

Child Development Laboratory Scope & Sequence

Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
3	Unit 1 Child Care Services	<ol style="list-style-type: none"> 1. Demonstrate interpersonal skills that promote positive and productive relationships with children. 2. Determine the roles and responsibilities of individuals engaged in early childhood education. 	<ol style="list-style-type: none"> 1. How will you select the best program/service for a child? 2. What are the qualities you look for in a good program/service?
2	Unit 2 The Preschooler	<ol style="list-style-type: none"> 1. Analyze the use of child development theories and their implications for educational and childcare practices with emphasis on children from birth to four. 	<ol style="list-style-type: none"> 1. What are the physical, cognitive, emotional and social characteristics of a preschooler? 2. How can you use this information in the planning of the preschool curriculum and facilities? 3. How were developmental milestones determined? 4. How does the development of a preschooler affect your role

			as a teacher?
3	Unit 3 Safety & Health	<ol style="list-style-type: none"> 1. Manage physical space to maintain a safe and healthy learning environment. 2. Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the appropriate authorities. 3. Select and prepare safe and healthy snacks 	<ol style="list-style-type: none"> 1. How does a safe environment promote learning? 2. How does a healthy environment promote growth and development? 3. How can child care workers help to provide a safe and healthy environment? 4. What are the long-term effects of abuse on a child? 5. How does child abuse affect society?
4	Unit 4 Guidance & Discipline	<ol style="list-style-type: none"> 1. Establish developmentally appropriate guidelines for behavior. 2. Demonstrate interpersonal skills that promote positive and productive relationships with children. 	<ol style="list-style-type: none"> 1. How will you discipline children in a preschool setting? 2. How can you promote positive self-concept when guiding children's behavior? 3. What situations can cause behavior problems?

	Unit 5 (throughout lab experience) Set-up & Operation	<ol style="list-style-type: none"> 1. Establish activities, routines, and transitions. 2. Provide safe and healthy snacks. 3. Demonstrate interpersonal skills that promote positive and productive relationships with children. 4. Demonstrate enthusiasm, initiative, and commitment to program goals and improvements. 	<ol style="list-style-type: none"> 1. What are the program's goals? 2. How would you arrange learning centers that provide for children's exploration, discovery, and development? 3. How can you select and plan a quality program to address program goals?
6	Unit 6 Child Development Theory	<ol style="list-style-type: none"> 1. Analyze the use of child development theories and their implications for educational and childcare practices with emphasis on children birth to age four. 	<ol style="list-style-type: none"> 1. How will I use theory to promote the healthy physical, emotional, social, and intellectual of children from birth to age four? 2. How will my lesson plans demonstrate an understanding of developmental theory?
6+	Unit 7 ECE Curriculum	<ol style="list-style-type: none"> 1. Examine a variety of curriculum and instructional 	<ol style="list-style-type: none"> 1. How will you design and implement appropriate lessons to meet the

		<p>models.</p> <ol style="list-style-type: none"> 2. Implement learning activities in all curriculum areas that meet the developmental needs of children. 3. Demonstrate a variety of teaching methods to meet individual needs of children. 	<p>developmental needs of children?</p> <ol style="list-style-type: none"> 2. How can you select and plan a quality program to address program goals? 3. What teaching strategies will you use to implement the various curriculum areas?
3+	Unit 8 Observing Children	<ol style="list-style-type: none"> 1. Use a variety of assessment methods to observe and interpret children's growth and development. 2. Examine the interrelationships between physical, emotional, social, and intellectual aspects of human growth and development. 3. Demonstrate an understanding of professional practices related to working with children. 4. Demonstrate enthusiasm, initiative, and commitment to 	<ol style="list-style-type: none"> 1. What assessment methods can I use to observe and interpret children's growth and development? 2. How will you design and implement appropriate lessons to meet the developmental needs of children? 3. How can you select and plan a quality program to address program goals?

		<p>program goals and improvements.</p>	
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