



**AGENDA FOR THE REGULAR BOARD MEETING
Monday, November 22, 2021 - District Office - 6 pm**

**Webinar Link: mead354-org.zoom.us/j/83176841200
or Call 669-900-6833 Webinar ID 831 7684 1200**

- I. APPROVAL OF AGENDA (Action)**
- II. APPROVAL OF MINUTES (Action)**
Approval of the Minutes of the Regular Board Meeting of November 8, 2021
- III. REMARKS FOR THE GOOD OF THE SCHOOLS - Public Comment on Non-Agenda Items**
- IV. CONTINUING BUSINESS**
 - A. 2nd Reading Policy & Procedure 3225 Adoption (Non-Action) 1**
School-Based Threat Assessment
- V. NEW BUSINESS**
 - A. Consent Agenda (Action) 2**
Vouchers, Personnel Actions, Extra-Curricular and Supplemental Contracts
 - B. Resolution 21-12 (Action) 3**
Elementary Conference Waiver Days (2022-23, 2023-24 & 2024-25)
 - C. Resolution 21-13 (Action) 4**
Acceptance of the Completion of Union Stadium
 - D. Resolution 21-14 (Action) 5**
Acceptance of the Completion of Creekside Elementary School
- VI. REPORTS 6**
 - A. October 2021 Financial Report**
 - B. Superintendent's Report and Discussion Items**
- VII. ADJOURN**

Public Participation -- Policy 1530

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The President is responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion, the appropriateness of the subject being presented and the suitability of the time for a presentation. The Board has the right to overrule the president by majority vote of those present. In order to assist the Board in its orderly conduct of the meeting, individuals wishing to be heard by the Board shall have the opportunity to state their name, address, and the topic they wish to speak to, either in writing at the beginning of the meeting, and/or verbally at the time the topic is addressed on the agenda, and before the Board takes action on such item. Individuals, after identifying themselves, will address the Board and proceed to make their comments as briefly as the subject permits. The Board shall not hear oral complaints regarding school personnel. A member of the public wishing to make such a complaint shall do so in writing to the President and/or Superintendent who shall take appropriate action. The President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive, obscene or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that arrangements for the modification can be made.



**Minutes from the Regular Meeting of the Board of Directors
Monday, November 8, 2021**

The Board of Directors held a Regular Board Meeting on Monday, November 8, 2021. The meeting began at 6 pm and was held at District Office. The meeting was also available via a Zoom webinar link with login information posted on the Mead School District website. Directors Denholm, Olson, Cannon and Green were present. Director Burchard was excused. Also attending were Superintendent Shawn Woodward, Chief Financial Officer Heather Ellingson and Assistant Superintendents Heather Havens and Jared Hoadley. Director Denholm asked all in attendance to please wear a mask in compliance with the current state mandate.

I. Approval of Agenda

Director Olson made a motion to approve the meeting agenda, as presented. Director Green seconded the motion. The motion carried unanimously.

II. Approval of Minutes

Director Olson made a motion to approve the minutes of the October 25, 2021, Regular Board Meeting, as presented. Director Cannon seconded the motion. The motion carried unanimously.

III. Remarks for the Good of the Schools

Prior to opening the floor for remarks, Director Denholm reminded that remarks should be limited to 3-5 minutes in length.

Director Olson positively commented on the Northwood Veteran's Day Video featuring three retired veterans. He thanked principal Troy Hughes and teacher Tina Edinger for their work on the video noting, in particular, the positive message focused on honesty and integrity.

Director Olson additionally offered congratulations to the Mead High School Cross-Country Team (girls) on placing 1st at the State Cross-Country Meet in the 3A classification and, regarding volleyball, noted both Mt. Spokane and Mead High have advanced in 3A post-season competition and will play each other on Saturday, November 13th, 3 pm at Lewis & Clark High School.

Director Denholm offered his congratulations to the many fall sport athletic teams from both Mead High and Mt. Spokane who earned WIAA academic honors.

CTE Director Doug Edmonson shared the district, at Mead High School on Wednesday evening (November 10th), will host a Trades Night from 5-8 pm. There will be 42 trades groups represented at the event providing students and parents with the opportunity to learn about a variety of trades-related jobs.

IV. Continuing Business - none

V. New Business

A. Consent Agenda

Director Green made a motion to approve the Consent Agenda, as presented. Director Cannon seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

Karen Shoop-Swanson	Evergreen	Cert	.95 FTE Leave Replacement Special Education teacher 21/22 school year effective 10/25/21
Louise Stehr	Five Mile Prairie	Cert	.7 FTE Leave Replacement Math teacher 21/22 school year effective 9/29/21
Meadow Pritchard	Colbert	Cert	1.0 FTE Continuing 3 rd grade teacher effective 9/7/21 (changed from Leave Replacement to Continuing)

2. Hired Classified Personnel:

Cene Tamashiro	Warehouse	Class	8 hrs/day Seasonal Custodian effective 10/19/21
Angela Rendall	Evergreen	Class	6.25 hrs/day Para Ed effective 10/25/21
Rachel Strate	Brentwood	Class	6.25 hrs/day Para Ed effective 10/28/21
Jonathan Jordan	Skyline	Class	6 hrs/day Para Ed effective 10/18/21
Angela Puri	Mountainside	Class	4.75 hrs/day Para Ed effective 10/19/21
Marty Melson	Warehouse	Class	8 hrs/day Seasonal Custodian effective 10/25/21
Dillon Lamb	Warehouse	Class	8 hrs/day Seasonal Custodian effective 10/29/21
Glenda Pearson	Brentwood	Class	6 hrs/day Para Ed effective 10/18/21

3. Hired Certificated Substitutes:

Rochelle Fetcho	Kayla Gilmore	Stephanie Melton	Darlene Claasen
Jason Rubright	Anjanette Bingham	Nicholas Henry	

4. Hired Classified Substitutes:

Brittney Poston | Arleen Rohr-Quinn | Julie Kautzman | Hannah Crawford

5. Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **November 8, 2021**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 103039 to 103399** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 607,320.37
General Fund - PR	10,440,681.29
ASB Fund	65,594.65
Capital Projects Fund	24,770.50
Transportation Fund	146,180.91

6. Approved the following Donations:

- Mead High School Cheerleaders \$1422.50 from Bloomsday Road Runner
- Mead High School Debate \$500.00 from Fidelity Charitable
- Mead High School Boys XC \$750.00 from Bloomsday Road Runners
- Mead High School Cheerleaders \$500.00 NUCA of EaWa & N Idaho, Inc.

7. Approved Request for Extended Leave:

Rachel Markum | Shiloh Hills | Cert | 1.0 FTE Medical Leave 2nd Semester 21/22

8. Approved Request for Release from Employment:

Christina Horton | Warehouse | Class | Seasonal Custodian effective 10/27/21

9. Approved Requests for Retirement/Resignation:

Carisa Butters	Mead High	Class	Resignation effective 10/12/21 (AdminAsst)
Heather Brenton	Transportation	Class	Resignation effective 10/29/21 (BusDriver)
Sharon Nichol	Transportation	Class	Resignation effective 1/3/22 (Router)
Harvey Cole	Highland	Class	Resignation effective 11/5/21 (ParaEd)

B. 1st Reading Policy & Procedure 3225 Adoption School-Based Threat Assessment

Student & Family Services Director Josh Westermann presented the adoption of Policy/Procedure 3225, School-Based Threat Assessment, for board consideration. This policy/procedure, which would be a new policy/procedure, formalizes the district's current practice regarding school-based threat assessment. WSSDA Sample Policy 3225 and Sample Procedure 3225 are the templates for the presented drafts.

The district uses the Salem-Keizer threat assessment system that, as set forth in the presented policy/procedure, includes partnering with community agencies to evaluate threats. Threat assessment teams must be multidisciplinary and multiagency and, if a potential threat involves a special education student, the team must include a special education staff member.

The procedure provides definitions for the following: school-based threat assessment, school-based threat management, threat, low risk threat, moderate risk threat, high risk threat and imminent threat. It additionally includes the six principles that form the foundation of the threat assessment process, as well as a section on identifying and reporting threats.

There is no financial or staffing impact associated with the presented draft policy/procedure.

In response to a question from Director Green, Mr. Westermann reported that, while the district has had a Threat Assessment Team in place for several years, the board has never formally adopted a threat assessment policy/procedure. Adoption of the presented policy/procedure would formalize the district's current practice regarding school-based threat assessment.

No first reading changes were recommended. Director Cannon recommended the policy/procedure adoption be brought back for second reading as a non-action item to give himself and others, including Director Burchard who was not in attendance, the opportunity for further review before taking a formal vote on the policy/procedure adoption.

This was a non-action item.

C. Highly Capable Program Grant Renewal Authorization

Robin Placzek (Learning & Teaching Assistant Director) presented the annual Highly Capable Program Grant renewal authorization for board consideration. This state funded grant supports program options for students who perform, or show the potential to perform, at a remarkably high level when compared to students of similar experience or environment. Submission of the request to continue receiving grant funds requires school board authorization.

The amount of funding anticipated from the grant for 2021-2022 is the same as in 2020-2021 . . . approximately \$300,000. Grant funds cover costs related to the daily provision of appropriate instructional support for students with the highly capable designation. Besides instructional resources within the district's MTSS framework, the grant covers the cost of professional development for general education staff so that identified students are receiving support as part of their daily school experience. This year these funds will also support costs associated with establishing a designated HiCap lead at each district elementary school. Ms. Placzek shared another use of grant funds will be supporting development of Mead's Full-Time Gifted Program, which will begin in the 2022-2023 school year.

Director Olson made a motion to authorize submission of the Highly Capable Program Grant renewal paperwork for the 2021-2022 school year. Director Cannon seconded the motion. The motion carried unanimously.

VI. Reports

A. Highly Capable Program Report

Elementary Education Director Rob Haugen shared information on Highly Capable and Gifted Education in the Mead School District, including a planned program change starting in 2022-2023 at the K-5 level. Report highlights included the following:

- What is required by law?
 - Washington's Highly Capable Program is a component of the state's basic education program. As such, each school district in the state must define and provide, five days a week, an educational program for Highly Capable students.
 - A Highly Capable Program must comply with specific program-related provisions that, integrated as a whole across the K-12 continuum, will deliver a comprehensive and equitable education for Highly Capable students.
- Tiered Support
 - The Mead School District provides a continuum of support to all students including those who are identified as Highly Capable.
- Planned K-5 Program Revisions (2022-2023)
 - Currently instructional supports for K-5 Highly Capable students are available primarily in the general education classroom setting.
 - Starting in the 2022-2023 school year, using the program offered in the Peninsula School District as a framework, Mead will expand its K-5 Highly Capable Program to include two (grades 2-3 & grades 4-5) full-time Highly Capable classrooms. This program expansion will be housed at Farwell Elementary.
- Why expand now?
 - Aligns with Mead School District Strategic Priorities & Target Objectives. Specifically ensuring academic success and high levels of learning for ALL students by developing innovative choice programs, and ensuring appropriate Multi-Tiered Systems of Support (MTSS) are in place for both behavior and academics.
 - Helps ensure educational equity (MSD Policy 3212) for Highly Capable students that is high quality and relevant.
- What will it look like?
 - Kindergarten-Grade 1: Students in Kindergarten and 1st grade will receive differentiation and critical thinking opportunities in their classrooms and as part of their school's respective MTSS structure.
 - Grades 2-5 Highly Capable Support: Students demonstrating highly capable aptitudes in at least one area will be served in their neighborhood school with support through its MTSS structure. Each student will have an Individualized Learning Plan (ILP). Support will be targeted and may include cluster grouping, WIN time, differentiation and extracurricular activities.
 - Grades 2-5 Full-Time Gifted Education: Students demonstrating outstanding aptitude or competence in multiple areas will be identified through a process that includes a Multi-Disciplinary Team (MDT). Two full-time classes, grades 2/3 and 4/5, will be located at Farwell Elementary School. Transportation will be provided.
- Fiscal Impact (Offset by \$300,000 annual Highly Capable Grant)
 - Certificated staff for two full-time classes (up to \$280,000).
 - School-based Highly Capable Liaison at each elementary site (stipend position) to assist with the facilitation/advocacy of highly capable support and professional learning for classroom teachers. (\$20,000 . . . \$2,000 at ten elementary schools).
 - Curriculum to support full-time classrooms and provide additional materials for Highly Capable support in general education classrooms. (Amount TBD.)
 - Transportation costs will be dependent upon existing elementary shuttles. Housing the full-time program at Farwell, which is centrally located, will help with the cost of transportation.

