

RSI



**ROBERT SMALLS
INTERNATIONAL
ACADEMY**

**COMMUNITY
MEETING #2
SUMMARY REPORT**

NOVEMBER 12, 2020



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OVERVIEW

COMMUNITY INPUT MEETING OVERVIEW

ROBERT SMALLS INTERNATIONAL ACADEMY

Virtual Community Input – Second Meeting

SAVE THE DATE

Thursday, November 12, 2020

7:00 pm – 8:30 pm




Join on-line via Zoom, your Web Browser or Call-In

More Information to Follow



AGENDA REVIEW

- Guidelines, Acknowledgements, & Introductions
- Feedback from Previous Meeting on 7/21
- Site Design
- Schedule Review
- Building Design
- Honoring Robert Smalls & the School History
- Community Participation
- Next Steps





ROBERT SMALLS INTERNATIONAL ACADEMY

Virtual Community Input Meeting

Thursday
Nov. 12, 2020

7:00pm–8:30 pm

Note: Please join the meeting between 6:45pm - 7:00pm and you will be in a virtual “Waiting Room” until the meeting begins.

This applies to those both joining on-line and calling in.

Information for joining the meeting:

To join via your browser, click this link:
<https://ls3p.zoom.us/j/93544354336?pwd=cU16dWljalNvVGVGb0lBWTcwT3VBdz09>

(Note: If you do not have Zoom loaded on your device, you will be asked to “Open Zoom Meetings” or “Open Zoom.us” and “Join”. Please consider downloading the Zoom app to your device in advance of the meeting so you are prepared ahead when you join the meeting.)

To join via the Zoom app, please enter the following:
Meeting ID: 935 4435 4336
Password: 442345

One tap mobile:
+16465588656,,93544354336#,,,,,0#,,442345#

Dial by your location:
+1 646 558 8656 US
Meeting ID: 935 4435 4336
Password: 442345

Your meeting “Host” will be Kameron Quick, AIA with LS3P Architecture, Interiors, Planning



COMMUNITY INPUT MEETING OVERVIEW

On November 12, 2020, a virtual community meeting was held to gain input on the design of the new Robert Smalls International Academy (RSIA). Though these types of community gatherings are usually held in person, the meeting was held virtually due to the social distancing requirements for the COVID-19 pandemic.

The school and district distributed a Save-the-Date flyer one week prior to the meeting, which was then followed by a more detailed event flyer on their social media pages and websites. The event flyer contained instructions on how to access the virtual meeting platform. The early announcement of the meeting was successful, and approximately 35 participants attended the virtual community meeting via Zoom. The meeting was recorded and will be posted to the school’s social media page along with this report.

To facilitate a focused and timely discussion, participants were muted upon entry to the meeting and were not allowed to unmute themselves. However, participation was encouraged through a variety of formats, which are presented in this document. During the meeting, participants were asked to complete a poll and join a live chat with the design team, school leadership and district representatives. The results of the poll and chat are included in this document.

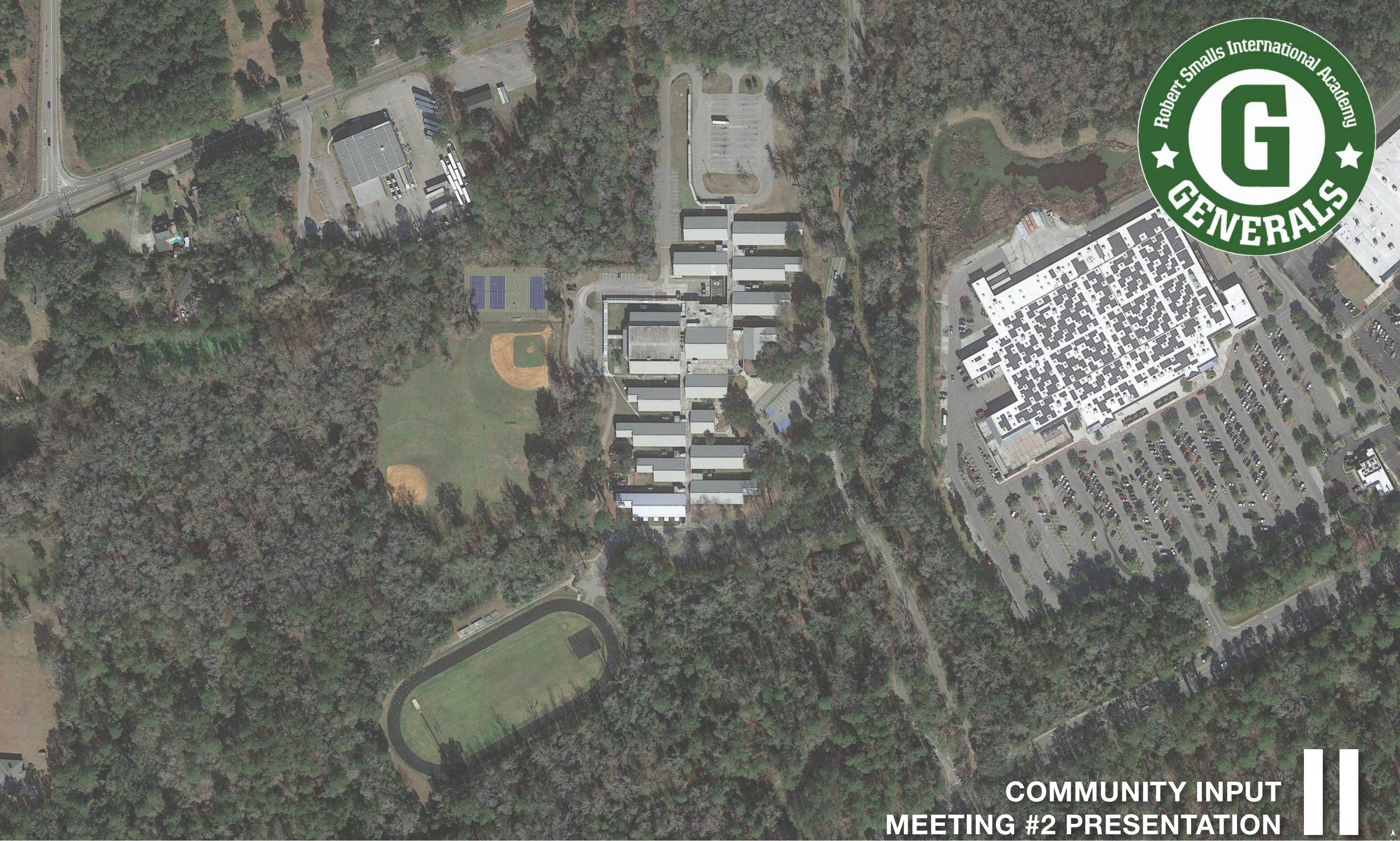
Dr. LaVan, the Principal of RSIA, introduced Bryan Ferris from JE Dunn, the Construction Management Team, who described the current approach by the JE Dunn team to the project and encouraged interested subcontractors to participate in the job fair held on Thursday November 19th. Speakers from Ward Edwards, JK Tiller Associates and LS3P presented the majority of the presentation. Conor Blaney from Ward Edwards presented the site

design. Josh Tiller from JK Tiller Associates presented the landscape design. Nikos Katsibas from LS3P presented the site analysis findings, the project schedule, the design team’s approach to sustainability and the overall floor plans. Kameron Quick from LS3P reviewed the previous community meeting feedback, shared the team’s Guiding Principles for the project, and presented the exterior and interior design direction for the project.

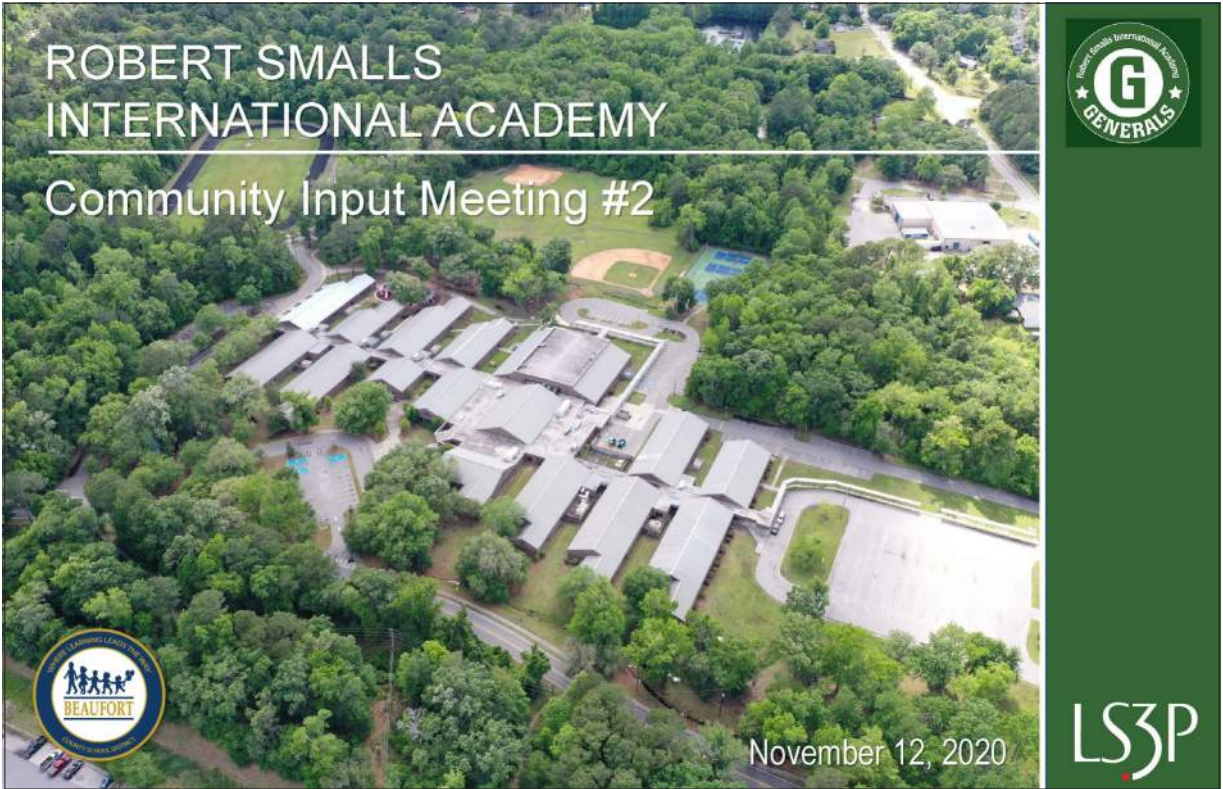
The live poll was conducted immediately following the presentation of the design and received response from 20 individuals. Kameron Quick reviewed the polling results live during the meeting. During the live chat, Nikos Katsibas and Kameron Quick facilitated responses to the questions asked and moderated responses by other presenters. All questions were answered live during the virtual meeting and have been recorded in this document.

At the end of the meeting, Ms. Coleman from RSIA requested that any additional questions or comments be submitted to Dr. LaVan by 5pm on Thursday, November 19th to be included in this report. The design team and school did not receive any additional comments or questions; therefore, no additional content has not been included in this document.

Despite the virtual nature of this community meeting, the engagement and enthusiasm of the participants was strong. The results and feedback captured in this document are invaluable to the design team, school leadership and district and will inform the continued evolution of the design. Future stakeholder meetings will be held after the new year to gather more direct feedback from school staff, the Robert Smalls Association, the local free masons and other key groups.



