



**Minutes from the Regular Meeting of the Board of Directors
Monday, November 18, 2019**

The Board of Directors held a Regular Board Meeting on Monday, November 18, 2019. The meeting began at 6 pm and was held at the Mead School District Administration Office. Directors Green, Burchard, Denholm, Olson and Wylder were present. Also attending were Superintendent Shawn Woodward, Chief Financial Officer Wayne Leonard and Assistant Superintendents Heather Havens, Ralph Thayer, Kevin Peterson and Jared Hoadley.

I. Approval of Agenda

Director Wylder made a motion to approve the agenda, as amended (CTE Report/Perkins V Grant Authorization was added to *New Business* as an action item and under *Reports* the CTE Report was removed). Director Burchard seconded the motion. The motion carried unanimously.

II. Approval of Minutes

Director Olson made a motion to approve the minutes of the Regular Board Meeting of November 4, 2019, and Special Board Meeting of November 6, 2019, as presented. Director Denholm seconded the motion. The motion carried unanimously.

III. Remarks for the Good of the Schools

ASB Vice-President Klaire Perry presented a brief review of the academic, athletic, leadership and music events recently completed and upcoming at Mt. Spokane High School. All fall athletic teams have had a very successful season including a 3A State Championship for the slowpitch softball team. The fall play, *I Never Saw Another Butterfly*, runs through November 23.

Haley Bown, a Mt. Spokane student and member of the school's Dance Team, requested Dance Team become an official varsity sport and, like all other varsity sports, have gym access for practices. Currently the team does not have consistent, regular opportunities to practice in the gym and is, therefore, unable to appropriately prepare for dance competitions.

Staff & Student Recognition: A reoccurring agenda item at board meetings is the opportunity for each school, on an assigned night, to recognize the accomplishments of students and staff.

From Farwell Elementary Josh VanCleaf (principal) introduced and recognized 5th grade teacher Carmel Adams. Last year Carmel's students had the highest science SBA scores in the entire district. This is a testimony to Carmel's dedication and hard work as she provides the very best learning opportunities for her students.

From Colbert Elementary Kelly Inderrieden (administrative intern) introduced and recognized the following members of the Colbert PBIS Student Team: Claire Williams, Emily Hoglund, Eli Hewa and Edel Petersen. These student leaders are instrumental in modeling positive behaviors to the entire Colbert student body. The Colbert PBIS Student Team includes 25 students who are selected via a formal application process.

**IV. Council for Learning Improvement Reports
Colbert Elementary**

Principal Cari Trowbridge and Principal Assistant Lisa Horn thanked the board for the opportunity to share Colbert's Learning Improvement Plan. Ms. Horn joined the Mead School District last year. As a newcomer she has been very impressed not only with Colbert but with the entire school district.

The following celebrations, goals and areas of growth were shared:

Celebrations:

#1 - PBIS: Expanding/enhancing the school's PBIS system by involving student leaders as members of the Colbert PBIS Student Team.

#2 - RTI (Response to Intervention): Use of targeted reading groups that powerfully impacted student learning throughout the building.

#3 - Attendance, Student Growth Rate & Student Proficiency: Exceeded the state average in all three areas.

Goals:

#1 - Improve the effectiveness of Tier 1 (Core) instruction to ensure high levels of learning and growth for every learner.

#2 & #3 - ELA/Math: All, or nearly all, K-6 students identified as "at risk" by Fall benchmarking assessment will reduce their June gap by at least half (quarter by Winter benchmarking).

#4 - Enrich Colbert's climate through enhanced safety and communication, deeper learning/teaching and improved systems.

Areas of Growth:

#1 - Supporting students with disabilities, students from low income families and students of color.

#2 - Attendance . . . Continue to educate the community about the importance of students being at school.

Discussion included testing of students who enroll after the start of the school year. For new students benchmark testing takes place at the time of enrollment.

The board thanked Ms. Trowbridge and Ms. Horn for their informative presentation.

