

RESPONSIVE CLASSROOM

Newfield is proud to be designated as a Responsive Classroom Leadership School.

Responsive Classroom is a general approach to teaching, based on the premise that children learn best when they have both academic and social-emotional skills. These classroom practices are the heart of the *Responsive Classroom* approach:

Morning Meeting—gathering as a whole class each morning to greet one another, share news, and warm up for the day ahead

Hopes and Dreams—students and teachers work together to establish learning goals

Rule Creation—helping students create classroom rules to ensure an environment that allows all class members to meet their learning goals

Positive Teacher Language—using words and tone as a tool to promote children's active learning, sense of community, and self-discipline

Modeling Behaviors and Expectations—teaching children to notice and internalize expected behaviors

Collaborative Problem Solving—using conferencing, role playing, and other strategies to resolve problems with students

Logical Consequences—responding to misbehavior in a way that allows children to fix and learn from their mistakes, and understand the consequences of their actions

Steps to Self Control—a series of opportunities for the child to reflect on inappropriate behaviors before returning to the group

Classroom Organization—setting up the physical room in ways that encourage students' independence, cooperation, and productivity