Course/Grade Level: 7th Grade Social Studies

Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
40	1. Developing Interpretations/ Skills/Byzantine Empire	● Analyze characteristics that are used to organize people into cultures. ○ Apply understandings of the elements of culture to the studies of modern world regions, such as art, music, religion, government, social structure, education, values, beliefs and customs (2.a.a) ● Use geographic tools to locate places and describe the human and physical characteristics in the contemporary world ○ a. Use maps to compare geographic locations of places and regions ○ b. Use photographs and thematic maps to compare human and physical characteristics of places and regions ○ c. Analyze geographic issues and problems (3,a,1) ● Analyze interrelationships among physical and human	1. How did the different religions of the area lead to cultural changes within the region? 2. How did geography impact the political and economic growth of the empire? 3. How did contact with other cultures impact the social, political, and economic development of the Byzantines 4. How did the Byzantines, and Justiniian in particular, affect legal codes in the modern world 5. What was the impact of the Schism of 1054 (Social, Cultural, Political)

characteristics that shape the identity of places and regions around the world (3,b,1)

- o A. Identify and describe physical characteristics that influenced human settlement
- o B. Explain how physical and human characteristics of a region such as vegetation, climate, minerals, population density and religion, affect its economic growth and the way people make a living
- o C. Analyze how regional characteristics and interests including economic development, climate, and the environmental impact government policies
- o D. Identify geographic factors that have influenced international relations and economic development in world regions,such as trade, infrastructure, and health issues
- Analyze why and how people in contemporary world regions modify their natural

		environment and the impact of those modifications (3,d,1) ● Examine how increasing diversity in global societies results from immigration, settlement, and economic development (2.0.b2)	
40	2. Europe	● Analyze the historic events, documents, and practices that are the foundations of political systems around the world ● Examine and report examples of historic events, documents and practices that have influenced (Feudalism) ● Analyze the roles of institutions and governments in early world history regarding public policy and issues ● Describe the conflict between the church and the state in the formation and implementation of policy (Roman Catholic Church) ● Analyze perspectives regarding issues in a feudal society, such as the church leaders v. lords of the manor, joining the Crusades, the growth of trade (Crusades, Feudalism, Plague)	1. How did historic events, docs, institutions and practices that create and influence the foundation and end of the feudal system? 2. How did the growth of guilds impact medieval society? 3. How was the conflict between the Roman Catholic Church and the state formative in the implementation of policy? 4. How did feudal governments protect or fail to protect individuals and groups? 5. How did Charlemagne's rule impact social, political, cultural, and economic development in Medieval Europe? Describe the social, cultural and economic power of the Catholic Church and the conflict between church and state power during the middle ages.

		● Analyze the historic events, documents, and practices in early world history that are the foundations of political systems (Feudalism,English Bill of Rights,Magna Carta, Decline of Feudalism- leads to Monarchy) ● Examine and report on the roots of democratic principles in World History (Magna Carta, English Bill of Rights) ● Examine the decline of feudalism and the emergence of monarchies (Feudalism) ● Analyze the roles of governments around the world regarding public policy and issues ● Evaluate the effectiveness of the various policies of governments in addressing issues, such as health, poverty, crime, security, and environmental concerns (Growth of towns and cities) ● Analyze the methods used by individuals and groups to shape governmental policy and actions in early world history (Magna Carta)	What purpose did castles serve in society and in the feudal government? Explain the impacts of physical features on medieval society. Using a variety of textual resources Analyze the effectiveness of the feudal system in addressing the needs of citizens. Analyze the events, groups, individuals and policies that served to shift political power and lay the foundations for more democratic reforms. ● Analyze the relevancy of sources and perspectives of information (Sourcing,

		• Compare methods used in early world history to change governments, such as coups, elections and revolts (William the Conqueror, Frankish Kings, Magna Carta) • Examine how religion shaped and influenced government policy (Roman Catholic Church) • Analyze the importance of civic participation as a citizen of early world history (Magna Carta) • Analyze the usefulness of various sources of information used to make political decisions (Castles, Manors, Guilds) • Explain why common people did not have a voice in ancient civilizations (Roman Catholic Church, Feudalism) • Analyze the relevancy of sources and perspectives of information (Sourcing, Bias) • Evaluate how medieval governments around the world protected or failed to protect the rights of individuals and groups (Growth of Trade)	Bias) • Analyze the individual rights and responsibilities in an medieval world civilization • Explain how international rules and laws protect individual rights and protect the common good Analyze the concept of culture and the characteristics of Medieval European culture. Describe the physical geography of Europe and how those features influenced the culture of Europeans in the middle ages.

		- Examine the balance between providing for the common good of the manor v. the rights of the individual serf - Analyze the individual rights and responsibilities in an medieval world civilization - Explain how international rules and laws protect individual rights and protect the common good. - Analyze characteristics that are used to organize people into cultures (Feudalism) - Apply understandings of the elements of culture to the studies of modern world regions, such as art, music, religion, government, social structure, education, values, beliefs and customs (Europe Achievements) - Describe the characteristics of a sovereign nation, such as the legitimate use of authority, autonomy and establishment of borders (William the Conqueror, Charlemagne) - Describe how location and environment influenced early world cultures (Physical	Use geographic and mapping tools to locate places and regions in Europe.