V. Fall 2020 Boundary Change Recommendation

Student Services Assistant Superintendent Jared Hoadley introduced Dani Wurst (Committee Chair) who introduced the other members of the Boundary Review Committee. Following these introductions Ms. Wurst and Prairie View committee representative Ryan Raines shared the work of the committee. As requested at the November 6, 2019, Special Board Meeting, a **9 Elementary Schools Proposal** and a **9 Transitioning to 10 Elementary Schools Proposal** were included in the presentation. The committee's report included:

- **Guiding Principles**
- **Current & Future Growth Areas**
- **Adjusted K-5 Enrollment Numbers**
- **Plan Development**
- **9 Elementary Schools Proposal** including movement areas, number of students impacted and new enrollment numbers. This recommendation has 1379 elementary students (33%) moving to a new elementary school. This proposal also included a middle school and high school feeder school recommendation.
- **9 Transitioning to 10 Elementary Schools Proposal** including movement areas, number of students impacted and new enrollment numbers. This recommendation has 377 elementary students (9%) moving to a new elementary school. The proposal also included a middle school and high school feeder school recommendation.
- **Community Information/Feedback Opportunities**

At the conclusion of the presentation the committee asked for board direction on which of the two plans should be presented at the upcoming Community Information/Feedback Meetings.

Discussion included anticipated general fund budget cuts because of the levy failure, the non-teacher costs associated with opening a 10th elementary school, the availability of \$20 million in “state match” funds that can only be spent on capital projects like a new elementary school, demographics information that predicts continued elementary student enrollment growth on Five Mile Prairie and the need to adhere to a first of the year timeline to finalize new boundaries.

VI. Continuing Business

A. 10th Elementary School Discussion/Decision

At the November 6, 2019, Special Board Meeting the board made the decision to table a decision on building a 10th elementary school for up to twelve months. At this same meeting the board asked that the Boundary Review Committee present a **9 Elementary Schools Boundary Change Recommendation** and a **9 Transitioning to 10 Elementary Schools Boundary Change Recommendation**.

Board members had the opportunity to visit one-on-one with Superintendent Woodward following the November 6, 2019, Special Board Meeting, where they were able to ask clarifying questions and gather additional information on the impact of moving forward immediately or waiting to build a 10th elementary school on Five Mile Prairie.

Considering the need to provide direction to the Boundary Review Committee on which of the two recommendations should be presented to the public, President Green asked board members to share their current thinking regarding the 10th elementary school.

Director Olson - Based on the Davis Demographics Report that predicts continued student growth on Five Mile Prairie, and the fact that the district, today, has the money necessary to build an elementary school, Director Olson stated he would be in favor of moving forward with the project.

Director Wylder - For the same reasons stated by Director Olson, Director Wylder shared she would be in favor of moving forward with the project.

Director Denholm - While concerned with explaining to the public how the district can build another new school considering the failure of the levy, Director Denholm stated he would be in favor of moving forward with the project.

Director Burchard -Has concerns potential current project cost overruns could impact available funds for the new elementary school. He does not want to postpone any pending capital projects approved by voters in 2015 and 2018 in order to supplement funding for a 10th elementary school.

Director Green - Based on the Davis Demographics Report that predicts continued student growth on Five Mile Prairie, Director Green stated she is “okay” moving forward with the project. The inability of the district to house all students who live in the Prairie View attendance boundary has been a problem for many years and building the 10th elementary school adjacent to Highland Middle School will address the problem and allow students to attend a neighborhood school.

Director Olson made a motion to move forward and build a 10th elementary school, located on the same 67-acre site as Highland Middle School, on Five Mile Prairie. Director Wylder seconded the motion. The motion carried. Director Burchard abstained.

Having made the decision to move forward and build a 10th elementary school on Five Mile Prairie, opening in the Fall of 2021, the board directed the Boundary Review Committee to present to the community the **9 Transitioning to 10 Elementary Schools Boundary Change Proposal**. Director Denholm requested the committee share that a big consideration in moving

forward with the 10th elementary school is the number of students who would be impacted throughout the entire district with the 9 schools plan.

VII. New Business

A. Consent Agenda

Director Denholm made a motion to approve the Consent Agenda, as presented. Director Wylder seconded the motion. The motion carried unanimously.

B. Student Travel Request Mead High Jazz Bands

Student Services Assistant Superintendent Jared Hoadley presented for board consideration a request from Mead High School for Jazz I (band) and Jazz II (band) to travel to Vancouver, Washington/Portland, Oregon, January 23-26, 2020, to take part in the Clark College Jazz Festival. It is estimated 40 students will participate.