COMMUNITY INPUT MEETING #2 PRESENTATION



AGENDA REVIEW

- Guidelines, Acknowledgements, & Introductions
- Feedback from Previous Meeting on 7/21
- Site Design
- Schedule Review
- Building Design
- Honoring Robert Smalls & the School History
- Community Participation
- Next Steps



BEAUFORT COUNTY SCHOOLS

Acknowledgements

School Administration:



Dr. Celestine LaVan,
Principal



Davina Coleman,
Assistant Principal,
Upper Academy



Jeremiah Young,
Assistant Principal,
Lower Academy

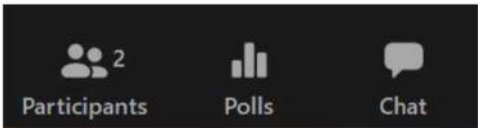
District Administration:



COMMUNITY INPUT MEETING

Virtual Meeting Guidelines

- We will be **RECORDING** this meeting to be able to post on the District and School website and YouTube for those who could not join us today
- Meeting participants have been **MUTED** upon entry
- During the meeting, you will have an opportunity to give us your input via **"Polls"** with 10 questions to answer and **"Chat"** later in this meeting for you to ask questions and give us comments







ACKNOWLEDGEMENTS





LS3P

BEAUFORT COUNTY SCHOOLS

Superintendent and School Board Members

Seated Left to Right:
Cathy Robine, Vice Chair
Christina Gwozdz, Chair
William Smith, Secretary

Standing left to right:
Rachel Wisniewski
*Richard Geier
Melvin Campbell
Patricia Fidrych
John Dowling
David Striebinger
JoAnn Orschak
Earl Campbell

*District Representative





Dr. Frank Rodriguez, Superintendent





LS3P

LS3P Architecture Interiors Planning

Design Team



Eric Aichele, AIA
Principal-in-Charge



Nikos Katsibas, AIA
Project Manager | Project Architect



Kameron Quick, AIA
Project Architect



Christine Webb
Interior Designer



Jasmaine Jarvis
Interior Designer



Jen Boyles
Experiential
Graphics Designer



John Hughes, AIA
Construction Administration



Conor Blaney, PE
Ward Edwards
Civil Engineer



Josh K. Tiller, PLA, ASLA
JK Tiller
Landscape Architect





LS3P

JE DUNN + BROWNSTONE

Construction Management Team



Bryan Ferris
Project Executive



Dale Collier
Project Executive



David Newland
Senior Preconstruction
& Estimating Manager



Miguel Camacho
MWBE Coordinator



David Pape
Lead Superintendent



David Vater
Project Manager



Reanna Coggins
Project Engineer





LS3P





FEEDBACK FROM FIRST MEETING

RECAP OF PREVIOUS MEETING

Demonstrate “LEADER IN ME” Traits

Science Labs More teacher workrooms

Improved outdoor athletic fields **HISTORY RICH THROUGHOUT**

HIGH TECH Separate Gym and Multipurpose Rooms

Parts of building represent parts of ROBERT SMALLS LIFE




Small group/tutoring rooms Multiple playground areas

Resource rooms per grade level **Built for the FUTURE**

Covered outdoor areas Variety of **CLASSROOM** sizes

Sufficient drop off/pick up areas Museum-like entry

Sufficient sized cafeteria







HONORING YOUR HISTORY




The original Robert Smalls High School - 1939

Robert Smalls International Academy


Robert Smalls High School - 1958

2018 mural installation at Robert Smalls International Academy





ROBERT SMALLS CAMPUS



Existing Football Field

Play

Play

New Building Footprint

Play




Parking

Front Lawn

Parking

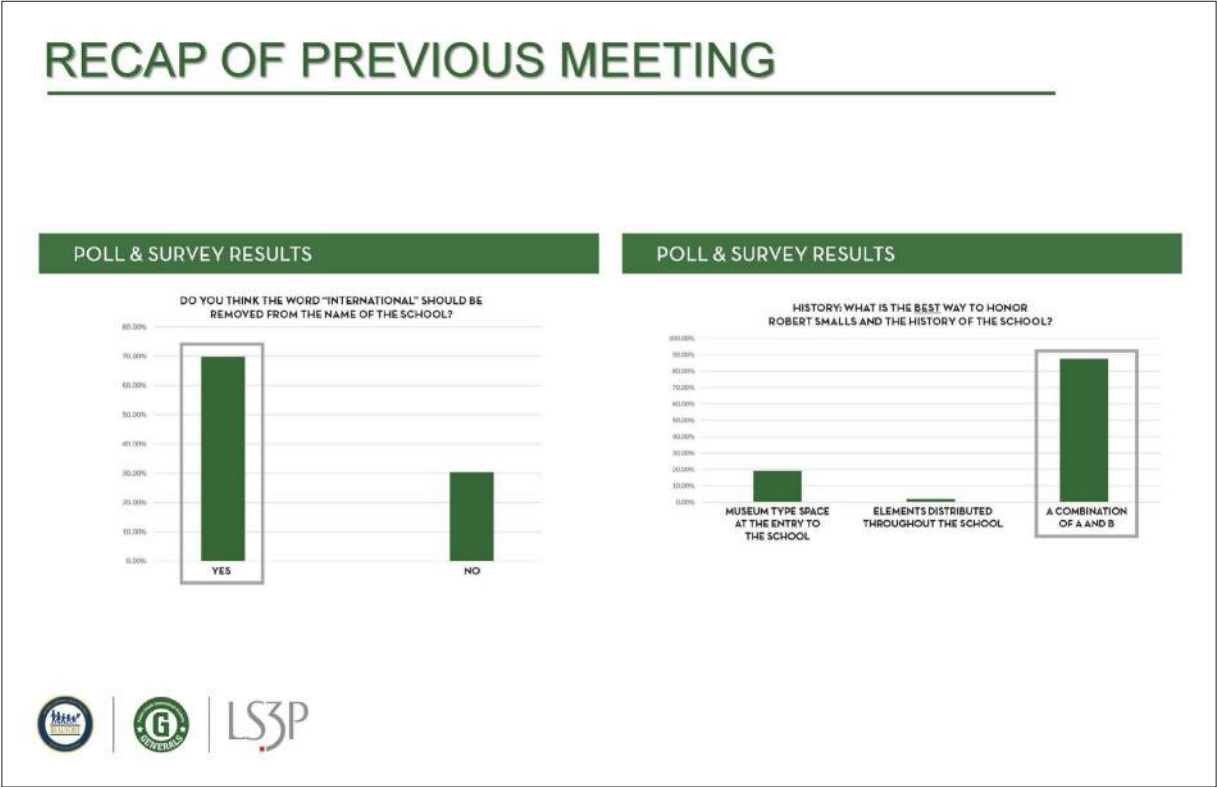
New Baseball and Softball Fields

New School Information
PreK- 8th Grades
Approx. 925 Students (+)
145,000 SF (+); 2-story
Anticipated Opening 2023

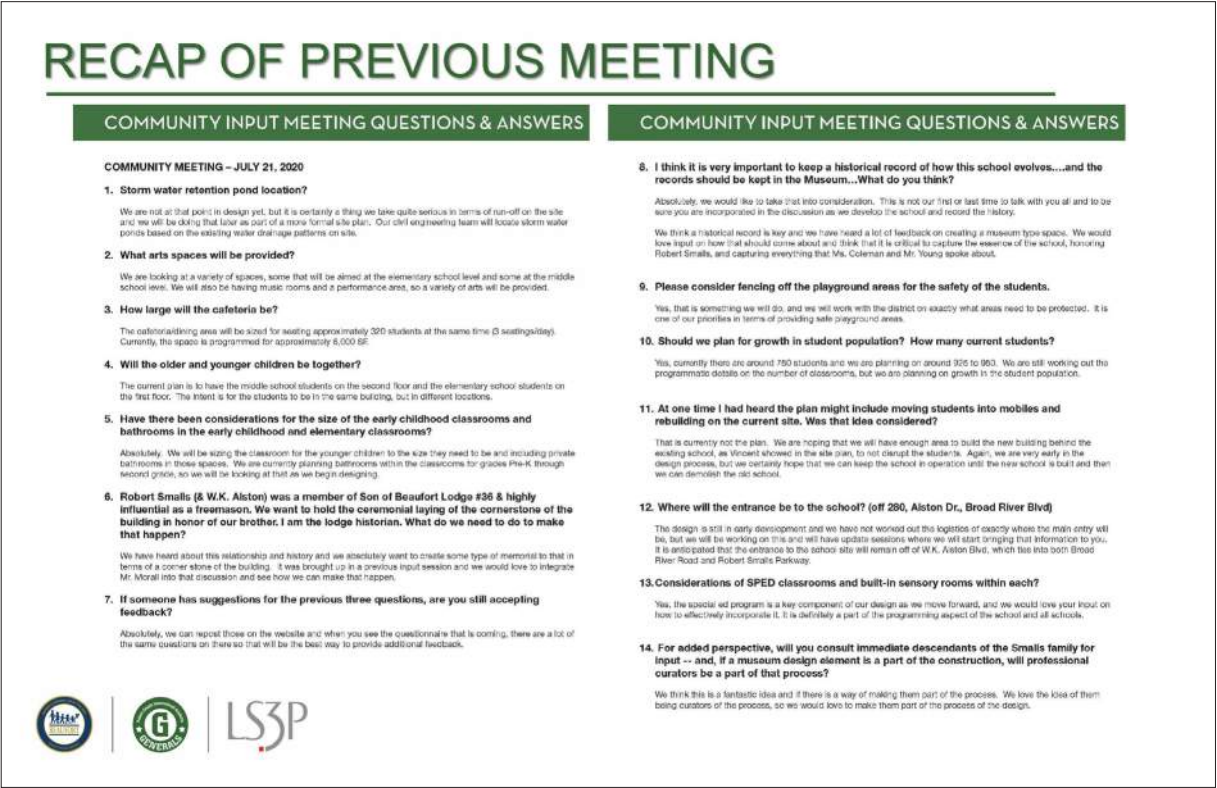
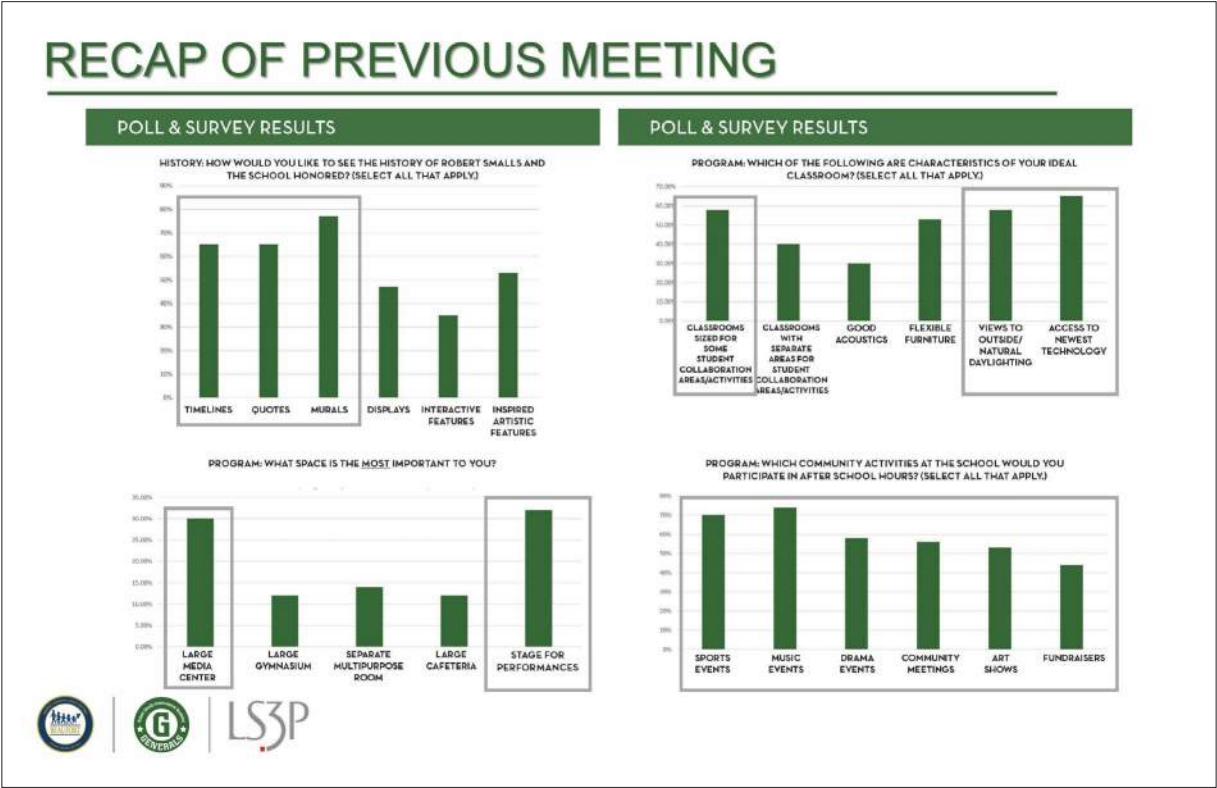
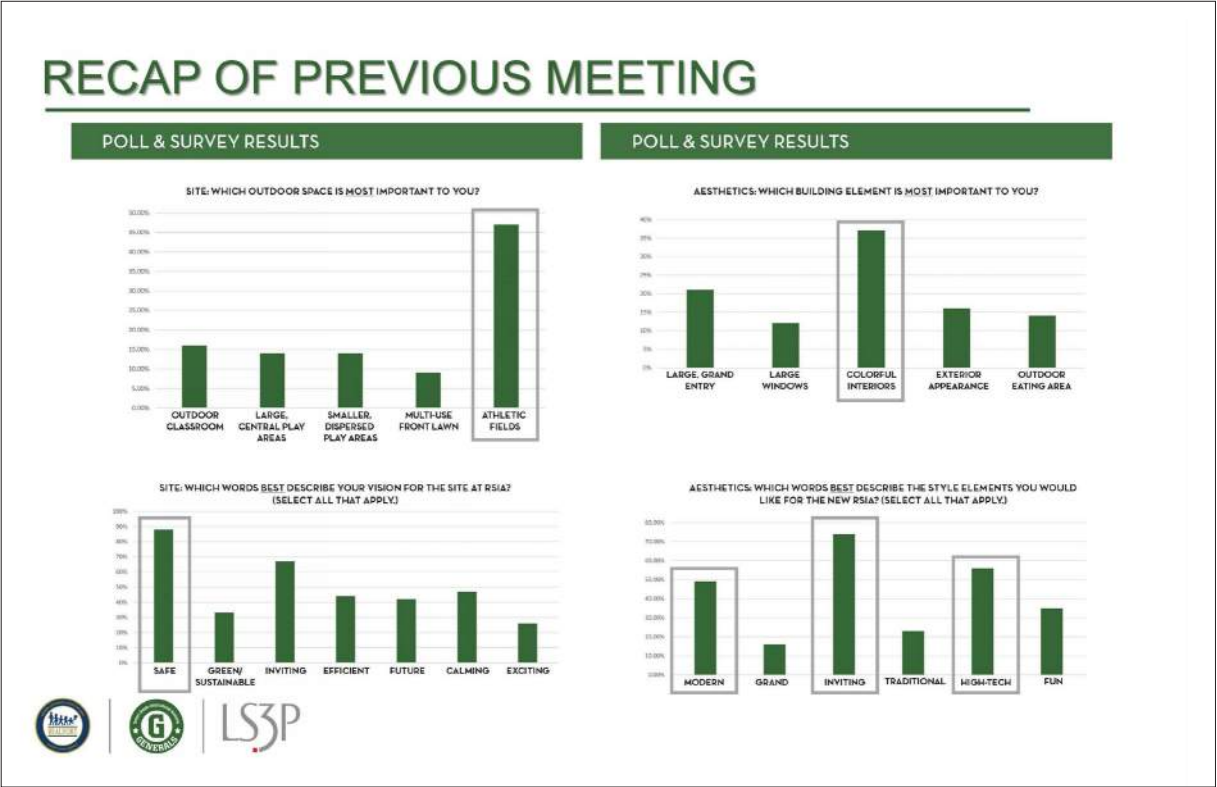


