, sequence, cause/effect 	<ul style="list-style-type: none"> ● How do people adapt to, modify, and impact the natural environment? ● How have people, places, and events in Carroll County changed over time?
2	*Carroll County Lesson 5	<ul style="list-style-type: none"> ● Identify main idea and key details ● Describe the relationship between a series of historical events, scientific ideas or concepts ● Distinguish our point of view 	<ul style="list-style-type: none"> ● How do individuals and groups participate in the political system?

		from that of the narrator or a character	
2	*Carroll County Lesson 6	<ul style="list-style-type: none"> ● Distinguish our point of view from that of the narrator or a character ● Compare and contrast 	<ul style="list-style-type: none"> ● How do we compare school in the past to school today?
3	*Carroll County Lesson 7	<ul style="list-style-type: none"> ● Identify main idea and key details 	<ul style="list-style-type: none"> ● How have people, places, and events in Carroll County changed over time?

Quarter 3			
Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
10	Wonders Unit 4 Weeks 3-4	<ul style="list-style-type: none"> ● Describe the relationships/connections between a series of events, ideas, or concepts ● Reread text ● Identify cause and effect ● Compare and contrast 	<ul style="list-style-type: none"> ● How do animals adapt to challenges in their environment? ● How are people able to fly?
5	Wonders Unit 6 Week 2	<ul style="list-style-type: none"> ● Ask and answer questions ● Make predictions ● Identify the theme of the text 	<ul style="list-style-type: none"> ● How can weather affect us?
4	*Carroll County Lesson 8/ Regions Lesson 1	<ul style="list-style-type: none"> ● Identify main idea and key details ● Identify and use text features ● Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text 	<ul style="list-style-type: none"> ● What is a region? ● How does population distribution affect rural, suburban and urban areas? ● How are urban communities and rural communities similar? How are they different? ● What are the physical and human-made features of an urban community? ● What are the physical and human-made features of a rural community?
5	Wonders Unit 2 Week 3	<ul style="list-style-type: none"> ● Reread text ● Identify the author's point of view 	<ul style="list-style-type: none"> ● How do people make government work?
9	*Carroll County Lesson 9/ Regions Lesson 2 <i>(includes</i>	<ul style="list-style-type: none"> ● Identify main idea and key details ● Describe the relationship between a series of historical events, scientific ideas or concepts ● Determine the meaning of general academic and domain-specific 	<ul style="list-style-type: none"> ● What are the major physical and human-made features of the Northeast Region? ● What are the major cities and states of the Northeast Region?

	Wonders Unit 2 Week 3)	<p>words and phrases in a text</p> <ul style="list-style-type: none"> ● Identify and use text features ● Distinguish our point of view from that of the author ● Use information from illustrations and the words in a text to demonstrate understanding of the text ● Analyze how two or more texts address similar themes or topics to build knowledge or compare the approaches the authors take. 	<ul style="list-style-type: none"> ● What are current rules everyone must live by in order to have a safe community? ● How can someone be a good citizen?
5	*Regions Lesson 3	<ul style="list-style-type: none"> ● Identify main idea and key details ● Distinguish our point of view from that of the author ● Identify and use text features ● Describe the relationship between a series of historical events, scientific ideas or concepts ● Determine the meaning of general academic and domain-specific words and phrases in a text ● Use information from illustrations and the words in a text to demonstrate understanding of the text ● Analyze how two or more texts address similar themes or topics to build knowledge or compare the approaches the authors take. 	<ul style="list-style-type: none"> ● What are the major physical and human-made features of the Southeast Region? ● What are the major cities and states of the Southeast Region?
5	*Regions Lesson 4	<ul style="list-style-type: none"> ● Describe characters and their actions ● Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story ● Identify central idea or theme of a text ● Identify and use text features ● Identify main idea and key details ● Describe the relationship between a series of historical events, scientific ideas or concepts ● Determine the meaning of general academic and domain-specific words and phrases in a text ● Use information from illustrations and the words in a text to demonstrate understanding of the text ● Analyze how two or more texts 	<ul style="list-style-type: none"> ● What are the major physical and human-made features of the Midwest Region? ● What are the major cities and states of the Midwest Region?

