

5th Grade Scope & Sequence
 Literary and Informational Comprehension
 *Integrated Social Studies

QUARTER 1			
Days	Unit	Standard(s)/Outcome(s) Social Studies Standards <i>ELA Standards</i>	Essential/Guiding Questions
9	Launching Literacy	<ul style="list-style-type: none"> ● <i>Compare and contrast two or more settings, characters, or events.</i> 	<ul style="list-style-type: none"> ● What surprised me? ● What challenged or changed my thinking? ● What did the author think I already knew? ● How did the character change? ● What lesson did the character learn?
20	Wonders Unit 2 Weeks 2-5	<ul style="list-style-type: none"> ● <i>Quote accurately from the text when explaining what the text says or drawing inferences.</i> ● <i>Compare & contrast two or more settings, characters, or events.</i> ● <i>Explain how the overall structure fits together.</i> ● <i>Determine the theme.</i> ● <i>Compare and contrast stories in the same genre.</i> 	<ul style="list-style-type: none"> ● What does it take to put a plan into action? <ul style="list-style-type: none"> ○ What can you do to get the information you need? ○ How do you investigate questions about nature? ○ When has a plan helped you accomplish a task? ○ What motivates you to accomplish a goal?
5	Wonders Unit 4 Week 1	<ul style="list-style-type: none"> ● <i>Analyze how visual elements contribute to the meaning.</i> ● <i>Describe the point of view.</i> 	<ul style="list-style-type: none"> ● How do we decide what's important? <ul style="list-style-type: none"> ○ What kinds of stories do we tell? Why

			do we tell them?
1	*Colonial America Lesson 1	<ul style="list-style-type: none"> ● <i>Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</i> 	<ul style="list-style-type: none"> ● How does using text features help us to better understand the meaning of the text?
6	*Colonial America Lesson 2	<ul style="list-style-type: none"> ● Describe how environment and location influenced the cultures and lifestyle. ● Compare perspectives of Native Americans, Africans, and the European explorers. ● Use photographs, maps, and drawings to describe geographic characteristics. ● Explain how geographic characteristics affect how people live and work, and the population distribution of a place or region. ● Compare ways Native American societies used the natural environment for food, clothing, and shelter. ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</i> ● <i>Draw on information from multiple print or digital sources to answer a question.</i> ● <i>Integrate information from several texts on the same topic.</i> 	<ul style="list-style-type: none"> ● How did the adaptations to different environments lead to the development of the cultures of the Native Americans?

QUARTER 2

Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
4	*Colonial America Lesson 3	<ul style="list-style-type: none"> ● Evaluate the results of the interactions between European explorers and native peoples. ● Describe and analyze the religious, political, and economic motives of individuals who migrated to North America and the difficulties they encountered. ● Identify characteristics of Colonial settlements and how they influenced settlement patterns in Colonial America. ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Quote accurately from a text when drawing inferences.</i> ● <i>Determine two or more main ideas of a text.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> 	<ul style="list-style-type: none"> ● How did the settling of the different European countries in North America lead to the colonization of America?
2	*Colonial America Lesson 4	<ul style="list-style-type: none"> ● Evaluate the results of the interactions between European explorers and native peoples. ● Describe and analyze the religious, political, and economic motives of individuals who migrated to North America and the difficulties they encountered. ● Identify characteristics of Colonial settlements and how they influenced settlement patterns in Colonial America. ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Quote accurately from a text</i> 	<ul style="list-style-type: none"> ● How did the settling of the different European countries in North America lead to the colonization of America?

		<p><i>when drawing inferences.</i></p> <ul style="list-style-type: none"> ● <i>Determine two or more main ideas of a text.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> 	
2	*Colonial America Lesson 5	<ul style="list-style-type: none"> ● Explain and report on the early examples of self-government, such as the Mayflower Compact and the House of Burgesses. ● Compare geographic locations and geographic characteristics of colonial settlements, such as, Jamestown, Plymouth, Boston, Philadelphia, Charleston, and New York City. ● Analyze examples of regional specialization and how it contributed to economic growth through the colonies. ● Evaluate the results of the interactions between European explorers and native peoples. ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Quote accurately from a text when drawing inferences.</i> ● <i>Determine two or more main ideas of a text.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> 	<ul style="list-style-type: none"> ● How did the settling of the different European countries in North America lead to the colonization of America?
2	*Colonial America Lesson 6	<ul style="list-style-type: none"> ● Identify the effect that regional interests and perspectives had on shaping government policy, and compare such as middling class v. gentry, plantation owners v. proprietors. ● Use a globe and a variety of maps, 	<ul style="list-style-type: none"> ● How did the culture of each colonial region develop?