Features)

- Explain how cultural diffusion influenced the development of cultures. Describe factors that resulted in cultural diffusion, such as trade, conflict and migration
- Analyze how increased diversity in early world history resulted from immigration, settlement patterns and economic development
- Describe the impact of various religions on a civilization, such as its effect on political, economic and social systems
- Examine the causes and effects of social, economic, and political conflict such as the Crusades
- Use geographic tools to locate places and describe the human and physical characteristics in early world history
- Use geographic tools to locate places and describe the human and physical characteristics in the contemporary world
- Use photographs and thematic maps to compare human and

Describe the demographics of populations and the factors that influence the rise, fall, and movement of populations in Europe during the middle ages.

		physical characteristics of places and regions ● Examine how physical and human characteristics shape the identity of places and regions and influence the development of civilizations in world history ● Identify and describe physical characteristics that influenced human settlement	
20	3. Middle East	● Analyze how the people of the Arabian Peninsula adapted to and modified their environment. ● Describe the conditions that led to the growth of trade in the Arabian Peninsula. ● Identify the influences of Christianity and Judaism on Muhammad and the developmentt of Islam. ● Explain the key beliefs of Islam (5 Pillars, Quaran, Hadith, etc). ● Explain the impact of Muhammad's death on the Middle East. ● Summarize the development and expansion of early Islam.	1. How did the geography of the region affect the development of Middle Eastern culture? 2. How does religion impact culture, government, and economics? 3. What important innovations & adaptations did medieval Muslims make? 4. How does the development of the Middle East influence the medieval world and impact our culture today?

		- Analyze the issues surrounding the Islamic split between Sunni and Shi'ite. - Explain how the Islamic culture developed under the Umayyads, Abbasids, and in Islamic Spain. - Analyze and evaluate the contributions of the Middle East on the medieval world. - Explain the development and importance of the Ottoman Empire in the Middle East.	
20	4. Africa	- Analyze the emergence, growth and decline of African Empires A. Describe the contributions of major African monarchies, cities, and trade networks, such as Ghana, Mali and Songhai B. Analyze the cultural and economic impact of African regional and worldwide trade routes C. Summarize the factors that led to the decline of the African empires (5.5) - Analyze the methods used by individuals and groups to shape governmental policy and actions in early world history - Examine how religion shaped	- Understand the impact and influence the religion of Islam had on African governments and trade - Understand how a surplus and scarcity of specific resources led to the Trans-Saharan Trade - Understand the similarities and differences in the creation, rise, and fall of the three West African Empires of Ghana, Mali, and Songhai - Understand Mansa Musa's impact on West Africa's economic, political, and religious history - Understand the relationship between Sub-Saharan African civilizations and their European counterparts

		and influenced government policy (1.1.C) ● Explain how the development of transportation and communication networks influenced the movement of people, goods and ideas from place to place,such as trade routes in Africa (3. C.1.B)	
25	5. Asia	● Identify the various geographic regions within Asia and describe the characteristics that make them distinct regions. ● Describe how geographic location, physical features, and natural resources influence the economic development of Southern, Eastern and Southeastern Asian nations ● Describe the major geographic and climatic characteristics for a selected region in Asia. ● Describe and analyze the cultural characteristics and achievements of the civilizations in South Asia and East Asia. ● Describe the effects and influence of empires on culture and development in South Asia and East Asia. ● Examine the religious diversity of the countries of the South Asia. ● Describe and compare the development of Hinduism,	**EQ:** How did China's rivers contribute to populated areas? **Obj:** You will analyze maps and infer how China's rivers contributed to its growth of cities. **EQ:** How do the physical features of China contribute to its history and development? **Obj:** You will be able to identify physical features of China and infer how they contribute to China's history and development. **EQ:** What are some of the diverse physical features of China? **Obj:** You will identify and label Asia's diverse landscape. You will analyze the map and demonstrate understanding of Asia's diverse physical features. **EQ:** How did China's rivers contribute to populated areas? **Obj**: You will analyze maps and infer how

Buddhism, and Sikhism on the Indian Sub-Continent.
- Explain and give examples how Asian countries adapt to the high population density of their country. [MODERN CONNECTION]
- Identify a selected contemporary issue and predict possible future trends in East, Southeast, and South Asia. [MODERN CONNECTION]
- Compare the characteristics of developing and developed countries in East, Southeast, and South Asia by reading and classifying information from charts and graphs.

China's rivers contributed to its growth of cities.

EQ: How do the physical features of China contribute to its history and development?

Obj: You will be able to identify physical features of China and infer how they contribute to China's history and development.

EQ: What are some of the diverse physical features of China?

Obj: You will identify and label Asia's diverse landscape. You will analyze the map and demonstrate understanding of Asia's diverse physical features.

EQ: How have medieval Chinese discoveries and inventions influenced the modern world?

Obj: You will explain the significance of Chinese inventions and discoveries in history and create an argument based on which one has the most influence in the modern world.