		address similar themes or topics to build knowledge or compare the approaches the authors take	
5	*Regions Lesson 5	<ul style="list-style-type: none"> ● Identify and use text features ● Describe the relationship between a series of historical events, scientific ideas or concepts ● Determine the meaning of general academic and domain-specific words and phrases in a text ● Use information from illustrations and the words in a text to demonstrate understanding of the text ● Analyze how two or more texts address similar themes or topics to build knowledge or compare the approaches the authors take 	<ul style="list-style-type: none"> ● What are the major physical and human-made features of the Southwest Region? ● What are the major cities and states of the Southwest Region?
5	*Regions Lesson 6	<ul style="list-style-type: none"> ● Identify central idea or theme of a text ● Identify main idea and key details ● Distinguish our point of view from that of the author ● Identify and use text features ● Describe the relationship between a series of historical events, scientific ideas or concepts ● Use information from illustrations and the words in a text to demonstrate understanding of the text ● Analyze how two or more texts address similar themes or topics to build knowledge or compare the approaches the authors take 	<ul style="list-style-type: none"> ● What are the major physical and human-made features of the West Region? ● What are the major cities and states of the West Region?
5	*Regions Lesson 7	<ul style="list-style-type: none"> ● Ask and answer questions ● Draw conclusions and make inferences about characters ● Describe characters in a story and explain how their actions contribute to the sequence of events ● Identify main idea and key details ● Identify and use text features ● Use information from illustrations and the words in a text to demonstrate understanding of the text 	<ul style="list-style-type: none"> ● How do various cultures meet their needs?

Quarter 4			
Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
3	*Economics Lesson 1	<ul style="list-style-type: none"> ● Connect prior knowledge or experiences to the text. ● Draw conclusions and make inferences about characters ● Distinguish the literal and nonliteral meanings of words and phrases in context ● Identify real-life connections between words and their use ● Demonstrate understanding of a wide variety texts representing diverse cultures, perspectives, ethnicities, and time periods 	<ul style="list-style-type: none"> ● How does scarcity affect economic decision-making?
3	*Economics Lesson 2	<ul style="list-style-type: none"> ● Ask and answer questions ● Demonstrate understanding of a wide variety texts representing diverse cultures, perspectives, ethnicities, and time periods 	<ul style="list-style-type: none"> ● How does scarcity affect economic decision-making?
7	*Carroll County Lesson 10/ Economics Lesson 3	<ul style="list-style-type: none"> ● Identify main idea and key details ● Describe the relationship between a series of historical events, scientific ideas or concepts ● Determine the meaning of general academic and domain-specific words and phrases in a text ● Identify and use text features ● Use information from illustrations and the words in a text to demonstrate understanding of the text 	<ul style="list-style-type: none"> ● How have people, places, and events in Carroll County changed over time? ● What is the role of government in our economy and community?
2	*Economics Lesson 4	<ul style="list-style-type: none"> ● Describe characters and their actions 	<ul style="list-style-type: none"> ● How do producers make economic decisions?
3	*Economics Lesson 5	<ul style="list-style-type: none"> ● Paraphrase key details or information ● Identify main idea and key details ● Identify and use text features ● Explain the similarities and differences between the main points and key details in two texts on the same topic 	<ul style="list-style-type: none"> ● What is production?
5	*Economics Lesson 6	<ul style="list-style-type: none"> ● Ask and answer questions ● Identify main idea and key details ● Determine the meaning of general 	<ul style="list-style-type: none"> ● How do economic systems affect consumer choices?

		<p>academic and domain-specific words and phrases in a text</p> <ul style="list-style-type: none"> ● Identify and use text features ● Explain the similarities and differences between the main points and key details in two texts on the same topic 	
1	*Economics Lesson 7	<ul style="list-style-type: none"> ● Determine the meaning of general academic and domain-specific words and phrases in a text 	<ul style="list-style-type: none"> ● How do economic systems affect consumer choices?
25	Wonders Unit 5 Weeks 1-5 (optional)	<ul style="list-style-type: none"> ● Summarize the text ● Identify the character's point of view ● Identify the author's point of view ● Ask and answer questions ● Identify cause and effect 	<ul style="list-style-type: none"> ● How do we get what we need? ● How can we reuse what we already have? ● How do teams work together? ● What do good citizens do? ● What are different kinds of energy?

NOTE: Within the Economics unit, students will read the text Lemonade War. The following standards/outcomes will be discussed during the novel study:

Chapters	Literacy Focus
1 & 2	Character
3 & 4	Point of View
5 & 6	Conflict
7 & 8	Story Structure
9 & 10	Cause & Effect
11 & 12	Character
13 & 14	Central Message