		<p>atlases to identify natural/physical features of colonial settlements.</p> <ul style="list-style-type: none"> ● Compare the natural/physical and human characteristics of the three colonial regions. ● Describe how geographic characteristics of a place or region changed from early settlements through the colonial period. ● Describe ways that colonists in the New England, Middle and Southern regions adapted to and modified the environment, such as the uses of the grist mill, water wheels and plantation farming. ● Compare the political, economic, and social lives of people in New England, Middle and the Southern colonies. ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Determine two or more main ideas of a text.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> 	
4	*Colonial America Lesson 7	<ul style="list-style-type: none"> ● Describe how cultures changed as a result of Native American, African, and European interactions. ● Analyze how the influx of immigrants led to the economic growth and cultural diversity. ● Analyze the consequences of migration between the colonies and immigration to the colonies, such as Europeans and Africans immigrating to the east coast of the United States. ● Explain the importance of shipping and trading to the 	<ul style="list-style-type: none"> ● How did the culture of each colonial region develop?

		<p>economic development of the colonies, such as Triangular Trade.</p> <ul style="list-style-type: none"> ● Explain specialization and interdependence using the triangular trade routes. ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Analyze multiple accounts on the same event or topic noting point of view.</i> ● <i>Draw on information from multiple print or digital sources to answer a question.</i> ● <i>Integrate information from several texts on the same topic.</i> 	
<p>4</p>	<p>*Colonial America Lesson 8</p>	<ul style="list-style-type: none"> ● Define the social, political, and religious components of the early colonies. ● Identify examples of tradition, such as the economic roles of men and women. ● Analyze a market economy and give examples of how the colonial economy exhibited these characteristics such as private ownership and consumer choice. ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Determine two or more main ideas of a text.</i> ● <i>Draw on information from multiple print or digital sources to answer a question.</i> ● <i>Integrate information from several texts on the same topic.</i> 	<ul style="list-style-type: none"> ● What was life like for people living in the 1700's in colonial times?

25	Wonders Unit 5, Weeks 1-5	<ul style="list-style-type: none"> ● <i>Quote accurately from the text when explaining what the text says or drawing inferences.</i> ● <i>Compare and contrast two or more settings and characters.</i> ● <i>Compare and contrast stories in the same genre.</i> ● <i>Compare and contrast the overall structure in two or more texts.</i> ● <i>Analyze multiple accounts on the same even or topic (point of view).</i> 	<ul style="list-style-type: none"> ● In what ways can things change? <ul style="list-style-type: none"> ○ What experiences can change the way you see yourself and the world around you? How do you investigate questions about nature? ○ How do shared experiences help people to adapt and change? ○ What changes in the environment affect living things? ○ How can scientific knowledge change over time?
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Quarter 3			
Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
1	*Revolutionary War Lesson 1	<ul style="list-style-type: none"> ● Use the various organizational patterns of text in order to identify the events leading to the Revolutionary War. ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Compare and contrast the overall structure in two or more texts.</i> 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?

		<ul style="list-style-type: none"> ● <i>Explain how an author uses reasons and evidence to support a particular point.</i> 	
1	*Revolutionary War Lesson 2	<ul style="list-style-type: none"> ● Describe how the European policies affected the interactions of explorers and colonists with Native Americans, such as the French and Indian War. ● Analyze how conflict affected relationships among individuals and groups, such as early settlers and Native Americans, free and enslaved people. ● Use map elements to interpret and construct a variety of maps. ● Identify and sequence key events between the French and Indian War and the American Revolution. ● <i>Quote accurately from the text when explaining what the text says or drawing inferences.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Determine two or more main ideas of a text.</i> ● <i>Integrate information from several texts on the same topic.</i> 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?
1	*Revolutionary War Lesson 3	<ul style="list-style-type: none"> ● Analyze how geographic information influenced the formation of policy, such as the Proclamation of 1763. ● Use map elements to interpret and construct a variety of maps. ● Analyze how key historical events impacted Native American societies. ● Identify and sequence key events between the French and Indian War and the American Revolution. ● <i>Quote accurately from the text when explaining what the text</i> 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?

		<p><i>says or drawing inferences.</i></p> <ul style="list-style-type: none"> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Compare and contrast the overall structure in two or more texts.</i> ● <i>Explain how an author uses reasons and evidence to support a particular point.</i> ● <i>Integrate information from several texts on the same topic.</i> 	
2	*Revolutionary War Lesson 4	<ul style="list-style-type: none"> ● Describe how limited resources and unlimited economic wants caused colonists to choose certain goods and services. ● Explain how colonists were forced to change their purchasing habits based on the scarcity of goods imposed by taxes. ● Identify and sequence key events between the French and Indian War and the American Revolution. ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Determine two or more main ideas of a text.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Draw on information from multiple print or digital sources to answer a question.</i> ● <i>Explain how an author uses reasons and evidence to support a particular point.</i> ● <i>Integrate information from several texts on the same topic.</i> 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?
3	*Revolutionary War Lesson 4	<ul style="list-style-type: none"> ● Evaluate the trade-offs of British and American actions during the Revolutionary War. 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?