Site Plan Concept

COMMUNITY INPUT MEETING #2 PRESENTATION



COMMUNITY INPUT MEETING #2 PRESENTATION



“Grounded
in History –
Reaching for
the Future”

1

Pay proper honor to the legacy of Robert Smalls. Saturate the environment with transferable lessons of his life, his exemplary leadership qualities, and his dedication to community service. Trace these qualities through the history of the school and former Principal, W. Kent Alston.

2

Formulate a design that amplifies the school's purpose of leadership and the needs of the students.

3

Serve all generations of the at-large community with opportunities for participation and engagement.

4

Create an environment that is appropriately modern, “green” and sustainable – one that practices principles of responsible building and itself is a tool for learning.

GUIDING PRINCIPLES

SITE ANALYSIS PRESENTATION - AUGUST 11, 2020

ROBERT SMALLS INTERNATIONAL ACADEMY

P.1

TAKEAWAYS

- East-West orientation of buildings is ideal for sun exposure and to capture prevailing winds.
- Water flow on the site will need to be addressed along with provision of additional detention.
- Northern light will be best for art rooms, media center, etc.
- There is an opportunity for high photovoltaic performance with sloped roofs during summer breaks.

WINTER WIND DIRECTION

PREVAILING WIND DIRECTION

WATER PATH

EXISTING DETENTION POND

SUMMER SOLSTICE JUNE 21

81.01° HIGHEST SUN ELEVATION

SUNRISE: 6:16 AM

SUNSET: 8:33 PM

WINTER SOLSTICE DECEMBER 21

34.14° HIGHEST SUN ELEVATION

SUNRISE: 7:20 AM

SUNSET: 5:21 PM

SCALE: 1" = 250'

EXISTING SITE ANALYSIS DIAGRAM - SUN, WIND & WATER

SITE ANALYSIS PRESENTATION - AUGUST 11, 2020

ROBERT SMALLS INTERNATIONAL ACADEMY

P.2

SITE DESIGN

LS3P

TAKEAWAYS

- The site contains many mature oak trees and features worth saving and highlighting.
- The site presents access issues and wooded areas that will potentially need to be removed and mitigated.

MATURE OAKS

SITE DRAINAGE DITCHES

TRACK & FIELD

WOODED AREAS

SCALE: 1" = 250'

EXISTING SITE ANALYSIS DIAGRAM - SITE FEATURES

SITE ANALYSIS PRESENTATION - AUGUST 11, 2020

ROBERT SMALLS INTERNATIONAL ACADEMY

P.3

LS3P

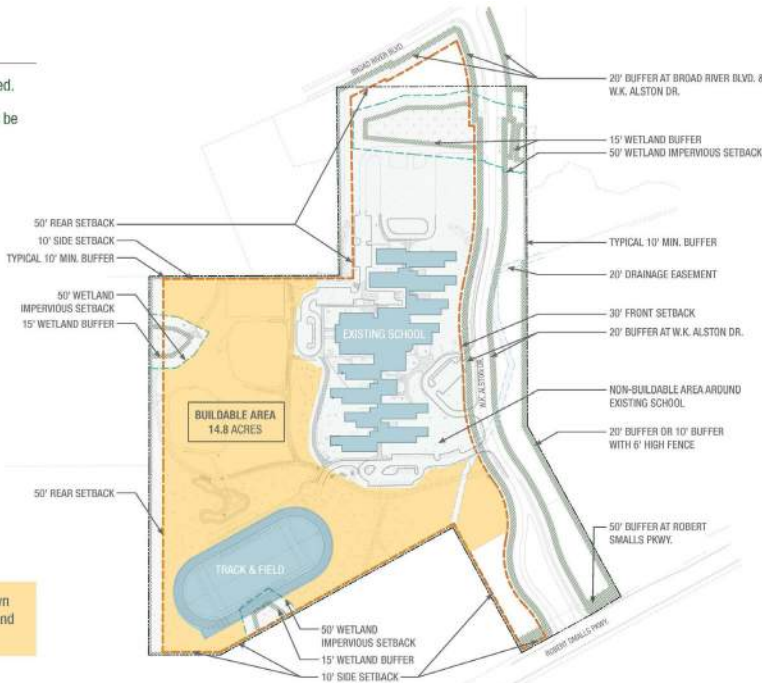
ROBERT SMALLS INTERNATIONAL ACADEMY COMMUNITY INPUT MEETING #2 18

LS3P

ROBERT SMALLS INTERNATIONAL ACADEMY COMMUNITY INPUT MEETING #2 19

TAKEAWAYS

- The buildable area is very limited.
- Construction traffic will need to be examined carefully.



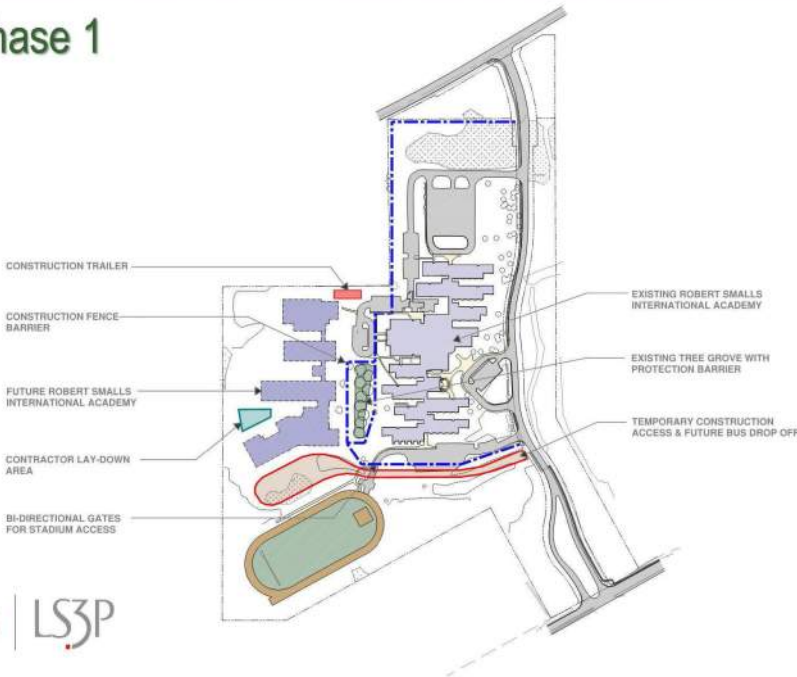
EXISTING SITE ANALYSIS DIAGRAM - BUILDABLE AREA

SITE ANALYSIS PRESENTATION - AUGUST 11, 2020
ROBERT SMALLS INTERNATIONAL ACADEMY

P.4

PHASED CONSTRUCTION DIAGRAM

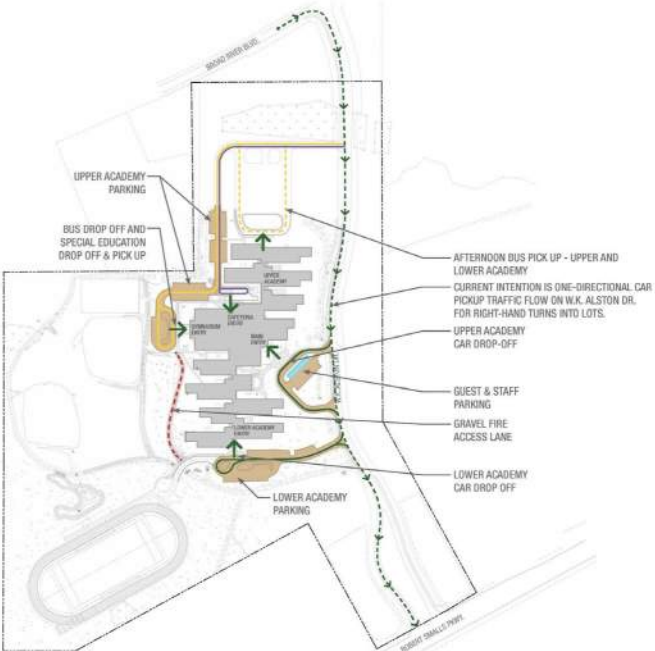
Site - Phase 1



TAKEAWAYS

- The access roads do not currently provide enough stacking depth for parent drop off.
- Existing site does not provide enough parking for visitors, faculty and staff.
- During construction, Special Education drop off, pick up and bus drop off need to be reconsidered.

