

ROBERT SMALLS INTERNATIONAL ACADEMY

Community Input Meeting



July 21, 2020

LS3P



Design Team



Mary Beth Branham, AIA (Host)
Programming | Community Engagement



Vincent Spencer, AIA, CPD
Programming | Community Engagement



Eric Aichele, AIA
Principal-in-Charge



Nikos Katsibas, AIA
Project Manager | Project Architect



Kameron Quick, AIA
Project Architect



Christine Webb
Interior Designer



John Hughes, AIA
Construction Administration

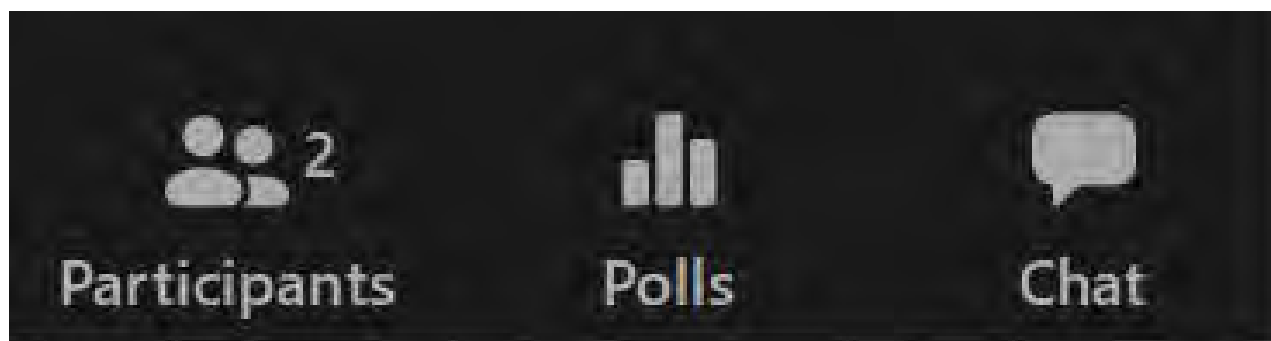
COMMUNITY INPUT MEETING



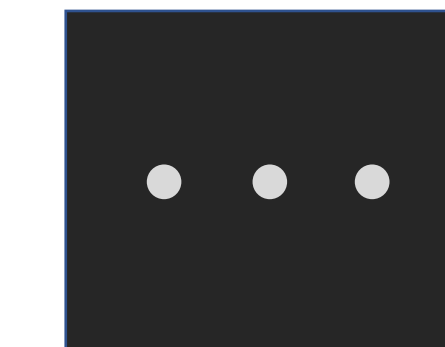
Virtual Meeting Guidelines

- We will be **RECORDING** this meeting to be able to post on the District and School website and YouTube for those who could not join us today
- Meeting participants have been **MUTED** upon entry
- During the meeting, you will have an opportunity to give us your input via “**Polls**” with 10 questions to answer and “**Chat**” later in this meeting for you to ask questions and give us comments

Icons at
Bottom
of Your
Screen



Or Chat
Icon may
be under
this





ACKNOWLEDGEMENTS



BEAUFORT COUNTY SCHOOLS

Superintendent and School Board Members

Seated Left to Right:
Cathy Robine, Vice Chair
Christina Gwozdz, Chair
William Smith, Secretary

Standing left to right:
Rachel Wisniewski
*Richard Geier
Melvin Campbell
Patricia Fidrych
John Dowling
David Striebinger
JoAnn Orischak
Earl Campbell

*District Representative



Dr. Frank Rodriguez, Superintendent



BEAUFORT COUNTY SCHOOLS



Acknowledgements

School Administration:



Dr. Celestine LaVan,
Principal



Davina Coleman,
Assistant Principal,
Upper Academy



Jeremiah Young,
Assistant Principal,
Lower Academy

District Administration:





STAKEHOLDER INPUT



STAKEHOLDER INPUT

Three Questions Asked:

1. How will we honor Robert Smalls, our history and our vision/mission with our new school?
2. What activities would you like to see in our new school?
3. What aesthetics are important to include in our new school?