	<p>ry War Lesson 5</p>	<p>protectionism.</p> <ul style="list-style-type: none"> ● Identify and sequence key events between the French and Indian War and the American Revolution. ● Draw on information from multiple print or digital sources to answer a question. ● Analyze multiple accounts on the same event or topic noting point of view. ● Explain how an author uses reasons and evidence to support particular points. ● Integrate information from several texts on the same topic. 	<p>the Revolutionary War affect the colonies?</p>
3	<p>*Revolutionary War Lesson 6</p>	<ul style="list-style-type: none"> ● Identify the opportunity cost of economic decisions, such as whether or not to buy products on which British taxes were imposed. ● Describe examples of command decisions, such as the imposition of the Stamp Act and the Tea Act. ● Identify and sequence key events between the French and Indian War and the American Revolution. ● Quote accurately from a text when drawing inferences. ● Determine two or more main ideas of a text. ● Explain the relationship or interactions between two or more individuals, events, ideas, or concepts. ● Compare and contrast the overall structure in two or more texts. 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?
2	<p>*Revolutionary War Lesson 7</p>	<ul style="list-style-type: none"> ● Identify and sequence key events between the French and Indian War and the American Revolution. ● Quote accurately from a text when drawing inferences. ● Determine two or more main ideas of a text. 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?

		<ul style="list-style-type: none"> ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> 	
3	*Revolutionary War Lesson 8	<ul style="list-style-type: none"> ● Analyze the different roles and viewpoints of individuals and groups, such as women, men, free and enslaved Africans, and Native Americans during the Revolutionary period. ● Examine the viewpoints of Patriots and Loyalists regarding British colonial policy after the Seven Years' War. ● Identify and sequence key events between the French and Indian War and the American Revolution. ● <i>Quote accurately from a text when drawing inferences.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Draw on information from multiple print or digital sources to answer a question.</i> ● <i>Analyze multiple accounts on the same event or topic noting point of view.</i> 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?
2	*Revolutionary War Lesson 9	<ul style="list-style-type: none"> ● Trace the development of early democratic ideas and practices that emerged during the early colonial period, including the significance of representative assemblies and town meetings. ● Explain the significance of principles in the development of the Declaration of Independence, Articles of Confederation, 	<ul style="list-style-type: none"> ● How did the events of the Revolutionary War affect the colonies?

		<p>Preamble, U.S. Constitution, and the Bill of Rights.</p> <ul style="list-style-type: none"> ● Identify and sequence key events between the French and Indian War and the American Revolution. ● <i>Quote accurately from a text when drawing inferences.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Determine two or more main ideas of a text.</i> 	
6	*Revolutionary War Lesson 10	<ul style="list-style-type: none"> ● Explain the key factors that allowed the American colonies to defeat Britain in the Revolutionary war. ● <i>Quote accurately from a text when drawing inferences.</i> ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> ● <i>Determine two or more main ideas of a text.</i> ● <i>Draw on information from multiple print or digital sources to answer a question.</i> ● <i>Integrate information from several texts on the same topic.</i> 	<ul style="list-style-type: none"> ● How did the Revolutionary War affect people then and now?
15	Novel Studies	<ul style="list-style-type: none"> ● <i>Compare and contrast two or more settings, characters, or events.</i> ● <i>Determine a theme of a story.</i> ● <i>Determine the meaning of general academic and domain-specific words or phrases in the text.</i> 	<ul style="list-style-type: none"> ● What does freedom mean?

		<ul style="list-style-type: none"> ● Summarize the text. ● Quote accurately from a text when drawing inferences. 	
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Quarter 4			
Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
5	Wonders Unit 4, Week 2	<ul style="list-style-type: none"> ● Analyze how visual elements contribute to the meaning. ● Describe the point of view. 	<ul style="list-style-type: none"> ● How do we decide what's important? <ul style="list-style-type: none"> ○ What can you discover when you give things a second look?
10	Wonders Unit 4, Week 5 & Wonders Unit 6, Week 5	<ul style="list-style-type: none"> ● Analyze how visual elements contribute to the meaning. ● Determine the theme of a poem. ● Describe the point of view. 	<ul style="list-style-type: none"> ● How do we decide what's important? <ul style="list-style-type: none"> ○ How do you express that something is important to you? ● How are we all connected? <ul style="list-style-type: none"> ○ What can our connections to the world teach us?
3	*Government Lesson 1	<ul style="list-style-type: none"> ● Analyze the successes and failures in meeting the challenges of governing under Articles of Confederation. ● Analyze how changing from a British colony to an independent nation affected economic resources, production, and economic wants. ● Compare the benefits of a money economy to a barter economy. ● Analyze how the revolution altered colonial and national governments. 	<ul style="list-style-type: none"> ● What is the role of government?