Responding to questions from the board, Mr. Haugen assured the full-time program is open to all district students. Each year there is an open window for students to be nominated for assessment to determine highly capable designation in one or more domain. Staff and/or parents can nominate students. The district's Multi-Disciplinary Team, looking at multiple measures and using a fair selection process, will make the final determination on which students are appropriate for the full-time elementary program.

B. 2020-2021 Year-End Financial Report

Chief Financial Officer Heather Ellingson presented a year-end financial report for the 2020-2021 school year. It typically takes 6-8 weeks for the district to close the books and finalize reporting after the end of the year. The district uses a modified accrual accounting method, which means the district initially records revenue and expenditures based on when cash is received throughout the year. This is adjusted after year end to accurately reflect the activity of the fiscal year.

First noting it was a very unpredictable year from a financial standpoint because of COVID, Ms. Ellingson reviewed enrollment, revenue, expenditures and ending fund balance for the General Fund for 2020-2021.

- **Enrollment** - The initial budget estimated enrollment at 10,574. This was revised to 10,127, which was representative of where the year ended . . . a decrease of approximately 450 students from the initial projection.
- **Revenue** - Original revenue estimates were based on initial enrollment projections. The decline in enrollment resulted in a loss in state apportionment funding. This was offset by ESSER funding, state enrollment stabilization funding and transportation stabilization funding. The district ended the year with actual revenue of \$147.5 million.
- **Expenses** - Opening in the fall of 2020 for in-person instruction, and the social distancing requirements associated with this instructional model, resulted in the need for additional staff. PPE was required and additional cleaning protocols were established to reduce the spread of COVID. Technology was purchased to allow for 1:1 devices for all students. These additional COVID related expenses necessitated a budget revision from \$141.5 million to \$145.5 million. The actual amount spent was \$144.3 million. Of the \$13.6 million ESSER/CARES funding received the district has claimed \$11.9 million. The remaining \$1.5 million will primarily be used to provide learning recovery activities in the 2021-22 school year.
- **Ending Fund Balance** - Thanks to additional COVID related funding the district ended the year with a net increase to its fund balance of \$3.2 million. Total ending fund balance is \$15.0 million (10.63% of budgeted expenditures). This is just inside the Board adopted goal of 10-15% for total fund balance and slightly low when looking at the Committed, Assigned and Unassigned portions (CAU). The Board goal for CAU is 8.33% (1/12). The current district CAU is 7.8%.

Ms. Ellingson also briefly reviewed the ending balances for the ASB, Debt Service, Transportation Vehicle and Capital Projects funds. The district's 2020-2021 ending financial report will be available on the OSPI website in the next couple of weeks and the annual audit performed by the State Auditor's Office will take place sometime this winter.

C. September 2021 Financial Report

Chief Financial Officer Heather Ellingson presented a brief financial report for the month of September 2021. Enrollment once again this year has been very difficult to project. The district estimated enrollment to be slightly less than at the end of the 2020-2021 school year (10,084). October 1st enrollment was 10,228 students, 144 over budget. State apportionment funds are initially based on budgeted enrollment. This will be adjusted to actual enrollment in January.

Ms. Ellingson reminded that the district budgeted a net decrease to fund balance for 2021-2022 of \$7.2 million. This was due to a combination of decreased enrollment while maintaining staffing at similar levels to 2020-21. The district continues to have some additional COVID related expenditures (PPE & testing). This year the district is additionally facing staffing shortages (substitutes, bus drivers, para educators, kitchen workers, custodians, etc.) not dissimilar to those experienced throughout the nation. At this point in time it is difficult to predict the financial impact of these staffing shortages.

Director Denholm thanked Ms. Ellingson and noted, with the opening of Skyline, it is nice to see more balanced enrollment at district elementary schools.

D. Superintendent's Report & Discussion Items

Noting the ambitious plans to, for example, start an elementary Dual Language Program and Full-Time Gifted Program next year, Superintendent Woodward publicly thanked the District Admin Team for their hard work moving forward with these initiatives that align with the district's Strategic Plan.

Expressing appreciation to building teachers/staff, Superintendent Woodward shared that during the past week he was able to visit 20-25 classrooms (something he plans to do every week) where he witnessed:

- Excellent student behavior
- High levels of student engagement
- Enthusiastic staff
- Kids working hard, laughing and engaged

Later in the week a Communication Survey will be sent to district families. This will provide baseline information for Public Information Officer Todd Zeidler to use in crafting a District Communication Plan. This will be an annual survey.

In addition to the 1st place finish by the Mead High School Cross-Country Team (girls) referenced earlier in the meeting, Superintendent Woodward shared the following athletic accomplishments:

- 3rd Place State Finish - Mead High School Boys Cross-Country
- 3rd Place State Finish - Mt. Spokane High School Girls Cross-Country
- 6th Place Individual Cross-Country State Finish - Mt. Spokane Freshman Parker Westermann (son of Student & Family Services Director Josh Westermann)
- Addison Edmonson (daughter of CTE/Technology Director Doug Edmonson) - Spokesman headline for scoring two goals in recent Mt. Spokane High School playoff soccer win.

Responding to a question from Director Olson, Superintendent Woodward shared the district, thanks to the efforts of Assistant Superintendents Heather Havens and Jared Hoadley, has the necessary teacher substitutes in place for Friday, November 12th. To help with current substitute shortages the district has increased pay in most job classifications and is now competitive with what is being paid in the area.

VII. Adjourn

The meeting was adjourned at 6:45 pm.

President

Secretary

MEAD SCHOOL DISTRICT

Board Meeting of November 22, 2021

Continuing Business

IV.A.

Agenda Item: **2nd Reading Policy & Procedure 3225 Adoption
School-Based Threat Assessment**

Background: The presented policy/procedure adoption, which would be a new policy/procedure, formalizes the district's current practice regarding school-based threat assessment.

WSSDA Sample Policy 3225 and Sample Procedure 3225 are the templates for the presented drafts.

Summary: The presented draft policy establishes a school-based threat assessment program for the purpose of providing timely and methodical school-based threat assessment and management. As set forth in the policy, student behavior serves as the basis for school-based threat assessment with threat assessment being distinct from student discipline procedures. Nothing in the policy precludes district personnel from acting immediately to address an imminent threat.

The policy sets forth the structure of a threat assessment team. Threat assessment teams must be multidisciplinary and multiagency and, if a potential threat involves a special education student, the team must include a special education staff member. Although parents, guardians and/or family members are often interviewed as part of the threat assessment process neither they or the student are members of the team.

The policy additionally sets forth team functions, data collection, review/reporting and other tasks assigned to the treat assessment team.

The procedure provides definitions for the following: school-based threat assessment, school-based threat management, threat, low risk threat, moderate risk threat, high risk threat and imminent threat. It additionally includes the six principles that form the foundation of the threat assessment process, as well as a section on identifying and reporting threats.

The procedure additionally includes sections that address triage, imminent threat, moderate or high-risk threat and no identifiable threat or low risk threat.

No first reading (November 8, 2021) changes were recommended. The board asked that the policy/procedure be brought back for second reading as a non-action item to give members the opportunity for further review before formally voting on the adoption.

Staffing Implication: None

Other Considerations: None

Recommendation: This is the 2nd reading of a policy/procedure adoption. No action is requested.

Attachments:

- Draft Policy/Procedure 3225

SCHOOL-BASED THREAT ASSESSMENT

The Board is committed to providing a safe and secure learning environment for students and staff. This policy establishes a school-based threat assessment program to provide for timely and methodical school-based threat assessment and management.

Threat assessment best occurs in school climates of safety, respect and emotional support. Student behavior, rather than a student's demographic or personal characteristics, will serve as the basis for a school-based threat assessment.

The threat assessment process is distinct from student discipline procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension or expulsion and the district will not impose suspension or expulsion, including emergency expulsion, *solely* for investigating student conduct or conducting a threat assessment. Further, suspension, or other removal from the school environment, can create the risk of triggering either an immediate or a delayed violent response, unless such actions are coupled with containment and support. However, nothing in this policy precludes district personnel from acting immediately to address an imminent threat, including imposing an emergency expulsion, if the district has sufficient cause to believe that the student's presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process.

Structure of Threat Assessment Teams

The superintendent or designee shall establish and ensure the training of a multidisciplinary, multiagency threat assessment team, or more than one such team, to serve district schools. As the threat assessment team must be multidisciplinary and multiagency, it might include persons with expertise in:

- Counseling, such as a school counselor, a school psychologist and/or school social worker;
- Law enforcement, such as a school resource officer,
- School administration, such as a principal or other senior administrator,
- Other district or school staff,
- Community resources,
- Special education teachers, and a
- Practicing educational staff member.

Not every multidisciplinary team member need participate in every threat assessment. When faced with a potential threat by, or directed towards, a student receiving special education services, the threat assessment team must include a team member who is a special education staff member.

Although parents, guardians or family members are often interviewed as part of the threat assessment process, neither the student nor the student's family members are part of the threat assessment team. This does not diminish the district's commitment that school personnel will make every reasonable attempt to involve parents and the student in the resolution of the student's behavioral violations, consistent with Policy/Procedure 3241 (Classroom Management, Discipline & Corrective Action).

Function of Threat Assessment Team

Each threat assessment team member, whether a teacher, counselor, school administrator, other school staff, contractor, consultant, volunteer, or other individual, functions as a "school official with a legitimate educational interest" in educational records controlled and maintained by the district. The district provides the threat assessment team access to educational records as specified by the Family Educational Rights and Privacy Act (FERPA). No member of a threat assessment team, including district/school-based members and community resources/law enforcement members, shall use any student record beyond the prescribed purpose of the threat assessment team or re-disclose records obtained by being a member of the threat assessment team, except as permitted by FERPA.

The threat assessment team:

- Identifies and assesses the behavior of a student that is threatening, or potentially threatening, to other students, staff, school visitors, or school property. Threats of self-harm or suicide unaccompanied by threats of harm to others should be promptly evaluated.
- Gathers and analyzes information about the student's behavior to determine a level of concern for the threat. The threat assessment team may conduct interviews of the person(s) who reported the threat, the recipient(s) or target(s) of the threat, other witnesses who have knowledge of the threat, and where reasonable, the individual(s) who allegedly engaged in the threatening behavior or communication. The purpose of the interviews is to evaluate the individual's threat in context to determine the meaning of the threat and intent of the individual. The threat assessment team may request and obtain records in the district's possession, including student education, health record, and criminal history record information. The purpose of obtaining information is to evaluate situational variables, rather than the student's demographic or personal characteristics.
- Determines the nature, duration and level of severity of the risk, and whether reasonable modifications of policies, practices or procedures will mitigate the risk. The threat assessment team will not base a determination of threat on generalizations or stereotypes. Rather, the threat assessment team makes an individualized assessment, based on reasonable judgment, best available objective evidence, or current medical evidence as applicable;
- Communicates lawfully and ethically with each other, school administrators and other school staff who have need to know particular information to support the safety and well-being of the school, its students and its staff; and
- Timely reports its determination to the superintendent or designee.