- SCHOOL BUSES
- PARENT DROP-OFF
- BUILDING SERVICE
- FACULTY
- GUESTS
- FIRE ACCESS



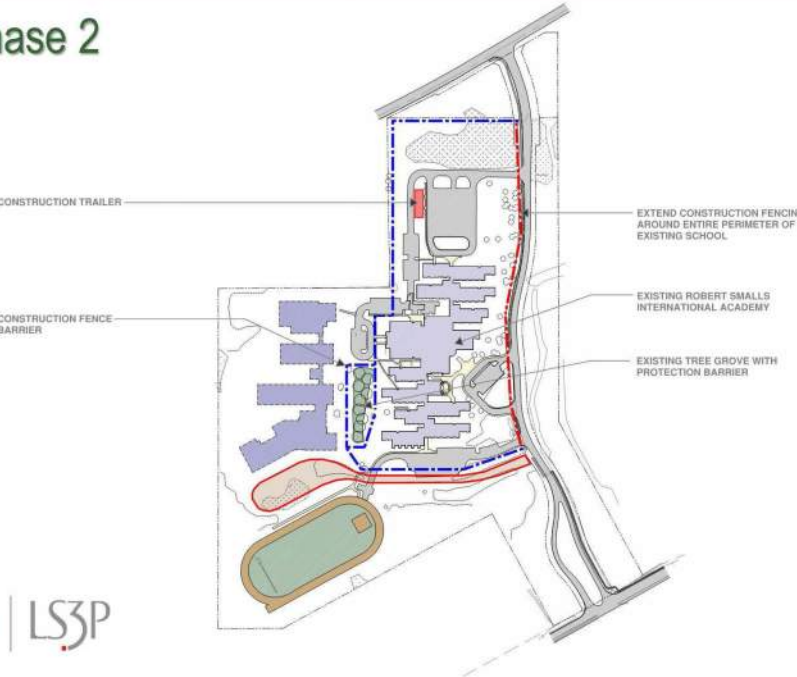
EXISTING SITE ANALYSIS DIAGRAM - CIRCULATION

SITE ANALYSIS PRESENTATION - AUGUST 11, 2020
ROBERT SMALLS INTERNATIONAL ACADEMY

P.5

PHASED CONSTRUCTION DIAGRAM

Site - Phase 2

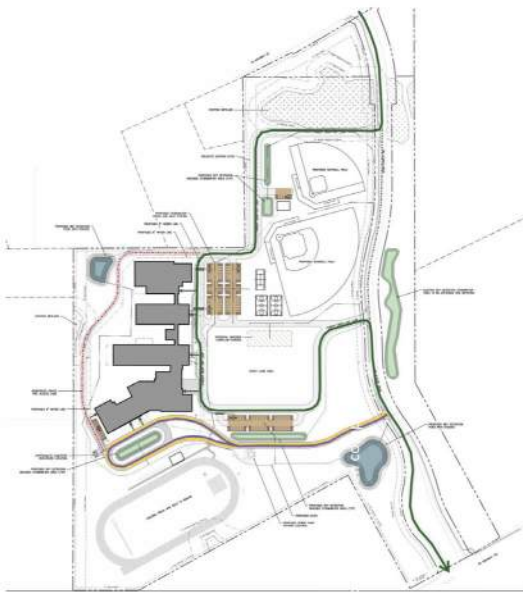


PHASED CONSTRUCTION DIAGRAM

Site – Phase 3



GENERAL CIRCULATION & LAYOUT



MAIN SITE FEATURES - LANDSCAPE



MAIN SITE FEATURES - LANDSCAPE



MAIN SITE FEATURES - LANDSCAPE



MAIN SITE FEATURES - LANDSCAPE



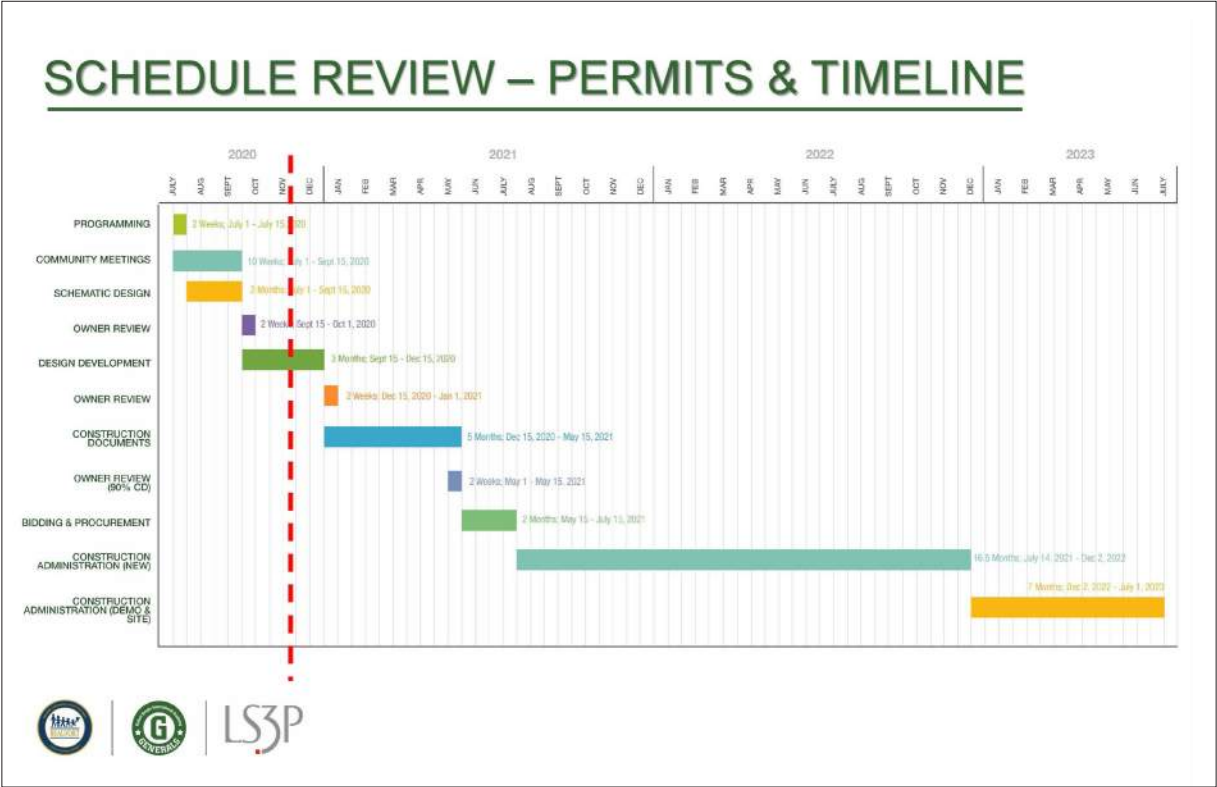
MAIN SITE FEATURES - LANDSCAPE



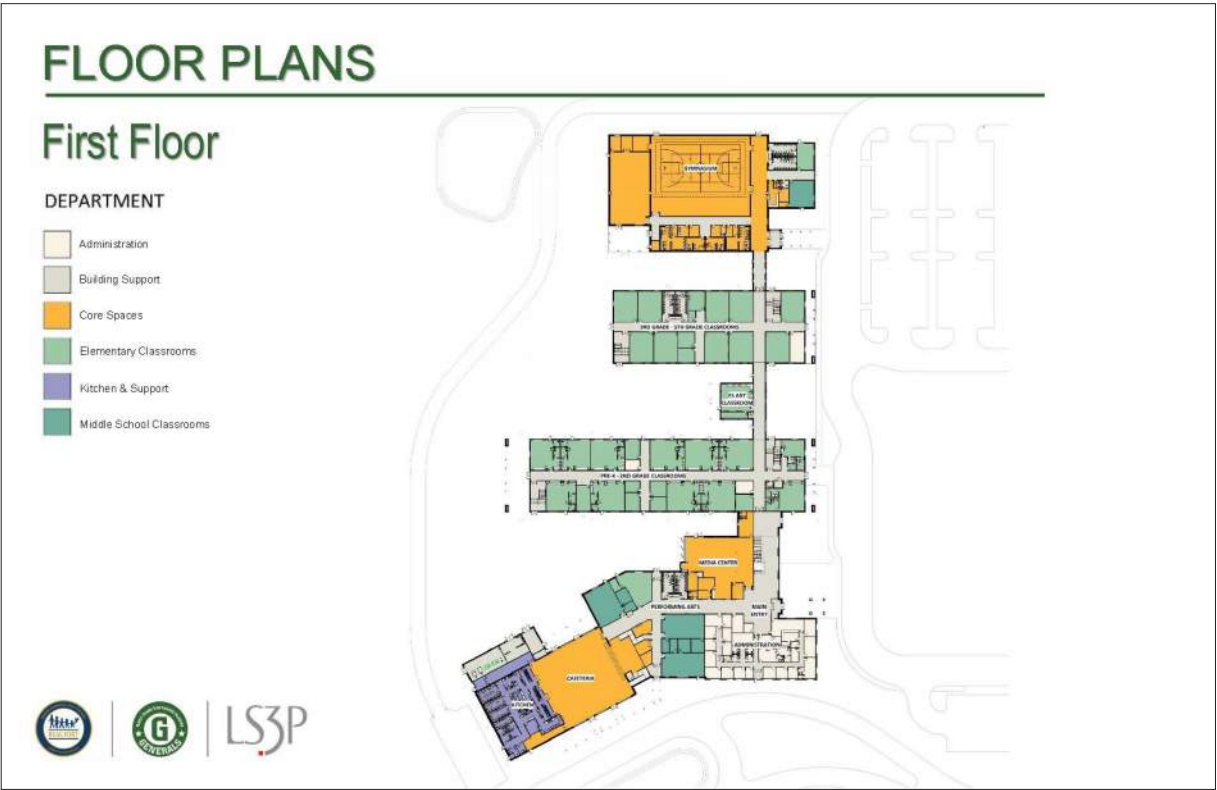
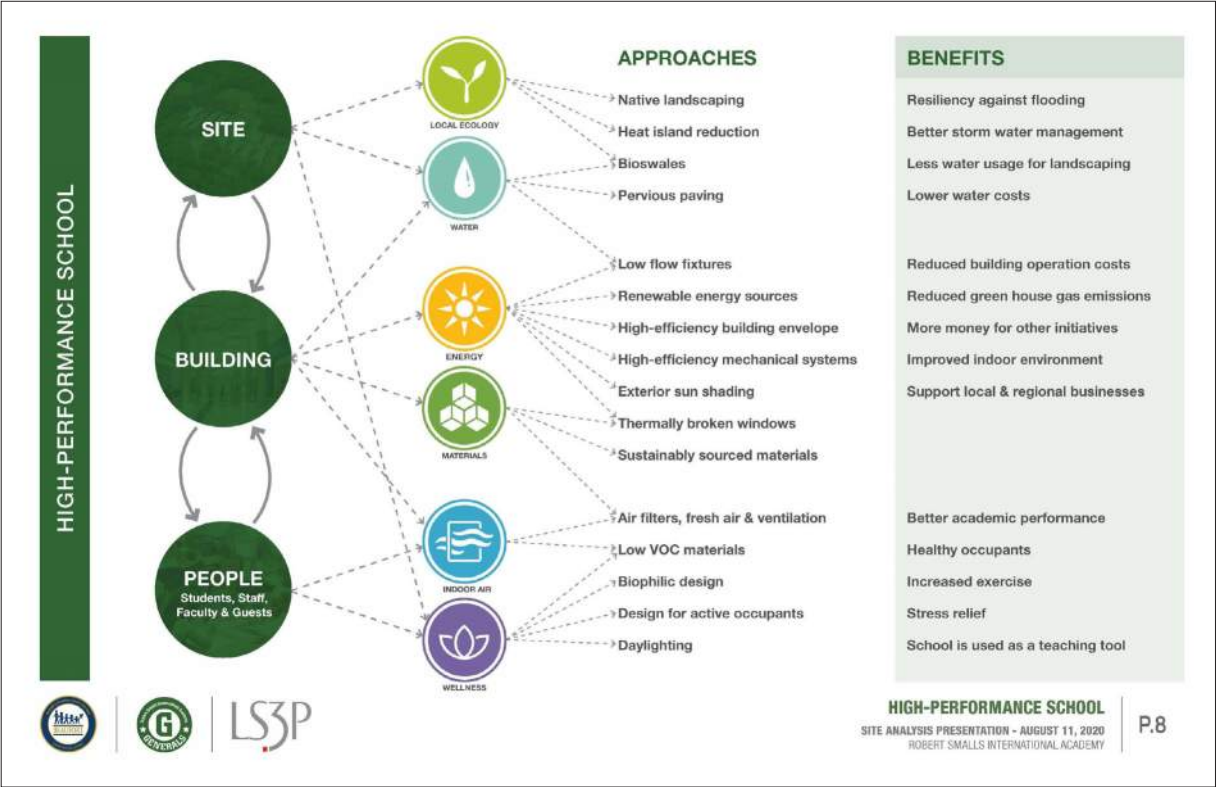
SCHEDULE



