#### Financial Literacy Scope & Sequence

Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
7	1 - Make Informed, Financially Responsible Decisions	STANDARD 1: MAKE INFORMED, FINANCIALLY RESPONSIBLE DECISIONSStudents will apply financial literacy reasoning in order to make informed, financially responsible decisions.  1.12.A Evaluate the financial choices that are made based on available resources, needs, and wants for goods and services.  1.12.A.1 Explain how scarcity and opportunity cost affect decision-making.  1.12.A.2 Analyze costs, benefits, and opportunity cost to determine the achievement of personal financial goals.  1.12.A.3 Apply the decision-making process to an unforeseen situation.  1.12.A.4 Explain the concept of financial obligations, such as a promissory note, cell phone contract or college loan.  1.12.A.5 Evaluate how public policy issues impact personal financial decisions, such as environmental and health care	<ol> <li>Why is it important for me to learn about financial literacy?</li> <li>How can being financially stable affect my well-being?</li> <li>What makes me happy?</li> <li>How will identifying needs and wants and values influence my spending?</li> <li>What is the role of opportunity cost in achieving personal financial goals?</li> <li>What influences my personal financial decisions and actions?</li> <li>What criteria do I use to evaluate financial decisions? How do I know if a decision is a good one?</li> </ol>

concerns.

1.12.B Evaluate attitudes, assumptions, and patterns of behavior regarding financial decisions, and predict how they impact the achievement of financial goals.

1.12.B.1 Evaluate factors that affect personal financial decisions and actions.
1.12.B.2 Reflect on the impact of philanthropy, volunteer service, and charities in community development and quality of life.
1.12.B.3 Compare individual differences and influences on consumer decisions related to money including the impact on relationships.

#### 1.12.C Evaluate and apply financial knowledge, attitudes, and skills.

1.12.C.1 Refine and extend a conceptual understanding of new words regarding financial literacy.

1.12.C.2 Justify an informed and responsible action to resolve personal financial literacy questions and issues.
1.12.C.3 Apply the decision-

making process to achieve a personal financial goal.

1.12.C.4 Evaluate outcomes of financially responsible and irresponsible decisions.

#### 1.12.D Compare different types of markets.

1.12.D.1 Determine different types of retail markets, and analyze the goods and services they offer.

1.12.D.2 Examine external factors that affect a market such as inflation, and determine the most appropriate time to purchase.

### 1.12.E Evaluate the economic impacts of government, business, and consumer financial decisions.

1.12.E.1 Assess the impact of global economic events on personal financial planning.
1.12.E.2 Examine the consequences of personal consumer decisions and actions on the global economy, and the environment.

1.12.E.3 Analyze the impacts of business, government, and consumer financial decisions on the individual, family, and community.

7	2- Relate Careers, Education, and Income	STANDARD 2: RELATE CAREERS, EDUCATION, AND INCOME Students will relate choices regarding their education and career paths to earning potential.	1. What is it im develo
		2.12.A Evaluate the relationships among education, skills, career choices, economic conditions, and income.  2.12.A.1 Evaluate how interests, skills, career choices, and economic conditions affect education choices.  2.12.A.2 Evaluate how education choices affect income as well as the return on investment.  2.12.A.3 Analyze how personal values may impact financial decisions, including becoming an entrepreneur.  2.12.A.4 Analyze the benefits and trade-offs of a variety of careers including personal satisfaction.  2.12.A.5 Analyze the relationship of career choice and personal satisfaction.	betwe and ca 4. Why is under deduc
		2.12.B Evaluate sources of income. 2.12.B.1 Differentiate between earned income and other	

sources of income.

2.12.B.2 Describe how adjusting benefits can affect income.

- I. What is human capital and why is it important for career development?
- 2. How do I choose a career?
- 3. What is the relationship between education, income and career choice?
- 4. Why is it important to understand payroll and tax deductions on my paycheck?

9 3 - Plan and Manage Money

STANDARD 3: PLAN AND MANAGE MONEY -- Students will develop skills to plan and manage money effectively by identifying financial goals and developing spending plans.

