

## Fifth Grade Library Media Scope & Sequence

Unit	Standard(s)/Outcome(s)
Literature Exploration	<ul style="list-style-type: none"> <li>● Evaluate and respond to literature</li> </ul>
Information Literacy/ Research Skills	<ul style="list-style-type: none"> <li>● Search for information using keywords and advanced searches</li> <li>● Develop questions to guide research process</li> <li>● Determine important information for note taking using multiple sources</li> <li>● Determine main idea to paraphrase and summarize</li> <li>● Create products to express new understandings</li> <li>● Determine, evaluate and select appropriate sources to answer questions</li> <li>● Create full MLA citations</li> <li>● Demonstrate understanding of intellectual property and plagiarism</li> </ul>
Digital Citizenship	<ul style="list-style-type: none"> <li>● Demonstrate understanding of Internet safety</li> <li>● Identify examples of digital drama and de-escalation strategies</li> <li>● Demonstrate an understanding of safe social networking</li> <li>● Define "the curiosity gap" and explain how clickbait uses the curiosity gap to get attention</li> </ul>
Library Literacy	<ul style="list-style-type: none"> <li>● Demonstrate understanding of Basic search using Destiny</li> <li>● Demonstrate understanding of more features of Destiny including holds and searching by Lexile</li> <li>● Log in to access and use e books</li> </ul>

