

Name \_\_\_\_\_

## GRASPS Unit 10

### Unit 10 Grasps: Create a Page for a Book about a Celebration in Your Home Country



**GOAL:** To create a page in a class celebration book about a celebration from your country.

**ROLE:** Reporter

**AUDIENCE:** Classmates/Americans seeking to know more about celebrations in your home country.

**SITUATION:** You are a student who has recently come to the United States. You want to inform classmates and students in the school about a celebration that is special in your country.

**PERFORMANCE/PRODUCT/PROCESS:** Create a page for a class book about a celebration that takes place in your country. Be sure to tell about how you celebrate (what do you do?). Tell when the celebration occurs, and the reason for the celebration.

You will make a slide which contains an explanation of the celebration, when it occurs, why it occurs. You will include details which mention any special foods, routines or clothing or other details related to the celebration. As part of your project, you will present this celebration to the class.

**STANDARDS OF PERFORMANCE:** Project Rubric

## Thanksgiving



**Name of Holiday:** Thanksgiving

**Where it is Celebrated:** United States of America

**When:** Thanksgiving Day is the fourth Thursday in November.

**Why:** In 1620, Pilgrims sailed to America and settled on the west of Cape Cod, a place named Plymouth. This was hard time for them because winter has started and they were not able to plant food. Cold temperature had not allowed them to construct any settlement. Nearly half of the people from their group died during their first long and harsh winter in America. The Native Americans taught the Pilgrims how to hunt and grow corn. The pilgrims invited the Native Americans to a three-day feast to celebrate the autumn harvest. This celebration after harvest was practiced every year and in 1863 president Abraham Lincoln declared the last Thursday of November as Thanksgiving Day.

**How it is celebrated:** Today, families celebrate Thanksgiving by eating turkey, stuffing, mashed potatoes and gravy, yams, corn, cranberry sauce, and pumpkin pie. Macy's Thanksgiving Day Parade and an NFL football game are special Thanksgiving Day events.

**Why I like this holiday:** Every year I gather with my family and we have a giant meal of turkey and many different desserts. After dinner, my family and I go on a long walk, and later that night we play games together. Thanksgiving is my favorite holiday because I get to spend time with my family and we eat special foods and have fun together.

Names: \_\_\_\_\_

## ESL A: Unit 10: Celebration from Your Home Country

Date \_\_\_\_\_

Steps:

Step 1) What holiday from your home country will you report on? \_\_\_\_\_

\_\_\_\_\_

Step 2) Plan using where, when, why and how:

**a) Where** does this celebration take place?

\_\_\_\_\_

\_\_\_\_\_

**b) When** does this celebration take place?

\_\_\_\_\_

\_\_\_\_\_

**c) Why** does this celebration occur?

\_\_\_\_\_

\_\_\_\_\_

**d) How do you celebrate**? (*Hint: Think of your vocabulary from this unit (dances, decorations, food, clothing).*)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Step 3) Write a minimum of 3 sentences telling the reader why you selected this holiday or why this holiday is important to you or your home country.

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Step 4) Check your work. Revise any mistakes you may have made.

Step 5) Show your work to a teacher. Have your teacher sign that you are ready to publish.

Teacher Signature \_\_\_\_\_

Criteria	1	2	3	4	5
<b>Used technology as a tool to communicate information</b>	Incomplete	Missing more than two criteria.	Missing two criteria.	Missing one of the criterion.	Student independently: *used student information to log in to computer on his/ her own *started Word or a PowerPoint slide *saved his/ her work to the shared folder *imported pictures or graphic *created text
<b>Mechanics</b>					Text in the report: *contains correct punctuation *contains a complete sentence *uses commas where necessary *uses appropriate plural form *student did not use all caps
<b>Revisions</b>					*Student used feedback provided by the teacher to correct all mistakes *Student made corrections prior to final submission of the project *Revisions are appropriate
<b>Task</b>					The student: *included a graphic related to the holiday. *named the holiday and told <b>where</b> , <b>when</b> , <b>why</b> and <b>how</b> this holiday is celebrated *wrote a minimum of 3 sentences as to why s/he selected this holiday
<b>Presentation</b>					*Student uses visual of project while presenting to class *Student stands up straight *Student looks relaxed and confident *Student establishes eye contact with everyone in the room during the presentation *Student speaks clearly all of the time, and has good volume *Student remains on topic

\*A score of 0 will be given for any area the student does not try