

## Course/Grade Level: Government - Grade 9

Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
6 Days	Unit 1: Political & Economic Decision Making	<ul style="list-style-type: none"> <li>● Evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety (1.2.3)</li> <li>● Analyze the advantages and disadvantages of various types of governments throughout the world (2.1.1)</li> <li>● Evaluate how governments affect the answers to the basic economic questions of what to produce, how to produce, and for whom to produce (4.1.2)</li> </ul>	<ul style="list-style-type: none"> <li>● Why do governments exist?</li> <li>● How do different systems, types, and forms of government affect the distribution of power, the efficiency of decision making, how public order is maintained, individual rights, and the ability to address a crisis?</li> <li>● How does scarcity drive individual and government decision making?</li> <li>● How does the government influence economic decision making?</li> </ul>
7-8 Days	Unit 2: Principles of American Government	<ul style="list-style-type: none"> <li>● Analyze historic documents to determine the basic principles of United States government and apply them to real world situations (1.1.1)</li> <li>● Evaluate how the principles of government assist or impede the functioning of government (1.1.2)</li> <li>● Evaluate the roles and policies the government assumed regarding public policies (1.1.3)</li> <li>● Analyze the impact of landmark Supreme Court decisions on</li> </ul>	<ul style="list-style-type: none"> <li>● In what ways do the Declaration of Independence, Constitution, and Bill of Rights establish the principles of government?</li> <li>● How do the principles of government play out in our everyday lives?</li> <li>● How do the principles assist and impede the government's ability to respond to public policy concerns?</li> <li>● How do the principles drive the government to balance the</li> </ul>

		<p>governmental powers, rights and responsibilities of citizens in our changing society (1.2.1)</p> <ul style="list-style-type: none"> <li>● Evaluate the impact of governmental decisions and actions that have affected rights of individuals and groups in American society and/or have affected maintaining order and/or safety (1.2.3)</li> </ul>	<p>common good with individual rights?</p>
<p>8-9 Days</p>	<p>Unit 3: Politics and Participation in Government</p>	<ul style="list-style-type: none"> <li>● Evaluate roles and policies the government has assumed regarding public issues. (1.1.3)</li> <li>● Explain roles and analyze strategies individual or groups may use to initiate change in governmental policy and institutions. (1.1.4)</li> <li>● Evaluate demographic factors related to political participation, public policy and government policies. (3.1.1)</li> <li>● Evaluate the role of government in addressing land use and other environmental issues. (3.1.2)</li> <li>● Analyze the roles and relationships of regions on the formation and implementation of government policy. (3.1.3)</li> </ul>	<ul style="list-style-type: none"> <li>● What are the different categories of political thought?</li> <li>● What political attitudes best match your own?</li> <li>● What is the purpose of political parties?</li> <li>● How are political platforms useful to voters?</li> <li>● Why do we have third parties?</li> <li>● How can demographic factors influence political participation and policy?</li> <li>● How does the Constitution guarantee your voting rights?</li> <li>● Why do people choose to vote?</li> <li>● Why do some choose not to vote?</li> <li>● How can media influence political participation and decision-making?</li> <li>● How can polls influence citizens and elected officials?</li> <li>● How can citizens initiate change in government? How can citizens initiate change in government?</li> <li>● How can residents of Carroll</li> </ul>

			<p>County be affected by urban sprawl and growth?</p> <ul style="list-style-type: none"> <li>● Should development in Carroll County be controlled and to what extent?</li> </ul>
<p>9-10 days</p>	<p>Unit 4: Legislative Branch</p>	<ul style="list-style-type: none"> <li>● Analyze historic documents to determine the basic principles of United States government and apply them to real world situations (1.1.1)</li> <li>● Evaluate how the principles of government assist or impede the functioning of government (1.1.2)</li> <li>● Evaluate the roles and policies the government assumed regarding public policies (1.1.3)</li> <li>● Explain roles and analyze strategies individual or groups may use to initiate change in governmental policy and institutions. (1.1.4)</li> <li>● Analyze legislation designed to protect the rights of individuals and groups and to promote equity in American society (1.2.2)</li> <li>● Evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety. (1.2.3.)</li> <li>● Demonstrate an understanding of the relationship of cultural and physical geographic factors in the</li> </ul>	<ul style="list-style-type: none"> <li>● How is Congress organized?</li> <li>● What is the role of the Census, state legislatures, and the federal judiciary in reapportionment and redistricting?</li> <li>● What is the impact of reapportionment, redistricting, and gerrymandering on individuals, groups, communities, and regions?</li> <li>● What types of powers does the Constitution give Congress?</li> <li>● How can Congress use the Elastic Clause in the Constitution to expand upon its expressed powers?</li> <li>● What types of powers are denied to Congress by the Constitution?</li> <li>● What are the steps in making a federal law?</li> <li>● What tools do legislators have in checking other members of Congress?</li> <li>● What is the federal budget-making process?</li> <li>● What factors affect the political debate over the federal budget-making process?</li> <li>● How does Congress work with the President to develop a plan for</li> </ul>