## 3.12.A Demonstrate the ability to use money management skills and strategies.

3.12.A.1 Determine the feasibility of a spending plan based on multiple sets of criteria.
3.12.A.2 Analyze and compare income and spending plans as affected by age, needs, and resources.

3.12.A.3 Apply various money management strategies to authentic situations and predict results over time.

3.12.A.4 Cite examples of tradeoffs resulting from competing financial goals.

### 3.12.B Analyze the services of financial institutions.

3.12.B.1 Develop a plan that uses the services of various financial institutions to meet personal and family financial goals.
3.12.B.2 Describe and calculate interest and fees applied to various forms of saving, spending, debt.

- How do age, needs and resources influence spending plans?
- 2. What will I need to include in a spending plan for me that will meet my short term and long term goals?
- 3. How can I use financial institutions to meet personal and family goals?
- 4. How can I effectively integrate long term personal goals with financial needs and resources for financial well being?
- 5. How can I effectively use interest to manage and accumulate wealth?
- 6. What are my legal tax obligations?
- 7. What are my rights and responsibilities related to contracts?

7 4 - Manage Credit and Debit

STANDARD 4: MANAGE CREDIT AND DEBT -- Students will develop skills to make informed decisions about incurring debt and maintaining creditworthiness.

### 4.12.A Evaluate how to use debt beneficially.

4.12.A.1 Explain the advantages and disadvantages of debt.4.12.A.2 Determine a variety of situations in which debt is beneficial.

### 4.12.B Evaluate the advantages and disadvantages of credit products and services.

4.12.B.1 Evaluate information about products and services. 4.12.B.2 Differentiate and calculate the difference between short- and long-term loans.

4.12.B.3 Identify and discuss examples of predatory lending practices, such as payday lenders.

#### 4.12.C Analyze sources of credit.

4.12.C.1 Explain how to acquire and maintain credit.4.12.C.2 Compare sources of consumer credit, and apply them to consumer decisions.

- 1. How do I manage debt effectively?
- 2. How do I effectively manage and acquire credit?
- 3. What influences my credit worthiness?
- 4. What is the impact of a credit score on my financial well being?
- 5. How do I effectively identify and evaluate the cost of borrowing money?

4.12.C.3 Compare strategies of credit and debt management.
4.12.C.4 Compare the financial benefits and services of different types of lending institutions.

### 4.12.D Use numeracy skills to calculate the cost of borrowing.

4.12.D.1 Use online business tools to compare and compute interest and compound interest and to interpret an amortization table.

4.12.D.2 Compute and assess the accumulating effect of interest paid over time when using a variety of sources of credit.
4.12.D.3 Calculate and compare the total cost of borrowing for various amounts and types of purchases.

### 4.12.E Identify and evaluate interest rates, fees, and other credit charges.

4.12.E.1 Analyze the impact of using a credit card vs. a debit card as it relates to money management.

4.12.E.2 Analyze the advantages and disadvantages of different payment methods and options, including the Automatic Clearing House.

4.12.E.3 Explain the different types of loans associated with mortgages as it relates to interest rates (fixed, variable, and balloons), insurance, and fees.

### 4.12.F Analyze credit scores and reports.

4.12.F.1 Explain personal responsibility and the factors that affect creditworthiness, such as payment history and total debt vs. total available credit.

4.12.F.2 Explain how a credit report is used and how frequently it should be obtained.

4.12.F.3 Explain how credit scores can be used to leverage better products, services, and employment opportunities, such as Security Clearance.
4.12.F.4 Apply strategies to prevent or manage credit problems.

4.12.F.5 Compare sources of credit reporting and evaluate credit report scores.

