



William Floyd School District Overview of Title Funds and Regulations

WFSD Planning 2022-2023
Consultation/Collaboration

Parent's Right to Know:

- Students are provided with effective teachers, programs and education plans to support each child's social, emotional and academic growth:
- Schools inform parents on how their child's school is performing in all areas and subgroups using multiple measures:
 - ELA, Math, Science, Social Studies (NYS Assessments, Regents, District assessments)
 - English Language Learners (NYSESLAT)
 - Chronic Absenteeism (absent 10% or more instructional days)
 - Graduation Rate
 - College and Career Readiness
 - Out of School Suspension
 - Readiness for high school

Parent/Family Engagement

- Right to participate in your child's education
- Right to a qualified teacher in your classroom
- Right to assist in collaborating in planning use of Parent/Family Engagement funds
- Right to know programs your child is participating in
- Right to receive progress reports on your child's educational progress

ESSA Accountability

- We are a Target District and have completed a District Comprehensive Improvement Plan (DCIP) – on our district website
 - Low participation rate on grade 3-8 state assessments (Required 95% Participation Rate)
 - Chronic absenteeism
 - Need to increase subgroup student achievement in ELA and Math
 - District Comprehensive Improvement Plan – 3 Priorities
 - 1) Culturally Responsive Framework/Social Emotional Learning – support all students socially, emotionally and academically
 - 2) Focused Professional Development – administrators, teachers, teaching assistants
 - 3) Data Analysis – to drive instruction and determine curriculum/effective instructional strategies
- We are currently waiting for the results of 2022 as well as analyzing district data to support student learning.
- The more students participate in exams, the better we can plan instruction and make changes to curriculum.

Funding Overview (2021-2022 Allocations)

- Title I \$2,044,007
- Title II \$ 285,606
- Title III_(ELL) \$ 83,738
- Title III_(Immigrant) \$ 152,575
- Title IV \$ 117,344

Funding Overview

Dates of Funding: September 1, 2022 – August 31, 2023

Application Process: All five grants are part of the Consolidated Application and includes:

- **Signed Assurances**
- **Consultation and Collaboration**
- **Private Schools**
- **Budgets**
- **Due August 31, 2022**

Funding Requirements

- Supplement not supplant – ESSA Section 1118(b)
- Prioritize the distribution of funds – ESSA Section 4106(e)(2)
 - Greatest need
 - Highest percentage or number of children in poverty
- Consultation and Collaboration
 - All stakeholders (admins, teachers, teaching assistants, parents, students, government, CBOs)
- Set Asides
 - Homeless
 - Parent/Family Engagement
 - Private Schools

Requirements/Allowable Expenses/Goals

- **Title I – Improving Academic Achievement**

- 1% set aside for parent engagement
- NYSED determined set-aside for Homeless
- Set aside for AIS students in private schools
- Academic support- implementation of evidence based interventions
- Support Staff for Title I programs (Reading, ENL, etc.)
- Title I program supplies and materials (to support supplemental programs)

DISTRICT GOALS

- **1) Effective teaching techniques, strategies, interventions and instructional resources will be used to improve student growth and progress.**
- **2) Increase and maintain effective, responsive, two-way communication with students, staff, parents/families and the community**

Requirements/Allowable Expenses/Goals

- **Title II – Supporting Effective Instruction**
 - Professional development (all educators including early childhood teachers)
 - Defined as job-embedded, sustained, not stand-alone, intensive, collaborative, data driven, and curriculum writing
 - Substitute coverage related to professional development
 - Stipends for teacher leader planning and implementing professional development
 - Supplies and materials related to professional development

DISTRICT GOALS

- **Create a culture that will cultivate leadership in administrators and teachers that will extend beyond the classroom.**
- **Create a culture of improved literacy in all content areas that will support all students including identified student subgroups.**
- **Provide support to mentor teachers supporting year one teachers.**

Requirements/Allowable Expenses/Goals

- **Title III ELL and Title III Immigrant**

- Supplemental instructional support for ELLs/MLLs and immigrants
 - Before/After school
 - Support Language acquisition, NYSESLAT and NYS readiness, content area learning
- Professional development
 - Designed to improve the instruction and assessment of ELLs/MLLs
 - Designed to enhance teachers on the use of curriculum, assessment measures, and instructional strategies to support ELLs/MLLs
- Substitute coverage related to professional development
- Stipends for teacher leader planning and implementing professional development
- Supplies and materials for ELLs/MLLs

Title III Goals

DISTRICT GOALS

- **Title III ELLs**

- Effective teaching techniques, strategies, curricula, and instructional resources will be used to improve students' language proficiency and academic growth and progress.
- Provide a Comprehensive model of professional development for teachers in implementation of curricula and instructional strategies to support English Language Learners.

- **Title III Immigrants**

- Effective summer instructional programs which include effective teaching techniques, strategies, curricula, and instructional resources will be used to improve student's language proficiency and academic growth and progress.

Requirements/Allowable Expenses/Goals

- Title IV – Student Support and Academic Achievement
 - Well rounded Education
 - After school clubs, STEM programs and materials, strengthening programs in NYSED defined areas of education (i.e., Civics, Arts and Music education, foreign language, etc.)
 - Safe and Healthy Students
 - Culturally Responsive/Social Emotional Learning
 - Promoting positive school climates
 - Promoting community and parent involvement
 - Technology – capped at 15% of allocation
 - Professional development
 - Supplies and materials
 - Devices are limited to 15% of the 15% allocation (i.e., \$10,000 = \$8,500 for activities and \$1,500 for devices)

Title IV Goals

- **Well Rounded Educational Opportunities**
 - Provide professional learning resources for students to participate in after school activities to foster growth socially, emotionally, and academically
- **Safe and Healthy Students**
 - Provide a comprehensive model of professional development and curriculum for teachers and leaders.
 - Provide increased opportunities and resources for students to participate in after school activities.
- **Effective Use of Technology**
 - Provide a comprehensive model of professional development for administrators and teachers in the area of STEM.
 - Improve ELA and Math academic performance closing the gaps of our student subgroups

WFSD Title Funds 2022-2023

Grant	Title I	Title II	Title III ELL	Title III Immigrant	Title IV
Allocation					
Programs	K-5 Reading 6-8 Academic Support Kdg TAs Homeless supports Family Engagement	Professional Learning K-5 Math, Literacy Science Mentors Mentor Leaders Successmaker Progress monitoring (6-8) Teacher Center courses	Title III after School program (all schools) Professional learning K-12 ELL supplies and materials	Title III HS Summer School program Summer School transportation	Well Rounded: After school clubs; supplies and materials Safe & Healthy: Professional Learning Technology: Professional learning; Supplies and materials

QUESTIONS?

- All questions and comments regarding the District's Title Grant funding can be emailed to:
 - ESSATitle@wfsd.k12.ny.us
 - Deadline for comments is May 31, 2022