Depending on the level of concern determined, the threat assessment team develops and implements intervention strategies to manage the student's behavior in ways that promote a safe, supportive teaching and learning environment, without excluding the student from the school.

In cases where the student whose behavior is threatening or potentially threatening also has a disability, the threat assessment team aligns intervention strategies with the student's individualized education program (IEP) or the student's plan developed under Section 504 of the Rehabilitation Act of 1973 (Section 504 plan) by coordinating with the student's IEP team or Section 504 plan team. Although some of the functions of a school-based threat assessment may run parallel to the functions of a student's IEP team or 504 Plan team, school-based threat assessments remain distinct from those teams and processes.

Data Collection, Review & Reporting

The superintendent or designee shall establish procedures for collecting and submitting data related to the school-based threat assessment program that comply with OSPI's monitoring requirements, processes and guidelines.

Other Tasks of Threat Assessment Team

The threat assessment team may also participate in other tasks that manage or reduce threatening or potentially threatening behavior and increases physical and psychological safety. This may include:

- Providing guidance to students and staff regarding recognition of behavior that may represent a threat to students, staff, school, the community, or the individual;
- Providing informational resources for community service boards or health care providers for medical evaluation or treatment, as appropriate;
- Assessing individuals other than students whose behavior poses a threat to the safety of students or staff and notify the superintendent or designee of such an individual.

Cross References:

2121 – Substance Abuse Program
2161 – Special Education & Related Services for Eligible Students
3143 – District Notification of Juvenile Offenders
3231 – Student Records
3241 – Classroom Management, Discipline & Corrective Action
3432 - Emergencies
4210 – Weapons on School Property

Legal References:

CRF 34, Part 99, Family Educational Rights and Privacy Act Regulations
Chapter 28A.320 RCW
Chapter 28A.300 RCW

Adopted:

SCHOOL-BASED THREAT ASSESSMENT

Definitions

For purposes of district or school-based threat assessments of students, the following definitions will apply:

- A **school-based threat assessment** means the formal process, established by a school district, of evaluating the threatening, or potentially threatening, behavior of a student, and the circumstances surrounding the threat, to uncover any facts or evidence that the student or other actor is likely to carry out the threat.
- **School-based threat management** means the development and implementation of a plan to manage or reduce the threatening, or potentially threatening, behavior of a student in a way that increases the physical and psychological safety of students, staff and visitors, while providing for the education of all students.
- A **threat** is an expression of an intent to cause physical harm to self/others. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means; and is considered a threat regardless of whether it is observed by or communicated directly to the target of the threat or observed by or communicated to a third party; and regardless of whether the target of the threat is aware of the threat. Threats may be direct, such as “I am going to beat you up” or indirect, such as “I am going to get him.”
- A **low risk threat** is one in which it is determined that the individual/situation does not appear to pose a threat of serious harm to self/others, and any exhibited issues/concerns can be resolved easily.
- A **moderate risk threat** is one in which the person/situation does not appear to pose a threat of violence, or serious harm to self/others, at this time; but exhibits behaviors that indicate a continuing intent and potential for future violence or serious harm to self/others; and/or exhibits other concerning behavior that requires intervention.
- A **high risk threat** is one in which the person/situation appears to pose a threat of violence, exhibiting behaviors that indicate both a continuing intent to harm self/others and efforts to acquire the capacity to carry out the plan; and may also exhibit other concerning behavior that requires intervention.
- An **imminent threat** exists when the person/situation appears to pose a clear and immediate threat of serious violence toward self/others that requires containment and action to protect identified or identifiable target(s); and may also exhibit other concerning behaviors that require intervention.

Principles

Six principles form the foundation of the threat assessment process. These principles are:

- Targeted violence is the end result of an understandable, and oftentimes discernible, process of thinking and behavior.

- Targeted violence stems from an interaction among the individual, the situation, the setting and the target.
- An investigative, skeptical, inquisitive mindset is critical to successful threat assessment.
- Effective threat assessment is based upon facts rather than on characteristics or “traits.”
- An “integrated systems approach” should guide threat assessment inquires and investigations.
- The central question in a threat assessment inquiry or investigation is whether a student poses a threat, not whether the student has made a threat.

Identifying & Reporting Threats

Timely reporting of expression to harm is crucial to an effective school-based threat assessment program.

Anyone, including students, families and community members may report communication or behavior that appears to be threatening or potentially threatening to school and/or district administrators.

All school district employees, volunteers and contractors should report immediately to school and/or district administrators any expression of intent to harm another person, concerning communications, or concerning behaviors that suggest an individual may intent to commit an act of violence.

Anyone who believes that a person or situation poses an *imminent* threat of serious violence that requires containment should notify school security and/or law enforcement.

Assessing Threats

A school-based threat assessment is distinct from law enforcement investigation (if any). The goal of the threat assessment process is to take appropriate preventive or corrective measures to maintain a safe and secure school environment, to protect and support potential victims, and to provide assistance, as needed, to the individual being assessed. School-based threat assessment is also distinct from student discipline procedures. However, the functions of school-based threat assessment may run parallel to student discipline procedures.

Triage

The superintendent or designee will designate a team leader for each threat assessment team(s), such as a school principal or a district administrator. If it is not feasible for all team members to be involved with the screening of initial reports referred to the team, the threat assessment team leader may designate a subset of team members to triage cases and determine their appropriateness for review and/or action by the full team. If a team implements a triage process, at least two members of the team will review initial reports and determine if the full team should further assess and manage the situation. All triaged cases must be shared with all members of the assessment team to ensure the cases were adequately addressed. All threat assessment team members shall be trained to triage cases effectively.

Imminent

Upon notification of threatening behavior or communications, the school administrator, threat assessment team, or triage team shall first determine if an imminent threat is believed to exist. If

the individual appears to pose an imminent threat of serious violence to themselves or to others in the school, the administrator or assessment team shall notify law enforcement.

Moderate or High Risk Threat

If the threat assessment team cannot determine with a reasonable degree of confidence that the alleged threat is not a threat, or is a low-risk threat, then the threat assessment team will undertake a more in-depth assessment to determine the nature and degree of any safety concerns and to develop strategies to prevent violence and reduce risk, as necessary.

The threat assessment team's review may include but is not limited to, review of records; interviews and consultations with staff, students, family members, community members, and others who know the individual; and interviews of the individual and the target/recipient of the threat(s). The threat assessment team will also screen for risk of self-harm and suicidal ideation, regardless of whether the alleged threat also included possible self-harm.

Upon a determination that a student poses a threat of violence or physical harm to self or others, a threat assessment team shall immediately report its determination to the superintendent or designee. The superintendent or designee shall immediately attempt to notify the student's parent or legal guardian. The district will ensure that the notice is in a language the parent and/or guardian understands, which may require language assistance for parents or guardians with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

In instances where the threat is deemed moderate risk or high risk, or requires further intervention to prevent violence or serious harm, the school administrator shall notify the parent and/or guardian of any student who is the target/recipient of a threat, as well as the parent and/or guardian of any student who made the threat. The district will ensure that the notice is in a language the parent and/or guardian understands, which may require language assistance for parents or guardians with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

If the threat assessment team determines that an individual poses a threat of violence, based on the information collected, the threat assessment team develops, implements and monitors intervention strategies to address, reduce and mitigate the threat and assistance to those involved, as needed. If these strategies include disciplinary consequences, the district will provide notice to the student and their parents or legal guardian consistent with Policy/Procedure 3241 (Classroom Management, Discipline & Corrective Action).

The threat assessment team may assist individual(s) within the school to access appropriate school and community-based resources for support and/or further intervention. This includes assisting those who engaged in threatening behavior or communication, and any impacted staff or students.

In cases where the student whose behavior is threatening or potentially threatening also has a disability, the threat assessment team must align intervention strategies with the student's individualized education program (IEP) or the student's plan developed under Section 504 of the Rehabilitation Act of 1973 (Section 504 plan) by coordinating with the student's IEP team or Section 504 plan team.

No Identifiable Threat or Low Risk Threat

If the threat assessment team concludes that no further assessment is necessary to determine the reported possible threat is not identifiable or constitutes a low threat of violence or harm to self or others, the threat assessment team need not intervene or take further steps.

Data Collection, Review & Reporting

The superintendent or designee shall establish procedures for collecting and submitting data related to the school-based threat assessment program that comply with OSPI's monitoring requirements, processes and guidelines.

Adopted:

MEAD SCHOOL DISTRICT

Board Meeting of November 22, 2021
New Business

V.A.

Agenda Item: Consent Agenda

Background:

The Consent Agenda contains items that are normal and customary in the operation of the school district.

Fiscal Impact:

The Consent Agenda items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:

None, other than the personnel recommendations, as presented.

Other Considerations:

None

Recommendation:

Approval of the Consent Agenda, as presented, is recommended.

Consent Agenda
Regular Board Meeting of November 22, 2021

1. Hire Certificated Personnel:

Mindy Steeber	Creekside	Cert	.4 FTE Leave Replacement Combo Support teacher 21/22 school year effective 10/19/21
Christian Smith	Northwood	Cert	1.0 FTE Leave Replacement CTE teacher 21/22 school year effective 11/1/21

2. Hire Classified Personnel:

Jessica Gustafson	Skyline	Class	6 hrs/day Para Ed effective 11/1/21
Athena Bornstein	Five Mile Prairie	Class	8 hrs/day Admin Assistant effective 11/8/21
Ryan O'Rourke	Creekside	Class	6.5 hrs/day Para Ed effective 11/9/21
Sadie Steffenhagen	Creekside	Class	5.75 hrs/day Para Ed effective 11/10/21
Kristi Deskins	District Office	Class	8 hrs/day Compensation Specialist effective 11/29/21
Stacey Vivit	District Office	Class	8 hrs/day Recruitment Specialist effective 11/29/21
Kimberly Cooks	District Office	Class	8 hrs/day Retirement/Benefits Specialist effective 12/1/21
Rachel Petrie	Brentwood	Class	6 hrs/day Para Ed effective 11/5/21

3. Hire Certificated Substitutes:

Cathryn Rimmer	Delaney Plumb	Edwina Hargrave	Claire Henning
Alice Chapman	Cheyenne Chandler	Kasana Anderson	Jenelle Aoki
Mallory Wardian	Irene Ewing		

4. Hire Classified Substitutes:

Shelby Boothe	Ida Webb	Emory Henderson	Nadine Wilks
Trinity Enfield	Sierra Hoseid	Ashley Wallace	

5. Approve AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB, as attached.

6. Approve Supplemental, Extra-Curricular & Co-Curricular Contracts as attached.

7. Approve the following Donations:

- Mead High School Cheerleaders \$500.00 from Asst. Coach Fundraising LLC
- Mead High School Cheerleaders \$500.00 from Aboutland Excavation
- Prairie View Elementary Stem-Related Materials from Donors Choose (monetary value = \$1,091.00)

8. Approve Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):

Behka Corker	Highland	Cert	2 nd Semester 21/22 school year
Suzanne Holden	Brentwood	Class	5/14/22 - 5/30/22

9. Approve Retirements and Resignations:

Karen Zeller	Transportation	Class	Resignation effective 12/17/21 (bus driver)
Tricia Ricard	District Office	Class	Resignation effective 12/31/21 (accounting specialist)
Pam Deinhardt	Transportation	Class	Resignation effective 11/15/21 (bus driver)
Theresa Eure	Shiloh Hills	Class	Resignation effective 11/19/21 (para ed)

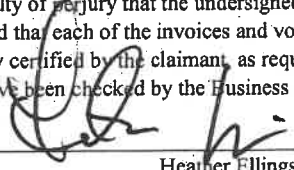
Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund

11/22/2021

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.



Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
General Fund:			
11/12/2021	AP-1050	103400-103482	\$268,000.66
11/12/2021	AP-1051	ACH	\$923.51
11/19/2021	AP-1054	103506-103572	\$131,529.59
11/19/2021	AP-1055	ACH	\$2,496.96
TOTAL/General Fund:			\$402,950.72
Capital Projects:			
11/12/2021	AP-1052	103483-103490	\$225,255.73
11/19/2021	AP-1056	103573-103579	\$230,922.17
TOTAL/Capital Projects:			\$456,177.90
Associated Student Body Fund:			
11/12/2021	AP-1053	103491-103505	\$10,908.85
11/19/2021	AP-1057	103580-103615	\$28,746.80
11/19/2021	AP-1058	ACH	\$365.66
TOTAL/ASB Fund:			\$40,021.31
Transportation Fund:			
TOTAL/Transportation Fund:			\$0.00
TOTAL ALL FUNDS			\$899,149.93

Secretary _____

Board Signature _____

Board Signature _____

Board Signature _____

Board Signature _____

Board Signature _____

General Fund

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1050

Starting Check Number: 103400

Check #	Date	Payee	Amount
103400	11/12/2021	ADVANCED PAGING & COMMUNICATIONS INC	\$376.49
103401	11/12/2021	AI-MEDIA TECHNOLOGIES LLC	\$780.00
103402	11/12/2021	AIREFCO INC	\$268.76
103403	11/12/2021	ALLIANT INSURANCE SERVICE INC	\$30.00
103404	11/12/2021	ALLSTREAM	\$2,772.40
103405	11/12/2021	ALPHA OMEGA TOURS & CHARTERS	\$2,430.00
103406	11/12/2021	AMAZON WEB SERVICES INC	\$92.04
103407	11/12/2021	AMERICAN ON SITE SERVICES	\$912.96
103408	11/12/2021	AMERICAN SCHOOL COUNSELOR ASSOC	\$783.00
103409	11/12/2021	APPLE COMPUTER INC	\$1,537.04
103410	11/12/2021	ASSETGENIE, INC	\$2,379.30
103411	11/12/2021	AVAIL HOME HEALTH INC	\$6,050.00
103412	11/12/2021	BANNER BANK	\$12,373.00
103413	11/12/2021	BLX GROUP LLC	\$2,250.00
103414	11/12/2021	BOYS & GIRLS CLUBS OF SPOKANE CITY	\$1,918.15
103415	11/12/2021	BRAVE WRITER LLC	\$48.87
103416	11/12/2021	CAMTEK	\$1,947.39
103417	11/12/2021	CINTAS	\$166.72
103418	11/12/2021	CITY GLASS	\$92.65
103419	11/12/2021	CONCESSIONS SUPPLY	\$583.27
103420	11/12/2021	CONTINENTAL ATHLETIC SUPPLY INC	\$19,366.77
103421	11/12/2021	CRITICAL THINKING CO, THE	\$23.90
103422	11/12/2021	DEPT OF LABOR & INDUSTRIES - BOILER	\$434.60
103423	11/12/2021	ECOLAB INC	\$168.81
103424	11/12/2021	ENGRAVER	\$300.84
103425	11/12/2021	FIRST IMPRESSIONS	\$917.78
103426	11/12/2021	GANDER PUBLISHING, INC.	\$395.70
103427	11/12/2021	GRADUATION ALLIANCE	\$15,550.04
103428	11/12/2021	GREATAMERICA FINANCIAL SERVICES	\$1,987.76
103429	11/12/2021	GRIGGS, JODI	\$35.40
103430	11/12/2021	HAND2MIND, INC	\$4,673.87
103431	11/12/2021	HOFFMAN MUSIC CO	\$104.64
103432	11/12/2021	HOME DEPOT CREDIT SERVICES	\$282.70
103433	11/12/2021	HOME DEPOT PRO	\$8,468.33
103434	11/12/2021	INLAND POWER & LIGHT CO	\$8,615.80
103435	11/12/2021	INSIGHT DISTRIBUTING COMPANY	\$7,693.25
103436	11/12/2021	INTERMAX NETWORKS	\$202.55
103437	11/12/2021	JOHNSTONE SUPPLY	\$604.79

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1050

Starting Check Number: 103400

Check #	Date	Payee	Amount
103438	11/12/2021	KCDA	\$4,441.14
103439	11/12/2021	LAWSON PRODUCTS INC	\$2,442.73
103440	11/12/2021	LEARNING WITHOUT TEARS	\$1,287.98
103441	11/12/2021	LILAC CITY BEHAVIORAL SERVICES PLLC	\$9,166.67
103442	11/12/2021	M & L SUPPLY	\$118.43
103443	11/12/2021	MAXIM STAFFING SOLUTIONS	\$10,899.90
103444	11/12/2021	MCRUFFY PRESS	\$479.95
103445	11/12/2021	MOBILE MODULAR MANAGEMENT CORP	\$991.10
103446	11/12/2021	NEC FINANCIAL SERVICES LLC	\$4,641.62
103447	11/12/2021	NW BAVX GROUP LLC	\$325.00
103448	11/12/2021	OTIS ELEVATOR	\$20,259.97
103449	11/12/2021	PICKA TIME	\$685.50
103450	11/12/2021	PPC SOLUTIONS, INC	\$1,547.00
103451	11/12/2021	PRAIRIE HOTEL YELM	\$2,929.40
103452	11/12/2021	PROVIDENCE HEALTH CARE FOUNDATION	\$2,210.00
103453	11/12/2021	PURE FILTRATION PRODUCTS INC	\$3,189.69
103454	11/12/2021	RADIO ENGINEERING INDUSTRIES INC	\$18,200.74
103455	11/12/2021	RAINBOW RESOURCES	\$805.77
103456	11/12/2021	SCHOLASTIC INC-	\$225.29
103457	11/12/2021	SCHOOLS INSURANCE ASSOC OF WA	\$1,179.23
103458	11/12/2021	SHERWIN WILLIAMS	\$116.72
103459	11/12/2021	SPOKANE CO ENVIRONMENTAL SERVICES	\$2,483.01
103460	11/12/2021	SPOKANE CO SOLID WASTE	\$283.14
103461	11/12/2021	SPOKANE FALLS MUSIC ED ASSOC	\$25.00
103462	11/12/2021	SPOKANE HOPE	\$1,050.00
103463	11/12/2021	SPOKANE INTERNATIONAL TRANSLATION	\$292.50
103464	11/12/2021	SPOKANE POWER TOOL & HDWE	\$4,574.74
103465	11/12/2021	STANDARD PLUMBING & HEATING	\$1,346.65
103466	11/12/2021	STAPLES ADVANTAGE	\$1,810.01
103467	11/12/2021	SUNSHINE DISPOSAL & RECYCLING	\$3,335.42
103468	11/12/2021	TEACHING TEXTBOOKS INC	\$55.45
103469	11/12/2021	TPC HOLDING INC	\$3,598.66
103470	11/12/2021	TURF TANK	\$2,500.00
103471	11/12/2021	UNITED DATA SECURITY INC	\$210.00
103472	11/12/2021	US FOODS INC	\$1,192.70
103473	11/12/2021	VERITIV OPERATING CO	\$1,503.34
103474	11/12/2021	VOYAGER SOPRIS LEARNING	\$3,279.52
103475	11/12/2021	WASTE MANAGEMENT OF SPOKANE	\$20,182.77

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1050

Starting Check Number: 103400

Check #	Date	Payee	Amount
103476	11/12/2021	WESTERN EQUIPMENT	\$185.25
103477	11/12/2021	WESTERN STATES EQUIPMENT	\$985.64
103478	11/12/2021	WHITWORTH WATER DIST 2	\$7,306.92
103479	11/12/2021	WISER, MICHAEL	\$1,433.52
103480	11/12/2021	WITHERSPOON BRAJCICH MCPHEE PLLC	\$8,287.50
103481	11/12/2021	ZAYO ENTERPRISE NETWORKS	\$6,514.59
103482	11/12/2021	ZONAR SYSTEMS INC	\$1,800.93
Total Amount:			\$268,000.66

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2021-2022

Voucher Batch Number: 1051

11/12/2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Armstrong, Kalin K				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$16.75
Baldwin, Rebecca L				Vendor Total: \$16.75
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$69.22
Belding-Wilson, Dawn				Vendor Total: \$69.22
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$9.41
Breitenbach, Karen T				Vendor Total: \$9.41
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$33.32
Elliott, Christina				Vendor Total: \$33.32
		1.0.530.2131.24.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$20.95
Gortsema, Kimberly Dawn				Vendor Total: \$20.95
		1.0.530.2131.24.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$36.07
Hancock, Maud Robin				Vendor Total: \$36.07
		1.0.530.6500.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$58.80
Hill, Amelia Louise				Vendor Total: \$58.80
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$34.67
Hoffman, Ashly Patricia				Vendor Total: \$34.67
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$28.23
Jordan, Kathryn A				Vendor Total: \$28.23
		1.0.530.6500.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$99.68

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2021-2022

Voucher Batch Number: 1051

11/12/2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Kennedy, Sara Teresa		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$99.68
			Vendor Total:	\$99.68
Kirishian, Michael Sarkis		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	\$68.44
			Vendor Total:	\$68.44
Moczulski, Cathy A		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$29.24
			Vendor Total:	\$29.24
Murphy, Cheyeanne S		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	\$29.63
			Vendor Total:	\$29.63
Nelson, Donn		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$141.96
			Vendor Total:	\$141.96
Patry, Katherine Sarah		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$9.13
			Vendor Total:	\$9.13
Pfannenstiel-Wilner, Mary Lou		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$69.89
			Vendor Total:	\$69.89
Reil, Debra E		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$9.80
			Vendor Total:	\$9.80
Smith-Wallis, Tija Winslow		1.0.530.0100.27.8581.22.03.000.0000	TRAVEL-IN DISTRICT	\$17.64
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	\$17.64
			Vendor Total:	\$35.28

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2021-2022

Voucher Batch Number: 1051

11/12/2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Strate, Carolyn Ann		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$72.13
			Vendor Total:	\$72.13
Wiemers, Russell Lloyd		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$25.20
			Vendor Total:	\$25.20
			Grand Total:	\$923.51