		<ul style="list-style-type: none"> ● <i>Quote accurately from the text when explaining what the text says or drawing inferences.</i> 	
3	*Government Lesson 2	<ul style="list-style-type: none"> ● Examine the contributions of people associated with the drafting of the Declaration of Independence and the framing of the Constitution, such as James Madison, Thomas Jefferson, John Jay, and George Washington. ● Examine how the federalists and anti-federalist perspectives influenced government. ● Provide the examples of conflicts and compromises among differing groups of people during the Constitutional Convention. ● <i>Determine two or more main ideas of a text.</i> ● <i>Explain the relationship or interactions between two or more individuals, events, ideas, or concepts.</i> ● <i>Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</i> 	<ul style="list-style-type: none"> ● What is the role of government?
1	*Government Lesson 3	<ul style="list-style-type: none"> ● Analyze the historic events, documents, and practices that are the foundations of our political systems. ● Use a graphic organizer or another note taking technique to record important ideas and information. ● Identify and explain what is directly in the text. ● Draw conclusions and make generalizations based on the text. ● <i>Explain the relationship or interactions between two or</i> 	<ul style="list-style-type: none"> ● What are the basic ideas of a democracy? ● What is the role of government? ● How do individuals and groups participate in the political system?

		<p><i>more individuals, events, ideas, or concepts.</i></p> <ul style="list-style-type: none"> ● <i>Draw on information from multiple print or digital sources to answer a question.</i> 	
2	*Government Lesson 4	<ul style="list-style-type: none"> ● Identify and summarize how democratic principles, such as rule of law, limited government, consent of the governed, popular sovereignty, representative democracy, and the limitation of power influenced our founding documents. ● Explain the balance between providing for the common good and protecting individual rights. ● <i>Quote accurately from the text when explaining what the text says or drawing inferences.</i> ● <i>Determine the meaning of general academic and domain-specific words and phrases in a text.</i> 	<ul style="list-style-type: none"> ● What are the basic ideas of a democracy? ● What is the role of the government?
2	*Government Lesson 5	<ul style="list-style-type: none"> ● Describe the three branches of government and their individual powers and responsibilities, such as separation of powers and checks and balances. ● <i>Analyze multiple accounts on the same event or topic noting point of view.</i> ● <i>Explain how an author uses reasons and evidence to support particular points.</i> ● <i>Integrate information from several texts on the same topic.</i> 	<ul style="list-style-type: none"> ● What are the basic ideas of a democracy? ● What is the role of government?
2	*Government Lesson 6	<ul style="list-style-type: none"> ● Describe the three branches of government and their individual powers and responsibilities, such as separation of powers and checks and balance. ● <i>Determine two or more main</i> 	<ul style="list-style-type: none"> ● What are the basic ideas of a democracy? ● What is the role of government?

		<i>ideas of a text.</i>	
2	*Government Lesson 7	<ul style="list-style-type: none"> ● Describe the three branches of government and their individual powers and responsibilities, such as separation of powers and checks and balances. ● Describe the power and responsibility of the Supreme Court including the power of judicial review. ● <i>Determine two or more main ideas of a text.</i> 	<ul style="list-style-type: none"> ● What are the basic ideas of a democracy? ● What is the role of government? ● How do individuals and groups participate in the political system? ● What are the rights and responsibilities of a citizen?
2	*Government Lesson 8	<ul style="list-style-type: none"> ● Describe the three branches of government and their individual powers and responsibilities, such as separation of powers and checks and balances. ● Analyze how government needs to provide more protection and order during times of crisis, such as the natural disasters and threats to national security ● <i>Quote accurately from the text when explaining what the text says or drawing inferences.</i> 	<ul style="list-style-type: none"> ● What are the basic ideas of a democracy? ● What is the role of government? ● How do individuals and groups participate in the political system?
3	*Government Lesson 9	<ul style="list-style-type: none"> ● Describe responsibilities associated with certain basic rights of citizens, such as freedom of speech, religion, and press, and explain why these responsibilities are important. ● Describe the due process protections in the Bill of Rights. ● Describe individual freedoms that resulted from the formation of an independent nation. ● <i>Determine two or more main ideas of a text.</i> ● <i>Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</i> 	<ul style="list-style-type: none"> ● What are the basic ideas of a democracy? ● What are the rights and responsibilities of a citizen?

4	*Government Lesson 10	<ul style="list-style-type: none">● Analyze the usefulness of various sources of information used to make political decisions.● Compare ways people can participate in the political process including voting, petitioning elected officials, and volunteering.● <i>Quote accurately from the text when explaining what the text says or drawing inferences.</i>	<ul style="list-style-type: none">● What are the basic ideas of a democracy?● What are the rights and responsibilities of a citizen?
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