COMMUNITY INPUT MEETING #2 PRESENTATION



COMMUNITY INPUT MEETING #2 PRESENTATION



FLOOR PLANS

Second Floor

DEPARTMENT

- Administration
- Building Support
- Elementary Classrooms
- Middle School Classrooms



EXTERIOR DESIGN



EXTERIOR DESIGN



EXTERIOR DESIGN



EXTERIOR DESIGN



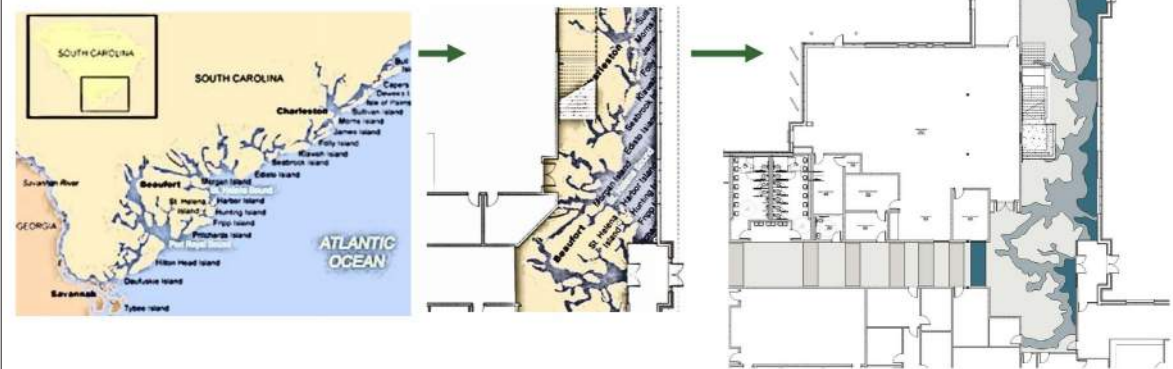
HONORING ROBERT SMALLS & SCHOOL HISTORY



EXTERIOR DESIGN



HONORING ROBERT SMALLS & SCHOOL HISTORY



HONORING ROBERT SMALLS & SCHOOL HISTORY



HONORING ROBERT SMALLS & SCHOOL HISTORY



HONORING ROBERT SMALLS & SCHOOL HISTORY



HONORING ROBERT SMALLS & SCHOOL HISTORY



COMMUNITY INPUT MEETING #2 PRESENTATION

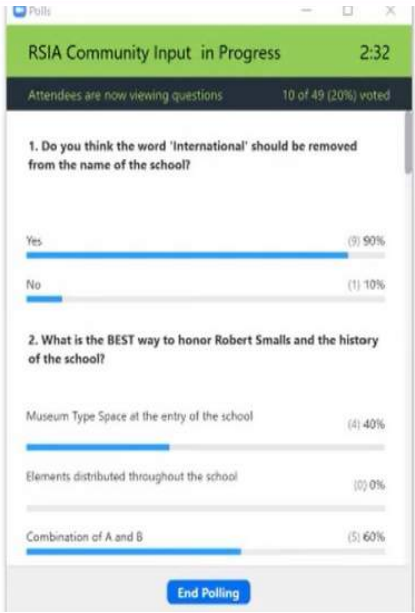







COMMUNITY PARTICIPATION

COMMUNITY INPUT MEETING #2 PRESENTATION

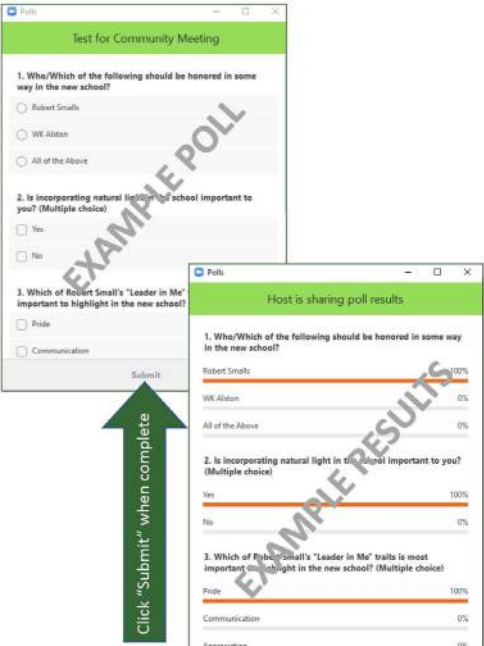
LAUNCHING POLL





POLL QUESTIONS

- When it is time for the “Poll”, the Host will launch the poll and questions will appear on your screen
- Some Questions will be “Single Choice” and you can only mark “one” answer
- Other questions will be noted as “Multiple Choice” and you can mark “more than one” answer
- Once you complete your answers, please click “Submit”
- Once everyone has submitted, poll results will be shared and collected



REVIEW RESPONSES



OPEN CHAT DIALOGUE

Virtual Meeting – “Chat”

- Click on the “Chat” icon at the bottom of your screen to open the sidebar on your screen (*Note: you will not be able to Chat until later*)

Click Chat Icon to open sidebar

Or Chat Icon may be under this



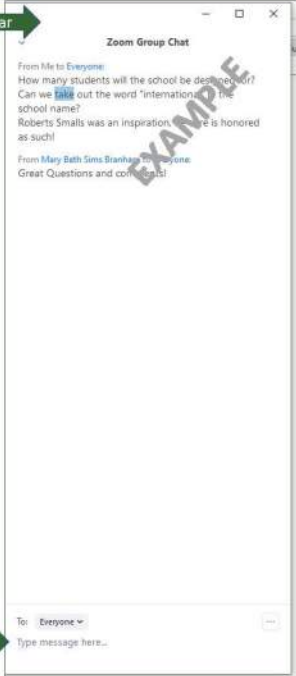
Participants

Polls

Chat



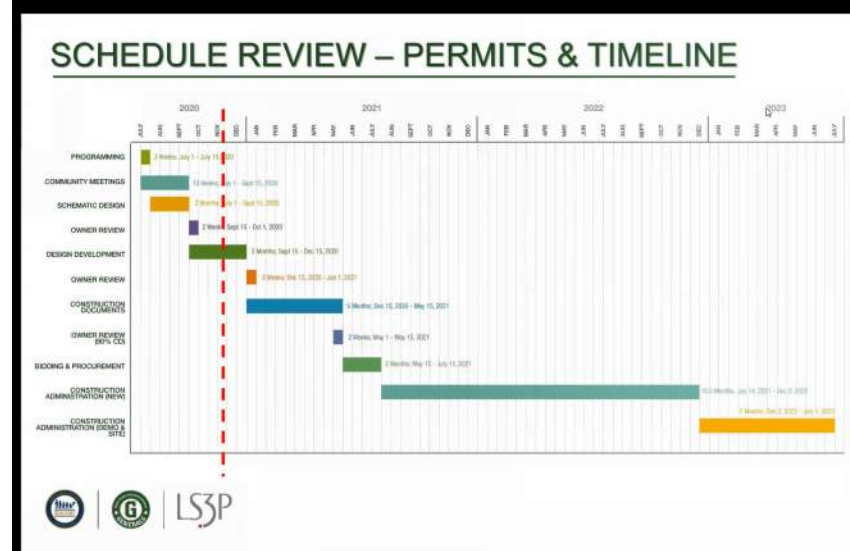
- When it is time to “Chat”, type your message at the bottom of the Zoom Group Chat
- Be thinking of questions to ask

Type your Chat comments here when asked



ANSWER QUESTIONS

SCHEDULE REVIEW – PERMITS & TIMELINE



OPEN CHAT DIALOGUE*

From richardgeier to Everyone:
Student capacity?

From Fidrych, Patricia to Everyone:
Where is the access to the 2nd floor for students and staff with mobility concerns?

From Daniel Byrne, Burton, SC to Everyone:
Can you please repeat when construction will begin and when you anticipate the school opening?

From richardgeier to Everyone:
Mechanical spaces?
Expand on Status of the permitting process

From Liza webber to Everyone:
when will teachers be able to see plans?

From Koll, Mark to Everyone:
Was open collaborative space considered along the spine of each classroom wing?

From James Morrall to Everyone:
Always want to advocate for Robert Smalls' & W.K.Alston's masonic lodge, Sons of Beaufort #36, to be able to lay a cornerstone for the new building as they were 2 of our notable members. Is there someone we should contact?

From Fidrych, Patricia to Everyone:
Will sidewalks be put in on the main road for our students who walk to and from school?

From Mary Dorsey to Everyone:
How will WK Alston be honored in the new school?

From traevonmw0805 to Everyone:
how much would it cost?