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1054

Starting Check Number: 103506

Check #	Date	Payee	Amount
103506	11/19/2021	ACCESS INFORMATION PROTECTED	\$81.23
103507	11/19/2021	ACTION SPORTSWEAR	\$1,446.70
103508	11/19/2021	AMERIGAS PROPANE LP	\$1,681.41
103509	11/19/2021	ANATEK LABS INC	\$800.00
103510	11/19/2021	ARNOT, RACHELLE	\$15.00
103511	11/19/2021	BATTERIES PLUS	\$78.70
103512	11/19/2021	BSN SPORTS	\$390.00
103513	11/19/2021	CULLIGAN SOFT WATER SERVICE	\$306.01
103514	11/19/2021	DAVIS, MISSY	\$190.00
103515	11/19/2021	DECA	\$20.00
103516	11/19/2021	DELL MARKETING LP	\$686.07
103517	11/19/2021	DEPT OF LABOR & INDUSTRIES - ELEVATOR	\$436.40
103518	11/19/2021	EMS-ISITE	\$2,285.00
103519	11/19/2021	FISHER'S TECHNOLOGY	\$2,420.42
103520	11/19/2021	FLUID APPLIED ROOFING	\$376.05
103521	11/19/2021	FRED MEYER KROGER	\$15.18
103522	11/19/2021	GAMERO, SHANNON	\$45.00
103523	11/19/2021	HADDAD, JULIE	\$8.00
103524	11/19/2021	HAMPTON INN - RICHLAND	\$1,432.09
103525	11/19/2021	HAWOTTE, SHANNON	\$200.00
103526	11/19/2021	HAYES, MELANIE	\$35.00
103527	11/19/2021	HILTON - BELLEVUE	\$3,109.16
103528	11/19/2021	HOME DEPOT CREDIT SERVICES	\$209.31
103529	11/19/2021	HOME DEPOT PRO	\$5,162.51
103530	11/19/2021	HOUSTON, PAIGE	\$325.50
103531	11/19/2021	IML SECURITY SUPPLY	\$1,036.19
103532	11/19/2021	INSIGHT DISTRIBUTING COMPANY	\$36.62
103533	11/19/2021	INSIGHT INVESTMENTS	\$16,966.92
103534	11/19/2021	JAE ENTERPRISES LLC	\$3,102.57
103535	11/19/2021	JOHNSTONE SUPPLY	\$1,410.76
103536	11/19/2021	JW PEPPER	\$159.25
103537	11/19/2021	KCDA	\$2,332.55
103538	11/19/2021	KIRCHOFF, CLAUDIA	\$51.30
103539	11/19/2021	LAND USE SOLUTIONS & ENTITLEMENT	\$1,300.00
103540	11/19/2021	LANGUAGE LINE SERVICES INC	\$17.54
103541	11/19/2021	M & L SUPPLY	\$1,109.10
103542	11/19/2021	MAXIM STAFFING SOLUTIONS	\$1,785.30
103543	11/19/2021	MCGRAW-HILL CO	\$255.47

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1054

Starting Check Number: 103506

Check #	Date	Payee	Amount
103544	11/19/2021	MILLER PAINT CO INC	\$159.20
103545	11/19/2021	MORRIS, TINA	\$30.00
103546	11/19/2021	MORROW, ABIGAIL	\$45.00
103547	11/19/2021	NORTH 40 OUTFITTERS	\$356.02
103548	11/19/2021	OSPI	\$23,895.00
103549	11/19/2021	PICKA TIME	\$52.50
103550	11/19/2021	PURE FILTRATION PRODUCTS INC	\$1,396.57
103551	11/19/2021	RAINBOW RESOURCES	\$1,048.47
103552	11/19/2021	RICKARD, MANDI	\$3.60
103553	11/19/2021	RINCK, SHAWNA	\$246.25
103554	11/19/2021	SCHOLASTIC INC-	\$100.27
103555	11/19/2021	SCHOOL DATEBOOKS	\$2,649.42
103556	11/19/2021	SCHOOLS INSURANCE ASSOC OF WA	\$5,000.00
103557	11/19/2021	SHERWIN WILLIAMS	\$208.65
103558	11/19/2021	SHRINERS HOSPITAL	\$15,594.66
103559	11/19/2021	SIMPLE SOLUTIONS LEARNING INC	\$389.40
103560	11/19/2021	SOUNG, JESSICA	\$35.00
103561	11/19/2021	SPILKER MASONRY CO	\$10,280.16
103562	11/19/2021	SPOKANE CO TREASURER	\$837.00
103563	11/19/2021	SPOKANE INTERNATIONAL TRANSLATION	\$80.00
103564	11/19/2021	STAPLES ADVANTAGE	\$880.08
103565	11/19/2021	STARPLEX CORPORATION	\$10,260.01
103566	11/19/2021	VERIZON.	\$3,909.91
103567	11/19/2021	WALTER E NELSON CO	\$284.36
103568	11/19/2021	WASHINGTON STATE UNIVERSITY	\$200.00
103569	11/19/2021	WASTE MANAGEMENT OF SPOKANE	\$90.28
103570	11/19/2021	WELLS FARGO FINANCIAL LEASING INC	\$874.47
103571	11/19/2021	WILBUR ELLIS	\$817.00
103572	11/19/2021	WMEA.	\$488.00

Total Amount: \$131,529.59

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2021-2022

Voucher Batch Number: 1055

11/19/2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Anderson, Quantae L		1.1.530.0128.28.8581.28.28.000.0000	TRAVEL-IN DISTRICT	\$85.01
			Vendor Total:	\$85.01
Clegg, Summer A		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$73.00
			Vendor Total:	\$73.00
Daratha, Irvin Scott		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$73.00
			Vendor Total:	\$73.00
Fayant, Catherine L		1.0.530.9700.61.5100.08.35.000.0000	SUPV CUSTODIAL MAINT SUPPLIES	\$65.33
			Vendor Total:	\$65.33
Fry, Jacob Christian		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$73.00
			Vendor Total:	\$73.00
Haugen, Robert B		1.0.530.7400.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$334.00
			Vendor Total:	\$334.00
Havens, Heather M		1.0.530.1320.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$314.00
			Vendor Total:	\$314.00
Heifer, Jeanne Eggart		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$73.00
			Vendor Total:	\$73.00
Leaf, Kelly Amanda		1.1.960.9700.26.0000.07.34.000.0000	DIST SUPPORT SERVICES	\$30.00
			Vendor Total:	\$30.00
Moore, Heather L		1.0.960.9800.22.0000.12.00.000.0000	SCHOOL FOOD SERVICES	\$6.10
			Vendor Total:	\$6.10

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2021-2022

Voucher Batch Number: 1055

11/19/2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Pelkie, Richard Thomas		1.1.530.0128.28.8582.28.03.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$367.36
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$94.00
Vendor Total:				\$461.36
Picicci, Raymond Dean		1.1.530.0128.28.8581.28.28.000.0000	TRAVEL-IN DISTRICT	\$131.72
	Vendor Total:			
Placzek, Robin V		1.0.530.1320.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$292.00
	Vendor Total:			
Sonneland, Andrew Arthur		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$73.00
	Vendor Total:			
Therrien, Jillian Berry		1.0.530.9700.14.8582.01.04.000.0000	TRAVEL-OUT OF DISTRICT	\$412.44
	Vendor Total:			
Grand Total:				\$2,496.96

End of Report

Capital Projects Fund

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1052

Starting Check Number: 103483

Check #	Date	Payee	Amount
103483	11/12/2021	BARGREEN ELLINGSON INC	\$44.47
103484	11/12/2021	FIELDTURF USA, INC	\$98.55
103485	11/12/2021	FREDS APPLIANCE & SERVICE CTR	\$9,339.12
103486	11/12/2021	GARCO CONSTRUCTION INC	\$182,416.97
103487	11/12/2021	GARCO CONSTRUCTION INC	\$8,778.49
103488	11/12/2021	MEAD SCHOOL DISTRICT	\$22,501.05
103489	11/12/2021	WASHINGTON MUSIC CENTER	\$1,966.24
103490	11/12/2021	WEST MUSIC CO	\$110.84
Total Amount:			\$225,255.73

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1056

Starting Check Number: 103573

Check #	Date	Payee	Amount
103573	11/19/2021	CBRE HEERY INC	\$35,000.00
103574	11/19/2021	INSIGHT INVESTMENTS	\$1,362.64
103575	11/19/2021	KCDA	\$164,122.01
103576	11/19/2021	MCKINSTRY	\$435.00
103577	11/19/2021	OAC SERVICES INC	\$411.84
103578	11/19/2021	SPOKANE CO TREASURER	\$5,530.62
103579	11/19/2021	WASHINGTON MUSIC CENTER	\$24,060.06
Total Amount:			\$230,922.17

End of Report

ASB

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1053

Starting Check Number: 103491

Check #	Date	Payee	Amount
103491	11/12/2021	A-L COMPRESSED GASES	\$7.09
103492	11/12/2021	ACTION SPORTSWEAR	\$1,469.73
103493	11/12/2021	ALPHA OMEGA TOURS & CHARTERS	\$1,115.00
103494	11/12/2021	COEUR D'ALENE CHARTER ACADEMY, INC	\$85.00
103495	11/12/2021	DECA	\$1,260.00
103496	11/12/2021	JAE ENTERPRISES LLC	\$598.95
103497	11/12/2021	MEAD SCHOOL DISTRICT	\$1,015.26
103498	11/12/2021	NATIONAL COLOR GRAPHICS, INC	\$172.22
103499	11/12/2021	NORTH STAR ENTERPRISES INC	\$429.50
103500	11/12/2021	PURPLE AND GOLD CLUB	\$350.00
103501	11/12/2021	SPOKANE FALLS MUSIC ED ASSOC	\$600.00
103502	11/12/2021	TUMBLE	\$1,082.79
103503	11/12/2021	TWIN WILLOWS FARM LLC	\$1,075.00
103504	11/12/2021	US FOODS INC	\$1,125.59
103505	11/12/2021	VIP PRODUCTION NW INC	\$522.72
Total Amount:			\$10,908.85

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1057

Starting Check Number: 103580

Check #	Date	Payee	Amount
103580	11/19/2021	ANDERSEN, JACKIE	\$35.00
103581	11/19/2021	BOYD, SEAN	\$7.00
103582	11/19/2021	BSN SPORTS	\$1,351.97
103583	11/19/2021	CASCADIA SCREEN PRINTING	\$194.06
103584	11/19/2021	CENTRAL VALLEY HIGH SCHOOL	\$375.00
103585	11/19/2021	DECA	\$460.00
103586	11/19/2021	ELITE SPORTSWEAR LP	\$1,950.00
103587	11/19/2021	FERRIS HIGH SCHOOL	\$150.00
103588	11/19/2021	GREENBURO.COM	\$251.79
103589	11/19/2021	HAYES, MELANIE	\$15.00
103590	11/19/2021	HOKE, TONI	\$40.00
103591	11/19/2021	INGALLS, AMY	\$20.00
103592	11/19/2021	KRAH-BUTTERFIELD, KATJA	\$25.00
103593	11/19/2021	LAWSON, GABRIELLE	\$15.00
103594	11/19/2021	LEASE, TAMMY	\$15.00
103595	11/19/2021	M & M SCHOCK LLC	\$75.00
103596	11/19/2021	MEAD SCHOOL DISTRICT	\$50.00
103597	11/19/2021	MOCA CREATIONS	\$259.44
103598	11/19/2021	MOMENTUM INC	\$604.82
103599	11/19/2021	MT SPOKANE BANDSTAND	\$4,273.17
103600	11/19/2021	O'REILLY, SHELBY	\$125.00
103601	11/19/2021	PARRA, HEATHER	\$15.00
103602	11/19/2021	PEPSI COLA BOTTLING CO	\$233.60
103603	11/19/2021	PHILLIPS, LISA	\$15.00
103604	11/19/2021	RUGAN, ANNA	\$50.00
103605	11/19/2021	SIMMONS, ANNIKA	\$38.75
103606	11/19/2021	SOUNG, JESSICA	\$15.00
103607	11/19/2021	SUNRISE CUSTOM APPAREL	\$2,130.20
103608	11/19/2021	TROPHIES UNLIMITED	\$550.46
103609	11/19/2021	US FOODS INC	\$1,152.48
103610	11/19/2021	VALLEY ATHLETICS	\$1,022.58
103611	11/19/2021	VINCENT, JESSICA	\$50.00
103612	11/19/2021	WA DECA	\$100.00
103613	11/19/2021	WASHINGTON OFFICIALS ASSOCIATION	\$11,200.00
103614	11/19/2021	WAVERLY'S COFFEE INC	\$56.00
103615	11/19/2021	WILDROSE GRAPHICS	\$1,825.48
Total Amount:			\$28,746.80