Mead High band teachers Rob Lewis & Brandon Campbell, plus four additional adult chaperones (male & female), will accompany students. Students will miss school on January 24th which is the end of 1st semester and a half-day for secondary students. The estimated per student cost is \$200 and fundraising opportunities are available.

Director Denholm made a motion to approve the Mead High Jazz I & Jazz II request to travel to Vancouver, Washington/Portland, Oregon, January 23-26, 2020, to participate in the Clark College Jazz Festival, as presented. Director Olson seconded the motion. The motion carried unanimously.

C. Student Travel Request Mead High School/Mt. Spokane High School Math is Cool Masters Competition

Student Services Assistant Superintendent Jared Hoadley presented for board consideration a request from the Mead High School & Mt. Spokane High School *Math is Cool* teams to travel to Moses Lake, Washington, November 22-23, 2019, to take part in the *Math is Cool* Masters Competition taking place at Moses Lake High School. It is estimated 25 students will participate (seven from Mead High, five from Northwood competing with Mead High and thirteen from Mt. Spokane).

Greg Sampson (Mead High teacher) and Pam Tsuchida (Mt. Spokane teacher), plus one additional adult chaperone, will accompany students. Students will miss one-half day of school. The estimated per student cost is \$40.

Following discussion regarding the overnight sleeping arrangements for the middle school students, Director Burchard made a motion to approve the Mead High School & Mt. Spokane High School request to travel to Moses Lake, Washington, November 22-23, 2019, to take part in the *Math is Cool* Masters Competition with the requirement that middle school students not be housed in the same hotel room as high school students. Director Wylder seconded the motion. The motion carried unanimously.

D. CTE Report/Perkins V Grant Authorization

CTE Executive Director Doug Edmonson provided a brief update on the Mead School District CTE program including information on the Perkins V Grant that requires school board authorization prior to submission. There are 40 CTE teachers in the Mead School District who teach a variety of hands-on, project-based classes to students in grades 7-12.

The CTE report included information on Frameworks, Articulation and Running Start. The Perkins V Grant five-year plan includes:

- Expanding partnerships with STEM organizations.
- Increasing communication regarding newly emerging career opportunities.
- Upgrading programs to industry standards by working with CAC and local advisories while monitoring state and national trend data.
- Providing access to professional growth opportunities.

Discussion included the Design Studio at Mead High School and the need to always be looking to expand learning opportunities for students.

Director Wylder made a motion to approve the Perkins V Grant five-year plan and authorize submission of the same. Director Burchard seconded the motion. The motion carried unanimously.

VIII. Reports

A. October 2019 Financial Report

Chief Financial Officer Wayne Leonard presented a brief financial report for the month of October 2019. Enrollment is eight students lower than in September and the district anticipates increased expenditures once SEBB is fully implemented in January.

B. Superintendent's Report & Discussion Items

Superintendent Woodward reported the Strategic Planning Survey is now live and, to date, 1,000 individuals have responded. The district hopes for 3,000 total survey responses. The survey includes an open-ended question about the levy failure. Stakeholder Engagement Meetings will be scheduled and take place after the start of the new year.

Superintendent Woodward and each board member expressed his/her sincere, heartfelt thanks and appreciation to Dorcas Wylder for her service on the Mead School District Board of Directors. Ms. Wylder was appointed to serve on the board following Ron Farley's resignation last December. Michael Cannon, who was elected to represent Director District #4 on November 5th, will be sworn in at the upcoming December 9, 2019, board meeting.

Parting comments to Director Wylder included . . . *It has been so very helpful to have Dorcas on the Board because of her depth of understanding and knowledge of education and school finance. She is a class act! I think the world of her! She will be sorely missed!*

IX. Executive Session

At 8:10 pm Director Green called for an Executive Session of approximately 5 minutes for the purpose of reviewing the performance of a public employee.

At 8:15 pm Director Green returned the meeting to Open Session. No other business was discussed and no action was taken.

X. Adjourn

The meeting was immediately adjourned at 8:15 pm.

President

Secretary