		<p>development of government policy.(3.1.1)</p> <ul style="list-style-type: none"> <li>● Demonstrate an understanding of economic principles, institutions, and processes required to formulate government policy.. (4.1.1.)</li> <li>● Utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals. (4.1.2)</li> <li>● Evaluate the effectiveness of current monetary and fiscal policy on promoting full employment, price stability, and economic performance. (4.1.4)</li> </ul>	<p>taxing and spending?</p> <ul style="list-style-type: none"> <li>● What rights listed under the Equal Protection Clause have been further defined and protected by congressional legislation?</li> <li>● How has affirmative action changed since its inception?</li> <li>● In what ways are interest groups involved in the legislative process?</li> <li>● What is lobbying and what techniques are used by lobbyists?</li> <li>● Should Congress limit the influence of interest groups and PACs?</li> <li>● What is the purpose of the Maryland General Assembly?</li> <li>● What are the similarities and differences between the Maryland General Assembly and the U.S. Congress?</li> <li>● What issues are the Maryland General Assembly confronted with?</li> <li>● Who influences how a member of Congress votes?</li> <li>● What issues are members of Congress concerned with?</li> </ul>
<p>11 Days</p>	<p>Unit 5: Executive Branch</p>	<p>determine the basic principles of United States government and apply them to real-world situations (1.1.1)</p>	<ul style="list-style-type: none"> <li>● What is the Electoral College?</li> <li>● What are the criticisms of the Electoral College?</li> <li>● Should the Electoral College system be changed? If so, how?</li> </ul>

		<ul style="list-style-type: none"><li>● Evaluate how principles of government assist or impede the functioning of government. (1.1.2)</li><li>● Evaluate roles and policies the government has assumed regarding public issues. (1.1.3)</li><li>● Explain roles and analyze strategies individual or groups may use to initiate change in governmental policy and institutions. (1.1.4)</li><li>● Evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety. (1.2.3)</li><li>● Analyze economic, political, social issues and the affect on foreign policies of the United States. (2.1.1)</li><li>● Evaluate the effectiveness of international alliances and organizations from the perspective of the United States. (2.1.2)</li><li>● Analyze the advantages and disadvantages of various types of governments throughout the world. (2.2.1)</li><li>● Analyze the roles and relationships of regions on the formation and implementation of</li></ul>	<ul style="list-style-type: none"><li>● Who can be President and why would anyone want the job?</li><li>● What are the powers and duties of the President?</li><li>● What are the legal provisions made for presidential succession?</li><li>● How is the Executive Office of the President organized?</li><li>● How does the cabinet help carry out the work of the executive branch?</li><li>● What are the major objectives of United States foreign policy?</li><li>● How is the executive branch structured to carry out United States foreign policy?</li><li>● What are the constitutional foreign policy powers of the president and the Congress?</li><li>● What are the purposes of the international agencies the United States belongs to?</li><li>● What roles do the international agencies have in US foreign policy?</li></ul>
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7 Days	Unit 6: Judicial Branch	<p>determine the basic principles of United States government and apply them to real-world situations (1.1.1)</p> <ul style="list-style-type: none"> <li>● Evaluate how principles of government assist or impede the functioning of government. (1.1.2)</li> <li>● Evaluate roles and policies the government has assumed regarding public issues.(1.1.3)</li> <li>● Explain roles and analyze strategies individual or groups may use to initiate change in governmental policy and institutions. (1.1.4)</li> <li>● Analyze the impact of landmark Supreme Court decisions on</li> </ul>	<ul style="list-style-type: none"> <li>● Why do we have courts?</li> <li>● What is the difference between civil law and criminal law?</li> <li>● What steps does a civil or criminal case follow?</li> <li>● Why must each step be followed in order to ensure the accused his/her due process?</li> <li>● Where are the majority of federal cases heard first?</li> <li>● How does the organization of the state and federal courts differ?</li> <li>● What is the difference between original and appellate jurisdiction?</li> <li>● How are federal court judges chosen?</li> <li>● Why do Supreme Court justices'</li> </ul>

		<p>governmental powers, rights and responsibilities of citizens in our changing society. (1.2.1)</p> <ul style="list-style-type: none"> <li>● Evaluate how the United States government has maintained a balance between protecting rights and maintaining order. (1.2.2)</li> <li>● Evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety. (1.2.3)</li> <li>● Evaluate the principle of due process. (1.2.4)</li> <li>● Analyze elements, proceedings, and decisions related to criminal and civil law. (1.2.5)</li> <li>● Analyze economic, political, social issues and the effect on foreign policies of the United States. (2.1.1)</li> </ul>	<p>interpretations of the Constitution change over time?</p> <ul style="list-style-type: none"> <li>● What role does the Supreme Court play in shaping government policy?</li> <li>● How does a case reach the Supreme Court?</li> <li>● What factors influence Supreme Court decisions?</li> <li>● How have Supreme Court decisions on governmental powers and the rights of citizens changed America?</li> </ul>
<p>9 Days</p>	<p>Unit 7: Individual Rights and Civil Rights</p>	<ul style="list-style-type: none"> <li>● Evaluate how the principles of government assist or impede the functioning of government (1.1.2)</li> <li>● Evaluate roles and policies the government has assumed regarding public issues (1.1.3)</li> <li>● Analyze the impact of landmark Supreme Court decisions on governmental powers, rights and responsibilities of citizens in our changing society (1.2.1)</li> </ul>	<ul style="list-style-type: none"> <li>● Are civil liberties absolute?</li> <li>● Why is the 14th Amendment pivotal to the protection of civil liberties and rights?</li> <li>● To what extent has the government achieved its principle, equal protection of the law?</li> <li>● What is the balance between state and federal authority in protecting civil liberties?</li> </ul>

		<ul style="list-style-type: none"><li>● Analyze legislation designed to protect the rights of individuals and groups and to promote equity in American society (1.2.2)</li><li>● Evaluate the impact of government decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety (1.2.3)</li><li>● Evaluate the principle of due process (1.2.4)</li></ul>	<ul style="list-style-type: none"><li>● How does the equal protection clause apply to Brown v. Board of Education?</li><li>● How have previous Civil Rights movements impacted our society today?</li><li>● What are some of the Civil Rights challenges the United States is facing today?</li><li>● How effective are affirmative action programs in today's society?</li><li>● How has the Supreme Court applied 4th amendment protections and limitations in schools?</li><li>● What is the proper balance between protecting individual rights and maintaining social order?</li></ul>
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