



**Minutes from the Regular Meeting of the Board of Directors
Monday, February 8, 2016**

The Board of Directors held a Regular Board Meeting on Monday, February 8, 2016. The meeting began at 6 p.m. and was held at Colbert Elementary School. Directors Farley, Denholm, O'Connor, Olson and Green were present. Also attending were Superintendent Tom Rockefeller, Assistant Superintendent Ken Russell and Executive Director Jared Hoadley. Assistant Superintendents Ralph Thayer, Wayne Leonard, Pam Veltri and Susana Reyes and Executive Director Heather Havens were excused.

I. Approval of Agenda

Director Denholm made a motion to approve the agenda, as presented. Director Green seconded the motion. The motion carried unanimously.

II. Approval of Minutes

Director Olson made a motion to approve the minutes of the Regular Board Meeting of January 25, 2016, as presented. Director Green seconded the motion. The motion carried unanimously.

III. Remarks for the Good of the Schools

Director Farley stated the school board would be hearing the Boundary Review Committee Report for the first time this evening. To allow the board time to study the recommendation after the presentation he informed those in attendance the Board would not take public comment on the boundary change recommendation at this meeting. The public will have the opportunity to provide feedback on the elementary boundary recommendation at the Community Input Forums scheduled for March 2nd at Mead High School and March 9th at Mt. Spokane High School.

IV. Council for Learning Improvement Report – Colbert Elementary

Principal Rob Haugen welcomed all in attendance including several members of the Colbert staff. Before beginning the school's official Learning Improvement Report, Mr. Haugen invited the board and audience to take a field trip into the hall to hear a performance by the Colbert *Cougarimba* Band. Music teacher Drew Olson explained grant monies helped purchase marimbas and members of the band practice on Thursdays during lunch and recess.

Before explaining current school year goals, Mr. Haugen summarized the progress made on last year's goals.

Members of the Colbert teaching staff presented the following learning improvement goals for 2015-2016:

- 1) **Math:** 6th grade teacher Paula Hume explained the Colbert K-6 math goal and the district assessments that will be used to track progress. To bridge the achievement gap the goal is for students to move up one spot . . . from two to three for example. Because kindergarten students have different needs than 3rd graders the staff is committed to building strong awareness of needs at each grade level.
- 2) **English Language Arts:** Teachers Kelli Timberlake, Erin O'Connor and Joanne Membry reported Colbert would be using the new FAST reading tool to help track student progress and inform English Language Arts instruction. The ELA goal seeks to decrease the achievement gap using a two-tiered process. Building wide student growth will be tied to the TPEP evaluation to help assure effectiveness.

- 3) **School Climate:** PTO President Tammy Dillon reported the school conducted a Parent Survey last spring during conference week. Results from that survey, coupled with feedback received via *ThoughtExchange*, has highlighted the need to enhance communication with parents. Many good communication tools are already in place. The goal this year is to make sure the community understands how to access these tools.

In conclusion, Mr. Haugen stated he is very proud of the work and dedication displayed by Colbert staff toward improving student learning.

The board thanked Mr. Haugen and the Colbert staff for their presentation highlighting their efforts to make sure parents know and understand what students are learning.

V. Boundary Review Committee Report

In June of 2015, the Mead School District Board of Directors authorized the formation of a Boundary Review Committee to study and make a recommendation for changes to current elementary school boundaries. The committee has been working on this recommendation since September. Chair Andy Buell and committee member Dani Wurst presented the committee's recommendation, which included:

- Committee Formation & Introduction of Committee Members
- Committee Guiding Principles/Considerations
- Identification of Growth Areas
- Identification of Growth Schools
- Recommended Areas of Proposed Movement
- New Projected Enrollment Numbers
- Summary of Proposed Student Movement
- Community Input Forums

In conclusion, Mr. Buell, speaking for the committee, deferred any implementation/transition plans regarding the recommendation to the Mead School District Board of Directors and Mead School District administration.

