

Kindergarten Library Media Scope & Sequence

Unit	Standard(s)/Outcome(s)
Literature Exploration	<ul style="list-style-type: none"> ● Identify several authors and the characteristics of their writing ● Identify the characters in the story and describe them using character traits with text support ● Identify and describe the setting in the story as where and when the story takes place ● Identify the problem and solution in the story ● Compare and contrast fiction and nonfiction ● Evaluate and respond to literature ● Identify Rhymes in text
Information Literacy/ Research Skills	<ul style="list-style-type: none"> ● Beginning of year, search for information using subject categories (example: selecting appropriate pictures on PebbleGo) ● End of year, search for information using keywords in search windows (example: type in "dog" to locate information on dogs in PebbleGo) ● Develop questions to guide research process ● Determine important information for note taking using a graphic organizer using the progression of pictures, labels, words and phrases ● Demonstrate understanding of plagiarism (identify source of information and why it's not okay to copy) <ul style="list-style-type: none"> ○ Complete Cloze citations (example: provide full MLA citation on worksheet and have students write the date in the blank) ○ Copy full MLA citations when appropriate from databases ○ Cite the title of a print source ● Log in using a username and password when appropriate ● Use a mouse to navigate on a computer

Digital Citizenship	<ul style="list-style-type: none">● Know when and why to take breaks from device time● Demonstrate understanding of how to go places safely on the Internet
Library Literacy	<ul style="list-style-type: none">● Identify parts of a book● Navigate Destiny Homepage to access databases● Navigate the features of an e book● Demonstrate understanding of media routines● Demonstrate understanding of book care● Explain ABC Order and begin to apply to shelf order● Explain Numerical Order and begin to apply to shelf order