From Ted Barber to Everyone:
The proposed budget id \$62.44MM






*See responses to chat comments starting on page 48

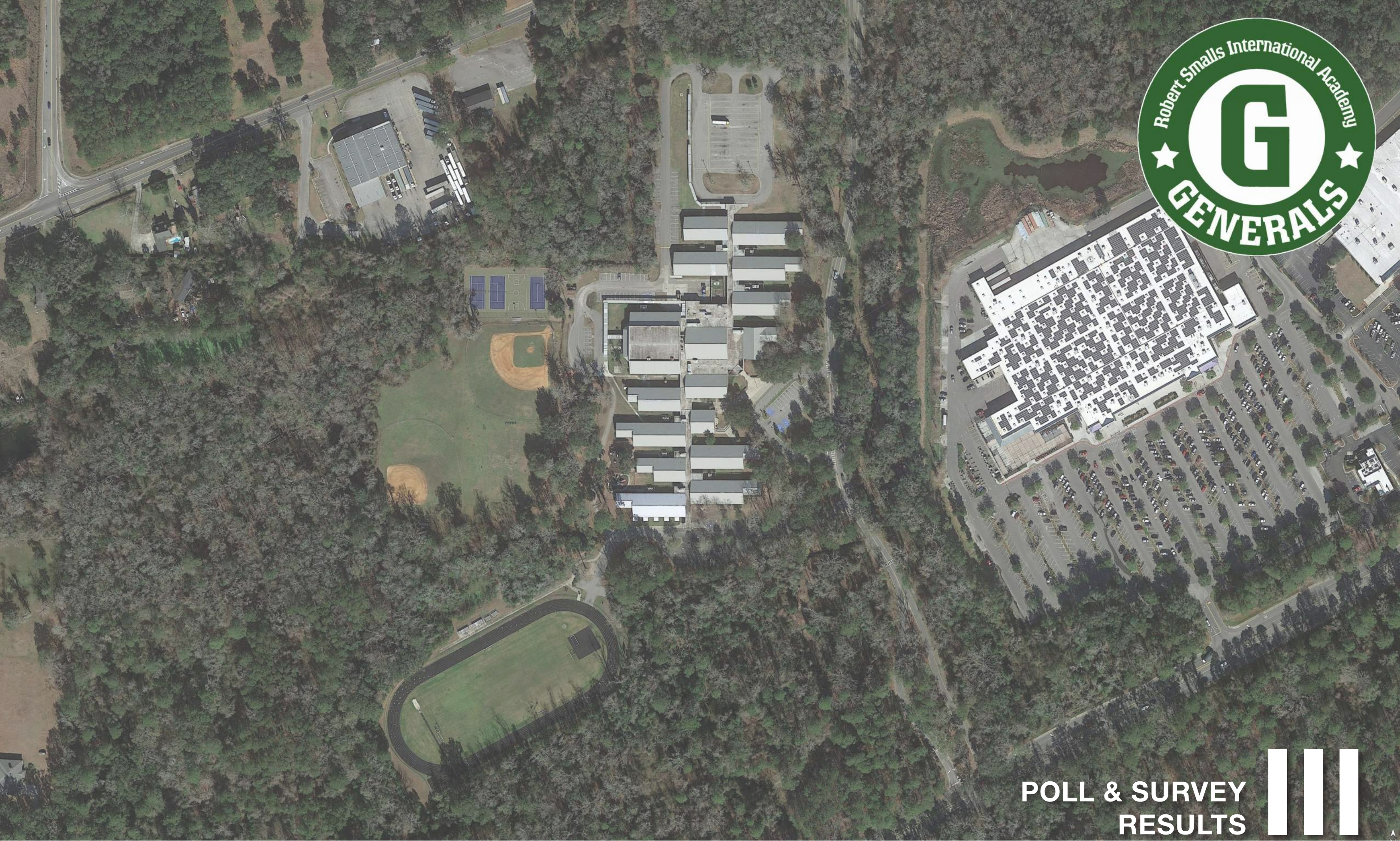
NEXT STEPS

Following your Input Today

- Recorded meeting will be posted
- “Poll” answers and “Chat” questions/comments will be collected and synthesized
- Your feedback will directly influence the next phase of design!
- Please contact Dr. LaVan with additional comments and questions.

celestine.lavan@beaufort.k12.sc.us



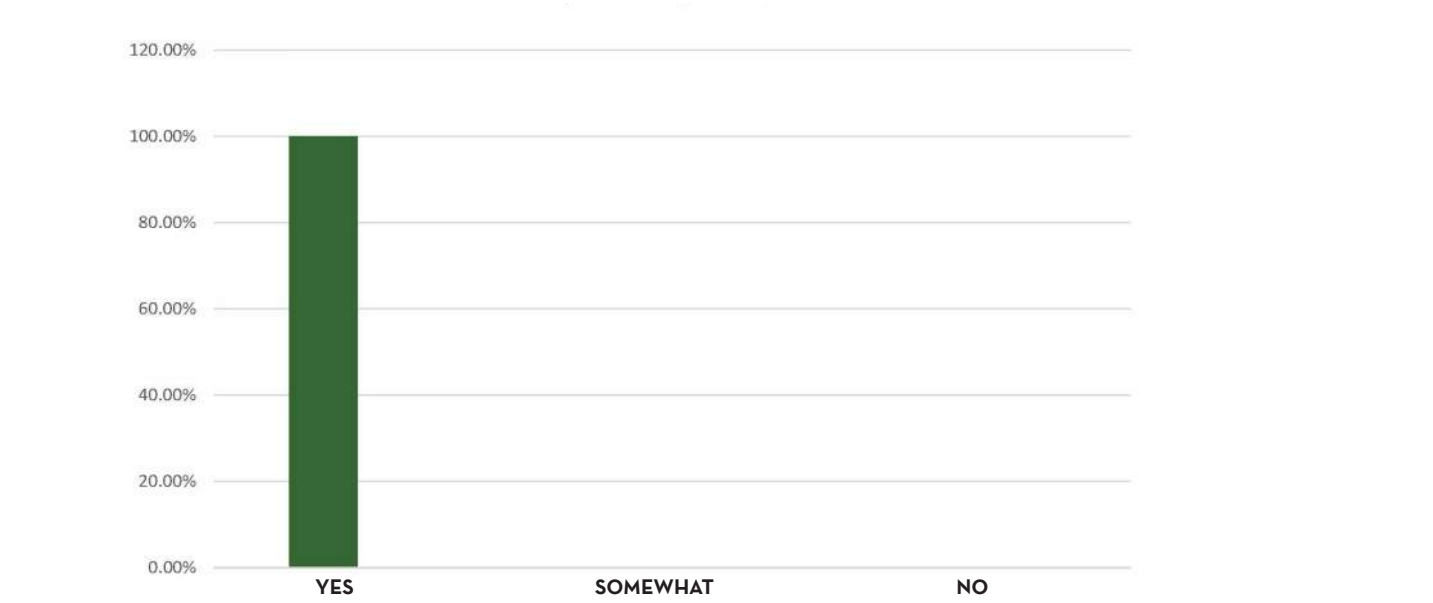


**POLL & SURVEY
RESULTS**

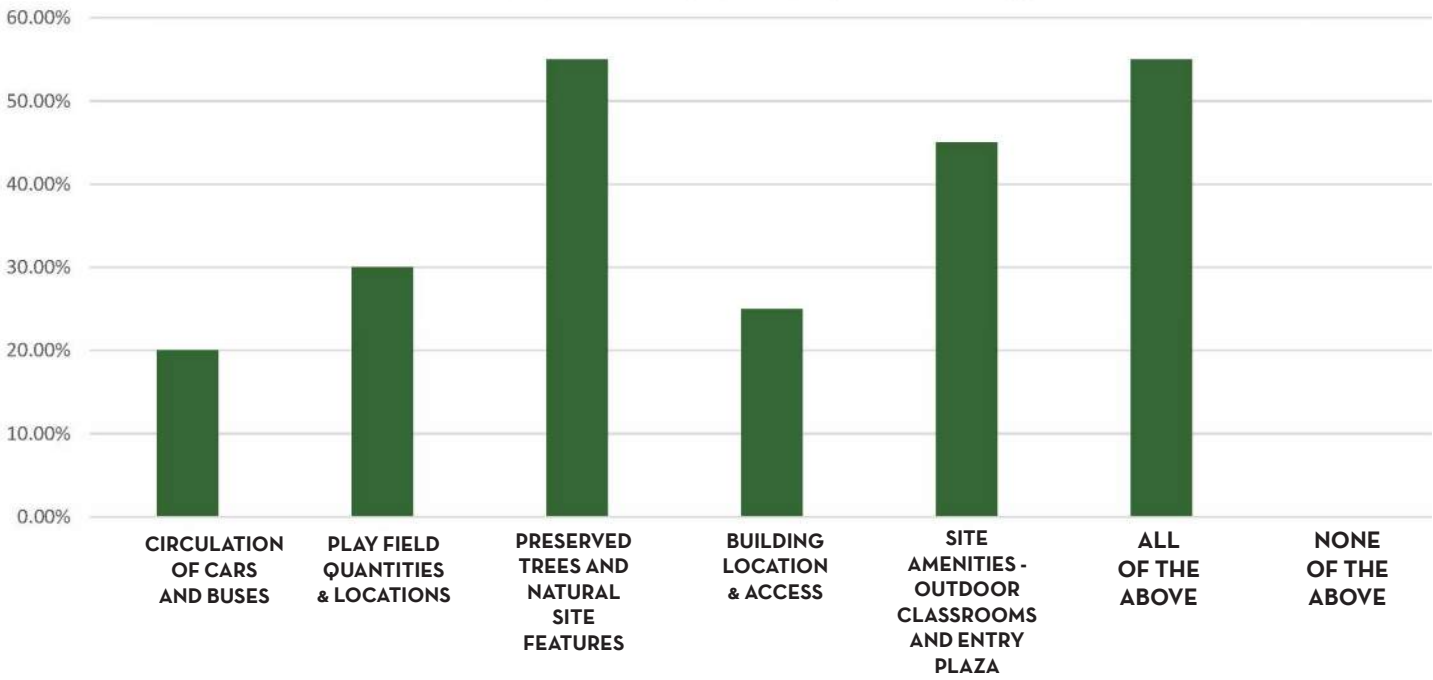


POLL & SURVEY RESULTS

GENERAL: BASED ON WHAT YOU HAVE SEEN TODAY, IS THE PROPOSED DESIGN GIVING PROPER HONOR TO ROBERT SMALLS AND THE HISTORY OF THE SCHOOL? (SELECT ONE)

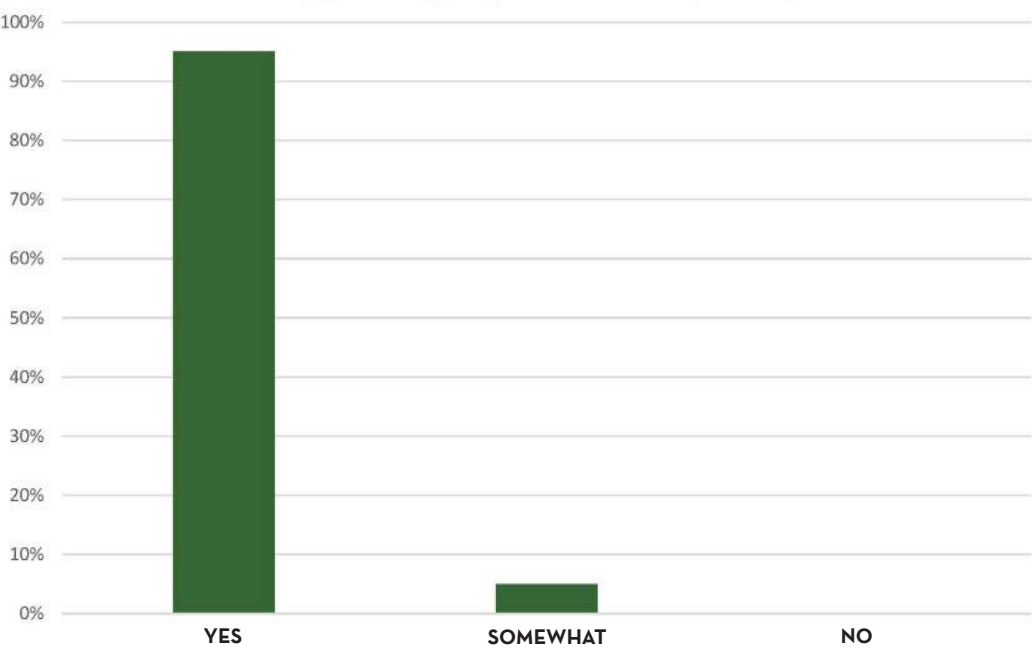


SITE: WHAT DO YOU LIKE ABOUT THE PROPOSED SITE DESIGN? (SELECT ALL THAT APPLY)