STAKEHOLDER INPUT

Community Meeting Comments



Demonstrate “LEADER IN ME” Traits

Science Labs More teacher workrooms

Improved outdoor athletic fields HISTORY RICH THROUGHOUT

HIGH TECH Separate Gym and Multipurpose Rooms

Parts of building represent parts of ROBERT SMALLS LIFE

Small group/tutoring rooms Multiple playground areas
Built for the FUTURE

Resource rooms per grade level Variety of CLASSROOM sizes

Covered outdoor areas Museum-like entry

Sufficient drop off/pick up areas Sufficient sized cafeteria

STAKEHOLDER INPUT

Student Comments



2-STORY: Lower School DOWNSTAIRS & Upper School UPSTAIRS

OUTSIDE EATING AREA

Better CAFETERIA

MURALS

Bigger LIBRARY

QUOTES on Ceilings

Room for News program

New CLASSROOM FURNITURE

QUOTES FROM ROBERT SMALLS ON WALLS

Football field with "THE PLANTER" painted on it

Higher Ceilings NO LEAKS

Bigger GYM

More STUDENT ART on Walls

Bigger CLASSROOMS

More OUTDOOR ATHLETIC & SPORTS Fields

More Restrooms and Toilet Stalls

STAKEHOLDER INPUT

Faculty Comments



School as COMMUNITY CENTER
Lounges/Workrooms PRESERVE ARTIFACTS
Student COMMONS AREA
Bright/Open
OPEN Floor Plan
Wide Hallways with MOVEMENT PATHWAYS
Variety of Classroom Sizes/Types
STUDENT CENTER (Sensory Room)
NATURAL LIGHT/Multiple Lighting Options
“GROUNDED IN HISTORY WHILE REACHING TO THE FUTURE”
Name Athletic Areas for W.K. ALSTON
Remove “INTERNATIONAL”
From Name
Large Windows
STATELY ENTRY in Honor of Robert Smalls ROLE IN GOVERNMENT
MURALS/BUSTS or Robert Smalls
New SCHOOL COLORS
Atrium
Tutoring Rooms
Covered OUTDOOR SPACES
OUTDOOR CLASSROOM
QUOTES
More Arts
MINI-MUSEUM of Robert Smalls
SHIP as Part of Lower School Playground
MODERN/GREEN/SUSTAINABLE
MAKER SPACE

HONORING YOUR HISTORY



Input on Robert Smalls

Incorporate Graphics or Artifacts:

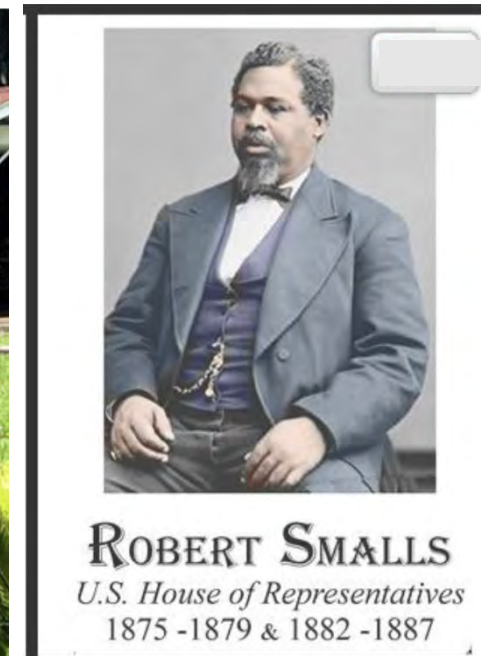
- Display History of the Elementary, Middle and High Schools
- Timeline: "Slave House to State House to White House"
- Monument on Campus
- Retain Mural in some way
- Masonic Cornerstone for Robert Smalls
- Use of Technology to tell his story

Robert Smalls Programs to maintain or add:

- 101 Course
- "Leader in Me" Habits
- Museum in Library or Lobby
- Literary Club
- Drama Program
- "Robert Smalls Day" on his birthday