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2021-2022

Voucher Batch Number: 1058

11/19/2021

Vendor Remit Name	Vendor #	Account	Description	Amount
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Busch, Makena Helen		4.0.530.1100.00.0000.28.00.000.0000	ASB YEARBOOK	\$365.66
			Vendor Total:	\$365.66
			Grand Total:	\$365.66

End of Report

EXTRA CURRICULAR CONTRACTS

November 22, 2021

Location	First Name	Last Name	Activity	Amount
Highland Middle	Anna	Conner	7th Grade Volleyball	\$ 2,672.00
Highland Middle	Derek	Hardin	Wrestling	\$ 1,545.60
Highland Middle	Evan	Rice	8th Grade Volleyball	\$ 2,576.00
Highland Middle	Steve	Rupe	8th Grade Volleyball	\$ 4,556.00
Highland Middle	Mark	Shulkin	Wrestling	\$ 2,656.00
Highland Middle	Bryan	Smith	Wrestling	\$ 3,239.00
Highland Middle	Leonard	Vargas	8th Grade Volleyball	\$ 2,825.00
Highland Middle	Shawn	Wilson	7th Grade Volleyball	\$ 4,100.00
Highland Middle	Heather	Wilson	7th Grade Volleyball	\$ 3,533.00
Highland Middle	Steven	Rupe	Increased amt -Step 20 Volleyball	\$ 56.00
Mead High	Quantae	Anderson	Girls Basketball	\$ 8,718.00
Mead High	Tiffany	Casedy	SP Softball - Post Season	\$ 304.04
Mead High	Casey	Curtis	Soccer - Post Season	\$ 1,479.12
Mead High	Pat	Deubel	Boys Basketball	\$ 4,288.00
Mead High	Todd	Gossett	Boys Basketball	\$ 4,666.20
Mead High	Ivan	Gustafson	Boys Basketball	\$ 1,596.00
Mead High	Donny	Hodgson	Girls Basketball	\$ 6,876.00
Mead High	Tessa	Hodgson	Girls Basketball	\$ 6,666.00
Mead High	Royce	Hogue	Boys XC - Post Season	\$ 340.30
Mead High	Luke	Jordan	Boys Basketball	\$ 6,783.00
Mead High	Renae	Nilles	Girls Basketball	\$ 5,130.00
Mead High	Angela	Pierson	Increased amount due to verification	\$ 2,433.00
Mead High	Breanna	Regaldo	SP Softball - Post Season	\$ 166.59
Mead High	Keith	Ross	Soccer - Post Season	\$ 1,462.65
Mead High	Claire	Spring	Girls XC - Post Season	\$ 319.70
Mead High	Austin	Stuchell	Boys XC - Post Season	\$ 518.80
Mead High	Dori	Whitford	Girls XC - Post Season	\$ 687.60
Mead High	Shawn	Wilson	Volleyball - Post Season	\$ 2,426.10
Mead High	Heather	Wilson	Volleyball - Post Season	\$ 2,183.67
Mead High	Eric	Crosby	Increased amt -Step 20 XC	\$ 113.40
Mead High	Gunnar	Drew	Increased amt -Step 20 Football	\$ 226.00
Mead High	Ivan	Gustafson	Increased amt -Step 20 Football	\$ 210.00
Mead High	Philip	McLean	Increased amt -Step 20 Football	\$ 210.00
Mead High	Brett	Ogata	Increased amt -Step 20 Football	\$ 1,847.00
Mead High	Dori	Whitford	Increased amt -Step 20 XC	\$ 210.00
Mead High	Shawn	Wilson	Increased amt -Step 20 Volleyball	\$ 226.00
Mountainside Middle	Shawn	Clegg	7th Grade Volleyball	\$ 3,644.00
Mountainside Middle	Jason	Conley	6/7/8 Wrestling	\$ 4,151.00
Mountainside Middle	Jennifer	Garcia	Volleyball Sub Coach	\$ 100.00
Mountainside Middle	Erin	Glasser	8th Grade Volleyball	\$ 3,666.00
Mountainside Middle	Annette	Helling	Increased amount due to verification	\$ 753.00
Mountainside Middle	Natalie	King	7th Grade Volleyball	\$ 2,825.00

EXTRA CURRICULAR CONTRACTS

November 22, 2021

Location	First Name	Last Name	Activity	Amount	
Mountainside Middle	Jorene	Klopsch	FCA Club	\$ 300.00	
Mountainside Middle	Ryan	Major	6/7/8 Wrestling	\$ 2,475.00	
Mountainside Middle	Gabe	Martin	6/7/8 Wrestling	\$ 1,288.00	
Mountainside Middle	Melissa	Mather	8th Grade Volleyball	\$ 3,404.00	
Mountainside Middle	Kim	Ralston	7th Grade Volleyball	\$ 3,533.00	
Mountainside Middle	Janel	Smith	Art Club	\$ 1,050.00	
Mountainside Middle	Suzy	Swenland	7th Grade Volleyball	\$ 2,289.00	
Mountainside Middle	Bryan	Swenland	Guitar Club	\$ 1,500.00	
Mountainside Middle	James	Tucker	8th Grade Volleyball	\$ 2,915.00	
Mountainside Middle	Jolynn	Watson-Thomas	Math is Cool Club	\$ 900.00	
Mountainside Middle	Chris	Weiland	FCA Club	\$ 300.00	
Mountainside Middle Sch	Steven	Kiesel	Increased amt -Step 20 XC	\$ 125.00	
Mountainside Middle Sch	Larry	Royce	Increased amt -Step 20 Football	\$ 153.00	
Mt Spokane High	Carl	Adams	Fall Slow Pitch Softball PostSeason	\$ 1,425.06	
Mt Spokane High	Jade	Anderson	Gymnastics	\$ 1,200.00	Pooled \$
Mt Spokane High	Jordyn	Andrade	Gymnastics	\$ 2,285.00	Pooled \$
Mt Spokane High	Kelly	Leaf	Gymnastics	\$ 2,100.00	Pooled \$
Mt Spokane High	Adrien	Plummer	Gymnastics	\$ 4,200.00	Pooled \$
Mt Spokane High	Dana	Trantum	Gymnastics	\$ 5,200.00	Pooled \$
Mt Spokane High	Kenny	Behr	Football	\$ 1,007.50	
Mt Spokane High	Kellen	Clute	Football	\$ 1,072.00	
Mt Spokane High	Alex	Schuerman	Fall Slow Pitch Softball PostSeason	\$ 949.82	
Mt Spokane High	Carl	Adams	Increased amt -Step 20 SP Softball	\$ 194.00	
Mt Spokane High	Nancy	Butz	Increased amt -Step 20 Cheer	\$ 275.00	
Mt Spokane High	Nancy	Butz	Increased amt -Step 20 Dance	\$ 210.00	
Mt Spokane High	Terrance	Cloer	Increased amt -Step 20 Football	\$ 291.00	
Mt Spokane High	Daniel	Figueira	Increased amt -Step 20 Football	\$ 226.00	
Mt Spokane High	Brian	Gardner	Increased amt -Step 20 Football	\$ 226.00	
Mt Spokane High	Jeanne	Helper	Increased amt -Step 20 XC	\$ 113.40	
Mt Spokane High	Alex	Schuerman	Increased amt -Step 20 SP Softball	\$ 129.00	
Mt Spokane High	Chris	Sloan	Increased amt -Step 20 Football	\$ 226.00	
Mt Spokane High	Andy	Sonneland	Increased amt -Step 20 XC	\$ 210.00	
Mt Spokane High	Andrew	Wendle	Increased amt -Step 20 Volleyball	\$ 40.50	
Northwood Middle	Jeff	Allen	Wrestling	\$ 1,144.50	
Northwood Middle	Mike	Divelbiss	Wrestling	\$ 2,656.00	
Northwood Middle	Jill	Ellingson	8th Grade Volleyball	\$ 3,736.00	
Northwood Middle	Zac	Franklin	Wrestling	\$ 2,852.00	
Northwood Middle	Jeremy	Golding	Wrestling	\$ 1,503.50	
Northwood Middle	Robin	Haws	8th Grade Volleyball	\$ 3,975.00	
Northwood Middle	Jeanne	Helper	7th Grade Volleyball	\$ 3,533.00	
Northwood Middle	Ryan	Miciak	8th Grade Volleyball	\$ 3,736.00	
Northwood Middle	Janna	O'Leary	7th Grade Volleyball	\$ 3,121.00	

EXTRA CURRICULAR CONTRACTS

November 22, 2021

Location	First Name	Last Name	Activity	Amount	
Northwood Middle	David	Riggs	7th Grade Volleyball	\$ 4,100.00	
Northwood Middle	Kyle	Smith	7th Grade Volleyball	\$ 2,512.00	
Northwood Middle	Hare	Steve	Gaming Club	\$ 900.00	
Northwood Middle	Troy	Umbach	Wrestling	\$ 4,556.00	
Northwood Middle	Rebecca	Whitaker	8th Grade Volleyball	\$ 2,952.00	
Northwood Middle	David	Riggs	Increased amt -Step 20 Football	\$ 153.00	

SUPPLEMENTAL CONTRACTS

November 22, 2021

Location	First Name	Last Name	Activity	Amount
Learning & Teaching	Kelly	Reilly	Add'l work associated with Virtual Prog	\$ 2,000.00
Special Services	Julia	Carrell	Add'l work due to short staffing	\$ 6,500.00
Special Services	Jill	Olson	Add'l work due to short staffing	\$ 6,500.00
Five Mile Prairie	Tracy	Taitch	Outdoor Program Director	\$ 9,755.00
Five Mile Prairie	Kerrie	Roland	Secondary/Aspire/Virtual Program Director	\$ 9,755.00
Midway Elementary	Rachel	Brady	Extended Days	\$ 1,507.47
North Star	Ginny	Cronin	Program Director	\$ 11,129.00
Skyline Elementary	Debbie	Cox	Social Work - Extended Days 8/1-9/7	\$ 1,557.22

CO CURRICULAR CONTRACTS

November 22, 2021

Location	First Name	Last Name	Activity	Amount
Mead High School	Holly	Sciuto	Fall Marching Band	\$ 2,000.00
Mead High School	Aiden	Burrows	Fall Marching Band	\$ 1,600.00
Mead High School	Austin	Davis	Fall Marching Band	\$ 1,600.00
Mead High School	Kyle	Kostelecky	Fall Marching Band	\$ 1,500.00
Mead High School	Kristen	Sefton	Fall Marching Band	\$ 1,300.00
Mead High School	Grace	Hampton	Fall Marching Band	\$ 700.00
Mead High School	Ashley	Bruce	Fall Marching Band	\$ 600.00
Mead High School	Nathan	Kennedy-Gibbons	Fall Marching Band	\$ 700.00
Mead High School	Michelle	Marsura	Fall Marching Band	\$ 600.00
Mead High School	Morgan	Bedard	Fall Marching Band	\$ 500.00
Mead High School	Jesse	Yi	Fall Marching Band	\$ 500.00
Mead High School	Colton	Siegel	Fall Marching Band	\$ 400.00
Northwood Middle	Tannea	Zollinger	Yearbook	\$ 2,786.00
Northwood Middle	Mike	Divelbiss	Vocal Music	\$ 5,378.00
Northwood Middle	Brian	Comstock	Instrumental Music	\$ 9,080.00

MEAD SCHOOL DISTRICT

Board Meeting of November 22, 2021
New Business

V.B.