EQ: How did the Tang dynasty influence the cultures of Japan, Korea and Southeast Asia?

Obj: Evaluate the influence of the Tang dynasty on the cultures of Japan, Korea, and Southeast Asia

EQ: How did moving the capital to Kyoto affect the development of Japanese culture?

Obj: Explain factors that influenced the

development of a national Japanese culture between 800 and 1200.

EQ: What is the difference between Aristocracy, Meritocracy, and Nepotism? What challenge did dynastic rulers face in governing the vast territories of Imperial China? Which form(s) of government-- Aristocracy, Meritocracy, or Nepotism-- most helped Chinese Emperors rule their vast territories?

Obj: Understand the merits of Nepotism, Meritocracy, and Aristocracy in the government of Imperial China.

EQ: What were some of the achievements of the Tang and Song dynasties and how did they influence the development of other cultures?

Obj: Identify and recognize the impact of the achievements of the Tang and Song dynasties.

EQ: What are the major beliefs of Shintoism and how did these beliefs influence Japanese culture?

Obj: Describe the major beliefs and influence of Shintoism on Japan.

EQ: How did Buddhism influence the Japanese civilization?

Obj: Describe the influence of Buddhism on Japan.

EQ: What were the major social, political and

			economic developments of feudalism in Japan?
			Obj: Examine the social, political and economic development of feudalism in Japan.
			EQ: How did the location of Japan affect the development of its culture?
			Obj: Evaluate the effects of isolation on Japan during earlier times.
			Obj: Create a thematic map summarizing how key physical features found in the region of Japan have served to both isolate and link Japanese culture.
			EQ: Where were the Tang and Song dynasties located ?
			EQ: What were the civilization characteristics of the Tang and Song dynasties?
			Obj: Interpret and evaluate data on maps and graphs of the Tang and Song dynasties
			Obj: Analyze and identify the civilization characteristics that were apparent in the Tang and Song dynasties. Note: To make this lesson 45 minutes, focus on the Tang and Song Dynasties.
			EQ: How vast was the Mongol Empire?
			EQ: How did the Silk Road affect the movement of people, goods, and ideas?
			Obj: Describe the expansion of the Mongol Empire.

			Obj: Analyze the influence of transportation on the movement of people, goods, and ideas.
			EQ: Did the Mongol Empire have a positive or negative impact on world history?
			Obj: Assess the accomplishments and impact of the Mongol Empire.
			CIVICS 1.B.1 Analyze the methods used by individuals and groups to shape governmental policy and actions in early world history a. Compare methods used in early world history to change governments,such as coups, elections and revolts
			Obj: Describe the role of the samurai in Feudal Japan.
			Obj: Compare samurai to European knights.
			EQ: What roles did the samurai serve in Japanese feudal society?
			EQ: What were the similarities and differences between European knight and the samurai?
			Obj: Identify the factors that led to the rise of the shogun and the samurai.
			Obj: Analyze how the feudal structure of Japan promoted order and stability
			EQ: Why did the shogun and samurai come to power in Medieval Japan?
			Obj: Examine the attributes that made Genghis Khan a strong leader.

			Obj: Analyze the impact of Genghis Khan on the Mongol Empire.
			
			EQ: Why was Genghis Khan a successful leader?
			
			EQ: How did Genghis Khan help to shape the Mongol culture?
			
			2.B.1. Explain how cultural diffusion influenced the development of cultures
			
			    a. Identify cultural groups within a region in early world history
			
			    b. Describe factors that resulted in cultural diffusion, such as trade, conflict and migration
			
			    c. Describe interactions that promoted or failed to promote relationships between groups, civilizations, empires, and nations

25	6. Americas	-Use geographic tools to locate places and describe the human and physical characteristics in early world history Use maps to compare geographic locations of civilizations from world history to Mesoamerica -Examine how physical and human characteristics shape the identity of places and regions and influence the development of civilization world history -Examine the emergence, growth, and decline of empires in the Americas: Describe and trace the development of political and social	How did the cultural achievements of the Maya, Aztecs, and Incas impact other civilizations in the Medieval World and our modern world today? How does the geography of Central and South America affect the people who lived there and the historians who research it? How did the religious beliefs of the Inca, Maya, and Aztec impact their daily life? How did the class structure of the Maya, Inca, and Aztecs impact their daily life and government?

| | | structures of the Incas, Mayans, Aztecs
-Analyze why and how people modify their natural environment and the impact of those modifications
A. Describe ways people modified their environment to meet their needs,such as cultivating lands, building roads, dams, and aqueducts
B. Analyze how people in early world history perceived and reacted to environmental concerns, such as flooding, drought, and depletion of natural resources and evaluate the consequences of those actions
-Describe and compare different elements of culture such as art, music, social structure, etc..
-Examine the practices and beliefs of world religions and philosophies including monotheistic and polytheistic | What agricultural techniques were used by the Maya, Inca, and Aztecs to successfully adapt to their environment?

How did the Aztecs rise from a band of nomads to the creation of a great empire?

What was daily life like for the Aztecs, Inca, and Maya? |