

## 1st Grade Scope & Sequence Phonics - Foundations

Days	Foundations Unit	Skills Addressed
10	Unit 1	<ul style="list-style-type: none"> <li>● Letter-Keyword-Sound for consonants</li> <li>● Letter-Keyword-Sound for short vowels</li> <li>● Letter formation for lowercase letters a-z</li> <li>● Alphabetical Order</li> </ul>
10	Unit 2	<ul style="list-style-type: none"> <li>● Phonemic Awareness skills: sound manipulation (initial, final, medial)</li> <li>● Blending and reading three-sound short vowel words</li> <li>● Segmenting and spelling three-sound short vowel words</li> </ul>
10	Unit 3	<ul style="list-style-type: none"> <li>● Phoneme segmentation</li> <li>● Concept of consonant digraphs, keywords, and sounds: <b>wh, ch, sh, th, ck</b></li> <li>● Spelling of ck at the end of the word.</li> </ul>
10	Unit 4	<ul style="list-style-type: none"> <li>● Bonus letter spelling rule: ff, ll, ss, and sometimes zz</li> <li>● Glued sounds: <b>all</b></li> </ul>
5	Unit 5	<ul style="list-style-type: none"> <li>● Glued sounds: <b>am, an</b></li> </ul>
15	Unit 6	<ul style="list-style-type: none"> <li>● Base word and suffix with the suffix: <b>-s</b></li> </ul>
15	Unit 7	<ul style="list-style-type: none"> <li>● Glued sounds: <b>ang, ing, ong, ung, ank, ink, onk, unk</b></li> <li>● Blending and reading words with <b>ng</b> or <b>nk</b></li> </ul>
10	Unit 8	<ul style="list-style-type: none"> <li>● Consonant blends and digraph blends</li> <li>● Blending and reading words with up to four sounds</li> <li>● Segmenting and spelling words with up to four sounds</li> <li>● Suffix <b>-s</b> added to words with four sounds</li> <li>● R controlled sound: <b>ar, or, er, ir, ur</b></li> </ul>
10	Unit 9	<ul style="list-style-type: none"> <li>● Closed syllable concept with short vowels</li> <li>● Closed syllable vs. open syllable</li> <li>● Vowel team sounds for: <b>ai, ay, ee, ea, ey, oi, oy</b></li> </ul>

15	Unit 10	<ul style="list-style-type: none"> <li>● Segmenting and blending up to five sounds</li> <li>● Suffix -s added to words with five sounds</li> <li>● Suffixes <b>-ed, ing</b>, added to unchanging basewords with closed syllables</li> </ul>
15	Unit 11	<ul style="list-style-type: none"> <li>● Vowel consonant-e syllable in one syllable words</li> <li>● Long vowel sounds</li> </ul>
15	Unit 12	<ul style="list-style-type: none"> <li>● Concept of a syllable in multisyllabic words</li> <li>● Compound words</li> <li>● Syllable division rules</li> <li>● Reading and spelling words with two closed syllables or closed and v-e syllables.</li> </ul>
15	Unit 13	<ul style="list-style-type: none"> <li>● Suffix <b>-s, -ing, -ed</b> added to multisyllabic words</li> <li>● Suffix <b>-es</b> added to basewords with closed syllables</li> </ul>
10	Unit 14	<ul style="list-style-type: none"> <li>● Review of word structures and concepts</li> </ul>