The Planter

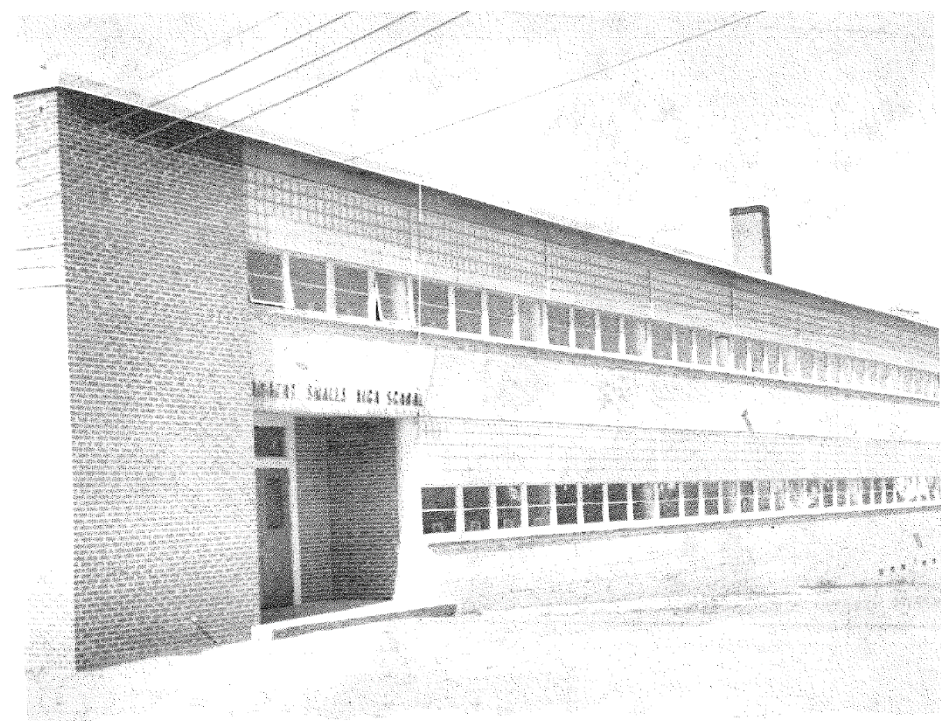


HONORING YOUR HISTORY

The School



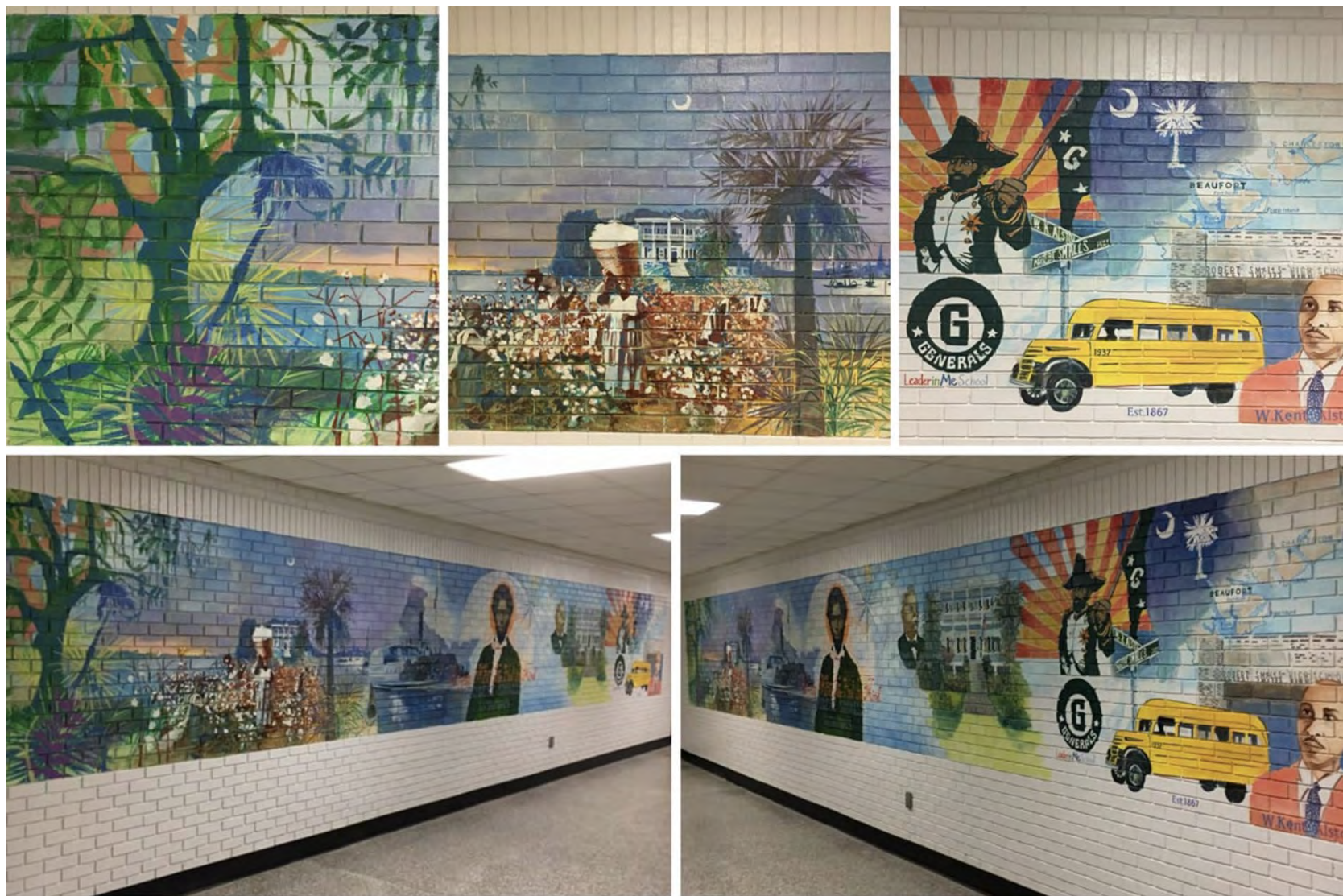
The original Robert Smalls High School - 1939



