Unit Essential Questions Academic Vocabulary Embedded Assessments Unit Goals

Unit 1
The Challenge of Heroism

To what extent can a perfect or ideal controversial research society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

Unit 2
The Challenge of Utopia

The Giver or Fahrenheit 451 (Novel)

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

Unit 3
The Challenge to Make a Difference

Novels and Texts of the Holocaust

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

Unit 4
The Challenge of Comedy

A Midsummer Night’s Dream (Drama)

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?

perspective Socratic seminar argument analogy anecdote debate

To what extent can a perfect or ideal society exist?

What makes an argument effective?

communication resume' euphemism slogan

Why is it important to learn about the Holocaust?

How can one person make a difference?

juxtaposition derision denounce caricature

How do writers and speakers use humor to convey truth?

What makes an effective performance of a Shakespearean comedy?

concise nuance function negation coherence

How does the Hero's Journey archetype appear in stories throughout time?
KEY TEXTS
Texts representative of themes and rigorous reading experiences in the level
(Note: this is just a sample of the texts included in the level)

Poetry: "Ithaka," by C.P. Cavafy
Novel Excerpt: From A Wrinkle in Time, by Madeleine L'Engle
Short Story: "The Drummer Boy of Shiloh," by Ray Bradbury

Poetry: "O Captain! My Captain!," by Walt Whitman
Poetry: "Mooses," by Ted Hughes
Poetry: "They Have Yarns," by Carl Sandburg

Funeral Sermon: "On the Death of Abraham Lincoln," by Dr. Phineas D. Gurley
Short Story: "Harrison Bergeron," by Kurt Vonnegut, Jr.
Novel: The Giver, by Lois Lowry
Novel: Fahrenheit 451, by Ray Bradbury
Article: "Five Challenges for Self-Driving Cars," by Laurel Hamers
Excerpt from Night, by Elie Wiesel
Speech: from Elie Wiesel’s Nobel Peace Prize Acceptance Speech
Excerpt: Excerpt from Prisoner B-3087, by Alan Gratz
Informational Text: "In a Dreadfully Perfect World," by Benjamin Obler
Speech: Address by Caesar Chavez, President, United Farm Workers of America, AFL-CIO
Essay: “I've got a few pet peeves about sea creatures,” by Dave Barry
Informational Text: Adapted from "Fear Busters--10 Public Speaking Tips to Get Over Stage Fright!" by Gary Guwe
Film A Midsummer Night’s Dream
Drama Excerpts from A Midsummer Night’s Dream, by William Shakespeare

See Unit “Planning the Unit” for a complete listing of resources

STRATEGIES FOCUS
Explicit teaching of effective strategies that provide scaffolding for all students while moving toward independent learning

Peer Editing • TP-CASTT
Free Writing • Socratic Seminar
Fishbowl • Debate
SOAPSTone • RAFT
TWIST

provides grammar support and instruction in the context of actual reading and writing

Each unit contains additional grammar instruction in Grammar and Usage call-out boxes

• Verbs and Mood
• Using Sentences Boundaries
• Embedded Quotations
• Revising and Editing
• Using Subject-Verb Agreement
• Subject-Verb Agreement and Prepositions • Correct Capitalization
• Combining Sentences
• Active and Passive Voice
• Pronoun-Antecedent Agreement
• Using Punctuation within Sentences
• Reviewing Participial Phrases
• Reviewing Clauses
• Understanding Verb Tense
• Using Verbals
• Recognizing Frequently-Confused Words

LANGUAGE AND WRITER’S CRAFT/LANGUAGE CHECKPOINTS: Instruction