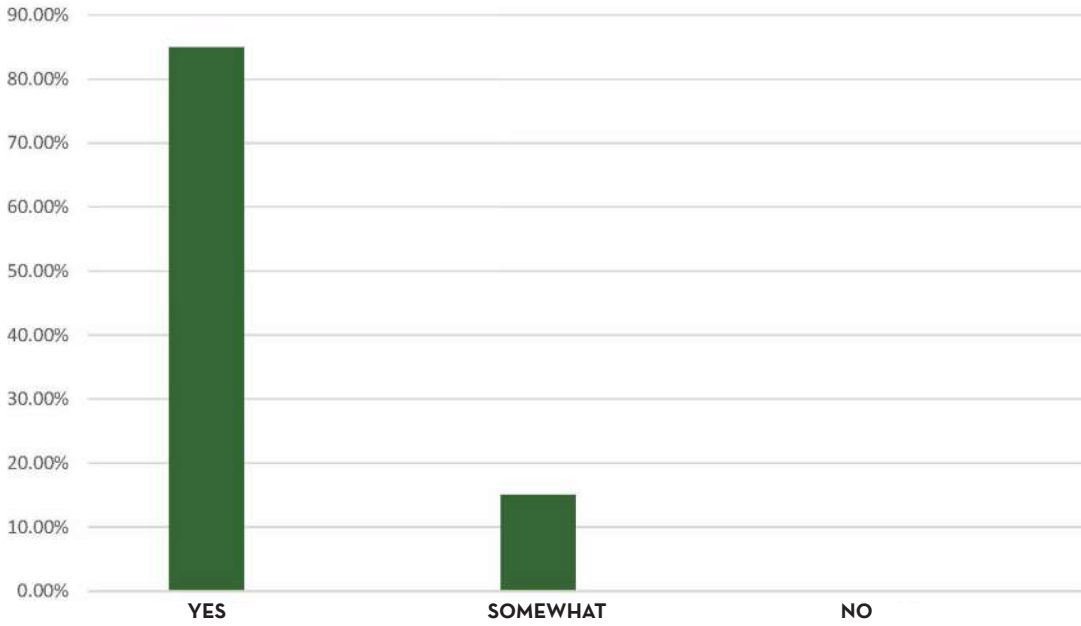


POLL & SURVEY RESULTS

COMMUNITY: DOES THE CURRENT DESIGN SUFFICIENTLY ACCOMMODATE AFTER HOURS ACCESS FOR COMMUNITY EVENTS SUCH AS MEETINGS, PRESENTATIONS, SPORTING EVENTS, AND MUSIC EVENTS? (SELECT ONE).

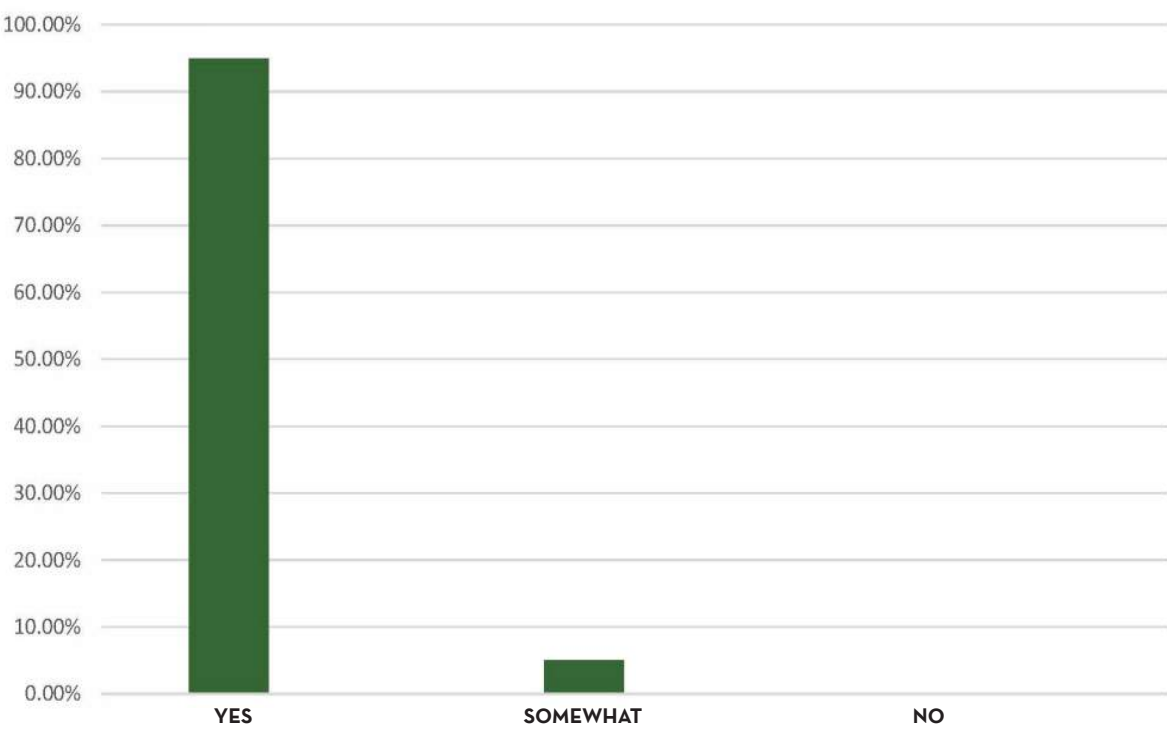


PROGRAM: DOES THE CURRENT DESIGN ACCOUNT FOR ALL THE SCHOOL’S CRITICAL SPACES AND FUNCTIONS? (SELECT ONE)

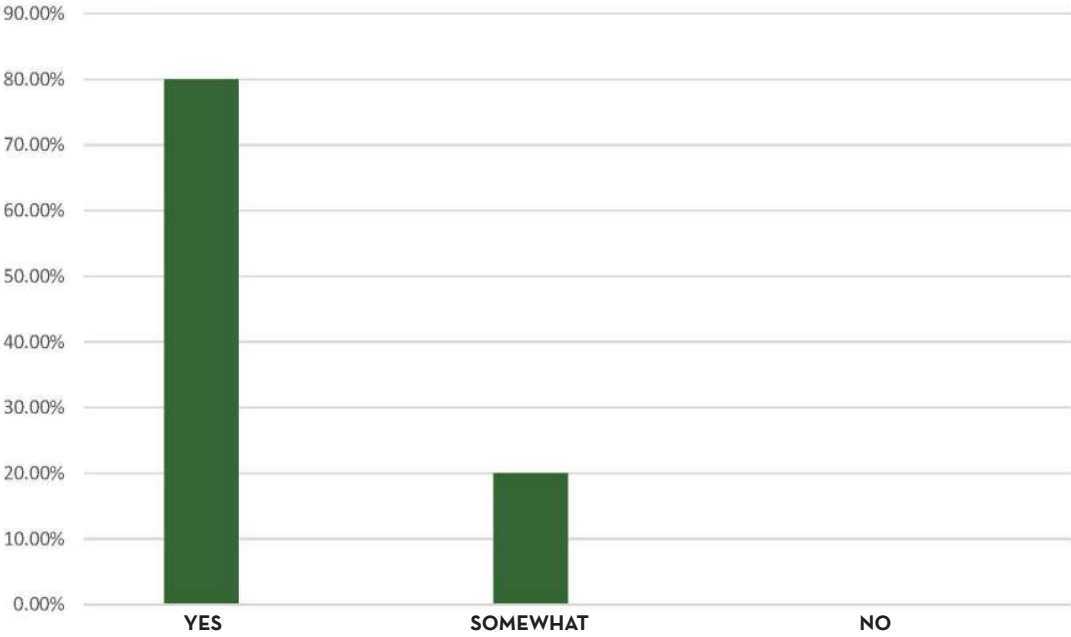


POLL & SURVEY RESULTS

PROGRAM: IS THE PROPOSED ORGANIZATION OF STUDENTS WITH THE ELEMENTARY STUDENTS DOWNSTAIRS AND THE MIDDLE SCHOOL STUDENTS UPSTAIRS SUCCESSFUL? (SELECT ONE)

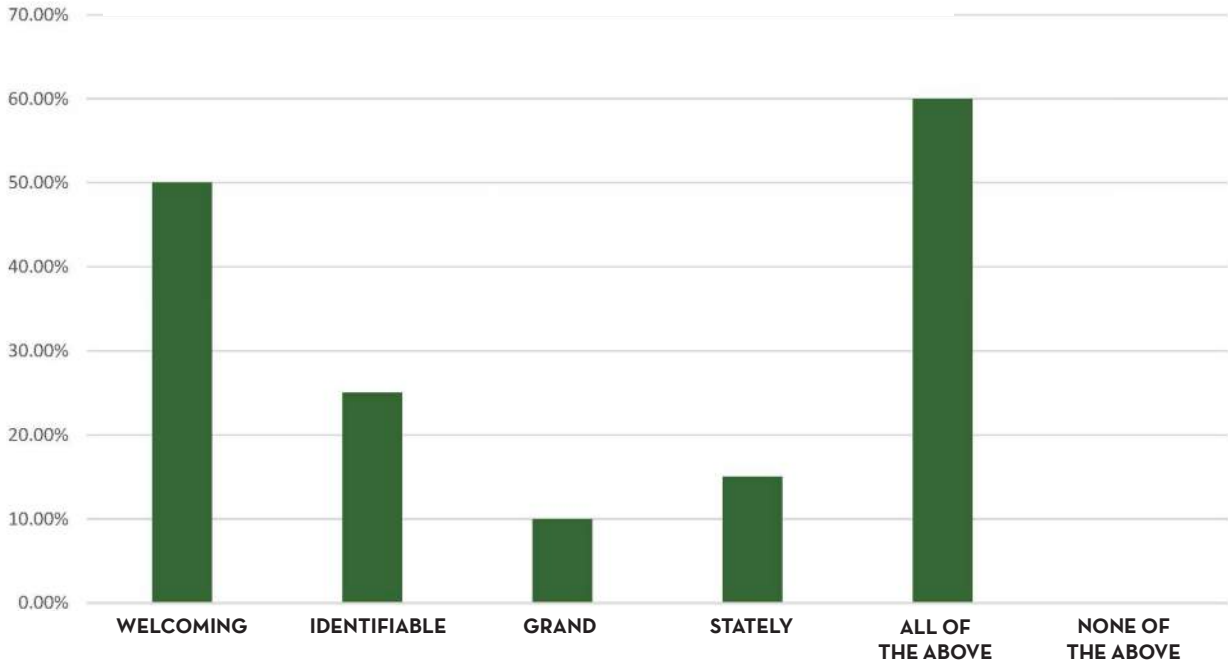


EXTERIOR DESIGN: IN THE FIRST COMMUNITY MEETING, THE MOST IMPORTANT AESTHETIC FEATURES FOR THE EXTERIOR WERE LISTED AS “MODERN, INVITING, AND HIGH TECH”. DOES THE CURRENT DESIGN MEET THOSE GOALS? (SELECT ONE)

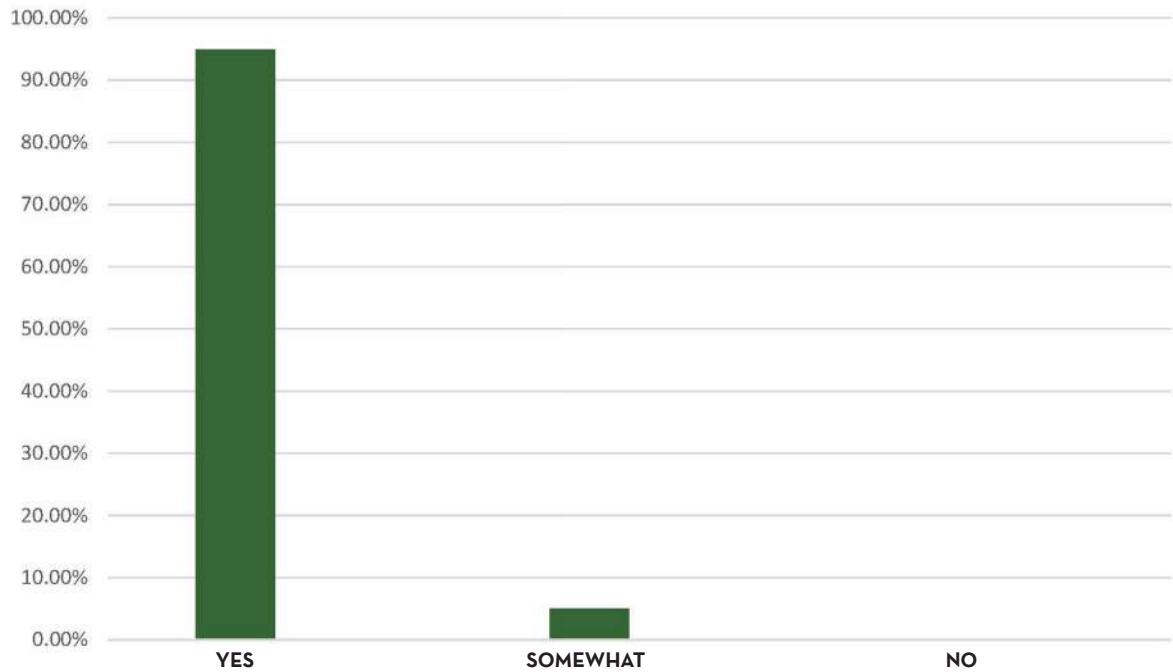


POLL & SURVEY RESULTS

EXTERIOR DESIGN: IN THE FIRST COMMUNITY MEETING, WE HEARD THAT A LARGE, GRAND ENTRY WAS VERY IMPORTANT. HOW WOULD YOU DESCRIBE THE PROPOSED BUILDING ENTRY? (SELECT ALL THAT APPLY)