Robert Smalls High School - 1958



Robert Smalls International Academy



2018 mural installation at Robert Smalls International Academy



HONORING YOUR HISTORY



W. Kent Alston

1938 – 1962

Principal

- Volunteer Bus Driver
- Encouraged Students to be well rounded
 - Dress for Success
 - Arts - Marching band
 - Athletics



Brought Influential Visitors to Robert Smalls High School, including:

- Joe Louis
- Marian Anderson
- The Harlem Globe Trotters
- Lionel Hampton and Orchestra



Boxer



Vocal Performer



Entertainers



Big Band



POLL QUESTIONS



COMMUNITY INPUT MEETING



Virtual Meeting – “Poll”

- When it is time for the “Poll”, the Host will launch the poll and questions will appear on your screen
- Some Questions will be “Single Choice” and you can only mark “one” answer
- Other questions will be noted as “Multiple Choice” and you can mark “more than one” answer
- Once you complete your answers, please click “Submit”
- Once everyone has submitted, poll results will be shared and collected

Test for Community Meeting

1. Who/Which of the following should be honored in some way in the new school?

☐ Robert Smalls

☐ WK Alston

☐ All of the Above

2. Is incorporating natural light in the school important to you? (Multiple choice)

☐ Yes

☐ No

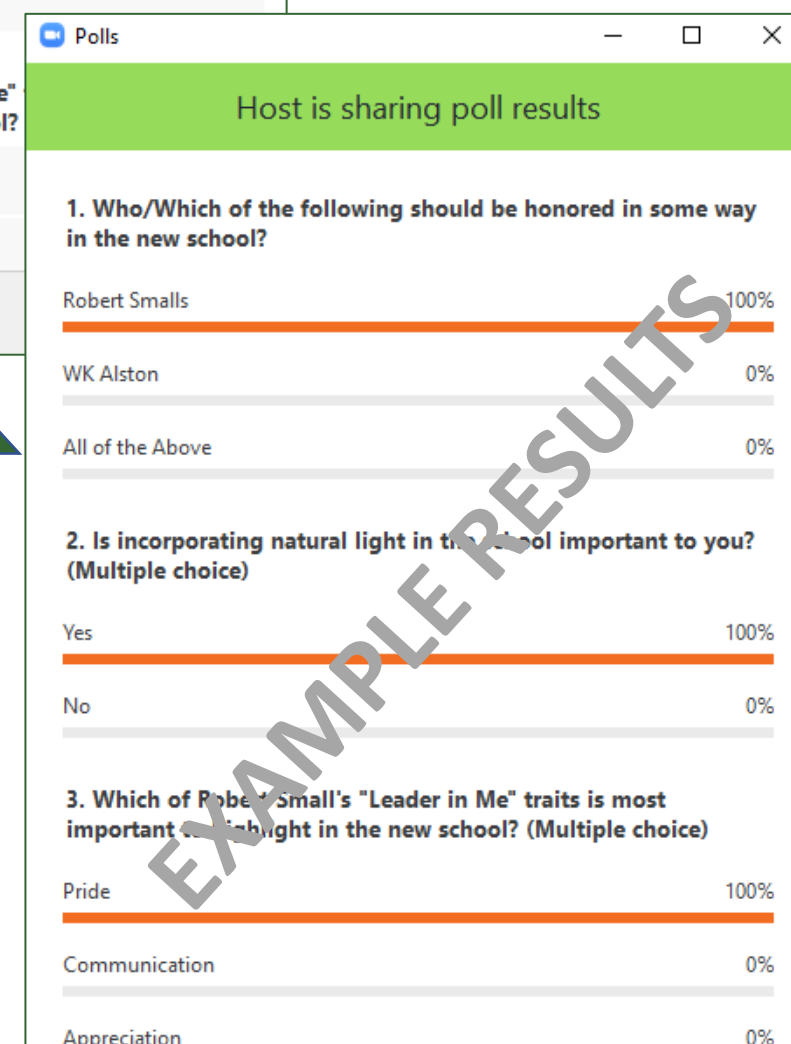
3. Which of Robert Small's "Leader in Me" traits is most important to highlight in the new school?