Agenda Item: Resolution 21-12
Elementary Conference Waiver Days

Background:

For the 2019-20, 2020-21 and 2021-22 school years The Washington State Board of Education granted the Mead School District four waiver days each year to conduct elementary parent/teacher conferences. The move from conducting conferences on five half-days two times each year, to holding conferences on one-half day and two full days in the fall and spring, has proven to be very beneficial for Mead School District parents, students and staff. Therefore, Learning & Teaching recommends the district seek a similar three-year waiver for the 2022-23, 2023-24 and 2024-25 school years.

Submission of a new three-year Waiver Request requires the school board to adopt a resolution that includes:

- The number of school days designated for parent-teacher conferences (no more than five school days). *The district is requesting four days each school year.*
- The school years for which the waiver will be implemented (up to three school years). *As set forth above, the district is requesting a three-year waiver.*
- An attestation stating the district will meet the minimum instructional hours requirement of RCW 28A.150.220(2) under the waiver plan. *Assuming waiver approval, the district will meet the minimum instructional hours requirement in 2022/23, 2023/24 and 2024/25.*

Fiscal Impact:

None

Staffing Implications:

None

Other Considerations:

None

Recommendation:

Adoption of Resolution 21-12, Elementary Conference Waiver Days (2022-23, 2023-24 & 2024-25) is recommended.

Attachment:

Resolution 21-12



RESOLUTION 21-12
Elementary Conference Waiver Days
(2022-23, 2023-24 & 2024-25)

WHEREAS, the Mead School District has for several of years requested and been granted four waiver days each school year to conduct elementary parent-teacher conferences including the 2019-20, 2020-21 and 2021-22 school years;

WHEREAS, conducting parent-teacher conferences on one-half day and two full-days in the fall and spring, rather than five half-days twice a year, has proven to be very beneficial to Mead School District parents, students and staff;

WHEREAS, the district will satisfy the minimum instructional hours requirement of RCW 28A.150.220(2) under the waiver plan;

NOW THEREFORE BE IT RESOLVED that Mead School District Board of Directors authorizes the submission of a Parent-Teacher Conference Days Waiver to OSPI for four school days in each of the following school years: 2022-23, 2023-24 & 2024-25.

ADOPTED by the Board of Directors of Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 22nd day of November, 2021.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board

MEAD SCHOOL DISTRICT

Board Meeting of November 22, 2021

New Business

V.C.

Agenda Item:

**Resolution 21-13
Acceptance of the Completion of Union Stadium**

Background:

The Mead School District has received notification from ALSC Architects confirming that the Union Stadium project is complete in accordance with contract specifications and documents. This has been confirmed by district personnel. Adoption of Resolution 21-13 officially certifies that the work of contractor Garco Construction on Union Stadium is complete.

Staffing Implications:

None

Other Considerations:

None

Recommendation:

Adoption of Resolution 21-13, Acceptance of the Completion of Union Stadium, is recommended.

Attachment:

Resolution 21-13



RESOLUTION 21-13
Acceptance of the Completion of Union Stadium

WHEREAS, Mead School District No. 354 has received notification from ALSC Architects that the Union Stadium Project is complete in accordance with contract specifications and documents; and

WHEREAS, the district's Director of Facilities & Planning and consultant staff have visited the project and concur;

NOW THEREFORE BE IT RESOLVED, that the Board of Directors of Mead School District No. 354 does hereby certify that the work of contractor Garco Construction is now complete.

ADOPTED by the Board of Directors of Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 22nd day of November, 2021.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board

MEAD SCHOOL DISTRICT

Board Meeting of November 22, 2021

New Business

V.D.

Agenda Item:

**Resolution 21-14
Acceptance of the Completion of Creekside
Elementary**

Background:

The Mead School District has received notification from ALSC Architects confirming that the Creekside Elementary School project is complete in accordance with contract specifications and documents. This has been confirmed by district personnel. Adoption of Resolution 21-14 officially certifies that the work of contractor Garco Construction on Creekside Elementary School is complete.

Staffing Implications:

None

Other Considerations:

None

Recommendation:

Adoption of Resolution 21-14, Acceptance of the Completion of Creekside Elementary School, is recommended.

Attachment:

Resolution 21-14



RESOLUTION 21-14
Acceptance of the Completion of Creekside Elementary School

WHEREAS, Mead School District No. 354 has received notification from ALSC Architects that the new Creekside Elementary School Project is complete in accordance with contract specifications and documents; and

WHEREAS, the district's Director of Facilities & Planning and consultant staff have visited the project and concur;

NOW THEREFORE BE IT RESOLVED, that the Board of Directors of Mead School District No. 354 does hereby certify that the work of contractor Garco Construction is now complete.

ADOPTED by the Board of Directors of Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 22nd day of November, 2021.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board

Mead School District
 Budget Status Summary
 as of 10/31/2021

	Annual Budget (original)	YTD Actual
Enrollment	10,084.00	10,186.54
		102.54
		1.02.0%

Revenues & Expenditures

Revenues & Other Financing Sources	\$ 141,217,409	\$ 24,046,617	17.0%
Expenditures & Other Financing Uses	\$ 148,433,728	\$ 24,749,735	16.7%

Transfers (to)/from other Funds \$ - \$ -

Net Change in Fund Balance \$ (7,216,319) \$ (703,118)

Fund Balance

Beginning Fund Balance	\$ 15,053,688
Current Fund Balance	\$ 14,350,571
% of budgeted Expenditures	9.67%

FTE Enrollment Report
November 1, 2021

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Virtual	Mead High	Mt Spokane High	Total October 2021 Less ALE	Budgeted #s 21/22 Less ALE	MPEP/North Star ALE	Difference
K Full Day	78.00	63.00	39.05	60.00	60.00	51.00	56.00	67.00	58.00	57.00				6.00			595.05	564.00	31.60	31.05
Grade 1	68.00	66.00	43.45	76.00	48.00	58.00	67.00	65.00	77.00	67.00				13.00			648.45	584.00	32.80	64.45
Grade 2	83.00	66.00	45.00	73.00	70.00	55.00	68.00	65.00	49.00	53.00				14.00			641.00	608.00	28.60	33.00
Grade 3	81.00	78.00	28.00	89.00	92.00	73.00	72.00	77.00	70.00	65.00				15.00			740.00	699.00	33.40	41.00
Grade 4	82.00	68.00	29.77	84.00	78.00	61.00	83.00	62.00	57.00	60.00				14.00			678.77	648.00	38.20	30.77
Grade 5	81.00	85.00	40.00	96.00	86.00	74.00	75.00	76.57	50.00	57.00				13.00			793.57	691.00	38.20	42.57
Grade 6											240.17	253.54	219.78				713.49	716.00	57.20	-2.51
Grade 7											266.74	271.21	282.03				819.98	840.00	41.80	-20.02
Grade 8											250.93	257.25	247.63				755.81	782.00	40.30	-26.19
Grade 9															469.7	389.77	859.47	863.00	42.60	-3.53
Grade 10															436.00	400.00	836.00	846.00	58.50	-10.00
Grade 11															358.70	289.00	647.70	663.00	31.60	-15.30
Grade 12															364.44	293.02	657.46	692.00	41.10	-34.54
Total 10/2021	473.00	426.00	225.27	478.00	434.00	372.00	421.00	412.57	361.00	359.00	757.84	782.00	749.44	75.00	1628.84	1371.79	9326.75	9196.00	515.90	130.75

*Includes Open Doors & Gateway to College
21/22 Budgeted 18.00

HC	Nov	Voc	Voc
13	11	1.77	

K-6 HC	TBIP		EXITED HC
	7-12 HC		
163	117		84

Vocational	
Northwood	157.68
Mountainside	110.50
Highland MS	139.32
Total	407.50
Mead High School	177.38
Mt. Spokane HS	142.63
Total	320.01

FTE Summary-Monthly

Kindergarten	Grades 1-3	Grade 4	Grades 5-6	Grades 7-8	Grades 9-12	K-12 Total	Running Start	Open Doors	Grand Total
626.65	2,124.25	716.97	1,542.46	1,657.89	3,174.43	9,842.65	331.12	12.77	10,186.54

9,842.65

Running Start	Total		College Only		Non-Voc		Voc	
	HC	FTE	HC	FTE	FTE	FTE	FTE	FTE
October - June	154.00	132.72	73.00	132.72	140.99	4.31		
Mead High School	162.00	140.99	69.00	140.99	5.11			
Mt. Spokane	51.00	44.52	9.00	44.52	3.47			
Five Mile - MEPP	367.00	318.23	151.00	318.23	12.89			
Total	367.00	318.23	151.00	318.23	12.89			

21/22 Budgeted Running Start 372.00

ALE	MEPP		RADIATION ALLIANCE		TOTAL FTE
	FTE	MHS	FTE	MSHS	
k	31.60				31.60
1	32.80				32.80
2	28.60				28.60
3	33.40				33.40
4	38.20				38.20
5	38.20				38.20
6	57.20				57.20
7	41.80				41.80
8	40.30				40.30
9	42.60				42.60
10	58.50	1.00	0.60		60.10
11	31.60	2.00	2.00		35.60
12	41.10	7.00	9.00		57.10
	515.90	10.00	11.60		537.50

21/22 Budgeted ALE 498.00

**Headcount Enrollment
11/1/2021**

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Virtual	MEPP/North Star	Mead High School	Mt Spokane High	Total October 2021
K Full Day	78	63	40	60	60	51	56	67	58	57				6	32			628
Grade 1	68	66	44	76	48	58	67	65	77	67				13	33			682
Grade 2	83	66	45	73	70	55	68	65	49	53				14	29			670
Grade 3	81	78	28	89	92	73	72	77	70	65				15	34			774
Grade 4	82	68	30	84	78	61	83	62	57	60				14	39			718
Grade 5	81	85	40	96	86	74	75	77	50	57				13	39			773
Grade 6											242	254	221		58			775
Grade 7											270	272	283		42			867
Grade 8											254	258	249		41			802
Grade 9															43	472	392	907
Grade 10															59	436	403	898
Grade 11															50	401	363	814
Grade 12															57	404	388	849
Total 10/2021	473	426	227	478	434	372	421	413	361	359	766	784	753	75	556	1713	1546	10157

ALE	GRADUATION ALLIANCE			TOTAL HC
	MEPP HC	MHS HC	MSHS HC	
k	32			32
1	33			33
2	29			29
3	34			34
4	39			39
5	39			39
6	58			58
7	42			42
8	41			41
9	43			43
10	59	1	1	61
11	50	2	2	54
12	57	7	9	73
TOTAL ALE	556	10	12	578