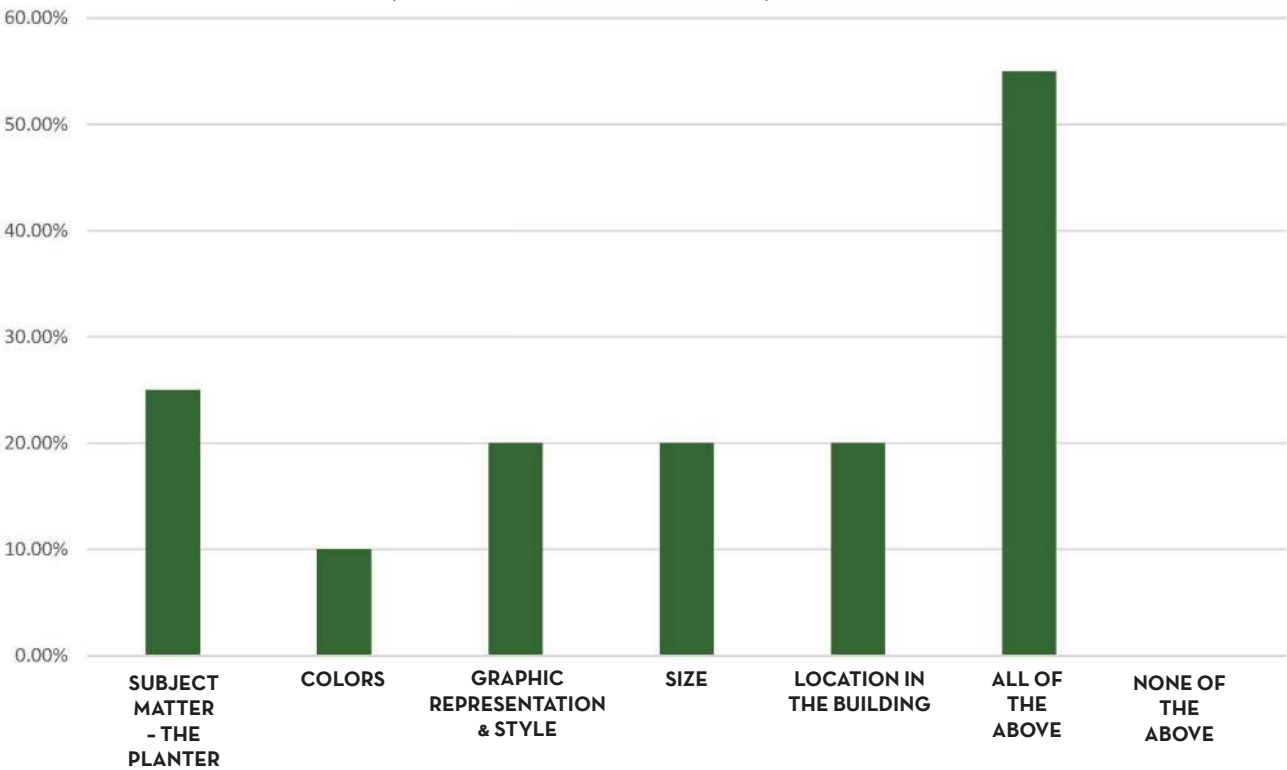


INTERIORS: IN THE FIRST COMMUNITY MEETING, WE HEARD THAT COLORFUL INTERIORS ARE VERY IMPORTANT. DO YOU FEEL LIKE THE DESIGN SUCCESSFULLY INCORPORATES COLORFUL INTERIORS? (SELECT ONE)

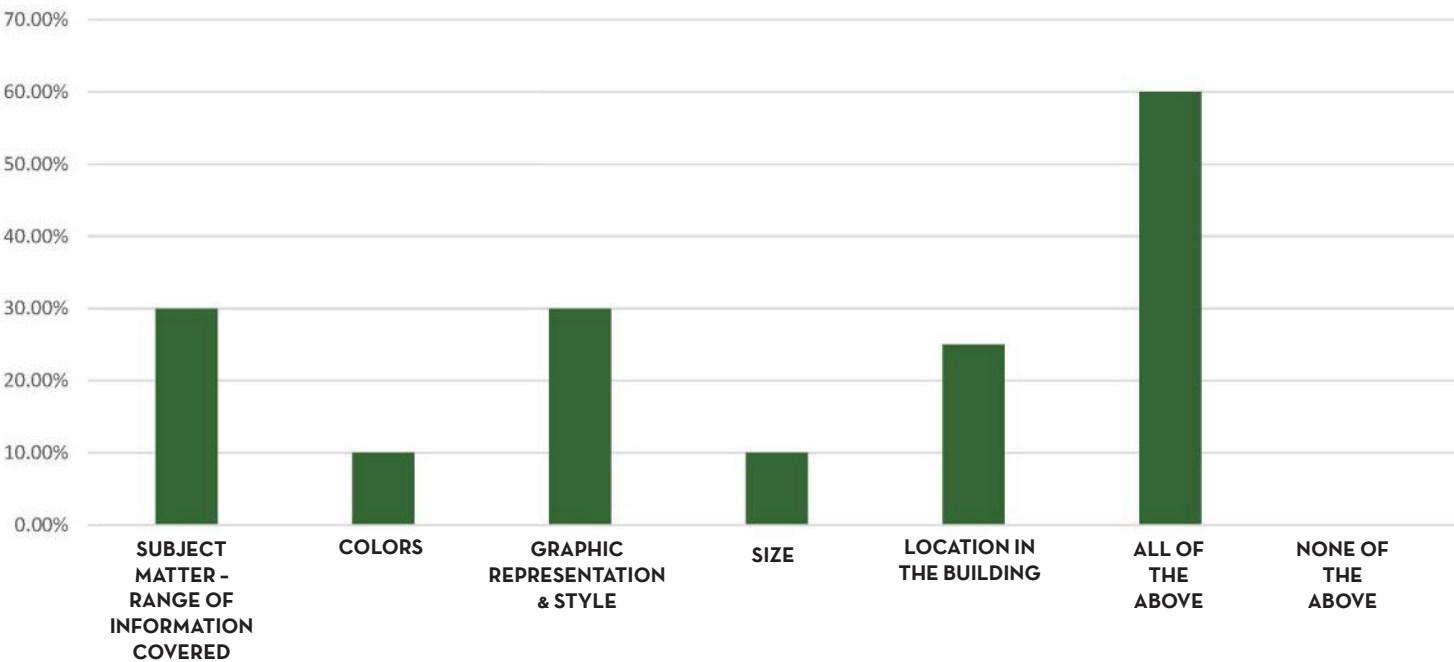


POLL & SURVEY RESULTS

LOBBY GRAPHIC: WHAT DO YOU LIKE ABOUT THE PROPOSED LOBBY GRAPHIC? (SELECT ALL THAT APPLY)



TIMELINE: WHAT DO YOU LIKE ABOUT THE PROPOSED TIMELINE WALL GRAPHIC OF ROBERT SMALLS LIFE ? (SELECT ALL THAT APPLY)





**COMMUNITY INPUT MEETING
QUESTIONS & ANSWERS**

IV

COMMUNITY INPUT MEETING QUESTIONS & ANSWERS

COMMUNITY MEETING – NOVEMBER 12, 2020

1. What is the student capacity?

900 to 950 students are the ultimate capacity, and we are planning for expansion. Right now, the student population is around 700, so we are planning some additional capacity for the students.

2. Where is the access to the 2nd floor for students and staff with mobility concerns?

On the south wing of the education building there is an elevator that is adjacent to the grand stair in the main lobby. We located it in this location so that it is centrally located and to provide good access to the cafeteria and media center side of the building.

3. Can you please repeat when construction will begin and when you anticipate the school opening?

Currently we are halfway through Design Development and then will move into Construction Documents, which will run to mid-May. We will begin construction during the summer of 2021 and complete construction of the new building at the beginning of 2023. Then we have the demolition of the existing building happening after that during the summer of 2023.

4. Where are the mechanical spaces?

The mechanical spaces are not shown on the drawings in this presentation, but above the second floor corridor spaces in the education wings, we are going to have a mechanical platform with access from the stair wells. On these platforms above the corridors we will have all the equipment that will serve the education classrooms. We will have heat pumps for each classroom as well as outdoor air units that will serve each of the wings. On the media center side of the building we are going to have a low slope roof where we will locate the mechanical equipment for the cafeteria and admin portion of the building. And then in the gymnasium part of the building we are going to have a mechanical platform that will be located above the locker room spaces. Those units will serve the gymnasium and multi-purpose room.

5. Can you expand on status of the permitting process?

We are currently going through the permitting process and we are still early in that effort thus far. We are targeting to receive permits in early May and all permits will be received prior to the start of the construction and bidding process.

6. When will the teachers be able to see plans?

LS3P will organize a plan review through Dr. LaVan and the Robert Smalls International Academy staff with the faculty. The design development set is due December 15th and would be a good point to present to faculty and staff for feedback.

7. Was open collaborative space considered along the spine of each classroom wing?

Where the classroom wings come together, there is a corridor that runs North/South and intersects the main classroom corridors. We are envisioning that intersecting area as collaboration space.

COMMUNITY INPUT MEETING QUESTIONS & ANSWERS

8. We always want to advocate for Robert Smalls’ & W.K.Alston’s masonic lodge, Sons of Beaufort #36, to be able to lay a cornerstone for the new building as they were 2 of our notable members. Is there someone we should contact?

This comment also came up during the first community meeting and we think it is a great idea. We are going to continue to track this and someone from the school district will be in contact to set up a meeting and discuss this idea further. Additional questions and ideas can be directed to Dr. LaVan for coordination with the district and design team.

9. Will sidewalks be put in on the main road for our students who walk to and from school?

Yes, this is part of the plan. There are existing sidewalks that will be added to and improved to provide connectivity to the site. Not all sidewalks are shown yet on the drawings but will be added.

10. How will WK Alston be honored in the new school?

We anticipate that W.K. Alston’s history and legacy will be captured in the graphic timeline down the corridor as part of the overall school history. We are also thinking about other ways to incorporate some photographs from this era and other pieces of this history in other parts of the building. In the future we are going to organize meetings through Dr. LaVan to sit down with the Robert Smalls Association so we can nail down which pieces of history we think are most important and look at other ways to incorporate W. K. Alston into the design.

11. How much would it cost?

JE Dunn has received a 50% design development set for this project and are starting to price it. This is something we are continuing to work through and something we will be getting more information on in the coming months.



ROBERT SMALLS INTERNATIONAL ACADEMY COMMUNITY MEETING SUMMARY REPORT

NOVEMBER 12, 2020

LS3P

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