## ELA Grade 7 Scope and Sequence Free At Last: Cluster Four

Cluster four addresses thinking on your own through an essay, autobiography, and speech. The main thinking skills are summarizing and paraphrasing, tone and constructed response.

(Note: ELA utilizes multiple texts during instructional time, including extended texts which are planned separately from the anthology unit clusters represented below. Since there is an extensive list of approved fiction and nonfiction texts at grade level for the teacher to select for classroom use, they are not represented on this chart.)

Estimated Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
2-4	"An American Problem" by Wim Coleman pgs. 122-127	RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choice on meaning and tone.	<ul> <li>What is an effective paraphrasing of text?</li> <li>How do I compose an effective constructed response?</li> </ul>
1-2	"Little Rock Warriors Thirty Years Later" by Melba Pattillo Beals	RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choice	What is Tone, and how is it developed and revealed in a text?

3-5	pgs. 132-136 "A More	on meaning and tone.  RII Cite several pieces of textual	What is an effective summary of
J-5	Perfect Union" by Barack Obama pgs. 137-141	evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  RI8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	<ul> <li>What is all ellective sufficiently of text?</li> <li>What types of evidence support a claim most strongly?</li> <li>How do I compose an effective constructed response?</li> </ul>