☐ Pride

☐ Communication

Submit

Click “Submit” when complete



LAUNCHING POLL



SHARING POLL RESULTS



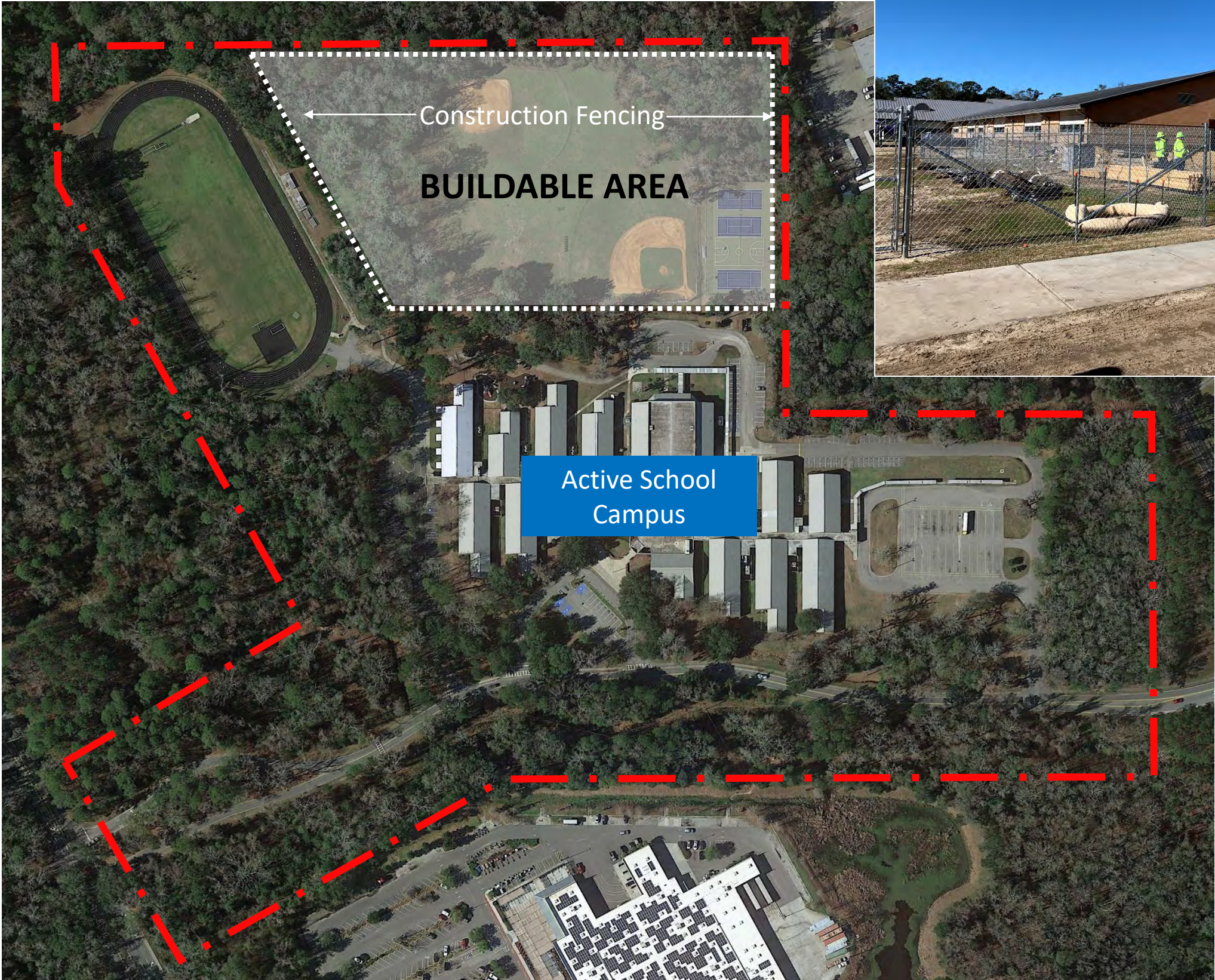


SITE CONSIDERATIONS



ROBERT SMALLS CAMPUS

Site Security



ROBERT SMALLS CAMPUS

Site Plan Concept





CHAT Q&A / COMMENTS OPEN



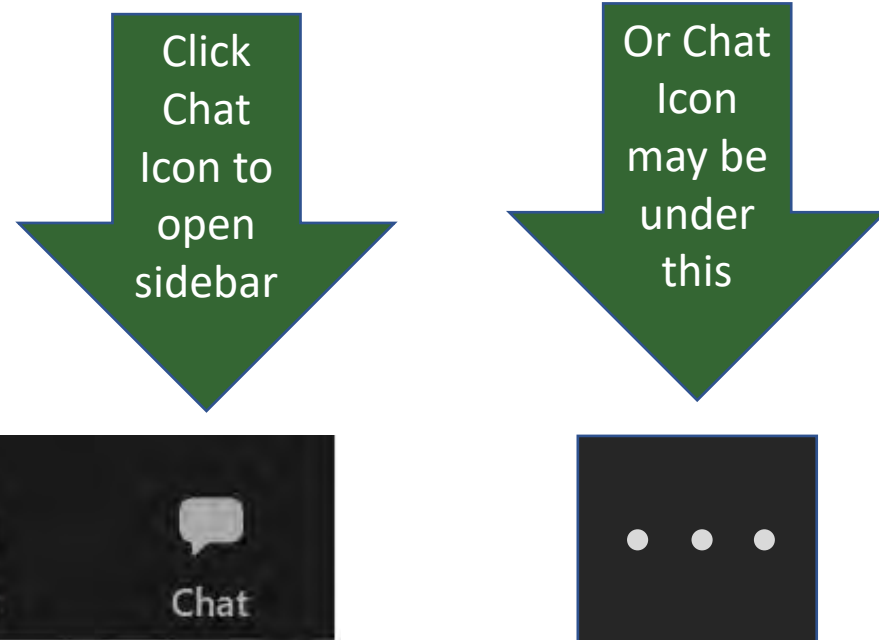
LS3P

COMMUNITY INPUT MEETING

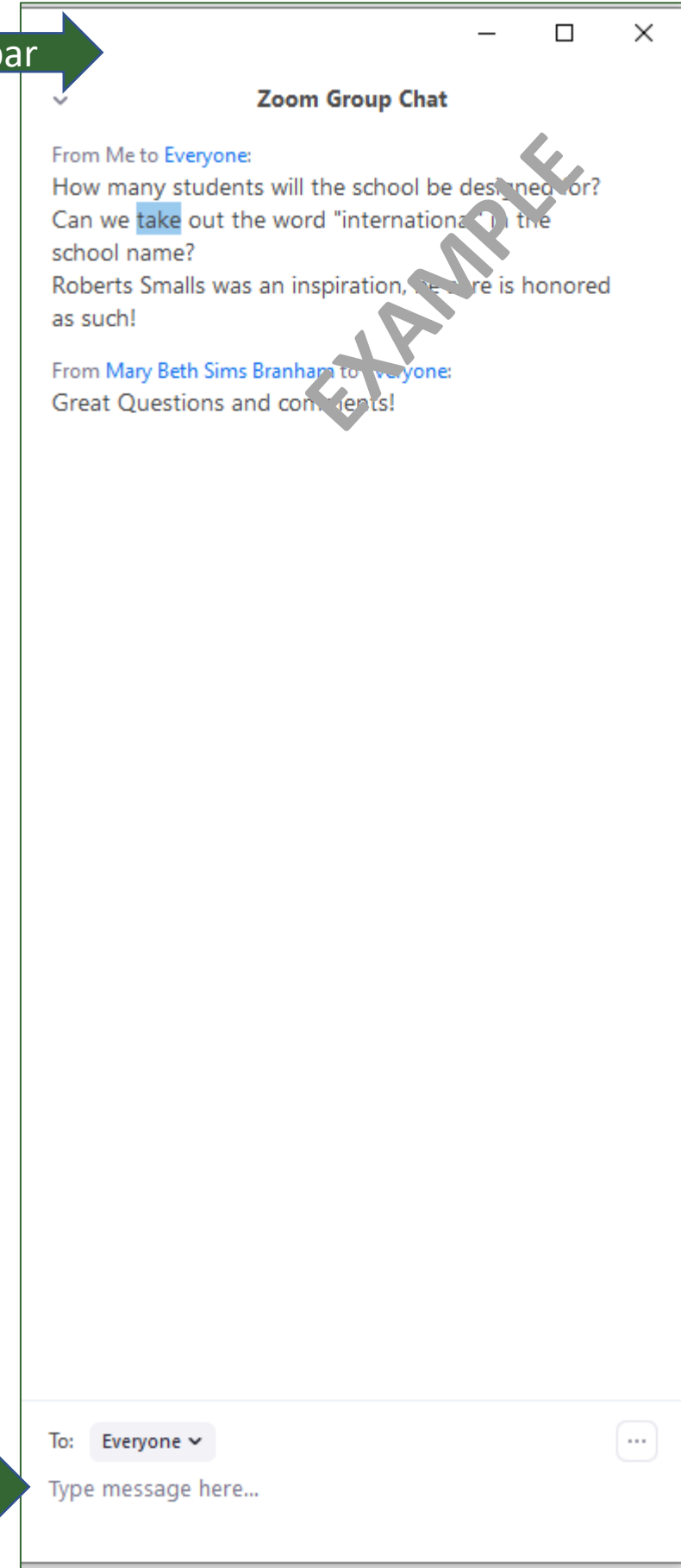


Virtual Meeting – “Chat”

- Click on the “Chat” icon at the bottom of your screen to open the sidebar on your screen (*Note: you will not be able to Chat until later*)



View of your Sidebar



- When it is time to “Chat”, type your message at the bottom of the Zoom Group Chat
- Be thinking of questions to ask

Type your Chat comments here when asked

OPENING “CHAT”



ADDITIONAL INPUT

Questionnaires