The board thanked Mr. Buell, Ms. Wurst and the entire committee for the many hours and hard work that went into the recommendation. Director Farley explained the board would need time to digest the presented recommendation and seriously study/consider feedback shared at the upcoming Community Input Forums. A summary of the boundary recommendation will be available on district and school websites on Tuesday, February 9, 2016.

VI. Continuing Business

A. Second Reading Policy & Procedure 2410 Revision Graduation Requirements

Learning Services Assistant Superintendent Ken Russell presented a revision to Policy & Procedure 2410, Graduation Requirements, for second reading consideration. The last time the policy and procedure were updated was August 24, 2015.

To comply with new state requirements, the recommended revisions increase the number of credits required to graduate from 22 to 24 starting with the Class of 2020 (current 8th graders). Changes to current credit requirements include the addition of one Career and Technical Education credit, an increase from one to two Art credits and addition of two World Language credits. The number of Elective credits is reduced from six to four and there is no longer an Occupational Education credit requirement. Electing the new *Personalized Pathway Requirement* option can take the place of both World Language credits and/or one Art credit.

First reading recommendations were incorporated into the presented second reading drafts.

Following discussion revisions were recommended to non-credit requirements, the *Personalized Pathway* language and the addition of language to the waiver of graduation requirements section that provides district level oversight to assure consistency at all high schools.

This was a discussion item. No action was taken.

B. 2016-2017 Calendar

Student Services Executive Director Jared Hoadley presented a draft 2016-2017 school year calendar for board consideration. In a recent vote the majority of Mead School District staff (approximately 55%) selected this calendar with a start date of Tuesday, September 6th, the day after Labor Day, for the 2016-2017 school year.

Two calendar options were on the ballot. The difference in the two options was the start of school and the length of winter break. One option started before Labor Day and the other the day after.

Director Denholm made a motion to approve the presented 2016-2017 school year calendar, starting the day after Labor Day. Director Green seconded the motion. The motion carried unanimously.

C. 2017-2018 Calendar

Student Services Executive Director Jared Hoadley presented a draft 2017-2018 school year calendar for board consideration. In a recent vote the majority of Mead School District staff (approximately 55%) selected this calendar with a start date of Tuesday, September 5th, the day after Labor Day, for the 2017-2018 school year.

Two calendar options were on the ballot. The difference in the two options was the start of school and the length of winter break. One option started before Labor Day and the other the day after.

Director Olson made a motion to approve the presented 2017-2018 school year calendar, starting the day after Labor Day. Director Denholm seconded the motion. The motion carried unanimously.

VII. New Business

A. Consent Agenda

Director O'Connor made a motion to approve the Consent Agenda, as presented. Director Olson seconded the motion. The motion carried unanimously.

VIII. Reports

A. Learning Services Report

Learning Services Assistant Superintendent Pam Veltri shared the draft Six-Year Curriculum Adoption Cycle prepared by the Curriculum Coordinating Committee. Steps in the process include curriculum maps for each content area, prioritizing subject areas, vetting materials and the introduction of a new subject area each year. The committee understands implementation each year is dependent on funding availability.

Next year the plan is to pilot new English Language Arts materials for grades 5-8.

Discussion included digital curriculum materials and the fact that students in middle school have not had new resources in several years because of budget cuts.

B. Superintendent's Report and Discussion Items

Superintendent Rockefeller reported on the WSSDA Leg Conference he attended in Olympia. Of particular note was the pending reduction in the local levy rate from 28% to 24% and legislation that could delay the current deadline for implementation of this decrease. Directors Green, Denholm and O'Connor, who also attended the conference, spoke briefly about the event.

IX. Executive Session

At 7:30 p.m. Director Farley called for an Executive Session of approximately 45 minutes for the purpose of reviewing the performance of a public employee.

At 8:30 p.m. Director Farley returned the meeting to Open Session. No other business was discussed and no action was taken.

X. Adjourn

The meeting was immediately adjourned at 8:30 p.m.

President

Secretary