

Name \_\_\_\_\_

## ESL A Unit 2 GRASPS

### GRASPS

-- Follow along on the  
handout

**GOAL:** To create a Power Point for an elementary class

**ROLE:** Writer/contributor in a group writing and production task

**AUDIENCE:** Students and teacher in an elementary classroom

**SITUATION:** As new students enter elementary school, they need to know places and items they can find in a school or classroom.

**PERFORMANCE/PRODUCT/PROCESS:**

Your teacher will assign you to a group. Your group will be given some letters of the alphabet. Your task is to create a Power Point slide that you will put alphabetically into a whole class deck of slides. You will select an item in school or class that begins with the letters you receive. Each Power Point slide should include: the letter, a picture, and a sentence description. Underline the key word that begins with your letter. (See next slide for example)

**STANDARDS OF PERFORMANCE:** Project Rubric, Alphabetical Order

### Example:

### GRASPS

-- Project example



Everyone in our class will be responsible for a minimum of two letters.

These are your letter assignments:

<b>Victor</b>	<b>Linda</b>	<b>Sharol</b>	<b>Renaldo</b>	<b>Lesly</b>	<b>Mario</b>
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>	<b>K</b>	<b>L</b>

<b>Ariel</b>	<b>Angie</b>	<b>Roller</b>	<b>Santos</b>	<b>Nestor</b>	<b>Henry</b>
<b>M</b>	<b>N</b>	<b>O</b>	<b>P</b>	<b>Q</b>	<b>S</b>
<b>T</b>	<b>U</b>	<b>V</b>	<b>W</b>	<b>X</b>	<b>Y Z</b>

*\*NOTICE: There is no R because it has already been done for you.*

## Rubric

<b>Criteria</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Used technology as a tool to communicate information</b>	Incomplete	Missing more than two criteria.	Missing two criteria.	Missing one of the criterion.	Student independently: *used student information to log in to computer on his/ her own *started a PowerPoint slide *saved his/ her work to the shared folder *imported pictures with no help *created text
<b>Mechanics</b>					Text in the presentation *contains correct punctuation *has a complete sentence which concludes with a period *uses commas where necessary
<b>Revisions</b>					Student used feedback provided by the teacher to correct all mistakes.  Student made corrections prior to final submission of the project

\*A score of 0 will be given for any area the student does not try

To do:

Spend the remainder of today planning:

- A school item for every letter
- A size word for every item
- A color for every item