### 4.12.G Evaluate the consequences of not meeting credit obligations.

4.12.G.1 Analyze the problems of

		not meeting credit obligations, such as poor credit score, late fees, acquiring loans, paying higher interest rates, and bankruptcy. 4.12.G.2 Determine when credit counseling is necessary. 4.12.G.3 Find reputable providers of credit counseling services.	
8	5 - Manage Risks and Preserve Wealth	STANDARD 6: MANAGE RISKS AND PRESERVE WEALTH Students will develop financial planning skills to minimize financial setbacks.  6.12.A Evaluate the strategies that protect income and wealth. 6.12.A.1 Explain circumstances that impact income and wealth. 6.12.A.2 Analyze forms of financial risk with varying degrees of risk tolerance. 6.12.A.3 Strategize methods to minimize financial loss. 6.12.A.4 Explain how legal documents protect individuals' personal assets, such as wills and trusts.  6.12.B Justify the need for and value of various types of insurance (such as health, property, life, disability, and liability) within the	<ol> <li>What is the relationship between financial risk and risk tolerance?</li> <li>How do I effectively evaluate strategies to help protect income and wealth?</li> <li>What do I need to know to choose insurance coverage to best meet my needs and situation?</li> <li>How can I be an informed consumer?</li> <li>How do I protect myself from fraud?</li> <li>How are the rights and responsibilities of buyers and sellers related to consumer protection laws?</li> </ol>

#### life cycle.

6.12.B.1 Investigate and apply different types of insurance coverage to selected situations.
6.12.B.2 Review and apply criteria to choose insurance coverage for selected situations.
6.12.B.3 Compare insurance rates, premiums, and deductibles to minimize costs in selected situations.
6.12.B.4 Create an individual or family insurance plan for selected situations.

# 6.12.C Evaluate the purposes, strategies, and effects of various business practices, including sales techniques.

6.12.C.1 Analyze the influence of advertising and the media on decision making and spending. 6.12.C.2 Explain the consequences of business practices to individuals, families, and society. 6.12.C.3 Analyze the characteristics of an informed consumer.

6.12.D Critique sources of consumer protection and assistance including public institutions and private

		organizations (professionals, publications, and internet).  6.12.D.1 Evaluate how fraudulent activities affect consumers and methods for protection against fraudulent activities.  6.12.D.2 Assess situations that put consumers in financial risk, such as sharing account information, identify theft, and co-signing on loans.  6.12.D.3 Justify why certain types of information should be secure and private.  6.12.D.4 Explain the rights and responsibilities of buyers and sellers under consumer protection laws such as the "Credit Card Bill of Rights."  6.12.D.5 Apply consumer protection laws to dispute a	
		claim.	
7	6 - Create and Build Wealth	STANDARD 5: CREATE AND BUILD WEALTH Students will develop skills to plan and achieve long-term goals related to saving and investing in order to build financial security and wealth.	<ol> <li>What strategies will help me best create and build wealth?</li> <li>What is the relationship between buying power, interest rates and inflation?</li> <li>What financial services and</li> </ol>
		5.12.A.1 Develop a model comparing investment results. 5.12.A.2 Select appropriate financial services and products	products will help me meet my financial goals? 4. What is the relationship between saving and investing?

to achieve personal financial goals.

5.12.A.3 Compare, contrast, and compute historical returns and fees of various financial products.

5.12.A.4 Differentiate between various investment products.

### 5.12.B Evaluate strategies for creating wealth and building assets.

5.12.B.1 Explain the effects of being banked versus unbanked. 5.12.B.2 Describe federal deposit insurance programs for banks and credit unions.

5.12.B.3 Analyze the effect of compounding.

5.12.B.4 Explain the concept of asset allocation based on shortand long term goals.

5.12.B.5 Assess factors that influence financial planning (age, income, liabilities, assets, goals, family size, risk tolerance, etc.).

5.12.B.6 Explain the relationship among buying power, interest rates, and inflation.

### 5.12.C Explain the relationships between saving and investing.

5.12.C.1 Describe the role of

5. What is the relationship between supply and demand on the stock market?

revenue-generating assets in building wealth.
5.12.C.2 Describe the processes and vehicles for buying and selling investments.
5.12.C.3 Compare sources for investment products, such as banks, investment companies, financial planners, etc.
5.12.C.4 Compare the risk, return, and liquidity of various investment alternatives.

## 5.12.D Analyze the concepts of supply and demand to stock market price changes.

5.12.D.1 Explain how supply and demand works in various situations.

5.12.D.2 Determine the impact of various events on stock market prices.

# 5.12.E Apply the decision-making processes to financial decisions related to planning, saving, and investing.

5.12.E.1 Develop and justify investment and/or savings strategies to achieve specified goals.

5.12.E.2 Develop personal financial planning strategies that respond to and use tax

	deductions.	