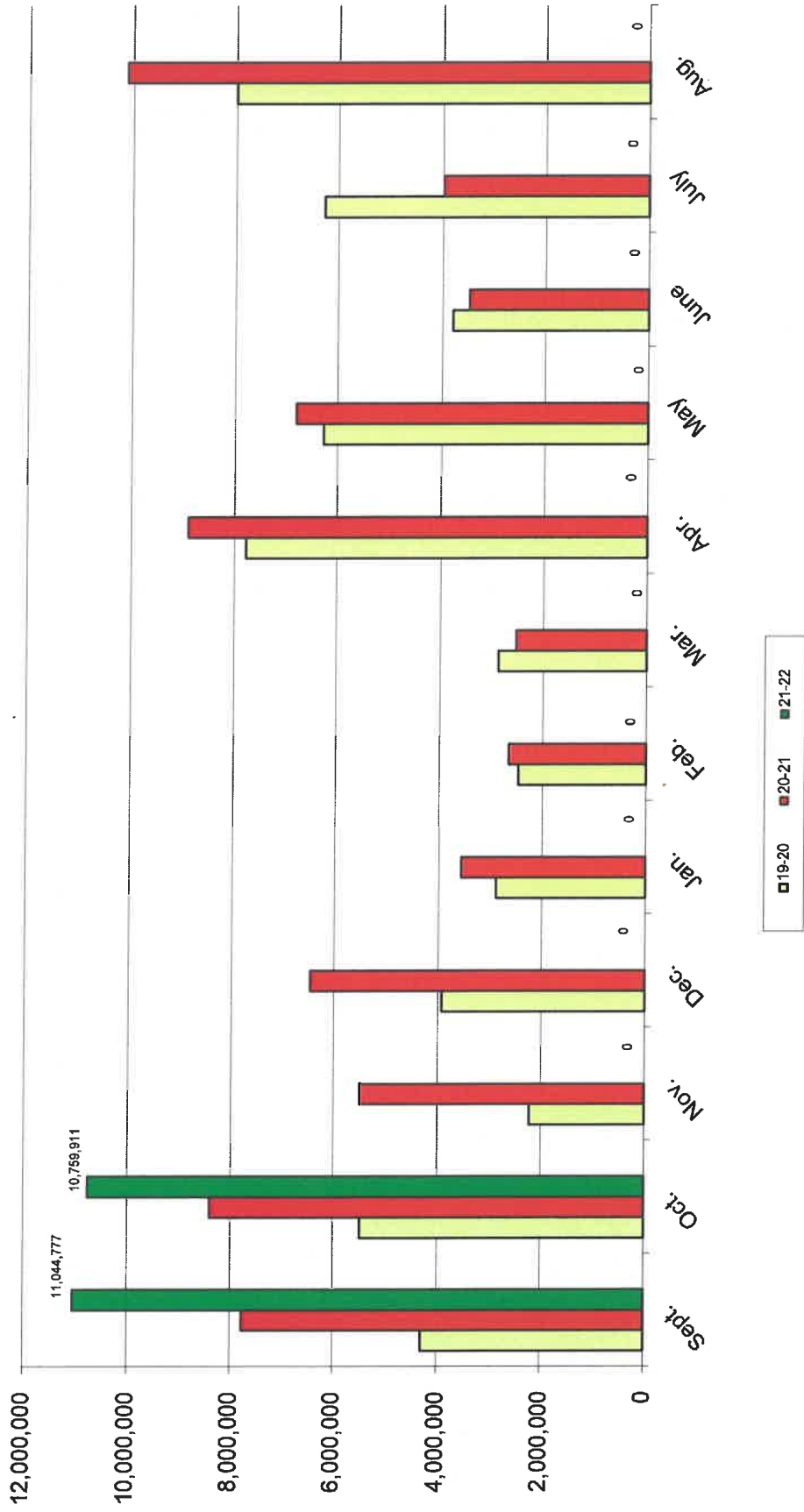
MEAD SCHOOL DISTRICT #354
GENERAL FUND

CASH FLOW SCHEDULE

SEPTEMBER 1, 2021 TO AUGUST 31, 2022

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2021										
9/30/2021	209,905	12,082,290	281,323	12,573,518	1,227,298	10,413,042	11,640,340			13,224,990
Estimate:										
ACTUAL:										14,158,167
10/31/2021	3,446,904	10,240,471	142,043	13,829,418	3,657,642	10,456,642	14,114,284			13,873,301
Estimate:										
ACTUAL:										13,873,301
11/30/2021					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
12/31/2021					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
1/31/2022					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
2/28/2022					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
3/31/2022					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
4/30/2022					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
5/31/2022					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
6/30/2022					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
7/31/2022					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
8/31/2022					0		0			13,873,301
Estimate:										
ACTUAL:										13,873,301
Total Actual	\$3,656,809	\$22,322,761	\$423,366	\$26,402,936	\$4,884,940	\$20,869,685	\$25,754,625	0	\$0	\$0

**Revised Year-to-Year Comparison of Net Cash Balance
Less Assigned Fund Balance**



Mead School District No 354
Budget Status Report
Fiscal Year 2021-22
October 01, 2021 through October 31, 2021

General Fund

<input type="checkbox"/> Include Pre Encumbrance	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	13,361,390.00	3,446,904.06	3,656,808.95		9,704,581.05	27.4%
2000 Local Support Nontax (+)	1,540,215.00	133,016.88	318,194.05		1,222,697.35	20.6%
3000 State, General Purpose (+)	94,760,713.00	7,689,506.73	15,803,396.45		78,957,316.55	16.7%
4000 State, Special Purpose (+)	20,872,949.00	1,659,472.75	3,437,403.06		17,435,545.94	16.5%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	10,602,642.00	891,492.00	827,904.26		9,774,737.74	7.8%
7000 Revenues Fr Oth Sch Dist (+)	75,000.00	0.00	0.00		75,000.00	0.0%
8000 Other Agencies & Associates (+)	4,500.00	0.00	0.00		4,500.00	0.0%
9000 Other Financing Sources (+)	0.00	2,910.00	2,910.00		(2,910.00)	0.0%
TOTAL Revenue	141,217,409.00	13,823,302.42	24,046,616.77		117,171,468.63	17.0%
B. Expenses						
00 Regular Instruction (-)	84,514,701.00	6,909,339.89	13,424,363.62	62,356,856.77	8,733,480.61	89.7%
10 Federal Stimulus (-)	1,632,911.00	140,291.64	183,851.64	81,417.01	1,367,642.35	16.2%
20 Special Ed Instruction (-)	19,862,563.00	1,613,707.21	3,177,215.11	15,061,126.25	1,624,221.64	91.8%
30 Vocational Ed Instruction (-)	5,664,711.00	415,147.61	817,791.08	3,782,772.23	1,064,147.69	81.2%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	5,164,818.00	407,282.58	778,645.32	3,852,918.53	533,254.15	89.7%
70 Other Instructional Programs (-)	408,629.00	4,645.21	7,167.50	26,347.97	375,113.53	8.2%
80 Community Services (-)	234,647.00	22,417.04	39,418.03	132,650.12	62,578.85	73.3%
90 Support Services (-)	30,950,748.00	4,423,045.58	6,321,282.23	14,909,648.27	9,719,817.50	68.6%
TOTAL Expenses	148,433,728.00	13,935,876.76	24,749,734.53	100,203,737.15	23,480,256.32	84.2%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)						
	(7,216,319.00)	(112,574.34)	(703,117.76)		93,691,212.31	(67.2%)
F. TOTAL BEGINNING FUND BALANCES						
	0.00		15,053,688.35			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)						
	(7,216,319.00)		14,350,570.59			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		446,352.19			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		143,367.88			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	0.00		631,261.07			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		3,168,990.48			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		10,663,716.73			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	(7,216,319.00)		(703,117.76)			
TOTALS	(7,216,319.00)		14,350,570.59			

24,749,735	= 16.67%
148,433,728	

Mead School District No 354
Budget Status Report
Fiscal Year 2021-22
October 01, 2021 through October 31, 2021

Capital Projects Fund

<input type="checkbox"/> Include Pre Encumbrance	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	225,000.00	7,336.73	15,720.30		209,279.70	7.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	41,409.81		(41,409.81)	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	225,000.00	7,336.73	57,130.11		167,869.89	25.4%
B. Expenses						
10 Sites (-)	2,400,000.00	0.00	0.00	0.00	2,400,000.00	0.0%
20 Buildings (-)	5,730,000.00	1,350,481.18	1,350,481.18	43,073,821.78	(38,694,302.96)	775.3%
30 Equipment (-)	1,524,000.00	588,924.32	596,297.59	844,618.61	83,083.80	94.5%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	9,654,000.00	1,939,405.50	1,946,778.77	43,918,440.39	(36,211,219.16)	475.1%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)						
	(9,429,000.00)	(1,932,068.77)	(1,889,648.66)		36,379,089.05	(449.7%)
F. TOTAL BEGINNING FUND BALANCES						
	10,097,151.00		13,030,822.04			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)						
	668,151.00		11,141,173.38			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(9,654,000.00)		9,270,027.40			
G/L 863 Restricted From State Proceeds (H-I)	0.00		41,409.81			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	10,322,151.00		1,829,736.17			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	668,151.00		11,141,173.38			

Mead School District No 354
Budget Status Report
Fiscal Year 2021-22
October 01, 2021 through October 31, 2021

Debt Service Fund

<input type="checkbox"/> Include Pre Encumbrance	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	4,252,829.77	4,510,101.89		(4,510,101.69)	0.0%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	0.00	4,252,829.77	4,510,101.69		(4,510,101.69)	0.0%
B. Expenses						
Matured Bond Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Interest on Bonds (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	0.00	0.00	1,626.58	0.00	(1,626.58)	0.0%
TOTAL Expenses	0.00	0.00	1,626.58	0.00	(1,626.58)	0.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)						
	0.00	4,252,829.77	4,508,475.11		(4,508,475.11)	0.0%
F. TOTAL BEGINNING FUND BALANCES	0.00		3,533,185.86			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	0.00		8,041,660.97			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	0.00		8,041,660.97			
TOTALS	0.00		8,041,660.97			

Mead School District No 354
Budget Status Report
Fiscal Year 2021-22
October 01, 2021 through October 31, 2021

Associated Student Body Fund

<input type="checkbox"/> Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 General Student Body (+)	865,194.00	96,823.20	188,524.44		676,854.56	21.8%
2000 Athletics (+)	490,837.00	53,323.63	143,013.98		347,948.02	29.1%
3000 Classes (+)	914,200.00	121,638.10	177,901.53		736,298.47	19.5%
4000 Clubs (+)	139,800.00	4,629.21	5,354.21		134,445.79	3.8%
6000 Private Moneys (+)	161,200.00	693.59	3,243.59		157,956.41	2.0%
TOTAL Revenue	2,571,231.00	277,107.73	518,037.75		2,053,503.25	20.1%
B. Expenses						
1000 General Student Body (-)	654,155.00	49,959.60	56,280.53	14,524.59	583,349.88	10.8%
2000 Athletics (-)	768,500.00	42,717.64	104,407.67	39,295.20	624,797.13	18.7%
3000 Classes (-)	1,012,944.00	86,181.86	98,016.38	26,452.38	888,475.24	12.3%
4000 Clubs (-)	169,314.00	702.38	702.38	853.09	167,758.53	0.9%
6000 Private Moneys (-)	167,962.00	376.76	376.76	170.00	167,415.24	0.3%
TOTAL Expenses	2,772,875.00	179,938.24	259,783.72	81,295.26	2,431,796.02	12.3%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(201,644.00)	97,169.49	258,254.03		(378,292.77)	7.8%
F. TOTAL BEGINNING FUND BALANCES	1,062,292.00		1,101,349.36			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	860,648.00		1,359,603.39			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	860,648.00		1,359,603.39			
TOTALS	860,648.00		1,359,603.39			

Mead School District No 354
Budget Status Report
Fiscal Year 2021-22
October 01, 2021 through October 31, 2021

Transportation Vehicle Fund

Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	2,500.00	197.06	532.76		1,967.24	21.3%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	590,000.00	0.00	0.00		590,000.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	592,500.00	197.06	532.76		591,967.24	0.1%
B. Expenses						
Type 30 Equipment (-)	1,100,000.00	273,333.69	273,333.69	284,572.08	542,094.23	50.7%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	1,100,000.00	273,333.69	273,333.69	284,572.08	542,094.23	50.7%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)						
	(507,500.00)	(273,136.63)	(272,800.93)		49,873.01	(50.6%)
F. TOTAL BEGINNING FUND BALANCES						
	595,338.00		564,187.56			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)						
	87,838.00		291,386.63			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	87,838.00		291,386.63			
TOTALS	87,838.00		291,386.63			