

## 5th Grade Scope & Sequence Writing

Days	Writing Focus	Standard(s)/Outcome(s)
15	Narratives: Personal Narratives (Memoir)	W.5.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear sequence of events.
15	Informative: Informational Essay (Analytical Response to Reading)	W.5.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.
10	Narrative: Realistic Fiction (Continuing the Story to a New Narrative)	W.5.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear sequence of events.
10-15	Informative: Explanatory Writing (Colony/Settlement from S.S.)	W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
5-10	Opinion: Persuasive Writing (Colonial Region from S.S.)	W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
10-15	Informative: Explanatory Writing (Revolutionary War Battles from S.S.)	W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
10-15	Opinion: Opinion/Argument Letter (Environmental Issue)	W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
15	Narrative: Historical Fiction Short Story (Chains, Novel Study)	W.5.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear sequence of events.
10	Opinion: Public Service Announcement (Citizenship from S.S.)	W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.