- Available in **English** and **Spanish**
- To fill it out **on-line** go to:
 - The School or District's website
 - Or Scan the QR Codes
 - Or go to these Links:
English
<https://forms.gle/bRyzotcQZzM9qdjH7>

Spanish
<https://forms.gle/rKPwf2azgZj5yXD16>
- **Printed copies** will be available at the School outside on a table with a place to leave them
- Your additional feedback would be greatly appreciated!



English

Robert Smalls International Academy
GENERALS

July 21, 2020

ROBERT SMALLS INTERNATIONAL ACADEMY - COMMENT FORM

Name (Optional): _____

1. WHAT IS YOUR CONNECTION TO ROBERT SMALLS INTERNATIONAL ACADEMY?

2. WHAT DO YOU LOVE ABOUT ROBERT SMALLS INTERNATIONAL ACADEMY?



Spanish

Robert Smalls International Academy
GENERALS

Julio 21, 2020

ROBERT SMALLS INTERNATIONAL ACADEMY - FORMULARIO DE COMENTARIO

Nombre (Opcional): _____

1. ¿CUÁL ES SU CONEXIÓN CON ROBERT SMALLS INTERNATIONAL ACADEMY?

2. ¿QUÉ TE GUSTA DE ROBERT SMALLS INTERNATIONAL ACADEMY?

3. ¿CÓMO HONRAMOS EL LEGADO DE ROBERT SMALLS INTERNATIONAL ACADEMY?

4. ¿CUÁL ES TU TRADICIÓN FAVORITA DE ROBERT SMALLS INTERNATIONAL ACADEMY?

5. ¿QUÉ SIGNIFICA ROBERT SMALLS INTERNATIONAL ACADEMY PARA SU COMUNIDAD?



NEXT STEPS

Following your Input Today

- Recorded meeting will be posted
- "Poll" answers and "Chat" questions/comments will be collected and synthesized
- Questionnaires will be compiled
 - *Please have your on-line or hand written questionnaires completed no later that next Tuesday, July 28th*
- Design for the new school will begin and incorporate your valuable input





THANK YOU FOR YOUR TIME !

